**DATE** | **KEY EVENTS**
--- | ---
Monday 9th February | High Achievers/Alumni Assembly—9:00—9:45am
Wednesday 11th February | Year 7 Wellbeing Day
Thursday 12th February | Meet the Home Group Teacher afternoon—3:30—6:00pm
Thursday 12th February | Academic Awards Presentation (Semester 2—2014) - Flynn, Hollows, Chisholm
Thursday 12th February | School Photos
Thursday 19th February | Swimming Carnival
Tuesday 24th February | Academic Awards Presentation (Semester 2—2014) - Dunlop, Monash, O’Donoghue
Thursday 26th February | Academic Awards Presentation (Semester 2—2014) - Frost, Kenny
Tuesday 3rd March | General Assembly—Leadership Induction
Monday 9th March | Labour Day Public Holiday
Thursday 12th March | Kenny Day
Monday 16th March | Year 7 Camp 1 (Chisholm, Dunlop, Frost, Kenny)
Wednesday 18th March | Year 7 Camp 2 (Monash, O’Donoghue, Flynn, Hollows)
Monday 23rd March | Year 7—10 Immunisation
Thursday 26th March | Parent/Teacher/Student Interviews—4:30—8:30pm
Friday 27th March | Parent/Teacher/Student Interviews—9:00am—1:30pm
Monday 13th April | First Student Day Term 2

**OFFICE HOURS**

**FINANCE OFFICE:**
Monday to Friday: 8:30am—4:00pm

**ADMINISTRATION OFFICE:**
Monday to Thursday: 8:15am—4:30pm
Friday: 8:15am—4:00pm

**BERWICK COLLEGE NEWSLETTER**
Berwick College notifies parents by email when newsletters are published. Newsletters are published three times per term. Newsletters can be accessed on the Berwick College website. Please keep up-to-date with all College news by reading the Bulletin and following up with the appropriate Home Group Teacher if you have any concerns.

**SECOND HAND UNIFORM SHOP HOURS**
Open: Thursday: 5:15—6:00pm
Contact: Diane: 9707 2605
Welcome back to the 2015 school year for Berwick College. I hope you had a wonderful break. I extend a very special welcome to the many new families who are joining Berwick College for the first time. I trust that you will feel part of the College community as we work together to continue to achieve very positive outcomes in all areas of the school for our students. Over 300 Year 7s have started the year very well, and are looking absolutely wonderful in their new uniform.

A special welcome back to our World Challenge students who had an amazing time, although one group experienced delays, meaning they didn’t get back until Boxing Day. In spite of this it was a wonderful experience for all who travelled.

Our first assembly last Friday saw over 1500 students begin the year. I spoke at our assembly about my new puppy and the havoc it is creating, not least for my 3 year old Retriever, who is showing remarkable tolerance, and my poor cat, who is not. Our training regime for the puppy has had some success, however, her excitement over food and finding a playmate her own size, even if she does run away all the time, overrules any instructions from us. It is absolutely critical that we persevere, no matter how many times she digs in the garden or terrorises the cat. Success often takes time and continuing to try, even if it seems we are getting nowhere, is the only way to succeed!

In 2015, perseverance will be required for Berwick College to remain the most improved government school over the last four years. (The Age, 2014). It will be required to continue improving our attendance, and it will be required to continue improving our learning and our results.

We were able to summarise some of our results from 2014, a median Study Score of 30 once again, our top ATAR of 97.55, 10 students over 90 and 5 over 95. Our VCAL completion scores were 100%. 130 of our Year 12 students made a VTAC application and 96% of our students have received a first round offer. Over one-third of these were in the field of Science. This is an excellent result, and our students and their teachers should be very proud.

Congratulations to Luke Artner, our Dux and 2014 School Captain, and to Melissa Truman who was only 0.5 behind Luke, along with all of our Year 12 students from 2014 on their wonderful achievements. We also congratulate Thomas Truman on receiving the Kwong Lee Dow Scholarship.

We will hold an assembly next Monday and a morning tea to celebrate all Year 10 -12 students who gained a study score over 40, and the ten Year 12 students with the highest ATAR scores for 2014.

Our attendance rates are getting better each year. It is extremely important that students attend school. Attendance is strongly related to achievement, and we want all of our students to achieve their best.

The Dance Academy has had a very good start this year, and we are looking for great things from our young dancers, following in the footsteps of our Basketball Academy in 2014.

We welcomed new staff members this year: Rebecca Abernethy, Despina Angelidis, Matthew Blows, Benjamin Brady, Shannon Davey, Stella Dikeos, Ryan Docking, D’Arcy Garton, Sylvia Groza, Rebecca Hann, Philip Kemp, Sasha Lanyon, Zonya Mackinlay, Angela Martin, Deana Mihalos, Elaine Nieve, Catherine Pankhurst, Miranda Snowball, Hanna Thompson and Amy Rae.

School Council elections are coming up soon, please consider whether you are able to commit to two meetings per month participating in our School Council meetings. More information will be available soon.

As always we are focussed on learning, and attendance supports learning. There will be opportunities coming up for parents to come to school and talk to the teachers who support your children. I hope to see you there.

And for 2015, let’s persevere and make this the best year yet for Berwick College!

Ms Kerri Bolch
Principal
PERSONAL GOODS BROUGHT TO SCHOOL AT OWNER’S RISK

Students, staff and visitors often bring personal property to school. Berwick College and the Department of Education and Early Childhood Development do not accept responsibility for private property brought to school. This includes mobile phones, electronic games, calculators, toys, musical instruments, sporting equipment and also cars parked on school premises.

SWIM CARNIVAL

This year’s swim carnival will be held on Thursday, 19th February at Doveton Pool. This is a compulsory day and all students are required to attend. As always there will be range of swimming and novelty events. There is no cost to students. Remember to come well prepared for hot weather – slip, slop, slap. A Canteen will be open at the venue. Students are not required to wear school uniform but must dress appropriately, and as much as possible, they should dress in their learning team colours. Students are not permitted to wear thongs to and from the pool; enclosed shoes are compulsory for safety reasons.

TIQBIZ

After trialling Tiqbiz in 2014 we have decided to fully implement Tiqbiz in 2015 to supplement our other forms of communication with parents, School Council, staff and students. This communication app is easy to use and will enhance your connection to our school community.

- To get Tiqbiz onto your phone or ipad, go to the App store, and search for and download Tiqbiz.
- Open Tiqbiz and register/log-in.
- Click ‘Find boxes’ and search Schools, Secondary to find Berwick College. Select us from the results.
- Tick the grey boxes that apply to you, when the box turns green you’re connected.
- Click on the Inbox icon and you will receive our instant messages.

CAR PARKING...waiting for your child to finish school

Please be reminded that all students should be dropped off and picked up at the lower parking area, near the Leisure Centre.

Students should not be dropped off at the top staff car park. This area is unsafe as a drop off point due to staff parking and the fact that delivery vehicles need to access this area.

Please observe all advisory signs. Could parents also please be mindful of the rights of our neighbours when parking whilst waiting for their child to finish school.

LIBRARY NEWS

Welcome to 2015!

Our Library welcomes students before school (from 8:30am), at lunch time and after school (until 4:30pm). At lunchtime students are able to study, read or just hang out. We have games, cards and activities for all to enjoy. Looking forward to seeing you.

The Library Ladies
PARENT/STUDENT/TEACHER INTERVIEWS

Semester 1 parent / student / teacher interviews will be held in the Berwick Leisure Centre on:

Thursday, March 26th 4:30pm to 8:00pm (last appointment 7:50pm)
Friday, March 27th 9:00am to 2:00pm (last appointment 1:50pm)
(staff break 11:30am to 12:30pm)

Mid Semester reports will be available on-line Friday, 13th March.

As all teachers will be involved in interviews, no formal classes will be held on Friday, 27th March. An alternative program finishing at 2:30pm will be held for students who cannot be looked after at home. To access this program please email Berwick College at berwick.sc@edumail.vic.gov.au or phone Mr Mark Woodbridge on 8768 1004.

On-line bookings open Monday, 16th March at 9:00am and close at 3.00pm on Wednesday, 25th March. The on-line booking system is part of the Parent Portal. All parents who attend the Meet the Home Group Teacher Afternoon will receive information regarding the Parent Portal. If you have not received the information please contact either your child’s Home Group teacher or Mr David Goyen.

The portal allows you to check a student’s timetable and attendance record, as well as registering attendance notes and making parent-teacher interview bookings. Please note that teacher requests for interviews will also be made via this system. Instructions to make interview bookings are on the home page of the portal.

To access the Parent Portal go to our school web site: www.berwicksc.vic.edu.au and at the top right corner click on “Quick Links”, then choose Parent Portal from the list that appears. Using the portal is very straight forward, but if you feel that you need assistance then please contact Mr David Goyen on 8768 1030, or goyen.david.j@edumail.vic.gov.au if you prefer email. The system has been set up so that parents can only see the information relating to their child.

IF YOUR CHILD NEEDS MEDICAL ATTENTION

Parents are reminded that the Department does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

These costs may be recoverable where it is assessed that it is likely, in all the circumstances, that the injury was caused by the negligence (carelessness) acts or omissions of its staff/volunteers.

Reasonably low cost accident insurance policies are available from commercial insurers.

HOW CAN MY CHILD APPLY FOR A TAX FILE NUMBER?

The Australian Taxation Office in partnership with Australia Post is making it easier for individuals to apply for a TFN.

Students can now apply for a TFN online and have their identity verified through an interview at a participating Australia Post offices. More information on applying online can be found at ato.gov.au by searching for 'QC27248'

Students who are unable to visit a participating Australia Post office will need to complete the application form 'Tax file number - application or enquiry for individuals' - (NAT 1432). More information about lodging this form can be found at ato.gov.au by searching for 'QC22604'. If you require any further information you can phone 1300 130 282 between 8:00am and 5:00pm, Monday to Friday.
MEET THE HOME GROUP TEACHER AFTERNOON - 2015

One of the primary functions of each home group teacher is to develop a positive and personal relationship with each of the students under their care as well as their families.

The home group teacher will be the primary contact point for the parents of the students under their care. With this in mind we have **Meet the Home Group Teacher Afternoon** at the start of each school year.

We would like all parents of students who are new to the school in 2015 and others who haven’t had the chance to meet their child’s home group teacher to meet the home group teacher on this day.

**Aim of the Meeting:**
- Meet the Home Group Teacher and get to know each other and start to develop a supportive relationship to ensure that your child has the best chance of success
- Role of HGT
- Student details – chance for students to tell the HGT something about themselves
- How to use the Parent Portal
- Key College dates
- Code of Expectations
- Student planner – how to use
- Attendance – value of and what to do if absent. SMS text message
- Uniform- new uniform. What to do if unable to wear uniform
- Contact details
- Homework – expectations
- Other

**Date:** Thursday, 12th February  
**Time:** 3.30pm to 6.00pm, by appointment  
**Length of meeting:** 10 minutes

**Making appointments:**
Home group teachers will make appointments with the parents. **Home Group teachers have given students a letter to take home.** Students are to return the appointment reply slip to their home group teacher who will confirm an appointment time. Students must attend the appointment in **full school uniform** with their parent/guardian.

If you haven’t received the information or it has gone missing please contact your child’s home group teacher. See below for email addresses.

<table>
<thead>
<tr>
<th>Home Group</th>
<th>Home Group Teacher</th>
<th>email address</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH1</td>
<td>Mitric Munira: MIT</td>
<td><a href="mailto:mitric.munira.m@edumail.vic.gov.au">mitric.munira.m@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>CH2</td>
<td>Perry Neville: PER</td>
<td><a href="mailto:perry.neville.r@edumail.vic.gov.au">perry.neville.r@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>CH3</td>
<td>Merchant Stephanie: MER</td>
<td><a href="mailto:merchant.stephanie.r@edumail.vic.gov.au">merchant.stephanie.r@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>CH4</td>
<td>Hilleard Judy: HIL</td>
<td><a href="mailto:hilleard.judy.a@edumail.vic.gov.au">hilleard.judy.a@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>CH5</td>
<td>Zupan Lorriane: ZUP</td>
<td><a href="mailto:zupan.lorraine.l@edumail.vic.gov.au">zupan.lorraine.l@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>CH6</td>
<td>Robinson Kristen: ROK</td>
<td><a href="mailto:robinson.kristen.k@edumail.vic.gov.au">robinson.kristen.k@edumail.vic.gov.au</a></td>
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<tr>
<td>CH7</td>
<td>Sekiya Kate: SEK</td>
<td><a href="mailto:sekiya.kate.e@edumail.vic.gov.au">sekiya.kate.e@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>DU1</td>
<td>Brady Ben: BRB</td>
<td><a href="mailto:brady.benjamin.b@edumail.vic.gov.au">brady.benjamin.b@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>DU2</td>
<td>Quenette Melissa: QUE</td>
<td><a href="mailto:quenette.melissa.c@edumail.vic.gov.au">quenette.melissa.c@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>DU3</td>
<td>Black Garry: BLK</td>
<td><a href="mailto:black.garry.g@edumail.vic.gov.au">black.garry.g@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>DU4</td>
<td>Bastin Simon: BAS</td>
<td><a href="mailto:bastin.simon.s@edumail.vic.gov.au">bastin.simon.s@edumail.vic.gov.au</a></td>
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<tr>
<td>DU5</td>
<td>Adams Jessica: ADJ</td>
<td><a href="mailto:adams.jessica.m@edumail.vic.gov.au">adams.jessica.m@edumail.vic.gov.au</a></td>
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<td>DU6</td>
<td>Docking Ryan: DOK</td>
<td><a href="mailto:docking.ryan.o@edumail.vic.gov.au">docking.ryan.o@edumail.vic.gov.au</a></td>
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<td>DU7</td>
<td>Manning Ashleigh: MAA</td>
<td><a href="mailto:manning.ashleigh.j@edumail.vic.gov.au">manning.ashleigh.j@edumail.vic.gov.au</a></td>
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<tr>
<td>FL1</td>
<td>Gibson Nadine: GIB</td>
<td><a href="mailto:gibson.nadine.j@edumail.vic.gov.au">gibson.nadine.j@edumail.vic.gov.au</a></td>
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<tr>
<td>FL2</td>
<td>Nadan Satya: NAD</td>
<td><a href="mailto:nadan.satya.s@edumail.vic.gov.au">nadan.satya.s@edumail.vic.gov.au</a></td>
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### MEET THE HOME GROUP TEACHER AFTERNOON - 2015

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<tr>
<th>Home Group</th>
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<tbody>
<tr>
<td>FL3</td>
<td>West Jackson: WES</td>
<td><a href="mailto:west.jackson.r@edumail.vic.gov.au">west.jackson.r@edumail.vic.gov.au</a></td>
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<tr>
<td>FL4</td>
<td>Duncan Kylie: DUK</td>
<td><a href="mailto:duncan.kylie.n@edumail.vic.gov.au">duncan.kylie.n@edumail.vic.gov.au</a></td>
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<tr>
<td>FL5</td>
<td>Shariat Aisha: SHR</td>
<td><a href="mailto:shariat.aisha.f@edumail.vic.gov.au">shariat.aisha.f@edumail.vic.gov.au</a></td>
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<tr>
<td>FL6</td>
<td>Nettleingham Adam: NET</td>
<td><a href="mailto:nettleingham.adam.d@edumail.vic.gov.au">nettleingham.adam.d@edumail.vic.gov.au</a></td>
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<td>FL7</td>
<td>Vatcher Amy: VAT</td>
<td><a href="mailto:vatcher.amy.l@edumail.vic.gov.au">vatcher.amy.l@edumail.vic.gov.au</a></td>
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<tr>
<td>FR1</td>
<td>Ingram Brian: ING</td>
<td><a href="mailto:ingram.brian.bm@edumail.vic.gov.au">ingram.brian.bm@edumail.vic.gov.au</a></td>
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<tr>
<td>FR2</td>
<td>Longwill Dee: LON</td>
<td><a href="mailto:longwill.dee.p@edumail.vic.gov.au">longwill.dee.p@edumail.vic.gov.au</a></td>
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<tr>
<td>FR3</td>
<td>Garton D’rcy: GAT</td>
<td><a href="mailto:garton.darcy.d@edumail.vic.gov.au">garton.darcy.d@edumail.vic.gov.au</a></td>
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<td>FR4</td>
<td>Lees James: LEJ</td>
<td><a href="mailto:lees.james.l@edumail.vic.gov.au">lees.james.l@edumail.vic.gov.au</a></td>
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<td>FR5</td>
<td>Park Rod: PAR</td>
<td><a href="mailto:park.rodney.l@edumail.vic.gov.au">park.rodney.l@edumail.vic.gov.au</a></td>
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<td>FR6</td>
<td>McCall Peter: MCP</td>
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<td>FR7</td>
<td>Vitalich Danni: VIT</td>
<td><a href="mailto:vitalich.danica.d@edumail.vic.gov.au">vitalich.danica.d@edumail.vic.gov.au</a></td>
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<tr>
<td>HO1</td>
<td>Graham Jannelle: GRH</td>
<td><a href="mailto:graham.jannelle.j@edumail.vic.gov.au">graham.jannelle.j@edumail.vic.gov.au</a></td>
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<tr>
<td>HO2</td>
<td>Taylor Erin: TAE</td>
<td><a href="mailto:taylor.erin.k@edumail.vic.gov.au">taylor.erin.k@edumail.vic.gov.au</a></td>
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<tr>
<td>HO3</td>
<td>Meehan Sacha: MES</td>
<td><a href="mailto:meehan.sacha.s@edumail.vic.gov.au">meehan.sacha.s@edumail.vic.gov.au</a></td>
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<td><a href="mailto:slate.peter.p@edumail.vic.gov.au">slate.peter.p@edumail.vic.gov.au</a></td>
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<td>HO5</td>
<td>Costantino Nick: COS</td>
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<td>HO6</td>
<td>Leonard Gerard: LEO</td>
<td><a href="mailto:leonard.gerard.p@edumail.vic.gov.au">leonard.gerard.p@edumail.vic.gov.au</a></td>
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<td>HO7</td>
<td>Bourke Linda: BOR</td>
<td><a href="mailto:bourke.linda.g@edumail.vic.gov.au">bourke.linda.g@edumail.vic.gov.au</a></td>
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<tr>
<td>KE1</td>
<td>Miller Danielle: MIL</td>
<td><a href="mailto:miller.danielle.j@edumail.vic.gov.au">miller.danielle.j@edumail.vic.gov.au</a></td>
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<td>KE2</td>
<td>Marinopoulos Caz: MRP</td>
<td><a href="mailto:marinopoulos.cassandra.d@edumail.vic.gov.au">marinopoulos.cassandra.d@edumail.vic.gov.au</a></td>
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<td>KE3</td>
<td>Couche Michael: COU</td>
<td><a href="mailto:couache.michael.v@edumail.vic.gov.au">couache.michael.v@edumail.vic.gov.au</a></td>
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<td>Abernethy Rebecca: ABR</td>
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<td>KE5</td>
<td>Madden Cheryl: MAD</td>
<td><a href="mailto:madden.cheryl.c@edumail.vic.gov.au">madden.cheryl.c@edumail.vic.gov.au</a></td>
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<td>KE6</td>
<td>Snowball Miranda: SNW</td>
<td><a href="mailto:snowball.miranda.m@edumail.vic.gov.au">snowball.miranda.m@edumail.vic.gov.au</a></td>
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<td>KE7</td>
<td>Harig Faye: HAF</td>
<td><a href="mailto:harig.faye.f@edumail.vic.gov.au">harig.faye.f@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>MO1</td>
<td>Dikeos Stella: DIS</td>
<td><a href="mailto:dikeos.stella.s@edumail.vic.gov.au">dikeos.stella.s@edumail.vic.gov.au</a></td>
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<tr>
<td>MO2</td>
<td>Soekotjo Dewi: SOE</td>
<td><a href="mailto:soekotjo.dewi.n@edumail.vic.gov.au">soekotjo.dewi.n@edumail.vic.gov.au</a></td>
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<td>MO3</td>
<td>Hammond Mitchell: HAI</td>
<td><a href="mailto:hammond.mitchell.w@edumail.vic.gov.au">hammond.mitchell.w@edumail.vic.gov.au</a></td>
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<td>MO4</td>
<td>Williamson Margaret: WLL</td>
<td><a href="mailto:williamson.margaret.m@edumail.vic.gov.au">williamson.margaret.m@edumail.vic.gov.au</a></td>
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<td>MO5</td>
<td>Davey Shannan: DVY</td>
<td><a href="mailto:davey.shannan.s@edumail.vic.gov.au">davey.shannan.s@edumail.vic.gov.au</a></td>
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<td>MO6</td>
<td>Marcus Donna: MRC</td>
<td><a href="mailto:marcus.donna.d@edumail.vic.gov.au">marcus.donna.d@edumail.vic.gov.au</a></td>
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<td>MO7</td>
<td>Tomlin Andrew: TOM</td>
<td><a href="mailto:tomlin.andrew.j@edumail.vic.gov.au">tomlin.andrew.j@edumail.vic.gov.au</a></td>
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<td>OD1</td>
<td>Atkins Stephanie: ATS</td>
<td><a href="mailto:atkins.stephanie.s@edumail.vic.gov.au">atkins.stephanie.s@edumail.vic.gov.au</a></td>
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<td>OD2</td>
<td>Nugent Jesse: NUG</td>
<td><a href="mailto:nugent.jesse.d@edumail.vic.gov.au">nugent.jesse.d@edumail.vic.gov.au</a></td>
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<td>OD3</td>
<td>Sacco Chris: SAC</td>
<td><a href="mailto:sacco.christopher.j@edumail.vic.gov.au">sacco.christopher.j@edumail.vic.gov.au</a></td>
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<td><a href="mailto:thompson.hannah.h@edumail.vic.gov.au">thompson.hannah.h@edumail.vic.gov.au</a></td>
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<td>OD7</td>
<td>Walton Julian: WAJ</td>
<td><a href="mailto:walton.julian.l@edumail.vic.gov.au">walton.julian.l@edumail.vic.gov.au</a></td>
</tr>
</tbody>
</table>

### CAMP GALLIPOLI

Camp Gallipoli is an overnight camp and concert extravaganza at the Melbourne Showgrounds running on the 24th and 25th of April this year. The Camp and festival extravaganza will feature famous Australian music artists, movies, presentations from the Australian Lighthorse Battalion and other interesting and exciting features to commemorate 100 years since the Gallipoli Landing in 1914. Tickets are $120 and are available through the school. This includes the camp, concert, dinner and transport to and from the venue. If you would like to come along to this spectacular event please see Miss Greenstreet in F10 for a permission form.
FROM THE CHAPLAIN

Gratitude is life to our soul and wards off despondency. Below is a brief article of somebody’s experience of this including a little of the science behind it and also some practical application. Here’s to a great 2015!

Frank Jetmar

Gratitude Might Be The Best Ninja Move Ever—By Shridevi

When depression chopped me in the back of the knee and sent me sprawling on the floor – well actually the couch – for a full year, I had to learn some brilliant ninja moves.

I learned moves that got me back on my feet and moves that keep sneaky saboteurs from whacking me so often.

Easily the most powerful of these moves is gratitude... in fact it worked so well for me that I was wondering if I’d now actually lost my marbles and that this period of sweet relief was really my final refusal to face the world. Could people create imaginary benefits and have a sort of positive emotional breakdown?

It turned out that I wasn’t having a breakdown, I had simply started changing the way my brain processes the world.

Fact: Gratitude changes the way your brain processes the world.

Now before you start thinking I’m some sort of Pollyanna type, let me lay it out for you. I’m more naturally your perfectionist, over-achiever, opinionated sort who has a very finely honed talent for finding something wrong in pretty much any situation. I can be judgmental, impatient and negative. I’ve rarely been accused of being ‘nice’ and gratitude doesn’t come naturally to me.

And yet...my life has been turned upside down by gratitude.

What I came to understand, and what has been so utterly life-changing, is that gratitude has nothing to do with feelings. It isn’t an emotional response to something great happening. If I waited until I felt good about something before practicing gratitude I’d be waiting a very long time.

Gratitude is a mental discipline, a daily, hourly, minutely (literally!) decision to take a second look, shut my inner victim up, find the gift, avoid self-pity, take a broader view and more.

What is magical about gratitude is that it can be understood and applied by everyone very simply. Here’s three quick big ninja practices for kids of all ages:

1. On waking find one thing to look forward to. This starts training the brain to scan for good things.
2. When in the midst of the thing that you looked forward to, take a few moments to pay attention to the good things around you and say an inner ‘thank you’. Neurotransmitters only fire when attention is paid to what is at hand. Merely being somewhere fun or doing something enjoyable won’t necessarily give you good feelings.
3. Write a ‘thank you’ each day – via note, email, or text. The more detailed this note is, the more thought you’ve put into it, the more effective it is for change. This helps you take stock of the good things happening to you – whether in the present or the past.

This mental-movie rerun releases the feel-good chemicals and focuses attention away from you to something else, one of the proven ways to reduce depression.

Regular gratitude practice brings not puppies, sunshine and prancing Pollyonnas, but something akin to steel reinforcing bars that run through a young person’s life – making them strong, resilient, happier and better equipped to face the future.

- Toni Powell
WELCOME BACK FROM KENNY STUDENT LEARNING TEAM

A big welcome back to all students and staff and a special welcome to our new Year 7 students and those who have arrived from other schools. Kenny also has three new home group teachers, Ms Cormello, Ms Abernethy and Ms Snowball who are looking forward to working with the Kenny team.

We have made a great start to the year; lockers have been issued and filled. Year 7s have registered their iPads and will soon have full connection to the school’s wireless network and everyone is settling in well.

We are looking forward to a fantastic year for all Kenny students during 2015 with Term 1 being a busy one with the swimming carnival, school photos, athletic sports, Year 7 camp and Wellbeing Day to name a few.

Our new Kenny Captains will head up our student leadership team and we are encouraging students from all year levels to become involved in this group. Our first event as a student learning team will be Kenny Day which is on the 12th of April. We look forward to seeing “RED” everywhere on that day with lots of activities for one and all.

Our Captains are Taylah OHagan and Harry Cock.

Our Home group teachers are as follows:-

Kenny 1  Ms Cormello  8768 1055
Kenny 2  Mrs Marinopoulos  8768 1027
            Mr Peter Buff  8768 1029
Kenny 3  Mr Michael Couche  8768 1064
Kenny 4  Ms Abernethy  8768 1028
Kenny 5  Ms Cheryl Madden  8768 1096
            Ms Buultjens  8768 1053
Kenny 6  Ms Snowball  8768 1091
Kenny 7  Ms Faye Harig  8768 1027

Please don’t hesitate to make contact with your child’s home group teacher if necessary.

We look forward to meeting parents of all new students to the school at our “Meet the Home Group Teacher” meeting on February 12th from 3:30pm - 6:00pm.

Ms Jenny Hart
Kenny Student Learning Team Leader
8768 1088

DUNLOP NEWS

First of all, welcome back! Dunlop had a fantastic year in 2014 with many achievements, and we are certain that 2015 will only bring bigger and better things for our Dunlop Student Learning Team.

We would also like to welcome all of our new students of various year levels, including our enthusiastic bunch of new Year 7 students. We are very much looking forward to continuing to get to know our Year 7’s at camp in early March!

As we farewell our 2014 Captain Kathryn Coxon, wishing her the best of luck as she enters her final year of schooling, we would also like to extend a warm welcome to our new Captain, Caitlin Bergman, who alongside Brooke Bryan and Amy Ashman, will represent the Dunlop Student Learning Team for 2015. We are thrilled to have her on board, and are sure she will make some fantastic contributions!

We would also like to welcome new staff on board the Dunlop Team, including Mr Ben Brady and Mr Ryan Docking, and finally, HUGE congratulations to Mrs Fauve Grady who gave birth to a beautiful baby boy, Harry, just after Christmas!

This year, Dunlop will continue to support the Keysborough Animal Shelter and Guide Dogs by striving to raise as much money as possible.

We look forward to what we know will be a great year ahead.

Mr Firth and Miss Manning
MIGHTY MONASH NEWS

Welcome back to all Monash students! 2014 proved to be a very successful year for the Monash team. The Swimming and Athletic carnivals allowed our team to demonstrate their sporting abilities and unite together as a team.

This year we welcome two new Home Group teachers to the team. Taking over Monash 1 will be Ms Stella Dikeos and Mr Shannon Davey will be taking on Monash 5 whilst Chris Pentland is on leave. Our Home Group teachers are as follows:

<table>
<thead>
<tr>
<th>Monash 1 – Ms Stella Dikeos</th>
<th>Monash 5 – Mr Shannon Davey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monash 2 – Mrs Dewi Soekotjo</td>
<td>Monash 6 – Ms Donna Marcus</td>
</tr>
<tr>
<td>Monash 3 – Mr Mitchell Hammond</td>
<td>Monash 7 – Mr Andrew Tomlin</td>
</tr>
<tr>
<td>Monash 4 – Mrs Margaret Williamson</td>
<td></td>
</tr>
</tbody>
</table>

A big congratulations also goes to Amber Goddard and James O’Hagan who have been selected as the Monash Captains this year. Ms Marcus and I look forward to working with you both, along with the entire leadership team again this year, to continue to raise funds for the Make a Wish Foundation.

With swimming sports approaching in the coming weeks we look forward to seeing as many Monash students competing as possible. Last year our success at this carnival was due to the ‘give it a go’ attitude from students and we hope to see that continue this year, especially having such a large group of junior students!

We are looking forward to another successful year!
Ms Donna Marcus and Mrs Melissa Stokes

HOLLOWS NEWS

After a very successful 2014, the Hollows Team is ready and raring to go this year.

We would like to welcome back our returning home group teachers and students. In particular, welcome to our new home group teachers, Ms Sacha Meehan and Mr Nick Constantino who will be taking over Hollows 3 and 5 respectively. We would also like to announce Ms Meehan as the new Hollows Assistant Student Learning Leader.

We have three very enthusiastic captains this year. Congratulations to Kenneth Caccam, Deepanchal Kaur and Kayla Weber who have been appointed to this role. They have some great ideas and we look forward to working with them.

Ms Sally Mitchell

ARE YOU HAVING A CLEANOUT? - WANTED FOR TEXTILES

Students always love having a fresh pile of glossy magazines to use as inspiration for their next creative challenge. ALSO

Our year 11 Textiles students have a focus on sustainability during Semester 1, 2015. We need clean unwanted pre-loved adult clothing to disassemble and ‘up-cycle’ into trendy, innovative children's wear. Anything pre-loved in denim, men’s or women’s shirts, dresses, pure wool knits, coats, vests, ties, fabric offcuts, bits of lace, or old buttons would be gratefully received.

If you have some magazines or some suitable clothing for our students to 're-purpose', please bag them and leave them (this year or early next) in the big yellow box in the front office area.

With thanks Ms Jenny Hart
8768 1088 or hart.jennifer.a@edumail.vic.gov.au
CHISHOLM NEWS

Welcome back to all students and a special welcome to our two new Year 7 classes, who start at Berwick College for the first time. With the Meet the Home group Teacher evening coming up next week, this is a fantastic opportunity to meet your child’s Chisholm home group teacher. Home group teachers will be in contact with you shortly, but please feel free to get in contact before then. We look forward to meeting those of you who can attend.

During the first whole school assembly this year, Chisholm was presented with the Learning Team Cup after finishing 1st in 2014. This has made it the fourth consecutive year – a remarkable achievement. We’re looking forward to another year of Learning Team challenges.

At the end of last year, Chisholm appointed four students to the Student Leadership positions for 2015 – Meg Hamilton, Alice Walters, Ashleigh Mashado and Reiss Nicholson. Since starting at Berwick College, these four have consistently demonstrated outstanding team spirit, enthusiasm and commitment to the Chisholm team, being the first to participate in various home group and learning team activities, fundraising for various organisations and encouraging others to give things a go. We look forward to working with them this year.

The Chisholm home group teachers for 2015 are:
CH1 – Ms Munira Mitric
CH2 – Mr Neville Perry
CH3 – Mrs Steph Merchant
CH4 – Mrs Judy Hilleard/ Mrs Gai Fitzgerald
CH5 – Ms Lorraine Zupan
CH6 – Ms Kristen Robinson
CH7 – Mrs Katy Sekiya

Attendance is important. Each home group has a target for the term and home group teachers have been working with students to set their own goals for 2015. Last year, we had 13 students who had 100% attendance for the year. This year, we are aiming to increase these numbers, as well as support students who have set individual goals for 2015.

Chisholm is after a new mascot! Over the next few weeks, our captains will be getting input from all home groups to decide on our mascot. Stay tuned!!

Jodie Mortimer and Kristen Robinson
Student Learning Team Leader and Assistant
Did you know that **YOU** could be dancing whilst you’re at secondary school?

**YOU** can join us at the Berwick College Dance Academy!

### What is the BCDA?
The Berwick College Dance Academy (BCDA) is a full-time academic and dance program, which will link students’ educational pursuits with their performing arts interests. In 2016 the program will run for Year 7-9 students. The program caters for passionate and aspiring artists, increases student engagement and improves student outcomes. The course is designed to prepare students for VCE and VET Dance as well as the world of professional dance.

The program caters for many styles of dance including Classical Ballet, Contemporary, Lyrical, Jazz, Tap, Musical Theatre and Hip-hop as well as options to undertake Music and Drama. Students will also study a range of core subjects that include Mathematics, English, Humanities, Physical Education, Science and LOTE.

The BCDA has a focus on individual pathways, 21st century learning and the creation of a professional portfolio. As well as learning from an industry expert, students will engage in an extensive dance program including professional workshops, excursions and incursions, performances within the College as well as in the local community. Each student will be provided with a rich and meaningful experience that aims to excite and motivate students to reach their creative passions.

“Dance like nobody’s watching!”

### Important Dates:
- **Tuesday May 19**
  - Information Night for BCDA
  - Berwick College Performing Arts Centre, Manuka Rd, Berwick.
  - 7pm - 8pm
- **Tuesday June 2**
  - Application forms due
  - Application forms can be downloaded from [www.berwicksc.vic.edu.au](http://www.berwicksc.vic.edu.au)
- **Friday June 19**
  - Year 7 2016 Auditions
  - 4pm to 5.30pm
  - Year 8 and 9 2016 Auditions
  - 5.45pm to 7.30pm
  - Please meet in the Performing Arts Centre
- **Monday June 22**
  - Year 7 2016 Auditions
  - 4pm to 5:30pm
  - Year 8 and 9 2016 Auditions
  - 5.45pm to 7.30pm
  - Please meet in the Performing Arts Centre

### Enquiries
Call our **Director of Dance, Melissa Quenette** on 87681054 or Email quenette.melissa.c@edumail.vic.gov.au

### Stay Informed
The College newsletter is published regularly [www.berwicksc.vic.edu.au](http://www.berwicksc.vic.edu.au)

GEELONG ADVENTURE PARK

To celebrate a successful 2014 over 130 students attended the Geelong Adventure Park excursion. It was perfect weather and the students and staff had a great time. Yes, the bus was late home but that did not dampen enthusiasm and even lead to some very funny stories! A big thank you to all of the staff who came and supervised so that the students could have this day in the sun, not in the class room!

Following are some of the day’s highlights!

Michelle Lewis—Flynn Student Learning Leader.

VICTORIAN SCHOOL OF LANGUAGES (VSL)

Dear Parent/Dear Student

Please note that the Victorian School of Languages (VSL) has opened its enrolment online (https://www.vsl.vic.edu.au/Enrol/Default.aspx) for the year 2015.

Our centres offer over 55 languages, with 35 of those at Dandenong, Hampton Park and Berwick nearby. We are a government organisation, which means low fees but professional teaching. On Saturdays (9am – 12.20pm) we provide the opportunity to study languages, ranging from Arabic to Turkish and Albanian to Romanian, that your day school is unable supply. With reports and parent-teacher interviews you will be assured direct feedback and with our VCE classes the student is able to enhance their studies and hopefully their scores!

Congratulations to Berwick College student: Oscar Fowler—(Year 11 2015) who was a Victorian VCE Top Scorer in the language study of Japanese 2nd Language.

In case you have further queries find us online or contact our SouthEast office in Dandenong 9791 9289.

Your VSL-Team @ SouthEast!!!!!
2014—WORLD CHALLENGE EXPEDITION

In 2013, two teams of Berwick College students researched and designed itineraries for their own World Challenge expedition to Nicaragua and Costa Rica in November 2014. Students completed an expedition skills training, organised their expedition kit and sought medical advice prior to departure. They involved families, friends, teachers, local businesses and organisations to reach their fundraising goals. With a typical budget of approximately $35 per day for food, transport and accommodation, without any background in Spanish, students landed at their destination and hit the ground running. Bookings needed to be made, phone calls had to be placed, food needed to be sourced and accommodation needed to be inspected.

Different students took charge of these roles so that the expedition can move forward.

Learning:
- To negotiate with one another to agree on a course of action.
- To talk to locals who often don’t speak English and experiencing another culture.
- What it means to be a global citizen.
- What to do to stay healthy and safe
- What to do to look after one another—all part of a day’s work on a World Challenge expedition.

Whether it’s creating confidence, building leadership skills, developing physical and mental resilience, the experience provided opportunities for students to explore those themes for themselves in a safe environment, monitored by staff and the World Challenge expedition leader. Whether it’s budgeting skills, helping others less fortunate, making real connections with people, being resourceful when placed out of the comfort zone, students had these experiences with the support of other team members and staff.
WORLD CHALLENGE EXPEDITIONS—Continued

On behalf of the 29 students and 4 staff who went on the expedition, we thank Berwick College staff, families, friends, local businesses and organisations who were the foundation of the 2014 World Challenge. We look forward to invite students in Years 9 and 10 at a forthcoming assembly to take part of this unique opportunity for growth and create their own once in a lifetime experience at Berwick College.

2014—HEADSTART—‘HOME IS WHERE THE ART IS’

During Headstart of last year all our art classes participated in a project called Home. It was organised by the Arts Centre, Melbourne and it involved each student decorating a block of wood in the shape of a house. Students were asked to decorate their house with images and objects that reflected their sense of what home means to them. These houses were then exhibited on the Art Centre, Melbourne lawn and on the big house during the summer holidays. There were over 7000 little houses exhibited. The public was then encouraged to take a house and move it to another place and document it on social media.

You can see some of these houses on line at home.artscentremelbourne.com.au. I would like to thank Dannii Edwards for her role in co-ordinating the project and to all the art teachers and students involved in creating such wonderful artwork.

Filomena Henderson
Art Coordinator
UNIFORM EXPECTATIONS

The new uniform that was introduced in 2014 has made a very positive impact. Parents please note that the girl’s dresses, both summer and winter, are knee length and are not to be taken up.

There are a few students are wearing nose rings and these are not permitted. Students are permitted to wear one piece of facial jewellery and this is to be a simple stud; not a ring or part ring. Bars are also not permitted. Students out of school uniform will be issued with an afterschool detention.

Frequently asked questions
1: Do I have to buy both the summer and winter uniform items?
   No, students can choose to wear the summer uniform or the winter uniform all year.
2: Can my child wear the rugby top at any time?
   No, the rugby top is used only for physical education and interschool sporting events.
3: Can my child wear the jacket at any time?
   Yes, the jacket can be worn any time of the day.
4: Can my daughter wear shorts as part of the new uniform?
   No, there are no girl’s shorts as part of the new school uniform.
5: My child is in year 9 and is growing fast, what uniform do I buy?
   You can still purchase items of the ‘old’ uniform until stocks run out or purchase the new school uniform.
6: My child is in year 10, do I have to buy the new uniform?
   No, your child can wear the ‘old’ uniform in 2015.
7: Can my son wear leather dress shoes?
   No, boys can only wear traditional black hard leather ‘oxford’ style (round toe) shoes with black laces.
8: Can my child wear the sports uniform to school when they have physical education at the start of the day?
   No, students must wear the academic uniform to school however if your child has physical education at the end of the day they are permitted to wear the spots uniform home.
9: Can my child wear the track pants at any time?
   No, track pants are only used for physical education and interschool sporting events.
10: Is it compulsory to buy a blazer?
    Although blazers are recommended they are not compulsory.
11: Can my child wear non-Berwick College trousers or shorts?
    No, students must wear the College trousers or shorts.
12: Is it correct that all students are to be in the new uniform by 2016?
    Yes, by 2016 all students must be wearing the new uniform.
13: Can my daughter wear tights with the summer dress?
    No, girls can only wear tights with the winter skirt.

NEW BERWICK COLLEGE UNIFORM – YEARS 7 & 8

Students enrolled at the College in 2013 or before can wear the ‘old’ uniform in 2015.

<table>
<thead>
<tr>
<th>ITEM</th>
<th>Boys – Academic uniform</th>
<th>Girls – Academic uniform</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCHOOL JUMPER</td>
<td>Pullover or Vest with Berwick College logo</td>
<td>Pullover or Vest with Berwick College logo</td>
</tr>
<tr>
<td></td>
<td>Royal blue: Year 7, Year 8 &amp; Year 9</td>
<td>Royal blue: Year 7, Year 8 &amp; Year 9</td>
</tr>
<tr>
<td></td>
<td>Navy blue: Year 10, Year 11 &amp; Year 12</td>
<td>Navy blue: Year 10, Year 11 &amp; Year 12</td>
</tr>
<tr>
<td>SHORTS</td>
<td>Grey Melange shorts with Berwick College logo</td>
<td>Berwick College Summer Dress (knee length)</td>
</tr>
<tr>
<td>DRESS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SHIRT</td>
<td>White Short Sleeve Shirt with Berwick College logo OR</td>
<td>Long Sleeve White Opaque Blouse with Berwick College logo. To be worn with the skirt</td>
</tr>
<tr>
<td></td>
<td>White Long Sleeve Shirt with Berwick College logo</td>
<td></td>
</tr>
<tr>
<td>SKIRT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TROUSERS</td>
<td>Grey Melange Trousers with Berwick College logo</td>
<td>Navy Slacks with Berwick College logo</td>
</tr>
</tbody>
</table>

The uniform should be worn correctly and neatly. No notes are accepted for incorrect jackets or school jumpers. Due to safety issues, staff must be able to recognise Berwick College students.
NEW BERWICK COLLEGE UNIFORM – YEARS 7 & 8 - Continued

Students enrolled at the College in 2013 or before can wear the ‘old’ uniform in 2015

<table>
<thead>
<tr>
<th>TROUSERS</th>
<th>Grey Melange Trousers with Berwick College logo</th>
<th>Navy Slacks with Berwick College logo</th>
</tr>
</thead>
<tbody>
<tr>
<td>TIE</td>
<td>Tie with Berwick College logo</td>
<td>Tie with Berwick College logo</td>
</tr>
<tr>
<td></td>
<td>Not compulsory but recommended</td>
<td>Not compulsory but recommended</td>
</tr>
<tr>
<td>SOCKS / TIGHTS</td>
<td>Plain short grey socks (above ankle)</td>
<td>Plain short white socks (above ankle) with the summer dress</td>
</tr>
<tr>
<td></td>
<td>Navy Tights or short plain navy socks (above ankle) with winter skirt</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Note: Tights or navy socks are NOT to be worn with the summer dress</td>
<td></td>
</tr>
<tr>
<td>BLAZER</td>
<td>Blazer with braid and Berwick College logo</td>
<td>Blazer with braid and Berwick College logo</td>
</tr>
<tr>
<td></td>
<td>Not compulsory, but highly recommended</td>
<td>Not compulsory, but highly recommended</td>
</tr>
<tr>
<td>JACKET</td>
<td>Navy / White / Royal Jacket with Berwick College logo</td>
<td>Navy / White / Royal Jacket with Berwick College logo</td>
</tr>
<tr>
<td>SHOES</td>
<td>Traditional black hard leather ‘oxford style’ round toe school shoe. Black laces. No other style of footwear is acceptable.</td>
<td>Traditional black hard leather ‘oxford style’ round toe school shoe OR buckle style. Black laces. No other style of footwear is acceptable.</td>
</tr>
<tr>
<td>NB: In technology classes strong leather shoes are required to protect feet from falling objects</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| TOP                     | Navy / White / Royal Sports Polo with Berwick College logo | Navy / White / Royal Sports Polo with Berwick College logo |
| SHORTS                  | Navy Sports Shorts with logo                          | Navy Sports Shorts with Berwick College logo |
| TRACKPANTS              | Navy/ White / Royal Microfibre Trackpants with Berwick College logo | Navy/ White / Royal Microfibre Trackpants with Berwick College logo |
| RUGBY TOP               | Navy / White / Royal Rugby Top with Berwick College logo | Navy / White / Royal Rugby Top with Berwick College logo |
| FOOTWEAR                | Appropriate sports footwear e.g. runners (not skate shoes) | Appropriate sports footwear e.g. runners (not skate shoes) |
| SPORT HAT               | Hat or cap for sun protection                         | Hat or cap for sun protection       |

| SCHOOL BAG              | Navy school bag with Berwick College logo             | Navy school bag with Berwick College logo |
|                        | No other bag allowed – Compulsory for Yr 7 in 2014    | No other bag allowed – Compulsory for Yr 7 in 2014 |
| PERMISSIBLE JEWELLERY   | All allowable jewellery is worn at the owner’s risk. Students are permitted to wear: one watch, one plain bracelet (removable), one plain finger ring (removable), one neck chain (worn under clothing), one plain ear stud or sleeper per ear. One piece of discreet facial jewellery, as defined by the Principal class of the college, such as eyebrow studs, chin studs, nose studs – no rings or sleeper. Note: Jewellery that does not comply with the above or is considered a health and safety risk will be required to be removed, eg. large rings, jewellery with spikes. |
| PERMISSIBLE MAKE UP/HAIR COLOUR. | Natural coloured cosmetics only. Excessive make-up is not permitted. Only natural hair colour tones are acceptable. |

OUT OF UNIFORM PROCEDURE

Students should have a parent note when out of uniform. Please note that parent notes are not acceptable for jumpers or jackets. Students can borrow a clean jumper/polo fleece for the day from the college nurse.

Student out of uniform with a parent note:
- This note should be shown to the home group teacher for authorisation. The note will indicate the number of days the student is authorised to be out of uniform. Maximum 3 days. If longer than 3 days, the student will be referred to the Student Learning Leader.
- The student must keep the note with them throughout the day as any teacher may ask to see it.
- The home group teacher will contact parent/s if the issue is not rectified within a reasonable or agreed time.
**‘OLD’ BERWICK COLLEGE UNIFORM - YEARS 9 to 12**

The uniform should be worn correctly and neatly. No notes are accepted for incorrect jackets or school jumpers. Due to safety issues, staff must be able to recognise Berwick College students.

<table>
<thead>
<tr>
<th>ITEM</th>
<th>BOYS</th>
<th>GIRLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>JACKET</td>
<td>Regulation BSC Jacket only. Logo and name of sanctioned sporting team or leadership position allowed.</td>
<td>Regulation BSC Jacket only. Logo and name of sanctioned sporting team or leadership position allowed.</td>
</tr>
<tr>
<td>SCHOOL JUMPER-ER</td>
<td><strong>Year 8 - 10</strong> Royal blue V-neck pullover OR royal blue school polar fleece top</td>
<td><strong>Year 8 - 10</strong> Royal blue V-neck pullover OR royal blue school polar fleece top</td>
</tr>
<tr>
<td></td>
<td><strong>Year 11 - 12</strong> Navy blue V-neck pullover OR navy blue school polar fleece top</td>
<td><strong>Year 11 - 12</strong> Navy blue V-neck pullover OR navy blue school polar fleece top</td>
</tr>
<tr>
<td>SHIRT</td>
<td>Sky blue polo shirt with school logo OR regulation sky blue shirt - summer and winter.</td>
<td>Sky blue polo shirt with school logo OR regulation sky blue shirt - summer and winter.</td>
</tr>
<tr>
<td>T-SHIRT (Short sleeve)</td>
<td>A white t-shirt may be worn under regulation sky blue shirt. No collars allowed. Sleeves are not to be visible under shirt.</td>
<td>A white t-shirt may be worn under regulation sky blue shirt. No collars allowed. Sleeves are not to be visible under shirt.</td>
</tr>
<tr>
<td>TROUSERS</td>
<td>Regulation college tailored grey pants-- “Hard Yakka” type</td>
<td>Tailored navy cotton/polyester blend bootleg pants.</td>
</tr>
<tr>
<td>SHORTS</td>
<td>Regulation grey tailored shorts  <strong>Longer leg style only</strong></td>
<td>Regulation navy tailored shorts  <strong>Longer leg style only</strong></td>
</tr>
<tr>
<td>SKIRT</td>
<td>Regulation BSC</td>
<td>Regulation BSC</td>
</tr>
<tr>
<td>SUMMER DRESS/SKIRT</td>
<td>Regulation BSC summer dress (Year 7-12)</td>
<td>Regulation BSC summer skirt (Year 11-12 only)</td>
</tr>
<tr>
<td>SPORTS UNIFORM</td>
<td>Regulation BSC top</td>
<td>Regulation BSC top</td>
</tr>
<tr>
<td></td>
<td>Regulation BSC shorts</td>
<td>Regulation BSC shorts</td>
</tr>
<tr>
<td></td>
<td>Navy track suit pants (optional)</td>
<td>Navy track suit pants (optional)</td>
</tr>
<tr>
<td></td>
<td>Hat/cap for sun protection</td>
<td>Hat/cap for sun protection</td>
</tr>
<tr>
<td>SOCKS</td>
<td>Grey OR white (above ankle)</td>
<td>Navy OR white (above ankle)</td>
</tr>
<tr>
<td>TIGHTS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HAT (Recommended)</td>
<td>Navy wide brim hat with BSC logo OR navy surf hat</td>
<td>Navy wide brim with BSC logo OR navy surf hat</td>
</tr>
<tr>
<td>FOOTWEAR</td>
<td>Traditional black hard leather ‘oxford style’ round toe school shoe. Black laces. No other style of footwear is acceptable.</td>
<td>Traditional black hard leather ‘oxford style’ round toe school shoe OR buckle style. Black laces. No other style of footwear is acceptable.</td>
</tr>
<tr>
<td>NB: In technology classes strong leather shoes are required to protect feet from falling objects</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TIE (optional)</td>
<td>School tie</td>
<td>School tie</td>
</tr>
<tr>
<td>PERMISSIBLE JEWELLERY</td>
<td>All allowable jewellery is worn at the owner’s risk. Students are permitted to wear: one watch, one plain bracelet (removable), one plain finger ring (removable), one neck chain (worn under clothing), one plain ear stud or sleeper per ear. One piece of discreet facial jewellery, as defined by the Principal class of the college, such as eyebrow studs, chin studs, nose studs – no rings or sleeper. Note: Jewellery that does not comply with the above or is considered a health and safety risk will be required to be removed, e.g. large rings, jewellery with spikes.</td>
<td></td>
</tr>
<tr>
<td>PERMISSIBLE MAKE UP/HAIR COLOUR.</td>
<td>Natural coloured cosmetics only. Excessive make-up is not permitted. Only natural hair colour tones are acceptable.</td>
<td></td>
</tr>
</tbody>
</table>

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**2014—PRESENTATION NIGHT PHOTOS**

Colour or black and white photographs of students presented with awards are available for purchase from rainerkphotography. Simply log onto www.rainerkphotography.com and click on the “school pix” tab to view your student’s award portrait.

To order photograph/s of your child/ren, please contact rainerkphotography on 0401 413 504 or email at: info@rainerkphotography.com
AUSTRALIAN AIR FORCE CADETS

What is the AAFC?
The aim of the Australian Defence Force Cadets, which includes the AAFC, is “By predominantly voluntary effort, to better equip young people for community life by fostering initiatives, leadership, discipline and loyalty through training programs which are also designed to stimulate an interest in a particular arm of the Defence Force.”

AIMS OF THE AAFC:
To give cadets a foundation of Royal Australian Air Force (RAAF) knowledge and discipline
To develop qualities of leadership, self-reliance and initiative
To develop character and good citizenship in the widest sense
To develop an interest in the RAAF and aviation generally
To instil a knowledge of aviation history,
To encourage cadets to continue an active interest in aviation into their adult life

What you will be doing as a cadet:
Flying training (both powered flying and gliding), Drill and Ceremonial, Parades in public, Field craft, Survival training, Adventure training, Firearms training, Visits to ADF bases, General service training camps, Promotion courses and more.

How to join:
Send an e-mail to the e-mail address provided, await an e-mail detailing all necessary information, attend an information night, start your journey!

403 Squadron Contact
Parade Times: 1830 (6:30 pm) to 2230 (10:30 pm)
Unit Location: St Francis Xavier College Beaconsfield.
Contact Details: 0425766323
E-mail: travis.rozario@aafc.org.au

3 big changes to the vaccine program in 2015

1. The local council immunisation service may contact you about the school vaccine program. Schools have been authorised to provide parent contact details to local councils for this purpose. Contact your school by 28 February 2015 if you do not want your contact details given to local council.

2. In 2015 only, the vaccine that protects against diphtheria, tetanus and whooping cough will be offered to all students in Years 7, 8, 9 and 10. From 2016, this vaccine will be offered to Year 7 students only. This will provide earlier protection from these diseases.

3. The time-limited human papillomavirus (HPV) vaccine catch-up program for Year 9 boys was completed in December 2014. HPV vaccine will continue to be offered to all Year 7 students (male and female) from 2015 onwards.

Look out for the vaccine consent form/s coming home from school with your child. You need to read, complete and return the form/s.

To learn more about the changes, the diseases, the vaccines, or how you can prepare your child for vaccination go to immunehero.health.vic.gov.au

Authorised by the Victorian Government, 1 Treasury Place, Melbourne
Would $500 assist you with education costs?

You could receive up to **$500** to help pay for your child’s **or** your educational costs including:

- school uniforms
- text books
- excursions
- laptops
- sports equipment, uniforms and lessons
- music tuition and instrument hire
- TAFE, traineeship and apprenticeship costs!

The Brotherhood of St Laurence delivers Saver Plus in your local area and is looking for new participants.

To be eligible you must:

- have a Centrelink Health Care or Pensioner Concession Card
- are at least 18 years old
- have some regular income from work (you or your partner), and
- have a child at school, or study yourself.

For more information contact Karmen Dayal, Saver Plus Worker at the Brotherhood of St Laurence

5941 9155 / 0459 190 144 or
kdayal@bsl.org.au

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**SCHOOL EXPENSES GETTING YOU DOWN.....??**

..... need assistance for **Education Costs??**

You could be eligible for a **NO INTEREST LOAN!**

**Do you...**

- Live in the City of Casey?
- Have a low income or a CentreLink Health Care Card?
- Receive payments from Centrelink?

**Primary, Secondary School and TAFE (VCE/VCAL)** students can get **flexible, affordable, interest-free** loans for purchasing: **Books, Uniforms, School camps,** Fees and other items... (eligibility criteria applies)

For more information contact a No Interest Loans Officer today!

Loans are also available for essential household items and some health aides.

**Casey North Community Information & Support Service: 9705 6699**

Suite 1&2, 90-92 Victor Cres, Narre Warren—Email: nils@caseynorthciss.com.au

**The Casey No Interest Loan Program is available to all eligible residents in the City of Casey. The program is managed by Casey North Community Information and Support Service.**
COMMUNITY NEWS

Upper Beaconsfield Community Centre Inc.
10-12 Salisbury Road, Upper Beaconsfield 3808
ABN 86 016 259 616 Reg No. A000A5447

Is a career working with children for you? Study local, qualify National at the
Upper Beaconsfield Community Centre. Learn in a supported, small class with exceptional
trainers. Don’t just think about it, ACT NOW!

Enrolment and information session
Monday 9th February at 10.00am

CHC30213  (Teachers Aide)
CERTIFICATE III IN EDUCATION SUPPORT
Begins Friday 20th Feb
Classes : Friday 9.30 to 2.30

CHC50113
DIPLOMA OF EARLY CHILDHOOD EDUCATION & CARE
Begins Wednesday 18th Feb
Classes : Wednesday and Thursday 6.30 to 9.30pm

CHC30113
CERTIFICATE III IN EARLY CHILDHOOD EDUCATION & CARE
Begins Wednesday 18th Feb
Classes : Wednesday and Thursday 6.30 to 9.30pm

Training Provider is Merinda Park
TOID 3952
Passionate about Photography?

Date: Thursdays from February 5 to June 25 2015 (excluding school holidays)

Time: 4.30pm–6.00pm

Age: 12–16 years

Venue: Upper Beaconsfield Community House
10-12 Salisbury Road,
Beaconsfield Upper

Young people will learn a different photography skill each week and in the second term they will work towards creating an exhibition and a launch event.

Come to a weekly after school program take photos and create an exhibition

For more information please call My Place on 1800 4 YOUTH or visit www.cardinia.vic.gov.au/youth
**SCRAPBOOKING AND CARD MAKING FOR KIDS**

Have fun making a decorative photo album that tells a story about your family, friends, pets or some favourite things. Make beautiful, colourful cards for birthdays or special occasions. All materials supplied, just bring your photos and lots of enthusiasm.

Tuesdays commencing
10 February for 7 sessions
4.00pm - 5.30pm
Cost: $77

**KIDS IN THE KITCHEN**

For primary school aged kids.
Chefs in the making.
A fun and interactive cooking class.
A great opportunity for kids to experiment with food and get interested in cooking.
Cost covers all ingredients.

Tuesdays commencing
10 February for 6 sessions
4.00pm - 5.30pm
Cost: $85

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**TINY HEARTS (PAEDIATRIC FIRST AID)**

Designed by paramedics to train you in the most common emergency situations babies and children face. Feel 100% confident to deal with an emergency your child may encounter. Includes Infant CPR and a certificate provided. Babies welcome!

Saturday 28 February
1.30pm - 5.00pm
Cost: $80 per person

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**GUITAR LESSONS FOR TEENAGERS**

Group lessons.
A fun class to get you involved in music.
Tuning, basic chords.
BYO guitar and USB stick.

Tuesdays commencing
17 February for 6 sessions
4.30pm - 6.00pm
Cost: $80

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**SINGING LESSONS FOR TEENAGERS**

Group lessons for those who enjoy singing.
Vocal and breathing techniques, scales and stage presentation.
(Individual lessons also available - contact office for details.)

Tutor: Louise Celman

Wednesdays commencing
11 February for 6 sessions
4.00pm - 5.00pm
Cost: $75
Immunisation for Life

What immunisations you need depends on your Health, Age, Lifestyle and Occupation

Health

Health issues such as premature birth, asthma, diabetes, heart, lung, spleen or kidney conditions, will mean you can benefit from immunisation.

Age

At different ages you need protection from different diseases.

6 months
- Diphtheria, tetanus, whooping cough, hepatitis B, polio, Haemophilus influenzae type b
- Pneumococcal
- Rotavirus

12 months
- Measles, mumps, rubella
- Haemophilus influenzae type b
- Meningococcal C

18 months
- Measles, mumps, rubella, chickenpox

2 years (this means at the 2nd birthday)
- Diphtheria, tetanus, whooping cough, polio

4 years (this means at the 4th birthday)
- Diphtheria, tetanus, whooping cough, measles, mumps, rubella (until December 2015)

Early Adolescence

- Chickenpox
- Human papillomavirus
- Diphtheria, tetanus, whooping cough

Lifestyle

Lifestyle choices like travelling overseas, playing contact sport, sexual activity or smoking, will mean you can benefit from immunisation.

Occupation

Some jobs expose you to a greater risk of contact with disease, for example, working in a hospital or daycare centre. This means you can benefit from immunisation.

To find out more visit www.betterhealth.vic.gov.au/immunisation