**NEWSLETTER ISSUE 4**  
Friday, 1st May 2015

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<td>Wednesday 6th May</td>
<td><strong>Curriculum Day—Student Free Day</strong> (Curriculum Day scheduled for Term 3, 05/08 has been cancelled)</td>
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<td>Thursday 7th May</td>
<td>Year 10—Careers Expo—Caulfield &amp; School Tour 9:30am</td>
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<td>Friday 8th May</td>
<td>Berwick College Cross Country</td>
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<td>Basketball Academy Application Forms Due</td>
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<td>Tuesday 12th—Thursday 14th May</td>
<td>NAPLAN Testing—Years 7 and 9</td>
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<td>Year 12—GAT (General Achievement Test) 10:00am—1:15pm</td>
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<td>Thursday 11th June</td>
<td>Dunlop Day and Year 12 Formal</td>
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<td>Friday 12th June</td>
<td><strong>Report Writing Day—Student Free Day</strong></td>
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<td>Monday 15th June</td>
<td>Semester 2 classes commence</td>
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<td>Friday 19th June</td>
<td>Dance Academy 2016 Auditions</td>
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<td>Thursday 25th June</td>
<td>Frost Day and Reports available online</td>
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<tr>
<td>Friday 26th June</td>
<td><strong>Final Day for Term 2</strong>—Finishing Time 2:30pm</td>
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</tbody>
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**OFFICE HOURS**

**FINANCE OFFICE:**  
Monday to Friday: 8:30am—4:00pm  
Facsimile: 9707 2533  
Email: berwick.sc@edumail.vic.gov.au  
Web: www.berwicksc.vic.edu.au

**ADMINISTRATION OFFICE:**  
Monday to Thursday: 8:15am—4:30pm  
Friday: 8:15am—4:00pm

**BERWICK COLLEGE NEWSLETTER**  
Berwick College notifies parents by email when newsletters are published. Newsletters are published three times per term. Newsletters can be accessed on the Berwick College website. Please keep up-to-date with all College news by reading the Bulletin and following up with the appropriate Home Group Teacher if you have any concerns.
The past three weeks have flown and been full of examples of the community, our families, students and teachers working together to bring about the best possible learning experiences for the students. From our staff and students uniting to prepare poppies to honour the ANZAC soldiers to our leadership preparing our Strategic Plan for the next three years, our actions have been “in the best of interests of our students”.

The Strategic Plan sets out the school’s goals and targets, key strategies for improvement and its resourcing priorities over a period of three years, 2015 to 2017 inclusively. From this document, the Annual Implementation Plan has been prepared, distributed to staff and together we are taking steps towards achieving the broader targets set in the strategic plan.

This plan is not prepared lightly and everyone has a part to play to uphold the values and purposes of the College. Incorporated in our College logo is the College Crescam which is the five petals of the local Manuka flower and the words “I shall grow”. This year our values are displayed in the College Crescam to ensure our goals and actions are in unity with the College goals and each our students will indeed grow personally and academically.

Our reputation as an excellent school in the local community was evidenced in the feedback received both from the Year 7 2016 Information Evening held this week and the large numbers of families attending the regular tours we offer throughout this year. Over 200 interested families attended the information evening and both the Basketball and Dance Academies have attracted great interest.

Practices continue as the time rapidly approaches for the Presentation Balls. Members of the Rotary Club of Berwick are present at every practice, organising tickets and the background work that goes towards successful evenings. The College benefits enormously from the generosity of our local Rotarians and we are very grateful for their support.

Over the course of this term, through the planning documents and the use of reliable data, including the upcoming NAPLAN testing, we will regularly monitor our progress and our collective impact on improved student learning. We will maintain our strong focus on effective feedback, both to students, parents and to teachers, through surveys and the formation of specific focus groups.

I am proud of the breadth of learning opportunities provided to our students, as evidenced throughout this newsletter.

Mr Pat Mulcahy—Acting Principal

Berwick College Commemoration of ANZAC Day article “Dawns a sea of poppies”. Pages 1 and 4 of the Pakenham Gazette, Wednesday 29th April Edition.
On Friday, 24th April, Berwick College students and staff participated in an ANZAC commemorative service to recognise the 100-year anniversary of the Gallipoli landings in World War One. For two weeks prior to ANZAC day students in Year 7-11 Humanities classes made 3500 poppies to create a ‘field of poppies’ display on the grassy hill at the front of the school. The students and humanities staff worked tirelessly in classes to get these finished and the end result was amazing. Out of this, many teachers had discussions with students about the purpose of the Poppies, what ANZAC means and why it is so significant to commemorate our fallen heroes.

There was also a homegroup activity for all learning teams on Thursday, which had a selection of activities for all students to get involved in, including movie quizzes, trivia quiz, colouring in competition and a timeline quiz. Working in small groups, students were able to participate in some way in the activity and learn a little more about our ANZACS. At approx. 10:15am a service, written and delivered by Senior History teacher Anna Greenstreet and College Captain Nathan Aliotta, was read out over the PA for all students and staff. Some of our students were lucky enough to hear the speech from our field of poppies, in the presence of the College Principal Team and Berwick RSL member, Mr Chris McKenna.

After the service a number of staff, Assistant Principal James Doble and students headed for the Melbourne Show grounds to take part in Camp Gallipoli, which was an amazing experience.

The students enjoyed the lighting of the ANZAC cauldron by the Lighthorse Brigade, speeches by prominent ANZACS and music from Australian artists before experiencing a downpour of rain, which lasted all night.

The students were soaked, tired and cold but spirits were high as many students highlighted the fact that the diggers went through worse. It was a wonderful experience for both staff and students.

Mr McKenna who is a local historian, returned to the College on Wednesday, 29th April to speak to the Year 10 History class who are researching our local servicemen and women and making a movie to mark the occasion. The College has also sold poppies for the RSL over the last two weeks.

None of the wonderful commemorations would have been possible without the support of the College Principal team and all staff, especially those in the Humanities Domain and of course our fantastic students.

Lest we forget—Miss Greenstreet and Mrs Bourke
HUMANITIES DOMAIN

YEAR 11 HISTORY

On Monday, 20th of April, Year 11 History students had the amazing opportunity to visit the Jewish Holocaust Centre in Elsternwick. Students were able to walk through the museum and see a range of stories and historical evidence to reinforce and bring to life the horrible atrocities that occurred in Europe during the 1930s and 40s.

Lusia, a child Holocaust survivor, spoke to our students and held them captive with her story of strong will and survival. She emphasised the important role the next generation holds in ensuring something like this never happens again.

This visit proved beneficial for all who attended and educated our students with more than can be taught in a classroom.

Mr Nugent and Ms Greenstreet

STUDENT LEADERSHIP

ANZAC DAY 2015—BERWICK MAIN STREET CEREMONY

The ANZAC tradition - the ideals of courage, endurance and mateship that are still relevant today was established on 25 April 1915 when the Australian and New Zealand Army Corps landed on the Gallipoli Peninsula.

This year 100 years on from the landing on the beaches of Gallipoli, College Captains Nathan Alliotta, Liani Hedge, Mark Morante and Grace McCoy presented a wreath at the Berwick Main Street Ceremony on behalf of the College to remember all the Australian’s who served and died in all wars, conflicts and peacekeeping operations.

As expected the ceremony was emotionally charged and illustrated the journey from war, to peace, and provided a touching tribute to those who fought hard to give us the safe and war free place we live in.

Lest We Forget.

Student Leadership Team
CELEBRATING—THE SCIENCE DOMAIN

YEAR 10 PSYCHOLOGY

On Monday, 27th April, Year 10 Psychology students visited the Victorian Institute of Sport. Students met with Melissa Tapper who is an Australian table tennis player.

After competing at the 2012 Summer Paralympics, she represented Australia in the elite non-Paralympic competition at the 2014 Commonwealth Games.

Students consolidated the work we’ve been doing on Sports Psychology including exploring the life of an elite athlete and the range of careers available in this industry.

Alison Birkett | Careers, VET and Business Partnerships Leader

FROM THE CHAPLAIN—CLEAR COMMUNICATION

Clear communication is a goal to strive for in every area of life. Work becomes improved if we know exactly what is expected of us. Our relationships are enhanced if we can be open and honest with each other. Our children will become more motivated if we are able to fully communicate with them in a language they understand. The following strategies will help:

✦ When you have made a decision ensure that the standards are clear and the limits and boundaries are fully understood.
✦ Provide your rationale for the decision and allow your children to understand the reasons for your decision.
✦ If appropriate allow your son/daughter to have input into the decision and for them to feel heard and valued.
✦ This level of open communication encourages them to take a high level of responsibility for their actions to the point where they are able to regulate themselves.
✦ Ensure that both parents agree to the decision and don’t fall into the trap of being played against each other ‘...but Mum said ...’

Be consistent. Your word should be your bond. It is also wise to be consistent over time too – not swaying from week to week. In all your decisions it is good to acknowledge your child’s feelings and needs and, whenever practical, to offer them alternatives and choices, without becoming too permissive.

Helping your child with their homework requires a slightly different approach to communication. By that I mean don’t give them the answers! In this case it is best to give hints or prompts and encourage them to think it through for themselves.

When they succeed then clearly communicate your joy at their abilities. Solid verbal encouragement will always produce a good feeling inside your child and that will reap benefits for them both individually and well into their future.

Frank Jetmar—College Chaplain
Jetmar.frank.m@edumail.vic.gov.au

*Written by Nigel Lane. www.nigellane.com.au Used by permission
CELEBRATING—THE ARTS DOMAIN

VCE ART & STUDIO ARTS PHOTOGRAPHY

At the end of Term One, students from VCE Art and Studio Arts Photography visited the National Gallery of Victoria, Federation Square, to see the Top Arts Exhibition.

This exhibition showcases art works created by the 2014 year 12 Art and Studio Art students. These students had to formally apply to be a part of the exhibition and also score at least an A for their folio of art works.

This was a fantastic opportunity for all students attending as they also got to have a look at the Visual Diaries created by the exhibitors and this has really helped our Berwick students motivation for their folios.

Here's hoping that we have some of our own students in the exhibition next year. Top Arts is on at the NGV until the 28th June should you wish to visit yourself.

YEAR 9 SCULPTURE—Year 9 students going dotty!

As part of the Year 9 Sculpture curriculum we studied string art - artworks created by wrapping string around carefully positioned pegs. The class worked collaboratively hammering in 3000 nails as to create giant dot to dot portraits of the famous Salvador Dali, Andy Warhol, and Leonardo da Vinci’s Mona Lisa.

They are now brightening up the C4 art room courtyard.

Mrs Kate Sekiya

CHOREOGRAPHIC COMPETITION

Sunday May 3rd

Where? Berwick College Performing Arts Centre

Time? 10am – 2pm

Cost? Gold Coin Donation

Students will compete and perform self-choreographed dances adjudicated by an industry professional. Come along and support our very talented dancers! Miss Quenette

PRODUCTION SET DESIGN—We need you!

The Art Department are looking for students to assist with the designing of Berwick's 2015 school production sets. If you love to draw, paint or design, please see Mrs Fil Henderson or Mrs Kate Sekiya in the Art Staffroom before May the 2nd for more details!
CELEBRATING—PE/HEALTH DOMAIN

BERWICK COLLEGE ATHLETICS CARNIVAL

The sports year at Berwick College has continued with a large amount of competitors giving it their all at Casey Fields on Tuesday, 14th April for the Annual College Athletics Carnival.

The eight Learning Teams competed for the title of overall winner, with Monash victorious on the day. Some outstanding individual performances were put in by the following age group champions:

- 12/13 Boys Amiru Chandrasena - Kenny
- 12/13 Girls TJ Sturdy - Kenny
- 14 Boys Peter Mazur - Chisholm
- 14 Girls Courtney Farren - Chisholm
- 15 Boys Jacob Reedy-Bartlett - Monash
- 15 Girls Jazmin Shelley - Flynn
- 16 Boys Peter Alier - Monash
- 16 Girls Samantha Neil - Frost

A big thank you to everyone who helped out on the day!

Colour or black and white photographs are available for purchase from rainerkphotography.com
Simply log onto www.rainerkphotography.com and click on the “school pix” tab to view and order:
December 2014 Presentation Night and Dance Academy photos of the performance ‘Born This Way’ along with the High Achievers Presentation, Leadership Induction and Swimming Carnival photos
Alternatively contact rainerkphotography on 0401 413 504 or email at: info@rainerkphotography.com
with delivery within 7 - 10 days.
YEARS 10 HEALTH

As a part of year 10 Health we had to do an assignment that involved looking after an egg for one week. It was meant to simulate what it would be like to care for a baby for a week. When we received our egg, we were able to name and decorate it; mostly everyone in the class, including me, related their egg’s name to the word ‘egg’ somehow, some names going around between the two classes were Egg-bert, Scrambled, Fry, Eggward and so on.

Within the first 10 minutes of people having their eggs, two were broken, one by the teacher and another by another student ‘having a look’ at another student’s egg. We were told that we had to treat the egg as a baby and were to take it to all of our classes, home with us, and to places we were going such as the shops, unless we could rope someone in to egg-sit. To prove that we took it to our classes and home with us, we had to get our parents and teachers to sign a form. We were also given an ‘egg journal’ to write in, describing the positives, negatives and any other comments we may have.

Throughout the week I took it to all of my classes, even though most of the time I felt like an idiot doing so. I even had to take it to my Year 11 Business class! (The year level above me) Some teachers were pretty relaxed about it, not worrying to check our eggs before signing, and others were really inquisitive about it, asking what their names were, whether it was a boy or a girl and having a laugh with us.

Taking care of the egg also meant caring for it on the weekends, and on my weekend I went to the ANZAC Day dawn service in the city, luckily for me I didn’t have to worry about it screaming in the middle of the national anthem or minutes silence like a real baby would! At times when we couldn’t take care of it such as going to work, or just wanted a break from it, we roped in mum or a friend to come and egg-sit for us, and seeing as I worked at McDonalds, I think it was safer with mum then ending up in a McMuffin!

Overall I think the egg experience was more beneficial than not, because we got to understand what roles were important when taking care of a baby, and see how a baby would act in public situations. You could say the egg-sperience was great!

Laura Robertson - Year 10

LIBRARY NEWS

As the Library is a very busy and productive place at Berwick College there are a few things that can help us to run efficiently.

- Bring your Student ID card every time you visit
- Be aware of the needs of others and sharing
- Communicating with others in a friendly manner and not interfering with anyone else's learning

Telling us if you know of a good resource, book, website etc. we could provide that others may find useful

The Library Ladies
YEAR 12 OUTDOOR ED - STARTS THE YEAR WITH A BANG!!

Year 12 Outdoor Education students have started the year on a high!! Both classes began the year with a practice snorkel session at Rye Pier. Although visibility was quite poor, skills in water safety and awareness were gained. This excursion was designed to prepare students for their Scuba Diving Camp which was held on the 12th and 13th of March.

Day One began with a pool dive where students learnt the art of breathing underwater as well as a theory session and some free time to explore the main street in Queenscliff.

Day Two - Students were taken in small groups scuba diving of the shore. I’m sure I can say on behalf of all students that it was the highlight of camp and possibly the year so far to be able to experience the underwater world! We look forward to working closely with this group of students in not only achieving the goals that they have set, but creating lasting memories in Outdoor Ed.

Good luck for the year ahead!

Mrs Stokes and Mr Lees

YEAR 11 OUTDOOR ED—SURF CAMP

On Wednesday, 25th of February, Berwick College students studying Outdoor Ed went to Sandy Point for Surf Camp. It was a very enjoyable first camp to start the year! The facilities were awesome, having a kitchen, bathrooms, beds and TV on camp was great. It was a fantastic first camp to get to know each other, bond and make new friends. Great teachers and plenty of laughs! As soon as we got there it was time to surf, wetsuits on and straight out into the water. You learn pretty quick how to stand up: Take baby steps to sit on the board, then lie down and paddle, knees up, next you try to stand. The main thing I learnt was to stand up on a surf board and always give things a go and try your hardest. A highlight of the camp was playing pranks on the boys, until the teachers caught us out. I enjoyed the night walk, it felt like forever but having a lot of laughs ticked the time down. Running down the sand dunes on the second day and seeing all of the tiny crabs on the shore line was such a sight. It only makes you appreciate the outdoors more. The run-swim-run was definitely a challenge, waking up at the crack of dawn, no breakfast, just run, run, run. In saying that, the water was lovely. The last day we finished on a high with a swimming carnival and a last crack at surfing. Maccas on the way home was a delicious way to end camp. Making food by ourselves without mum helping for three days was tough! What a great camp - too bad we had to come home!

Ashleigh Mashado—Year 10
FROM THE MATHS DOMAIN

Progress in Mathematics: Year 9 to Year 10

Year 9
MA611
MA612

Year 10
Essential Math
MA611
MA612

Year 10
General Math
MA621
MA622

Year 10
Consolidated Math
MA627
MA628

Minimum requirement:
Satisfactory for the Unit - PASS
70% exam result*

Minimum requirement:
Satisfactory for the Unit - PASS
50% exam result*

Minimum requirement:
Satisfactory for the Unit - PASS

*Supplementary exam
Students who do not achieve the require result on the exam will be required to complete a supplementary exam.

Progress in Mathematics: Year 10 to Year 11

Year 10
General Math
MA621
MA622

Year 10
Essential Math
MA624
MA625

Year 10
Consolidated Math
MA627
MA628

Year 11
General Math
MA621
MA622

Year 11
Math Methods
MA624
MA625

Year 11
General Math Advanced
MA627
MA628

Minimum requirement:
Satisfactory for both Units
50% exam results*

Minimum requirement:
Satisfactory for both Units
60% exam results*

Minimum requirement:
Satisfactory for both Units
70% exam results*

*Supplementary exam
Students who do not achieve the require result on the exam will be required to complete a supplementary exam.
FROM THE MATHS DOMAIN

Progress in Mathematics: Year 11 to Year 12

Year 11
Unit 1 & 2
General Maths

Minimum requirement:
Satisfactory for both Units
50% exam results*

Year 12
Unit 3 & 4
Further Maths

Year 11
Unit 1 & 2
Math Methods

Minimum requirement:
Satisfactory for both Units
60% exam results*

Year 12
Unit 3 & 4
Math Methods

Year 11
Unit 1 & 2
General Maths
Advanced (GMA)

Minimum requirement:
Satisfactory for both Units
70% exam results*

Year 12
Unit 3 & 4
Specialist Maths
Students must do Methods & GMA to access Specialist Maths

*Supplementary exam
Students who do not achieve the require result on the exam will be re-quired to complete a supplementary exam.

MATHS TUTORING
Ex 2013 VCE Berwick College student
Currently completing 2nd Year Engineering at Monash
Tutoring available for years 7-10 and VCE Further, Methods and Specialist.
PH: 0422 355 291

ENROLMENTS 2016—SCHOOL TOURS

Bookings are essential. Please call 8768 1000 to make a booking for a school tour on the following dates:

Note: Saturday 2nd May at 10.00am – 1.00pm (High Achievers Program testing date)
- Thursday 7th May at 9.30am
- Thursday 13th August at 9.30am
- Thursday 10th September at 9.30am
- Thursday 22nd October at 9.30am
- Thursday 26th November at 9.30am

Parents who have booked a tour, please meet at the main Administration Office on the morning of the tour.
STATE 3ON3 CHALLENGE TOURNAMENT

Members of the Berwick College Basketball Academy attended the State 3on3 Challenge Tournament on the 20th and 23rd of April at the State Basketball Centre.

The junior boys and girls teams played first and performed extremely well on the day with our girls first and second side finishing the day in 5th and 11th positions respectively. The junior boys had three teams competing at the event and our second side only losing one game for the day, finishing 5th position and our third side also losing only one game, finishing in 8th position.

It was our first side boys the entire State Basketball Centre came to watch in the end with the side finishing up overall winners of the event defeating St. Joseph’s FTG by seven points. The boys got to the final by defeating Haileybury College in the “Final Four” which boasted two Victorian State team players one being former NBL legend Mark Bradtke’s son who was 6’5. The boys defeated Haileybury by 2 points in a nail biter. In the final the boy’s used the momentum of the final four games coming out in the Grand Final by leading the game from start to finish eventually coming away with the trophy.

All students had a fantastic day at an event which is building in stature in the school tournament calendar. The students involved in the boy’s junior championship team were- Jake Stuart, Joshua Pettenuzzo, Samuel Taulapiu and Jonathon Houghton.

Mr Leonard.

On the 23rd of May four intermediate teams competed with all teams having a successful day. The two boys teams played some very tough opposition and finished the day squaring off against each other in a consolation game. The girls second team played off against Haileybury for the bronze medal and lost a close game to finish fourth overall. The girls first team consisting of Jazmin Shelley, Georgia Sexton, Ashleigh Fielder and Charlotte Frimpong went undefeated through the pool matches and won their way into the final where the game went back and forth with neither team leading by more than two points at any time.

Luckily our girls were able to come away with a gutsy one point victory and claim the Intermediate Girls trophy for 2015. A great day was had by all and Berwick College will look to build upon this year’s success in future tournaments.

Mr Davey.

VICTORIAN JUNIOR BASKETBALL LEAGUE—3ON3 EASTER TOURNAMENT

During the Easter school holidays three of our very own Year 7 Berwick College students, Logan Mills, Zack Williams and Lachlan Challis, represented the College at the Victorian Junior Basketball League Tournament held at Blackburn Basketball Stadium.

The boys participated in the U14 age group and played extremely well winning the tournament. Congratulations boys, it is a testament to your hard work at school - a well earned reward.

Mr Leonard.
DANCE ACADEMY 2016

Did you know that **YOU** could be dancing whilst you’re at secondary school?

YOU can join us at the Berwick College Dance Academy!

**What is the BCDA?**

The Berwick College Dance Academy (BCDA) is a full-time academic and dance program, which will link students’ educational pursuits with their performing arts interests. In 2016 the program will run for Year 7-9 students. The program caters for passionate and aspiring artists, increases student engagement and improves student outcomes. The course is designed to prepare students for VCE and VET Dance as well as the world of professional dance. At this point in time Year 8 and 9 classes for 2016 are full.

The program caters for many styles of dance including Classical Ballet, Contemporary, Lyrical, Jazz, Tap, Musical Theatre and Hip-hop as well as options to undertake Music and Drama. Students will also study a range of core subjects that include Mathematics, English, Humanities, Physical Education, Science and LOTE.

The BCDA has a focus on individual pathways, 21st century learning and the creation of a professional portfolio. As well as learning from an industry expert, students will engage in an extensive dance program including professional workshops, excursions and incursions, performances within the College as well as in the local community. Each student will be provided with a rich and meaningful experience that aims to excite and motivate students to reach their creative passions.

“Dance like nobody’s watching!”

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**Important Dates:**

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<th>Event</th>
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<tr>
<td>Tuesday May 19</td>
<td>Information Night for BCDA</td>
<td>Berwick College Performing Arts Centre, Manuka Rd, Berwick</td>
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<tr>
<td>Tuesday June 2</td>
<td>Application forms due</td>
<td><a href="http://www.berwicksc.vic.edu.au">www.berwicksc.vic.edu.au</a></td>
</tr>
<tr>
<td>Friday June 19</td>
<td>Year 7 2016 Auditions 4pm to 5:30pm</td>
<td>If required, Year 8 and 9 2016 Auditions 5:45pm to 7:30pm</td>
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<td>Please meet in the Performing Arts Centre</td>
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<tr>
<td>Monday June 22</td>
<td>Year 7 2016 Auditions 4pm to 5:30pm</td>
<td>If required, Year 8 and 9 2016 Auditions 5:45pm to 7:30pm</td>
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<td>Please meet in the Performing Arts Centre</td>
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**Enquiries**

Call our Director of Dance, Melissa Quenette on 87681054 or Email quenette.melissa.c@edumail.vic.gov.au

**Stay Informed**

The College newsletter is published regularly [www.berwicksc.vic.edu.au](http://www.berwicksc.vic.edu.au)


Berwick College Newsletter — Issue 4 2015
BERWICK COLLEGE NEWS

O’DONOGHUE DRAGONS

We hope all O’Donoghue families had a safe and enjoyable Easter break. Term 2 has begun and with it being an eleven-week term, there are plenty of opportunities for our students to shine.

This was seen at the recent Athletics Carnival. O’Donoghue had a great turn out of students and although we finished sixth in the overall tally for the day, we couldn’t be prouder of the effort and participation. Our Year 8 girls tore up the relay doing us proud with a first place. We congratulate everyone for their efforts.

Ms Anna Greenstreet
O’Donoghue Student Learning Leader greenstreet.anna.p@edumail.vic.gov.au 8768 1089

Mr Jesse Nugent
Assistant O’Donoghue Student Learning Leader nugent.jesse.d@edumail.vic.gov.au 8768 1089

MIGHTY MONASH NEWS

For the second year in a row Mighty Monash has taken out the Athletics Carnival held on Tuesday 14th April at Casey Fields.

Our day started positively with students turning up dressed in green and ready to participate. With a strong junior team, we flooded every event including the novelties with Monash students.

However, it was our senior students who led by example, many of them competing in every event. Those who chose not to compete were fantastic as they cheered on their fellow team members.

With relay’s being the last event for the day it was incredible to be able to field up to three teams at some age groups, just another example of the ‘give it a go’ attitude that we have been trying to instil.

We could not be more proud of our team.

Mrs Stokes and Ms Marcus

CELEBRATING—POSITIVE RELATIONSHIPS
"Kenny Kids" gave it their best at the Athletics sports and came in third place.

Well done to all those who participated and cheered on the Kenny team. It was a great day with a good time had by all!

We wish Kenny Captain Taylah O’Hagan Good Luck!

Congratulations to Taylah O’Hagan who has been selected to play for the 2015 AFL Youth Girls Championships. The week long tournament will be conducted in Western Australia and will be played at Bendigo Bank Stadium in Mandurah, home of the Peel Thunderbirds. Taylah will be representing Victoria in the Vic Metro under 18 girls AFL Team.

Ms Jenny Hart
Kenny Student Learning Team Leader
DUNLOP NEWS Introducing the.....DUNLOP DINGOES

Last week Dunlop students voted on a Mascot for the Dunlop Student Learning Team—The DINGOES!!

A Mascot competition is now on the way for students to design a picture of their own signature Dingo to represent the Dunlop Team. All drawing and designs to be submitted to Mr Firth or Miss Manning by 30th May.

ATHLETICS CARNIVAL
On Tuesday 14th April Dunlop students attended the school’s annual Athletics Carnival at Casey.

Well done to all students who attended on the day, and participated in the events. Win or lose, we had some pretty impressive efforts out on the track!

Students will be treated to a Subway lunch for their efforts this week!

SWIMMING CHAMPS! CONGRATULATIONS
We would also like to give a shout out to: Jamie Lowden & Joel Boatman who represented Berwick in swimming events at Zone!

Mr Firth and Miss Manning
Dunlop Student Learning Team Leaders

FLYNN NEWS— Phoenix Rising!

Hello everyone and welcome back to term three.

We have certainly hit the ground running, literally, as we have celebrated some amazing success at the Athletics Carnival. Well done to all students who both participated and came to cheer our team on to fourth place. In celebration of our achievement, students in Flynn were treated to a pizza lunch last Friday.

We may not have won the athletics but we can make pizza disappear! We have a very big term planned this term and look forward to meeting with our Flynn leadership students in the coming weeks to discuss our ongoing plans.

A special mention of congratulations to Flynn Year 8 student Pheobe Wallan who is currently in Brisbane representing Victoria in the BMX Nationals. We are super proud of her achievement and wish her every success.

A reminder to Flynn families that we are proud of our team and want our students to dress in full school uniform at all times, this includes correct dress length, socks and not wearing the sport rugby top in the yard. Thank you for your co-operation in this regard. Enjoy the rest of the term.

Mrs Michelle Lewis and Mr Jackson West
Flynn Student Learning Team Leaders
**HOLLOWS NEWS**

Term 1 was fantastic for the Hollows Team. After finishing 4th at the Swimming Carnival, we had success in the Kenny Day activity, finishing in 3rd place. Congratulations to all students and home group teachers for their participation in this activity. In Week 8, we had a wonderful time with our 7.8 and 7.9 students on camp at the Phillip Island Adventure Resort. We enjoyed trivia, various adventure activities and a performance from the dance students.

On the last day of term, we had a pancake breakfast to celebrate our Term 1 successes. We awarded many students with certificates for outstanding attendance, excellent academic results on their Term 1 report and great home group participation. Our attendance goal for term 1 was to have an average of no more than 3.5 days absent. We surpassed this easily, achieving 2.41 days absent for the term. This result is a testament to our students, parents and home group teachers.

Our major awards were for ‘Student of term’ and the ‘Spirit of Fred Hollows’ award. The students of the term were Millie McDonald and Kayla Flanagan. These girls have excelled in their term 1 studies, always co-operate and participate in home group as well as extra curricula activities. Well done girls. Fred Hollows describes that the basic attribute of human kind is ‘looking after each other.’ This term, we awarded to spirit of Fred Hollows award to a student we felt always looked out for his peers. This student is Liam Egan.

Term Two also began on a high. In the first week, we had the College’s Athletics Carnival. The students who attended on the day were outstanding, with many of them participating in various track and field events. A great effort. We also celebrated our swimming sports participants by holding a pizza lunch. This was enjoyed immensely by all who attended- in particular the teachers. We look forward to another great term.

Ms Mitchell and Ms Meehan

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**NAPLAN**

The National Assessment Program – Literacy and Numeracy (NAPLAN) 2015 for Years 3, 5, 7 and 9 students will be held on Tuesday 12th May, Wednesday 13th May and Thursday 14th May 2015. NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy. The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement. All students are expected to participate in the NAPLAN tests. Exemptions may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year.

If your child is eligible for support due to disability or an exemption, you should discuss this with Miss Lauren Kenny or Mr Mark Woodbridge prior to the tests. Parental consent is required before any support due to disability or exemption is granted. Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with Mr Mark Woodbridge. If, after consultation, you decide to withdraw your child, you must sign a Student Withdrawal Form. These forms are available at the school. Later in the year you will receive your child’s personal NAPLAN report. The report will describe your child’s particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia. I am confident that the information you receive as a result of your child’s participation in the NAPLAN tests will be valuable in helping you to assess your child’s progress in literacy and numeracy. For more information about the tests, please visit the VCAA website at [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au) or the NAP website at [www.nap.edu.au](http://www.nap.edu.au)

Mr Mark Woodbridge - Assistant Principal & Ms Lauren Kenny - Junior School Leader
CAREER NEWS

Parents of students who are enrolled in a TAFE course as part of their school year (e.g. VET) should have received a letter requesting students to create a Unique Student Identifier (USI) which tracks their tertiary qualifications. Could you please ensure that this USI is given to Kate Rolls in the Careers Office no later than 8th May, 2015. If you haven't received a letter or require more information please call Kate on 8768 1073.

YEARS 12 STUDENTS—REMINDER

DRIVING TO AND FROM SCHOOL

Both the Department of Education and Berwick College have set expectations in regards to students driving their car to school.

Students are not permitted under circumstances to transport other students in private cars in connection with any school program held during normal school hours.

Students are required to register their car with a member of the Senior School Team.

Students who have their driver’s licence are permitted to drive to and from school provided that:

✦ They comply with DET regulations. See also the STUDENT DRIVER POLICY GUIDELINES document on DET’s website.
✦ Students sign a contract for “Correct use of a private vehicle by students” obtained from the senior school office
✦ Details of the vehicle are registered with the senior school coordinators
✦ Cars are parked in the lower car park
✦ Cars and the car park are out of bounds during school hours
✦ Students driving to and from school are not permitted to leave during the day until after their final class for that day
✦ Students drive cautiously and carefully in the school environs
✦ Where the transport of siblings is concerned parents are required to apply in writing to the Principal

Leaving School

Students are not permitted to leave school grounds under any circumstances.

The following exceptions apply:

✦ If students have study periods during period 1 and 2, then students are able to attend school at the commencement of period 3
✦ If the student has study periods during period 5 and 6 then the student can leave after period 4, however, must not return.
✦ The student has a pre-arranged appointment that has been approved by the school and their parent/guardian.

All students must sign in and out via the Careers office.

Important Dates for Term 2

✦ Trivia Night: Held at the Senior School on Thursday May 7th- $10 a ticket.
✦ Year 12 mid-year exams (VCE only): Held at school between June 4th and June 11th.
✦ GAT (General Achievement Test - students undertaking 3/4 units): Held at school on June 10th
✦ Formal: Held at Casey Cardinia Cultural Centre on June 11th.
Year 12 Survival Pack

What: Free 40 Minute workshops – WEDNESDAYS lunchtime (Dates to be confirmed)

WHY: to give you tools to look after yourself during the hectic time that is Year 12!

So: Come along – bring a friend or 5! You may just find the answers you’ve been looking for!

As part of the VCAL and PRECAL requirements all students must be participating in a work placement. Should any students require assistance with this, they should speak to their work skills teacher, VCAL Co-ordinator (Mrs Duhau) and/or the Careers Centre.

RELAY FOR LIFE

Congratulations to the Year 12 VCAL Relay for Life team that raised $5,500 for the Cancer Council. Berwick College will receive a research grant in the school’s name that will be allocated to cancer research. A big thank-you to all the staff, local businesses and parents that supported our team of 119 members. The 2015 Relay team was made up of VCAL students, VCE students and staff. The VCE and VCAL students should be really proud of their efforts. Well done!

AMAZING RACE

On the 27th of April, Mrs Bates’ Year 11 VCAL class will complete an Amazing Race in the city with St. Augustine’s College. Students from the two schools will support each other during this activity and meet several Personal Development outcomes. Berwick College VCAL students will assist the students from Kyabram make their way through Melbourne’s CBD. This should be a fun and exciting day for all students involved.

ALP STRUCTURED WORKPLACE LEARNING

This term ALP students are continuing their learning at Chisholm TAFE. If students are absent from TAFE all parents are required to notify the school of the absence on 8768-1073. Term 3 will be a busy term for ALP students as they commence Structured Workplace Learning. Students will complete one day of work placement on Thursdays and must be 15 years of age to participate in this. All students are required to have a completed Structured Work Placement Form prior to starting their work placement and this form is available from the Careers Centre. Should you have any questions or queries please do not hesitate to contact me on 8768-1072.

Corinne Duhau—VCAL Co-ordinator
CHAPLAINCY PROGRAM

Berwick College Chaplaincy Program

Berwick College Chaplaincy Support Group
Manuka Road
PO Box 922
BERWICK VIC. 3806
Chair: Geoff Dunn
Phone: (03) 9796 6070
Email: anngeoff08@bigpond.com

Berwick College Chaplaincy Unit Support Partnership
(C. U. S. P.)

The Berwick College Chaplaincy Program has been in place for twelve years and Frank Jetmar, our Chaplain is an integral part of the College Wellbeing Team. The Chaplaincy Support Group is responsible for the prayerful support of Frank and also ensuring sufficient funds are available to cover the cost of the Chaplaincy Programme.

The Chaplaincy Support Group is responsible for raising just under $25,000.00 in 2015 and already we are planning Fundraising activities to raise this amount within this calendar year. This year we are relaunching our Chaplaincy Unit Support Partnership (C.U.S.P.), which can be utilised by those who would like to make a regular contribution to the support of Chaplaincy at Berwick College.

How it works:
You can make a commitment of a regular amount, e.g. $10.00 or $20.00 per month for a period of 12 months. The money can be deducted from your credit card, paid in cash or paid directly into our bank account.
All donations over $2.00 are tax deductible.

If you would like further information please use form below

Yours sincerely,
Geoff Dunn
Mr Geoff Dunn
Chair
Berwick College Chaplaincy Support Group

We’re committed to Chaplaincy!
I would like to support the Berwick College Chaplaincy Program. Please supply me with more information.

NAME .................................................................................................................................
ADDRESS .............................................................................................................................
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TELEPHONE ....................................................................................................................... MOBILE .................................................................

Have you installed—TIQBIZ? Join the 274 people who have!

Tiqbiz is a supplement to our other forms of communication with parents, School Council, staff and students. This communication app is easy to use and will enhance your connection to our school community. You will receive reminders of special events, have quick access to key calendar dates and the ability to email attendance notification.

- To get Tiqbiz onto your phone or ipad, go to the App store, and search for and download Tiqbiz.
- Open Tiqbiz and register/log-in.
- Click ‘Find boxes’ and search Schools, Secondary to find Berwick College. Select us from the results.
- Tick the grey boxes that apply to you, when the box turns green you’re connected.
- Click on the Inbox icon and you will receive our instant messages.
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