

NEWSLETTER ISSUE 1

Friday 14th February 2020

KEY DATES			
Tuesday 18th February	SWIMMING CARNIVAL—COMPULSORY		
Sunday 23rd February	BASKETBALL-A-THON 1PM—4:30PM FUNDRAISING FOR OUR TEAM TRIVIA NIGHT 6PM (\$10 PER HEAD) REPRESENTING AUSTRALIA IN CROATIA		
Thursday 27th February	Student Leadership Induction and Reward & Recognition Presentations		
Friday 6th March	Professional Learning Day - Student Free Day		
Monday 9th March	Labour Day—Public Holiday		
Thursday 12th March	Year 7 Immunisation		
Friday 13th March—Saturday 14th March	VCAL Students— Casey Relay for Life Fundraiser Basketball Academy Team depart for Croatia		
Monday 16th March—Friday 20th March	Year 7 Camp 1—Dunlop, O'Donoghue, Hollows and Frost Year 7 Camp 2—Flynn, Chisholm, Kenny and Monash		
Monday 23rd March—Friday 27th March	Year 10 Game of life—Work Experience		
Thursday 26th March	Parent Teacher Interview 4:30—8:00pm Leisure Centre		
Friday 27th March	Final Day Term 1—Parent Teacher Interviews 9:00am—2:00pm Leisure Centre		
Term 2			
Tuesday 14th April	First Day Term 2		
Thursday 23rd April	ATHLETICS CARNIVAL		

OFFICE HOURS - Telephone: 8768 1000

Monday to Friday: FINANCE OFFICE: 9:00am - 4:00pm

ADMINISTRATION OFFICE:

Monday to Friday: 8:15am - 4:00pm

BERWICK COLLEGE NEWSLETTER

Berwick College notifies parents by email when newsletters are published. Newsletters are published three times per term. Newsletters can be accessed on the Berwick College website.

Please keep up-to-date with all College news by reading the newsletter, following us on Facebook and contacting the appropriate Home Group Teacher if you have any concerns.

Manuka Road, Berwick 3806

Email: berwick.sc@edumail.vic.gov.au Web: www.berwickcollege.vic.edu.au



TABLE OF CONTENTS

Principal's Report2
Kenny Learning Team4
Monash Learning Team6
Hollows Learning Team7
Flynn and Chisholm Learning Teams8
Frost Learning Team9
O'Donoghue Learning Team10
Dunlop Learning Team11
Library News12
Careers News13
Careers News13
Careers News
Careers News13Basketball Academy News / Unit 3 Work15Senior School Progress16
Careers News13Basketball Academy News / Unit 3 Work15Senior School Progress16Edrolo—Year 12 Resource18

PRINCIPAL'S REPORT



...When we operate every day under these values, ICARE, our school will flourish.

Our school community has made a strong start to the year. Thank you to our staff, in particular the maintenance team, who worked hard over the break to prepare for our start of year. I have really enjoyed getting out to chat to our wonderful students and to visit them in their classes.

It was a positive first assembly on Wednesday 29th January chaired by our 2020 College Captains, Samantha, Tia, Dante and Ty and Assistant Principal Mrs Alison Birkett where we formally welcomed 17 new members of staff, 315 new year 7 students, new students in years 8 - 12 and our Year 12s (who enjoyed finally sitting on the steps). I reminded our staff, students and parents that success doesn't come easily, at school or in life, but Berwick College has a great supportive culture, one of growth that embodies our ICARE values Inquiry, Co-operation, Achievement, Resilience and Empathy. When we operate every day under these values, ICARE, our school will flourish.

We reflected on our many successes in 2019 such as:

- Our Dux Rebecca gained a score of 97.3
- Katherine Bast (Alumni 2019) Textiles work will feature in the Emergent Exhibition at Bunjil Place (Pictured right)
- Our Business Manager, Mr Juan Hompart was a finalist in the Victorian Education Excellence Awards.
- Our Academies, both Dance and Basketball have had amazing successes, and the Under 15 boys will represent Australia in Croatia in March this year.
- The orchestra and vocal ensemble have grown and developed beautifully.
- We have raised money for many good causes through the Learning Teams and Senior School projects.
- We have had students travelling overseas to Indonesia and the USA, as well as Tasmania, Central Australia and Canberra.
- · Our Koorie Education Program, STEAM program, High Achievers and Literacy programs are showing great outcomes, and our NAPLAN and VCE results have been strong, but we are always striving to do better.
- The Kenny Learning Team is still celebrating winning the Learning Team Cup.

Our annual improvement goals are:

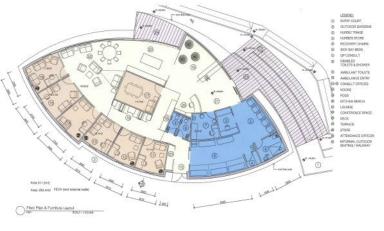
- To improve student learning and outcomes with a specific focus on Literacy and Numeracy
- To have a high level of student engagement both inside and outside the classroom.
- To improve student wellbeing in resilience, perseverance and respect.

There are many areas students can become involved in, sporting, singing, drama, back stage crews, orchestra, leadership, robotics, travel interstate or overseas. Thousands of dollars were raised for charities that deliver social

benefits to the community by our Learning Teams, Student Leadership Team and Flexible Learning students.

These past two weeks our VCAL students have been planning and promoting to staff and students ways they are raising vital funds for the Cancer Council through the Casey Relay for Life on Friday 13th March. Students will be selling food items at the Swimming Carnival to support this worthy cause.

It was exciting to see the temporary fencing erected this week to enable construction to commence on the new Health and Wellbeing Centre – we envisage this being officially opened in Term 3. (Plans pictured to the right)







PRINCIPAL REPORT CONTINUED...

This week we welcomed Mrs Kaye Seton, Principal of Berwick Primary who joined our staff to congratulate the 2019 Year 12s at their Achievement Ceremony. We share a wonderful educational partnership with our primary principals

and staff. Through the journey of primary school and secondary, students have dedicated and committed teachers who genuinely care and support them to develop to their full potential, bringing greater opportunities for the





Destination Data for our graduates notes some of the following pathways: Bachelor of Commerce, Arts, Business, Computer Science, Criminal Justice, Criminology, Design, Education, Exercise and Sports Science, Health Sciences, Industrial Design, Information Technology, Media, Nursing, Occupational Therapy, photography, Psychology, Science, Screen Media and Social Work. Students have also been accepted in Certificate and Diploma courses, work placements and Apprenticeships. It was lovely to see our 2019 year 12s back for the morning.

This week Year 7 ICARE Day was held to build positive connections between staff and students. The Amazing Race and digital scavenger hunt saw students tearing around the hockey field and school grounds having a great time. My thanks to Mrs Michelle Lewis, the Junior School Coordinator, Assistant Principal Mr James Doble, staff from wellbeing and student learning team captains who helped prepare for and provide support to ensure the day ran smoothly.



Since we started just three short weeks ago, we have also had Year 12 Orientation Day at Federation University, whole school photographs, the Kenny, Flynn, Hollows, Chisholm and Frost Learning Team award ceremonies for 2019 second semester and Meet the Homegroup Teacher afternoon yesterday afternoon.

Council Election information has been sent to our school community with vacancies for Parent, DET and student membership. I am grateful for the membership and service of the council members. Together with the staff, parents and students, they play a significant part in building this wonderful school and its culture. My thanks to Mr Trevor Thompson for his six years of service and Mrs Virginia Danahay for her two years of service and look forward to inducting our new members at our AGM on Tuesday 17th March.

In 2020 we are focussed on having a productive and successful year for our students, staff and families. Thank you to everyone who has helped us start so well. **Ms Kerri Bolch—Principal**

KENNY CARERS



WELCOME BACK TO BERWICK COLLEGE

Welcome back to Berwick College for the 2020 school year and a big welcome to our new students and families joining the school community. We hope that everyone had a safe and relaxing holiday over the summer months despite the tragic fires across the country and smoke haze covering Melbourne and large parts of Victoria.

This Term is going to be exciting for the Kenny Learning Team, with a variety of events such as the Year 7 ICARE Day, Kenny Day, Year 7 Camp and Swimming Carnival. We hope that all students can actively engage in these events and make them a success!

Introduction to the New Kenny Learning Team Leaders and 2020 Learning Team Captains

This year marks a big change for the Kenny Learning Team with a change of Kenny Learning Team Leaders. Ms Irena Arney has been appointed as the new Kenny Learning Team Leader and Mr Rafal Kaplon as the new Kenny Learning Team Assistant Leader. Together we are very excited about continuing the great work done over the years and we look forward to working with you all to make 2020 an excellent year full of opportunities and positive experiences for all Kenny students.

If you have any questions or concerns please do not hesitate to email or contact us throughout the year using the details below.

Ms Irena Arney

Kenny Learning Team Leader

Email: arney.irena.e@edumail.vic.gov.au

Mr Rafal Kaplon

Kenny Assistant Learning Team Leader Email: kaplon.rafal.j@edumail.vic.gov.au

We would also like to introduce and congratulate our two new wonderful Kenny Learning Team Captains for 2020, **Keely Vanderbyl** from Kenny 6 and **Kate Walker** from Kenny 3.

We know that they will do a great job and contribute positively to the Kenny and Berwick College community.



We welcome all the new Year 7 students and their families who have joined the Kenny Learning Team and Berwick College from a variety of different schools. We are very proud of our new students and the amazing, mature and openminded approach they have displayed in the first week of school.



To further support our new Year 7 students, they participated in ICARE Day this week in order to develop team work and learn about the new ICARE college values: Inquiry, Cooperation, Achievement, Resilience and Empathy. In addition to this, we will also be participating in the Year 7 Phillip Island Camp to further develop bonds between our students as they enter the school community and begin their journey through secondary schooling.





KENNY DAY!



We are very excited to announce that Kenny Day is fast approaching and will be on Thursday the 5th of March, Week 6 of Term 1 this year!

We thought this year we would raise money for two amazing appeals that are close to all of our hearts; the RSPCA Bushfire Appeal and the CFA Volunteers Bushfire Appeal.

There has been so much devastation to our native Aussie wildlife and to so many of our Aussie communities with homes, families and livelihoods being destroyed. We would love to help in some way for our heroes on the frontline fighting the fires and risking their lives as well as to the rescue and rehabilitation of our precious native animals.

As Kenny Carers we are trying to raise awareness and money and any contribution would be fantastic! One of our goals is to have every Kenny student contributing at least a gold coin donation so that they feel a part of this amazing cause and a part of the Kenny Carer Learning Team. We are also encouraging our students to take their own initiative and they can fundraise independently if they wish. We are coming up with ideas at the moment in Home Groups about fundraising ideas and have been amazed at some of the ideas coming up!

On the day students can wear an item of red clothing and we will be selling Krispy Kreme doughnuts, pizza and red jelly at lunch time to the whole school as part of

our fundraising efforts. We will also be having an inter Learning Team Competition at lunch time for extra points! We hope to keep the winning streak for Kenny for the third year in a row! If you have any questions please don't hesitate to contact us.

UPCOMING EVENTS

- Swimming Carnival Tuesday 18 February 2020
- Kenny Day Thursday 5 March 2020
- Year 7 Camp (Kenny Learning Team) Wednesday March 18 2020

Ms Irena Arney and Mr Rafal Kaplon

Kenny Learning Team Leaders







CONGRATULATIONS HOLLY MASKELL

Recently Holly auditioned for the musical production of Bring It On and got through. Holly is the youngest in the cast.

Congratulations Holly, this is a wonderful achievement!



MIGHTY MONASH

Welcome to 2020 Monash Learning Team and families!

As your Monash leaders, we look forward to working with you throughout the year to achieve some amazing results! A special welcome to our Year 7 students and new students to our Learning Team.

We hope you have all settled in well and look forward to seeing you participate in the wonderful and varied opportunities the College has to offer you.

Monash Learning team is happy to welcome a few new faces this year. Welcome to **Mr. Paul Roberts**, who is our new Learning Team Leader. We are also welcoming **Ms. Laura Quinn** and **Mr. Dylan Hatfield**.

HOME GROUP TEACHERS

The Home Group teachers for 2020 are:

Monash 1- Ms. Lucy Tusan; tusan.ni.luciani.primrose.n@edumail.vic.gov.au

Monash 2- Ms. Dewi Mulia; mulia.dewi.n@edumail.vic.gov.au

Monash 3- Ms. Laura Quinn; Quinn.Laura.L@edumail.vic.gov.au

Monash 4- Ms. Corinne Duhau; duhau.corinne.c@edumail.vic.gov.au

Monash 5- Mr. Chris Pentland; pentland.chris.k@edumail.vic.gov.au

Monash 6- Mr. Benjamin Plant; plant.benjamin.b@edumail.vic.gov.au

Monash 7- Mr. Dylan Hatfield; <u>Hatfield.Dylan.D@edumail.vic.gov.au</u>

This year we are looking forward to equipping, encouraging and celebrating our students who want to use the skills and passions they have to benefit our school and our community.

OUR YEAR 7S

We have officially welcomed our new Year 7 students to the college. They have made a wonderful and productive start to the term. The Year 7 students eagerly participated in our ICARE Day on Wednesday the 12th. They were able to demonstrate our school values and work together as a team. In March, we will head to Phillip Island for Year 7 Camp, which is very exciting!



POSITIVE BEHAVIOUR RECOGNITION

This year we will be rewarding students who display the school

values of respect, integrity, perseverance, resilience and personal achievement. If you demonstrate one or more of these values, your teacher may give you a value certificate. Bring this value certificate up to F7 to be in the draw to win a prize.

OUR BASKETBALLERS

Congratulations to five of our Basketball Academy students; **Luke Fennell, Phoenix Windsor, Truman Bryne, Cedric Rault and Ryan Baker**. These students are part of the Under 15 Boys state basketball team, who won the National Title last year and will now be heading to Croatia to play in the World School Championships in mid-March.

ACHIEVEMENTS

Your achievements — we want to know about them!!! As your Monash teachers, we are all very proud of you. Please let us know any personal achievements you have had. We would love to celebrate them with you. Wishing all the Monash students and their families a wonderful 2020. We look forward to working with you this year.

Mr. Paul Roberts, Monash Learning Leader, roberts.paul.t@edumail.vic.gov.au, Phone: 8768 1088

Ms. Lucy Tusan, Assistant Monash Learning Leader, tusan.ni.wayan.luciana.primrose.n@edumail.vic.giv.au, Phone: 8768 1056

HOLLOWS HAWKS

Welcome back to all Hollows students and parents, and a warm welcome to all students and parents that are new to the Hollows Learning Team. 2020 promises to be an exciting year, starting off with a number of events occurring within the next couple of months. We are looking forward to:



- Swimming Carnival Tuesday 18th Feb
- Year 7 Camp Mon 16th Wed 18th March.

We look forward to sharing some of the highlights with you as many students make a positive contribution to this learning team and we look forward to recognising these contributions throughout the year.

Our Hollows Captains for 2020 are **Eisraa Fkih** and **Harrison Sala.** We know that they will set an excellent example for the rest of the learning team. It is very exciting to have new students in our leadership group and we look forward to working with them.

We welcome back Ms Erin SIIfo from leave and thank Ms Joss Spinks for her amazing work with Hollows 8 in 2019. The rest of our homegroups have not changed and we are looking forward to a very exciting year.





Introducing the Home Group Teachers:

HO1 Ms Jannelle Graham graham.jannelle.j@edumail.vic.gov.au

HO2 Miss Stephanie Loiacono loiacono.stephanie.m@edumail.vic.gov.au

HO3 Mr Neil Gould gould.neil.n@edumail.vic.gov.au

HO4 Mr Peter Slate slate.peter.p@edumail.vic.gov.au

HO5 Mr Nick Costantino costantino.nick.n@edumail.vic.gov.au

HO6 Mr Chris Sacco sacco.christopher.j@edumail.vic.gov.au

HO7 Mr Mark Mitchell mitchell.mark.m@edumail.vic.gov.au

HO8 Ms Erin Silfo silfo.erin.k@edumail.vic.gov.au

We welcome our two new Hollows year 7 classes for 2020, 7.8 (Dance Academy) and 7.9.





SPORT INFORMATION

SWIMMING CARNIVAL

On Tuesday 18th February, Berwick College will be holding its annual Swimming Carnival at Doveton Swimming Pool. Students will be representing their Learning Team in a range of swimming and novelty activities on the day.

The day is an important part in the development of the Learning Team culture within the College. It enables students and teachers to work and have fun together, and to further develop positive relationships which we believe are central to a student having success at school. With this in mind it is compulsory for all students to attend.

INTERSCHOOL SPORT

Term 1 interschool sport sign ups are up on the windows in the stadium foyer for students. Please sign up if you are interested in playing tennis, cricket, softball/baseball or volleyball and listen for announcements for try-out and training times.

FLYNN PHOENIX

A warm welcome back to all our returning Flynn students. A special welcome to all new students to the school and in particular our two new Year 7 classes. We understand that Berwick College is a big school, but we have no doubt that each student will find their own identify within our college. We are proud of the achievement and efforts of the Flynn Learning Team in 2019 and very ready to take it to the next level in 2020.

A special thanks to Ms. Lewis for her support and leadership of the Flynn learning team for the last 6 years. I would like to thank the college, the students and Mr. Nettleingham for my warm welcome to the college. I am very excited to be a member of the Flynn Learning team, and both Adam and I are pleased to be supporting your child in their academic and wider educational needs. Please don't hesitate to call either of us if you require. Please also remember that your child's Homegroup Teacher is the first port of call for any general concerns or enquiries. The homegroup teachers for 2020 are:

FL1 Rebekah Hines FL2 Stephanie Lewis FL3 Kristen Healey
FL4 Kylie Duncan FL5 Ben Newby FL6 Adam Nettleingham

FL7 Amy Pyke FL8 Claise Janssen

Our Year 7 students enjoyed getting to know other students and their teachers, learning more about themselves and their school on 'iCARE' day, Wednesday 12th February.

It was fantastic to get to meet the families of our new and year 7 students at the 'Meet the HG Teacher' evening on Thursday 13th February. Getting to know your child and their learning needs is always important for us to maximise their academic potential. The school swimming carnival is on Tuesday 18th February. This is a compulsory school day and all students are expected to attend. We look forward to seeing Flynn students dressed on purple and cheering on our Flynn team.

Congratulations to **Isabella Johnson, Emma Guthrie** and Matthew Shambrook (pictured right) who are our Learning Team Captains for 2020. We look forward to them leading our team with us this year.

Mr Vaughan Chaplin and Mr Adam Nettleingham The Flynn Learning Team.





CHISHOLM CHARGERS

Welcome to the 2020 school year Chisholm Chargers! It's great to see all our returning students refreshed from their holidays. We especially welcome all our new Year 7s and new students in Years 8-11. We hope everyone had restful and fun holidays.

This year has already started with so many activities. On Wednesday this week the Year 7s participated in ICARE day, a day of fun-filled activities including face painting, developing chants, a Goose Chase adventure race and tabloid sports. All of the students enjoyed themselves and upheld our college values excellently.





On Thursday 13th February we held a celebration assembly to recognise students who achieved outstanding application, academic excellence in their studies and who attended over 95% in Semester 2. Congratulations to all our recipients. On Tuesday we will be holding our Swimming Carnival. This is a fantastic opportunity for students to jump in the pool and participate in events, which will earn points for our Learning Team. The more people who participate, the better our chance of winning.

FROST LEARNING TEAM

A warm welcome to all staff and students as we move into 2020! We have commenced the year with a firm focus on getting to know our students and parents within the Frost Learning Team. We are so very impressed with the productive start to the term. Frost students are working hard in class; consistently demonstrating the ICARE school values which is evident in the plethora of rewards we have given out! Additionally, Frost students have responded well to the newly initiated mobile phone ban. We are eager to support our students' journey throughout the year!

FROST LEARNING TEAM LEADERS

We are lucky enough to have the familiar face of Matthew Oke as our Frost Learning Team Leader (2020). We also have a new addition to our Frost family (2020); the new Assistant Frost Learning Team Leader is Alexandra Rees, and she is thrilled to be working within this learning team.



OUR NEWEST MEMBERS

Welcome to our newest Frosties; two lovely year 7 classes! They seem to have settled in well, especially with their Frost Learning Team leaders also being their English-teacher-guardian-angels. Year 7 ICARE Day and Year 7 Camp will prove fantastic opportunities for our Year 7's to forge connections with each other as well as the staff.





FROST LEARNING TEAM CAPTAINS

Congratulations to Riley Stapleton and Scarlett Matulec (pictured right) who were elected as Frost Learning Captains for 2020. We look forward to working with our captains to create innovative Frost activities throughout the year to further develop a positive culture within the learning team.





FROST HOMEGROUP TEACHERS - 2020

We are pleased to advise that Frost Learning Team (2020) will be represented by eight wonderful homegroup teachers. Throughout the year, I encourage parents / guardians to engage in regular contact with the corresponding homegroup teacher with any queries and/or concerns. A reminder that parents must log their child's attendance through Compass.

- Frost 1: Miss Alexandra Rees rees.alexandra.e@edumail.vic.gov.au
- Frost 2: Mr Sam Connell connell.sam.n@edumail.vic.gov.au
- Frost 3: Mr D'Arcy Garton garton.d'arcy.d@edumail.vic.gov.au
- Frost 4: Mrs Carla Diaz diaz.carla.m@edumail.vic.gov.au
- Frost 5: Mr Rodney Park park.rodney.l@edumail.vic.gov.au
- Frost 6: Mr Jesse Ramirez ramirez.jesse.d@edumail.vic.gov.au
- Frost 7: Mrs Danica Vitalich vitalich.danica.d@edumail.vic.gov.au
- Frost 8: Mr Alex Cullinan cullinan.alex.a@edumail.vic.gov.au

Mr Matthew Oke (Student Learning Leader): oke.matthew.m@edumail.vic.gov.au

Miss Alexandra Rees (Assistant Student Learning Leader): rees.alexandra.e@edumail.vic.gov.au

O'DONOGHUE OTELLAS

Welcome back to all of our O'Donoghue families and an extra warm welcome to our new families. First term is well and truly under way with the first few weeks flying by.



We have welcomed our new year 7 students and they have all made a fantastic start to the College. They seem to be fitting in perfectly. They had iCARE Day on **Wednesday the 12th**.

This was a day for building team spirit and having some fun together as a group. In **March (16th-18th)** we will be venturing down to Phillip Island with the Year 7s for their first Secondary School camp, which we know they are all looking forward to.

We welcome a few new faces to our learning team this year. Welcome to **Ms. Bree Villella** (OD4) who is also our new Assistant Learning Team Leader. We also welcome **Ms. Lauren Pearson** (OD6) and **Mr. Kane Armistead** (OD7).

Congratulations to **Jack Edwards** and **Mitchell Hendricks** both from Year 11 who are our Student Captains for 2020. They will have an important role in the O'Donoghue team, meeting regularly with other student leaders and working towards having a greater say in our school community. It is very exciting to have students new to the leadership group and we look forward to working with them this year.





Our Home Group teachers are looking forward to building positive relationships throughout the year with all parents and guardians involved in O'Donoghue. On **Thursday the 13th of February** we had "Meet the

Home Group Teacher evening". This was an opportunity for all of our Year 7 students, parents/guardians and any student who is new to the school to meet their child's home-group teacher.

This year, students will be participating in inter-homegroup challenges to encourage more participation from the Learning Team as a whole, and to continue to foster the positive relationships between students of all year levels. Our Home group details and contact emails are as follows:

O'Donoghue 1 – Ms Amanda Fester fester.amanda.a@edumail.vic.gov.au

O'Donoghue 2 – Ms Simone King king.simone.a@edumail.vic.gov.au

O'Donoghue 3 – Mr Shannan Davey davey.shannan.s@edumail.vic.gov.au

O'Donoghue 4 – Ms Bree Villella villella.bree.b@edumail.vic.gov.au

O'Donoghue 5 – Ms Imogen Slinger slinger.imogen.i@edumail.vic.gov.au

O'Donoghue 6 – Ms Lauren Pearson pearson.lauren.j@edumail.vic.gov.au

O'Donoghue 7 – Mr Kane Armistead armistead.kane.j@edumail.vic.gov.au

At the end of last year, we wished Mr. Pete McCall well as he has moved to another school. We also wish Ms. Rees good luck in her new position in the school.

There are many activities for O'Donoghue students to get involved in during Term 1 this year including the whole school Swimming Carnival on the 18th February, Home Group competitions, interschool sport and lunchtime games in the Leisure Centre.

Please feel free to contact either of us at any stage throughout the year, we are looking forward to a big year for the O'Donoghue Otellas!

Mr Jesse Nugent O'Donoghue Student Learning Leader nugent.jesse.d@edumail.vic.gov.au 8768 1052
Ms Bree Villella O'Donoghue Assistant Student Learning Leader villella.bree.b@edumail.vic.gov.au 8768 1098

IVANKA UPASENA - OD5

Every year more than 34,000 Victorians hear the words **"You have cancer"**. Instantly their lives will change as will those of the people around them.

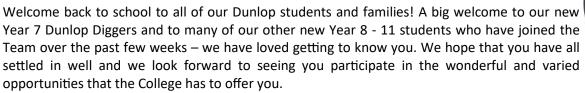
I'm helping Cancer Council Victoria to change this by joining Australia's largest paddle boarding event. On Saturday 29th of February, I will be paddleboarding from Brighton Beach to Port Melbourne – a 10km journey to raise funds for Cancer Council Victoria.

I will greatly appreciate it if you could go to my Cancer Council fundraising page and donate: https://paddle.cancervic.org.au/fundraisers/ivankaupasena/paddle-across-the-bay

Your help will make a difference.



DUNLOP DIGGERS





We have had some changes to the staff in the Dunlop Learning Team. We welcome Ms. Carly Lentowicz to D2, Ms. Jocelyn Spinks to DU3 and Mr. Jake Uhlenberg to DU7.

A big welcome to Mr Jake Uhlenberg who is the new Assistant Learning Leader for our team. I encourage our students to come in to C1s to meet Mr. Uhlenberg.

We look forward to meeting new Dunlop parents during the 'Meet the Home Group Teacher' evening. The home group teachers for 2020 are:

DU1: Brendan Allen

DU2: Carly Lentowicz

DU3: Jocelyn Spinks

DU4: Caitlin Besim

DU5: Marnie Platt

DU6: Chelsea Oliver

DU7: Jake Uhlenberg DU8: Christopher Edwards

All home group teachers can be contacted through Compass. A huge focus for all Learning Teams in 2020 is attendance. If your son or daughter is absent, it is important that you log on to Compass and put through the reason for their absence. An SMS text message is sent if your child is absent and no contact with the school has been made. Through Compass you can also monitor your student's attendance to individual periods, as well as see if they are arriving late to class. In addition, please send your son or daughter to school with a note/medical certificate for their Home Group teacher upon their return to school. Also, if your child is going to be away for a period of time, please notify your home group teacher so that arrangements can be made to support your child to stay up to date.

Our year 7 students have made a great start. Below are some photos of them during silent reading time.







The Dunlop Captains for 2020 are:

Mor Flenner and Lithira Weerasooriya (pictured right).

We encourage all Dunlop students to go and see their Student Leaders if they need support.

Wishing all the Dunlop students and their families a wonderful 2020. We look forward to working with you this year.





Ms Rebecca Hann—Dunlop Learning Team Leader
Mr Jake Uhlenberg—Dunlop Learning Team Assistant

LIBRARY 2020 RESPECT THE SPACE ENGAGE LEARN READ HAVE FUN



LIBRARY NEWS

Santa visited the Library over the holidays and we were so fortunate to get some funky new things and of course plenty of new books, making the start of 2020 pretty exciting! Be sure to come in and check out our new Manga Series, Fiction Books and Non Fiction Books! AND NEW THIS YEAR COMICS!!!

We are adding comics to our shelves with a 1 week loan, come in and see what's available! And keep an eye out for our weekly updates on compass and our library webpage for new exciting content! www.berwickcollege.com/ LibraryRC

Also to kick off the year, the Library welcomed two new staff members after Jo and Jude sadly said goodbye to Berwick, retiring at the end of 2019! We sure will miss them but hope they're lying on a beach with a good book in hand!

We welcome Mrs Helen Tonkin to the Library in the role of Teacher/Librarian! Helen has made a fantastic contribution to the team and is busy making sure our Library is moving forward! We also welcome Mrs Carly Pearson to the Library team, on a Thursday/Friday! Carly is here to help with all your requests, make adding all this new stock super easy and has been an asset in ensuring things run smoothly. And as always Maddie is back ready to take your book requests and chat all things book culture!

Our Lunchtime Activities have kicked off this term! With so much interest and a great start! Please see our flyer and drop by to join in the events on offer.



CAREER NEWS

2020 brings a new team of staff to the Careers/VET area of the College. Staff and contact details are as follows; **Location** – Room E1s, located downstairs in the Senior School building

Staff and contact details -

- Laura Germano VASS & VET Administration Coordinator (1073) germano.laura.l@edumail.vic.gov.au
- Narelle Mills SWL Administration Coordinator (1059) mills.narelle.n@edumail.vic.gov.au
- **Megan Boce** Work Experience Administration Coordinator (1060) boce.megan.a@edumail.vic.gov.au
- **Corinne Duhau** Assistant Applied Learning Leader & Pathways Teacher (1058) duhau.corrine.c@edumail.vic.gov.au
- **Karen Crawley** Careers/VET Leader & Literacy Teacher (1058) crawley.karen.k@edumail.vic.gov.au

Please feel free to drop into the office or contact any of us if you require assistance/advice at any time.

CAREERS EDUCATION AT BERWICK

All students at Berwick College will develop a Career Action Plan throughout the year as follows:

- Year 12 Term 1 and Term 3
- Year 11 Term 1
- Year 10 Term 2
- Year 9 Term 3 (prior to course counselling)
- Years 8 and 7 Term 4 (prior to Headstart).

The Career Action Plan supports students to;

- Set goals aligned with their educational program
- Clarify actions needed to achieve these goals
- Commit to participating in the planned activities.

Currently, Year 12 students are researching the pre-requisites and necessary requirements to enter/apply for courses via VTAC (Victorian Tertiary Admissions Centre) and/or the pathway they choose, to ensure they are aware of what is required and are ready to apply in early August.

Year 11 students will commence creating their Career Action Plans next week.

STRUCTURED WORKPLACE LEARNING (SWL) - YEARS 10, 11 AND 12

All Year 10 FLP (Flexible Learning Program), Year 11 and 12 VCAL (Victorian Certificate of Applied Learning) students are required to have a work placement on either a Wednesday or Friday (depending upon which day they attend their blocked TAFE course). Note, students should have this placement organised by the end of February latest. If your son/daughter requires support finding a placement, please ask them to visit Narelle.

Before commencing a SWL placement, students must complete two Safe at Work Certificates (General and Industry specific) as well as ensuring they have any other necessary requirements organised, i.e., a White Card to work on a building site or have completed a Working with Animals Check Form.

Further, students must complete an SWL form which includes family contact details, employer details and signatures by all parties. Thereafter, this form must be handed to Narelle Mills who will ensure all details are correct and organise for the Principal to sign the form. Narelle will then provide each SWL student with two copies of the completed paperwork (one for the student and one for the employer).

Finally, throughout the year, Narelle will contact the employers to complete an evaluation of the student's progress and the students will be provided with an evaluation form also for self-reflection.

Any queries surrounding SWL, please contact Narelle.

NOTICEBOARD

A Careers/VET noticeboard is currently being created and will be located outside the Careers room. Please ensure your child reads the Noticeboard regularly as it will contain information such as; employment vacancies, apprentice-ships, VTAC information, VET information, Open Days etc.



Berwick College Newsletter — Issue 1 2020

CAREER NEWS

WORK EXPERIENCE (YEAR 10 STUDENTS) - GAME OF LIFE CLASSES - SEMESTER 1

All students in Year 10 Game of Life classes during Semester 1 are required to undertake one week of work experience during the last week of term 1 (Mon 23/2 to Fri 27/3 inclusive - 5 days).

Game of Life teachers have already provided students with the necessary Work Experience paperwork that must be completed by the parent/student and employer.

Please ensure this paperwork is submitted to your son/daughter's Game of Life teacher before

the end of February. This allows enough time for the teacher to check the paperwork and then hand it to Megan Boce in the Careers office who will ensure all necessary requirements have been met and then organise for the Principal to sign the paperwork.

Please note, undertaking work placement is a compulsory component of the Game of Life class. Any questions, please contact either your child's Game of Life teacher or Megan Boce.

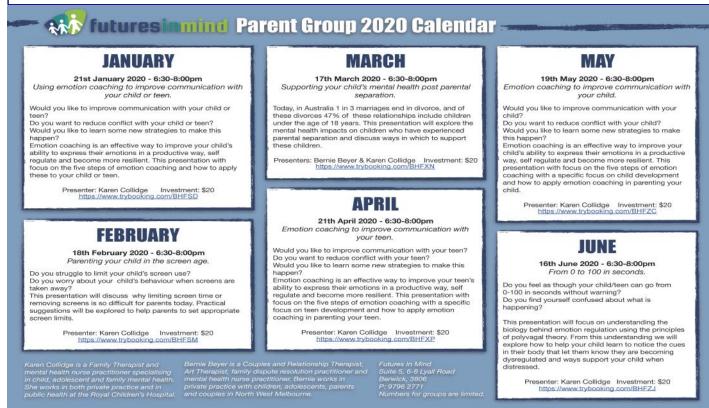
VET (VOCATIONAL EDUCATION AND TRAINING) - VET at Berwick College for Years 10, 11 and 12 students Berwick College currently runs the following VET classes at our school; Applied Fashion Design and Technology, Automotive, Community Services, Construction Pathways, Dance, Electrotechnology, Outdoor Recreation and Small

There are a wide number of other VET courses available off campus such as; Animal Studies, Beauty, Computer Assembly, Graphic Design, Early Childhood Education and Care, Equine, Furniture Making, Health Services, Horticulture, Information Technology, Kitchen Operations, Laboratory Skills, Make Up, Music, Plumbing, Retail Operations, Salon Assistant (Hairdressing), Screen and Media, Sport and Recreation, Tourism and Visual Arts.

All students who are interested in undertaking a VET course must see their Learning Team Leader initially, then visit the Senior School to see Ms. McCarthy. Thereafter, enrolment is via the Careers office with Laura Germano.

If your child is undertaking a VET course this year either at Berwick or off campus please ensure you have completed an enrolment form with Laura. If you are unsure whether this has happened, please feel free to contact Laura via

Finally, withdrawal from all VET courses either at Berwick College or off campus must be in writing via email to Laura Germano in the Careers office before the end of February. Thereafter, all fee payments must be made regardless of whether the course is undertaken or not. Any queries, please contact Laura.



IDEA FINANCE

PLAN

EIDEA TARGET

UNIT 3 (2020): WORK SUBMISSION DATES

The following is a list of dates that student undertaking a Year 12, Unit 3 subject, can submit work for assessment. No work can be accepted after these dates.

Studies with School Assessed Tasks (SATs)	Note	Last day students can submit SATs
Art	Criteria 1–5	Thursday June 4 th
Computing: Informatics	Criteria 1–4	Thursday June 4 th
Computing: Software Development	Criteria 1–4	Monday June 1 st
Media	Criteria 1–4	Thursday June 4 th
Product Design and Technology - Textiles	Criteria 1–3	Thursday June 4 th
Product Design and Technology - Wood	Criteria 1–3	Thursday June 4 th
Studio Arts - photography	Criteria 2–5	Friday June 5 th
Visual Communication	Criteria 1–3	Thursday June 4 th

ALL STUDIES EXCEPT THOSE LISTED ABOVE

Last day students can submit work for assessment

- End of Week 9 term 2 last day of Unit 3 classes Thursday June 11
- Note: Friday June 12 (report writing day, no classes)

EXTENSIONS

Extensions will be granted for students who could not complete the work by the required date due to medical reasons supported by a medical certificate. Other reasons will be granted at the discretion of the Year 12 coordinators, Senior School Leader or a member of the Principal class. Such reasons would include bereavement, parent illness, out of home etc.

BASKETBALL-A-THON & TRIVIA NIGHT 23/02/2020

Our elite Basketball Academy program is an integral part of Berwick College and the wider Berwick community, providing a unique, high quality specialised sports program for 300 students. Our teaching staff and coaches support the academic performance, achievements and aspirations of these young athletes who consistently achieve medals at National and State Championship level.

Staff and parents work very hard to ensure students can access the training and extra-curricular opportunities offered by this program. The Berwick College Under 15 Boys were selected to represent Australia at the World Schools Under 15 Basketball Championship in Zadar Croatia after winning the National Title in December.

BASKETBALL-A-THON (MAIN STADIUM – 1PM TO 4.30PM)

Students who participate will get sponsorship for competing and all funds raised will go towards the Croatia Trip. We realise that some students will have other commitments, they are welcome to come and go throughout the Basketball-athon.

TRIVIA/AUCTION NIGHT (6PM—8:30PM) - LEISURE CENTRE

This will be a separate event, however, money raised will also go towards the Croatia Trip.

The cost of attending the evening is \$10 per head and we would also appreciate any donations to be either placed in our Silent Auction room or to be auctioned individually.

We are looking at creating tables of approximately 10. You are welcome to bring your own drinks and nibbles. You can pay by cash on the night or we will have EFTPOS available.

For bookings email: pentland.chris.k@edumail.vic.gov.au

Thank you for your assistance,

Junior Boys Berwick College Team



SENIOR SCHOOL PROGRESS

PROGRESS FROM YEAR 11 TO YEAR 12 - MINIMUM REQUIREMENTS

Progress from Year 11 VCE (Victorian Certificate of Education) to Year 12 VCE

In order to progress to Year 12 VCE, a student must obtain the following minimum requirement

• Satisfactory completion of at least six Unit 1 or Unit 2 studies, one of which must be either Unit 1 or Unit 2 English, Literature or EAL (Note: VCE units obtain in Year 10 will count)

For satisfactory completion of the VCE certificate:

A student who has satisfactorily completed the minimum requirement six units including at least one unit of English, Literature or EAL in Year 11 must satisfactorily complete the following in Year 12 in order to achieve the minimum requirement to obtain a VCE certificate

- Unit 3 for English, Literature or EAL
- Unit 4 for English, Literature or EAL
- Four Unit 3 studies
- Four Unit 4 studies

The student will then obtain 10 units in Year 12 and a total of 16 VCE units; the minimum requirements to achieve a VCE pass and certificate.

Progress from Year 11 VCE into Year 12 VCAL (Victorian Certificate of Applied Learning)

In order to progress to Year 12 VCAL from Year 11 VCE, a student must obtain the following minimum requirement

• Satisfactory completion of at least six Unit 1 or Unit 2 studies

Progress from Year 11 VCAL into Year 12 VCAL

In order to progress to Year 12 VCAL from Year 11 VCAL, a student:

- Must be satisfactory in all VCAL curriculum strands
- The VCAL curriculum strands are: Literacy Skills, Numeracy Skills, Personal Development Skills, Work Related Skills & Industry Specific Skills (VET certificate at level II or above)

Progress from Year 11 VCAL in semester 2, after undertaking Year 11 VCE in semester 1, into Year 12 VCAL

- Must be satisfactory in the following VCAL semester 2 curriculum strands
- Literacy Skills, Numeracy Skills, Personal Development Skills & Work Related Skills

This student will not obtain an Intermediate VCAL certificate unless they have successfully undertaken a VET course during the year or in a previous year. In Year 12, the student must complete a VET course of at least 90 hours in duration

Progress from Year 11 VCAL to Year 12 VCE)

In order to progress to Year 12 VCE from Year 11 VCAL, a student:

- Must be satisfactory in all VCAL curriculum strands
- The VCAL curriculum strands are: Literacy Skills, Numeracy Skills, Personal Development Skills, Work Related Skills & Industry Specific Skills (VET certificate at level II or above)
- The student must also have achieved at least six VCE units as part of their Year 11 course. Some VET courses can give a student a pass in Units 1 & 2. For example, VET Small Business will give a student Units 1 & 2 in Business Management. Intermediate Literacy will give credit towards Units 1 & 2 English.
- The student must be referred to Careers for an eligibility check to see whether they are eligible to progress to Year 12 VCE.

SENIOR SCHOOL: PROGRESS FROM YEAR 10 TO YEAR 11 – MINIMUM REQUIREMENTS

Progress from Year 10 Mainstream to Year 11 VCE (Victorian Certificate of Education)

For promotion from Year 10 mainstream to Year 11 VCE a student must obtain a satisfactory subject result in:

7 out of 12 Year 10 units, including at least one unit of English

Note:

- Students will undertake 6 units per semester
- VET subjects count for 2 units

SENIOR SCHOOL PROGRESS

Progress from Year 10 Mainstream to Year 11 VCAL (Victorian Certificate of Applied Learning)

For promotion from Year 10 mainstream to Year 11 VCAL a student must obtain a satisfactory subject result in:

• 7 out of 12 Year 10 units

Note:

- · Students will undertake 6 units per semester
- VET subjects count for 2 units

Progress from Year 10 FLP (Flexible Learning Program) - progress to Year 11 VCAL

For promotion from Year 10 Flexible Learning Program to Year 11 VCAL, a student must obtain a satisfactory subject result in:

6 out of 10 Year 10 units

Note:

- Students will undertake 5 units per semester
- VET subjects count for 2 units

Generally, the Year 10 Flexible Learning Program will consist of either:

• two units of English; two units of Maths; one unit of Game of Life; one elective unit and two VET subjects (one in the timetable and one on a Wednesday)

OR

 two units of English; two units of Maths; one unit of Game of Life; three elective unit and one VET subject (Wednesday)

Progress from Year 10 FLP (Flexible Learning Program) - progress to Year 11 VCE

For promotion from Year 10 Flexible Learning Program to Year 11 VCE, a student must obtain a satisfactory subject result in:

• 6 out of 10 Year 10 units including at least one unit of English

Note: Students must pass two units of Maths to undertake Year 11 General Maths. Students are not eligible to undertake Maths Methods or Specialist Maths

Note:

- Students will undertake 5 units per semester
- VET subjects count for 2 units

Generally, the Year 10 Flexible Learning Program will consist of either:

• two units of English; two units of Maths; one unit of Game of Life; one elective unit and two VET subjects (one in the timetable and one on a Wednesday)

OR

• two units of English; two units of Maths; one unit of Game of Life; three elective unit and one VET subject (Wednesday)

PERSONAL GOODS BROUGHT TO SCHOOL AT OWNER'S RISK

Students, staff and visitors often bring personal property to school. Berwick College and the Department of Education and Training do not accept responsibility for private property brought to school.

This includes mobile phones, electronic games, calculators, toys, musical instruments, sporting equipment and also cars parked on school premises.

IF YOUR CHILD NEEDS MEDICAL ATTENTION

Parents are reminded that the Department does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

These costs may be recoverable where it is assessed that it is likely, in all the circumstances, that the injury was caused by the negligence (carelessness) acts or omissions of its staff/volunteers.

Reasonably low cost accident insurance policies are available from commercial insurers.

EDROLO - YEAR 12 VCE RESOURCE IN 2020

Edrolo is an important resource that will form an integral part of Year 12 in 2020.

WHAT IS EDROLO?

Edrolo is a comprehensive, premium, interactive online video and exam simulation resource for the VCE, providing our students with the best opportunity to perform to their potential throughout the year. We have extensively assessed the resource and are confident it is an extremely valuable investment for our Year 12 students. You can find out more about how Edrolo will support your child in their VCE in this short video: edrolo.com.au/parents/

HOW DO STUDENTS USE EDROLO?

High quality VCE teachers (including exam assessors and textbook authors) have built the resource in accordance with VCAA Study Designs; its curriculum-specific and engaging content will provide our students with a differentiated and targeted level of support as they prepare for their most important examinations.

HOW WILL OUR STUDENTS AND TEACHERS USE EDROLO?

We will use Edrolo as a tool to further enhance what our teachers are doing day-to-day.

Our teachers are provided with training on how to best utilise the resource, and you should expect them to guide students to make full use of Edrolo in a range of ways across the year, including:

- holiday homework;
- pre-class work;
- post-class consolidation;
- assessment preparation; and exam revision

We are actively communicating with students regarding how to access Edrolo. Edrolo is an outstanding VCE resource, providing our students with the best opportunity to perform to their best with the support of our fantastic teachers.

The subjects that Edrolo offer and costs are listed below. Although, the overall cost can be quite expensive, I want teachers and students to have the best possible Year 12 resources. Edrolo fees will be added to family statements and we ask parents to pay as soon as possible.

EDROLO VCE COURSE AND COST FOR 2020

Subject	Cost per subject
Accounting, Biology, Business Management, Chemistry, English, Food Studies, Further Maths, Health and Human Development, Legal Studies, Maths Methods, Media, Physical Education, Physics, Specialist Maths, Studio Arts, Visual Communication Design	\$30
History Revolutions	\$15
Psychology – Extended version Textbook and Digital resource	\$100

EDROLO – ACTIVATION INSTRUCTIONS - STUDENTS

- 1. 1. Go to edrolo.com.au/berwick
- 2. Enter your surname and check that it recognises your correct first name
- 3. Enter your email address and choose a secure password that you will remember
- 4. Click 'Let me in'
- 5. Edrolo will send a confirmation email to the email address you used above head to this email and click the activation link
- 6. You'll then be logged into your account!

If you're still having trouble give us a call on 1300 EDROLO (1300 337 656).

Mr Mark Woodbridge

Assistant Principal

BERWICK COLLEGE UNIFORM

The uniform should be worn correctly and neatly. No notes are accepted for incorrect jackets or school jumpers. Due to safety issues, staff must be able to recognise Berwick College students. Boys - Academic uniform Girls - Academic uniform ITEM SCHOOL Pullover or Vest with Berwick College logo Pullover or Vest with Berwick College logo **JUMPER** Royal blue: Year 7, Year 8 & Year 9 Royal blue: Year 7, Year 8 & Year 9 Navy blue: Year 10, Year 11 & Year 12 Navy blue: Year 10, Year 11 & Year 12 SHORTS Grey Melange shorts with Berwick College logo Navy shorts (must be purchased from Noone) DRESS Berwick College Summer Dress (knee length) **SHIRT** White Short Sleeve Shirt with Berwick College logo OR Long Sleeve White Opaque Blouse with Berwick College White Long Sleeve Shirt with Berwick College logo logo. To be worn with the skirt **SKIRT** Berwick College Winter Skirt (knee length) **TROUSERS** Grey Melange Trousers with Berwick College logo Navy Slacks with Berwick College logo TIE Tie with Berwick College logo Tie with Berwick College logo Not compulsory but recommended Not compulsory but recommended SOCKS / Plain short white socks (above ankle) with the summer Plain short grey socks (above ankle) **TIGHTS** Navy Tights or short plain navy socks (above ankle) with winter skirt Note: Tights or navy socks are NOT to be worn with the summer dress **BLAZER** Blazer with braid and Berwick College logo Blazer with braid and Berwick College logo Not compulsory, but highly recommended Not compulsory, but highly recommended **JACKET** Navy / White / Royal Jacket with Berwick College logo Navy / White / Royal Jacket with Berwick College logo SHOES Traditional black hard leather 'oxford Traditional black hard leather 'oxford style' style' round toe school shoe. round toe school shoe Black laces. No other style of footwear OR buckle style. Black laces. No other is acceptable. style of footwear is acceptable. NB: In technology classes strong leather shoes are required to protect feet from falling objects Boys - Sports Uniform Girls - Sports Uniform TOP Navy / White / Royal Sports Polo with Berwick College Navy / White / Royal Sports Polo with Berwick College logo logo SHORTS Navy Sports Shorts with Berwick College logo Navy Sports Shorts with logo Navv/ White / Royal Microfibre Trackpants with Berwick **TRACKPANTS** Navy/ White / Royal Microfibre Trackpants with Berwick College logo College logo RUGBY TOP-Navy / White / Royal Rugby Top with Berwick College Navy / White / Royal Rugby Top with Berwick College logo **SPORTS** logo. It must not be worn with the standard uniform and is It must not be worn with the standard uniform and is not not seen as an alternative to the school jumper) seen as an alternative to the school jumper) **FOOTWEAR** Appropriate sports footwear e.g. runners (not skate Appropriate sports footwear e.g. runners (not skate shoes) shoes) SPORT HAT Hat or cap for sun protection Hat or cap for sun protection SCHOOL BAG Navy school bag with Berwick College logo Navy school bag with Berwick College logo No other bag allowed No other bag allowed- Compulsory **PERMISSIBLE** All allowable jewellery is worn at the owner's risk. Students are permitted to wear: one watch, one plain bracelet **JEWELLERY** (removable), one plain finger ring (removable), one neck chain (worn under clothing), two plain ear studs or sleepers per ear. One piece of discreet facial jewellery, as defined by the Principal class of the college, such as eyebrow studs, nose ring, chin studs, nose studs. Note: Septum bars and ear spacers are not permitted. Jewellery that does not comply with the above or is considered a health and safety risk will be required to be removed, e.g. large rings, jewellery with spikes. **PERMISSIBLE** Natural coloured cosmetics only. Excessive make-up is not permitted. Only natural hair colour tones are acceptable. MAKE UP/HAIR COLOUR.

BERWICK COLLEGE UNIFORM

RATIONALE

A uniform policy and student dress code is a requirement of the community to address the issues of health and safety, equality and identification and to minimise expense and competition. The College believes a uniform policy and student dress code should enhance the students' pride both in their appearance and in the College as well as reinforcing a sense of community.

AIMS

- To promote a sense of equality in appearance
- To make Berwick College students distinguishable from youths who are not enrolled at the College. Students need to be readily identifiable both on and outside the College grounds.
- To minimise competition in terms of student dress and fashion.
- To provide a uniform which is hardwearing, comfortable and affordable
- To provide a uniform which engenders a sense of pride and belonging amongst the students
- To provide a uniform that complies with current occupational health and safety guidelines

OUT OF UNIFORM

If there are extenuating circumstances were your child cannot be in full and correct uniform on a particular day, could please ensure that a note is submitted either via Compass or a hand written note outlining the circumstances on the first day of your child being out of uniform. Your child is to hand the note to their home group teacher at the start of the school day.

This will be chronicled by the Home Group teacher so that staff can see the duration and reason.

In instances where there is no notification from home, a warning chronicle will be generated from which you will receive an email letter. Subsequent breaches of the policy will result in additional notifications, with the third notification being the requirement to attend an afterschool detention.

Some of the key points:

- Students must wear black, leather, lace-up, oxford style school shoes or t-bars. Students are <u>not</u> permitted to wear black runners/sports shoes (leather or vinyl) or black canvas shoes.
- Sock colours: boys must wear plain grey, and girls must wear plain navy blue (winter uniform) or white (summer uniform). There are no logos or brand names permitted on the socks.
- Students are not permitted to wear their Physical Education uniform outside of their actual class and are required to get changed to participate. The Lycra 'skins' leggings can be worn under the PE shorts during Physical Education but are not permitted at any other time.

If you require further support, please contact your child's Home Group Teacher.

The College takes pride in the appearance of its students and the recognition they receive within the wider community. Parent support in ensuring their child is in correct uniform is very much valued and appreciated by the College.

FREQUENTLY ASKED QUESTIONS

- 1: Do I have to buy both the summer and winter uniform items? No, students can choose to wear the summer uniform or the winter uniform all year.
- 2: Can my child wear the rugby top at any time? No, the rugby top is used only for physical education and interschool sporting events.
- 3: Can my child wear the jacket at any time? Yes, the jacket can be worn any time of the day.
- 4: Can my child wear leather dress shoes?
 No, boys can only wear traditional black hard leather 'oxford' style (round toe) shoes with black laces.
- 5: Can my child wear the sports uniform to school when they have physical education at the start of the day?

 No, students must wear the academic uniform to school however if your child has physical education at the end of the day they are permitted to wear the sports uniform home.

6: Can my child wear the track pants at any time?

No, track pants are only used for physical education and interschool sporting events.

7: Is it compulsory to buy a blazer?

Although blazers are recommended they are not compulsory.

- 8: Can my child wear non- Berwick College trousers or shorts? No, students must wear the College trousers or shorts
- 9: Can my daughter wear tights with the summer dress? No, girls can only wear tights with the winter skirt.
- 10: What are the consequences for my child if they wear an incorrect school uniform item? Students out of school uniform will be issued with an afterschool detention on the third occasion they are out of uniform. Parents will receive a Compass chronicle notice informing them of each uniform breach.

COMMUNITY NEWS



Ballet, dancing, gymnastics, acting, singing, confidence, coordination



Contact Sue: 0407 056 801 / sue@regencycalisthenics.com.au www.regencycalisthenics.com.au

SUN SMART REMINDER

PROTECT YOUR SKIN

For best protection, we recommend a combination of sun protection measures:

- 1. **Slip** on some sun-protective clothing that covers as much skin as possible.
- 2. **Slop** on broad spectrum, water resistant SPF30+ (or higher) sunscreen. Put it on 20 minutes before you go outdoors and every two hours afterwards. Sunscreen should never be used to extend the time you spend in the sun.
- 3. Slap on a hat broad brim or legionnaire style to protect your face, head, neck and ears.
- Seek shade.
- 5. **Slide** on some sunglasses make sure they meet Australian Standards.

UV INDEX

- Ultraviolet (UV) radiation is the invisible killer that you can't see or feel. UV radiation can be high even on cool and overcast days. This means you can't rely on clear skies or high temperatures to determine when you need to protect yourself from the sun.
- The UV Index is reported daily by the Bureau of Meteorology. The alert identifies times during the day when the UV level is 3 or above and sun protection is needed.
- As well as appearing on the Bureau of Meteorology website, the alert is published in the weather section of daily newspapers, on Cancer Council Australia's home page and as an app for smartphones.
- Download the SunSmart app for iOS or Android keep track of the UV levels throughout the day.

COMMUNITY NEWS



Berwick College partnered with DBT Schools.

They are providing psychological services to our school, placing a school psychologist in our school one day a week. This is very exciting for our school to help student's develop resilience, and coping skills for a range of challenges they may be facing. This may include challenges such as; anxiety, difficulty coping with friendships, grief, and dealing with parents separating, for example. The Psychologist will focus on helping student's build important life skills. For students with a mental health care plan from their GP this service is no cost to the parent. The sessions are confidential and provide an affordable and convenient service. If you would like your child to have some sessions with the DBT in Schools Psychologist, you should contact Kyra from wellbeing (8768 1022) or your students Learning team leader, who can help you engage with this service. For more information about DBT in Schools you can visit their website at dbtinschools.com.au



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

laptops & tablets

Brotherhood of St Laurence

ertact ur local Saver Plus ne or SMS 1300 610 355 CaseyCardiniaSP@bsl.org.au







DID YOU KNOW?

ACE Foundation offers FREE STUDY CLASSES

with tutoring to all High School Students in the City of Casey Mon-Thur | 4.30-6.30_{pm} stationery, snacks, WiFi & printing facilities provided

Forms are available from the general office



- **Q** 0459 520 010
- 2 Woodbine Road Cranbourne North 3977
- acefoundation@trcgp.com.au
- acefoundation.org.au



LIKE US ON aidingcaseyeducation



SPONSORS OF OUR CHAPLAINCY PROGRAM PLEASE SUPPORT THEM





ggengineering.com.au | info@ggengineering.com.au

Equine Exercise Equipment Manufacturer - Strohbeck Family Business