

NEWSLETTER ISSUE 8

Friday 18th September 2020

KEY DATES	
Term 3	
Friday 18th September	Last Student Day—Early finish 2:30pm
Term 4	
Monday 5th October	First Student Day (Remote Learning—Year 7—12 students)
Wednesday 7th October	General Achievement Test (GAT) - Stadium (Year 12) Leisure Centre (Year 10/11)
Monday 12th October	Year 7 students, Year 12 students and Year 11 students undertaking VCE subjects return on site Year 8—11—continue remote learning
Monday 19th October to Thursday 22nd October	Year 12 Trial Exams
Friday 23rd October	Grand Final Public Holiday—Student Free Day
Monday 26th October	Year 8—11 Onsite Learning
Tuesday 3rd November	Melbourne Cup Day—Public Holiday
Tuesday 10th November	VCAA Exams commence
Friday 20th November	Professional Learning Day—Student Free Day

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ADMINISTRATION OFFICE:

Monday to Friday: 8:15am – 4:00pm

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BERWICK COLLEGE NEWSLETTER

Berwick College notifies parents by email when newsletters are published. Newsletters are published three times per term. Newsletters can be accessed on the Berwick College website. Please keep up-to-date with all College news by reading the newsletter, following us on Facebook and contacting the appropriate Home Group Teacher if you have any concerns.

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PRINCIPAL'S REPORT

...“We are ready ... and excited about the prospect of having our kids back at school...”

Together with your children, our students, we have made it through term 3. Congratulations! For now, we have all done our very best and that is good enough!

The Department of Education and Training (DET) has highlighted the priorities for the remainder of the year: Wellbeing and Equity, Learning and Excellence and Transitions.

DET has been working hard in response to each announcement and as information comes to us, we spend time rearranging, planning and communicating the most up to date information. Our school, working with you and the DET, has shown it can be flexible and adaptable in responding to the challenges of coronavirus (COVID-19) and will continue to meet student needs as we look towards the end of the 2020 school year and ahead to 2021.

Many of you will have children finishing Year 12 or coming into Year 7 or even from Kindergarten to Prep. In fact, all of our students are transitioning from one-year level to the next step in their education, and we are acutely aware of making these transitions as successful as possible.

Dr Gillian Singleton, our 1990 Alumni featured in this newsletter notes it was the awesome teachers and supportive friends who challenged and helped Gillian gain the confidence to start her career. We know remote and flexible learning has not always been easy, but through our collective efforts, our students have continued to make valuable progress in their learning. Today the mid semester reports are available on Compass, providing a brief overview of your child’s learning progress. Please do not hesitate to contact your child’s class teacher if you have any questions or concerns.

The newsletter captures some of the learning experiences this term and has detailed information on Term 4 processes. Subject to the advice of the Victorian Chief Health Officer, DET has released a staged approach for students to return to on site learning. In term 4 remote learning bell times will continue and attendance for the first few weeks is as follows.

	Date	Year 7-9	Year 10	Year 11,12
Week 1	October 5th-9th	Online, remote learning	Onsite for essential assessments only, if doing Year 11 units, otherwise online remote learning	Onsite for essential assessments only
Week 1	October 7th	Online, remote learning	As above	GAT for scored Unit 3,4 VCE students or students doing a scored VET unit 3-4
Week 2	October 12th-16th	Online, remote learning	Attend for VCE or VET subjects, otherwise online	Full attendance onsite
Week 3	October 19th-23rd	Online, remote learning	Attend for VCE or VET subjects, otherwise online	Attend for Trial Exams

We have to wait for further advice about when the Year 7-10 students may return. This is the best way to ensure the ongoing safety of the whole community. DET has extended and increased cleaning arrangements, and we have masks for staff, thermometers and hand sanitizer ready, and we will be temperature testing students as they arrive prior to homegroup.

We are very conscious of the emails parents are receiving regarding attendance and school work at the moment. Some of you are receiving numerous emails and some would like more communication. Surveys are also flying around as DET and our staff try to ascertain what is working and where we need to improve or where support is required. Bear with us, we are also getting lots of surveys, but their purpose is to make processes better. We are working to streamline our communication to suit the circumstances.

The DET has excellent resources and advice for families on the following website: <https://www.education.vic.gov.au/parents/Pages/coronavirus-advice-parents.aspx> and the eSafety Commissioner has excellent tips and an online safety kit for parents on how to stay safe online: <https://www.esafety.gov.au/about-us/blog/covid-19-online-safety-kit-for-parents-and-carers> and free webinars available for parents such as a parent guide to popular apps such as TikTok, Instagram, Snapchat and YouTube: <https://www.esafety.gov.au/parents/webinars> Our Wellbeing team has excellent hints and strategies on their Instagram page—[‘berwickcollege_wellbeing’](#)

Finally, I want you to know that teachers and ES staff understand the complexities of our current climate. We are ready to get back on track when we can have our students back on site. We are ready for the wellbeing adjustments and re-establishing social relationships. We are ready for our new students and our Year 7s who have barely been here this year. In fact, we are really excited about the prospect of having our kids back at school. If you have any concerns or questions please don’t hesitate to email Berwick.sc@education.vic.gov.au

Enjoy the holidays, spend time with your families as much as possible, staying away from the pressures of timetables and screen work. Take some time to relax. Thank you for all you have done this term together with us, you are amazing!

Ms Kerri Bolch—Principal

1990 ALUMNI—DR GILLIAN SINGLETON

MBBS(HONS) FRACGP FARGP MPH



I undertook all of my high school education at Berwick College. Thanks to the awesome teachers and my supportive friends at Berwick who really challenged me and helped me to gain the confidence I needed, I got into Monash Medicine. I loved studying medicine and I got the opportunity to travel, to work in Aboriginal communities and in a rural area in South Africa as an undergraduate, which sparked my interest in social justice.

I finished medicine and decided on general practice as a career. I worked in rural Victoria for a few years and had some amazing experiences. Then I returned to work with vulnerable communities in Melbourne from homeless young people with substance use issues to people seeking asylum. I also returned to my university to work in student health for a while. I love the variety that a career in general practice brings. I can pursue my interests of mental health, prevention and social justice, every day at work, which is really rewarding.

I have my own family now and I'm juggling a few different work roles including being the Medical Director of the Cabrini Asylum Seeker and Refugee Health Hub which is a primary and specialist mental health clinic in Brunswick. The majority of people who attend our service have no Medicare and have been through really difficult journeys from their home countries to find somewhere safe to live. I have the privilege of hearing their stories and providing them with the care they need until they can move into the next phase of their lives.

I went back to university over the last few years and just finished a Master of Public Health which helped me to develop some skills in research. I run a health technology start up called In2health <https://in2health.com/> our mission is to reduce the prevalence of chronic disease in Australia. This is where the need for research skills comes in. We're developing a platform to help people to track their health and to sustain good health over time. I also co-host a podcast for the Royal Australian College of GPs, I'm involved in medical education and I also dabble in a bit of reviewing and writing for medical texts.

So, life is busy but a lot of fun. I'm so grateful for the education I received at Berwick College, the friendships and the life skills and resilience that I learned there. When I started at the then Berwick High, medicine was not even on my radar and I couldn't have imagined the amazing travel, personal and career experiences that I've now had.

2020 has not been what any of us expected but I've been using one of my favourite quotes as my motto over the past few months 'Life is not about waiting for the storm to pass it's about learning to dance in the rain' (Vivian Greene). I hope that all current students and staff are travelling OK and that you are finding some time to dance.

All the best for the future.

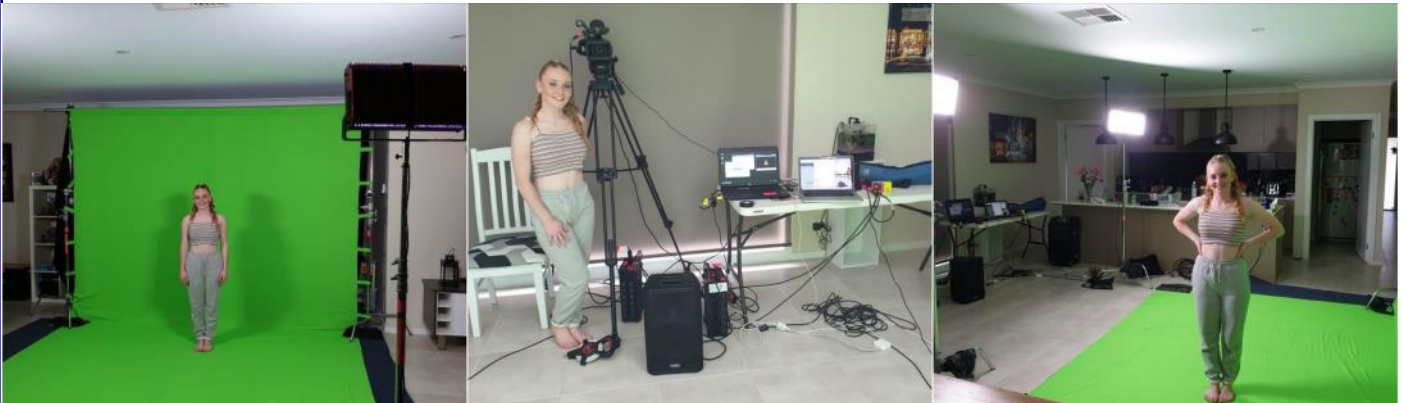


VICTORIAN STATE SCHOOLS' SPECTACULAR



Jaylee Vella has been rehearsing all year for this year's VSSS as a principal dancer. They had live rehearsals and live costume fittings before COVID came along and threw a spanner in the works. Jaylee continued rehearsing every Sunday via online dance classes with around 20 other principal dancers from around the State. They showed resilience and hope that the "show must go on". But unfortunately with the 2nd lock down and stage 4 restrictions this threw another spanner in the works. True to the organisers style of the "show must go on", they came up with a plan B. An online video performance! Jaylee has been spending the week preparing for her lounge room to be turned into a filming studio. All the hard work from the students throughout this year will be all worth it once they see all their filming come together with the creative team of State School Spectacular at the for front of the editing.

Thank you to the team at VSSS for allowing these opportunities for our students.



We also have 11 students that filmed for mass dance. They will also be involved in this amazing video with all students across the State of Victoria. Congratulations to these students who went out of their way to do their filming at home. Thanks to the parents also for assisting and making this happen!

MASS DANCE: Chantel BROOKS, Holli CLARK, Heidi DRAAI, Mikaela EDHOUSE, Regan GAY, Malaika GEERDHARRY, Ella HONEY, Lucy POLLOCK, Allanah THORN, Anine VANDERMERWE, Kaylah YOUNG.

YEAR 12 THEATRE

Our Year 12 Theatre class had the pleasure of attending a Q&A/info session about tertiary learning opportunities in Acting. Mike Smith and Jan Di Pietro told students about their new course being delivered at Patrick Studio Australia, they did this in the context of *all* the kinds of courses and options available to young people interested in the performing arts/creative sector. This session was an informative and amazing opportunity for the students to attend. They got a lot out of it!

Our Year 12 Theatre class as a part of their assessment was supposed to see a live Theatre performance. But with the restriction in place we had to come up with an alternative to this. So the students were exposed to a video performance, online resources and a google meets live call with the director of the play "Servants of Two Masters" Rosa Campagnaro. The students found this experience an interesting one and were so grateful to have Rosa there to answer our questions.

We were happy to support artists through this platform, so their works can be shown and appreciated.

See picture right of Year 12 Theatre Class in the middle of the call with Rosa. This was before the remote learning 2.0.

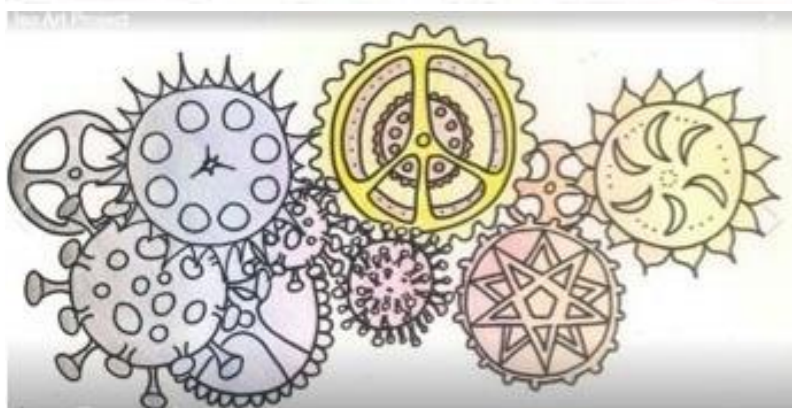
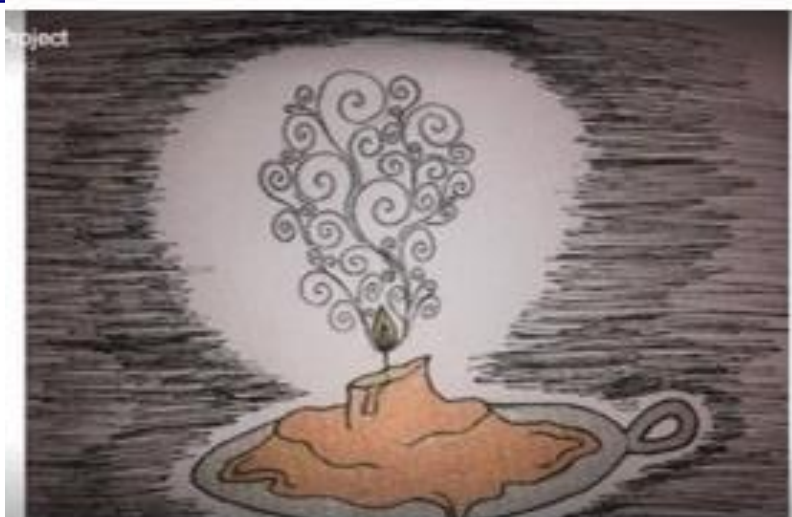


YEAR 10 ART—CITY OF CASEY ISO ART PROJECT

Our Year 10 Art students answered the call to be creative, to spread some hope and be part of a community project. The themes were Gratitude, Hope and Community. Featured below is a sample of the beautiful work that is featured on the City of Casey Youth Service Facebook page:

[Casey Youth Services - ISO Project](#) by
Elisha Jones—'Flicker of Hope',
Memphis Young—'Paradise at Sea' and
Ashley An—'How Life Functions'.

Mrs Dani Vitalich



LIBRARY NEWS

As we find ourselves online more and more and moving to remote learning, Berwick College Library is working on all of its online resources. We are very excited to announce a new collection available for all staff and students to access at home! **Our online Wellness Collection!**

The Wellness Collection comprises eBooks and audiobooks to help students across different areas such as teenage anxiety, depression, exam stress, sleep problems, ADHD, autism, anger management, bullying/cyberbullying, eating disorders, mindfulness, addiction, resilience, sports competition/performance – to name just a few.

We've launched this to make sure everyone is looking after their mental health and well-being during this time. Access these titles with the anonymity of click of a button and find some private support in a good book.

As always access to EPlatform is free for all staff and students at Berwick College and has thousands of eBooks and audio books available 24/7. Simply download the app or view in a browser by logging in with your school computer login details.

You can click the Eplatform Logo on our webpage to get there, or search in apps.

<https://www.berwickcollege.vic.edu.au/libraryrc/>



INDONESIAN

During Indonesian classes in the past week, our students have been learning about Indonesian Independence Day, which was celebrated on the 17th of August. Indonesia has now been an Independent country for 75 years, after they reclaimed their country back from the Dutch and Japanese in World War II. Students have completed activities that Indonesians usually do on this day, including: cooking, dancing, games and artwork. It has been a nice break for them to complete practical activities and reduce their screen time.

They have produced some exciting and impressive work. Many students have made 'How to make IndoMie Mi Goreng?' videos, displaying their culinary skills and making meals for their families. Others have drawn and created eye-catching art pieces such as *Ketupat* making (pictured) or learnt Indonesian line dances such as the 'Sajojo' dance.

Some lucky students even had their siblings join in the games they played and demonstrated. All students who joined in should be proud of their achievements! **Ms Simone King**



KENNY KANGAS



Our Kenny Kangas have continued to show so much resilience during remote learning and we are so proud of each student. Week 9 was ICARE Week where we saw lots of activities happening during Home Group time such as a kahootz quiz relating to wellbeing, self-care and help seeking in addition to the screen-free day where students made self-care goals and R U OK day with a cuppa and chat during Home Group.

The Kenny Learning Team planned some very exciting Kenny Year Level Assemblies during Home Group for the last week of Term 3 for a bit of fun! Year 7s enjoyed a crazy hair morning on Monday, Year 8s rocked some cool socks and slippers on Tuesday, Year 9s showed their true colours for footy fever on Wednesday morning, Year 10s were asked to bring along an awesome/favourite childhood toy on Thursday morning while Year 11s walked down memory lane and brought along something that reminds them of Primary School days on Friday morning. The other days that students were not attending an assembly, they competed in a challenge to create something that shows or tells or displays how they felt during 2020/remote learning; which could be a song, sculpture, rap, poem, story, picture, painting, sketch, comic strip, cartoon.....the ideas and options are endless! We cannot WAIT to see what our Kenny Kangas come up with!

A few of our Kenny students answered a few questions during Home Group over the past few weeks about motivation, empathy and why we connect.

How are we keeping ourselves motivated?

"Two things that keep me motivated are.... my friends encouragement and my goals"

"Two activities that make me happy are Cooking with my mum and playing games with my friends"

"Two things that give me hope are... Seeing everyone unite during the pandemic, and how the year is almost over"

How do we show empathy/why is empathy important?

"empathy is an active attempt to understand other peoples reality"

"empathy is how we understand how others feel"

"Empathy is crucial for personal development"

"mirror neurons in our brains cause us mimic actions such as yawning"

Who/why do we connect?

Who do we connect with? - "people, friends, teachers, relatives, support networks"

Why do we connect? – "To feel loved and make sure you have people to talk to",

"Make sure that everyone is feeling well and that to tell them that they are not alone",

"To express ourselves and our interests with others",

"It benefits your mental health"

Mrs Irena Arney
Ms Melissa Zuccolo
Kenny Learning Leaders

HOLLOWS HAWKS



What a unique term it has been! We would like to thank all our Hollows students that took part in the Fred's Big Run charity event throughout the month of August.

Every year in the month of August we celebrate our learning team by coming together to raise money for charity, this is done by selling food and completing the Hollows climb. Unfortunately this year we were restricted with our celebrations and raising money but our students were able to find a way.

With regular running and walking our amazing students, along with charitable friends and families, set a goal of raising \$1000.

We are extremely happy to announce that we easily achieved it by **raising \$1,421** for the Fred Hollows Foundation. **Great work team!**

BERWICK COLLEGE HOLLOWS LEARNING TEAM 2020

Support us to restore sight!

Raised **\$1,421** Our Goal **\$1,000**

Select amount to donate

\$50 \$75 \$100 \$250

DONATE

Last week was ICARE week and we are impressed with our students' ability to show the Berwick College values each and every day. Please continue to look after yourself and loved ones during this time by keeping active, connected with your community and asking people R U OK.

If you need further support please don't hesitate contact your homegroup teachers, Ms Mihalos, Mr Gould or the Berwick College Wellbeing team via Instagram and follow 'berwickcollege_wellbeing'.

Our Hollows community continues to impress with their caring, supportive and empathetic values. We are very fortunate to be your leaders and we appreciate all your hard work. Thank you team!

Deana Mihalos & Neil Gould

Hollows Student Learning Leaders

Deana.Mihalos@education.vic.gov.au

Neil.Gould@education.vic.gov.au



And just like that, another term has finished! While all the days have seemed to be rolled into one and at times we could start to believe that we are living a 'Groundhog Day' reality!

What seems unusual to this is that each of us find ourselves constantly addressing the new challenges each day brings. Our students have been tested constantly this term - in motivation, in quality and submission of work and by not having access to 'in class' teaching. As parents, you are faced with the challenges of motivating your child, helping them learn, problem solve and then have to check in to your own occupations. This is not easy, but everyone is playing their part.

We recognise the effort all our students and families are going to, day after day. We recognise the effort in the timely submission of work tasks, endless emails and morning check ins. We recognise the effort of every individual teacher, who ultimately is still trying to get the best out of each of their students. Your children.

Adam and I would like to express our gratitude to each student, family and staff member for the Herculean effort Term 3 has presented. This term has been a lesson in persistence and resilience and as a learning community, we have continued to exceed expectations.

We would also like to thank our fantastic homegroup teachers for going above and beyond through regular check ins, chats, and countless hours of follow up for the students in their homegroup - often while dealing with families and challenges of their own.

Thanks to Adam Nettleingham, Kylie Duncan, Merry Sari, Kristen Healey, Amy Pyke, Ben Newby, Rebekah Hines, Claise Janssen and Stephanie Lewis for everything they continue to do for the Flynn Learning Team!

This term has also presented some fantastic new perspectives on learning, teaching, the role of technology and school. Some of these observations include:

- 1. Skills in problem solving and initiative have risen dramatically in 2020. If this were a graded class, everyone would be awarded an A⁺***
- 2. Students and teachers take working from school for granted.***
- 3. Social media will not replace the social experience.***
- 4. Being outdoors was underrated.***
- 5. Technology is a fantastic tool, but it doesn't really feel like a 'new normal'.***
- 6. Resilience can only really be taught in the middle of the experience.***
- 7. Working from home sounded great in March.***
- 8. The importance of family time cannot be overstated.***
- 9. Yesterdays mirrors are todays webcams.***

We wish all the students and families of the Flynn Learning Team a great break. We look optimistically toward Term 4 and are excited to get back to school and continue to capitalise on the hard work everyone has already put into this year.

Stay healthy!

Mr Vaughan Chaplin and Mr Adam Nettleingham
Flynn Learning Leaders

O'DONOGHUE OTELLAS

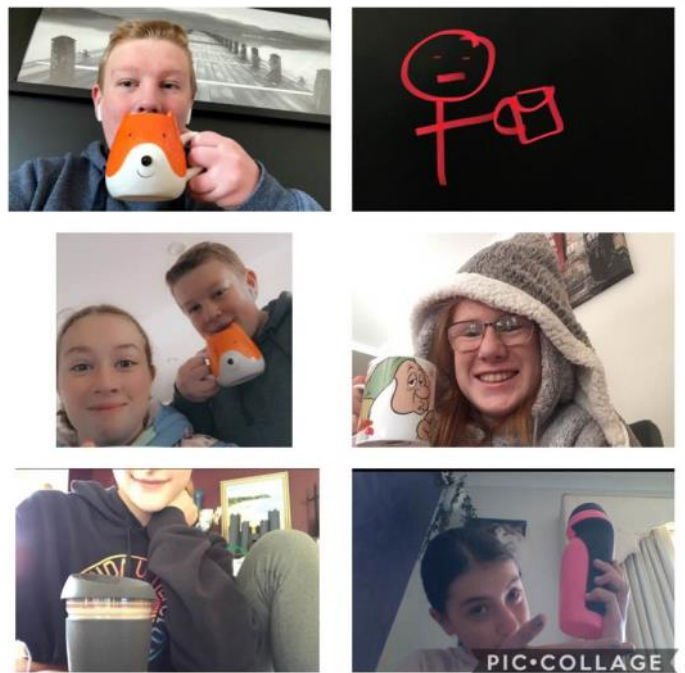
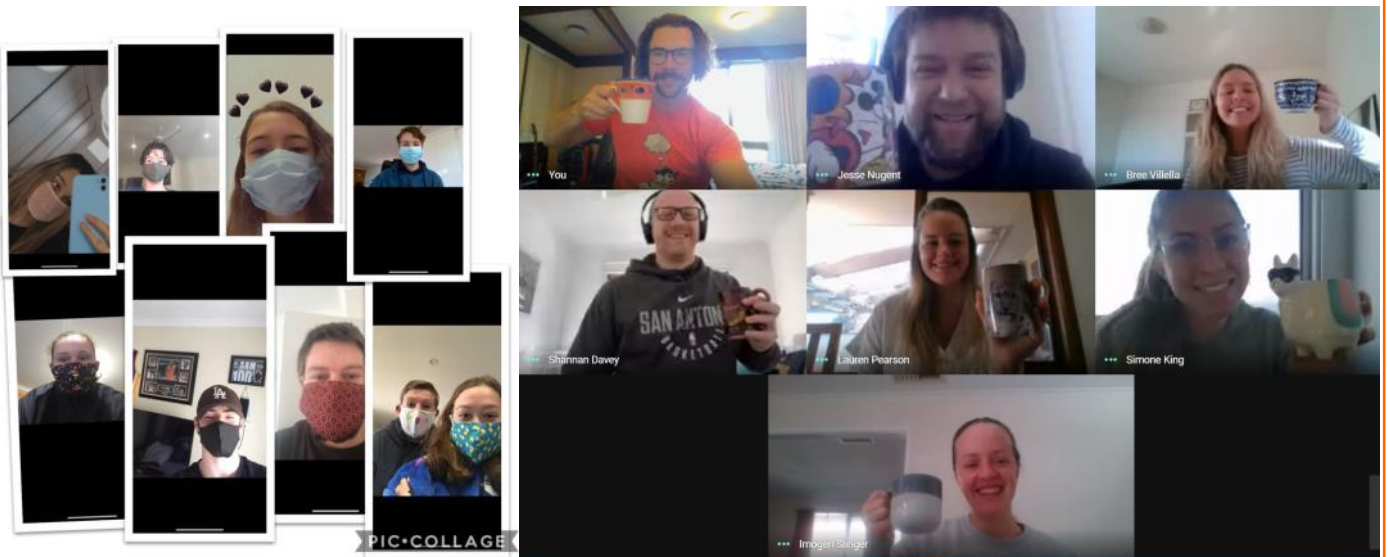


As we are nearing the end of term we want to acknowledge the amazing job our students have done given the circumstances. Mr Nugent, Ms Vilella and all of the O'Donoghue Home Group teachers are so proud of the resilience and cooperation they have displayed throughout the Remote Learning period.

We have really enjoyed catching up with the whole Learning Team each Thursday morning, playing games and communicating as a whole team. It has been a highlight for all Home Group teachers and Ms Vilella and Mr Nugent each week.

Below are photos of students and teachers from two of our Thursday morning video calls. Students and teachers were encouraged to show us their favourite mask as well as bring with them a hot drink in their favourite mug to acknowledge 'R U OK' Day. Students were also asked to identify something they were grateful for and the answers have been collated below. It has been great seeing photos of students in their masks and with their favourite mugs! We hope you all have a safe and relaxing holiday! We will see you Term 4!!

Mr Nugent and Ms Vilella



DUNLOP DIGGERS NEWS



We are now experiencing extraordinary times as we embrace remote learning again. I would like to thank all members of our Dunlop for the amazing amount of work which has been completed to ensure the successful transition to remote learning for term 3. The impact of COVID19 has asked us all to alter the way we interact with others and has changed the way we go about our daily lives. The introduction of social distancing and the minimising of movement around our community has meant we have all changed our way of interacting with friends, family and the wider community. We acknowledge the role that parents, and guardians have played in supporting the school's capacity to deliver learning remotely. I encourage all students to continue to interact in all lessons and complete work provided, staying in contact with teachers.

What can you do at home to support your child's learning?

- Establish routines and expectations
- Provide a quiet space for your child to work in
- Check in with your child to help them manage and pace their work
- Monitor how much time your child is spending online

For our students: Remember – this is not forever, at some stage school will reopen and life will be back to normal. Your subject teachers are sending you work to complete. It is important that you do this to the best of your ability as this will help you when school reopens. Remember that your home group teacher, and the Dunlop Learning Team are here for you as well. If you need advice about work or other issues please contact us by email, or message us through the Dunlop Google Classroom.

Here are some tips and advice for helping you cope with not being in school:

- Keep in touch digitally: Make plans to message, phone and video chat with people or groups you'd normally see in person. Regular contact will help when you are feeling lonely.
- Create a routine: Try to follow your ordinary routine as much as possible. Get up at the same time as normal, follow your usual morning routines and go to bed at your usual time.
- Keep physically active: Exercising at home can be as simple as dancing to music, going for a walk or following some online exercise workouts.
- Spend time in nature: If you can't leave the house, it's possible to spend time in nature while staying indoors at home. Open the windows. Spend time in your garden, or open your front or back door and sit on the doorstep.
- Learn a new skill: be it baking, DIY, knitting, learning a language. There are lots of things to help keep your mind occupied.
- Stay connected with current events: Be careful where you get news from. Ensure it is a reliable source.
- Most importantly, get help when you need it. If you feel down, lonely or anxious – don't worry this is normal. Speak to a responsible adult about how you are feeling. We are here for you if you need to talk.

Thank you to our students who submitted some work that they are proud of, or an activity that they enjoyed.

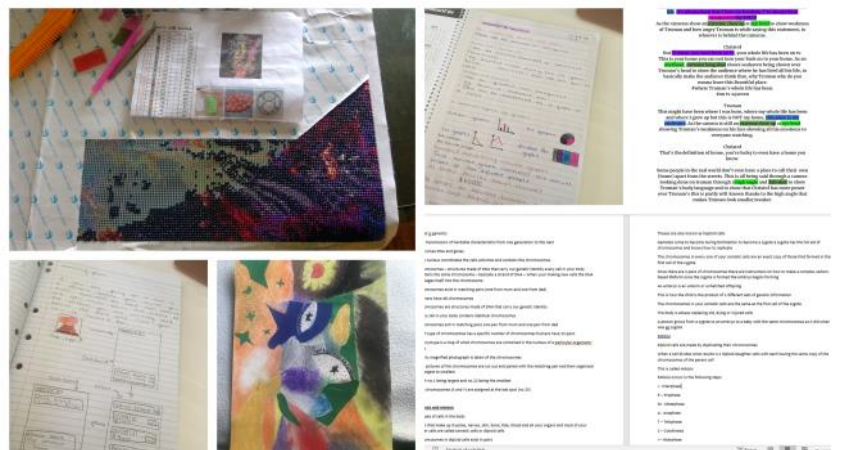
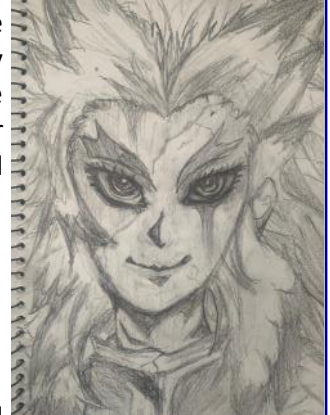
We have pieces of work from **Lachlan Bennetts, Brooke Elmer, Jack Greenshields, Anul Rathnayake, Tahlia Croxson** (who said she has been enjoying the statistics topic in Math and the volcano topic in Humanities), and **Lithira Weerasooriya** who said of his work: "These are my biology notes for year 10 biology. I have thoroughly enjoyed my subjects whilst at home. I have also gotten used to life at home whilst being at school though it's a learning curve. Online learning is great once you're living a healthy life as well. I am proud of myself for making it this far whilst still being happy."

Students, we thank you and congratulate you on the hard work that you are putting in. We are receiving work from students that they should be very proud of.

We encourage you to continue putting effort into your learning and not give up. This will end, you will be able to come back to in-person learning and see your friends.

We miss you too, and can't wait for this to be over.

Rebecca Hann and Jake Uhlenberg



FROST FALCONS—SCREEN FREE DAY!



Because Frost students have been so dedicated throughout their remote learning studies, they were granted a well-deserved 'screen-free' day, where students were able to rediscover the joys of life away from screens!

"I painted a 'colour by number'. It was good for my mental health because it brings me into another world when I'm so concentrated on painting. I liked being away from the screen because I also had more time with the family." – **Hydee Dalton**



"Drawing helps me relax and focus; clearing my negative thoughts. I also like designing, so this really helps me." – **Andrea Gunasekara**



"I woke up and went outside to play some baskets and practice my shooting. I made myself a homemade pizza with ham, cheese and olives – it was so good. Then, in the afternoon, my mum and I went for a 10 km bike ride. It was nice to spend some one on one time with my mum and it was a nice sunny day." – **Aidan Gorozidis**

MIGHTY MONASH



Congratulations to all our Monash students on their perseverance throughout this term! As we soldiered on through the challenges of remote learning we have had some Monash students consistently recognised for their efforts through Green Chronicles from their teachers. The following students have received five or more Green Chronicles this term:

MO1: Ally Mitchell, Lachlan Papas, Jack Waring

MO2: Sarah Borradaile, Daisy Coupar, Karreena Thivakaran

MO3: Sebastian Brooke, Charlie Johnson, Stefan Kuljanin, Hayden Pierce, Cooper Thomas

MO5: Tyler Langston, Sebastian Van Den Brink

MO6: Noah Fitzpatrick, Kaiden Roewer, Filip Kuljanin, Thomas Stapleton

MO7: Sienna Trew

In total, 105 different Monash students have been recognised by their teachers. Congratulations!



We set a challenge to Monash students to show appreciation and gratitude to their household through cooking them breakfast earlier this term.



We had lots of photos sent to us and were impressed with what looked like some delicious breakfasts.



This term we also farewelled the Monash Assistant Student Learning Leader, Lucy Tusan. Lucy leaves us temporarily as she starts life as a mum! We are so grateful for your support of our Monash students and will miss you being around at school but know you are still a keen member of the Monash learning team! Many Monash students contributed goodbye messages and even a couple of memes to say their thanks and farewell to Miss Tusan.

Miss Hines has big shoes to fill! We'll introduce Miss Hines next newsletter.

We are very proud of the resilience shown by our students in pushing forward with their learning even though they wish they were back at school! To all Monash students and their families, do not hesitate to get in contact with the Home Group teacher or Monash Leader for support with the remote learning experience. And keep up the good work!

Paul Roberts, Lucy Tusan & Rebekah Hines

Monash Student Learning Leaders

/HEADSTART

APPRENTICESHIPS AND TRAINEESHIPS



The Head Start program and Berwick College extends a welcome to Gary Brittle who is the newest staff member of the Head Start Apprenticeship and Traineeship program. He has had an exciting and varied career.

Gary started his working life in the UK when he left school at sixteen and then entered an Apprenticeship as a Carpenter and Joiner. Later he decided that he wanted to pass some of his knowledge onto others, so put himself through University training as a Teacher.

Gary commented that “in 1989, I decided that I wanted to live in another country as well as travel and applied to emigrate to Australia”. He started working as a Building and Construction Teacher at Broadmeadows TAFE, (now Kangan Bendigo Institutes) teaching Carpentry and Building Construction at all certificate levels including and up to Diploma of Building and Construction level and as an industry expert was also heavily involved in Certificate II, III, IV and Diploma of Building and Construction courses.

Gary has worked for The Housing Industry Association of Victoria, teaching Construction Induction, as well Occupational Health and Safety programs. This included delivering to students in the island of Mauritius, where the government focused on sustainable building practices for homes and new constructions.

Gary has a very comprehensive knowledge of the trades and worked for an Apprenticeship organisation advising on Vocational Education and training programs.



If you had spoken to me when I was at school and said that I would become a carpenter let alone work in an education role I would have not believed it. My Math's skills at the time were poor and I needed to address it but if you believe in yourself then anything is possible.

I am really looking forward to my new role as Head Start Industry Coordinator, working with schools, staff and especially students in this exciting space. **Gary Brittle**

CAREERS EDUCATION AT BERWICK—YEAR 12

Year 12 students have been attending Career Application sessions for 2021 via video conference (Webex) throughout Term 3, as an integral part of their transition from secondary school to further education, training or the workplace. These sessions have involved identifying any necessary requirements to enter institutions or organisations related to each students preferred career choice.

The sessions being conducted are;

University/TAFE applications via the Victorian Tertiary Admissions Centre (VTAC) for 2021

Students applying to university or TAFE in 2021 have made an application via the Victorian Tertiary Admissions Centre (VTAC). This involves creating an account and an application.

Please note - Timely applications must be made and paid by 30/9 at 5pm at a cost of \$41.

View the following link for more information. <https://www.vtac.edu.au/applying.html>

CAREERS EDUCATION/VET NEWS



STRUCTURED WORKPLACE LEARNING (SWL) – YEARS 10, 11 AND 12

All Year 10 FLP (Flexible Learning Program), Year 11 and 12 VCAL (Victorian Certificate of Applied Learning) students (aged 15 and over) are usually required to have a work placement one day a week (either on a Wednesday or Friday depending upon which day they attend their blocked TAFE course).

During parts of Terms 1 and 2, students were able to continue with their work placement under strict guidelines and restrictions set out by the Department of Education and the Chief Health Officer according to OHS compliance in the work place related to COVID-19. During this time students and employers, adjusted and learnt new ways of working.

As at the start of Term 3, all structured work placements were suspended due to COVID-19.

On a positive note, there have been some success stories in that some students were able to successfully gain valuable experience and obtain work skills to assist them further in the future. Some students have had offers of continuing their work placement with their employer in 2021 as well as offers of an Apprenticeship. If you have any questions regarding structured work placement, please contact Narelle Mills via email, (Narelle.Mills@education.vic.gov.au).

VET (VOCATIONAL EDUCATION AND TRAINING)

VET for 2021. All applications are currently being processed for those students who have indicated during course counselling that they would like to undertake a VET course either at Berwick College or off campus for 2021.

- The benefits of undertaking a VET program whilst at school are;
- They assist students to become 'job ready' thereby increasing their employment prospects.
- They form part of recognised pathways to further education and training.
- Upon successful completion, students receive a nationally accredited qualification.
- A necessity within the Applied Learning Program for Years 11 and 12 that contributes to units of credit required to obtain an Intermediate and/or Senior Certificate.

Please don't forget, if your son/daughter is unwell and unable to attend their VET class off campus, please contact the institution directly as well as leaving a message in the VET office on 8768 1073.

Any queries, please contact Laura Germano (Laura.Germano@education.vic.gov.au) on 8768 1073 or Karen Crawley (Karen.Crawley@education.vic.gov.au) on 8768 1058.

YEAR 12 CAREERS EDUCATION: GOOGLE CLASSROOM AND YEAR 12 FACEBOOK PAGE

Communication for Careers Advice and Support is provided via the Year 12 Careers Education Google Classroom (code z4h2imp) and the Year 12 Facebook page.

SENIOR SCHOOL—GENERAL INFORMATION

- Classes will be held remotely in the first week of term 4, Monday October 5 to Friday October 9.
- Onsite schooling for Years 11 and 12 will commence on Monday October 12
- The remote learning bell times will remain in place
- If you are unwell, it is important that you stay home from school and your parent/guardian notify the College.
- Teachers will be supplied with hand sanitiser to take to each of their classes for you to use. However, it is highly recommended that you also bring along your own personal supply of hand sanitiser.
- In practical classes, you will be able to share equipment but should practise good hygiene by using hand sanitiser or washing hands before and after the class.
- You should bring your own water bottle for use at school as you will not be able to drink directly from drinking fountains at this time. Taps may be used to refill water bottles.
- The canteen will be open as per normal. Please make sure that there is no sharing of food and please use an EFTPOS card, if possible.
- If you choose to stay home, your teacher will not provide remote learning classes. However, you will be able to access your schoolwork via Compass or Google classroom.
- Buses to and from school will be running as normal. Once again, it is important that you practise good hand hygiene before and after catching school transport.
- No camps, excursions or interschool sport will take place during Term 4
- Students are not required to practise social distancing but should as much as practical
- Students are expected to adhere to the College's mobile phone policy upon your return to school. Remember to clean your mobile phone daily.
- Make sure that you return and provide prescribed medication to the College Nurse so that we can store it safely for you and ensure that it is administered as required.
- Make sure that you speak to someone such as your Homegroup teacher or Year 12 co-ordinator if you need a safe place to raise your concerns and feelings.

YEAR 12 VCE STUDENTS

- Classes will be held remotely in the first week of term 4, Monday October 5 to Friday October 9.
- Classes will run at school from the second week of term 4, commencing Monday October 12
- Students are to report to the Leisure Centre for temperature checking and hand sanitising on arrival at school

Please contact the Year 12 co-ordinators for additional support

Ms Dikeos at Stella.Dikeos@education.vic.gov.au

Mr Watson at Gavin.Watson@education.vic.gov.au

Teachers always comment on are the habits of the students who get the best scores, one area is the number of practice exam papers they complete. These students complete multiple practice exams, a minimum of six practice exams per subject is recommended.

Students MUST start these in the holidays using the following approach:

- First one or two papers: open book, open time
- Next one or two papers: open book, closed time (exact time allowed for the exam, include reading time)
- Following papers: closed book, closed time
- Self-correct, if you can, if not, ask your teacher to correct

YEAR 12 VCAL STUDENTS

- Classes will be held remotely in the first week of term 4, Monday October 5 to Friday October 9.
- Classes will run at school from the second week of term 4, commencing Monday October 12
- Students are to report to the Leisure Centre for temperature checking and hand sanitising on arrival at school
- During the second week of term 4, Monday October 12 to Friday October 16, students are required to attend in order to finalise all outcomes
- It is a requirement for all Year 12 VCAL students to attend their timetabled classes in order to meet the requirements of the Senior VCAL Certificate.

During week two of term 4, students will need to ensure the following:

- They have achieved all VCAL strands by completing all of the work tasks associated with Literacy, Numeracy, Work Related Skills, Personal Development Skills and VET (Vocational Education and Training). As part of this process, students will be given a 'VCAL Beyond Year 12 portfolio' that will outline all required tasks that need to be completed and also signatures from teachers confirming they have satisfactorily met all outcomes.

SENIOR SCHOOL—GENERAL INFORMATION

YEAR 12 VCAL STUDENTS—Continued

- They have attended an exit interview to present and submit their 'VCAL Beyond Year 12 portfolio' to the Applied Learning Leader, Mr Walton. This interview will cover the achievement of their Senior VCAL Certificate.
- They have attended an interview with Mrs. Crawley, the Careers Leader to ensure they meet all of the VET requirements for their Certificate course. All VET courses at Berwick College and off campus will continue to run during term 4.
- They have attended a Pathways interview with Mrs. Crawley or Mrs. Duhau to discuss options for pathways for 2021. This could include a VTAC, Chisholm, Apprenticeship and Traineeship session.

Note: All interviews will be held at school in **week 2 of term 4, Monday October 12 to Thursday October 15**. Students who have not achieved all strands relevant to the Senior VCAL Certificate and who have not completed all tasks within the 'VCAL Beyond Year 12 portfolio' will be expected to attend school and work in the Senior School from week 3 onwards in order to complete all outstanding work. When all tasks have been successfully completed, and signed off by teachers, an exit interview will be conducted with Mr Walton, Mrs. Crawley and Mrs. Duhau; students will then be eligible for their Senior VCAL Certificate.

The Senior School Staff and the Careers Team will be on hand for our VCAL Year 12 students during Term 4 should they require any additional support. If you have any queries please do not hesitate to contact Mr. Walton via email, Julian.Walton@education.vic.gov.au

YEAR 12 VCE UNSCORED STUDENTS

- Classes will be held remotely in the first week of term 4, Monday October 5 to Friday October 9.
- Classes will run at school from the second week of term 4, commencing Monday October 12
- Students are to report to the Leisure Centre for temperature checking and hand sanitising on arrival at school
- During the second week of term 4, Monday October 12 to Friday October 16, students are required to attend in order to finalise all outcomes
- Unscored students are not required to sit the GAT, trial exams or the end of year exam
- Teachers will sign off that students have successfully completed all outcomes
- Once a student has been signed off by each of their teachers, they must submit the signed off sheet to one of the Year 12 co-ordinators, Ms Dikeos or Mr Watson, for final approval and signing off
- Once signed off by a co-ordinator, students are not required to attend classes

Students who do not achieve all outcomes by the end of the second week of term 4, are required to attend school throughout term 4 until such time as all work has been successfully completed and signed off. Students will work in the Senior School and will be able to access their teachers for support.

ADDITIONAL SUPPORT

Please contact the Year 12 co-ordinators for additional support

Ms Dikeos at Stella.Dikeos@education.vic.gov.au

Mr Watson at Gavin.Watson@education.vic.gov.au

VOCATIONAL EDUCATION & TRAINING (VET) SUBJECT

- All VET programs (Certificate II and III courses) held at Berwick College in the timetable and blocked or off campus at other institutions, will continue to run in term 4.
- Classes will be held remotely in the first week of term 4, Monday October 5 to Friday October 9.
- Classes will run at school from the second week of term 4, commencing Monday October 12
- The last week for VET courses conducted at Berwick College will be in Week 6, Monday November 9 to Friday November 13, however, students who require additional time to complete work will be able to attend classes after week 6
- Students undertaking a VET course external to the College, should check with their individual external institution in regarding their finish date and/or liaise with the VET office

Contact: Karen Crawley: Karen.Crawley@education.vic.gov.au or Laura Germano:

Laura.Germano@education.vic.gov.au for further information.

UPCOMING SCHOOL HOLIDAYS

- The upcoming school holiday is a break from classes but should **not be a total break** from schoolwork.
- Students must use this time to prepare for the final exams.
- Teachers will set revision that must be undertaken.

SENIOR SCHOOL—KEY DATES

ITEM	Term 4	Date	Additional information
Term 4 – week 1	Week 1	Monday October 5	No classes. Students to attend school for the GAT
GAT – General Achievement Test	Week 1	Wednesday October 7	No classes held. Students dismissed once GAT completed
Oral & Performance exams	Weeks 2 to 5	Monday Oct 12 to Sunday Nov 8	Information distributed by class teachers
Classes on site re-commence	Week 2	Monday October 12	All students to attend
Last day to submit work for assessment	Week 2	Friday October 16	
Trial exams	Week 3	Mon Oct 19 to Thurs Oct 22	No classes held. Students only attend for their exams
Grand final - public holiday	Week 3	Friday October 23	No classes
Exam revision & review of trial exams	Week 4	Mon Oct 26 to Fri Oct 30	
Last day of classes	Week 4	Friday October 30	
Exam preparation Off campus	Week 5	Monday November 2	No classes. Students can use the Senior School and attend school to see their teachers
Final exams, except oral & performance exams	Weeks 6 to 9	Tuesday November 10	Concludes Tuesday Dec 1

GAT (GENERAL ACHIEVEMENT TEST): HELD ON WEDNESDAY OCTOBER 7, AT SCHOOL.

- Start time: 10am. Finish time 1pm. Staggered arrival times to allow for temperature checks
- Venue: Stadium
- Compulsory for all scored VCE students (Students who will be sitting end of year exams)
- Students can leave school once finished, no classes will be held
- Further information will be sent to students from Ms McCarthy, Senior School Leader

GAT revision & support material

Information regarding the GAT has been emailed to all Year 12 Students/Parents and is also available on Compass for both Students and Parents.

Further supporting information can be found on the VCAA website;

<https://www.vcaa.vic.edu.au/assessment/vce-assessment/general-achievement-test/Pages/index.aspx>

Past GAT papers can also be found on the VCAA website;

<https://www.vcaa.vic.edu.au/assessment/vce-assessment/general-achievement-test/pastGAT/Pages/index.aspx>

YEAR 12 TRIAL EXAM TIMETABLE

Monday October 19th

Session 1	Exam length	Start time	Finish time	Venue	Students enter
English	3 hrs 15 minutes	8.45am	12.00pm	Leisure Centre	8.35am
EAL	3 hrs 15 minutes	8.45am	12.00pm	Leisure Centre	8.35am

Session 2	Exam length	Start time	Finish time	Venue	Students enter
Chemistry	2 hrs 45 minutes	1.00pm	3.45pm	Leisure Centre	12.50pm
Studio Arts	1 hrs 45 minutes	1.00pm	2.45pm	Leisure Centre	12.50pm

YEAR 12 TRIAL EXAM TIMETABLE CONTINUED...

Tuesday October 20th

Session 1	Exam length	Start time	Finish time	Venue	Students enter
Accounting	2 hrs 15 minutes	8.45am	11.00am	Leisure Centre	8.35am
Outdoor & Environmental	2 hrs 15 minutes	8.45am	11.00am	Leisure Centre	8.35am
Psychology	2 hrs 45 minutes	8.45am	11.30am	Leisure Centre	8.35am

Session 2	Exam length	Start time	Finish time	Venue	Students enter
Further Maths (1)	1 hr 45 minutes	12.30pm	2.15pm	Leisure Centre	12.20pm

Session 3	Exam length	Start time	Finish time	Venue	Students enter
Maths Methods (1)	1 hrs 15 minutes	2.45pm	4.00pm	Leisure Centre	2.35pm
Theatre Studies	1 hrs 45 minutes	2.45pm	4.30pm	Leisure Centre	2.35pm
Physical Education	2 hrs 15 minutes	2.45pm	5.00pm	Leisure Centre	2.35pm

Wednesday October 21st

Session 1	Exam length	Start time	Finish time	Venue	Students enter
Visual Communication	1 hr 45 minutes	8.45am	10.30am	Leisure Centre	8.35am
Literature	2 hrs 15 minutes	8.45am	11.00am	Leisure Centre	8.35am
Business Management	2 hrs 15 minutes	8.45am	11.00am	Leisure Centre	8.35am

Session 2	Exam length	Start time	Finish time	Venue	Students enter
Food Studies	1 hrs 45 minutes	12pm	1.45pm	Leisure Centre	11.50am
History - Revolutions	2 hrs 15 minutes	12pm	2.15pm	Leisure Centre	11.50am
Math Methods (2)	2 hrs 15 minutes	12pm	2.15pm	Leisure Centre	11.50am
Philosophy	2 hrs 15 minutes	12pm	2.15pm	Leisure Centre	11.50am

Session 3	Exam length	Start time	Finish time	Venue	Students enter
Art	1 hr 45 minutes	2.45pm	4.30pm	Leisure Centre	2.35pm
Media	2 hrs 15 minutes	2.45pm	5.00pm	Leisure Centre	2.35pm
Geography	2 hrs 15 minutes	2.45pm	5.00pm	Leisure Centre	2.35pm
Physics	2 hrs 45 minutes	2.45pm	5.30pm	Leisure Centre	2.35pm

Thursday October 22nd

Session 1	Exam length	Start time	Finish time	Venue	Students enter
Specialist Maths (1)	1 hr 15 minutes	8.45am	10.00am	Leisure Centre	8.35am
Wood	1 hr 45 minutes	8.45am	10.30am	Leisure Centre	8.35am
HHD	2 hrs 15 minutes	8.45am	11.00am	Leisure Centre	8.35am
Indonesian	2 hrs 15 minutes	8.45am	11.00am	Leisure Centre	8.35am
Music Performance	1 hr 45 minutes	8.45am	10.30am	D03	8.35am

Session 2	Exam length	Start time	Finish time	Venue	Students enter
Further Maths (2)	1 hr 45 minutes	12pm	1.45pm	Leisure Centre	11.50am
Specialist Maths (2)	2 hr 15 minutes	12pm	2.15pm	Leisure Centre	11.50am

Session 3	Exam length	Start time	Finish time	Venue	Students enter
Textiles	1 hrs 45 minutes	2.45pm	4.30pm	Leisure Centre	2.35pm
Software Development	2 hrs 15 minutes	2.45pm	5.00pm	Leisure Centre	2.35pm
Legal Studies	2 hrs 15 minutes	2.45pm	5.00pm	Leisure Centre	2.35pm
Biology	2 hr 45 minutes	2.45pm	5.30pm	Leisure Centre	2.35pm

VCAA END OF YEAR EXAM TIMETABLE

Tuesday 10 November	9.00am–12.15pm English English as an Additional Language (EAL)		
Wednesday 11 November	9.00am–10.45am Art	11.45am–1.30pm Dance	3.00pm–5.15pm History: Revolutions
Thursday 12 November	9.00am–11.45am Psychology		
Friday 13 November	9.00am–11.45am Biology		2.00pm–3.45pm Further Mathematics Examination 1
Monday 16 November	9.00am–10.45am Further Mathematics Examination 2		3.00pm–5.15pm Business Management
Tuesday 17 November	9.00am–10.15am Mathematical Methods Examination 1	11.45am–2.00pm Outdoor and Environmental Studies	
Wednesday 18 November		11.45am–2.00pm Literature	3.00pm–5.15pm Mathematical Methods Examination 2
Thursday 19 November	9.00am–10.15am Specialist Mathematics Examination 1	11.45am–1.30pm Visual Communication Design	3.00pm–5.15pm Health and Human Development
Friday 20 November	9.00am–10.45am Product Design and Technology	11.45am–2.00pm Specialist Mathematics Examination 2	3.00pm–5.15pm Accounting
Monday 23 November	9.00am–11.45am Chemistry		2.00pm–4.15pm Legal Studies
Tuesday 24 November	9.00am–11.45am Physics		
Wednesday 25 November	9.00am–10.45am Theatre Studies	11.45am–2.00pm Geography	3.00pm–5.15pm Philosophy Physical Education
Thursday 26 November	9.00am–10.45am Food Studies		3.00pm–5.15pm Media
Friday 27 November	9.00am–10.45am Studio Arts	11.45am–1.30pm Music Performance	3.00pm–5.15pm Applied Computing: Software Development
Tuesday 1 December		11.45am–2.00pm Indonesian Second Language	

SENIOR SCHOOL—YEAR 11/VCAL STUDENTS

- Classes will be held remotely in the first week of term 4, Monday October 5 to Friday October 9.
- Classes will run at school from the second week of term 4, commencing Monday October 12
- Students are to report to the Leisure Centre for temperature checking and hand sanitising on arrival at school
- We are waiting for further advice from the Department of Education, so we can plan effectively for Year 11 exams and final date for Year 11 classes. This information will be communicated to parents and students early in term 4.
- Students undertaking a scored Unit 3/4 subject are required to attend school on Wednesday October 7 to sit the GAT (General Achievement test)
 - ⇒ Start time: 10am. Finish time 1pm. Staggered arrival times to allow for temperature checks
 - ⇒ Venue: Leisure Centre
 - ⇒ Compulsory for all scored VCE students (Students who will be sitting end of year exams)
 - ⇒ Students can leave school once finished, no Year 12 classes will be held and student will be exempt from their Year 11 classes for the day
 - ⇒ Further information has been communicated to students by Ms McCarthy, Senior School Leader using a **Google class room page**

GAT REVISION & SUPPORT MATERIAL

Information regarding the GAT has been emailed to all Year 12 Students/Parents and is also available on Compass for both Students and Parents.

Further supporting information can be found on the VCAA website;

<https://www.vcaa.vic.edu.au/assessment/vce-assessment/general-achievement-test/Pages/index.aspx>

Past GAT papers can also be found on the VCAA website;

<https://www.vcaa.vic.edu.au/assessment/vce-assessment/general-achievement-test/pastGAT/Pages/index.aspx>

TRIAL EXAMS FOR STUDENTS UNDERTAKING A UNIT 3/4 SUBJECT

- Year 11 students undertaking a Unit 3/4 subject will be required to undertake the trial exam in week 3 of term 4. Timetable for trial exams is in the Year 12 VCE section of this newsletter
- Students will be exempt from their Year 11 subjects during this time
- Further information has been communicated to students by Ms McCarthy, Senior School Leader using a Google class room page

HOME GROUP

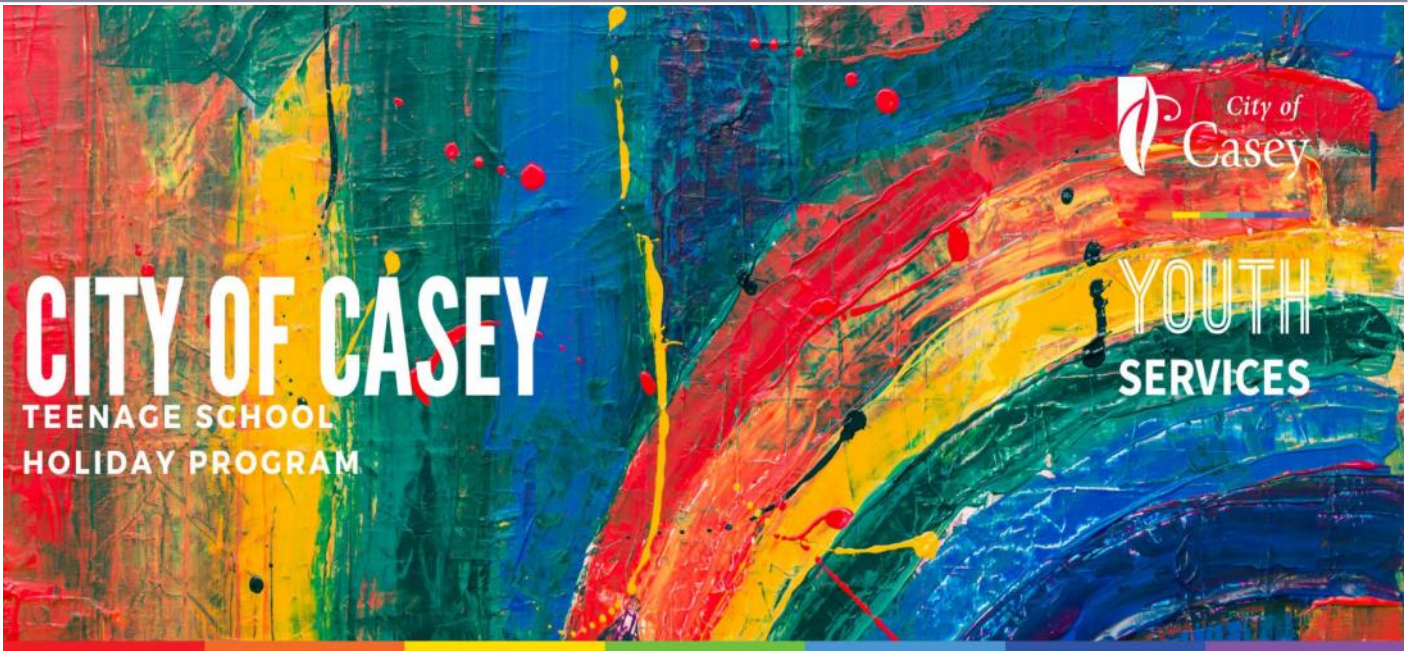
- Students are to attend home group from 9am to 9.15am each day.
- Student **must** attend home group as updated and important information will be distributed to student during home group
- Student Learning Leaders will advise students of the home room that will be used

SENIOR SCHOOL—YEAR 10 STUDENTS

- If undertaking a Year 11 subject or a VET subject, students should, as much as possible, come to school for their Year 11 or VET subject.
- If students need to remain at school throughout all or part of the day they are to report to the Library
- If undertaking a VET course external to the school, please note that all providers will advise students directly about when they will move from remote learning to face-to-face, on-site teaching.

For any enquiries, you can contact the College's VET office on 8768 1073 or 8768 1058 from Monday, October 12 onwards.

COMMUNITY NEWS



Week One

ACTIVITIES

Monday 21 September - Day in the life of a farmer

Join us here - www.facebook.com/caseyyouthservices

No booking required - FREE

Time: Available all week

Thursday 24 September - Paint & Create

Book here - www.trybooking.com/BLKKT

Cost: \$15

Time: 2:00 PM - 3:00 PM

Friday 25 September - Casey Youth Film Fest

Join us here - www.facebook.com/caseyyouthservices

No booking required - FREE

Time: 4:30 PM - 5:30 PM

Contact event organiser

➔ Veronica Stanley

vstanley@casey.vic.gov.au

9705 5200 OR 0418 327 136

Week Two

ACTIVITIES

Monday 28 September - Reptile Encounter

Join us here - www.facebook.com/caseyyouthservices

No booking required - FREE

Time: Available all week

Wednesday 30 September - Risky Kids

Book here - www.trybooking.com/BLKKT

Cost: \$5

Time: 2:30 PM - 3:15 PM

Friday 2 October - OMG Yoga

Book here - www.trybooking.com/BLKKT

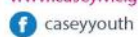
Cost: \$5

Time: 2:30 PM - 3:15 PM

Contact City of Casey
Customer Service on

T: 9705 5200

www.casey.vic.gov.au/youth



caseyyouth



@caseyyouthservices



caseyyouth



City of Casey Youth Services

NRS: 133 677 (National Relay Service)

TIS: 131 450 (Translating and Interpreter Services)

Bookings are essential and can be completed at www.casey.vic.gov.au/holidays

COMMUNITY NEWS



Berwick College is partnered with DBT in Schools.

They are providing psychological services to our school, placing a school psychologist in our school one day a week. This is very exciting for our school to help student's develop resilience, and coping skills for a range of challenges they may be facing. This may include challenges such as; anxiety, difficulty coping with friendships, grief, and dealing with parents separating, for example. The Psychologist will focus on helping student's build important life skills. For students with a mental health care plan from their GP this service is no cost to the parent. The sessions are confidential and provide an affordable and convenient service. If you would like your child to have some sessions with the DBT in Schools Psychologist, you should contact Kyra from wellbeing (8768 1022) or your students Learning team leader, who can help you engage with this service. For more information about DBT in Schools you can visit their website at dbtinschools.com.au



Be apart of a safe, fun, and supportive space for young people aged 12-17.
Jump online and connect with each other and City of Casey Youth workers.



WHEN

Every Wednesday commencing 2 September
4.30 PM - 5.30 PM



HOW TO JOIN

Click here to fill out your details



For more information contact Elly at: ewhiting@casey.vic.gov.au



Contact City of Casey
Customer Service on
T: 9705 5200

www.casey.vic.gov.au/youth
@caseyyouth @caseyyouth
@caseyyouth @City of Casey Youth Services

NRS: 133 677 (National Relay Service)
TIS: 131 450 (Translating and Interpreter Services)

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