

NEWSLETTER ISSUE 1

Friday 19th February 2021

2021 KEY DATES—TERM 1	
Thursday 25th February	Student Leadership Induction Assembly
Thursday 4th March	KENNY Day
Friday 5th March	Staff Professional Learning Day— Student Free Day
Monday 8th March	Labour Day Public Holiday
Tuesday 9th March	Swimming Carnival
Monday 15th March	Year 7 Camp Week
Monday 29th March	Year 10 Game of Life (Work Experience week)
Wednesday 31st March	Parent Teacher Interviews 4:30pm—8:00pm
Thursday 1st April	Parent Teacher Interviews 9:00am—2:00pm Final Day Term 1
Monday 19th April	First Day Term 2
Tuesday 20th April	Athletics Carnival
Thursday 29th April	DUNLOP DAY
Wednesday 5th May	Year 7 2022 Information Evening

OFFICE HOURS - Telephone: 8768 1000

FINANCE OFFICE: Monday to Friday: 9:00am – 4:00pm

ADMINISTRATION OFFICE:

Monday to Friday: 8:15am – 4:00pm

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BERWICK COLLEGE NEWSLETTER

Berwick College notifies parents by email when newsletters are published. Newsletters are published three times per term. Newsletters can be accessed on the Berwick College website.

Please keep up-to-date with all College news by reading the newsletter, following us on Facebook and contacting the appropriate Home Group Teacher if you have any concerns.



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Principal's Report

"Berwick College has a great supportive culture, one of growth that embodies our ICARE values—Inquiry, Co-operation, Achievement, Resilience and Empathy"...

Welcome back to the 2021 school year for Berwick College.

Our school community has made a strong start to the year, continuing to show the perseverance and resilience evident last year, especially in our abrupt change to three days of remote and flexible learning. As we did last year, we will do all we can to support the wellbeing of all our students and to ensure that, as much as possible, learning continues.

Since we started just three short weeks ago, we have had a very successful year 12 Orientation Day at Federation University, whole school photographs and a whole staff PD on anaphylaxis, mandatory reporting and Child Safe Standards. Students have begun work on their goal setting for the year through the ePortfolio in Home Group. DET COVID 19 guidelines are being followed with students required to wear a mask on public transport and indoors and density limits are required for staff.

It was a positive first whole school assembly on Monday 1st February chaired by our 2021 College Captains, Alyssa, Mae, Trent and Mitchell and Assistant Principal, Mr James Doble where we formally welcomed nine new members of staff, 309 new year 7 students, new students in years 8 - 12 and our year 12s (who enjoyed finally sitting on the steps). I encouraged students to persevere, support each other and make their story a positive story of growth. Berwick College has a great supportive culture, one of growth that embodies our ICARE values Inquiry, Co-operation, Achievement, Resilience and Empathy. When we operate every day under these values, ICARE, our school will flourish.

We reflected on our many successes in 2020 such as:

- The highest median study score ever – for the past three years we have been aiming for 30 and we achieved 31. This success can clearly be attributed not only to the year 12 teachers who have done so well, but to all staff who have implemented our interventions over the past few years and to the students who showed such determination.
- Our Dux **Jessica Walker** gained a score of 97.45
- Nine students achieved ATARs above 90
- **Chetan Noor** achieved a perfect score in Further Maths
- 5.7% of Study Scores were above 40 and 42 scores of 40 or over
- A 96% pass rate for VCAL students
- The highest score for our year 11s doing a year 12 subject was 48 and 7 of our 40+ scores were for year 11 students
- **Katherine Bast's** (Alumni 2020) Textiles work will feature in the Emergent Exhibition at Bunjil Place
- Our Business Manager, **Mr Juan Hompart** was a finalist as Outstanding Business Manager in the Victorian Education Excellence Awards
- **Ms Karen Crawley** was a finalist as Outstanding Secondary Teacher in the Victorian Education Excellence Awards
- Artwork by **Maham Umar, Angel Llerena and Adelina Bonifacio** (Alumni 2020) will feature in the Emergent Graduate show at Bunjil Place
- VCE Dance achieved first place in the Dance Life Unite Competition and participated in State Schools Spectacular
- **Mackenzie Witchell** (Alumni 2020) will perform her VET Contemporary solo in Top Class Dance 2021, as part of the VCE Season of Excellence.



Principal's Report Continued

It was exciting for our College Nurse, Mrs Tracey Anastasi and the Wellbeing Team to move into our new Health and Wellbeing Centre. Although we have not had our official opening, this new facility is being enjoyed by staff and students.

Our student numbers are currently 1669 which may lead to some class and staffing adjustments, especially around the year 9 classes. The Southern Melbourne Area Principal Forum on Friday 19th February will focus on the DET Priorities, particularly the implementation of the Tutor Learning Program.

This week we congratulated our 2020 Year 12s at their Celebration of Achievement Ceremony. Destination Data for our graduates notes some of the following pathways: Bachelor of Commerce, Arts, Business, Computer Science, Criminal Justice, Criminology, Design, Education, Exercise and Sports Science, Health Sciences, Industrial Design, Information Technology, Media, Nursing, Occupational Therapy, Photography, Psychology, Science, Screen Media and Social Work. Students have also been accepted in Certificate and Diploma courses, work placements and apprenticeships.



Year 7 ICARE Day was held to build positive connections between staff and students as part of our transition to high school processes. The Amazing Race and digital scavenger hunt saw students tearing around the hockey field and school grounds having a great time. My thanks to Mrs Michelle Lewis, the Junior School Coordinator, Assistant Principal Mr James Doble, staff from wellbeing and student leaders who helped prepare for and provide support to ensure the day ran smoothly. Meet the Learning Team afternoon provides our new families the opportunity to develop a supportive relationship with the Home Group teacher and Learning Team leaders, discuss how their child has settled into the school and ensure communication platforms are accessible.

Council Election information has been sent to our school community with vacancies for Parent, DET and student membership. I am grateful for the membership and service of the council members. Together with the staff, parents and students, they play a significant part in building this wonderful school and its culture. My thanks to Mrs Sharron Pitchford for her three years of parent service; Mr Brett Farley, Mr Tim Shambrook and Ms Michelle Walters for their two years of parent service; Mr Jim deVries for his 17 years of DET service and student members Adelle Pool and Samantha Buntrock for their two years of student service. I look forward to inducting our new members at our AGM on Tuesday 16th March.

In 2021 we are focussed on having a productive and successful year for our students, staff and families.

We will continue to communicate changes affecting our school community and events that have been rescheduled, such as camps and excursions, as soon as practical.

Please do not hesitate to contact our College berwick.sc@education.vic.gov.au if you have any concerns or queries.

Ms Kerri Bolch—Principal



Edwin Flack Master Plan—Have your say...

We are pleased to inform you that Council Administrators have given the approval to place the draft Edwin Flack Reserve Master Plan up on public exhibition for further community consultation.

The Master Plan Report, displaying the draft concept plan as well as outlining the proposed changes and projects, is now visible on the Casey Conversations website and will remain open until **March 2**. We welcome all members of the community to provide their feedback on what has been developed and we ask you for your assistance in promoting this to your players/participants, members/supporters, families etc. by directing them to the link below.

<https://conversations.casey.vic.gov.au/edwin-flack-master-plan>

We hope to gain valuable feedback to ensure we are meeting the needs of all users and broader community within the plan.

Stadium Extension Proposal

The Edwin Flack Reserve is on the southern boundary of our College and our College Council has had committee and school members meeting regularly regarding the enhancement of this reserve. In the year 2000, our past students and staff were a part of welcoming the Olympic Torch relay through the reserve.

Items 25, 27, 28 of the Edwin Flack Master Plan note our proposed future Stadium extension. Our Principal, Ms Kerri Bolch has been seeking financial support from the Department of Education and Training and the government to help provide this resource for our school and the local community. The College has flat and vacant land adjacent to the existing stadium and infrastructure is already in place to support this extension with minimum impact to our lovely school environment.

The stadium extension would provide opportunities for physical and social activities and health benefits to our College community and local population.

We have a strong partnership with the City of Casey and the proposal is strongly endorsed by Basketball Victoria and our local sporting clubs.

The stadium extension is part of the Casey Basketball Association Master Plan which has over 700 domestic teams, over 6,500 participants and 1 million annual visitors.

Berwick Basketball Club President, Mr Matthew Loukas has written a letter of support as this would provide sufficient indoor courts in the Berwick area for the anticipated growth over the next 10 years.

The extension would also include an additional purpose built Dance Studio on the Mezzanine level for our growing numbers of Dance Academy students.

Although this extension could cost around \$8 million or more, our College Council believes the seamless and planned integration of sport and education is an invaluable investment in the health and wellbeing of future generations of young people and the wider community.

Ms Bolch will continue to raise the needs of the community with members of parliament and if our parents could also do the same, we may see our plans come to fruition in the near future.



Year 12 Orientation Day

On Friday, 29th of January, the year 12 VCE students attended their Orientation Day at Federation University. The students heard from Ms Snowball and Mr Garton about the year to come, and the expectations of them for the year.

Ms McCarthy explained the processes to students that will occur during their final year of studies, while new Assistant Principal, Mr Andrew Barker shared knowledge and techniques to achieve academic success. Students were also treated to presentations from Elevate Education, Federation University and motivational speaker, Beau Vernon.

The students all took plenty away from the day and made the most of the opportunity.

Thank you to all the students for their excellent and attentive behaviour. A special thanks to Mr Frank Jetmar, Chaplain, and the Wellbeing team who battled torrential rain to ensure that the students could enjoy a BBQ lunch.



THE
EDUCATION
STATE

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



S.T.E.A.M Team

We are excited to announce that STEAM will be back again this year, better than ever!

STEAM stands for Science, Technology, Engineering, Art and Mathematics which are incorporated together in everyday challenges that help promote problem solving, collaboration and communication, critical and analytical thinking, as well as creativity.

There are numerous jobs that involve STEAM subjects; for instance, being an electrician, fashion designer, accountant, plumber, architect, pilot, doctor, nurse, astronaut, vet, engineer, computer scientist, IT specialist, urban planner, website designer, forensic scientist, dentist, animator and environmental scientist (to name just a few) that all involve science, technology, engineering, art and mathematics. These jobs can be reached via TAFE and University pathways.

- STEAM occupations have grown three times faster than non-STEAM occupations in the last ten years
- Between 2017 and 2027, the number of STEAM jobs is estimated to grow 13 percent, compared to 5-9 percent for non-STEAM jobs
- STEAM workers command higher wages, earning 26 percent more than their non-STEAM counterparts.

Our afterschool program will be running in D13 this year where we have had an awesome renovation to create a makerspace for our students. So far we have repurposed old whiteboards for table tops, painted some tables with chalkboard paint, put up a lego base wall, as well as a corkboard wall. We are looking forward to some more great ideas from our students such as using LED strip lights and nano leaf. Students will have access to virtual reality, 3D printers, green screens, lego robots, laser cutters, Arduino boards and more.



We will have two streams in STEAM this year: a competition and a challenge stream. Some of the competitions that we hope to be involved in are Subs in Schools, F1 in Schools, First Lego League, STEM Video Game Challenge and Challenge4Climate Action. The Challenge stream will do smaller and larger projects such as coding and creating lego robots, camera obscura, light up clothes and headbands, Arduino boards and gadgets, pulling apart computers, vertical gardens and hydroponics, sustainability problem solving, creating video games and apps and launching weather balloons into the atmosphere.

We have had sign ups this week and look forward to having a team picture soon. We are also looking forward to having the “New logo and name for STEAM” competition in the upcoming weeks. If any student missed sign ups, but is very interested, please come and see Miss Arney in A20. **Ms Irena Arney** - STEAM Learning Specialist

Mental Health Practitioners Initiative

Our College is excited to be part of the Mental Health Practitioners initiative.

We are excited to welcome Meaghan Whitfort as our Mental Health Practitioner at Berwick College for five days a week who will make a positive contribution supporting student wellbeing and contribute to our whole school approaches to health prevention and promotion.

Students and parents can contact Meaghan in the Wellbeing Centre if they would like to discuss their suitability to engage with this service. Please note, referral and consent forms will be required prior to service commencement.

For more information on the Mental Health Practitioners initiative see the Department website.

<https://www.education.vic.gov.au/school/teachers/health/mentalhealth/Pages/mental-health-practitioners-secondary.aspx>

Landing Patterns at Berwick College

What is your morning landing pattern, right after you get to work? Is it getting the same car park? A coffee on the way to work? Checking emails as soon as you arrive? It is highly likely that this same pattern of events remains consistent daily, weekly and yearly. Now imagine that you are blocked from completing one or two of these things on any particular morning. Often it can make us feel uneasy, nervous or even ill prepared for the day ahead. It is the same experience for your child at school.

Remote learning highlighted the need for staff and students to adapt to a changing world. It was a valuable time as it demanded schools to reflect on the value of routine, development of productive learning environments and teaching students 21st Century skills which would allow them access to learning.

On the back of this, our College has begun to deliver a new process to students which will address each of these areas. At Berwick College, students will begin a new morning routine in homegroup called a 'Landing Pattern'. This is largely driven by Berwick College's belief that as educators we have an obligation to prepare students with the practical skills and behaviours they will need outside of school, in a workplace and beyond.

What is a Landing Pattern?

A landing pattern is a set series of behaviours that are typically performed in regular, successive order which allow an individual the opportunity to settle into an environment or prepare for a task. In essence, students at Berwick College are developing a series of specific morning routines which will act to develop 21st Century skills while concurrently allowing a more established preparedness for their day.

Why are routines important?

Routines are well documented in their benefits for an individual. It has been suggested that:

- A routine helps to simplify a complex environment and inform students exactly what to expect.
- Routines help to create smoother transitions between activities and therefore allow fewer opportunities for disruptions to occur.
- When students are expected to complete routine tasks, they have the opportunity to learn greater responsibility and more self-management skills.
- Creating predictable scenarios through routine allows your mind to adjust by knowing what is going to happen, therefore, alleviating anxiety over the unknown.
- Routine helps alleviate stress. Creating routines will allow you to set times for specific tasks and allow you to set times for fun.

What does the Landing Pattern look like at Berwick College?

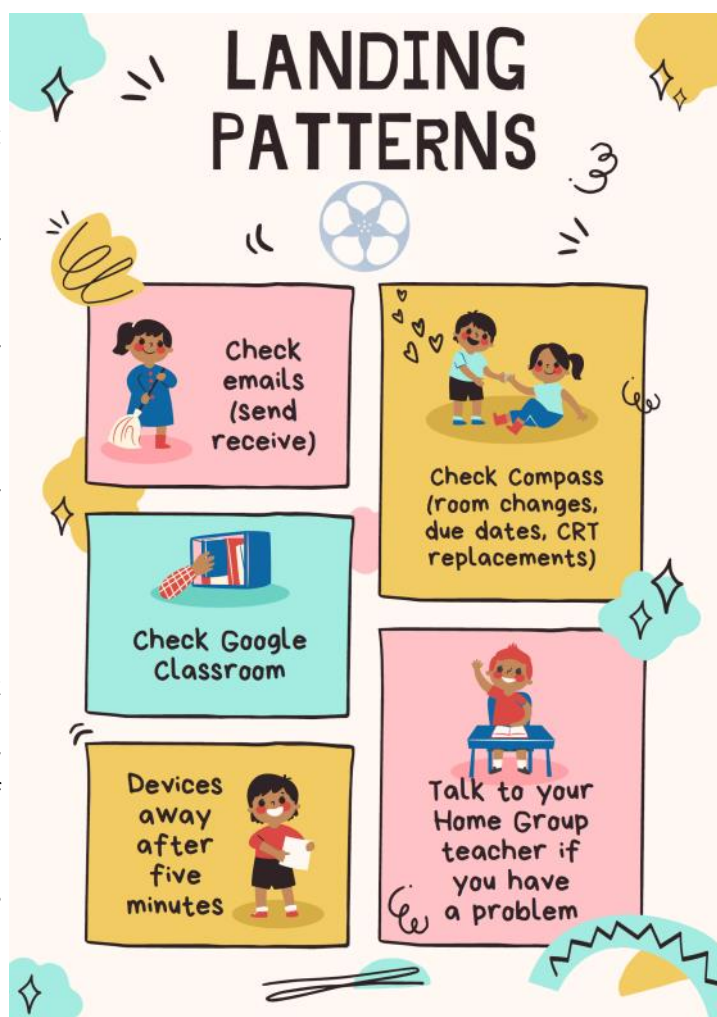
Landing Patterns will specifically take place every morning in homegroup, with an expected time of around 5 minutes.

When a student gets to class, it is expected that the teacher will begin with 'Good Morning students, please open your devices and begin your landing patterns.'

At this point students will:

1. **Check emails (send, receive)**
2. **Check Compass (room changes? due dates? CRT?)**
3. **Check Google Classroom (if applicable).**

If you have any questions or would like to know more about landing patterns, please contact Mr Vaughan Chaplin or Mr Gavin Watson.



Applied Learning

Year 9 Flexible Learning Program (FLP)

On Thursday the 4th of February the year 9 Flexible Learning Class visited Lysterfield Lake to partake in a beginner downhill mountain bike riding session, and to conduct a fire fuel analysis of vegetation as part of their unit on Australian ecosystems.

Students began the day learning how to conduct a safety check on the bikes, followed by a crash course in manoeuvring skills. The students demonstrated how to ride at speed on off-road terrain using a range of breaking techniques and gear changes. Once at Lysterfield the students were shown the 20km route involving one steep hill and a variation of turns and declines.

Throughout the ride the students stopped at various locations and analysed fuel loads, looking at different layers of vegetation. The students were able to determine areas that were prone to bushfires, with heavy fuel loads on the surface level through to the canopy, and areas that had been well maintained.

To finish off the day the students had a dip in Lysterfield Lake, which was well deserved after the long ride in the hot conditions.



Important Dates and Upcoming Events

18th February – year 12 VCAL Amazing Race

15th March – year 12 VCAL Fountain Gate Camp Preparation

29th – 31st March – year 12 VCAL Camp at Healesville

Library News

WELCOME BACK everyone, as well as our new patrons. The Library has been bursting with new stock awaiting your enthusiastic return!

We have so many fantastic new fiction and non-fiction books as well as thousands of eBooks and audiobooks that you can borrow and use to enjoy, further your knowledge or enhance a school project, assignment or essay.

As always you can photocopy, print, play games, study and seek research. We are open before school from 8.30am, school lunchtimes and after school until 4.00pm enabling you to have more time to research, study, enjoy a bit of quiet time to consolidate work or participate in the Library environment and space.

SPEAKING OF SPACE...what a fantastic facelift we were able to give our two classrooms thanks to the contributions from parents/caregivers! In keeping with the bright fun Library environment we added new coloured tables and chairs to our class spaces, as well as a dividing wall. The wall has been fantastic in separating our spaces and ensuring each area functions at its best. See below:



Just a gentle reminder to anyone who still has a Library book from 2020. Invoices have been sent out to recover the cost of overdue books, so to avoid having to pay, please get your books back to the Library as soon as possible. With all of the challenges of 2020 we understand that your books may have been lost or damaged so if this is the case, please contact Library staff to let us know.

On top of everything else we have been working hard to meet every Year 7 and 8 English class over the first few weeks of school in our Library Orientation Program. We've been so excited to see these younger year levels embrace reading and we can't wait to see the results from the Year 7 English borrowing challenge 'Game of Loans' we're running this semester! Stay tuned to see which class will be crowned the winners!

Chicken Wing Dissection

Monash's 8.11 students completed a chicken wing dissection in Science.

This was in order to develop correct dissections techniques, focussing on the comparison between a chicken wing and a human arm. All students took time and care to follow the directions exactly, working as a team to reach success. All of these students should be very proud of how they displayed the ICARE values.

*The chicken wing dissection was a fun experiment that I did with my group as we got to study the different parts of the chicken wing-***Filip Kuljanin**

*Doing the chicken wing dissection was very weird, but it was really interesting as I learnt the different parts of the chicken wing. My favourite part was pulling the parts apart and stacking the bones, because I got to snap the bone and we saw the marrow. That is where the blood cells are made!-***Jackson O'Rourke**



Frost Falcons Learning Team

Year 7 ICARE Day

At the beginning of term, our wonderful year 7s were actively involved in ICARE Day. The day commenced with our year 7s embracing Frost spirit and decking themselves out in everything blue! Students then engaged in some fun activities, such as tug-of-war, that required teamwork and cooperation and guess what? **FROST WON!** The day finished with a 'Goose Chase', where students collaboratively cracked codes to score points.



Frost (Home group) Fun!

In an attempt to further forge a sense of belonging within the learning team, Frost students have been engaging in an array of Frost-Fun home group activities each week where winning home groups receive points *# a little healthy competition*. Last week's competition required each home group to create a toilet paper outfit; Frost 4 are on a roll (get it?) and are in the lead, thanks to their wonderful Indonesian inspired outfit.

Additionally, one student from each home group is nominated for 'Student of the Week'. Miss Rees and Mr Oke would like to congratulate the following Student of the Week nominees: **Matt Mayers, Tarran Frost, Alex Murphy, Dion Anson, Caitlyn Brown, Harvey Clausen and Shanilka Herath-Mudiyansele**

Ms Alexandra Rees—Frost Assistant Student Learning Leader

Mr Matthew Oke—Frost Student Learning Leader



Flynn Phoenix Learning Team



Welcome to our new team members this year: Ms Pouzet (taking FL5 homegroup) and Ms Kotsanas (sharing FL6 and FL8 Homegroups). Welcome back to Ms Healey (FL3), Ms Lewis (FL2), Ms Duncan (FL4), Mr Nettleingham (FL6), Ms Janssen (FL8), Ms Pyke (FL7) and Ms Sari (FL1).

Already, this term has been packed with many opportunities.

- Year 7 ICARE day was held on the 10/2 and ran all day. The event was targeted at having the year 7 students get to know one another, feel a connection within the learning team and understand who Rev. John Flynn was and the impact he had on Australia. Students then participated in some round robin competitions against other learning teams and a scavenger hunt at the end of the day. Thank you to our Flynn student leadership team for helping out on this day!



- Meet the Learning Team night was held on the 11/2 at the College for the parents and guardians of all new and existing students to officially meet their home group teacher, set goals and check in with how their child has settled into the College. We had a great number of students and parents attend the event, and it was lovely to put some names and faces together! We would also like to remind you that the home group teacher is the first point of check in for you and your child. Your child's home group teacher will then be able to connect you with the required support or even problem solve with you.

We remind students and parents that school is more than just academics. We offer many opportunities to learn new skills, develop personal characteristics and meet new people. Accepting these opportunities will make for a more holistic school experience and students can often earn points for Flynn in the process. We look forward to seeing students involving themselves in everything that the school has to offer.

We would also like to welcome our 2021 Flynn Learning Team Captains, **Zoha Saadi and Emma Guthrie** (pictured right).



This year, we have also created new leadership positions within our learning team and have junior school ambassadors to support our year 7 and 8 students. They will focus on creating a welcoming environment, offering support and mentorship. These leaders are **Isabella Johnson, Matt Shambrook and Gemma Ellis** (pictured below). Congratulations to all our student leaders.



On behalf of Adam and myself, we would like to wish everyone a successful year and we look forward to supporting all students in Flynn. Go Flynn Phoenix!

Mr Vaughan Chaplin and Mr Adam Nettleingham
Flynn Learning Leaders

Dunlop Diggers Learning Team



Welcome back to school to all of our Dunlop students and families! A big welcome to our new year 7 Dunlop Diggers and to many of our other new year 8 - 11 students who have joined the team over the past few weeks – we have loved getting to know you.

We hope that you have all settled in well and we look forward to seeing you participate in the wonderful and varied opportunities that the College has to offer you.

It was lovely to meet our new Dunlop parents during the 'Meet the Learning Team' evening. If you missed this opportunity, please make sure that you contact your child's home group teacher.

The home group teachers for 2021 are:

- DU1: Brendan Allen Brendan.Allen@education.vic.gov.au
- DU2: Zach Darley-Collis Zach.Darley-Collis@education.vic.gov.au
- DU3: Alex Maddison Alexander.Maddison@education.vic.gov.au
- DU4: Caitlin Besim Caitlin.Besim@education.vic.gov.au
- DU5: Marnie Platt Marnie.Platt@education.vic.gov.au
- DU6: Chelsea De Leon Chelsea.DeLeon@education.vic.gov.au
- DU7: Jake Uhlenberg Jake.Uhlenberg@education.vic.gov.au
- DU8: Christopher Edwards Christopher.Edwards@education.vic.gov.au

All home group teachers can be contacted through Compass.

A huge focus for all Learning Teams in 2021 is **attendance**. If your son or daughter is absent, it is important that you log on to Compass and put through the reason for their absence. An SMS text message is sent if your child is absent and no contact with the school has been made. Through Compass you can also monitor your child's attendance to individual periods, as well as see if they are arriving late to class. Also, if your child is going to be away for a period of time, please notify your home group teacher so that arrangements can be made to support your child to stay up-to-date.

Our year 7 students have made a great start so far. We were so proud of how they got involved in all aspects of ICARE day; working as a team and being supportive of each other. They came up with a chant for Dunlop Learning Team of:

**DUNLOP, DUNLOP!!
NO I IN TEAM,
WHEN WE ROAR
WE'LL MAKE YOU SCREAM!!
DUNLOP, DUNLOP!!
WE'RE SO GREAT,
OUR BOYS AND GIRLS DECIDE YOUR FATE**

Below are some photos of them during ICARE day:



Miss Rebecca Hann and Mr Jake Uhlenberg



Hollows Hawks Learning Team



WELCOME BACK

Welcome back to all Hollows students and parents, and a warm welcome to all students and parents that are new to the Hollows Learning Team. We plan to make up for last year in 2021 and it is already shaping up to be an exciting year. A very warm welcome to our Hollows 2021 Year 7 class (below) and all new students from years 8 to 11. At our first whole school assembly we were lucky to have one of our year 9 students, **Kavve Kumerage**, sing the Australian National Anthem.



YEAR 7 ICARE DAY

ICARE day is aligned with our College values regarding Inquiry, Cooperation, Achievement, Resilience and Empathy. Our year 7s had an amazing day. We started the day together as a Learning Team, discussing our team and College values. Year 7 students along with Learning Team Captains completed many games and team building activities. It was awesome fun and our Hollows students loved the day.



MEET THE LEARNING TEAM EVENING

We opened our doors to parents for 'Meet the Learning Team' last week. It was a fantastic evening to meet the families of our Year 7s and new students who have joined Berwick College. Each Home Group teacher discussed our College values, explained the structure and purpose of learning teams and provided information about our communication platforms and all of the opportunities for students on offer at our College.

UPCOMING YEAR 7 CAMP INFORMATION

This term we will see our Year 7 Camp venture down to Phillip Island from the 15th to 17th March. We look forward to sharing some of the highlights with you. All camp information including fees and consent forms are available to parents via Compass. Please get in touch with us if you are unable to access Compass.

Hollows Hawks Learning Team



HOLLOWS CAPTAINS

Our Hollows captains for 2021, **Shae Robertson and Harrison Sala**, will set an excellent example for the rest of our learning team. We would like to congratulate Harrison for another successful re-election as Learning Team Captain and along with Shae, we have created an extended leadership team, with some exciting ideas for the year.



HOLLOWS HOME GROUPS

We thank Mr Nick Costantino and Ms Erin Silfo for their amazing work within Hollows 5 & 8 during 2020. Welcome Ms. Geni Nikolopoulos (HO5) and Ms Tori Hinde (HO8) to the Hollows Learning team.

Introducing the Home Group Teachers:

- | | |
|--------------------------------------|---|
| • HO1 Ms Jannelle Graham | Jannelle.Graham@education.vic.gov.au |
| • HO2 Miss Stephanie Loiacono | Stephanie.Loiacono@education.vic.gov.au |
| • HO3 Mr Neil Gould | Neil.Gould@education.vic.gov.au |
| • HO4 Mr Peter Slate | Peter.Slate@education.vic.gov.au |
| • HO5 Miss Geni Nikolopoulos | Geni.Nikolopoulos@education.vic.gov.au |
| • HO6 Mr Chris Sacco | Christopher.Sacco2@education.vic.gov.au |
| • HO7 Mr Mark Mitchell | Mark.Mitchell@education.vic.gov.au |
| • HO8 Miss Tori Hinde | Victoria.Hinde@education.vic.gov.au |

ATTENDANCE

A reminder that absences must be logged on Compass on the day that your child is away. If you have an issue logging in to Compass please don't hesitate to contact us.

Ms Deana Mihalos & Mr Neil Gould - Hollows Student Learning Leaders

Deana.Mihalos@education.vic.gov.au

Neil.Gould@education.vic.gov.au



O'Donoghue Otellas Learning Team



Welcome back to all of our O'Donoghue families and an extra warm welcome to our new families. First term is well and truly under way with the first few weeks flying by. We have welcomed our new year 7 students and they have all made a fantastic start to the College. They seem to be fitting in perfectly. They had ICARE Day on Wednesday, 10th February. This was a day for building team spirit and having some fun together as a group. In March (17th-19th) we will be venturing down to Phillip Island with the year 7s for their first secondary school camp, which we know they are all looking forward to.

We welcome a few new faces to our Learning Team this year. Welcome to Mr Josh Weber (OD8) and Mr Gerard Leonard (OD5) who will both be working closely with those Home Groups.

Congratulations to **JJ Hawkins and Noah Mraz**, both from Year 10, who are our Student Captains for 2021. They will have an important role in the O'Donoghue team, meeting regularly with other student leaders and working towards having a greater say in our school community. It is very exciting to have students new to the leadership group and we look forward to working with them this year.

Our Home Group teachers are looking forward to building positive relationships throughout the year with all parents and guardians involved in O'Donoghue. On Thursday, 11th of February we had "Meet the Learning Team" evening. This was an opportunity for all of our year 7 students, parents/guardians and any student who is new to the school to meet their home-group teacher.

Our Home Group details and contact emails are as follows:

OD1 – Mr Ryley Hannagan - Ryley.Hannagan@education.vic.gov.au

OD2 – Ms Simone King - Simone.King3@education.vic.gov.au

OD3 - Mr Shannan Davey - Shannan.Davey@education.vic.gov.au

OD4 - Ms Bree Villella Bree.Villella@education.vic.gov.au

OD5 - Mr Gerard Leonard - Gerard.Leonard@education.vic.gov.au

OD6 – Ms Lauren Hutchinson - Lauren.Pearson@education.vic.gov.au

OD 7 - Mr Kane Armistead Kane.Armistead@education.vic.gov.au

OD 8 – Mr Joshua Weber Joshua.Weber@education.vic.gov.au

At the end of last year, we wished Ms Imogen Slinger well as she has moved to another school. There are many activities for O'Donoghue students to get involved in during Term 1 this year including the whole school Swimming Carnival, Home Group competitions, interschool sport and lunchtime games in the Leisure Centre.

Please feel free to contact either of us at any stage throughout the year. We are looking forward to a big year for the O'Donoghue Otellas!

Mr Jesse Nugent

O'Donoghue Student
Learning Leader

jesse.nugent@education.vic.gov.au

8768 1052

Ms Bree Villella

O'Donoghue Assistant
Student Learning Leader

bree.villella@education.vic.gov.au

8768 1098



Mighty Monash Learning Team



We have been excited to welcome back our students, as well as meet our new year 7s and other new Monash students and families as we start our 2021 school year. This year we have had two fantastic new Home Group teachers join the team, with Mrs Henderson working with MO4 on Wednesdays and Ms Andersen taking on MO7. Our 2020 Learning Team Captains will continue in their role again this year.

Congratulations **Amber Henderson and Elijah Roewer!**

Monash has got off to a great start with students enthusiastically meeting each other, achieving in the classroom, and excitedly looking ahead to a year that hopefully has many opportunities we missed last year! We have loved visiting classrooms and seeing our students engaging with learning and enjoying themselves. Our Monash year 7s and 8s had a particularly interesting time in Science last week with our year 7s getting their Bunsen Burner licenses and our year 8s getting to complete a dissection. There were plenty of excited young scientists!



Our Year 7 ICARE Day helped us introduce our new year 7s to the Monash Learning Team and develop teamwork and strengthen relationships. They learnt about Sir John Monash, met our senior students, built card towers and competed against the other learning teams in a few events, coming second in the Tug-of-war and one group winning the afternoon scavenger hunt!

It was also great to meet some of our Monash parents at the Meet the Learning Team afternoon. We value the connection our Monash staff form with parents and families as we work together to help our students achieve their best during their time at the College.

For all students and parents, a reminder that our Home Group teachers are a great resource for you in regard to any school issues that relate to your child. Don't hesitate to get in touch with them using the contact details below:

- Monash 1- Ms Rebekah Hirst Rebekah.Hirst2@education.vic.gov.au
- Monash 2- Ms Dewi Mulia Dewi.Mulia@education.vic.gov.au
- Monash 3- Ms Laura Quinn Laura.Quinn@education.vic.gov.au
- Monash 4- Ms Corinne Duhau Corinne.Duhau@education.vic.gov.au and Ms Filomena Henderson Filomena.Henderson@education.vic.gov.au
- Monash 5- Mr Chris Pentland Chris.Pentland@education.vic.gov.au
- Monash 6- Mr Benjamin Plant Benjamin.Plant@education.vic.gov.au
- Monash 7- Ms Brodie Andersen Brodie.Andersen@education.vic.gov.au

We look forward to a great year in Monash in 2021!

Mr Paul Roberts & Ms Rebekah Hirst
Monash Student Learning Leaders

Chisholm Chargers Learning Team



A big welcome back to all our Chisholm Chargers, and a very warm welcome to our new families! After a tumultuous 2020, we look forward to 2021, with a keen focus on demonstrating our ICARE values and building positive relationships.

We have had a bit of staff movement in Chisholm this year! We welcome Ms Lucy Horbach as the new Chisholm Assistant Student Learning Leader, who moves into the role to support the familiar face of Ms Amy Hooper. We also welcome back Mr Luke Mitchell as our Chisholm 5 Homegroup Teacher, and we are excited to work with Mr Ryan McMahon who has taken over Chisholm 8.



OUR YEAR 7s

Our two year 7 classes have settled nicely into the College and we are excited to witness their involvement in our learning team. All our year 7s participated in ICARE Day on Wednesday 10th of February, where they took part in various team building exercises and enjoyed a BBQ cooked by our wellbeing staff.

Well done on working so cohesively, and enthusiastically participating in such a successful day!

OUR LEARNING TEAM CAPTAINS

A big congratulations to our Learning Team Captains of 2021, **Hunter Van Der Ent** and **Holly Moulday**, who will play an invaluable part in making sure the students in our learning team feel supported and a part of our community. We are thrilled to be working with them this year and have no doubt they will make amazing contributions to our team.



OUR HOMEGROUP TEACHERS

Thank you to all the new and year 7 parents who attended the Meet the Learning Team afternoon on Thursday 11th of February.

It was so lovely meeting all our new parents and getting a chance to chat to some of our new students. Our home group teachers exist to support our students and are your first contact for any concerns or queries. Our home group teachers for 2021 are:

- | | |
|---------------------------------|--|
| • Chisholm 1 Brittany Richards | Brittany.Richards@education.vic.gov.au |
| • Chisholm 2 Lucy Horbach | Lucy.Horbach@education.vic.gov.au |
| • Chisholm 3 Stephanie Merchant | Stephanie.Merchant@education.vic.gov.au |
| • Chisholm 4 Dale Ackerman | Dale.Ackerman@education.vic.gov.au |
| • Chisholm 5 Luke Mitchell | Luke.Mitchell@education.vic.gov.au |
| • Chisholm 6 Kristen Robinson | Kristen.Robinson@education.vic.gov.au |
| • Chisholm 7 Sasha Lanyon | Sasha.Lanyon@education.vic.gov.au |
| • Chisholm 8 Ryan McMahon | Ryan.McMahon@education.vic.gov.au |

We look forward to a great 2021 working with our Chisholm Chargers!

Ms Amy Hooper, Chisholm Student Learning Leader Amy.Hooper@education.vic.gov.au

Ms Lucy Horbach, Chisholm Assistant Student Learning Leader Lucy.Horbach@education.vic.gov.au

Kenny Kangas Learning Team



KENNY
KANGAS

WELCOME BACK TO BERWICK COLLEGE

Welcome back to Berwick College for the 2021 school year and a big welcome to our new students and families joining the school community. We hope that everyone had a safe and relaxing holiday over the summer months, particularly given the circumstances that we all had to work through during the course of 2020.

Term 1 is always a busy term and it has been great to see it start so positively for our students. There are many events and opportunities for students to get involved in including the Year 7 ICARE Day, Kenny Day, Year 7 Camp, STEAM and other extra-curricular clubs, numerous sporting teams and of course, the Swimming Carnival. We hope that all students can actively engage in these events and make them a success!

Introduction to the Kenny Learning Team Leaders and 2021 Learning Team Captains

This year marks a small change for the Kenny Learning Team with a change of Kenny Learning Team Leader.

Mr Gavin Watson has been appointed as the new Kenny Learning Team Leader and Ms Melissa Zuccolo will continue as the Kenny Learning Team Assistant Leader. Together we are very excited about continuing the great work done over the years and we look forward to working with you all to make 2021 an excellent year full of opportunities and positive experiences for all Kenny students. If you have any questions or concerns please do not hesitate to email or contact us throughout the year.



We would also like to introduce and congratulate our two new wonderful Kenny Learning Team Captains for 2021, **Chelsea Preece and Kate Wiseman** (*pictured right*). We know that they will do a great job and contribute positively to the Kenny and Berwick College community.



Welcome to our new Year 7 students

We welcome all the new year 7 students and their families who have joined the Kenny Learning Team and Berwick College from a variety of different schools. We are very proud of our new students and the amazing, mature and open-minded approach they have displayed in their first couple weeks of high school.

To further support our new year 7 students, they participated in ICARE Day last week in order to develop team work and learn about the new ICARE College values: Inquiry, Cooperation, Achievement, Resilience and Empathy.

In addition to this, we will also be participating in the year 7 Phillip Island Camp to further develop bonds between our students as they enter the school community and begin their journey through secondary schooling.



Kenny Kangas



KENNY
KANGAS

KENNY DAY

Our biggest event as a team is right around the corner on Thursday 4th March with Kenny Day. We will be selling a variety of food and drink during lunch time with all money raised to go towards our selected charities – the CFA and RSPCA. We will also be running an inter learning team competition to add to Kenny Day points. We hope to see all our students wearing red on **Kenny Day**!



Gavin Watson

Gavin.watson@education.vic.gov.au

8768 1089

Melissa Zuccolo

Melissa.zuccolo@educaton.vic.gov.au

8768 1089

From our College Nurse



IMMUNISATION DATES

Year 7 Thursday March 11th - HPV and Diptheria, Tetanus and Whooping cough booster

Year 10 Tuesday 18th May - Meningococcal Vaccine.

Year 7 Thursday 7 October. HPV and Diptheria , Tetanus and Whooping cough booster

PERSONAL GOODS BROUGHT TO SCHOOL AT OWNER'S RISK

Students, staff and visitors often bring personal property to school. Berwick College and the Department of Education and Training do not accept responsibility for private property brought to school.

This includes mobile phones, electronic games, calculators, toys, musical instruments, sporting equipment and also cars parked on school premises.

IF YOUR CHILD NEEDS MEDICAL ATTENTION

Parents are reminded that the Department of Education and Training does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students who do not have student accident insurance/ ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

These costs may be recoverable where it is assessed that it is likely, in all the circumstances, that the injury was caused by negligence (carelessness) or omissions of its staff/volunteers.

Reasonably low cost accident insurance policies are available from commercial insurers.

Community News



Junior Engineers
TERM 1



AFTER SCHOOL CODING & TECH COACHING

In partnership with **Berwick College**, Junior Engineers is pleased to offer an epic, after school program in coding & robotics in Term 1, 2021

CODE LIKE A TECH SUPERSTAR WITH PYTHON

- Learn real world coding
- Solve fun coding puzzles, build games & apps, design algorithms

Commencing Wed, 17 Feb 2021

7 x weekly workshops from 3:15pm - 4:30pm

Only \$210 per term

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GOOD VIBE TRIBE

YOUTH SERVICES

Be apart of a safe, fun, and supportive space for young people aged 12-17.
Jump online and connect with each other and City of Casey Youth workers.

WHEN
Every Wednesday commencing 2 September
4:30 PM - 5:30 PM

HOW TO JOIN
Click here to fill out your details



For more information contact Elly at: ewhiting@casey.vic.gov.au

Contact City of Casey Customer Service on T: 0705 5200
www.casey.vic.gov.au/youth
@caseyyouth @caseyyouth City of Casey Youth Services
NRS: 133 677 (National Relay Service)
TIS: 133 450 (Translating and Interpreter Services)

Pinewood Rebels Softball Club was established in 1981...Rebels foster an environment that inspires beginners to experienced, athletes, coaches, parents and the community to collectively create a positive and spirited atmosphere in the game of Softball. We have experienced, highly skilled and accredited coaching staff to provide the best opportunities to develop players to play either club ball right up to national levels. Pinewood Rebels Softball Club provide a holistic approach to developing our junior players. We understand that it is not just about winning and results but supporting mental health, nutrition, fundamental motor skills, goal setting and fitness in order for players to develop into strong content young people. At Rebels we have created a community that promotes team unity, and maintain the history and tradition of excellence for all players, no matter what age or ability. Your participation is our mission!

Details are as follows:

Rebels Softball Batter Up and Fully Loaded T-Ball Programs are now open for registrations. For boys and girls 4 - 12 yrs

Contact: Paul Bonner
Mb: 0409 364 852




GET INTO SOFTBALL

Community News



**WE HAVE
SPOTS
AVAILABLE**

**Not getting a game?
Stuck on a waiting list?**

New to footy or experienced players are welcome in our Under 15 teams at Officer. Bring a couple of mates!

Email: registrar@okjfc.com.au

Ring or Text Jayson 0438 099 944

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www.regencycalisthenics.com.au

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**Saver Plus will match your savings for
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To join Saver Plus you must be 18 years plus, have regular income from work (you or your partner)*, have a child at school / starting next year or be studying yourself, and have a Health Care Card or Pensioner Concession Card and an eligible Centrelink payment*.

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- | | |
|--------------------|----------------------|
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| uniforms & shoes | lessons & activities |
| sports fees & gear | books & supplies |



Contact
Leanne Farnsworth
your local Saver Plus
Coordinator
Phone
0459 190 144
Email
CaseyCardiniaSP@bsl.org.au
Online
saverplus.org.au
Facebook @SaverPlusAU



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with The Smith Family, Berry Street and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.bsl.org.au for more information.

BRENTWOOD PARK WASEMA FRIENDSHIP CAFE

Women's Association South East Melbourne Australia

**ALL WOMEN
WELCOME!**

Children are welcome to come along
under adults supervision.

FREE PROGRAM

THURSDAYS
during school terms
10am-12pm

Facilitator: Zohra Hasib
Contact: 0426562156

Address: Brentwood Park Neighbourhood House
21A Bemersyde Drive,
Berwick VIC 3806

Due to COVID19 government rules our friendship
cafe will be running on ZOOM.

<https://us02web.zoom.us/j/88685589259>
Meeting ID: 886 8558 9259

Activities Excursions Friendships Workshops Socialise

WASEMA women's friendships cafes provide a warm and welcoming environment for all women to come join and be part of group and feel belonged. We are a multicultural cafe and a place where you can feel safe, respected, have fun, make friends, socialise and learn new skills.



brentwoodparkwfc@wasema.org.au

<https://www.facebook.com/wasemainc/>



Government funded program through the Department of Social Services.

Community News



Tennis 4 Teens is coming to the school's local tennis club this term.

Where and When?

Venue: Officer Tennis Club, Starling Road, Officer

Day: Wednesday 24th February 2021

Time: 5pm to 6:30pm

Contact: Kylie Hoghton – 0458 999 347

What is Tennis 4 Teens?

Tennis 4 Teens is a non-competitive, stress-free, fun, social program that offers participants activities both on and off court. Tennis 4 Teens is a program designed by teens, for teens and has the following values at its core. Youth have a “say” in the activities conducted in a session. Social element pre and/or post on court play. Flexible i.e. drop in/out/Pay As You Go. 1 – 1 1/2 hours per session (including all social activities). Active Facilitator. Use of an online platform through Tennis 4 Teens website to sign up to sessions

This program has been made possible as a result of funding we received from Tennis Victoria and VicHealth.

They have developed a program that encourages youth aged between 12-17 years to be active in a non-competitive/social environment. More details on what the program is about can be found at www.tennis4teens.com.au, in particular the 3 videos on the About page.

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