

## NEWSLETTER ISSUE 2

Friday 12th March 2021

2021 KEY DATES	
Monday 15th March	Year 7 Camp Week
Monday 29th March	Year 10 Game of Life (Work Experience week)
Wednesday 31st March	Parent Teacher Conferences 4:30pm—8:00pm
Thursday 1st April	Parent Teacher Conferences 9:00am—2:00pm <b>Final Day Term 1</b>
Monday 19th April	First Day Term 2
Tuesday 20th April	<b>Athletics Carnival</b>
Thursday 29th April	<b>DUNLOP DAY</b>
Wednesday 5th May	Year 7 2022 Information Evening
Sunday 9th May	Basketball Academy Selection Trials—2022 enrolments
Tuesday 11th May—Thursday 13th May	Year 7 and Year 9 NAPLAN TESTING
Wednesday 12th May	Dance Academy Auditions 2022 4:00pm—6:00pm Year 11 Presentation Ball (1)
Thursday 13th May	Year 11 Presentation Ball (2)
Saturday 22nd May	High Achievers Program 2022—Exam 9:00am

### OFFICE HOURS - Telephone: 8768 1000

**FINANCE OFFICE:** Monday to Friday: 9:00am – 4:00pm

#### ADMINISTRATION OFFICE:

Monday to Friday: 8:15am – 4:00pm

Address: 65-69 Manuka Road, Berwick 3806

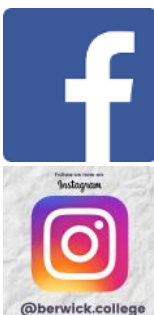
Email: [berwick.sc@education.vic.gov.au](mailto:berwick.sc@education.vic.gov.au)

Web: [www.berwickcollege.vic.edu.au](http://www.berwickcollege.vic.edu.au)

#### BERWICK COLLEGE NEWSLETTER

Berwick College notifies parents by email when newsletters are published. Newsletters are published three times per term. Newsletters can be accessed on the Berwick College website.

Please keep up-to-date with all College news by reading the newsletter, following us on Facebook [www.facebook.com/berwick.college](https://www.facebook.com/berwick.college) and Instagram [@berwick.college](https://www.instagram.com/berwick.college) and contacting the appropriate Home Group Teacher if you have any concerns.



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## Principal's Report

"We will all be ready to relax and reflect these holidays, returning rejuvenated to continue with determination to ensure higher quality learning outcomes for all our students."

With just three weeks to go of Term 1, staff have been finalising assessments and completing interim reports in preparation for Parent/Student/Teacher conferences.

Our recent Professional Learning day was themed "Building Practice Excellence" with a specific emphasis in the morning on evaluating the impact on learning through professional learning communities. Staff were given the opportunity to work together to explore best practice in specific areas and then to attend the final two sessions presented by Leading Teachers and Learning Specialists. My thanks to Mrs Cassandra Marinopoulos and each of the talented staff who presented and shared their knowledge to build the capacity of their peers.

Activities in a sea of red marked the celebration of Kenny Day. The Kenny Learning Team raised money for the CFA and Royal Women's Hospital on their learning team day and, together with the Swimming Carnival this week, was an excellent opportunity to build connections with our students and for them to connect with their Learning Teams. The year 7 camp will also assist in building positive relationships between students and staff. Rehearsals have commenced for the two Presentation Balls with the support of The Rotary Club of Berwick and coordinators, Ms Kylie Duncan and Ms Amy Pyke. We look forward to seeing the 102 year 11 and year 12 students being presented on Wednesday, 12th May and Thursday, 13th May.

The activities our students and staff have undertaken in the past few weeks have been testament to the DET priority—Happy, Active and Healthy Kids. The VCE Theatre Studies excursion to Malthouse Theatre, Interschool Sport, Surf, Kayaking and Snorkelling activities, Year 12 Biology excursion to Casey Tech, Dance Academy Triple Bill Performance and field trips to the local community and the city, all contribute to the growth of our young people.

Over 30 students attend the STEAM Club after school and we have recently offered ten afternoon sessions in Term 2 to Grade 3 to 6 primary students from our feeder schools.

Students have commenced creating their ePortfolio in home group. This online platform will be a repository for awards, career plans, reflections and goal setting on academic results and attendance over the course of the student's educational journey at Berwick College and will be shared with parents next term.

We will all be ready to relax and reflect these holidays, returning rejuvenated to continue with determination to ensure higher quality learning outcomes for all our students.

### Ms Kerri Bolch - Principal



# Get to know our 2021 Year 12 College Captains

## Trent Allen

**I wanted to be School Captain to:** Represent my peers

**Subjects I'm completing:** Legal, Business, Health and Human Development, English

**My interests include:** Seeing friends, playing sports, travelling

**Plans for the future:** Travel the world and gain life experience

**Favourite thing to watch:** The Office



## Alyssa Browning

**I wanted to be School Captain to:** Help year 7s have a safe and enjoyable transition from Primary School, all the way up into year 12

**Subjects I'm completing:** Psychology, Maths, Health and Human Development and English

**My interests include:** Gymnastics, Gaming

**Plans for the future:** I want to become a Paramedic

**Favourite thing to watch:** The Walking Dead and Friends



## Mitchell Hendricks

**I wanted to be School Captain to:** Represent Berwick College and its students with pride, and to serve as a role model

**Subjects I'm completing:** English, Specialist Maths, Math Methods, Indonesian, Physics

**My interests include:** Soccer, AFL, keeping fit

**Plans for the future:** Mechanical Engineer

**Favourite thing to watch:** EPL (Soccer)



## Mae Ovenden Lloyd

**I wanted to be School Captain to:** continue to improve my leadership qualities and provide a voice for all students

**Subjects I'm completing:** Maths, Literature, English and Theatre Studies

**My interests include:** Reading, Writing, Playing Clarinet and Bass Guitar

**Plans for the future:** Primary School Teaching

**Favourite thing to watch:** Mr Bean



## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

**The annual CSEF amount per student is:**

- \$125 for primary school students
- \$225 for secondary school students

### MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.





# Environmental Science

On the 26th of February, the year 12 Environmental Science students went to the Moonlit Sanctuary to study one of our most endangered endemic species, the Orange-bellied Parrot. There are only 50 left in the wild and we were lucky enough to interview the sanctuary's avian threatened species coordinator, Ashley Herrod. We also were able to go into the back section of the sanctuary, where visitors aren't usually allowed, to have a look at their breeding program set up. It was an amazing day and we are very grateful for the opportunity to learn all about this critically endangered species. The students also enjoyed hanging out with the very friendly Australian animals.



## SCHOOL COUNCIL BALLOT 2021

### DECLARATION OF POLL

The following Candidates were successful in the election for Parent member category:

- Simon Hall
- Michelle Walters
- Tim Shambrook
- Clement Lu

The following Candidates were successful candidates for DET Staff member category:

- Jim deVries
- Irena Arney

The following students were successful candidates for Student member category:

- Leisha Allen (year 12)
- Emma Guthrie (year 10)

We are very grateful for the active role our council members play in representing our school in the wider community and for the commitment of time to support the College in providing the best possible educational outcomes for all our students.

## Student ID Cards



Dear Parents,

Over the next few days students will be receiving their student ID cards during Home Group.

**Students are now able to use these PTV approved school ID cards to access concession travel on public transport.**

Please contact the College if your child did not receive a student ID card.

Any lost or stolen ID cards will cost \$10 to be replaced.



# S.T.E.A.M Team

I am excited to announce that the start to the STEAM Team was not held back during the remote learning period. Our amazing and talented students were given three different challenges to choose from and produced some excellent creations and designs. Some students created fingerprint paintings, other students designed a sprite for a game and other students explored codes and ciphers to write messages.

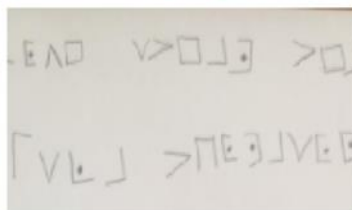
Our first week of onsite STEAM sessions went very well. Our aim for the first week was to introduce the Design Process, promote collaboration and foster a team mentality. Our students got into multi-age groups and worked together to solve two challenges given. On Monday, students designed and created structures to hold the weight of a tennis ball but were only given marshmallows and different shapes of pasta including spaghetti, fettuccine, penne, macaroni and spirals. On Wednesday, the students had to construct and produce a catapult to be able to propel a ping pong ball at a target three times to win points for their team. They were only given rubber bands, masking tape, plastic and paper cups as well as popsicle sticks.

We have just had students sign up to different competitions including Subs in Schools, F1 in Schools, First Lego League and the Stem Video Game Competitions as well as challenges that interest them and include a STEAMPunk mural, Camera Obscura, Lego Robots, Vertical Hydroponics wall, Tyre green spaces, taking apart computers and Arduino Challenges. Our groups will all begin the Design Process by asking, imagining and planning.

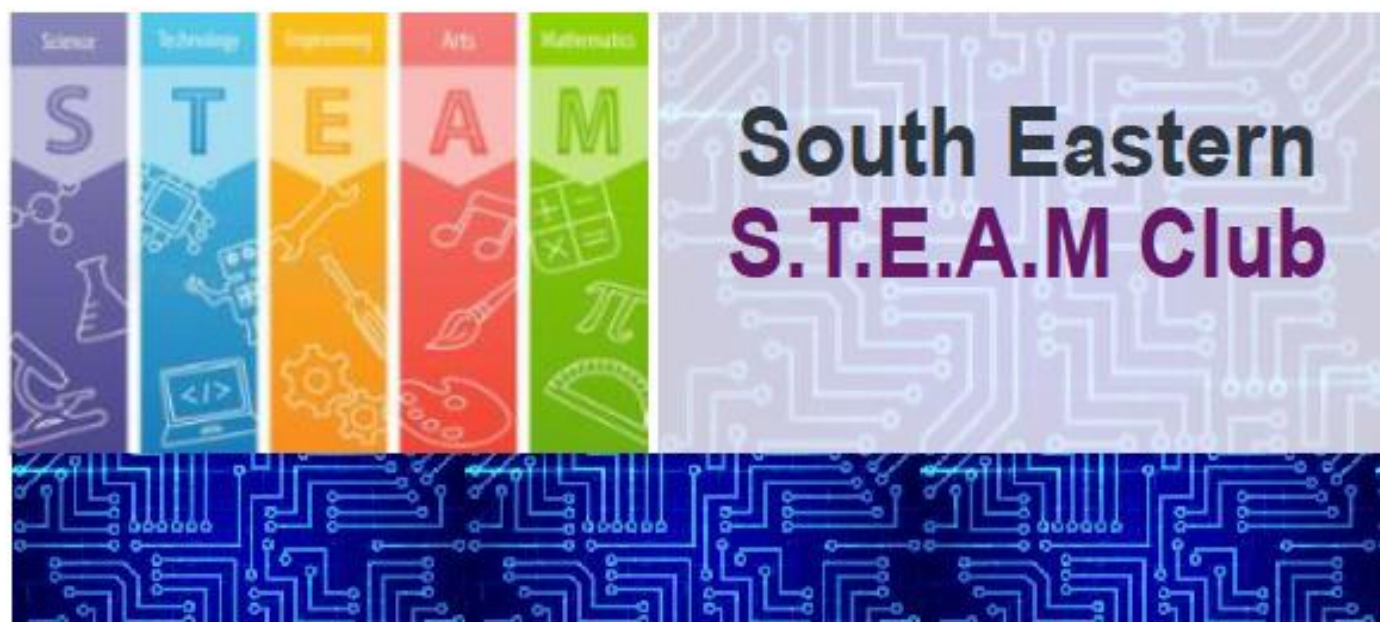
We also have an amazing opportunity for our students in the STEAM Team to have an excursion to iFly Indoor Skydiving where students will have a STEAM Learning and Education Session as well as two flights on Friday 26<sup>th</sup> of March. We are also looking forward to having the "New logo and name for STEAM" competition in the upcoming weeks. If any student missed sign ups and is very interested, please come and see Miss Arney in A20.

**Irena Arney**

*STEAM Learning Specialist*







### Program Breakdown

- Lesson 1 – Fingerprint Painting  
Learn about the science of fingerprints and incorporate design and art to create an overall painting
- Lesson 2 & 3 – Coding and Robots  
Learn about coding and robots over 2 sessions using mini speheros, Artie 3000, Dash Robot and explore Spike and EV3 robots from Lego
- Lesson 4 – Pigpen Cipher and Morse Code  
Learn about the difference between ciphers and codes and be able to create and interpret various codes and ciphers
- Lesson 5 – Keyring Design and 3D printing  
Design and create keyrings on a program and use the 3D printer to see your project come to life
- Lesson 6 – Toothpick Bridge  
Learn about the structures of different bridges using maths and science and then create your own bridge to hold a certain weight.
- Lesson 7 – VR, AR and creating Game Sprites  
Explore the world of virtual reality and augmented reality. Learn to design and create your own game sprite and your own game level
- Lesson 8 – Light up sweater/t-shirt  
Learn about circuits and electricity to be able to create your own light up sweater!
- Lesson 9 – Paper Planes/Origami  
Create your own paper plane design using a computer program and print off to construct your project.
- Lesson 10 – Lightbulb Terrarium  
Learn about plants and soil to design and create your own sustainable terrarium in a lightbulb!

STEAM stands for Science, Technology, Engineering, Art and Mathematics which are incorporated together in everyday challenges that help promote problem solving, collaboration and communication, critical and analytical thinking, as well as creativity

The South Eastern STEAM Club will be held during Term 2 each Friday from 4:15-5:15pm for 10 sessions in the STEAM room (D13) at Berwick College.

This program will be free of charge and is open for students in Grades 3, 4, 5 and 6.

It such a great opportunity for students to come and learn about STEAM and learn to collaborate in a team. It is a great chance to come and see what Berwick College's STEAM Program can offer.

The program is limited to 30 students. Register your expression of interest to the following email address [Irena.amev@education.vic.gov.au](mailto:Irena.amev@education.vic.gov.au) using the link below.

**[SOUTH EASTERN STEAM CLUB](#)**

**Come and join in the fun!**



## VCAL Amazing Race

On Thursday 18<sup>th</sup> of February, the year 12 VCAL class attended the CBD for an Amazing Race. Thankfully COVID restrictions lifted and allowed us to attend the day. Students were required to navigate their way around the CBD using only the clues and directions given in their Amazing Race booklets, using these clues to visit a number of different landmarks within the area. They answered questions at each landmark before they could move on to their next clue. Students were playing for a \$50 lunch of their choice. It was a very close race at the end of Leg 1, however after the lunch break, one group well and truly took the lead to strongly finish Leg 2.

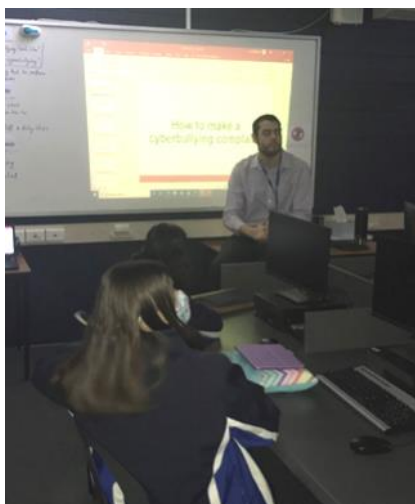
Congratulations to **Josh Bochenski, Josh Stania, Cody Roberts and Mitchell Bennett** on winning the Amazing Race on the day. These students enjoyed a large KFC lunch as their chosen prize.



## Digital Technology

In Digital Technology, our determined year 7s had their hands full! The students have been hard at work, building and coding robots to perform specific tasks, whilst also building their social skills through collaboration with one another.

As the students are immersed in technology throughout their schooling, the Digital Technology team has placed great emphasis on the importance of being safe online. Our Digital Technology team has delivered informative sessions to students on the topic of cyberbullying, which included teaching students the steps to take if they need to report any occurrences of cyberbullying.



# Library News

Over the past few weeks we have been welcoming our year 7 students to the library and providing them with a detailed orientation session to familiarise them with the thousands of resources we have available. Students were shown how to access and borrow both print and digital resources, and were introduced to the many and varied activities available in our wonderful library.

We were blown away with students engaging in borrowing before these orientation sessions even started! We reached a record breaking 650 loans by the end of February, which is a great achievement! Well done for jumping into everything on offer. Just remember to return your books by the due date so that other students can have access as well and you avoid yucky overdue notices.

If the library does not currently stock books that you are interested in or require please let us know and we will do our best to access them for you and get them in.

In welcoming our year 7 students we started our annual year 7 English Reading Competition 'Game of Loans'! Students in year 7 are encouraged to borrow, read, return and score points for their class! Each student was given a scoring bookmark (below) and can get their reading marked off in the library for points. The class that scores the most points (i.e. reads the most books) wins a class party hosted by the library in our mega Book Week in August! The competition will continue until the beginning of August, and students can collect more bookmarks from library staff as needed, or hand them in at any level of completion. Shout out to two particular superstar students, **Sethumlee (Punara) Alwis Samarakoon** and **Taha Zahid**, who have already completed an entire bookmark each! The game is far from over though, and we look forward to seeing what you're reading and hearing about it.



You've been waiting for it and we're so happy to finally announce that Dungeons and Dragons will be starting Term 2 on a Monday afternoon from 3.30pm – 5.00pm. Mr Darley-Collis and Ms Collins have been busy finalising the preparations and storyline prepared by students in 2020 and are excited to see students getting involved in this fun, creative, interactive storytelling adventure. No experience in Dungeons and Dragons required; we will ease you into the experience! Come along and meet new friends, learn some new skills for the game and have some fun!

**"No Matter How You Feel, Get Up, Dress Up, Show Up and Never Give Up!"**





# Home Group @ Berwick College



Every morning students meet for Home Group at 9am and we find that this is a really consistent way for students to start their week, encouraging a great sense of routine each morning.

The role of Home Group is to allow students to connect with their home group teacher and peers, and start the day in a really positive way. There are a number of activities in which students involve themselves that allow them to collaborate, learn about each other and learn about the College.

Sometimes you may have problems at school and the Home Group teacher will have your back and be your **advocate**. An **advocate** is someone who will speak on your behalf, support you, and/or recommend ways to help you. An advocate always wants what's best for you.

Below are some staff and student comments regarding what they really enjoy about Home Group.

**The highlight for me is the ability to form connections with a wide range of students.**

Mr Gould – Hollows 3 Teacher

*It's a nice way to ease into the day and get prepared for our classes rather than jumping straight into classes from the bus. I also like how I have been able to have older students help me out, especially at the start of term when I was trying to learn the timetable and where rooms were.* **Ava – Kenny year 7 Student**

I enjoy getting to know my students over 5 years and celebrating milestones along the way. It is really rewarding watching them grow up over the years.

Ms Robinson – Chisholm 6 Teacher

*We like using our landing patterns to talk about the day ahead and preparing for each of our classes. The activities on days like Kenny Day are super fun too. Mr Wood even rewards us with a Mentos sometimes, so that's an extra bonus!*

**Maddie and Shayla – Kenny year 8 Students**



**Term 1 HG Schedule – Remainder of Term**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Week 8</b>	15/3 iCare HG Harmony Day	16/3	17/3	18/3	19/3
<b>Week 9</b>	22/3	23/3 iCare Lesson Resilience	24/3 Year 7 Assembly (LEW)	25/3 iCare Lesson Resilience cont.	26/3
<b>Week 10</b>	29/3 iCare Data HG	30/3	31/3	1/4 Parent Teacher Interview	2/4 Good Friday

# Kenny Kangas Learning Team



**KENNY**  
KANGAS

## IT'S BEEN BUSY IN KENNY!

The last few weeks have been really busy in the Kenny Learning team with a number of events and activities going on within the College. It has been great to celebrate achievements within the classroom whilst also seeing a great sense of community outside of the classroom.

### Rewards and Recognition Assembly

We were fortunate to have a large number of students recognised with a Rewards and Recognition assembly earlier this term. Students from Year 8 to Year 11 received Bronze and Silver badges as part of our Reward and Recognition program for their efforts across the College.



### Kenny Day

Kenny Day was held last week and it was our opportunity as a team to run some activities during Home Group and lunch time. It was fantastic to see so many students wearing red and involving themselves in the day. Our student leadership team, led by Chelsea Preece, Kate Wiseman and Tia Charles did an outstanding job running the food stalls during lunch time, particularly given how busy they were. We sold out of Krispy Kreme donuts and pizza in record time, whilst the barbeque was also a huge money raiser! All funds were donated to the CFA and Royal Children's Hospital. Well done to all our amazing students who helped out on the day. We were overwhelmed with how many students wanted to help out and this was just a great example of our College value of 'cooperation' and wanting to contribute within our community.

In addition, we ran the inaugural Berwick College Spaghetti Eating Competition between staff and students. This certainly drew a crowd and was very entertaining for all. Congratulations to Ms Hutchinson (O'Donoghue) for winning the staff competition and Hala Sabawi (Kenny) for winning the student competition.

Thank you to everyone who supported the Kenny Team on Kenny Day. We certainly appreciated it!



### Coming Up

We have some more events lined up over the next few weeks with the Year 7 Camp from 17<sup>th</sup>-19<sup>th</sup> March and, of course, a number of activities and excursions for students across their classes.

As a whole, we have been absolutely thrilled with the way in which our Kenny students have started the year. There has been heaps of positive feedback from teachers and we are looking forward to finishing the term off in an equally positive way.

**Gavin Watson**

[Gavin.watson@education.vic.gov.au](mailto:Gavin.watson@education.vic.gov.au)

8768 1089

**Melissa Zuccolo**

[Melissa.zuccolo@education.vic.gov.au](mailto:Melissa.zuccolo@education.vic.gov.au)

8768 1089





# Hollows Hawks Learning Team



It has been a busy few weeks here at Berwick College, where students found themselves well into course content and starting assessment across their subjects. The snap lockdown put a spanner in the works which resulted in our swimming carnival being pushed back. Fortunately there was a date available and we have been lucky enough to still run it in Term 1.

## AWARDS ASSEMBLY

On Tuesday 23rd of February we celebrated many individual achievements of our Hollows' students in an assembly. Many of our students achieved awards for 'Outstanding Application Semester 2 2020', the 'Reward & Recognition Program 2019/2020' and 'Excellent Attendance Semester 2 2020'.

Outstanding Application - students who put in an outstanding effort in their classes are awarded by subject teachers. Students in years 10 and 11 must be nominated for a minimum of 4 out of their 6 subjects, year 9 students must be nominated for a minimum of 4 out of their 7 subjects and students in year 7 & 8 must be nominated for a minimum of 5 out of their 8 subjects to receive this award.



Attendance - students who achieved at or about 95% present attendance in Semester 2 2020 were presented with a certificate.



Reward & Recognition - students can achieve four levels within this award program (bronze, silver, gold and platinum). There are five categories from which students can achieve points. Each category is connected to our ICARE school values; Inquiry (academic), Cooperation (sport), Achievement (English/The Arts/STEAM), Resilience (attendance), Empathy (culture and community).



We congratulate **Darcy Utber** who was the only Hollows student who received a 'Gold' award for the Reward & Recognition Program. She was presented the award at the whole school assembly.

It was so wonderful to see students being recognised for their efforts in their classes and at school.

**Well done Hollows Learning Team!**



# Hollows Hawks Learning Team



## CLASS ACHIEVEMENTS

**Phoebe Taylor** (Hollows 3) in Art - we recognise her amazing artwork created in year 9 Art with Ms Rees.



## EXTRA-CURRICULAR ACHIEVEMENTS

**Andy Bull** (Hollows 8) had an excellent weekend competing in the Victorian Track and Field Championships at Lakeside Stadium. He joined the 4m club in Pole Vault with a new PB of 4.1m and has qualified for competing at Nationals at Olympic Park in Sydney in April. He also ran a new PB in the 400m Hurdles to place third. He has also qualified to compete in this race at Nationals in April. We are super proud of you Andy! Well done.



## YEAR 7 HUMANITIES FIELDWORK EXCURSIONS—By Punara (HO1)



On Tuesday, March 3rd, the 7.5 class arrived at school early. During periods 1 & 2, there was a Humanities Fieldwork Task that was held in Beaconsfield. Mr Sacco and Mr Connell checked out attendees and gave us our task. It had a table with a set of criteria. Each person had to circle things that are liveable. So from 1 - 5, 1 means poor and 5 means excellent. We stepped out of school and walked up Manuka Road towards Akoonah Park. We went bushwalking and visited Perc Alissan Oval. We passed the oval and crossed Beaconsfield- Emerald Road. We arrived in Beaconsfield. We were asked to examine the environment around us and jot down notes. Many discussions took place until we came to a halt at Beaconsfield station. Mr Sacco had a class discussion about what is wrong with the Station. Then we arrived at a shopping centre and we had 20 minutes to go get supplies for lunch. After the shopping, we headed back to school before recess began.

The next day, 7.5 and 7.1 classes attended a Humanities Fieldwork that enhanced their learning topic about Liveability. Everyone got on the train at Berwick Station at 9:00am and headed to Flinders Station. We exited the station and arrived at Treasury Gardens, where we formed into groups with the both classes and were given our task. As 7.5 already knew about fieldwork, we were told to teach 7.1 about the task. Each team was given 10 minutes to admire the environment they are in and circle the numbers. Yesterday's fieldwork was a review of what was going to happen on Wednesday so this task had more questions to complete including creating our own liveability criteria and also to provide similarities / differences between Beaconsfield and the CBD. Next we took the tram near Flinders Street Station and headed to Federation Square where we did more investigating about fieldwork. Midway through, the students visited 7 Eleven and bought snacks.



A little while later, the classes were directed to Melbourne Central. At Melbourne Central, there were abundant food stores. Students were given our first Humanities Assignment and were asked to answer Part A during lunch time. Heading back we took a train from Melbourne central back to Berwick Station.

When arriving at Berwick Station students were dismissed on the spot.

The two excursions were really engaging and lots of students learned tons of things when it came to liveability!

We should all thank Mr Sacco and Mr Connell for arranging these days!





# Hollows Hawks Learning Team— Swimming Carnival



Well done to our Hollows team members who attended and participated in events at the swimming carnival. Lots of fun was had, not even the weather could hold us back.



**Ms Deana Mihalos & Mr Neil Gould** - Hollows Student Learning Leaders  
[Deana.Mihalos@education.vic.gov.au](mailto:Deana.Mihalos@education.vic.gov.au) [Neil.Gould@education.vic.gov.au](mailto:Neil.Gould@education.vic.gov.au)



# Mighty Monash Learning Team



Congratulations to all Monash students on being announced the 2020 Learning Team Champions! At our most recent school assembly the 2020 results were announced with Monash at the top of the learning team ladder. Our Home Groups celebrated with a pancake breakfast in which we commended our students on giving their best efforts across academics, sports, arts, and learning team activities. Let's go 'back to back' in 2021!



We've also had the pleasure of recognising student success through our Rewards and Recognition Assemblies. We had five students successfully achieve the **Gold Level of the Rewards & Recognition Program**. **Congratulations to Tayissa Batty, Chloe Bayliss, Ellie Christodoulou, Ryan Stewart and Ebony Walters** for this fantastic achievement!

Kenny Day saw our Monash students get really involved in our Home Group activities and **Seb Van Den Brink & Mr Roberts** were both place-getters in the staff and student spaghetti eating competitions.

During Swimming Carnival, Monash students from all age groups were involved and succeeded in swimming, novelty events and cheering and supporting each other. We had a great day with our students and even managed to win the final race of the day – the Mega Relay!



We're more than half-way through Term 1 and are now eagerly awaiting our Year 7 Camp and look forward to connecting with parents and carers through our Parent Teacher Conferences at the end of term.

**Mr Paul Roberts & Ms Rebekah Hirst**  
Monash Student Learning Leaders



# Chisholm Chargers Learning Team



Is it just us, or is Term 1 flying by? We are already halfway through the term and have seen so many accomplishments from our Chisholm Chargers. It has been a wonderful start to the year, and we have thoroughly enjoyed getting to know all of our students.



On the 23rd of February at our Chisholm Assembly, we recognised an array of students for exemplary attendance, outstanding application, and bronze and silver awards. Congratulations to all students who were recognised for their achievements. Then on the 25th of February, our Learning Team Captains, **Hunter and Holly**, were recognised as captains and awarded with their badges at a whole school assembly. Additionally, some of our Year 11 and 12 students, **Holly Moulday, Lauryn Breeden, Sarah Osborne and Jess Trembath** were awarded with Gold Awards.

This is an incredible achievement, and we are really proud of these students.



**We are looking forward to seeing what the rest of Term 1 holds for our Chisholm Chargers!**

**Ms Amy Hooper**, Chisholm Student Learning Leader [Amy.Hooper@education.vic.gov.au](mailto:Amy.Hooper@education.vic.gov.au)

**Ms Lucy Horbach**, Chisholm Assistant Student Learning Leader [Lucy.Horbach@education.vic.gov.au](mailto:Lucy.Horbach@education.vic.gov.au)



# Frost Falcons Learning Team



## Swim Carnival

With our original swim carnival cancelled due to the 3-day lockdown, we are thrilled to have been able to go ahead with a rescheduled event (even in the rain!). We commend Frost on their participation across all events, especially our year 7s. Fingers crossed it pays off! We also had lots of fun with our own personalised Frost Instagram frame.



## Reward and Recognition!

A big congratulations to the students who received an award for our 'Rewards and Recognition Program'.

Mr Oke and Miss Rees are so very proud of you!

**Ms Alexandra Rees**—Frost Assistant Student Learning Leader

**Mr Matthew Oke**—Frost Student Learning Leader





# Dunlop Diggers Learning Team



## DUNLOP AWARDS ASSEMBLY

On Monday the 22nd of February we ran the first Dunlop Awards Assembly.

This was for outstanding attendance and application in Semester 2, 2020, along with Reward and Recognition badges.

Congratulations to the students listed below who were recognised for the listed achievements. We are so proud of all of you.

We also had 60 students who had 95% attendance and above last year, despite the COVID-19 lock down- well done!

## FOR OUTSTANDING APPLICATION

Francesca Nigro  
Lachlan Grant  
Lachlan Bennetts  
Luke Greenshields  
Charli Greene  
Alice Shumova  
Lithira Weerasooriya  
Andrea Liew  
Tommy Karagentsidis  
Ruby Andres  
Jake Walsh  
Hannah Smithdale  
Regan Gay  
Taylor Dietrich  
Madeline De Jager  
Miquella Jacobson

## REWARD AND RECOGNITION

Leisha Allen  
Charithri Bandara  
Lachlan Bennetts  
Sophie Boston  
Chantel Brooks  
Elvin Cehic  
Madeline De Jager  
Taylor Dietrich  
Laura Drakeford  
George Du Bois  
Matthew Dyer  
Brooke Elmer  
Thomas Fenner  
Mika Flenner  
Mor Flenner  
Lachlan Grant  
Charli Greene  
Luke Greenshields  
Miquella Jacobson  
Jesse Justice  
Kadin Langthaller  
Andrea Liew

Charlotte Lines  
Grace Marandawela  
Tyler Murphy  
Sienna Neavan  
Francesca Nigro  
Olivia Oldham  
Mae Ovenden Lloyd  
Jazmine Pieréz  
Sarah Powh  
Amy Purtill  
Sarah Purtill  
Abbey Richardson  
Sarah Roberts  
Illa Rule  
Ashlee Shepherd  
Hannah Smithdale  
Meera Vasanthan  
Jake Walsh  
Lithira Weerasooriya  
Holly Williams



## SWIMMING CARNIVAL

Well done to the 86 Dunlop students who attended the Swimming Carnival.

We hope to see a larger participation rate for the Athletics Carnival. Well done to our year 7 students in particular who we received most of our points from on the day. Students who competed in the main swimming events will soon receive an invitation to a pizza lunch as a reward for their representation of the Dunlop Learning Team.

A huge shout out to the 6 students who went in the final relay and swam double the distance for our team!

## UNEXPLAINED ABSENCES

Unfortunately unexplained absences are creeping up. If your child is away, please log the reason through Compass, or contact our Attendance Officer Mrs Sharyn Collins on 1086.

We hope that all our students have enjoyed Term 1 so far. We are already past halfway!

## CAMP

We are very excited to attend the year 7 camp next week. It is an excellent opportunity for the year 7s to build upon their relationships.

**Miss Rebecca Hann and Mr Jake Uhlenberg**

# Flynn Phoenix Learning Team



After what has been a fantastic (but busy!) start to the school year, students in the Flynn Learning Team have continued to settle well, demonstrate our ICARE values regularly and support one another. We thank all the students for their continued efforts in Term 1 as we look to maintain this momentum throughout the year.

Since our last newsletter, students have participated in a variety of college activities, starting with our awards and recognition assembly. We would like to congratulate our following award winners; students who have demonstrated a commitment to positive learning outcomes at the highest level in areas, including attendance, excellence in learning, upholding the College Values and excellent work habits and involvement in extra-curricular activities: **Denu Aluwihare (bronze), Charlize Bast (bronze), Leah Beirouti (bronze), Madeline Belli (bronze), Charlotte Bungey (bronze), Indiana Clarence (bronze), Ashlee Cooper (silver), Kayla Defilippis (bronze), Grace Fearn (bronze), Brianna Greene (bronze), Briani Gunasekera (silver), Emma Guthrie (silver), Jenna Hudson (bronze), Stefan Jarosz-Setiawan (bronze), Isabella Johnson (bronze), Olivia Knight (silver and gold), Ajok Kuol (silver), Cooper Lines (bronze), Lilly McDonald (gold and silver), Courtney Molefi (bronze), Chloe Morrison (silver), Viva Nguyen (gold and silver), Annalise Nicholas (silver and gold), Jake Oost (bronze), Prahaladh Reddy (bronze), Danielle Robson (bronze), Hayley Russell (bronze), Callum Ryan (bronze and silver), Zoha Saadi (silver), Bethany Sawyers (silver), Matthew Shambrook (silver), Flynn Smith (silver), Chanel Verimieff (bronze), Mackenzie Witchell (bronze).** Congratulations to all of these award winners!



We would also like to thank Mr. Watson and Ms. Zuccolo for organising a wonderful Kenny Day for all the students. Mr. Chaplin competed (woefully) in the no-hands spaghetti eating competition while our student representative **Stephanie Dickinson** was a fierce competitor. Well done Stephanie! All money raised went to the CFA and the Royal Children's Hospital.

We would like to thank all the students who attended the swimming carnival to support, compete and help out the Flynn Learning Team. It was fantastic to see students dressing up and getting into the spirit while we battled Melbourne's unpredictable weather. As yet, we do not know who won the carnival as points are still being collated.

On the 26th February our Junior School Ambassadors – **Isabella Johnson, Matthew Shambrook and Gemma Ellis** asked to cook a pancake breakfast for our new year 7 students to congratulate them on a great start to the year. Our students all met in the canteen plaza to share a meal together while our ambassadors spoke about upcoming camp, swimming sports and school life. Students also took this opportunity to organise camp cabin groups.

We continue to be proud of our Learning Team and look forward to the last few weeks of Term 1!

**Mr Vaughan Chaplin and Mr Adam Nettleingham**—Flynn Learning Leaders





# O'Donoghue Otellas Learning Team



Term One is well and truly flying! We are extremely proud of all our students.



At our recent awards assembly we presented student awards for achievement of 95% or more for attendance in 2020, outstanding application for students who put in effort in their studies and the Reward and Recognition Program where we recognised those students who demonstrated a commitment to a positive learning outcomes at the highest level in the areas of attendance, academic achievement and application, upholding College values and involvement in extra-curricular activities.

Kenny Day was a blast! We were fortunate enough to win the day based on excellent spaghetti eating from our representatives **Ms Hutchinson and Lachlan Coverdale**.

Thank you to all involved in making the day a success. Although it rained at various stages throughout the day, the participation for O'Donoghue students at the Swimming Carnival was great. We were super impressed with many students swimming multiple races and backing it up with the super twelve swimming relay at the end of the day!



We are looking forward to the last few weeks of term including Year 7 Camp!

**Mr Jesse Nugent**

O'Donoghue Student

Learning Leader [jese.nugent@education.vic.gov.au](mailto:jese.nugent@education.vic.gov.au) 8768 1052

**Ms Bree Villella**

O'Donoghue Assistant

Student Learning Leader [bree.villella@education.vic.gov.au](mailto:bree.villella@education.vic.gov.au) 8768 1098





## Year 7 ICARE Day 2021

It has been a fantastic start to 2021 for our year 7 students. The students are settling well and have been demonstrating excellent behaviours and College Values.

On February the 10<sup>th</sup> students in year 7 spent a fun filled day getting to know each other and their leaders at the first Year 7 ICARE day.

The day gave students a chance to develop an understanding of the College ICARE values whilst having a great time doing a range of activities. Students created Learning Team activities and banners to build team pride and demonstrate how the values can live in our Learning Teams.



All students took part in an epic tug of war battle, amongst other fun team building games. Much to the leaders' horror they then proceeded to beat the staff on a student versus teacher challenge!

Students and staff had a fantastic day and staff were proud of the way in which our students represented the College ICARE values.

**The Learning Team who won the day was Monash.**

Many students were recognised for demonstrating College Values on the day. It was also fantastic to see our older student leaders helping our students and staff to ensure a smooth and fun day.

Thanks to all staff and students involved for making the day a huge success with a huge shout out to our amazing wellbeing team who cooked up a storm!

**Mrs Michelle Lewis**  
Junior School Leader





# Careers Education/VET News

## **Year 12**

During Term 1 Year 12 students have been participating in a post-secondary careers transition session, which includes completing a Career Action Plan (CAP) via Webex on a Wednesday after school. Within the CAP, the students have been researching courses, training or employment requirements to support their applications to either the Victorian Tertiary Admissions Centre (VTAC - for those students applying to university or TAFE), the police force, defence force, airline, apprenticeship or workplace.

It is important that all students participate in a session during Term 1 and complete their CAP as this prepares students for their second careers education session in Term 3. During the second session, students will receive support applying to their preferred institute and/or workplace. This is an integral part of the Year 12 transition from secondary school to further education, training or the workplace and involves identifying any necessary requirements to enter institutions or organisations related to each student's preferred career choice. These requirements may include: Australian Tertiary Admissions Rank (ATAR) and pre-requisite subjects/study scores required for entry into university courses, as well as any necessary external tests, interviews, portfolios, auditions or other requirements.

All students were required to join the Year 12 Careers Education Google Classroom at the start of the year for communication purposes and to access the latest careers information throughout the year. This includes access to the signup sheets for these sessions and the Career Action Plan. Please ensure your son/daughter has joined this classroom.

## **Year 11**

During Terms 2 and 3, Year 11 students will complete their Career Action Plan (CAP) in class to support their in school and post-school pathways related to their preferred career choices. The students will use the Berwick College Careers page, supported by Career Tools, to research their preferred subjects and the occupations that relate to their favourite subject areas. This includes investigating the role and responsibilities, personal requirements and education and training pathways related to their chosen occupation/s. These sessions support students with their choices regarding programs and subjects at course counselling later in the year.

## **Year 10**

Year 10 students will complete their Career Action Plan during class time in the latter part of Term 1/early Term 2. Whilst completing their Career Action Plan students begin to set goals and then clarify actions related to occupations they have identified using the Berwick College Careers page/Career Tools, including an initial investigation into education and training pathways. These sessions support students with their choices regarding programs and subjects at course counselling later in the year.

## **Year 9**

Year 9 students will complete their Career Action Plan during Terms 2 and 3. During these sessions students will complete a Career Action Plan which includes goal setting and clarifying actions related to occupations they have identified using the Berwick College Careers page/Career Tools, including an initial investigation into education and training pathways. These sessions support students with their choices regarding programs and subjects at course counselling later in the year.

## **Year 10 – Game of Life classes (Semester 1) and Work Experience (Monday 29/3 to Thursday 1/4)**

An integral part of the Year 10 Game of Life classes is for students to undertake a short block of work experience to gain an understanding of the world of work. All students in these classes for Semester 1 will be participating in a short block of work experience during the last week of Term 1 (Monday 29/3 to Thursday 1/4 inclusive). The due date for these work experience applications has now passed and unfortunately no further applications can be accepted, due to the time constraints surrounding the processing of this paperwork. For those students who were unable to find a placement, you are required to attend school during this time.

### **Key Contacts for the Careers & VET office for 2021**

#### **VET (Vocational Education and Training)**

Laura Germano – 8768 1073 – Administration/  
Enrolments/VASS

Amanda Komen – 8768 1059 – Administration/  
Attendance/Finance

Karen Crawley – 8768 1058

#### **Careers/Structured Workplacement (SWL)/Work Experience (Game of Life)**

Narelle Mills – 8768 1059 (SWL)

Megan Boce – 8768 1060 (Work Experience)

Corinne Duhau – 8768 1058 (Careers/VCAL)

Karen Crawley – 8768 1058 (Careers/VET/SWL/Work  
Experience)



# Careers Education/VET News Continued...

## **Structured Workplace Learning (SWL) – Years 10, 11 and 12.**

All Year 10 FLP (Flexible Learning Program) and Year 11 and 12 VCAL (Victorian Certificate of Applied Learning) students (aged 15 and over) are required to have a work placement one day a week (either on a Wednesday or Friday depending upon which day they attend their blocked TAFE course).

When your son/daughter completes their SWL placement paperwork, there are a number of factors that must be adhered to prior to their commencement:

- Parent/guardian signatures
- Student signatures
- Employer signatures
- Employer able to provide written evidence of being able to demonstrate social distancing and/or COVID-19 OHS compliance.
- Employer duties listed which meet DET guidelines.
- A completed/signed SWL form and COVID19 compliance form
- Approval from the Careers office via Narelle Mills ([Narelle.Mills@education.vic.gov.au](mailto:Narelle.Mills@education.vic.gov.au) or 8768 1059) for the placement to go ahead.
- Safe at Work Certificates (General and Industry).

Note: The Careers office will organise the Principal's signature once the paperwork has been checked and the above criteria has been met. Please ensure the paperwork is provided to the Careers office at least one to two weeks prior to the start date which allows time for checking, processing and signatures.

Students are able to use the SWL portal (<https://goworkplacements.education.vic.gov.au>) to find employers looking for students to work in their business as part of the SWL program if they are having difficulty finding a placement.

Any queries regarding SWL, please contact Narelle Mills.

## **VET (Vocational Education and Training)**

### VET at Berwick College for Years 10, 11 and 12 students

Approximately 290 students have elected to undertake a Vocational Education Course at our school or another Technical Educational setting this year. Students are currently undertaking the following 1 or 2 year courses:

#### At Berwick College

Applied Fashion Design and Technology, Automotive, Community Services, Construction Pathways, Dance, Electrotechnology, Outdoor Recreation and Small Business.

#### Off Campus at another school or TAFE institution

Animal Studies, Beauty, Computer Assembly, Graphic Design, Early Childhood Education and Care, Equine, Furniture Making, Health Services, Horticulture, Information Technology, Kitchen Operations, Laboratory Skills, Make Up, Music, Plumbing, Retail Operations, Salon Assistant (Hairdressing), Screen and Media, Sport and Recreation, Tourism and Visual Arts. The benefits of undertaking a VET program whilst at school are:

- They assist students to become 'job ready' thereby increasing their employment prospects.
- They form part of recognised pathways to further education and training.
- Upon successful completion, students receive a nationally accredited qualification.
- A necessity within the Applied Learning Program for Years 11 and 12 that contributes to units of credit required to obtain an Intermediate and/or Senior Certificate.

#### Attendance

If your son/daughter attends a VET course off campus, please ensure you contact the institution directly if they are unable to attend.

#### Uniform and Personal Protective Equipment (PPE)

Please ensure your child wears full school uniform to all VET courses at Berwick College or off campus. This includes wearing Personal Protective Equipment such as boots or overalls for classes such as Construction Pathways or Automotive. Any VET queries, please contact Laura Germano on 8768 1073, Amanda Komen on 8768 1059 or Karen Crawley on 8768 1058.

## **Noticeboard/Student Bulletin**

Important information relating to Careers and VET will be communicated via email to parents, advertised on the Noticeboard outside the office or through the Student Bulletin via the Home Group teacher.



## Community News



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