

<b>2021 KEY DATES</b>	
Friday 4th June	Year 12 students — Classes resume on site today Year 11 students— Will undertake exams as per their exam schedule in the Stadium Year 7-10 students will continue remote learning
Wednesday 9th June	<b>Free Parent Webinar 6pm</b> via Zoom. Topic: Sex and Social Media <ul style="list-style-type: none"> <li>Statistics and prevalence of sexting amongst young people, including common distribution platforms</li> <li>Impact of sexting, including legalities, consequences and associated peer pressure</li> <li>Strategies to implement if things go wrong and to start effective conversations at home</li> </ul>
Friday 11th June	<b>Report Writing Day—Student Free</b>
Tuesday 22nd June	Careers Expo for Years 9—12
Thursday 24th June	FROST Learning Team day
Friday 25th June	Final day Term 2—Students finish at 2:30pm Reports are provided to parents
Monday 12th July	<b>First Day—Term 3</b>
Wednesday 4th August	Staff Professional Learning Day—Student Free
Thursday 16th September	Parent Teacher Conferences 4:30pm—8:00pm

## OFFICE HOURS - Telephone: 8768 1000

**FINANCE OFFICE:** Monday to Friday: 9:00am – 4:00pm

### ADMINISTRATION OFFICE:

Monday to Friday: 8:15am – 4:00pm

Address: 65-69 Manuka Road, Berwick 3806

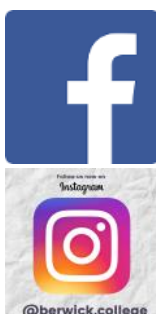
Email: [berwick.sc@education.vic.gov.au](mailto:berwick.sc@education.vic.gov.au)

Web: [www.berwickcollege.vic.edu.au](http://www.berwickcollege.vic.edu.au)

### BERWICK COLLEGE NEWSLETTER

Berwick College notifies parents by email when newsletters are published. Newsletters are published three times per term. Newsletters can be accessed on the Berwick College website.

Please keep up-to-date with all College news by reading the newsletter, following us on Facebook [www.facebook.com/berwick.college](https://www.facebook.com/berwick.college) and Instagram [@berwick.college](https://www.instagram.com/berwick.college) and contacting the appropriate Home Group Teacher if you have any concerns.



If you have lost an item of clothing or equipment please visit or call Reception. There is an abundance of lost property at the office.

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## Principal's Report

*"be thankful for the many things each of us have in our lives..."*

We are almost halfway through the year and it is a good opportunity to reflect on what we are doing and whether we are working towards our goals and targets. Our school leaders have been reviewing the actions and strategies we have in place to ensure we are providing the best education for our students and supporting each of our students to grow and achieve their goals, whether academic, social or personal.

Our students have enjoyed outdoor hiking and mountain bike activities, Kayaking and caving, SMR Cross Country, interschool sport, City Tour, a visit to the Immigration Museum and participated in the Year 9 Drama production before we entered this brief remote learning period.

I am thankful for our professional staff who have calmly adapted to the change to remote learning on Monday 31st May, demonstrating our College values of resilience and cooperation, and who are providing constant care and support to students. Our staff have also had to manage their own personal family situations to social distancing measures. It is good to remember that we have parents who are teachers and teachers who are parents. These experiences continue to provide us with unique perspectives and the opportunity to learn new ways of working with our students, our families, our colleagues and our communities.

Considerable work has gone into student and staff timetables as students and teachers prepare to finish Semester 1 and start Semester 2 on Monday 22nd June. In particular, our Year 10 to 12 students will be undertaking their exams over the next few weeks so we encourage students to prepare well, ensure they stay well rested, eat well and manage their time effectively. College timelines have been adjusted in response to the current remote and flexible learning arrangements and we will endeavour to reschedule where possible, all key events and excursions.

Our College has a strong commitment to Aboriginal inclusion and over the years, our Koorie Education Team has provided many learning experiences for students on Reconciliation and Indigenous issues for National Reconciliation Week. As in previous years, our students have had the opportunity in Homegroup to reflect on the Reconciliation theme 'More than a word. Reconciliation takes action'.

Students have been involved in goal setting both through careers counselling and preparing an ePortfolio in Homegroup. The ePortfolio will include setting attendance goals, subject specific smart goals about what students would like to achieve in Semester 2 and will include their career action plans.

Congratulations to our **Dance Academy** students for their outstanding work in planning and preparing for the Choreographic Competition. This event gives our student the opportunity to showcase dances of their own creation. We are very proud of their achievements and of the way they supported each other.

**Just a reminder to take time each day to be thankful for the many things each of us have in our lives – whether it is simply indoor plumbing, heating on cold Winter's days, significant people in your life who care about you, the opportunity to learn.**

**"Take time to be thankful for everything that you have. You can always have more, but you could also have less."**

**Ms Kerri Bolch - Principal**





The header features a graphic with five vertical bars in purple, blue, orange, red, and green, each containing a letter of the acronym STEAM and an icon representing the field (Science, Technology, Engineering, Arts, Mathematics). To the right, the text 'South Eastern S.T.E.A.M Club' is displayed in a large, bold, sans-serif font against a background of a blue circuit board pattern.

# South Eastern S.T.E.A.M Club

The South Eastern STEAM Club is being held during Term 2 each Friday from 4:15-5:15pm in the STEAM room (D13) at Berwick College and is open for students in Grades 3, 4, 5 and 6. It is such a great opportunity for students to come for 10 sessions and learn about STEAM and learn to collaborate in a team. It is a great chance to come and see what Berwick College's STEAM Program can offer.

In Week 3 we had our third session of the South Eastern STEAM Club. It was part two to our Robots and Coding Unit. Students were grouped into collaborative teams to investigate different robots and coding. We discovered the ins and outs of Cue Wonder Workshop Robot and how to code him to make him move, change colour, speak and make different noises and vibrate! Students guided mini spheros through obstacle courses and explored how to use remote controllers to fly helicopters in the air to make them accelerate and change direction.

Students also investigated Lego Mindstorms Spike Prime Robot to use block coding to make it dance. We were so impressed again by how awesome and responsible everyone was!

In Week 4 we had our fourth session. Students were detectives who explored the difference between ciphers and codes! They looked at Morse code with all the long and short pulses which students had to decode a series of lines and dots for a message. Students looked at Pigpen cipher (Rosicrucian) which uses geometric shapes instead of letters and had to decode an important message! Students also decoded Caesar cipher, Vigenère Cipher and had a go at making their very own! Well done!

In Week 5 we had our fifth session. This week brought us part 1 of our 3D keyring designing and printing as well as our Toothpick Bridge Endeavours session. Half of our students put on their engineer hats and started to explore the four basic types of bridges; including Beam bridges, Arch bridges, Cantilever bridges and Suspension bridges. Students soon realised that the supports must be strong enough to hold the structure up, and the span between supports must be strong enough to carry the loads.

The other half of the students started the design process on TinkerCAD to design their 3D keyring destined for the 3D printer. They had to decide what shape, colour, font, name etc. and learn how to navigate a new creative application.

They were amazing and so resilient!

**Miss Irena Arney and Miss Stephanie Lewis—SESC Coordinators**



# Library News

Our Library has been buzzing this term, with a stream of activities, classes and students coming in. Dungeons and Dragons commenced and has been a massive success with 25 students participating and Ms Collins, Mr Darley-Collis and Mr Allen stepping on board to make the program a hit! Dungeons and Dragons is a fantastic opportunity for students to explore storytelling, role play, mathematics and improvisation all whilst engaging with other students. Our three groups are well into their adventures and have voted to continue online via google meets during lockdown.

## National Reconciliation Week: May 27<sup>th</sup> – June 3<sup>rd</sup>, 2021

We shall never Forget BUT together we CAN heal. Staff have planned some homegroup activities this week, encouraging students to learn and reflect on what reconciliation means and the important history of our country. Thank you to all the staff who have arranged activities for this week.

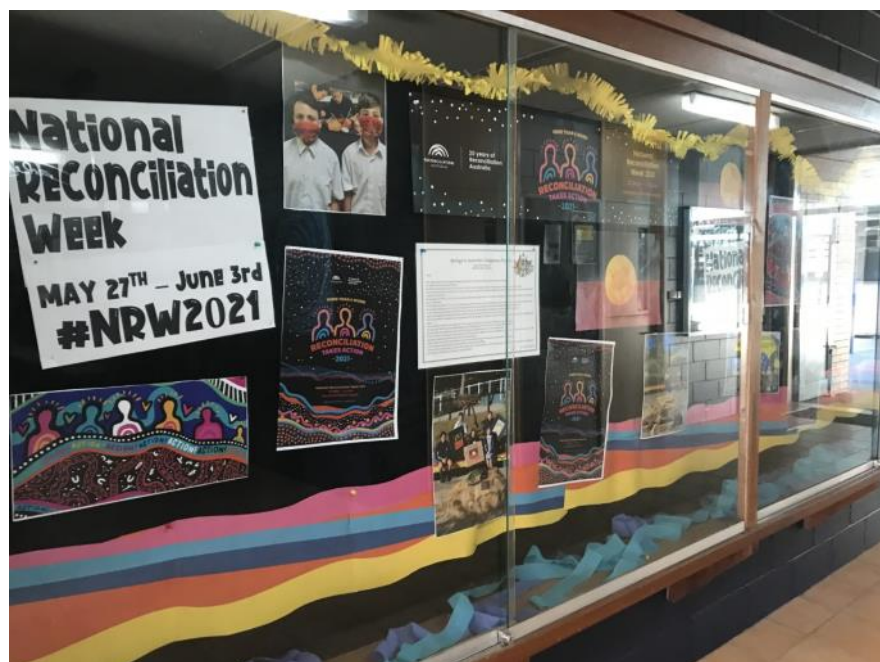
Mr Allen, Ms Duncan and our Librarian, Ms Collins, have been hosting games in the library every Wednesday at lunchtime. Students have been taking turns playing video games, challenging each other with puzzles, chess and Rubik's cubes, and joining some staff-led board games and card game tutorials! Building meaningful friendships and creating engagement at school has been a key focus of the group and it's great to see so many students putting their devices to one side to connect with others over their similar interests.

To add to our series of programs and events, the Crochet Corner started in the library on Fridays at lunchtime, and we were truly overwhelmed by how many teenagers wanted to pick up a hook and give it a shot! We have had 15 – 25 students each week learning how to crochet and breaking off into groups with some fantastic, more experienced students. We have been fortunate enough to be able to supply all of the crochet materials, so come on by for everything you need to start learning to crochet.

As we were facing another lockdown we encouraged students to stock up on some books to take home for the period. Students excitedly came into the library, almost needing shopping trolleys and bags, stocking up on some reads to take home to fill their time. But don't worry if you missed out on grabbing a hard copy; as always, our online library, Wheelers Eplatform, remains open and available from home. Log in with your student school computer login and access thousands of eBooks, audiobooks and wellbeing books for FREE!

All staff are also able to access the Wheelers library as well and can log in with their school email login details. If you have any issues logging into Eplatform, please contact Ms Collins on [madeleine.collins@education.vic.gov.au](mailto:madeleine.collins@education.vic.gov.au)

You can access Eplatform using their free App, or visit: <https://bc.wheelers.co/>  
"Nobody said it would be easy they just promised it would be worth it"

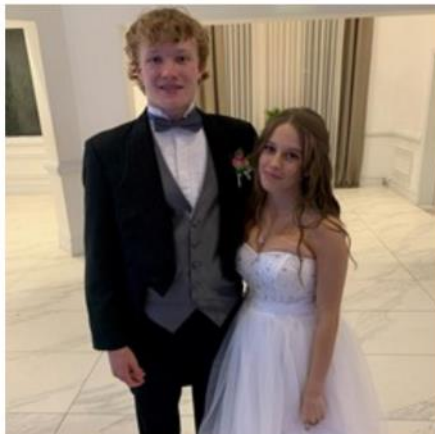


# HOLLOWS HAWKS NEWS



We are already over half way through the term as our students finalise assessments for their classes and prepare for end of semester tests and exams. We wish our Year 10 & 11 students good luck as they approach exam week.

In week 4 of this term, some of our Year 11 Hollows students participated in the 2021 Debutante Ball.



## Zoe Searles - Year 11 (HO8)

*On the 12th and 13th of May, the Presentation Balls took place for the year 11 and 12 students. For 10 weeks leading up to the deb, we all participated in dance lessons so that we could dance our best on the night. It's fair to say that the lessons paid off as everyone danced amazingly and it's all thanks to our dance instructors, Judy and Joanne, who had incredible patience when teaching us. It was all very exciting leading up to the process, trying on dresses, deciding on hair and makeup and of course organising photos and the limo. It was such a surreal moment seeing everyone all dressed up and especially when walking down the stairs during the introductions. The whole day was better than I could have imagined and was filled with many photos, laughs and memories that I will forever cherish. A big thank you of course to Ms Pyke and Ms Duncan for organising the Deb for us, as well as the Rotary Club, The Grand, our dance teachers and all the parents, staff and friends that come to watch and support us on the night. I highly recommend participating in the Deb, as it is an opportunity that shouldn't be passed up!*

Hollows is currently placing equal 2nd on the Learning Team ladder after our amazing achievements during Athletics Carnival and Cross Country. Well done to all students who participated.

## Ms Deana Mihalos & Mr Neil Gould

Hollows Student Learning Leaders—(03) 8768 1094

[Deana.Mihalos@education.vic.gov.au](mailto:Deana.Mihalos@education.vic.gov.au)

[Neil.Gould@education.vic.gov.au](mailto:Neil.Gould@education.vic.gov.au)



# O'Donoghue Otellas Learning Team



We are proud of the efforts of the O'Donoghue students during Remote Learning. This is always a challenging time and we know everyone is doing their best. If any extra help or support is needed, please make sure you reach out to us.

In the last couple of weeks our team has been creating paper planes and flying them thanks to the STEAM team! All students and teachers had a great time and well done to our two winners- **Ethan Smith** (OD2) and Mr Leonard. We hope you fly the flag for O'Donoghue and bring home the win against the other learning teams!



A special shout out to our year 7 student, **Mea Rowe** who completed in the Calisthenics Victoria State championships last month.

Mea was awarded the Victorian State Champion for two sections in her age group.



Well done and congratulations Mea!

## Mr Jesse Nugent

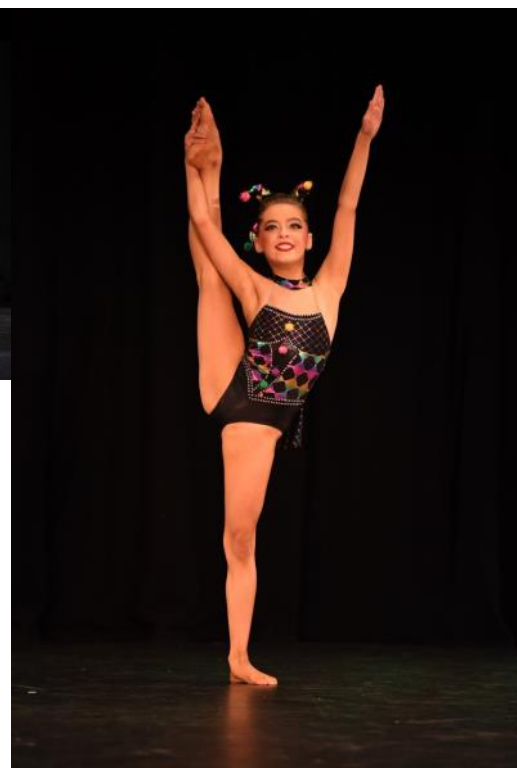
O'Donoghue Student Learning Leader

[jesse.nugent@education.vic.gov.au](mailto:jesse.nugent@education.vic.gov.au) 8768 1052

## Ms Bree Villella

O'Donoghue Assistant Student Learning Leader

[bree.villella@education.vic.gov.au](mailto:bree.villella@education.vic.gov.au) 8768 1098



# CAREERS / VET NEWSLETTER

## Fed Casey Youth Safety Project

The City of Casey, Victoria Police and Federation University have come together to offer an exciting new project for Year 10 students at local schools in the area. An expression of interest to represent Berwick College was sought from our students/parents and thereafter a group of high achieving students was established. This group comprises of **Lachlan Aitken, Shelby Gulyas, Phoebe Humphries, Sahahil Namdar, Dallas Ray, Meg Robertson and Connor Styles**. These students attended Federation University on Thursday 13<sup>th</sup> May and learnt about the concept of community safety, attended a criminal justice lecture and met current Federation University students. The students had an opportunity to discuss their concerns around safety and worked on some ideas on how they could make a positive change to the community. This project is an ongoing event that will see our students create a video outlining their ideas and go through a preliminary selection process later in the year with the finalists presenting their submitted video to a panel of judges at Bunjil Place. Please watch this space for more information about team Berwick's progress.



# Careers Education

## Careers Education at Berwick

### Year 12

By now all Year 12 students should have participated in a post-secondary careers transition session via Webex after school, which includes completing a Career Action Plan (CAP), which is a mandatory requirement for all secondary students. Within the CAP, the students have been researching courses, training or employment requirements to support their applications to either the Victorian Tertiary Admissions Centre (VTAC - for those students applying to university or TAFE), the police force, defence force, airline, apprenticeship or workplace. This includes investigating necessary pre-requisites including; Australian Tertiary Admissions Rank (ATAR) and subjects/study scores required for entry into university courses, as well as any necessary external tests, interviews, portfolios, auditions or other requirements.

**It is important that all students ensure they participate in a session and complete a Career Action Plan before the end of Term 2, as this prepares them for their application to university, TAFE or employment for 2022 which commences on 2/8/21.**

Any queries, please email Karen Crawley (Karen.Crawley@education.vic.gov.au).

### Years 11, 10 and 9

During Terms 1 and 2, students from Years 11 to 9 have been participating in a Careers Education Session which includes completing a Career Action Plan (CAP) to support their in school and post school pathways related to their preferred career choices. The students have been using the dedicated Berwick College Careers page to research their preferred subjects and the occupations that relate to their favourite subject areas. This includes investigating the role and responsibilities, personal requirements and education and training pathways related to their chosen occupation. These sessions will support students with their choices at course counselling later in the year regarding programs and subjects.

Please ask your child if they have completed a Career Action Plan. This is a mandatory requirement. Any queries, please email Karen Crawley (Karen.Crawley@education.vic.gov.au).

### My Career Insights – Morrisby Profile

All Year 9 parents/guardians should have received by now an email message with details, instructions and a request to provide consent via Compass regarding the My Career Insights – Morrisby Profile. **This is a free careers educational program opportunity that the Department of Education and the Careers Education Association of Victoria offer students to complete during Year 9 ONLY. If this program is not accessed during this year it is unable to be accessed during your child's senior school years.** Once consent is given, a unique code is provided so the student can begin to set up their profile and complete the program. This is a valuable careers exploration resource that can be used throughout the senior school years in conjunction with the Berwick College Careers page.

### Careers Expo – Berwick College

Berwick College will be holding a Careers Expo for students from Years 9 to 12 on Tuesday 22<sup>nd</sup> June at school in the Leisure Centre. Tertiary providers, apprenticeship groups and other relevant organisations will be in attendance. More information will be provided closer to the time. This event will adhere to COVID19 regulations if it is permitted to go ahead according to government and Department of Education guidelines.

### Structured Workplace Learning (SWL) and Work Experience – Years 10, 11 and 12

**Due to COVID19 restrictions/lock down, the Department of Education have advised that all Structured Work Placements and Work Experience programs must be suspended until further notice.**

Notification of the suspension of the SWL/Work Experience programs was sent out in the Principal's notification to parents Thursday 27/5. The Careers team have also been contacting all parents/students via phone and email to ensure everyone has received this message. Advice will be provided in writing from the school and subsequent phone contact to advise when work placements are able to recommence.

Any queries, please email Karen Crawley (Karen.Crawley@education.vic.gov.au).

### Noticeboard/Student Bulletin

Important information relating to Careers and VET will be communicated via email to parents, advertised on the noticeboard outside the office or through the student bulletin via the Home Group teacher.

# Careers Education

## VET (Vocational Education and Training)

All VET courses at Berwick College and off campus have moved to remote learning during the current lockdown. Each external provider would have contacted their students/parents via email with instructions about how the learning will take place.

Any queries, please contact Laura Germano or Karen Crawley (Laura.Germano@education.vic.gov.au or Karen.Crawley@education.vic.gov.au).

## Headstart

Head Start is a new model for apprenticeships and traineeships for school students.

Head Start provides students with an opportunity to complete paid, on-the-job training while completing their VCE or VCAL at school. The program helps students to develop skills and experience that employer's value. Head Start helps students to get the best start in their career. For more information, please contact:-

Gary Brittle - 0437 187 343 (Headstart Industry Coordinator)

## Key Contacts for the Careers & VET office for 2021

### VET (Vocational Education and Training)

Laura Germano – 8768 1073 – Administration/Enrolments/VASS

Amanda Komen – 8768 1059 – Administration/Attendance/Finance

Karen Crawley – 8768 1058

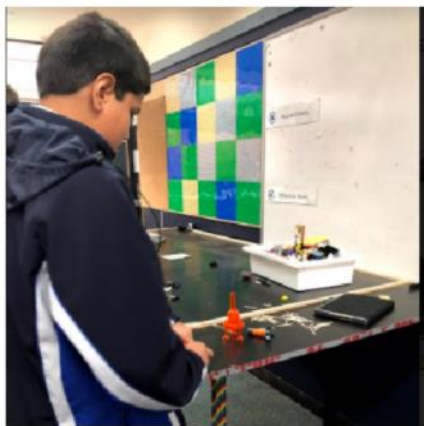
### Careers/Structured Workplacement (SWL)/Work Experience (Game of Life)

Karen Crawley – 8768 1059 (SWL/Careers/VET/SWL/Work Experience)

Megan Boce – 8768 1060 (Work Experience)

Corinne Duhau – 8768 1058 (Careers/VCAL)

## Fun in STEAM



# STEAMSpace

We have already had some awesome entries for our Berwick College digital STEAM logo!

We have extended the deadline as we have had so much interest from our VISCOM students too! Remember it is not too late! Anybody is welcome to digitally design a logo on any platform as long as it incorporates "STEAMSpace" as the title, allude to what each letter of STEAM means and add the "Space" element to the logo. The prize will be a canteen voucher and the prestige of having your artwork as the logo. The due date is Friday the 4<sup>th</sup> of June (Week 7) and will need to be submitted to Miss Arney via email ([iarney@berwickcollege.vic.edu.au](mailto:iarney@berwickcollege.vic.edu.au)).

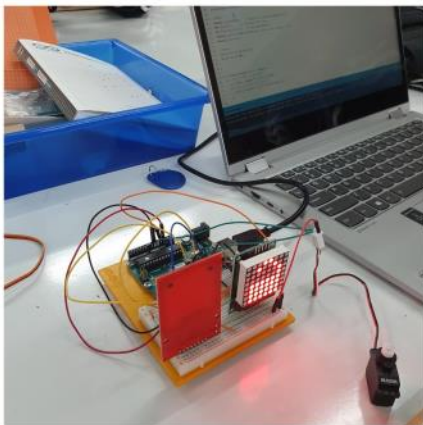
Our students have been busy in STEAM continuing with their projects and challenges. The Arduino group has finally finished designing and creating their RFID reader and as seen in the pictures it grants access to the correct card and denies access to a card that has the incorrect components. Well done team! They are now turning their attention to some awesome bigger robots and being able to use Arduino to control the robot arm and limbs.

The subs in schools and F1 in schools have submitted their spiels for fundraising for competition kits and registration fees as well as plans of materials to buy. **Bunnings** have kindly agreed to donate materials for the Hydroponics group! They have also got the PVC pipes and have started cutting and styling them. Our mural group have painted the backdrop black and have laser cut the stencils! We have had some other groups of students design different types of bridges including suspension, cantilever, arch and beam bridges to name a few given only plasticine, modelling clay, popsicle sticks, match sticks, PVA and string.

These were not only fantastic displays of engineering but great resilience and teamwork. Some of our other groups started exploring min spheros and how they work as well as programming Artie 3000 robot to make interesting shapes outside of the normal square and circle. The STEAM have also got some plans to collaborate with the Student Leadership Team to fundraise for STEAM with a bake sale as well as some "STEAMed" dim sims in the upcoming weeks so stay tuned!

**Ms Irena Arney**

*STEAM Learning Specialist*





**Moonlit Sanctuary**  
*the best way to see Aussie animals*

### GO WILD THESE SCHOOL HOLIDAYS AT MOONLIT SANCTUARY KEEPER CLUB

Kids enjoy environmental activities, animal encounters and native animal care. Day includes: interactions with dingo, python, off-limits animals, feeding animals and food prep, animal enrichment activities. Learn about our animals, their conservation and the environment. For ages 7-14 years.

#### **Winter 2021 School Holiday Dates:**

Monday to Friday

From Monday 28<sup>th</sup> June to Friday 2<sup>nd</sup> July

**Cost:** \$99.00 per day

Small groups of 16 children per day.

#### **Bookings essential as spaces are limited**

Dress for the weather, wear closed-toe shoes and remember your hat or raincoat. BYO lunch or purchase at the café.

#### **Moonlit Sanctuary Wildlife Park**

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Phone 5978 7935

[www.moonlitsanctuary.com.au](http://www.moonlitsanctuary.com.au)

Open daily between 10am and 5pm. Keeper Club runs from 10am-3pm.



## Community News



Online Tutoring  
Mathematics  
(All Year Levels)

### Introductory Offer! Only \$180 for 6 Tutoring Sessions\*

\*First 6 tutoring sessions booked in advance; each session duration is 55 minutes. Offer valid once per student.

Boost Confidence! Improve Grades!  
Experienced & Dedicated Tutors

Contact Us Today to Book a Session!

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🌐 <https://www.nononsensetutoring.com.au>

Please See Our Website for Further Details



### CODING & ROBOTICS CLUB

In partnership with Berwick College, we are pleased to offer an awesome, after-school program in coding & robotics in Term 2, 2021



**REGISTER TODAY AT**

[www.jnrengineers.com.au/after-school](http://www.jnrengineers.com.au/after-school)



Learn to Code Like a Tech Superstar- with Python!



Learn real coding skills and have an unforgettable experience

**Weekly workshops commencing Term 2**

**When? Wednesdays at 3:15pm - 4:30pm**

**New student price: \$240**

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