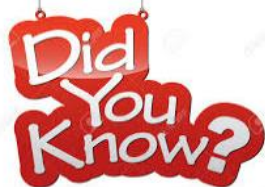


NEWSLETTER ISSUE 6

Friday, 25th June 2021

2021 KEY DATES	
Friday 25th June	Final day Term 2—Students finish at 2:30pm Reports are provided to parents
Monday 12th July	First Day—Term 3
Monday 26th July	Parent Q&A 2022 Course Counselling Forum—year 9 to 10 2022, 6:30-7pm and year 10 to 11 2022, 7pm—7:30pm
Wednesday 4th August	Staff Professional Learning Day—Student Free
Thursday 29th July	General Achievement Exam (GAT) - Year 12 VCE students and Year 11 students completing a Unit 3/4 subject. Celebration of Achievement — Semester 1 Awards Presentation Evening 6:30pm, Berwick Church of Christ, 432 Centre Road, Berwick
Thursday 16th September	Parent Teacher Conferences 4:30pm—8:00pm
Friday 17th September	Parent Teacher Conferences 9:00am—2:00pm



Our College offers after-school support sessions for students!

- **ENGLISH** teachers run an after-school support session for students on Mondays for years 10, 11 and 12 in E5. Students are to bring their work with them.
- **MATHS** teachers run an after-school support session for students on Wednesdays in A12. Students are to bring their work with them.

Also, a free BREAKFAST CLUB runs in the Leisure Centre from 8:30am on Thursdays.

OFFICE HOURS - Telephone: 8768 1000

FINANCE OFFICE: Monday to Friday: 9:00am – 4:00pm

ADMINISTRATION OFFICE:

Monday to Friday: 8:15am – 4:00pm

Address: 65-69 Manuka Road, Berwick 3806

Email: berwick.sc@education.vic.gov.au

Web: www.berwickcollege.vic.edu.au

BERWICK COLLEGE NEWSLETTER

Berwick College notifies parents by email when newsletters are published. Newsletters are published three times per term. Newsletters can be accessed on the Berwick College website.

Please keep up-to-date with all College news by reading the newsletter, following us on Facebook www.facebook.com/berwick.college and Instagram [@berwick.college](https://www.instagram.com/berwick.college) and contacting the appropriate Home Group Teacher if you have any concerns.



If you have lost an item of clothing or equipment please visit or call Reception. There is an abundance of lost property at the office.

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Principal's Report

"we are united in looking for opportunities to educate and prevent family violence in the community"

My thanks to the **VET Community Service** students, Mrs Karen Crawley - Careers VET Leader, and to the Wholesome Coffee Kart team who hosted a 'Biggest Morning



Tea' on Tuesday, 22nd June to raise money for the Cancer Council. Although run a little differently this year, the students worked very hard to take orders and supply the baked goods to our staff, raising \$253.30 in donations.

My thanks to the **FROST Learning Team**, Ms Alex Rees and Mr Matthew Oke, for organising the 'Comfy Clothes' free dress day to raise funds for Safe Steps (a 24/7 family violence organisation— **1800 015 188**). As a White Ribbon School and a lead school in the implementation of the DET Respectful Relationship program, we are united in looking for opportunities to educate and prevent family violence in the community.



Our return to face to face learning brought a lovely sense of normality leading up to the holidays. This enabled our year 10 and 11 exams to take place. My thanks goes to Mr Andrew Barker and the Senior School team for their commitment and flexibility in managing the logistics to ensure we were still compliant with the DET School Operations Guide. Students participated in their exams following VCAA protocols, so they are well prepared for their year 12 exams.

This term we have sadly farewelled Ms Amy Hooper, Stefan Majewski, Ms Pavneet Heer, Mr Dylan Hatfield, Ms Rebecca Abernethy, and for a shorter period Ms Brodie Andersen and Ms Melissa Baron. We wish them all the very best for their family leave or new position.

The online parent forum on Wednesday, 9th June presented by Elephant Ed on Sex and Social Media was positively received by staff and parents. The webinar unpacked the statistics, legalities and prevalence of sexting, sexual assault and consent, and impact to digital footprints. The seminar gave an overview of these pressing matters facing young people today and gave helpful strategies to start conversations at home around respect and consent. On page 11, is a reminder on 'How to Report Cyberbullying Material' by the eSafety Commissioner.

At this time of year, please consider making a tax deductible contribution to our Library and Building Fund. We are always looking for opportunities to improve our educational resources as Government funding does not fully fund all of our programs and facilities. Past families' contributions to the Building Fund enabled Council to build the Performing Arts Centre, the Stadium and the Hockey Facilities, which students enjoy today. We have installed a roof structure over the C-Block Amphitheatre where our students have assemblies and are hoping to purchase outdoor seating and complete the landscaping for the new Health and Wellbeing Centre. A future project is outdoor exercise equipment outside C5 to encourage students to be healthy and active. I am very grateful for any donation and any contribution over \$2 to this fund is tax deductible.

I'd like to be very clear that this is a voluntary contribution and you are not obliged to pay, but it is another way we can work together for our students. On behalf of our College, I thank you for your ongoing support as it enables College Council to ensure our students continue to receive the best possible educational outcomes. If you wish to contribute, please contact the Administration office on 8768 1000 or, alternatively, use your BPAY Code on your Family Statement and a receipt will be forwarded to you promptly so it can be claimed on this year's tax.

I hope you have accessed reports and that they showed growth in learning. We are always striving for improvement to get the best possible outcomes for each of our students.

I hope you have a good break and a relaxing and safe holiday. **Ms Kerri Bolch - Principal**

STEAMSpace

I am very excited to announce that our Learning Team STEAM Homegroup Paper Plane Competition Finals were held on Friday, 18th of June. In the weeks leading up to the finals each Learning Team had to find their representative plane. There were four categories in the competition. The plane that "Flies the Furthest" wins the most number of points followed by the plane that "Flies the Longest" or is most aloft, followed equally by the plane that is the "Most Creative" and "Most Attractive". Our wonderful teachers, Mr Dale Ackerman and Mr Billy Wolstenholme, created four amazing trophies to go to our Learning Teams and points contributed to the Learning Team ladder.

Learning Teams were very impressed with our School Values coming to the fore with our students working together and using the Design Process to come up with their creations. The rules were: one A4 piece of paper, no accessories and no glue. Each Learning Team has eight Homegroups which each had to come up with a plane representative to fly at their own assembly to choose their overall representative. **Well done to all of our Teams!**

Results are in for the Finals!

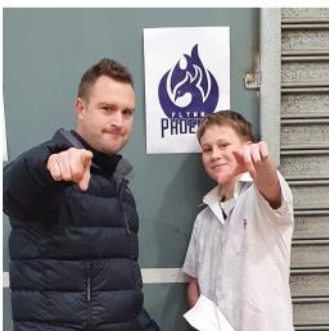
Paper Plane Race:

- 1st: Monash
- 2nd: Flynn
- 3rd: Frost
- 4th: Kenny

Trophies:

- **Flies the Furthest: Monash**
- **Flies the Longest: Frost**
- **Most Attractive: Hollows**
- **Most Creative: Dunlop**

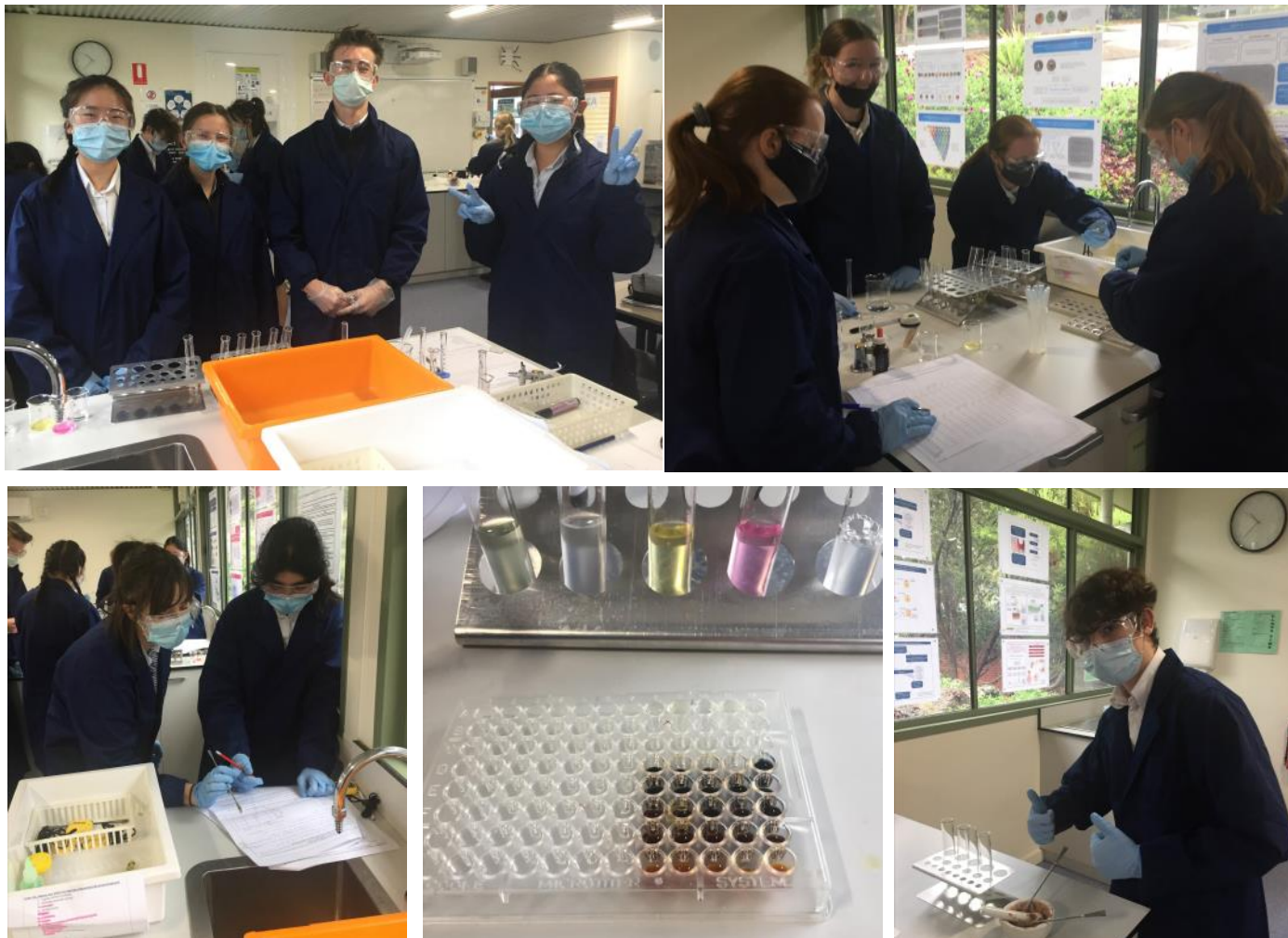
Miss Irena Arney —STEAM Learning Specialist



Year 12 Biology

Students conducted their student designed experiments in year 12 Biology. Students investigated how pH or concentration can affect enzymes' ability to alter reaction rates.

Everyone took great care in their planning and the completion of the experiment and should be proud of their efforts. **Miss Rebecca Hann**



Library News

CBCA Children's Book Week - Each year since 1945 the Children's Book Council of Australia (CBCA) has brought children and books together across Australia through CBCA Book Week. During this time schools and public libraries spend one glorious week celebrating books and Australian children's authors and illustrators. Classroom teachers, teacher librarians and public librarians create colourful displays, develop activities, run competitions and tell stories relating to a theme, to highlight the importance of reading. This year's theme is Old Worlds, New Worlds, Other Worlds. We will be celebrating Children's Book Week next term, from August 21st – 27th. We will have activities, trivia questions and competitions to keep you on your toes **so just remember to get involved!!**

LIBRARY BOOKS - Just a friendly reminder if you have a library book that has been damaged in any way, please do not try and repair it but inform the library staff who have the appropriate equipment to attend to this. Also, after our recent lockdown and home schooling we would like to remind both students and staff to return any overdue books and please do not hesitate to borrow again.

DUNGEONS and DRAGONS—Our Dungeons and Dragons participants refused to let another COVID19 lockdown deter them from their quest! Students enthusiastically continued the game online then happily settled back to face-to-face adventures once lockdown was over.



Library News continued...



JOIN YOUR LOCAL LIBRARY! - One way to beat boredom over the school holidays is to join your local Casey Cardinia Library. All Casey Cardinia Libraries are open and operating normal hours. You will need to wear a mask and use your QR code to check in when you arrive. Capacity limits apply so please be aware that wait times may apply to enter the libraries. Events and programs will run but they can only have 10 people in attendance so bookings are a must. To see What's On log in to the CCLC website. Even if you can't get to a local library it is still worth becoming a member then checking out all of the fabulous services they offer, including Studiosity which provides one-on-one tutoring, Literacy Planet – an online Literacy resource, Kanopy – free movies, story telling, and many more. Go to the CCLC website or call your nearest branch for more details.

Kenny Carers Learning Team

Well done to all our Kenny students and staff on completing another successful semester. After a disrupted end of term with another snap lockdown, we are so impressed by our students and their ability to adapt to the changes. We have certainly learnt that being flexible and adaptive in the modern world has become increasingly needed. This time of year is always extremely busy with classes finishing up assessments as we transition into a new semester. Returning to school following the snap lockdown is not easy, particularly given the return meant many assessment tasks being conducted and having to be completed. Well done to our students for demonstrating outstanding resilience during this time.

Congratulations to **Jed Davey** who represented the Kenny Learning Team in the inaugural Paper Plane Flying competition. Jed's red plane went the third furthest distance in the final and finished an overall top 4 placing against the other learning teams. Our year 7s have also just finished their first electives at the College and it has been great to see them enjoying their food technology classes so much. Following are some photos of the students baking some delicious cookies!



Once again, well done to all of our Kenny students for an exceptional semester. We hope that you have a nice relaxing break, take some time to rejuvenate and spend some valued time with your family and friends.

Go Kenny! Mr Gavin Watson and Ms Melissa Zuccolo—Kenny Learning Team Leaders

O'Donoghue Otellas Learning Team



Semester One is finally done! We have faced many challenges this term and we are impressed with the resilience shown by all our students. We are so pleased to share with you a piece written by **Mitchell Bourke**, an O'Donoghue student, below. We wish everyone a restful and safe break.

Mr Jesse Nugent and Ms Bree Villella
O'Donoghue Student Learning Leaders

'It feels like home' - Travis Tuck comes full circle by Mitchell Bourke

Travis Tuck takes a seat on the steps of Edwin Flack Reserve - the home of the Berwick Football Club. It's a fitting setting, for the wild journey that his life has brought him back to where it all began. Tuck grew up in Berwick, but with his dad being Hawthorn legend Michael Tuck, and his uncle the Great Gary Ablett Snr., his earliest footy memories are of a far bigger stage. A stage he would later familiarise himself with.



"I've got a lot of fond memories from my childhood: spending days at Waverley Park through the 90s, hanging around at the ground 'til the lights were switched off and running around the oval kicking the footy," says Tuck. He also remembers "heading down to Kardinia Park, watching the games down there, hanging out with a couple of cousins. It's been a big part of my life and I've enjoyed that."

Tuck explains that "when you grow up in a family that plays a lot of footy, it's just second nature to you, you don't know it any other way. I just thought that was always what I was going to do. That's what dad did, uncles, cousins, brother. You don't really give it a second thought."

Family had shaped Tuck's childhood, and it would shape his draft experience: taken as a father-son selection by Hawthorn with pick 38 in the 2005 national draft.

"Obviously walking into a big footy club is a bit nerve-racking," he says. "I think about one, two years into your time at the club, you start to feel a bit more comfortable there, and you really wanna try and cement yourself in the team, play some games of footy and just carry your own name. I was always Michael's son, you wanted to find who you are as a player, and see how good you can become."

With that vision in mind, a few years into his time at Hawthorn, Tuck decided that he would "give this a good shake and see how far I can take it." Although extremely grateful for his opportunity with the Hawks, he admits that if he had his time again, he may approach the draft differently.

"I did have a guy who was helping me out, a manager if you will, who sort of mentioned that maybe Richmond put a little offer in, a bit of an extended contract type thing," recalls Tuck. "At that time, I just went with Hawthorn, the father-son sort of way. If I had my time again, I might just put myself in the draft."

Tuck's reasoning being that "you're gonna find the club who really wants you is gonna pick you up, because they're willing to commit that early pick on you."

"Hawthorn at that period had a lot of picks... so there were a lot of other guys ahead of me in that sense. So, it would be good to just throw yourself in the draft, and whoever picks you up making them commit to you."

Regardless, Tuck enjoyed his time at Hawthorn.

"In general, the boys were quite good... everyone there was very nice and made me feel very welcome," he says. It would only be three years into Tuck's time at the Hawks when they would taste the ultimate success: triumph in the 2008 Grand Final. A fringe player at the time, Tuck narrowly missed the cut, but it sparked something inside of him, making him "really drive and wanna be a part of the team."

"It would be great to be a part of a grand final winning team. I just wasn't quite there at the time, which was unfortunate," he says.

"One thing I did take from that, I really wanted to play round one the following year, that's a bit of a goal I set after I saw the boys get up."

And play round one he did, not only breaking into a premiership team but having a career-best outing against the reigning premiers.

O'Donoghue Otellas Learning Team



"That's probably when I came and had the best game I'd had for the club. I had 31 touches against really quality opposition at the 'G. That would have to go down as one of my biggest highlights." Off the field, the "professionalism" of AFL life stood out to Tuck.

"Just the meetings behind the scenes: you've got your team meetings, your line meetings; midfields, forwards, backs; which is on the previous week your review, and then you've got the next team coming up, you go through those meetings again," he says. "Dedication in regard to running, eating right, getting your sleep in. When you add it all together, it's a really intense environment."

Tuck would ultimately play 20 games in the brown and gold over six seasons, with a lack of "positive outlets" in terms of relief from the demanding and consuming AFL environment playing a role in the conclusion of his career.

It was a challenging experience, but one Tuck learnt from and one that he can draw on in his current line of work, which centres around helping school kids.



"That's something I talk about now with young people. Having those positive and negative outlets, I think we need outlets. What I refer to as positive outlets is golf, fishing, camping, hanging out with mates, walking the dogs, those sorts of positive outlets. Not having [those positive outlets] led me to some of those negative outlets, which can happen to young people and people in that environment. Which is your alcohol, gambling, at times drugs, and it becomes an outlet but it's one of those negative ones, which can ultimately lead you down a bad path."

In regards to where he's currently at with his career, Tuck works with the Wellbeing team at Berwick College. His past "indiscretions" and the support he was lucky to have through those challenging times are now the driving force for his passion, which is to "support young people."

"When I was at Hawthorn with three strikes, getting my three illicit drug test positives etcetera. I think that really shaped me to want to work with young people. I was really lucky to have a lot of people in my life - especially my family - that supported me through some really tough times and times when I made some poor choices. A big part of that helped me grow a passion to want to help and work with young people who might not be lucky enough to have the family support that I was lucky enough to have. That, more than anything, was the driving force for me to want to get involved with youth work. Berwick College has given me that opportunity and I'm very grateful for that."

For the opportunity to come about, Tuck had to "bite the bullet", completing a Cert IV Mental Health Course at Chisholm TAFE in Berwick.

"At the end of that I did my placement at Berwick College through Kyra Dawson, and Paul Roberts who both helped me out there," he acknowledges. "From that point after I finished my hours I just volunteered and did a day a week [at Berwick College], and then a position popped up and I went for it, so I'm contracted for the year and loving it."

"Loving the challenge, learning a hell of a lot, but really enjoying it at the same time." However, Tuck's journey from the AFL to where he is now wasn't a straightforward one. Once his career had ended at Hawthorn, he spent time playing VFL footy with Werribee where he "worked quite hard at times, and at times I sort of went off the boil a little bit."

His life was still in a transitional period.

"I didn't know if I wanted to get back (to the AFL) because it was what I really wanted to do, or if it's what I felt that I wanted to do to prove certain things to people."

"Those couple of years I was really trying to find myself still, and figure out where I was, what I wanted. I wasn't quite sure; it was really up and down over those years." In search of a circuit-breaker, Tuck decided to move to Adelaide and play in the SANFL, which he described as "a really good thing."

"I needed that change, I needed to get out of Melbourne and experience something else. So, I was really thankful that I did that, and made a lot of mates over there."

He also met his partner Erin in Adelaide, and it was her who led him back home.

O'Donoghue Otellas Learning Team



"She got the opportunity to come play netball with a club in the city here, Collingwood. I hadn't been home for five years, so I thought I'd come back and play local footy at Berwick," he says. "I've always been passionate about wanting to come home, play a year with Berwick. I was lucky enough to come back and we had a premiership winning year, 2017 or 2018."

Still plying his trade for the Wickers this season, Tuck lauds the club's recent move into the Eastern Football League as a "big step," also expressing his admiration for Glen Gambetta and Russell Trait who "are really running the club well. It's exciting times." As for the season ahead, Tuck forecasts a "tough year. But the boys are committing and we just wanna represent the place as best we can. I'm loving being around the footy club at the moment, where I grew up," he says.

Despite the adversity thrown at him, Tuck's engrained passion for footy has remained unwavering. But the tragic passing of his brother Shane - who was suffering from Chronic Traumatic Encephalopathy (CTE) - served as an eye-opener to the risks the game poses to the head. Tuck describes his position on the topic of brain disease as a "both sides of the fence understanding," as he recognises the unconditional love for footy many possess, but has also seen the devastating effects of CTE first-hand.

"With CTE, Chronic Traumatic Encephalopathy, it's an interesting one. Obviously playing footy at the moment, I'd like to think I've always been an inside player and like to see hard tough footy and all that, and I still support that. On one hand I sit where [if you get] a very mild concussion, you have to sit out for a week, look after things. A lot of blokes might think that's a bit over the top, but I don't really have a position on it."

On the other hand, Tuck "had to sit through things with my family involving my brother that were very difficult to deal with in relation to his brain disease, and that really had a very detrimental impact on [both] him and us.

"Obviously he's not here anymore, so I got to see that other side of it, which is very, very hard to see and be involved with. I don't know the answer, I'm not a scientist, I don't know enough about it," he concludes. Amidst the great unknowns, Tuck does know that "it's very important to look after your head, look after your mates, and look after your health as best you can going forward. We want to spend a long enjoyable life with our family and that's what it's all about."

His journey through life has entailed plenty of hardship, but Tuck can take comfort in returning home. He's living in the town he grew up in, working at the school he went to as a student, playing footy for his junior club, and everything "feels right".

"I love being here, I hope that everyone's enjoying me being here. I really love the place and it feels like home," reflects Tuck, a sense of contentment washing over him. "I play footy here, school's next door, I live down the road. I've just started a new family, I've got a young 15-month-old boy, my partner Erin, and mum and dad up the road. I'm very happy with where I am at the moment and the way things are going.

"I'm very thankful to Berwick College for giving me the opportunity here."

Dunlop Diggers Learning Team

With the recent outbreak of COVID-19 and a return to lockdown, students were faced with the challenges of remote learning once again. This meant for the senior year levels that studying and revising for exams was to be done at home. But of course they were not limited in assistance and resources as praise goes out to all teachers for their hard work to provide help and support to those in need in order to achieve an optimal level of success in their upcoming exams. In addition, with our first exams as VCE students finally finishing, all year 11s can rest at ease as they await their final results for Semester 1, with all senior school students working extremely hard inside and outside of class preparing for their first set of exams in 2021. As Term Two wraps up students say goodbye to Semester 1 and head into Headstart to begin learning and understanding their new class topics. For VCE students this means they will begin their next unit of study as they head into their final two terms of the year, whereas younger year levels will be able to experience their exciting new electives for the rest of 2021.



-Jak Morris-Burney- Dunlop Student Leader

Congratulations to all Dunlop Students who have received green chronicles this year. So far, 554 have been given out to Dunlop Students. If you have received one from April onwards that you have not collected, please come to C1s to do so. Congratulations to **Francesca Nigro** who currently has the most, with 13!

Miss Hann and Mr Uhlenberg- Dunlop Student Learning Leaders

Flynn Phoenix Learning Team

It has been a busy term and with a lockdown and remote learning again, our students have risen to the challenges, highlighting the schools ICARE values of inquiry, co-operation, achievement, resilience and empathy.

We congratulate our Flynn students and staff and encourage everyone to have a good rest over the school holidays.

Recently the school STEAM group organised a paper plane design and flying competition. Each of our home groups had representatives make and design the best paper plane and competed against each other to determine the best paper plane design to represent Flynn against the other learning teams. Mitchell Poretti (year 8) was our representative. In the whole school competition, Mitch's plane flew the second longest distance, placing Flynn second in the competition. Well done Mitchell.

We have recently started a new initiative, organised by our Flynn captains (**Zoha and Emma**) to nominate a mate. This encourages students in Flynn to nominate other Flynn students who may have had some significant achievements outside of their school life. This way we can celebrate and recognise the array of talents our students have that we may not otherwise hear about. Look out for these in future newsletters.

Our student leaders and junior school ambassador (**Matt Shambrook**) have also been invited to our most recent staff learning team meeting. Here they provided staff with feedback they had received from our year 7 students about what year 7s enjoy and don't enjoy about our school. We thank them for their feedback and contribution to helping make our school a better place for all.

Your son/daughter would have started their first week of Semester 2 classes by now. We hope they have settled in well. Parents and carers will be receiving Semester 1 reports at the end of term. If there are any concerns about your son or daughter's progress in any of their subjects, please contact the relevant teacher when we return in Term 3.

We wish all Flynn students and their families a relaxing school break and look forward to working with you all in Term 3, especially as we head towards 'Flynn Day'.

Mr Vaughan Chaplin and Mr Adam Nettleingham

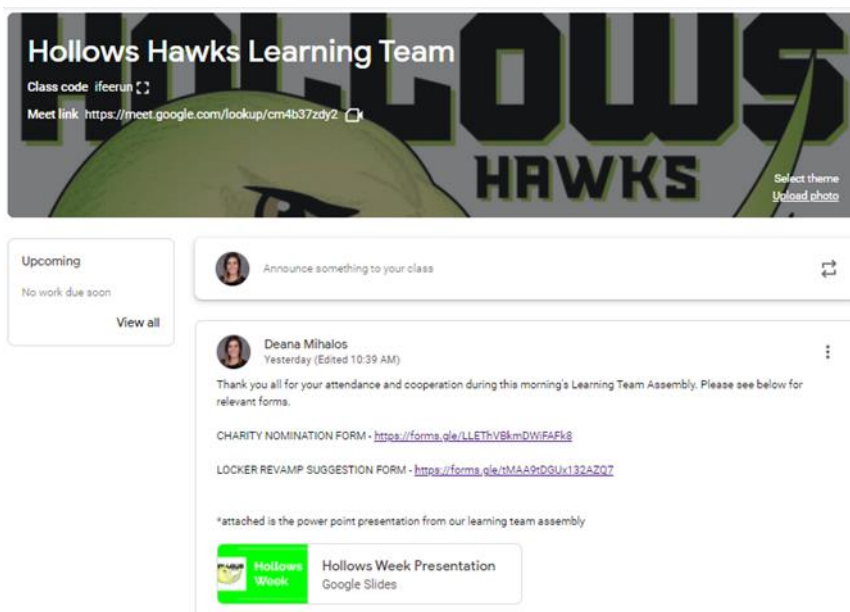


Congratulations to all our Hollows team members on completing a successful Semester 1. After a disrupted end of term with another snap lockdown, we commend our students on their ability to adapt to the changes. A big shout out to our senior students who were supposed to complete scheduled exams during Week 8 which had to be postponed at the 11th hour. You all deserve to be commended for your resilience.

Last week we held a Hollows Learning Team Assembly. Our Captains, **Shae Robertson** and **Harry Sala**, along with year 9 student, **Hayley Brown**, presented to the team. They put together a presentation to discuss the plans for our fundraiser week which is to run in Week 6 of Term 3.

The presentation has been posted on our Hollows Google Classroom page for any interested parents to review. It can be really daunting and overwhelming standing up in front of a team of 200 students and teachers so we congratulate all three students for doing such an amazing job.

We are currently asking students to suggest ideas to revamp our Hollows locker bay and to also nominate a charity to which we should donate toward for this year's fundraiser.



Alyssa Newton - year 9 (HO2)

In year 9 English, we were tasked to write about a teen issue and mine, along with three others' caught our teacher's attention.

The topic was to 'speak our truth.'

Mine was about anxiety and the struggles that anxiousness brings within a school setting. We were then presented with the opportunity to read it aloud to a year 8 High Achievers' class as exemplars. Hopefully the year 8 students who paid attention and listened, were able to take away something from our oral presentations.

Lily Adamson - year 9 (HO2)

For the past two years, we have been put in and out of lockdown. With lockdown came online learning, some people enjoyed online learning while others hated it. For me, coming back to face to face learning was hard, I got hit with a wave of anxiety. I couldn't be in the classroom, school was like hell to me, I would cry every morning begging my mum not to go. Life was hard for me, but with the help of my learning team leaders, friends and my family, my mental health improved. I do still have quite a bit of anxiety but not as much as before. Everyone had different reactions to online learning and coming back, this was my experience.

Alycia Browne and Jorja Green - year 10 (HO2)

The past few weeks have been challenging with lockdown and exams. Going into lockdown when we were supposed to do exams meant just revising until we were able to go back and do them. Being at home in lockdown is hard to have motivation to do work. We are at home surrounded by way more enjoyable things to do other than school work and it distracts you.

HOLLOWS HAWKS NEWS



Once you have been home for two weeks, you do not want to go back to school, especially straight into exams. The joy of not having to get up as early and go to school is great so when we eventually have to go back again it gets taken away.

Even though there were some downsides about going back to school like having to get up early, it was a bit of a relief to be back in the classroom and to complete our exams after weeks of stressing about them.

Now that we have finished our exams, we have time to think and reflect on the things that we could have improved on and things that we did well during Semester 1. We are also excited to see what our Semester 2 classes have in store for us as we are heading into Headstart.

We hope you have a balanced and relaxing mid-year break. We look forward to our students returning next term to begin Semester 2.

Ms Deana Mihalos & Mr Neil Gould—Hollows Student Learning Leaders—(03) 8768 1094

Deana.Mihalos@education.vic.gov.au

Neil.Gould@education.vic.gov.au



Office of the Children's
eSafety Commissioner

HOW TO REPORT CYBERBULLYING MATERIAL



Report the cyberbullying material to
the social media service



Collect evidence - copy URLs or
take screenshots of the material

If the content is not removed within 48 hours



Report it to
esafety.gov.au/reportcyberbullying



Block the person and talk to
someone you trust

ES00011509

If you are in immediate danger, call 000 (triple zero)
If you need to talk to someone, visit kidshelpline.com.au or call
them on 1800 55 1800, 24 hours a day 7 days a week



Mighty Monash



Congratulations to all our Monash students on their achievements in Term 2! Both at school and online, many of our students have shown our values of inquiry, cooperation, achievement, resilience and empathy throughout the term.

We were so impressed with our team's efforts on Athletics day – their participation and effort led to Monash winning the day!

The year 7 students have been working on slam poetry in English and some of them proudly presented them to students in older year levels. Great job to **Oliver Freedman** and **Mositha Mendis** who presented their slam poetry to a year 10 class.

As a STEAM project, our Home Groups across the school worked to create the most effective paper plane, trying different methods and designs before choosing the best for their Home Group. After a 'throw off', a Monash representative was chosen for our school-wide competition.

Well done to **Stefan Kuljanin** who represented our team well, and successfully won the title of 'longest flight design' in the school final. His design skills were also celebrated by his Art teacher who recognised him for his excellent work across the semester. Some of his artwork is shared below.



Once again, we have had students receive 'Green Chronicles' for showing the College values to a high degree. The following students received five or more Green Chronicles for their positive behaviours:

Diyathi Abeysekera, Chloe Bayliss, Austin Borutta, Ellie Christodoulou, Oliver Freedman, Mitchell Gilchrist, Amber Henderson, Charlie Johnson, Stefan Kuljanin, Jackson O'Rourke Saliba, Rachele Osborne, Zara Polyhrinidis, Karreena Thivakaran, Isabella Youngs, Taha Zahid.

We wish all the students and their families a safe and relaxing school holiday period and we are looking forward to another term of success, fun and growth in a couple of weeks time.

Mr Paul Roberts & Mrs Rebekah Hines
Monash Student Learning Leaders



Careers / VET News



Year 12

By now all year 12 students should have participated in a post-secondary careers transition session via Webex after school, which includes completing a Career Action Plan (CAP), which is a mandatory requirement for all secondary students. Within the CAP, the students have been researching courses, training or employment requirements to support their applications to either the Victorian Tertiary Admissions Centre (VTAC - for those students applying to university or TAFE), the police force, defence force, airline, apprenticeship or workplace. This includes investigating necessary pre-requisites including Australian Tertiary Admissions Rank (ATAR) and subjects/study scores required for entry into university courses, as well as any necessary external tests, interviews, portfolios, auditions or other requirements.

It is important that all students ensure they participate in a session and complete a Career Action Plan before the end of Term 2, as this prepares them for their application to university, TAFE or employment for 2022. This process commences on 2/8/21.

Any queries, please email Karen Crawley (Karen.Crawley@education.vic.gov.au).

Years 11, 10 and 9

During Terms 1 and 2, students from years 11 to 9 have been participating in a Careers Education Session which includes completing a Career Action Plan (CAP) to support their in-school and post-school pathways related to their preferred career choices. The students have been using the dedicated Berwick College Careers page to research their preferred subjects and the occupations that relate to their favourite subject areas. This includes investigating the role and responsibilities, personal requirements and education and training pathways related to their chosen occupation. These sessions will support students with their choices at course counselling later in the year regarding programs and subjects.

Please ask your child if they have completed a Career Action Plan. This is a mandatory requirement. Any queries, please email Karen Crawley. (Karen.Crawley@education.vic.gov.au).

My Career Insights – Morrisby Profile

Have you provided permission for your child to complete their My Career Insights – Morrisby Profile at home? If not, please do so as soon as possible.

To re-cap, My Career Insights – Morrisby Profile is designed to help students discover, develop and drive their career planning. It's a unique opportunity for them to learn more about their strengths and abilities, while exploring potential career options – giving them the confidence to start taking control of their future.

Year 9 is an ideal time for students to take a moment to reflect on who they are, and what they might want from a career. It's a time for self-discovery and an opportunity to think about their strengths and find new ones.

All year 9 students' parents/guardians have been advised via email during Term 2 with details and instructions (and a request to provide consent) for their child to complete the My Career Insights – Morrisby Profile at home. This program is a free careers educational program opportunity that the Department of Education and the Careers Education Association of Victoria offer students to complete during year 9 ONLY. If this program is not accessed during this year it is unable to be accessed during your child's senior school years.

Once consent is given, a unique code is provided (via email) so that the student can begin to set up their profile and complete the program. This is a valuable careers exploration resource that can be used throughout the senior school years in conjunction with the Berwick College Careers page.

Careers Expo – Berwick College

Due to the recent COVID19 lockdown/restrictions, it was necessary to reschedule the Berwick College Careers Expo (previously set for Tuesday 22nd June) to **Tuesday, 7th September**. The details for this event will still remain the same as previously advised. It will be held at school in the Leisure Centre for students from years 9 to 12 with most tertiary providers, apprenticeship groups and other relevant organisations in attendance to provide students with information related to their programs/courses and pre-requisite requirements. More information will be provided to the students closer to the Expo time. This event will adhere to COVID19 regulations and Department of Education guidelines if it is permitted to go ahead.

Careers / VET News



Structured Workplace Learning (SWL) and Work Experience – Years 10, 11 and 12

Following the relaxation of restrictions/lockdown, the Department of Education have advised that all SWL/Work Experience programs can now re-commence. The Careers team have been contacting all parents/students via phone and email to ensure everyone has received this message.

Further, please ensure your child has completed the necessary SWL/Work Experience paperwork prior to commencing work. All paperwork must be submitted to Megan Boce in the Careers office prior to commencement. Megan will ensure all SWL arrangements comply with the Department of Education/government ministerial orders supporting student safety.

Any queries, please email Megan Boce (Megan.Boce@education.vic.gov.au) or Karen Crawley (Karen.Crawley@education.vic.gov.au).

VET (Vocational Education and Training)

All VET courses at Berwick College have now moved back to face to face learning following the release of recent lockdown/restrictions.

Most off campus VET courses have also moved back to face to face learning, however, each provider has contacted their students/parents/guardians directly with advice regarding their mode of delivery.

Any queries, please contact Laura Germano or Karen Crawley.

(Laura.Germano@education.vic.gov.au or Karen.Crawley@education.vic.gov.au).

HEADSTART

Head Start is a model for apprenticeships and traineeships for school students.

Head Start provides students with an opportunity to complete paid, on-the-job training whilst completing their VCE or VCAL at school. The program helps students to develop skills and experience that employers value and to get the best start in their career. For more information, please contact:

Gary Brittle - 0437 187 343 (HEADSTART Industry Coordinator)

Key Contacts for the Careers & VET office for 2021

VET (Vocational Education and Training)

Laura Germano – 8768 1073 – VET Administration/Enrolments/VASS

Amanda Komen – 8768 1059 – VET Administration/Attendance/Finance

Karen Crawley – 8768 1058 - VET

Careers/Structured Work Place Learning (SWL)/Work Experience (Game of Life)

Megan Boce – 8768 1060 - Structured Work Experience/Work Experience

Corinne Duhau – 8768 1058 - Careers/VCAL

Karen Crawley – 8768 1058 - Careers/VET/SWL/Work Experience

Gary Brittle – 0437 187 343 - HEADSTART

Sport Carnival Results

SWIMMING CARNIVAL

Unfortunately, we faced very poor weather conditions, however, despite this the students and staff made the 2021 Berwick College Swimming Carnival one to remember. It was fantastic to see all students dress up in their house colours and support their peers in all events throughout the day, especially the final novelty event of the day.

Congratulations to the following students on achieving the overall individual age group champion title:

12/13 YRS – Cooper Finlay and Sethumlee Alwis Samarakoon

14 YRS – Filip Trpenoski and Mackenzie Auhl

15 YRS – Brodie King and Samantha Sellers

16 YRS – Callum Ryan

17 YRS – Joshua Mitreski and Tanya Fernando

18-20 YRS – Mason Imhoff and Mor Flenner

Finally, a big congratulations to the Monash Learning Team for taking out the house swimming carnival trophy.



Combined Team Scores

Place	Team	Points
1	Monash	392
2	O'Donoghue	269
3	Dunlop	254
4	Hollows	248
5	Frost	203
6	Kenny	156
7	Flynn	126
8	Chisholm	68

ATHLETICS CARNIVAL

Following an exciting Swimming Carnival, students were eager to get involved in the school's annual House Athletics Carnival. All students represented their house colours to support and earn points for their learning team on the day, in any way they could.

The weather was a concern at the beginning of the day and unfortunately forced high jump to close early, however the rain stopped in a timely manner and students were motivated to continue competing for the trophy.

All field events were swamped with competitors as students were eager to secure some points and put their house one step closer to the title. With the carnival running ahead of schedule, students were also fortunate enough to have an opportunity to compete in their age group's 1500m race.

And the results are... in third place, O'Donoghue with 704 points. In second place, Hollows with 746 points. It was an extremely close finish; however, we saw the title split between Chisholm and Monash, both with 757 points.

Congratulations!

1st	CH	757
	MO	757
2nd	HO	746
3rd	OD	704
4th	FR	669
5th	FL	578
6th	KE	478
7th	DU	371



Sport Carnival Results Continued....

The 2021 Cross Country Carnival was one to remember! Due to the construction site at the Berwick Football Club, students were required to take on a new course. We saw an unbelievable turn out with plenty of students from each group determined to take on the hills and terrain to bring their house one step closer to glory.

With the countless amounts of sprint finishes, red faces, muddy legs and deep breaths, the top three Houses were clearly separated. In third place, with 709 points, Flynn!

In second place, with 806 points, Chisholm, and in first place.... Hollows, with 842 points!

Congratulations Hollows!

Mr Jesse Ramirez

1st Hollows 842

2nd Chisholm 806

3rd Flynn 709

4th Kenny 690

5th Frost 665

6th Monash 533

7th Dunlop 490

8th O'Donoghue 393



Celebrating our 2019 Alumna—Rebecca Henderson

It was lovely to receive notification from the Executive Director of the Sports Excellence Scholarship Fund (SESF) that 2019 alumna Rebecca Henderson was an emcee for a partnership launch between the MCC and SESF.

Rebecca did a fabulous job interviewing three Olympians – Ashleigh Brennan, Mack Horton and Steve Moneghetti.

An SESF scholarship and Lindsay Gaze Award recipient, Rebecca competed at a National level in triathlons, Race-walking, athletics and open water swimming. An outstanding ambassador for Berwick College, Rebecca continues to go from strength to strength.



Community News



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Bookings essential as spaces are limited

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