

| 2021 KEY DATES              |   |
|-----------------------------|---|
| Thursday 26th August        | Hollows Learning Team Day   |
| Tuesday 7th September       | Flynn Learning Team—'Berwick's Got Talent' Competition                  |
| Thursday 16th September     | Parent Teacher Conferences 4:30pm—8:00pm                                |
| Friday 17th September       | Parent Teacher Conferences 9:00am—2:00pm                                |
| <b>Term 4</b>               |   |
| <b>Monday 4th October</b>   | <b>First Day of Term 4</b>  |
| Monday 1st November         | Professional Learning Day—Student Free Day (Reschedule from 04/08/2021) |
| <b>Tuesday 2nd November</b> | <b>Public Holiday</b>   |



**Our College offers after-school support sessions for students!**

- **ENGLISH** teachers run an after-school support session for students on **Mondays** for years 10, 11 and 12 in E5. Students are to bring their work with them.
- **MATHS** teachers run an after-school support session for students on **Tuesdays** in A13 from 3:15pm—4:30pm. Students are to bring their work with them.

**Also, a free BREAKFAST CLUB** runs in the Leisure Centre from 8:30am on Thursdays.



If you have lost an item of clothing or equipment please visit or call Reception. There is an abundance of lost property at the office.

**OFFICE HOURS - Telephone: 8768 1000**

**FINANCE OFFICE:** Monday to Friday: 9:00am – 4:00pm

**ADMINISTRATION OFFICE:**

Monday to Friday: 8:15am – 4:00pm

Address: 65-69 Manuka Road, Berwick 3806

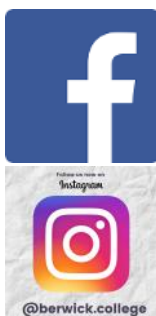
Email: [berwick.sc@education.vic.gov.au](mailto:berwick.sc@education.vic.gov.au)

Web: [www.berwickcollege.vic.edu.au](http://www.berwickcollege.vic.edu.au)

**BERWICK COLLEGE NEWSLETTER**

Berwick College notifies parents by email when newsletters are published. Newsletters are published three times per term. Newsletters can be accessed on the Berwick College website.

Please keep up-to-date with all College news by reading the newsletter, following us on Facebook [www.facebook.com/berwick.college](https://www.facebook.com/berwick.college) and Instagram [@berwick.college](https://www.instagram.com/berwick.college) and contacting the appropriate Home Group Teacher if you have any concerns.



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## Principal's Report

### ***"We are a large school but a tight and caring community"***

We were all so pleased to have our young people and staff back onsite after we found ourselves responding to the Premier's announcement of restrictions and remote learning for our students on Thursday, 15th July. Students and staff had begun third term very well. Throughout lockdown our teaching and wellbeing staff have been proactive, contacting students, providing resources, maintaining class routines, daily checking to ensure emerging needs are met, and following up queries and concerns from parents.

It was hard for everyone last time, as I think it felt as if it was just going to keep happening. Students, parents and staff felt a weariness, frustration and resignation, and it showed. We started calling when students were missing from classes, but recognising the stress that was causing for some families, we reverted to text, to keep everyone informed but to remove some of the pressure. We were also conscious of getting students back to school who may have been at risk of not wanting to come back. Some were worried they would be in trouble when they hadn't done the work during lockdown and now we are back in lockdown. People will experience a range of emotions once again, and that is perfectly reasonable. We acknowledge those feelings, but keep in mind this will not be forever.

Wellbeing is affected by accumulated stress and for some, the lockdowns will feel like another brick to carry. Gratitude, mindfulness, exercise in fresh air all help our wellbeing, but assistance from professionals is also sometimes necessary. Please do not hesitate to contact your GP for a Mental Health Plan if you are struggling, or call Lifeline (24/7) 13 11 14, Headspace 1800 650 890 and Kids Helpline (24/7) 1800 551 800. We, as teachers and support staff, will continue to take into account the effects of COVID19 on our students, staff and families. We will help the students catch up, we will stay connected, we will be here and things will get better.

Predictability and mindfulness in these changeable circumstances can provide us all with a greater sense of support and determination to deal with the challenges we face. Knowing what is about to happen, following routines and known processes, means we have less to think about and improves stability. It allows us to focus on the positives that are found in each day and to find those things for which we are grateful. Gratitude and mindfulness both help with our mental health. We are all personally growing through these approaches which helps to build our resilience.

Our teachers know their students, know their expectations and dreams and push their student learner to exceed those expectations and grow. Helping students identify and pursue their goals is a focus of their ePortfolio that is being completed in Homegroup time and is part of our effective careers and transition program.

Students, parents and teachers have begun our course counselling processes. The 2022 Curriculum Guides showcase the rich and varied pathways and programs that are on offer at our College. These study programs aim to optimise pathway options, to engage our students, maximise learning outcomes and stimulate learning. In many cases, the pathways will change over the years, but for now, we want all of our students to have the greatest choices available and ultimately, to be able to make a successful transition into further education, training and employment.

We are well positioned to support our students in their educational journey and this is often evidenced in the feedback we receive from our past students. In this newsletter, we feature one of our alumni from 2005. Mr Chris May has been in touch and is willing to return and support our current students. We are also cheering on our past students who are Olympians, [Sergei Evglevski](#) (Class of 2015) and [Rebecca Henderson](#) (Class of 2019 Dux) and sending messages of support.

Our College Council and school staff continue to look at ways to highlight the need to expand our current Stadium to accommodate our highly successful Basketball Academy and help provide sufficient indoor courts and infrastructure that the Casey Basketball Association and Berwick Basketball Club have identified as a growing need in our local area. An additional three courts will deliver sport and education benefits for our students and the community. This is part of our College Master Plan which is on the following page of this newsletter. Please do not hesitate to contact me if you would like further information.

When visiting classrooms, I have observed students active in their learning and engaged in contributing positively to the school community. Students continue to be involved in assessments, sporting competitions have now resumed, and planning for camps and tours have continued in earnest. I am grateful to our staff for their flexibility and hard work to support these extra-curricular activities.

## Principal Report Continued...

The College will be analysing feedback from DET surveys of students, staff and parents to assist us in making important improvements. We will also follow up our own bullying prevention survey which is issued twice a year. We value our school community's views and suggestions. Observations from the hundreds of parents who take part in our school tours, many of whom are past students, are always positive and encouraging. Our School Review to prepare our next Strategic Plan has had to be rescheduled three times but is still anticipated to be completed this term and I look forward to sharing with you the strategies to monitor our progress in improving student outcomes, engagement and wellbeing.

Congratulations to the students who have received or will receive Semester One awards. Although we were not able to hold the celebration evening as a school community it has been lovely to recognise so many students for their outstanding application and achievement. A full list can be found from page 16 of this newsletter. Congratulations to the Frost Learning Team who raised over \$2,500 for 'Safe Steps' Victoria's 24/07 Family Violence Response Centre and my thanks to the Maths Domain for providing fun Maths Week activities in Home group.

In these very difficult times I want everyone to know that we are continuing to work together to help our students to come through this period and to support our families as best we can.

In these very difficult times I want everyone to know that we are continuing to work together to help our students to come through this period and to support our families as best we can.

I am very grateful that we have had our students back at school, that we have such amazing families, dedicated teaching and support staff, all working together in our community to do the best we can for our young people. We are a large school but a tight and caring community.

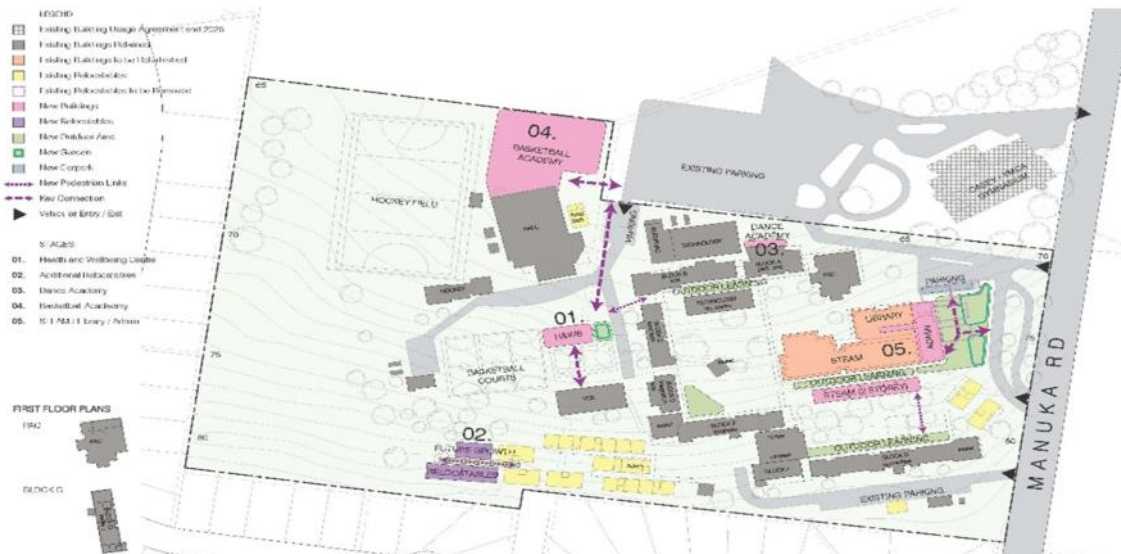
**Ms Kerri Bolch - Principal**

## Proposed Stadium Extension





# Master Plan—Future Growth



## Alumnus in Focus—Chris May Class of 2005

Berwick Primary and Berwick College were my foundation blocks for the person I am today. Many of the values that were instilled in me by the teachers of both schools are values that I live by today. I made many great friendships in my time at school, some of which exist to this very day.

I have been fortunate enough to bump into ex-Berwick College students all across the globe, in Afghanistan, United Kingdom and Papua New Guinea and we all have memories of our times at these schools. One memory that sticks out and I remember was Berwick College coming together and raising money for cancer research after a student, Fiona Newman, passed away. It was a demonstration that though we are all different people, we were able to come together for a common goal for a worthy cause.

### Chris May



CIRCA

2005

ADF—Two tours of Afghanistan  
Founder of the charity—Young Veterans

Finalist 2017 Australian of the Year Awards (Victoria)-Local Hero  
Jonathan Church Ethical Soldier of the Year Award 2017

Commonwealth Games Queens Baton Relay Runner 2017

Firefighter—Fire Rescue Victoria



Chris May

FRV Richmond

\$4,031



# School Captain Report

'Berwick College acknowledges that we are on the traditional land of the Bunurong and Wurundjeri People and pays respect to all elders past, present and emerging.'

What is NAIDOC week you may be wondering?

NAIDOC week calls for stronger measures to recognise, protect, and maintain all aspects of Aboriginal and Torres Strait Islander culture and heritage.

As a Berwick College school captain, I was able to take part in our school's NAIDOC gathering, which allowed me to celebrate NAIDOC week alongside my peers and teachers. To me, it was an experience that I had never been a part of in the past.

We were all given a Welcome to Country by First Nations Elder, Shane Clarke Snr who welcomed us all to his land. He gave us an incredibly informing insight into First Nation culture. I myself am not from a First Nations background but to be able to recognise and celebrate the history of my fellow students with a First Nations background was a surreal and special moment and not just for me but all other students and teachers who are proud to recognise the Indigenous culture and history.

To hear stories from Shane Clarke Snr about the different welcoming to countries from one Aboriginal territory to another, with the use of different leaves and plants used to create distinct smells along with other cultural stories, was an awesome eye-opening and hands-on experience that I would highly recommend for future students and teachers to participate in.

As one of the school captains, I feel a certain type of privilege to be a part of this eye-opening cultural event within my own school. After experiencing NAIDOC week celebrations I wish to work alongside the school Koorie Education Program team to further grow and celebrate First Nations culture within the College and throughout the local community.







# South Eastern S.T.E.A.M Club

The South Eastern STEAM Club finished off last term with an awesome bang! Our students had so much fun being designers, explorers, communicators and collaborators. It was such a great opportunity for those students in grades 3, 4, 5, and 6 to come and learn about STEAM and to also see what Berwick College has to offer.

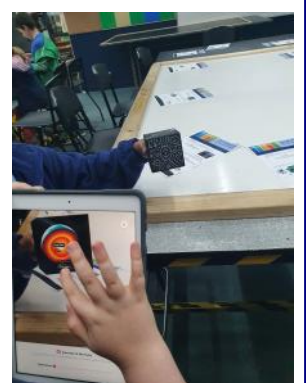
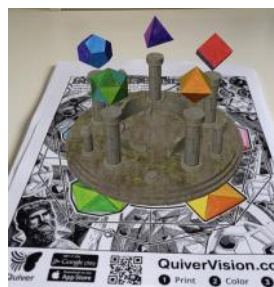
Unfortunately, due to lockdown we did have to cancel a couple of our sessions which saw our lovely students miss out on discovering electricity, and creating light-up jumpers to be ready for Christmas in July, and our session on aerodynamics and the effects of forces on paper planes.

Our students were able to participate in an awesome session on Augmented Reality, Virtual Reality and Game Sprites. Students were grouped into collaborative teams to investigate each of the above topics. They were able to discover the world of virtual reality through headsets, immerse themselves with the joystick functionality and overcome their fears by walking the plank! They learned how to use a Merge Cube in Augmented Reality to make body parts in the human body come alive from 2D to 3D, as well as planets and stars in the solar system. Students were exposed to the App Quiver to use Augmented Reality to look at the lifecycle of the butterfly from 2D to 3D at all the different angles. Lastly students got creative and used the design process to design Game Sprites that could be uploaded to games. We were so impressed again by how awesome and responsible everyone was!

In the last and final week, our students got to create a light bulb terrarium. Students learned about what ecosystems were and how and why terrariums work. They then set to work in laying all of the soil, sand and charcoal followed by water and their specific succulent. They were also allowed to be extra creative and decorate their terrarium with different coloured little rocks and pebbles. Students then had their terrariums sealed and string attached for easy hanging. They were so very excited about their mini ecosystems!

Well done to all of our lovely Grade 3s, 4s, 5s and 6s who participated in the South Eastern STEAM Club in Term 2 this year. We are so proud of how far you have come and how brave and resilient you all are. We were excited to see you use the Design Process and all the skills and knowledge gained in this course in your everyday life!

**Irena Arney and Steph Lewis—SESC Coordinators**



# STEAMSPACE

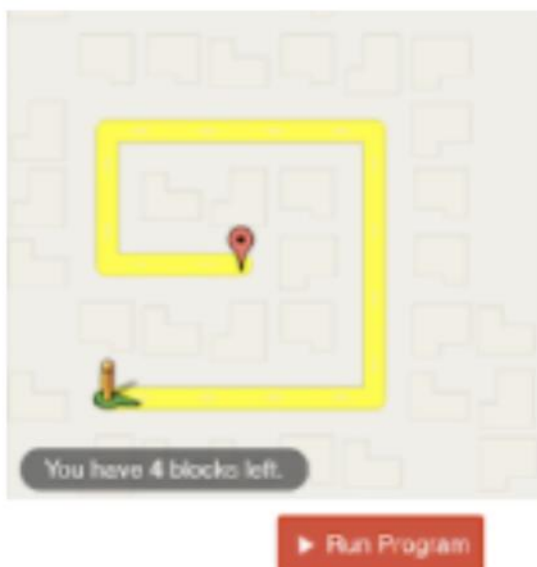


The Berwick College STEAM Team is very excited to present our new logo! After weeks and many entries into our logo competition we are thrilled to present the prize to one of our very talented Visual Communication students in Year 10, **Thiruni Fernando**. She was presented

with her certificate, prize money of \$20 and the prestige of her artwork being displayed permanently as our representation for STEAMSpace. We wish to thank all of the students who put forward their designs.

Over the last couple of lockdowns I'm very proud to say that our students have been busy working on a few different challenges. Some of our students created sculptures that make music in the wind. Some designed intricate origami shapes based on the theme of the natural world. Other students focused on programming a maze using block code or java script. Our STEAMsters were then working on constructing their own biomes with choosing their own method to produce it whether it was on Minecraft or using objects in everyday life. Well done to all of our students for such resilience and motivation in remote learning. Hopefully we can get back to some of our other awesome projects soon!

**Irena Arney**—STEAM Learning Specialist





# Old Melbourne Gaol Excursion

On the 13th of July, Mrs Lewis and Mr Roberts' year 9 Humanities classes, 9.8 and 9.11, travelled to the Old Melbourne Gaol in the city. We learnt about the different areas of the building, kinds of punishment and the trial of Ned Kelly.



After the train ride from Berwick to Melbourne Central, we walked to the gaol and started our first activity. It was the reenactment of the trial of Ned Kelly, where we portrayed the key roles in his opportunity to state his case. Next, we went on a tour of the main building. We learnt about the living conditions of the prisoners and the Governor of the gaol. We also learnt about the system of the different levels of the prison (first level - new prisoners and badly behaved, second level - better behaved, top level - best behaved and closer to getting out of incarceration). Then we looked at the different types of punishment such as being hanged, whipped and hard labour. Our last activity was the tour of the watchhouse, guided by a sergeant. The watchhouse is a building where prisoners were taken into custody before their court trials.

A highlight of our experience had to be the trial reenactment. It was a lot of fun portraying the different roles of Ned Kelly's court case.

Another highlight was the tour of the gaol. It was really interesting to learn about the different kinds of punishments and what happens when prisoners are well behaved.

It was an incredible experience!





## Frost Learning Team Day—WHAT A SUCCESS!



This year, Frost decided to raise money for Safe Steps (Victoria's 24/7 family violence support service) as the City of Casey experiences the highest number of family violence incidents across Victoria, with more than 13 police call outs per day. Hence, this is a cause close to our community, and our hearts. We want to say 'no more' to family violence! We raised money through a comfy clothes day; symbolic of providing comfort for those who experience family violence as well as an array of food stalls (including blue fairy floss – how fun!) **Frost raised over \$2,500**; what an amazing achievement. Thank you to every single person who supported this significant cause.



**Ms Alexandra Rees**

Frost Assistant Student Learning Leader

## Chisholm Chargers Learning Team



Well done to all our Chisholm Chargers for making it through Lockdown 5.0! We are so excited to have all our students back onsite, ready to learn. I would like to thank the Chisholm team for being so welcoming and helpful since moving into the team. We are very excited to have you all back onsite and look forward to working with you all for the remainder of the year.

With the restrictions put in place by the Victorian Government, we have had to change the date for Chisholm Day to Thursday, 28th October (Term 4, week 4). We welcome any student who wants to be a part of the day to come and see us.

The end of Term 3 brought with it some excitement! On the 24th of June, all our Chisholm students participated in Frost Day. This Learning Team Day was an exciting day for our students, namely because of the fairy floss and pizza, both of which were sold to raise money for Safe Steps. A big shout out to **Tomo McGinnes**, who participated in the lunch time activity which involved finding lollies in a plate of cream!!!

This week also had us thinking about our future aspirations, as year 9s and 10s were counselled into their subjects for next year!

We are already looking forward to seeing our students kick goals in the subjects they have picked!

**Mr Neil Gould** - Chisholm Student Learning Leader



## Flynn Phoenix Learning Team



Welcome back to school after yet another round of remote learning! It has been fantastic to see how quickly the students readjusted into remote learning, and how appreciative they have been to come back to school. All students have been encouraged to have a conversation with their teachers should they feel like they missed out on work or struggled to keep up while working from home. Teachers are prepared to continue to support students in the work that was missed and help them catch up.

Course counselling for year 9 and 10 students occurred on Tuesday 3/8 and Thursday 5/8. It was fantastic to speak with parents and students and listen to the pathways students envision for themselves. As a learning team and school, we pride ourselves in supporting students in whichever vocation they choose and will support them however we can. We welcome students across any year level to ask questions about pathways, careers and study requirements and encourage students to investigate areas of interest.

**Nominate a Mate** has continued for our Learning Team throughout July. While we had a number of nominations, this month's recipients include **Grace Fern** for her contributions in assisting older Australians, and **Sienna Andrews and Lillian Boswell** for their contributions to local netball and their respective team's success in local tournaments. Well done to all students involved.

We would also like to congratulate all of our Semester 1 Academic Award recipients, particularly Emma **Guthrie** who was awarded the DUX of Year 10 (Semester 1). Well done to all students who received an award!

The annual Flynn day is coming up towards the end of this term. This year, the aim is to host a virtual 'Berwick's Got Talent'. We encourage students who have a passion for dance, singing, musical acts, magic tricks or short films

(or anything else!) to submit a video to the Flynn Learning Team Leaders. This will be for learning team points with prizes awarded.

Anyone who would like more information, please come to see any of the Flynn Homegroup Teachers or Mr Chaplin and Mr Nettleingham.

Stay safe everyone!

**Mr Vaughan Chaplin and Mr Adam Nettleingham**





# Dunlop Diggers Learning Team



Welcome back to face to face learning! The Dunlop Learning Team is so happy to be able to see our students back at school, being able to interact properly with one another.

Congratulations to our students who received awards for their efforts in Semester 1. Considering we had lockdowns during this time, we are so proud of them. A big congratulations to these students who have been displaying the school ICARE values. The students who received awards were:

- Year 7 Outstanding application: **Summer Kelly, Hayley Ward.**
- Year 8 Outstanding application: **Miquella Jacobsen, Meera Vasanthan, Mika Flenner, Tom Cigetic.**
- Year 9 Outstanding application: **Allanah Thorn, Charli Greene, Hannah Smithdale, Charlotte Lines, Regan Gay, Jazmine Pierez, Angelina Flores, Chantel Brooks, Alice Shumova.**
- Year 10 Outstanding application: **Sienna Nieavan.**
- Year 11 Outstanding Application: **Sarah Roberts, Liam Wogan.**
- Year 7 Academic Achievement: **Hayley Ward, Grace Norton.**
- Year 8 Academic Achievement: **Miquella Jacobsen.**
- Year 9 Academic Achievement: **Charlotte Lines, Jazmine Pierez, Regan Gay, Allanah Thorn, Charli Greene.**
- Year 10 Academic Achievement: **Lachlan Bennetts.**
- VCAL awards: **Bianka Tolicki, Sebastian Campbell, Braedyn Bowden.**
- Year 7 DUX: **Hayley Ward**

A reminder that if your child requires support with returning to face-to-face learning they are most welcome to come and see us in C1s.

**Miss Hann and Mr Uhlenberg - Dunlop Student Learning Leaders**



# HOLLOWS HAWKS NEWS



Welcome back to our Hollows students, parents and staff for Term 3. There has been a significant change to our team. At the end of last term, Mr Neil Gould was appointed Student Learning Leader of Chisholm. This was announced to the students on our final day of term. He was an amazing Hollows team member and well respected by all. Although it is sad to see him move to another team, we wish him the best of luck in his new role.

It is with excitement, we congratulate and welcome Ms Marnie Platt to our team! Ms Platt is an experienced English teacher with a background in student leadership. She will also be appointed the Hollows 3 Home Group teacher. We can't wait to see Ms Marnie Platt immerse herself within the Hollows team and continue to support and build the capacity of our students.



Hollows Week is fast approaching. We have a large group of students across multiple year levels, planning and facilitating fundraising activities. Our amazing students are signing up and raising money to participate in our annual charity event called **'The Hollows Climb.'** This year we will be raising awareness and money for The Leukemia Foundation, Dolly's Dream and The Fred Hollows Foundation as nominated by our Hollows students.

On Thursday, 19th August, we will be putting on a sausage sizzle and selling Krispy Kreme donuts, pizza and cans of soft drink to raise funds for the above charities. Please click on this link to see further details about the event - <https://docs.google.com/document/d/1aQoBxW1bk1u9dNxful-LcSnGSVlr9wI4B7wTUqyeMiA/edit?usp=sharing> If you would like to make a donation please donate online here - <https://www.trybooking.com/au/donate/hollowslearningteam>

## PAST HOLLOWS STUDENT ACHIEVEMENTS

We wish Sergei (Serg) Evglevski all the very best for the upcoming Tokyo Olympics. Serg (Class of 2015) was a valued member of the Hollows Learning Team from 2010-2014. Serg won Silver in the Mens 25m Rapid Fire Pistol Shooting Event at the 2018 Commonwealth Games. We wish him all the very best as he endeavours to go for Gold at Tokyo. All the very best, Serg!



Sergei (Serg) Evglevski



CLASS OF  
2015



Olympic Pistol  
Shooter







## Birrarung Marr Stormwater Harvesting - By Punara Alwis Samarakoon (HO1)

On a chilly Wednesday morning on July 14<sup>th</sup>, students arrived at Berwick Station. The two year 7 HAP classes (7.5 and 7.6) headed to the city to do a walking tour to study and learn about the Stormwater Harvesting System at Birrarung Marr.

Booklets and clipboards were handed to each student. The first stop was Federation Square where we had a briefing. We headed to the bank of the Yarra River in Alexandra Park to start off the tour. The first stop was all about saltwater valves where we looked across to the Birrarung Marr. Questions were asked and answers were written on the booklet. We made our way around the river, to the other side where we were able to see the other class at Alexandra Gardens.

At the second stop, we observed the diversion point. This is the part where water is taken from the stormwater drain and diverted into the system. My class were standing on the point of the system, and everyone got a chance to look at the valves clearly. After answering the questions, we walked over to the Bio-filter, located on the Upper Terrace of Birrarung Marr.



This last stop was all about understanding how the dirty stormwater is pumped into the lower terrace and stored in a primary tank. Also, this third stop was to understand one of the questions asked, 'What happens if the Bio-filter wasn't able to purify the water?'

Around 11:45am, both classes were famished and hungry, so we gathered, and walked to Melbourne Central for lunch. Everyone was given about one hour and 10 minutes to have lunch and finish the leftover questions and complete a reflection task. Everyone dug into all kinds of food and lots of people bought bubble tea! Many had seconds for lunch as they were starving!

We took a train around 1:30pm and headed back to Berwick station. Everyone had smiles on their faces; even though they were tired after a long day of walking. After a quiet ride back, everyone was dismissed from the station at 3pm. We all thank Mr Sacco, Mr Connell, Student Teacher Miss Lin and Mrs Hirst for arranging this day for us. Everyone appreciates the hard work the teachers put into this tour to make it fun and engaging.

## SEMESTER 1 AWARDS 2021

On Monday 2nd August we held a celebratory assembly to recognise students who achieved Outstanding Application and Academic Achievement in Semester 1 2021.

Outstanding Application awards are given to students who put in outstanding effort in their studies, and Academic Achievement is awarded to the top 20 students of each year level who have the highest global grade for the semester.



**Congratulations to all our recipients!**

**Ms Deana Mihalos—Hollows Student Learning Leader**

# Mighty Monash



After another challenging start to the semester with another remote learning period we are really proud of the way our students have once again shown resilience in the way they have adjusted to these challenges.

This week we were excited to celebrate our Monash students' achievements in Semester 1. We were so pleased to acknowledge two of our students who achieved the highest global grade in their year level, being awarded Dux for Semester 1. Congratulations to **Ally Mitchell and Maisie Lindsay** for this outstanding achievement.

We also had many students recognised with an Academic Achievement Award, for those whose results were in the top 20 for their year level. Well done to the following students for this achievement:

**Diyathi Abeysekera, Filip Kuljanin, Kareena Thivakaran, Noah Fitzpatrick, Ally Mitchell, Stefan Kuljanin, Madeleine Owens, Caitlyn McGrath, Jorja Langthaller, Ellie Christodoulou, Isabella Perera, Maisie Lindsay, Chloe Bayliss, Ryan Stewart, Ebony Walters and Keeley Dempster.**

The Outstanding Application Award was awarded to Monash students whose teachers observed exemplary effort and attitude towards every element of their studies. We were pleased to recognise these students with this award:

- Year 7: **Diyathi Abeysekera, Himara Karunasena, Oliver Freedman, Zara Polyhronidis, Dahamsa Molligoda, Milan Milwatta, Isabella Youngs, Akshayah Nirmalan, Ayush Bandara, Aisswarya Vicknes, Austin Borutta, Gemma Dundon**
- Year 8: **Rachele Osborne, Karreena Thivakaran, Noah Fitzpatrick, Filip Kuljanin, Elijah Dodman**
- Year 9: **Stefan Kuljanin, Sebastian Van Den Brink, Ally Mitchell, Daisy Coupar, Cedric Rault, Madeleine Owens, Caitlyn McGrath, Truman Byrne**
- Year 10: **Jorja Langthaller, Naomi Alter, Elli Christodoulou, Isabella Perera**
- Year 11: **Ryan Stewart, Chloe Bayliss, Cameron Ford, Keeley Dempster, Ebony Walter, Maisie Lindsay, Amber Henderson**

Other fantastic achievements in Semester 1 included **Elijah Roewer** being awarded age group champion in our Athletics Carnival, and **Filip Trpensoki** awarded age group champion in Swimming. One of our Year 10 students, **Isabella Perrera**, was also successful in completing a Medical Physics course through John Monash Science School across the semester. Well done Isabella on taking up a fantastic learning opportunity and achieving outstanding results.

We look forward to more success as a team and for our students in Semester 2!

**Mr Paul Roberts & Mrs Rebekah Hines**  
Monash Student Learning Leaders





# O'Donoghue Otellas Learning Team



Welcome to Term 3! What a crazy couple of weeks it has been! As always, our O'Donoghue students have dealt with remote learning with resilience and empathy and we are very proud of them. This week we have been meeting with our year 9 and 10 students and parents and completing Course Counselling for 2022. It has been a great opportunity for us to sit down with our students and their families and discuss future pathways. We are so happy to have our students back onsite. We visited our amazing year 7 classes last week and it was good to see how excited they were to be back in the classroom with their teachers and classmates.

**Mr Jesse Nugent** O'Donoghue Student Learning Leader [jesse.nugent@education.vic.gov.au](mailto:jesse.nugent@education.vic.gov.au) 8768 1052

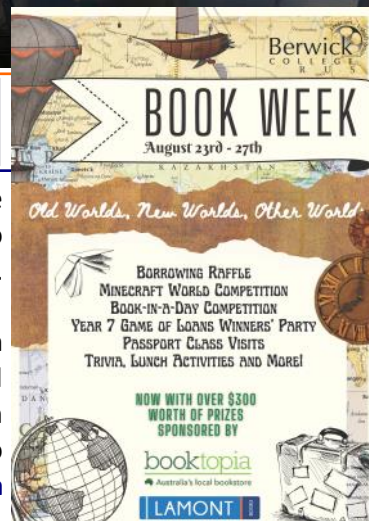
**Ms Bree Villella** O'Donoghue Assistant Student Learning Leader [bree.villella@education.vic.gov.au](mailto:bree.villella@education.vic.gov.au) 8768 1098



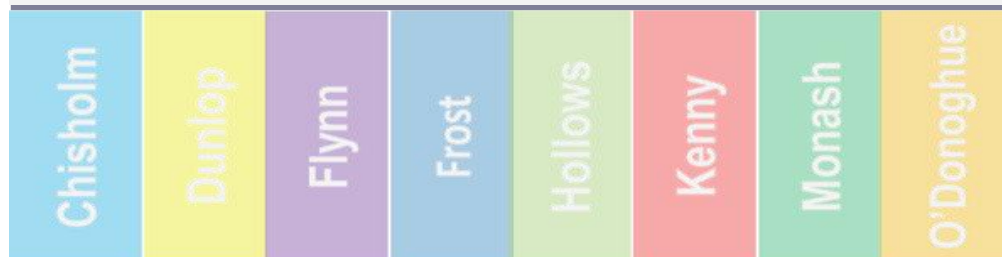
## Library News

We kicked off the term with an abundance of class visits and borrowing, just in time for another remote learning period. A reminder students have free access to thousands of Ebooks and Audiobooks in our online library Eplatform during this time. Students need only login and borrow with their school computer details below:

<https://bc.wheelers.co> **Dungeons & Dragons** is still going strong; it more than survived Home Schooling and started Term 3 with a real sense of engagement and vitality! Two parties merged to take on a giant spider, and the Library was abuzz with noise as students engaged with imagination and storytelling to take on the beast! So just let us keep on keeping on! **BCBA BOOK WEEK: Monday 23rd - Friday 27th August 2021** A presentation is currently being developed that outlines the information regarding Book-in-a-Day that will be available for all interested students to participate in via their Learning Teams during BOOK WEEK, so do not miss out!! We are also running our **Minecraft World Competition**, which started first week back Term 3 with 20+ students working together in their own time to design a world that tells a story! We also have our **Annual Borrowing Raffle**: if students borrow during the month of August online or in person, they automatically go into the draw to win one of our prize packs! We were fortunate enough to receive a considerable amount of donations from our Book Week sponsors, Booktopia and Lamont, so get involved as there are some great prizes to be won! Book Week is a super busy week! We will have our Year 7 Game of Loans Winners to be announced and will host their winning party; we have activities every day, and some fun 'Passport' and travel activities planned for class visits! Stop by the Library from the 23rd - 27th and see where our Book Week will take you! A reminder, we don't mind books being overdue during remote learning, but we'd love to see them back as soon as you're done. Please drop by any books you are done with to the Library and know we'll be very happy to see them and hear about how you liked them. **"Don't Lose Hope When the Sun Goes Down the Stars Come Out"**



# ACADEMIC AWARDS SEMESTER ONE



**Congratulations to the following students on your excellent effort and achievement!**

## Year 12

### Outstanding Application

Lachlan AUHL  
Mitchell HENDRICKS  
Leisha ALLEN  
Baminahennadige RATHNABHARATHIE  
Emily CVETKOVA  
Shannon BOGGIE  
Mia RICHARDSON  
Katarina TOMIC  
Natasha FORD  
Kate WALKER  
Mae OVENDEN LLOYD  
Scarlett MATULEC  
Jessie TREMBATH  
Bailey CAMPBELL  
Ridham MITTAL  
Isabella ROSE  
Madison BOOTH  
Keely VANDERBYL  
Jasmine COLBERT

### VCAL Award

Lachlan AUHL  
Shannon BOGGIE  
Madison BOOTH  
Cody ROBERTS  
Cody WALKER  
Brodie MCTOLDRIDGE  
Braxton ZWIERZCHOWSKI  
Josie PARLAPIANO

### Athletic Award

Mitchell Hendricks

### Swimming Award

Mor Flenner  
Mason Imhoff

## O'Donoghue Learning Team

### Outstanding Application

#### YEAR 7

Holly WARING  
Amelia FRITZLAFF  
Leni MORTON  
Alexandria JOHNSON  
Holly CARTER  
Stephanie KERSLAKE  
Shayla SMITH  
Hayley SHEEAN  
Georgia TRELOAR

Sophie FORD  
Indie KYPRIANOS  
Jay QUIRK  
Jemma HANRAHAN  
Summer LAWRENCE  
Georgia PIEREZ  
Trinity HOHNECK  
Mea ROWE  
Luke LEWIS  
Milania RAPINETT  
Macy KERR  
Nima FAYAZI  
Keeley PATTISON

#### YEAR 8

Mackenzie AUHL  
Rochelle MASOUDI

#### YEAR 9

Javy CHOPRA  
Karima HALABI  
Jenna WHITE  
Griffin SCHMUTTER  
Ally GREENWAY  
Chloe NUNN  
Damon BARLOW  
Ivanka UPASENA  
Zachary ROWE  
Abbey MCGUIGAN  
Emily KING  
Bamina Hennadige RATHNABHARATHIE

#### YEAR 11

Catherine DIAZ

### Academic Achievement

#### YEAR 7

Stephanie KERSLAKE  
Indie KYPRIANOS  
Macy KERR

#### YEAR 8

Mackenzie AUHL

#### YEAR 9

Javy CHOPRA  
Ethan SMITH  
Jenna WHITE  
Karima HALABI

### VCAL Award

Grady HISKINS

### Athletics Award

Ethan SMITH  
Lacey EWENSON

### Swimming Award

Mackenzie AUHL  
Samantha SELLERS  
Joshua MITRESKI

## Monash Learning Team

### Outstanding Application

#### YEAR 7

Diyathi ABEYSEKERA  
Himara KARUNASENA  
Oliver FREEDMAN  
Zara POLYHRONIDIS  
Dahamsa MOLLIGODA  
Milan MALWATTA  
Isabella YOUNGS  
Akshayah NIRMALAN  
Ayush BANDARA  
Aisswarya VICKNES  
Austin BORUTTA  
Gemma DUNDON

#### YEAR 8

Rachele OSBORNE  
Karreena THIVAKARAN  
Noah FITZPATRICK  
Filip KULJANIN  
Hannah DODMAN

#### YEAR 9

Stefan KULJANIN  
Sebastian VAN DEN BRINK  
Ally MITCHELL  
Daisy COUPAR  
Cedric RAULT  
Madeleine OWENS  
Caitlyn MCGRATH  
Truman BYRNE

#### YEAR 10

Jorja LANGTHALLER  
Naomi ALTER  
Ellie CHRISTODOULOU  
Isabella PERERA

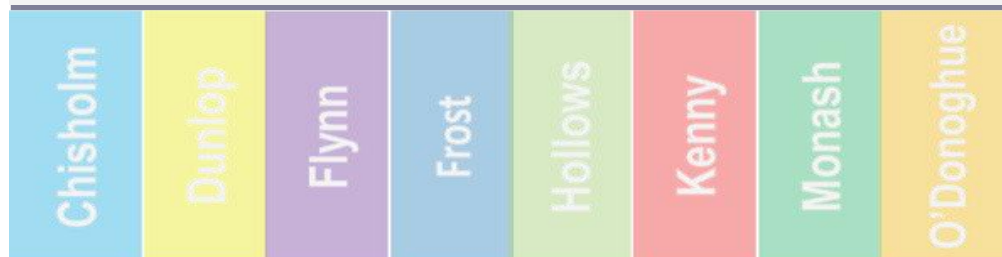
#### YEAR 11

Ryan SPELLER  
Chloe BAYLISS  
Cameron FORD  
Keeley DEMPSTER  
Ebony WALTERS  
Maisie LINDSAY  
Amber HENDERSON





# ACADEMIC AWARDS SEMESTER ONE



**Congratulations to the following students on your excellent effort and achievement!**

## Monash Learning Team Cont...

### Academic Achievement

#### YEAR 7

Diyathi ABEYSEKERA

#### YEAR 8

Filip KULJANIN

Karreena THIVAKARAN

Noah FITZPATRICK

#### YEAR 9

Ally MITCHELL

Stefan KULJANIN

Madeleine OWENS

Caitlyn MCGRATH

#### YEAR 10

Jorja LANGTHALLER

Ellie CHRISTODOULOU

Isabella PERERA

#### YEAR 11

Maisie LINDSAY

Chloe BAYLISS

Ryan SPELLER

Ebony WALTERS

Keeley DEMPSTER

### Athletics Award

Elijah Roewer

### DUX Semester 1

#### YEAR 9

Ally Mitchell

#### YEAR 11

Maisie Lindsay

### Swimming Award

Filip Trpenoski

## Kenny Learning Team

### Outstanding Application

#### YEAR 7

Ava DANIELS

#### YEAR 8

Evie TAYLOR

Ramsubbu RAMANATHAN

Pradipa BALAJI

Muthuli DHARMASENA

Shayla DALE

Hayden LANG

Madeleine VISSER

Jed ROBERTSON

Calum METCALFE

Navish PRASHADKUMAR

Sean CUI

Atul MURALI

Yulani GAMMEDDAHEWA

Ivy COOPER

Ruwei LI

Emily SLAVEN

#### YEAR 9

Kayla DALGLEISH

Joshua TREMBATH

Isabella DE JONG

Levi ALTER

Ellie TREMBATH

Alexis CRUSE

Matilda GAUDION

Joel AZZOPARDI

#### YEAR 10

Mila VALTCHANOVA

Sophie HO

Sabrina FALVO

Brodie NACHMANN

#### YEAR 11

Isabelle ANTHONY

Emily WHITFIELD

Liam RUSSELL

Isabella NICHOLLS

### Academic Achievement

#### YEAR 7

Ava DANIELS

Evelyn HARKER

#### YEAR 8

Evie TAYLOR

Sean CUI

Jed ROBERTSON

Ramsubbu RAMANATHAN

Ivy COOPER

Muthuli DHARMASENA

Madeleine VISSER

#### YEAR 9

Ellie TREMBATH

Joel AZZOPARDI

#### YEAR 10

Mila VALTCHANOVA

#### YEAR 11

Isabella NICHOLLS

Chenuli SOORIYAARACHCHI

Athletics Award

Kayla Dalgleish

### DUX Semester 1

#### YEAR 8 Evie TAYLOR

### Swimming Award

Tanya FERNANDO

## Hollows Learning Team

### Outstanding Application

#### YEAR 7

Sethumlee ALWIS SAMARAKOON

Samantha KONECNY

Lauren SHAMBROOK

Yash MIDDHA

Mitchell ROBERTSON

#### YEAR 8

Mitchell VINEN

Vaillili TAIVAI

Malaika GEERDHARRY

Anine VAN DER MERWE

Luke MOSER

Keerah LLOYD NYUNJA

Ella HONEY

Keira DOREY

Aaliyah WENTWORTH

Ava JONES

Claire WILSON

Isabella CRUSE

Amy NASH

Maddison UTTING

Alannah BREEDEN

Kaylah YOUNG

Mikaela EDHOUSE

Ella SANKEY

Riley IACUONE

Heidi DRAAI

Lucy TUCKER

#### YEAR 9

Melia MONTEITH

Tulli VAN EYK

Natasha LAY

Ebony CODE

Tess MCTOLDRIDGE

Hayley BROWN

Alyssa NEWTON

Bridie NORMAN-HADE

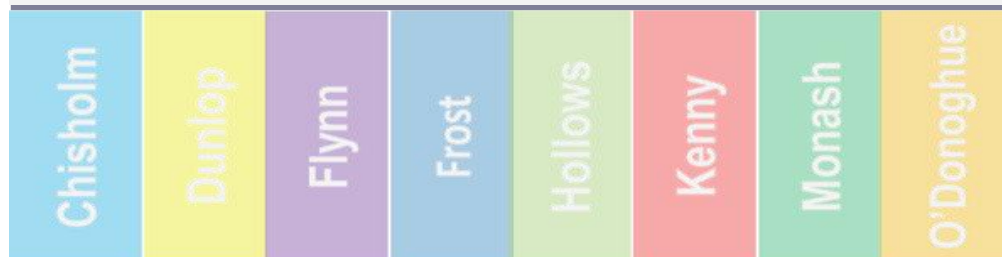
Mekhi VANDERBYL

William SALA

Mia CULVERWELL



# ACADEMIC AWARDS SEMESTER ONE



**Congratulations to the following students on your excellent effort and achievement!**

## Hollows Learning Team

### Outstanding Application

#### YEAR 10

Jamie ROBERTS

#### YEAR 11

Darcy UTBER

Nola BRIDGMAN

Zoe SEARLES

Elita POULISH

Anthony WILSON

Jacob FRAUENFELDER

Charlize DAVID

Shae ROBERTSON

Academic Achievement

#### YEAR 7

Sethumlee ALWIS SAMARAKOON

Lauren SHAMBROOK

Myla FEDHI

Nabila KHAN

Rachael LU

Yash MIDDHA

Mitchell ROBERTSON

Samantha KONECNY

#### YEAR 8

Malaika GEERDHARRY

Isabella CRUSE

Ava JONES

Claire WILSON

Vailili TAIVAI

#### YEAR 9

Ebony CODE

#### YEAR 10

Jamie ROBERTS

#### YEAR 11

Zoe SEARLES

Anthony WILSON

Darcy UTBER

Ashley AN

Elita POULISH

Eisraa FKI

### VCAL Awards

Jacob FRAUENFELDER

### Swimming Award

Sethumlee Alwis SAMARAKOON

Brodie KING

## Frost Learning Team

### Outstanding Application

#### YEAR 7

Rachael LU

Abbey FISHER

Amy MANOLE

Edward JAMES

Emma ORAVEC

Darcy RAWLEY

Zarah ALTER

Jorja HARFOOT

#### YEAR 8

Natalie SIU

Jake CIGETIC

Caitlyn BROWN

Sanj SRA

Reej SRA

#### YEAR 9

Amelie FIRTH

Ella GAMBLE

Ammon LLERENA

Marrissa POLYHRONIDIS

Brooke JAMES

Melissa FORD

Rayna JOBY

Tarran FROST

Ariel LEVY

Isaac HAYMES-MONTOYA

#### YEAR 10

Cassandra DANKOVIC

Keeley FINEGAN

Faith GARRITY

Leane LUBBE

Chloe DAWSON

Dylan MUSGRAVE

#### YEAR 11

Kaitlyn BOURKE

### Academic Achievement

#### YEAR 8

Caitlyn BROWN

#### YEAR 9

Marrissa POLYHRONIDIS

Ariel LEVY

#### YEAR 10

Saira KHAN

#### YEAR 11

Kelsey TETOF

## Athletics Award

Hayden MCGRATH

## Flynn Learning Team

### Outstanding Application

#### YEAR 7

Sienna ANDREWS

Stephanie DICKINSON

Bella OBETH

Emma SAWYERS

Somayah SAADI

#### YEAR 9

Abdul Hadi FURQAN

Ajok KUOL

Madeline BOURKE

Gethmin ALUWIHARE

#### YEAR 10

Lilly MCDONALD

Zoha SAADI

Prahaladh REDDY

Emma GUTHRIE

Callum RYAN

Matthew SHAMBROOK

Flynn SMITH

Stefan JAROSZ-SETIAWAN

Olivia KNIGHT

Bethany SAWYERS

Viva NGUYEN

#### YEAR 11

Kayla DEFILIPPIS

Danielle ROBSON

Skye DOUGLAS

Jenna HUDSON

### Academic Achievement

#### YEAR 7

Bella OBETH

Beau MILLER

Emma SAWYERS

Yunha KIM

#### YEAR 10

Emma GUTHRIE

Lilly MCDONALD

Zoha SAADI

Callum RYAN

Prahaladh REDDY

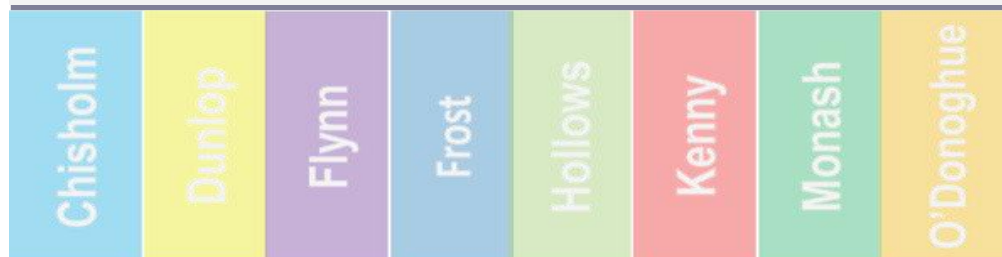
Olivia KNIGHT

Flynn SMITH





# ACADEMIC AWARDS SEMESTER ONE



**Congratulations to the following students on your excellent effort and achievement!**

## Flynn Learning Team

**Outstanding Application Continued...**

### YEAR 11

Kayla DEFILIPPIS  
Elyssa MCLEOD  
Jenna HUDSON  
Danielle ROBSON

### VCAL Awards

Skye DOUGLAS  
Tristan MUSTAPHA

### DUX Semester 1

**Year 10** Emma GUTHRIE

### Athletics Award

Mitzi HENRY  
Flynn SMITH

### Swimming Award

Callum RYAN

## Dunlop Learning Team

**Outstanding Application**

### YEAR 7

Summer KELLY  
Hayley WARD

### YEAR 8

Miquella JACOBSEN  
Meera VASANTHAN  
Mika FLENNER

### YEAR 9

Allanah THORN  
Charli GREENE  
Hannah SMITHDALE  
Charlotte LINES  
Regan GAY

Jazmine PIEREZ  
Angelina FLORES  
Chantel BROOKS  
Alice SHUMOVA

### YEAR 10

Sienna NEAVAN

### YEAR 11

Sarah ROBERTS  
Liam WOGAN

### Academic Achievement

### YEAR 7

Hayley WARD  
Grace NORTON

### YEAR 8

Miquella JACOBSEN

### YEAR 9

Charlotte LINES  
Jazmine PIEREZ  
Regan GAY  
Allanah THORN  
Charli GREENE

### YEAR 10

Lachlan BENNETTS

### VCAL Awards

Bianka TOLICKI  
Sebastian CAMPBELL  
Braedyn BOWDEN

### DUX Semester 1

**YEAR 7** Hayley Ward

### Swimming Award

Cooper FINLAY

## Chisholm Learning Team

**Outstanding Application**

### YEAR 7

Talia MCBRIDE  
Ridma RAHMAN  
Maya DENDROULAKIS  
Ashley HAMILL  
Ella ZEUNERT  
Zac TANIDIS  
Michelle ABDELKODOUS  
Chamathka UDUWELA GEDARA  
Isla THOMASON  
Zahra AHMADI

### YEAR 8

Charlee LANCASTER  
Erin LANGEVELD  
Jared NYHUIS  
Kendra RIVET  
Katie LANGEVELD  
Kurtis SCOTT

Luke LEVEY

Tanaya KUMBARA

### YEAR 9

Shaya HENNESSY  
Derin COSKUNER  
Caitlin BENNETT  
Isabella QUIRK

### YEAR 10

Hunter VAN DER ENT  
Ella TAYLOR

Alexandra ROBERTS-FINLAY

Emily DUNDON

Meg ROBERTSON

Chang LIU

Resara JAYAWARDENA

Miller REED

Eli SEPPINGS

Tanis MILLS

Carla VAN DER VYVER

Tharuki DE SILVA

Callum BLACK

Ella WILSON

Ajay MILLER

### YEAR 11

Holly MOULDAY

Sarah OSBORNE

Lauryn BREEDEN

Talia CORDTZ

### Academic Achievement

### YEAR 8

Charlee LANCASTER

Erin LANGEVELD

### YEAR 9

Caitlin BENNETT

Isabella QUIRK

### YEAR 10

Emily DUNDON

Meg ROBERTSON

Ella TAYLOR

Hunter VAN DER ENT

Ella WILSON

Eli SEPPINGS

### YEAR 11

Sarah OSBORNE

Holly MOULDAY

### VCAL Awards

Talia CORDTZ

Holly Faraday

### Athletics Award

Katie Langeveld

Brandon Pele

Ella Wilson