

2021 KEY DATES	
Thursday 1st April	Parent Teacher Conferences 9:00am—2:00pm Final Day Term 1
Monday 19th April	First Day Term 2
Tuesday 20th April	Athletics Carnival
Wednesday 28th April	Basketball Academy 2022—Information Evening 6:00—7:00pm PAC
Thursday 29th April	DUNLOP DAY
Wednesday 5th May	Year 7 2022 Information Evening
Sunday 9th May	Basketball Academy Selection Trials—2022 enrolments
Tuesday 11th May—Thursday 13th May	Year 7 and Year 9 NAPLAN TESTING
Wednesday 12th May	Dance Academy Auditions 2022 4:00pm—6:00pm Basketball Academy 2022 Try Outs 4:00pm—7:00pm—Stadium Year 11 Presentation Ball (1)
Thursday 13th May	Year 11 Presentation Ball (2)
Saturday 22nd May	High Achievers Program 2022—Exam 9:00am
Friday 11th June	Report Writing Day—Student Free
Tuesday 15th June	Headstart—Semester 2 classes begin

OFFICE HOURS - Telephone: 8768 1000

FINANCE OFFICE: Monday to Friday: 9:00am – 4:00pm

ADMINISTRATION OFFICE:

Monday to Friday: 8:15am – 4:00pm

Address: 65-69 Manuka Road, Berwick 3806

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Web: www.berwickcollege.vic.edu.au

BERWICK COLLEGE NEWSLETTER

Berwick College notifies parents by email when newsletters are published. Newsletters are published three times per term. Newsletters can be accessed on the Berwick College website.

Please keep up-to-date with all College news by reading the newsletter, following us on Facebook www.facebook.com/berwick.college and Instagram [@berwick.college](https://www.instagram.com/berwick.college) and contacting the appropriate Home Group Teacher if you have any concerns.

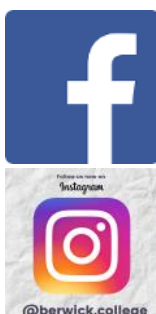


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Principal's Report

"A strong partnership between the College and the community enhances the learning of our students."

A strong partnership between the College and the community enhances the learning of our students. Meeting with parents and students this week, even if it is done remotely, is our opportunity to discuss the most important aspect of our work and the most important element of the parents' lives, their children.

Discussions between parents, staff and students reinforce our positive relationships and provide an opportunity for self-reflection and goal setting. Students will be encouraged to record their goals in their ePortfolio and to act on the advice and recommendations provided by our professional teaching staff at the Parent Teacher Conferences—this will make a tremendous difference to their growth and learning outcomes.

We want to celebrate together; teachers, students and parents, the successes in learning and personal growth this year will bring.

I extend my thanks to all the teachers who participated so energetically in providing a variety of learning experiences for our students such as the annual year 7 Camp, ICARE Day and Swimming Carnival, competing in interschool sport and Basketball Friendlies, enjoying fieldwork, incursions, excursions and camps and visiting Casey Tech School for VCE Biology and Chemistry specialist sessions. These experiences help support the DET priority of happy, active and healthy kids.

Our breakfast program is supported one day a week through resources from the Department and also supported one day a week by volunteers from CityLife Church. We are grateful for the support to provide students with a healthy start to their day.

We are very proud to share with our school community our 2020 Annual Report in the parent forum on Tuesday, 18th May from 6:00pm to 7:00pm. We hope you can join members of our College Council, parents and students to hear of future initiatives that will benefit all our students, present and future.

We have two students, Emma Guthrie and Leisha Allen serving on our College Council and a fantastic student leadership team who serve the College in a number of ways. We value student voice as a means to improving student engagement, wellbeing and quality instruction.

I am very proud of our students' attitude to their learning as they have reconnected with the school, their learning and each other.

We have farewelled Mr Evan Webster, ICT Technician, and Ms Shauna Tansey who has commenced leave with the view to retire from the teaching service. Mrs Tansey commenced at Berwick College in 1989, has held the position of Senior School English Leader and Domain Leader, mentored student teachers and, through teaching VCE English since 1997, contributed to the strong English results achieved by our students. College Council wished Ms Tansey all the very best for the future.

Next term students will complete the annual 20 minute Attitude to School Survey offered by the Department of Education and Training to assist us in gaining an understanding of students' perceptions and experience of school.

Have a wonderful break and a very happy Easter.

Ms Kerri Bolch - Principal

Pictured right—our amazing Dance Academy performers in Triple Bill



STUDENT SIGN IN/ OUT LOCATION

As of Term 2, our **Attendance Officer, Sharyn Collins**, will be located in the new **Wellbeing Centre**.

If you are collecting your student early or your student is arriving late please remind them of this new location from where they must sign in / out.

Sharyn's contact number will remain the same:
8768 1086.

Student ID Cards



Dear Parents,

Over the next few days students will be receiving their student ID cards during Home Group.

Students are now able to use these PTV approved school ID cards to access concession travel on public transport.

Please contact the College if your child did not receive a student ID card.

Any lost or stolen ID cards will cost \$10 to be replaced.

/HEADSTART

**THE
EDUCATION
STATE**

VICTORIA
State Government

Pictured below: Ms Kerri Bolch, Berwick College School Principal, is with Evergreen Turf Management General Manager, Warren Barker, and Head Start student, Jack Lloyd.

On **Thursday 25 March**, the Department of Education held an appreciation ceremony at The Glass House in Melbourne City.

The Acting Premier and Minister of Education, James Merlino hosted invitees, including current apprentices and trainees, employers, school principals, and staff who gathered to celebrate the relationships between the parties involved. The **Head Start** program was certainly front and centre in profiling not only how this program supported students during the last 12 months but also the commitment and participation of all concerned.

Head Start provides young people with the opportunity to complete their senior school program by combining year 10 -12 subjects and commencing or completing a Certificate III in a chosen occupation. Jack Lloyd has commenced his Certificate III in Heavy Commercial Vehicle Mechanics with Evergreen Turf Management based in Pakenham. Jack has grown and developed over his time and will transition into a full-time apprentice with Evergreen once his school year is completed.

All who attended commented on what a positive and encouraging event it was. We all want to commend the many employers who support school programs.



Introducing Berwick Colleges latest Head Start Sign ups

Congratulations to **Joshua Stania** and **Mitchell Bennett** who both signed up to a Head Start Apprenticeship in Cabinet Making and Carpentry respectively during March 2021 after successfully completing work trials.

Joshua Stania initially undertook a trial as a carpenter with a local building company but found that the job wasn't really what he expected.

He was provided with a opportunity to look at alternative wood trades and it was suggested that Cabinet Making would offer the same opportunity to work with timber, however it would allow for Josh to demonstrate and draw from his creative side a little more, and allow him to develop the fine work and finishing skills he was looking for.

Success at school and at work, as well as demonstrating good employability skills, allowed Joshua to settle in well with JRG Cabinets. Josh's overall responsible approach linked to his enthusiasm to mix a pathway into a career whilst still at school will allow him to complete year twelve VCAL and also give him the security of a full time job when he completes school. Well done Joshua.



Mitchell Bennett was looking for a career pathway that would allow him to balance school and working outdoors, as well as complete his year twelve VCAL Senior Certificate at Berwick College.

Mitchell knew that he wanted to work in a hands-on industry. He wanted to achieve a trade qualification and have a job with a variety of skills involved.

Mitchell went out and sourced the employer himself and provided Monaghan Homes with information about Head Start and the opportunities it provided. Mitchell has now commenced as a Head Start Apprentice after completing a six week trial.

During Mitchell's apprenticeship he will undertake his Certificate III in Carpentry with onsite assessment.

Mitchell is the first apprentice that Monaghan Homes has employed. Monaghan Homes' staff are impressed by Mitchell's strong work ethic and attitude towards his chosen career. Well done Mitchell.



If you would like more information regarding Head Start please talk with your Year Level Learning Team Leaders or Gary Brittle, Head Start Coordinator, who is located in The Senior School Centre at Berwick College, or call Gary on: 0437 187 343. Will you be the next Head Start Apprentice or Trainee?

S.T.E.A.M Team

The last few weeks has seen the STEAM team joining up to different competitions and challenges and then starting the process of finding team members and assigning group roles. I have been very impressed with our students who are showing great resilience and patience in making sure that they are listening to everybody's ideas.

Our Subs in Schools and F1 in Schools groups have started to come up with fundraising ideas to purchase the equipment that they will need and their registration fee which is all a part of the journey that this challenge takes them on. Our Subs in Schools Team were making mini prototypes of submarines out of straws, Blu-tack and polystyrene cups to explore buoyancy.

Our First Lego League Team have been working hard together as a team to understand the Spike Lego robot and the programming that it comes with so that they can start making Spike move and do different tasks. I am very impressed to share how amazing the Video Game group have been over the last few weeks in trying to come up with and incorporate ideas on how to include the theme of scale. We have teams using the programs Scratch, Unity 3D and Unreal to make their creations.

Our Camera Obscura Team have jumped leaps and bounds over the last few weeks and have formed a tight, well-oiled team. They have gone through the process of finding possible areas in the school, permission to use this room, as well as a prototype of a scaled-down version to understand the mechanics. They were looking at the pinhole image, which lets light in through a small opening on one side and projects a reversed and inverted image on the other.

Our Hydroponics team have done an awesome job researching what they wanted the system to look like and what types of materials like pipes, types of plants, pumps etc. that they will need. The team is now up to sourcing materials and costing. The team have been able to find connections who can supply them with some plants and also different shapes of piping. Our Green Space Team have sourced tyres and are in the process of figuring out where in the school these would go, what plants would go in them and what they will look like.

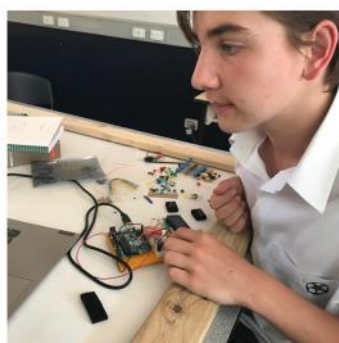
Our Arduino group have been busy at work learning how to code, put together Arduino boards and all of the parts that go with it. This team is amazing in how they each help each other when they get stuck and offer ideas and suggestions. They are currently trying to locate an RFID reader to add to their design. Our STEAMPunk mural group have started the design process which includes mosaic pieces and different materials such as keyboard letters, nails, cogs and old bicycle wheels to make each letter of STEAM.

We have had other mini challenges over the last few weeks including a group taking apart a computer and putting it back together. We also have a student working on a stopmotion using playdoh and modelling clay as well as other students working on Lego projects and the aerodynamics of paper planes.

Our awesome STEAM iFly Excursion has been changed to next term on the 29th of April.

At the moment we are coming up with ideas for the name for our STEAM Team. Ideas such as STEAMSpace, STEAMScape, STEAM Machines and STEAM Rollers have been voted as the favourites. We are also looking forward to having the "new logo for STEAM" competition in the upcoming weeks. If any student missed sign ups and is very interested, please come and see Miss Arney in A20.

Ms Irena Arney
STEAM Learning Specialist



LIBRARY NEWS

Our Library has so much new stock and we add to our shelves weekly! We have more fiction books, mystery books, new series and books about sport. We also have magazines covering sport, technology, gaming, teen life and wellbeing on offer. More reasons to make sure you visit the Library soon!

Don't forget, you can occupy yourselves in the library at lunchtime by selecting from a variety of card games including UNO, UNO Flip, Skip Bo, Monopoly Deal or regular playing cards. We also have chess and a heap of quick board games suitable for lunchtime play, including Sushi Go, Sequence, Five Second Rule and Rapidoh!

Come into the library at lunch, borrow a game and challenge friends!

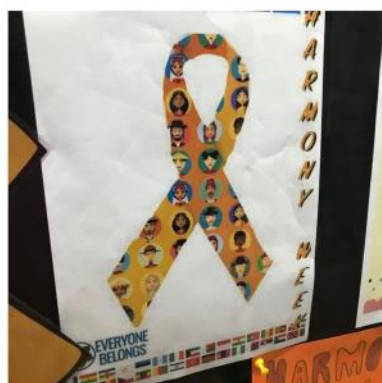
We'd like to remind students that although we have emergency iPads to loan for individual classes these are not to be relied on heavily or regularly. These iPads are available for students whose device is broken and getting fixed or those who are awaiting a new device. Berwick College's policy for being prepared for class means having pens, paper and text books, and your device charged and ready for the day! With testing and assessment often taking place on a device it's more important than ever to make sure you have your device accessible all day. Just as you'd keep your phone charged and ready to go out for a day, these learning devices and tools need to be organised and prepared for the day too. If you have any issues accessing your own device please contact a Learning Team Leader who can assist in making an alternative arrangement.

YEAR 7 GAME OF LOANS!!! Keep making sure you are borrowing, reading and coming in to get your points scored for our competition. It will still continue right on through Term 2, and the winners won't be announced until August so there is plenty of time to change the game and get the results you need for your English class!

The Library also has free posters that we are giving away - space, dinosaurs, planes, trains, old ships, volcanoes, flags, historical figures, just to name a few. Students are welcome to have a look and take what they want.

A big thank you to all of the Home Groups who participated in Harmony Week by creating and submitting a poster representing Harmony Week and thank you Mr Oke for organising the activities. The display in the Library foyer is very impressive to say the least. Please see some of the pictures of your work below.

"Dreams are for chasing all you need is courage to chase them"



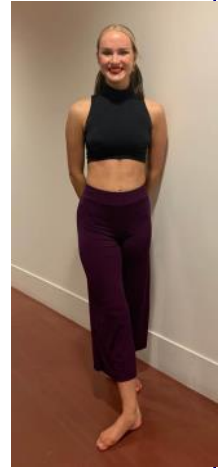
BERWICK COLLEGE DANCE ACADEMY

Everything is back in full swing in the Dance Academy even though we are only just finishing Term 1! We've had guest teachers in to take workshops and teach troupes and solos to all our BCDA students. The classes have all been working incredibly hard, and we are all just so happy to be able to be back doing what we love!

Top Class

Congratulations to **Mackenzie Witchell** from last year's VET Dance Unit 3/4 Class on her performance at Top Class! This day showcases exemplary solos from the previous year's cohort and Mackenzie was selected to perform along with only 12 other VET Dance students.

Our VET Dance and VCE Dance students spent the day watching these performances, and it was so great to have them in the audience to support Mackenzie. Our students completed reflection tasks on the solos they viewed on this day to further deepen their knowledge on the criteria they will be assessed against at the end of the year.



BCDA Triple Bill

The Year 9 and VET Dance students have already completed their first performance of the year! Everything that the students perform at our Triple Bill is their own creation including themes, costumes, choreography, and everything else involved in creating a show.

This was the first live performance of the BCDA for a year, so it was a very special night for all involved. The energy of our first performance back was fantastic and the students would have felt the rewards of all their hard work in the lead up, with a fantastic performance on the night.



Berwick College Choreographic Dance Competition

Berwick College's annual Choreographic Competition will be held on Sunday 23rd of May from 9am to approximately 5pm in the Performing Arts Centre. This dance competition is open to all Berwick College students from Year 7 to Year 12. Students will be required to choreograph their own routines and can enter as many items as they like.

Entry forms and payment are due by Monday 19th of April, payable through QKR (No late entries accepted). For further information please contact Ms Quenette on 8768 1000 or Melissa.Quenette@education.vic.gov.au

Melissa Quenette

Dance Academy Director – Junior School

Amy Pyke

Dance Academy Director – Senior School



VCE Theatre Studies Presents....



The VCE Theatre Studies Class are currently working on a recontextualised version of Romeo and Juliet.

Set in the late 80s in London. The students have been working hard to present this production at the end of next month; painting and designing sets, designing costumes, lighting, sound and writing the script.

We hope you can come to the show.

Prologue:

Two genres, both alike in dignity
In 80s London, where we lay our scene,

A harsh grudge breaks to new opportunity

Where pretty pop meets rock and roll.

And from the righteous homes of these two genres

A pair of star-crossed lovers risk their lives.

Whose bodacious adventures

Squash the tiff,

Which nothing but their tainted love could fix.

So tag along to the one hour traffic of these London streets,

And witness the conflict of these crazy beats.

Ms Julie Wotherspoon | VCE Theatre Studies

VCAL Numeracy —Scones in the making

Recently in VCAL Numeracy, students successfully baked scones. This links into multiple aspects of Numeracy, such as finance (costing the ingredients), numerical skills (determining ratios for quantities of ingredients), measurement and design (measuring the ingredients out correctly) and planning and organising (following all instructions correctly considering time management.)



YEAR 9 FLEXIBLE LEARNING

The year 9 Flexible Learning class has been participating in a unit on Sustainability and Australian Outdoor Environments throughout Term One. The students have participated in a range of outdoor experiences including snorkelling at Flinders Pier, surfing at Phillip Island, orienteering at Emerald Lake and conducting sustainability analyses on the grounds of Berwick College and the Melbourne CBD.

During these experiences students have had an opportunity to experience a range of outdoor environments including sea grass beds, coastal zones, intertidal flats, dry eucalypt forests, riparian wetlands, and urban man-made environments.

For each ecosystem the students have been able to identify and explain examples of native and introduced flora and fauna. Students have explained how current land practices contribute to climate change and land degradation, and also identified how these actions can be mitigated through application of conservation strategies, green energy principles and green building design.

Students also participated in a guided tour on sustainability in the city, identifying and learning about green building design examples which included examples of retro-fitting solar panels, water tanks, cross-flow ventilation, green spaces and a variety of clean energy applications.



Careers Education—Year 9

Year 9 students will complete their **Career Action Plan** during Terms 2 and 3. During these sessions students will complete a Career Action Plan which includes goal setting and clarifying actions related to occupations they have identified using the Berwick College Careers page/Career Tools, including an initial investigation into education and training pathways. These sessions support students with their choices at course counselling later in the year regarding programs and subjects.

Careers Education

Year 12

During Term 1 Year 12 students have participated in a post-secondary careers transition session, which has included completing a Career Action Plan (CAP) via Webex on a Wednesday after school. This prepares students for their second careers education session in Term 3. During the second session, students will receive support applying to their preferred institute and/or workplace. This is an integral part of the Year 12 transition from secondary school to further education, training or the workplace and involves identifying any necessary requirements to enter institutions or organisations related to each student's preferred career choice. These requirements may include Australian Tertiary Admissions Rank (ATAR) and pre-requisite subjects/study scores required for entry into university courses, as well as any necessary external tests, interviews, portfolios, auditions or other requirements.

Year 11

During Terms 2 and 3, Year 11 students will complete their Career Action Plan (CAP) in class to support their in school and post school pathways related to their preferred career choices. These sessions will support students with their choices at course counselling later in the year regarding programs and subjects.

Year 10

Year 10 students have completed their Career Action Plan during class time throughout Term 1. These sessions support students with their choices at course counselling later in the year regarding programs and subjects.

Key Contacts for the Careers & VET office for 2021

VET (Vocational Education and Training)

Laura Germano – 8768 1073 – Administration/
Enrolments/VASS
Amanda Komen – 8768 1059 – Administration/
Attendance/Finance
Karen Crawley – 8768 1058

Careers/Structured Workplacement (SWL)/Work Experience (Game of Life)

Narelle Mills – 8768 1059 (SWL)
Megan Boce – 8768 1060 (Work Experience)
Corinne Duhau – 8768 1058 (Careers/VCAL)
Karen Crawley – 8768 1058 (Careers/VET/SWL/Work
Experience)

YEAR 9 Sculpture—Clay Busts on display



Kenny Kangas Learning Team



KENNY
KANGAS

Well done to all of our Kenny students for completing a successful first term. After an interrupted Term 2, it has been great to get everyone back in the classroom and involved in the school community again. We have been really pleased with how our students have approached their classes and equally as impressed with the positive attitudes they've displayed with extra curricular activities outside of the classroom such as Kenny Day, the Swimming Carnival and many sporting opportunities.

Year 7 Camp was a highlight for our new Kenny students as they enjoyed a three day stay down at Phillip Island. It was a great opportunity for our students to get to know each other further, as well as getting to know students from other teams and also their teachers. Some comments below are from our Year 7s summing up their time at camp. Lastly, we just wanted to wish all students a happy and safe Easter break and holidays. Take some time to rest and rejuvenate before we return for Term 2. **Happy holidays all!**

Year 7 Camp Student Comments...

At year 7 camp we had some fun times. In my opinion the camp was mostly for getting to know our peers better as I made new friends and made new discoveries with skills I had not known I had, for instance doing high ropes and raft making was tricky to do but taught us different things. The food was amazing and I loved every part about it. Being in a cabin with the friends of my choice was great and for my first year of high school camp could not have been better. – **Santi**

Year 7 camp was a camp to remember. I'm pretty sure everyone could say they'd learnt something new, exciting and interesting. It gave everyone a chance to learn about their friends, teachers and even themselves. The camp provided a variety of activities that challenged all of our minds, like the raft making, trivia night and much more. Thank you to all the teachers for putting in their all to make a special time for all the year 7s. – **Aaron**

Year 7 camp was a wild time. We all had an amazing time, we all learnt something new, even if it was just someone's name. The activities were super fun and everyone had a choice to do something they enjoyed. They challenged our teamwork, minds and our resilience. Being in a cabin with all of my friends was a great time, even if we didn't know them, we got to meet new people. The food was wonderful, and the staff was super kind and friendly. Thank you too all of our amazing teachers for a great start to year 7. – **Sienna**

Year 7 camp was a great chance to make new friends and get to know our current friends better. It was nice having a lot of year sevens gathered to eat our meals and spend time together during free time. We also got to do trivia night and games night which helped get people out of their comfort zone. We also got the chance to form bonds with classmates. It was also nice getting to wear whatever we wanted for 3 days. – **Jayda**

Gavin Watson

Gavin.watson@education.vic.gov.au 8768 1089

Melissa Zuccolo

Melissa.zuccolo@education.vic.gov.au

8768 1089



HOLLOWS HAWKS NEWS



Congratulations to all our Hollows team members and families on successfully making it through Term 1.

Over the last few weeks, we have made some time to visit our junior classes to check in on their progress and reward some students for their achievements in Term One. It has been great to see our students achieving both academically in their classes and emotionally outside of the classroom.

We had an amazing time on our long-awaited year 7 camp. The Hollows students were able to make new connections and overcome fears whilst supporting each other. We had great weather, created some fun memories and persevered when challenged in activities (especially the activities that included height).

Have a look at some of our pictures from camp.



We wish everyone a wonderful Easter break and we look forward to seeing you all rested and well in Term 2.

Deana.Mihalos@education.vic.gov.au

Neil.Gould@education.vic.gov.au

Mighty Monash Learning Team



Our Monash students have got off to a great start to 2021, with Term 1 being filled with achievement, participation and fun! Across the term the Monash Learning Team has already experienced great success winning the Year 7 ICARE Day and the Swimming Carnival as well as putting in our best efforts with Kenny Day, coming third.

Many of our students have shown exemplary behaviour and a positive attitude to their learning and relationships at school. Many others have shown growth and persistence in areas they are trying to improve. Our teachers are continually recognising students who show the school's ICARE values to a high standard and the Monash students below have been recognised five or more times this term – an excellent achievement!

Year 7: Austin Borutta, Emily Lewis, Dale Maio, Jasvanti Rajasekaran

Year 8: Summer Achillies, Logan Burton, Noah Fitzpatrick, Caitlyn Halt, Filip Kuljanin, Karreena Thivakaran

Year 9: Ally Mitchell, Manaree Te Paki

Year 11: Chloe Bayliss, Amber Henderson, Liam Metcalfe, Elijah Roewer, Ebony Walters, Poppy Wardrop-Brown, Braden Wilkinson

One of the highlights of this term has been our year 7 Camp. We had a fantastic time away at Phillip Island Adventure Resort with students getting to know each other and their teachers, trying new things, and pushing through fears on the high ropes, giant swing and flying fox! Our students encouraged each other, cheered each other on and recognised everyone's displays of inquiry, cooperation, achievement, resilience and empathy! Two of our students, **Jasvanti Rajasekaran and Diyathi Abeysekera** have shared their reflection on camp with us:

"Camp is something that you can never neglect in life. A memorable moment where you can make new mates and learn more about them. There's so much to explore and so much to do at Phillip Island such as High ropes, Surfing, Twin flying fox, canoeing, Raft making, Beach activities and so much more. Besides all these fun activities there's a lot of things to do in your free time; Chugging down drinks at the table, eating bug salad, Table Tennis, Basketball, Tennis, Soccer and playing Gaga was extremely popular. You can walk up to the Gaga pitch and play Gaga whenever you are free which helped a lot of people make new companions and keep people energized in the morning when they were inactive. Having fun at camp was not only in the activities we did but besides that as well. Having hills of candy, pranking each other, telling scary stories, playing murder in the dark and having fun with your mates is a necessity at every camp. Chanting wheels on the bus go round and round, the students knocking out the teachers in Gaga and having your legs stuck in the sand at the beach were some hilariously historic moments. Camp was astonishing!"

Next term we hope to continue our positive start to the year with students pushing themselves to achieve their own individual goals for school! Don't forget, the school Athletics Carnival is on the first Tuesday of term and we are keen to continue our success as a Learning Team, but most importantly, enjoy spending the day together connecting as a learning team outside the classroom – make sure you are there in green!

Mr Paul Roberts & Ms Rebekah Hirst

Monash Student Learning Leaders

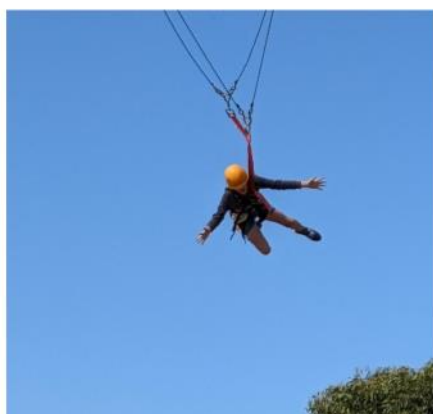


Chisholm Chargers Learning Team



Welcome to the end of term! Congratulations for all your hard work – I hope you achieved all of your goals for the term. Swimming sports was held in the middle of the term. We had a couple of superstars who gave it their all and participated in multiple races. Despite our best efforts, Chisholm came in last, but that only means we can try harder next year and move up the ladder.

In Week 8 our two Year 7 classes went to Phillip Island for their camp. All three days were filled with fun and challenging activities including the giant swing, raft building, flying fox and an indigenous walk where the students learned about the historical uses of bush plants. The students were able to build on their new friendships and Ms Horbach and I thoroughly enjoyed getting to know everyone better.



Coming up in Term 2 we have the Athletics Carnival (Tuesday 20th April) and we hope to see everyone putting their hands up for at least one sport. Participation is key and helps us in gaining points for the house cup. We also have Cross Country, Dunlop Day and Frost Day—all opportunities for students to step outside their comfort zones and try something new. Have a wonderful holiday break and we will see you next term.

Ms Amy Hooper, Chisholm Student Learning Leader Amy.Hooper@education.vic.gov.au

Ms Lucy Horbach, Chisholm Assistant Student Learning Leader Lucy.Horbach@education.vic.gov.au

Frost Falcons Learning Team



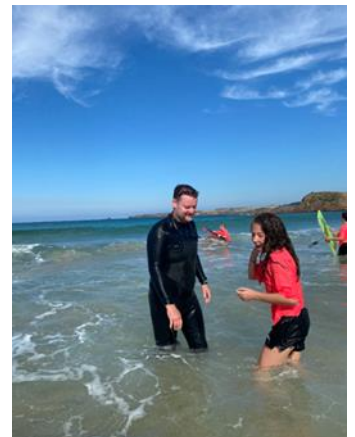
Blue Pancakes Anyone?!

To further our sense of belonging to the Frost Learning Team, we decided to have an end of term Frost breakfast, but not just any breakfast, a blue pancake breakfast! Miss Rees promises they tasted good! We had students coming back for fifths! Thank you to the staff members (specifically Mr Connell) and students who volunteered their time to ensure this breakfast was a success. **We appreciate it, more than you know!**



Year 7 Camp

The year 7s had the most amazing time on camp in Phillip Island. From surfing, to ropes courses, to cracker-eating challenges, to nominating Miss Rees to compete in the whipped cream eating challenge (she still has not forgiven you), year 7 have done it all! They even convinced Miss Rees and Mrs Vitalich to go on the giant flying fox – I'm not sure they've ever heard such loud screams! Thank you to Michelle Lewis for organising such a fun camp.



Ms Alexandra Rees—Frost Assistant Student Learning Leader

Mr Matthew Oke—Frost Student Learning Leader

Dunlop Diggers Learning Team



YEAR 7 PHILLIP ISLAND CAMP

Our Year 7s have returned from their camp at Phillip Island held from Wednesday the 17th to Friday the 19th of March. The weather was in our favour and we had some amazing sunny and warm days. Dunlop students were such a credit to our school and themselves in regards to their behaviour.

The raft building challenge was impressive to watch with team work displayed, along with some interesting engineering skills. One group deliberated for so long they took five minutes to build their raft, but still managed to get it around the buoy and back in one piece! Some students definitely got wetter than others though, with some realising the futility of getting back on and just swimming, pushing the team's raft in front of them.

Students were able to master their fear of heights on the high ropes course, flying fox and the giant swing. They tried their hand at archery, with some students even getting a bullseye. At night there was the trivia competition and a series of games on the second night in which students had a lot of fun.

All of the classes went down to the beach on the second day and we played cricket on the beach. It was great to see our students make new friends and for us as staff to get to know our students much better.

HOLIDAYS

We wish all our families a relaxing break over the term holidays and we can't wait to see all of our students back at school after a well-deserved rest. Well done to all students who have demonstrated the school values throughout Term One; we look forward to working with you next term.

Miss Rebecca Hann and Mr Jake Uhlenberg



Flynn Phoenix Learning Team



Our final newsletter for this term has come around very quickly! In what has been a term full of transitions, excursions, camps and re-settling into the new year, we continue to be impressed by the way our students respond to challenges.

It is pleasing to see students accept the various opportunities presented to them at our school. If last year taught us anything, it is that school is about so much more than academics. We encourage students to investigate these clubs/experiences within our college and find an area of interest that they can continue to develop. Currently, the College offers interschool sports, our STEAM team and a games club.

Keep an eye out for others during Term 2.

Year 7 camp (15th -17th March) saw our Flynn students from 7.4 and 7.7 journey to the Phillip Island Adventure Resort to participate in a variety of team building, adrenaline and communication-based activities. All students represented themselves with great maturity and participated to the best of their ability. Activities included giant swing, high ropes, surfing/beach activities, raft building, trivia and bush walking. It was great to see everyone step outside their comfort zone at camp and to see new friendships develop.

We would like to wish all our families a safe and restful break. Students should take this chance to re-charge and refocus in preparation for Term 2. We would also like to thank all the Flynn homegroup teachers for their continued support of students and their contribution to the positive and inclusive atmosphere created within our learning team.

Mr Vaughan Chaplin and Mr Adam Nettleingham—Flynn Learning Leaders



O'Donoghue Otellas Learning Team



The term has finally come to a close and we know our students are looking forward to a well-deserved break.

The Year 7s had a great time on camp. The weather couldn't have been better and allowed for all the outdoor activities, including the beach sessions, to go ahead. Plenty of fun was had and we hope the extra friendships created and fun times will be remembered for years to come.

Parent Teacher Conferences finished the term, and while they weren't face-to-face like we are used to, it was nice to be able to reach out to our many families and check in with how you are travelling.

We wish all O'Donoghue students and families a safe and happy Easter break and look forward to another action-packed Term 2.

Mr Jesse Nugent

O'Donoghue Student Learning Leader

jesse.nugent@education.vic.gov.au 8768 1052

Ms Bree Villella

O'Donoghue Assistant Student Learning Leader

bree.villella@education.vic.gov.au 8768 1098



HEENAN TAE KWON DO NOW AT BEACONSFIELD NEIGHBOURHOOD CENTRE



STARTING 19TH APRIL | ALL AGES 6+

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+ 2 x Assistant instructors: 2nd Traditional, 1st Dan Kukkiwon

Course programme implemented and supported by:

Master James Heenan, 5th Dan and Master Sung-ki Jeong, 6th Dan

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Community News



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City of Casey Holiday Program

City of Casey

Teenage School Holiday Program

Autumn 2021



Week One

Bookings close Thursday 1 April 2021

MONDAY 5 APRIL

No program due to public holiday

TUESDAY 6 APRIL

Tuesday Flix - Raya & The Lost Dragon

Venue: Hoyts, Frankston

Time: 10:00 pm - 1:30 pm

Cost: \$10

Transport (see back of flyer) & movie snacks included
BYO lunch and bottle of water

WEDNESDAY 7 APRIL

Art Attack - online workshop

Time: 1:00 pm - 2:30 pm

Cost: \$15 (includes art pack)

THURSDAY 8 APRIL

Splat Ball

Venue: 9 Hamilton Street, Oakleigh

Time: 10:30 pm - 1:30 pm

Cost: \$30

Transport included (see back of flyer)
BYO lunch and bottle of water

FRIDAY 9 APRIL

Amazing Race

Venue: Narre Warren Youth Information Centre

Time: 2:00 pm - 4:00 pm

Cost: FREE

Transport not included
BYO bottle of water

Week Two

Bookings close Thursday 8 April 2021

MONDAY 12 APRIL

Rush HQ

Venue: 39S Corporate Avenue, Rowville

Time: 9:45 pm - 1:45 pm

Cost: \$18

Transport included (see back of flyer)

BYO lunch/money and bottle of water

TUESDAY 13 APRIL

Get Active Tuesday

Venue: Casey Stadium, Cranbourne

Time: 10:00 pm - 1:30 pm

Cost: \$10

Transport included (see back of flyer)

BYO lunch/money and bottle of water

WEDNESDAY 14 APRIL

Hip Hop Masterclass - online workshop

Time: 2:00 pm - 3:00 pm

Cost: \$5

THURSDAY 15 APRIL

Parkour Ninja Freerun

Venue: 2 Eastlink Drive, Hallam

Time: 10:30 pm - 1:30 pm

Cost: \$10

Transport included (see back of flyer)

BYO lunch and bottle of water

WEDNESDAY 14 & FRIDAY 16 APRIL

Mural Awakening & Art Creating

Venue: Narre Warren Youth Information Centre

Time: 3:00 pm - 5:00 pm

Cost: FREE

Transport not included

BYO bottle of water

Bookings are essential and can be completed at casey.vic.gov.au/holidays

Contact the City of Casey

Web: casey.vic.gov.au/youth

Phone: 9705 5200

NRS: 133 677 (National Relay Service)

TIS: 131 450 (Translating and Interpreter Services)

caseyyouth

caseyyouth

@caseyyouthservices

Contact event organiser

Veronica Stanley

Email: vstanley@casey.vic.gov.au

Phone: 9705 5200

Mobile: 0418 327 136

City of Casey Youth Services



**YOUTH
SERVICES**

City of Casey is following the Victorian Governments advice on managing and responding to COVID-19. Please see program terms and conditions for safe practices.



City of Casey Holiday Program

City of Casey
Teenage School Holiday Program

Bus

Summer 2021



Week One

Transport

Tuesday 6 April

Tuesday Flix	PICK UP	DROP OFF
Narre Warren	8.30 am	2.50 pm
Endeavour Hills	8.45 am	2.35 pm
Doveton	8.55 am	2.25 pm
Hampton Park	9.10 am	2.15 pm
Cranbourne	9.25 am	2.00 pm

Thursday 8 April

Splat Ball	PICK UP	DROP OFF
Cranbourne	9.00 am	3.00 pm
Hampton Park	9.20 am	2.40 pm
Narre Warren	9.35 am	2.25 pm
Doveton	9.50 am	2.10 pm
Endeavour Hills	10.00 am	2.00 pm

Pick up and drop off points

Narre Warren Youth Information Centre
Cranbourne
Doveton
Endeavour Hills
Hampton Park

Week Two

Transport

Monday 12 April

Rush HQ	PICK UP	DROP OFF
Narre Warren	8.30 am	2.25 pm
Cranbourne	8.45 am	2.15 pm
Hampton Park	9.00 am	2.00 pm
Doveton	9.15 am	1.45 pm
Endeavour Hills	9.25 am	1.35 pm

Tuesday 13 April

Get Active Tuesday	PICK UP	DROP OFF
Narre Warren	8.55 am	2.35 pm
Endeavour Hills	9.10 am	2.20 pm
Doveton	9.20 am	2.10 pm
Hampton Park	9.35 am	1.55 pm
Cranbourne	9.50 am	1.40 pm

Thursday 15 April

Parkour Ninja Freerun	PICK UP	DROP OFF
Cranbourne	9.20 am	2.40 pm
Narre Warren	9.35 am	2.25 pm
Endeavour Hills	9.50 am	2.10 pm
Doveton	10.00 am	2.00 pm
Hampton Park	10.15 am	1.45 pm

52 Webb Street, Narre Warren
Lyal Street Bus Stop, Cranbourne
Autumn Place Shopping Centre, Paperbark Street, Doveton
Endeavour Hills Shopping Centre Bus Stop, Endeavour Hills
Stuart Avenue Bus Stop, Hampton Park

Bookings are essential and can be completed at casey.vic.gov.au/holidays

Contact the City of Casey

Web: casey.vic.gov.au/youth
Phone: 9705 5200
NRS: 133 677 (National Relay Service)
TIS: 131 450 (Translating and Interpreter Services)

 caseyyouth  caseyyouth  @caseyyouthservices

Contact event organiser

Veronica Stanley
Email: vstanley@casey.vic.gov.au
Phone: 9705 5200
Mobile: 0418 327 136

 City of Casey Youth Services



City of Casey is following the Victorian Governments advice on managing and responding to COVID-19. Please see program terms and conditions for safe practices.

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Brotherhood of St Laurence
Working for an Australia free of poverty

Contact

Leanne Farnsworth
your local Saver Plus
Coordinator

Phone

0459 190 144

Email

CaseyCardiniaSP@bsl.org.au

Online

saverplus.org.au
Facebook @SaverPlusAU



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with The Smith Family, Berry Street and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.