

NEWSLETTER ISSUE 4

Friday, 14th May 2021

2021 KEY DATES	
Tuesday 18th May	Year 10 Immunisations Berwick College Council Meeting—6pm
Saturday 22nd May	High Achievers' Program 2022—Testing/Exam 9:00am
Monday 24th May	2021 General Achievement Test (GAT) Redevelopment Trial
Monday 31st May	Year 11 Exam Week
Friday 4th June	Year 10 Maths and English Exams
Wednesday 9th June	Free Parent Webinar 6pm via Zoom. Topic: Sex and Social Media <ul style="list-style-type: none"> Statistics and prevalence of sexting amongst young people, including common distribution platforms Impact of sexting, including legalities, consequences and associated peer pressure Strategies to implement if things go wrong and to start effective conversations at home
Friday 11th June	Report Writing Day—Student Free
Tuesday 15th June	Headstart—Semester 2 classes begin
Tuesday 22nd June	Careers Expo for Years 9—12
Thursday 24th June	FROST Learning Team day
Friday 25th June	Final day Term 2—Students finish at 2:30pm

OFFICE HOURS - Telephone: 8768 1000

FINANCE OFFICE: Monday to Friday: 9:00am – 4:00pm

ADMINISTRATION OFFICE:

Monday to Friday: 8:15am – 4:00pm

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BERWICK COLLEGE NEWSLETTER

Berwick College notifies parents by email when newsletters are published. Newsletters are published three times per term. Newsletters can be accessed on the Berwick College website.

Please keep up-to-date with all College news by reading the newsletter, following us on Facebook www.facebook.com/berwick.college and Instagram [@berwick.college](https://www.instagram.com/berwick.college) and contacting the appropriate Home Group Teacher if you have any concerns.

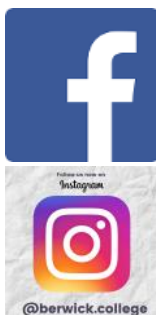


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Principal's Report

"Vale—Mahendra was a valued and respected colleague and friend who taught Maths for over 14 years at our College."

As communicated to our school community, on Sunday 2nd May we received the very sad news that Mr Mahendra Arora had passed away after living with cancer for a long period of time. Mahendra was a valued and respected colleague and friend who taught Maths for over 14 years at our College. Again, our staff were outstanding in their care and support of each other, providing coverage so colleagues could attend the funeral. The Department provided support and all staff were invited to a morning tea in his honour.

We are five weeks into Term 2 and our school community has enjoyed some significant events. Our two Presentation Balls were a highlight this week. We are very grateful for the many years of support we have had from The Rotary Club of Berwick in providing this opportunity to our year 11 students. Our debutantes and their partners performed beautifully and if they all reach their ambitions, what sensational futures they will have. Alongside parents, carers, grandparents, and past and current students I was very proud of our young people, their commitment to this event and their achievement. My thanks to the teachers and support staff who assisted and supported the students, and to Ms Amy Pyke and Ms Kylie Duncan for their organisation and liaising with Rotary, families and school.



Activities in a sea of yellow marked the celebration of Dunlop Day. The day was a huge success and over \$950 was raised to support 'Mates 4 Mates' and the Sir Edward 'Weary' Dunlop Medical Research Foundation. Activities our students and staff have undertaken in the past few weeks have been testament to our priorities: the annual Cross Country, Environmental Science Field trips, Parliament Tour, Outdoor Education hikes and rock climbing, work and city experiences, interschool sport and incursions for our student leadership team and Dance Academy and the outstanding Romeo and Juliet production.



Our partnership with Casey Tech School has provided our students access to high-tech and leading edge facilities. As reported in our newsletter, our year 7 High Achievers' classes enjoyed exploring Dobots, coding, Virtual Reality and landscaping a VR world. This month our year 8 students will have the opportunity to travel the circulatory system using Virtual Reality and learn how to write code to monitor heart rate and oxygen levels. Our comprehensive STEAM activities and the development of technology projects with increased skill and design, will connect our students to their future career aspirations in these fields.

Our Dance Academy was successful in securing funding from Regional Arts Victoria for a creative artist to work with our VCE Dance class. I have recently met with members of parliament to discuss the desired extension to our Basketball Stadium, which will include an additional Dance Studio, and the challenges to get funding for our school and the wider community.

Our Year 7 and 9 students completed the NAPLAN tests this week. As children progress through their school years, it is very important that checks are made along the way to see how well they are learning the essential skills of reading, writing and mathematics – skills that will set them upon the path to success as adults. We will use this data to focus on each child's learning growth and determine which year 9 students we believe will cope with acceleration into a VCE subject in year 10. The Department of Education will also provide a NAPLAN Certificate of Achievement to year 9 students who achieve outstanding results or who significantly improve their results.

As a staff we prioritise student learning, while offering extracurricular activities that help our students to grow. From Friday 4th June until Thursday 10th June, all students in years 7 and 8 will be participating in a Personalised Inquiry Program (PIP) in place of their regular timetabled core subjects. This carefully designed program will connect students with their passions and interests with the final phase where the projects are presented and exhibited in a celebration of achievement and growth.

Our 2020 Annual Report is available to be viewed on our [website](#). The Annual Report details our 2020 achievements, performance and financial position against our strategic plan targets. **Feedback is invited from our school community via our email: berwick.sc@education.vic.gov.au.** Ms Kerri Bolch - Principal

YEAR 7 H.A.P. EXCURSION

On Thursday 29th and Friday 30th April, students from the year 7 High Achievers' classes attended Casey Tech School to participate in the STEAM skill accelerator program.

The students were excited to write about their experiences and share them with the Berwick College community.

"The Casey Tech Centre excursion was a rewarding experience for all of us. The day was filled with fun, laughter and intriguing activities. Some of the activities we participated in included programming a mechanical arm to lift and move objects as well as getting to use the Unreal Game Engine to design our very own VR world. These activities got us talking and communicating within a group to effectively complete challenges. Teamwork was the key to completing the tasks and we all enjoyed working as a group. My favourite part of the excursion was designing a world in Unreal Game Engine. We were shown how to create and experiment with different textures, colours, shapes and coding to create a playable game. After we created the game we got to test it in a VR (virtual reality) headset. Overall, I thoroughly enjoyed the experience and I hope I have the opportunity to go back and do more activities in the future." **Austin Borutta 7.6**

"The excursion to Casey Tech was thrilling, intriguing and stimulating! This experience allowed my peers and me to explore more deeply about Dobots, coding, Virtual Reality and landscaping a VR world. On Thursday, 7.5 learned how to teach a Dobot to do specific movements and repeat them, and how to programme it with a software called Blockly. On Friday, we constructed a relaxation world on a building software, to then later enter it in VR! After this event, I was much more familiarised with this topic and definitely want to learn more! Overall, this was an amazing experience that 7.5 were very lucky and grateful to have." **Myla Fedhi 7.5**

"I loved the robotic activity, it was so much fun! We learned so much about coding and creating digital worlds on computers." **Diyathi Abeysekera 7.6**

"I really enjoyed the robotics it was so much fun being able to use all of the skills we have and even develop new ones!" **Emily Lewis 7.6**

I really loved being able to do two different types of coding, then being able to put them together." **Ava Mills 7.6**

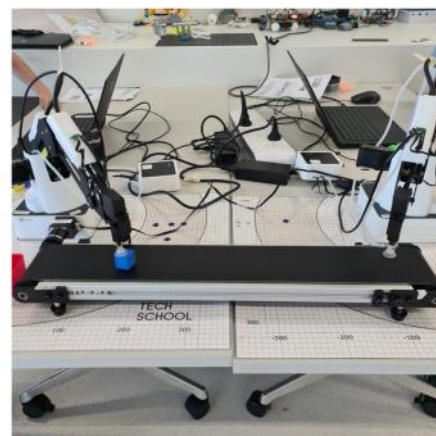
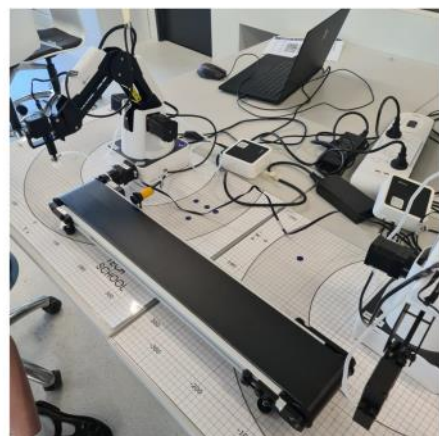
"The things that looked the hardest were always the easiest! Being able to put multiple coding skills into something amazing was the highlight for everyone" **Zara Polyhronidis 7.6**

"Being able to put all our coding skills together and moving robot arms was so amazing." **Himara Karunasena 7.6**

Ms Kylie Duncan
Excellence in Learning Leader

Ms Michelle Berwick
Science Domain Leader

Mr Brendan Allen
Casey Tech School Coordinator



S.T.E.A.M Team...introducing "STEAMSpace"

We are pleased to announce that our STEAM Team have voted and come up with our name as "STEAMSpace". They decided to name the actual space we do the competitions and challenges in, instead of having the name from the actual people that do the challenges and competitions. They came to this conclusion from some research done looking at other schools and catchy corporations and business names. The Team also loved the pun idea that "space" is the universe and that there are never ending ideas and galaxies to explore as well as the place or "space" we can come together as one and do these cool things in one spot.

The STEAM Team are also excited to announce a whole school competition for our digital logo! Anybody is welcome to digitally design a logo on any platform as long as it incorporates "STEAMSpace" as the title, alludes to what each letter of STEAM means and add the "Space" element to the logo. The prize will be a canteen voucher and the prestige of having your artwork as the logo. The due date is Friday the 14th of May (Week 4) and will need to be submitted to Miss Arney via email (i.arney@berwickcollege.vic.edu.au).



The poster features a large light blue circle centered on a background of a vibrant purple and blue nebula. Inside the circle, the text reads: "STEAMSpace" in a large, bold, sans-serif font, followed by "Digital Logo Competition" in a slightly smaller font. Below this, it says "Design an awesome logo for our Berwick College STEAM Team". Then, "Design features to incorporate into the logo:" is followed by three bullet points: "STEAMSpace" as the title, Allude to what each letter of STEAM means, and Add the "Space" element to the logo as the pun for the space we do STEAM in as well as the universe that holds a multitude of ideas. Below the bullet points, it says "Prize: a canteen voucher and the prestige of having your artwork as the logo". Then, "Due Date: Friday 14th May (Week 4)", "Submit to: Email Miss Arney", and the email address i.arney@berwickcollege.vic.edu.au.



The logo consists of the word "STEAM" in large, bold, block letters. Each letter is filled with a different colorful pattern or image related to its field: 'S' has a globe, 'T' has a robot, 'E' has a gear, 'A' has a paint palette, and 'M' has a chalkboard with math equations. Below each letter is a small label: "SCIENCE", "TECHNOLOGY", "ENGINEERING", "ARTS", and "MATHEMATICS".

Our students have been busy in STEAM continuing with their projects and challenges. The subs in schools and F1 in schools are working on spiels for future fundraising plans. The Arduino group is very excited as their RFID reader has come in this week so they can finally incorporate that into their setup and start trialling that to work. Our mural group has decided to meet for a couple of lunchtimes to get the stencils laser cut and spray painted.

We had an awesome group of students build and program our EV3 Lego Mindstorms robot into a dog and our Spike Prime Lego Mindstorms robot. We had more development in our video game groups which is amazing and the level and platforming skills are incredible. The hydroponic group have got the PVC pipes and are in the process of cutting those down and buying the pump and plants. We had a few groups working on some amazing woodwork projects including tea light candle holders.

S.T.E.A.M Team...introducing “STEAMSpace”

Our STEAM students alongside some students from the Retune Program went to the iFly excursion last Thursday! We were able to learn that the vertical wind tunnel has fans at the top to draw air through the flight chamber and then push it back down the sides through Return Air Towers that leads to an inlet contractor that compresses and speeds up the air before it re-enters the flight chamber. Students performed experiments with different shaped balls to predict the terminal velocity needed to float in the wind tunnel and then were able to see this come alive in the wind tunnel! Students were then able to gear up and feel the awesomeness of skydiving and the effects on the body! Gravity vs terminal velocity in action! It was such a great day and all of our students braved the wind tunnel! Well done!

Miss Irena Arney - STEAM Learning Specialist





STEAM stands for Science, Technology, Engineering, Art and Mathematics which are incorporated together in everyday challenges that help promote problem solving, collaboration and communication, critical and analytical thinking, as well as creativity.

The South Eastern STEAM Club is being held during Term 2 each Friday from 4:15-5:15pm for 10 sessions in the STEAM room (D13) at Berwick College and is open for students in grades 3, 4, 5 and 6. It is such a great opportunity for students to come and learn about STEAM and learn to collaborate in a team. It is a great chance to come and see what Berwick College's STEAM Program can offer.

In Week 1 we had our first session of the South Eastern STEAM Club with 30 awesome grade 3-6 students from all over Berwick and surrounding areas. We did the science of fingerprints and explored the different types of fingerprints including the loop, the arch, the double arch, the whorl, the tentarch, the double loop and mixed. The students then did some amazing fingerprint art and experimented with mixing paints. We all did a gallery walk and spoke about artistic elements and reflected upon our own creations.

In Week 2 we had our second session. Students were grouped into collaborative teams to investigate different robots and coding. We discovered the ins and outs of the Artie 3000 robot and how to code him to draw simple and more complicated shapes. Students explored mini spheros and how to drive them to win mini races as well as how to control RC stunt cars. We were very impressed at how resilient the students were and how easily they were able to share and encourage their teammates! **Miss Irena Arney and Miss Stephanie Lewis—SESC Coordinators**



DANCE ACADEMY



Last week the BCDA year 7-9 students participated in a Hip Hop Workshop day held at school. Over the day they were taught by various professional dancers and choreographers who taught a routine and also sat down with the Dance Academy students to discuss their careers, how they got into the industry and any advice they might have for the dancers.

Even though some of the year 7 – 9 students were out of their comfort zones having never done Hip-Hop before, everyone had a great day and worked incredibly hard!

We are looking forward to having another workshop day in Term 3; this time with Contemporary Workshops.

Have you liked us on Facebook? Find our page at <https://www.facebook.com/BCDanceA> or search for Berwick College Dance Academy to keep up to date with everything the students have been getting up to!

It's going to be a busy few weeks in the Dance Academy, with 2022 student auditions happening, our Annual BCDA Choreographic Competition and the BCDA Assessment night!

Ms Melissa Quenette
Dance Director – Junior School

Ms Amy Pyke
Dance Director – Senior School



Environmental Science - Werribee Zoo Excursion

On Friday April 30th, the year 10, 11 and 12 Environmental Science students went to Werribee Zoo to learn about grassland ecosystems and biodiversity. The year 10 and 11 students explored the science of adaptations and the relationships between species in an ecosystem through the real-world example of a Zoos Victoria conservation program. The year 12 students developed their skills as a field scientist to assess the biodiversity of an ecosystem and explore human threats, as well as Zoos Victoria's role in conservation of endangered animals.

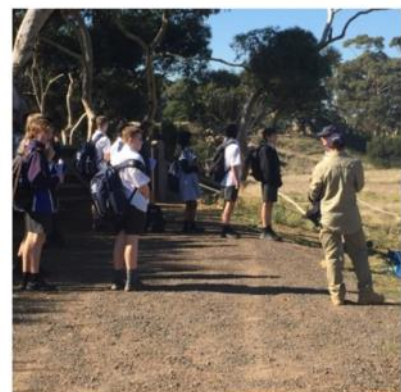
Students were then treated with a safari zoo ride around the zoo's African savannah, where students were able to get up close with rhinos, ostriches and giraffes. **Here is some of the feedback from the students:**

"The zoo was wonderful, being able to get closer to the animals, interesting following with narrator explaining the animal's background information. I highly recommend visiting the place." **Roche**

"The overall excursion to the zoo was a success. The staff there were friendly and easy to approach whilst also being really informative. Their conservation programs for nearly extinct species were really well built, considering some of the species haven't even had enough research conducted on them. The safari ride was also really interesting as we got a glimpse of what life is like for these animals without human interaction and impacts." **Zaeem**

"I learnt that a herd of zebra is called a dazzle." **Stacey**

"It was a great experience, having the opportunity to collect data using quadrats for the Werribee Zoo to use." **Keely**



English Edits

The English Domain loves the opportunity to work with other Domains across the College. Our year 9 High Achiever students were very grateful for the opportunity to observe a dress rehearsal of Shakespeare's tragedy, 'Romeo and Juliet'. This was a wonderful way for our English students to connect with Shakespeare's key ideas and characters and see a live theatre performance in the comfort of our very own Performing Arts Centre. Thank you so much to Julie Wotherspoon and her year 11 and 12 Theatre Studies class for allowing us to view this performance and help us experience 'fair Verona' for the morning!

Romeo and Juliet - Reflection

On Friday the 30th of April, the year 9 High Achiever students had the privilege of viewing an adaptation of Romeo and Juliet, performed and created by the year 11 and 12 Theatre Studies students. The play was set in the 80s era of London and was cut from two hours down to 45 minutes. The cast consisted of five members, one of whom played three characters at once. Two people were entirely in control of lighting and sound, and they were situated up in the lighting booth.

The play successfully followed the storyline of Romeo and Juliet with easy to understand dialogue and many puns. It encompassed the music of the 80s, giving the Montagues a punk twist and the Capulets an air of pop. The cast consistently stayed in character and the lighting and music was always on point. Mae Ovenden Lloyd, the scriptwriter, made sure to maintain consistent themes when rewriting the play, and to highlight key scenes to ensure a smooth storyline, along with assistance from other cast members.

Once the play had finished the year 9 students had the opportunity to ask questions about the play and the process of creating the play. Nothing was off the table. Many questions were asked, with very detailed answers given back. It was an amazing show with a rockin' twist that made everyone feel like they had the 'time of their lives'.

Jordan Hillbrick (9.5 English)

On the 30th of April (a Friday), my class and the other year 9 High Achiever English students got to watch the year 12 Theatre Studies class' version of Romeo and Juliet. The play had a select few of the characters including Romeo and Juliet (obviously), Lady Capulet, Capulet, Montague, Friar Laurence, Benvolio, Mercutio and Tybalt.

The play had been rewritten with an 80s twist, was condensed to 45 minutes and had a good selection of scenes. The play started with the recitation of an adapted prologue and the cool use of a smoke machine. Given the 80s twist, they had an appropriate choice of cool and iconic music. The thing I most enjoyed about this play was the use of music and the 80s twist as it made the play a bit more modern and fun while still keeping the original idea and classic scenes.

To name anything I would change would be overly critical as I thoroughly enjoyed the play and wouldn't change anything anyway. The play had a cast of five, but as there were eight characters, Corrine (one of the cast) had to play three people. She played Capulet, Montague and Tybalt, and played them all admirably.

"I said it once and I'll say it again" (Ferris Bueller reference) I thoroughly enjoyed the play and would recommend watching if you like 80s movies.

Molly Bungey (9.5 English)

YEAR 12 THEATRE STUDIES

Romeo and Juliet

The Year 12 Theatre Studies class have just finished their season of Romeo and Juliet. Not the traditional Shakespearean version, but our playwright **Mae Ovenden Lloyd** wrote a recontextualised version. Set in London in the 1980's, two feuding families Pop vs Punk, the themes of forbidden love, innocents and conflict.

The students were in charge of all of the production roles, lighting, set, costume, sound, directing, acting and props. The production meetings held every week ensured the students were on the same page with the directional vision, dramaturgy and context. They should be congratulated for their hard work for this SAC that has taken six months to complete.

As well as performing for parents, students, staff and friends on Thursday and Friday evening the students performed for the year 8 Drama class and then the year 9 English classes that are studying the Shakespeare version at the moment.

The process of performing for other classes is very important because it strengthens the relationships between classes, year levels and curriculum. It will help the year 9 classes understand the themes and storyline a little more and gets them looking at the script in a different context.

It was so good to see the students performing live on stage again. Congratulations year 12 Theatre Studies. I am very proud of you all. **Ms Julie Wotherspoon**



Administration Reminders—Absence and PTV

STUDENT SIGN IN AND OUT

Please note, our **Attendance Officer, Sharyn Collins**, is located in the new **Wellbeing Centre**.

If you are collecting your child early or your child is arriving late please remind them of this new location from where they must sign in / out.

Sharyn's contact number will remain the same: **8768 1086**.

STUDENT ID CARDS **PT**>

Students are now able to use these PTV approved school ID cards to access concession travel on public transport.

Please contact the College if your child did not receive a student ID card.

Any lost or stolen ID cards will cost \$10 to be replaced.

The Pluck Dissection

The pluck dissection that we did was pretty interesting as we got to see three organs that are in our body. The three organs that we saw were the heart, the liver and the lungs. The instruments that we used were the scalpel, scissors, a chopping board, some newspaper, gloves and an air pump. The whole procedure took around 30-40 minutes to complete the whole dissection and for the students to feel all of the organs and ask questions.

LUNGS

The sheep lungs are usually the same size as the human lungs. The structure of the lungs feels really soft and spongy and is about the size of your upper arm. The colour of the lungs is dark red. There was an experiment we did with the lungs as well. We put a tube inside one of the lungs and used the pump to show how breathing was regulated. When we started to pump air into the lungs it swelled up like a balloon and as we let the air out it went back into its normal shape.

HEART

As we started to examine the heart our teacher used a scalpel to show us the four chambers of the heart. The muscle that the heart is made out of is cardiac muscle, so this means that they never stop beating. The muscle on the left side is thicker as it has to push blood all over the body, unlike the right side which only needs to pump the blood to the lungs. The heart is a darker colour than the lungs and it is covered with fat.

LIVER

The function of the liver is to filter out the toxins and the waste from our body. The structure of the liver is quite dense and it feels solid. If you try and squeeze it, it will not get deformed. The colour of the liver is a form of red-dish-brown. The size of the liver is like an A4 piece of paper.

-Filip Trpenoski, 8.11



LIBRARY NEWS

We celebrated ANZAC Day in the Library with posters, books and memorabilia, then to top it off we had one of our Year 12 students, College Captain **Alyssa Browning**, give a spectacular and moving speech to amplify all that our courageous soldiers did to make Australia what it is today! Another College Captain, **Trent Allen**, also laid an ANZAC Day wreath beneath the school flags with our Principal, Ms Bolch, and Assistant Principal, Mr Doble, who then, together with our other College Captains, **Alyssa Browning, Mae Ovenden Lloyd and Mitchell Hendricks**, attended the ANZAC Day Memorial in Main Street, Berwick.



Dungeons and Dragons commenced on the 26th of April and has proven to be as spectacular as first imagined. Students have enthusiastically participated to not only tell fantastic stories about heroes, villains, monsters and magic but to also create the world in which these stories live.

Dunlop Day was on the 29th of April and a very impressive arrangement was on display in the Library foyer commemorating all that Sir Ernest Edward Dunlop, also known as Weary Dunlop, had done and is still inspiring people to do.

Games Club commenced on Wednesday the 5th of May at lunchtime and will continue until the end of Term 2. Students enjoyed playing board games, card games, Rubik's cube, chess and a hotly contested game of Mario Kart. If you are interested in having fun at lunch time on Wednesdays please come and join in.



If there are any students interested in learning a new craft we will be starting a Crochet Club in the library at lunchtime on Friday 14th May. So come in and get hooked!

We currently have 920 books loaned out to staff and students. Well done everyone! Keep up the good work. We have new books arriving regularly so check out our New Book section to find the latest releases! Of course, we also have our Wheelers eBooks and audio books which give all staff and students 24/7 access to thousands more books which can be downloaded onto devices to read or listen to at any time.

AND REMEMBER

"All our dreams can come true if we have the courage to pursue them"



Kenny Kangas Learning Team



Well done to all of our Kenny students for a really positive start to Term 2. It has been great to get everyone back in the classroom and involved in the school community again after our students were able to enjoy a restful break over Easter.

In a similar theme to Term 1, it has been a very busy start to the term with Cross Country, the Athletics Carnival, Dunlop day, the Debutante ball for our year 11 students and much more. In particular we were really pleased with our students and their participation. In the Athletics Carnival we had a number of students achieve 1st, 2nd and 3rd results, many of whom will be going on to the next round at District level.

Similarly with Cross Country it was great to see all of our students get involved and give it a go. Highlights included **Josiah Stanford (2nd)** and **Teale Utber (4th)** in year 7, and **Amy Woolfe** who finished in the top 10 in year 8. We also wanted to say a big well done to all of our year 7 and 9 students for giving their best over the last week with NAPLAN. Keep up the great work team!



Mr Gavin Watson

Gavin.watson@education.vic.gov.au 8768 1089

Ms Melissa Zuccolo

Melissa.zuccolo@educaton.vic.gov.au

8768 1089

Mighty Monash Learning Team



Term 2 has started with a couple of learning team events with Monash students getting involved in Dunlop Day and finding success in both our Athletics Carnival and Cross-Country competition. Monash year 11s were also amongst a number of students who participated in the Debutante Ball. They represented themselves and their families extraordinarily well. We are certainly very proud of the young adults they are becoming!

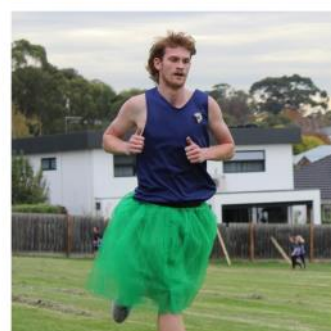
It was ribbons galore for Monash on Athletics with so many of our students participating and doing their best. Students who competed in all the events that were scheduled have achieved the honour of going on our Monash 'Wall of Fame'! We also congratulate **Seb Van Den Brink** and **Elijah Roewer** for winning Cross-Country in their respective age groups. Special mention to **Wyatt Smith** who just missed out, coming in second. For us, it was great spending time with our students outside the classroom at both of these events!

We've been so pleased with our students' efforts in the classroom this term as well.

We've heard so many positive stories from teachers including excellent English essays from our year 8s, engaged year 7 students at their Casey Tech School excursion, and fantastic artwork from **Molly Dawson**.

Keep up the great work, Monash!

Mr Paul Roberts and Ms Rebekah Hirst—
Monash Student Learning Leaders



HOLLOWS HAWKS NEWS



We have had a great start to Term 2 with our students and we want to celebrate some of their amazing achievements within school and personal accomplishments outside of the classroom. We started the term with a Learning Team assembly congratulating students for their 2021 Mid-Semester Report achievements. Certificates and awards were handed out to students who achieved 'very good' for achievement, 'always' for effective use of class time and 'always' appropriately behaved for all of their subjects. Below are some group photos.





Athletics Carnival

Athletics day was held on Tuesday, 27th March. The rain held off enough for the students to compete in a range of track and field events. It was great to see so many students involve themselves in this school activity whether they were cheering on their peers or pushing themselves to place in events.



HOLLOWS HAWKS NEWS



Mikayla Armour - Year 8 (HO7)

Calisthenics is an artistic sport that has evolved over the century to become the sport that I love so much today. It started during the Gold Rush in Ballarat as a way of keeping fit. The sport consists of unique items ranging from Figure Marching, Clubs, Free-Exercises, Rods, Aesthetic, Rhythmical Aesthetic, Song and Dance, Dance Arrangement, Revue, Character Dance and Song with actions. It caters for all capabilities by having divisions from Championship to division 12 and all ages from 2 years-90 years +. Then come the solos which have Cali solos (Physie), Duos and Graceful.

I have always felt privileged to attend a championship club (Jeaden) and have coaches that know all of us like their own children and are able to tell what our strengths are while still giving us variety. Over the past three weeks there have been a number of CV (Calisthenics Victoria) completions and performances and I was lucky enough to compete with my amazing coach Jeanne, who I have developed a very strong one on one relationship with, by my side. Being on stage again after Covid 19 has eased felt absolutely amazing; just having that rush of adrenaline while you're on stage is the best feeling and knowing you have nailed your performance feels even better. To be awarded the 14 year open state champion was just the

icing on the cake after a great solo season. I am looking forward to doing it all again in July this year when I travel to Queensland and for the 2022 solo season to start.

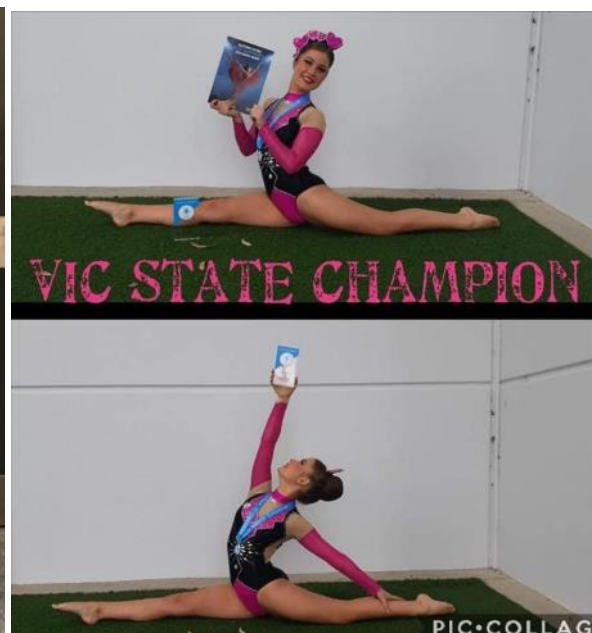


Maddie Utting - Year 8 (HO8)

During the holidays I had my calisthenics solo state championships. I came first in the under 14s novice calisthenics solo section which means I now have enough points to move up into the open reserve section, a harder section.

I competed at the Besen Theatre at Mt Scopus College in Burwood, which is my favourite stage to dance on, and I competed against 17 girls. I've been doing calisthenics since I was three but I started doing solos when I was seven and started competing solos when I was nine.

The solo season for calisthenics is finished for 2020 but I will start preparing for next year now.



HOLLOWS HAWKS NEWS



Max Monteith - Year 8 (H03)

At Lysterfield Lake every one to two weeks there's a bike racing event for up to 20 people or more. I participated in this event over the holidays and placed 1st. It was a mountain bike race at night. Just so you know you don't get a big prize or trophy, instead you get chocolate. They also do a raffle at the end with prizes such as chain wax, bike light, mug and more. In my opinion, you should come and give it a go. It's not really competitive and very fun to ride with a big group of people and be safe out on the tracks. You can find more information at this website: <https://www.lysterfieldmtb.com/events>



Andy Bull - Year 11 (H08)

I competed in the 2021 nationals in Sydney at Olympic Park for Mens U20 Pole Vault and Decathlon. It was an exciting and terrifying experience.

The grandstands were packed with many people and the pole vault mats were situated in front of the stands. There was a great amount of pressure competing in front of the roaring crowd, but once you're on the run way, everything in the background blacks out.

The support from all athletes was recognised which made the experience enjoyable. All round it was a fun and chill experience coming home with a 5th in Pole Vault and 6th in Decathlon.

I am now ranked nationally by Athletics Australia and have a world ranking by World Athletics (formerly IAAF).

Athletics Australia for 2021: Australian Men - equal 34th, Australian U20 Men - equal 10th, Victorian U20 Men - equal 7th (only 4 others outside Victoria rank higher), World Athletics World Open Men - 472 (initial ranking) Australian Men - 36th.

Congratulations to all our wonderful Hollows students for having a great Term 1 and we look forward to celebrating future achievements and milestones during this term.



Ms Deana Mihalos & Mr Neil Gould

Hollows Student Learning Leaders

(03) 8768 1094

Deana.Mihalos@education.vic.gov.au

Neil.Gould@education.vic.gov.au



Chisholm Chargers Learning Team



We can't believe we are already four weeks into Term 2, but a big welcome back to all our Chisholm Chargers! We have had a very busy term with amazing participation in a number of events.

On the 27th of April we had our school Athletics Carnival, which was a really fun day for all involved. A big congratulations to the 63 students who participated in an event; we greatly appreciate your enthusiasm.

Eli Seppings and Shaya Hennessy participating in Athletics Carnival



We also had Dunlop Day on the 29th of April, with students participating in various activities. Congratulations to **Josh McPherson-Flood** for winning the planking competition and Talia McBride for writing the winning acrostic poem.

On the 7th of May, year 7-9 students participated in Cross Country. Well done to **Katie and Erin Langeveld** (pictured below), who came first and second in the 12-13 Girls age group.



Ms Amy Hooper, Chisholm Student Learning Leader Amy.Hooper@education.vic.gov.au

Ms Lucy Horbach, Chisholm Assistant Student Learning Leader Lucy.Horbach@education.vic.gov.au

Dunlop Diggers Learning Team



Dunlop Day

Thursday the 29th of April was Dunlop Day. Each year Dunlop Learning Team raises money for two charities chosen by our students, taking into consideration our team namesake- Sir Ernest Edward "Weary" Dunlop.

Who was he?

Born on 12 July 1907 at Major's Plain, Victoria, he worked as a pharmacist's apprentice, and then trained to become a successful surgeon. He earned the nickname 'Weary' due to how he never wore out, just like the Dunlop tires. Dunlop played for the Australian National Rugby Team and was a champion boxer while a student. In November 1939 Dunlop enlisted in the AIF for service overseas. By May 1940 he had been promoted to major, having served in Jerusalem and was appointed Deputy Assistant Director of Medical Services on the staff of the Australian Corps Headquarters and AIF Headquarters in Gaza and Alexandria. During campaigns in Greece and on Crete, he served in a casualty clearing unit and became the senior surgeon at Tobruk, Libya.



POW

When the war in the Pacific began, Dunlop was transferred to Indonesia. Promoted to temporary lieutenant colonel in 1942, he was given command of the No. 1 Allied General Hospital at Bandung on Java. When the island fell to the Japanese in March, he had the opportunity to escape, but remained behind to continue tending to his patients, and therefore became a prisoner of war. In January of 1943, he was sent to Thailand, becoming one of the roughly 60,000 Allied POWs who were forced to work on the construction of the Burma Railway. He was now both the chief physician and commanding officer of more than 1,000 POWs, known as "Dunlop's Thousand" and also the "Dunlop Force."

Respected by his men

The men were underfed, and denied adequate medicine, along with being cruelly mistreated and denied adequate medicine. Many diseases ran rampant through the POWs. Despite this, Dunlop and the doctors who worked with him managed to create an effective surgical hospital through improvisation and scavenging, even making artificial legs for his troops out of bamboo. Multiple times Dunlop physically stood between his wounded men and Japanese soldiers who had determined that the wounded men were no longer worth keeping alive. He epitomised mateship, self-sacrifice and bravery.

Life after war

After the Japanese surrender that ended the war in August 1945, he stayed behind to help coordinate the evacuation of the liberated POWs. In 1946 Dunlop left active service, returning to work as a civilian surgeon, specialising in cancer treatment. In 1969 he was knighted in recognition of his contributions to medicine. Dunlop maintained an ongoing concern for the health and welfare of former POWs of the Japanese (many of whom were his patients). He supported individuals making pension claims and advised and lobbied governments on their behalf. He was Chairman of the Prisoners of War Trust Fund from 1969-77. In his later years he led commemorative tours to the Burma-Thailand railway. He came to reject hatred of his former captors and promoted reconciliation with the Japanese. Dunlop died in Melbourne on 2 July 1993 and his funeral was attended by more than 10,000 people.

Dunlop Day

Due to Dunlop's contribution to our soldiers, Dunlop Learning Team Students raise money for two charities:

- The Sir Edward 'Weary' Dunlop Medical Research Foundation which raises money for providing research grants across Victoria. These grants are for clinical and applied research to improve the quality and/or length of life of veterans, their dependants, and others affected by the trauma of conflict. Many projects also directly benefit our aging population.
- Mates4mates supports our veterans, current serving members and the families that stand by their side. This includes physical rehabilitation and psychology services, skills and wellbeing programs, social connection activities and family recovery centres.

Sir Edward 'Weary' Dunlop
MEDICAL RESEARCH FOUNDATION

Dunlop Diggers Learning Team



This year, Dunlop Learning Team ran 'a minute for a mate' in which students in our team sourced sponsors, and then did as many sit-ups or push-ups as possible in a minute. They then collected donations from their sponsors. We also ran a sausage sizzle, run by one of our team captains, Jasmine Prosser, and a planking competition, run by our other team captain, **Jak Morris-Burney**.

The planking competition was a tight competition, with the winner **Josh McPherson Flood** planking for 6 minutes and 50 seconds, closely followed by **Mikayla Robbie** with a plank of 6 minutes 45 seconds.

The Learning Team competition was won by the O'Donoghue learning team. The winning acrostic poem was from Chisholm 2:

Determination
Unite
Nothing is
Lost
Out of
Perseverance

A big thank you to all who donated towards Dunlop Day, with \$950 being raised to be split between our charities. This included quite a few large donations, including \$100 from the Lazaros family. Thank you so much to all who donated on the day, great or small, it is greatly appreciated.

THE WINNERS!



BBQ



PLANKING COMPETITION



TEAM SPIRIT



Flynn Phoenix Learning Team

It has been a productive return to school work this term. We are proud of our students using their class time well and engaging with their learning. Overall, the Flynn learning team had the lowest number of behaviour chronicles across the school, meaning we had the most students doing the right thing in class, attending on time, coming prepared and participating effectively in their learning. Well done all!

On Tuesday 27th April, the school held its annual Athletics Carnival. It was great to see Flynn students turn up, despite the gloomy weather, and support each other in events. Our junior and senior students were particularly well represented and it was apparent we had some fast runners in our midst. Our captains, **Zoha Saadi** and **Emma Guthrie**, were there to encourage our students to get involved. Results of the day are still being tallied.

Our junior school ambassadors (**Izzy Johnson**, **Gemma Ellis** and **Matt Shambrook**) will soon be organising their next activity at lunchtime for our Year 7s. They will be organising a quiz, with food. Images of this will be in our next newsletter.

Finally, a reminder that it is important that if your child is going to be absent, to please enter the absence on Compass or call our attendance officer, Sharyn Collins on 8768 1086 so that attendance is not marked as unexplained. In addition, if students arrive late to school or need to leave school early, they must sign in or out with the attendance officer, now located in the new Health & Wellbeing Centre.

Mr Vaughan Chaplin and Mr Adam Nettleingham—Flynn Learning Leaders



Frost Falcons Learning Team

Athletics Carnival

Frost were over the moon to be able to compete in the athletics carnival this term, considering last year's was cancelled due to COVID-19. With all the Frost participation this time around, surely we have to be in the top three, right? # goodbye bottom of the ladder



Frost Homegroup Competition

Miss Rees has organised a little healthy competition between our Frost homegroups.

Once a week, each homegroup participates in an activity, whether that be the best toilet paper outfit, the longest planker, the most creative chalk drawing. The top three (and all participants) receive points, and at the end of term, there is a prize for first, second and third place.

CONGRATULATIONS to our Term 1 winners, Frost 4, who were rewarded with a pizza lunch!

Ms Alexandra Rees—Frost Assistant Student Learning Leader

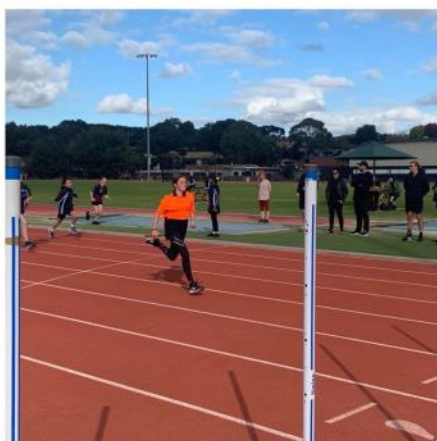
Mr Matthew Oke—Frost Student Learning Leader



O'Donoghue Otellas Learning Team



A very warm welcome back to Term 2 to all our O'Donoghue families. We hope you all had a lovely and relaxing break. Term 2 is set to be a busy one!



On Tuesday the 27th of April Berwick College held its annual Athletics Day. All students from year 7-11 went down to the athletics track for a day of cheering, running, team spirit and competition! We were lucky enough to have many of our students involved. Particularly our year 7s who did O'Donoghue proud. We are hoping for great results and will let you know as soon as they become available.

Congratulations to all O'Donoghue students who participated in the cross-country event on the afternoon of Friday 7th May. Many of our students tried their hardest and achieved positions in the interschool cross-country. Others took a more leisurely approach however still participated to earn valuable points for O'Donoghue.

We would also like to say thank you to **Kruz Ru and Mea Rowe** who represented our team in Dunlop's Planking competition. They did a great job!

Mr Jesse Nugent

O'Donoghue Student Learning Leader

jesse.nugent@education.vic.gov.au 8768 1052

Ms Bree Villella

O'Donoghue Assistant Student Learning Leader

bree.villella@education.vic.gov.au 8768 1098

CAREERS / VET NEWSLETTER

Careers Education at Berwick

Year 12

During Term 1 Year 12 students have participated in a post-secondary careers transition session, which has included completing a Career Action Plan (CAP) via Webex on a Wednesday after school. Within the CAP, the students have been researching courses, training or employment requirements to support their applications to either the Victorian Tertiary Admissions Centre (VTAC - for those students applying to university or TAFE), the police force, defence force, airline, apprenticeship or workplace.

It is important that all students have participated in a session and have complete their CAP in Term 1 or 2 as this prepares students for their second careers education session in Term 3. This is a mandatory requirement.

During the second session, students will receive support applying to their preferred institute and/or workplace. This is an integral part of the year 12 transition from secondary school to further education, training or the workplace and involves identifying any necessary requirements to enter institutions or organisations related to each student's preferred career choice. These requirements may include; Australian Tertiary Admissions Rank (ATAR) and pre-requisite subjects/study scores required for entry into university courses, as well as any necessary external tests, interviews, portfolios, auditions or other requirements.

All students were required to join the year 12 Careers Education Google Classroom at the start of the year for communication purposes and to access the latest careers information throughout the year. This includes access to the signup sheets for these sessions and the Career Action Plan. Please ensure your son/daughter has joined this classroom.

Year 11

During Terms 2 and 3, year 11 students will complete their Career Action Plan (CAP) in class to support their in-school and post-school pathways related to their preferred career choices. The students will use the Berwick College Careers page, supported by Career Tools to research their preferred subjects and the occupations that relate to their favourite subject areas. This will include investigating the role and responsibilities, personal requirements and education and training pathways related to their chosen occupation/s. These sessions will support students with their choices at course counselling later in the year regarding programs and subjects.

Year 10

Year 10 students have completed their Career Action Plan during class time throughout Term 1. Whilst completing their plans students began to set goals and clarified actions related to occupations they identified using the Berwick College Careers page/Career Tools, including an initial investigation into education and training pathways. These sessions support students with their choices at course counselling later in the year regarding programs and subjects.

Year 9

Year 9 students will complete their Career Action Plan during Terms 2 and 3. During these sessions students will complete a Career Action Plan which includes goal setting and clarifying actions related to occupations they have identified using the Berwick College Careers page/Career Tools, including an initial investigation into education and training pathways. These sessions support students with their choices at course counselling later in the year regarding programs and subjects.

My Career Insights – Morrisby Profile

All year 9 parents/guardians should have received an email to advise about the My Career Insights – Morrisby Profile at home for their child (this includes a permission form and information/instructions about the process).

This is a free careers educational program opportunity that the Department of Education and the Careers Education Association of Victoria offer students to complete during year 9 ONLY. If this program is not accessed during this year it is unable to be accessed during your child's senior school years. Once this profile is set up during year 9, students can then use this valuable careers exploration resource throughout their senior school years in conjunction with the Berwick College Careers page.

Noticeboard/Student Bulletin

Important information relating to Careers and VET will be communicated via email to parents, advertised on the noticeboard outside the office or through the student bulletin via the Home Group teacher.

2021 Fed Casey Youth Safety Project

Berwick College have two teams of year 10 students representing our school in the 2021 Fed Casey Youth Safety Project this year. This project is designed to give students an opportunity to experience university life, learn about community safety, attend a criminal justice lecture, whilst identifying local safety issues and what they mean to them. The students will have an opportunity to put forward their ideas on how to make a positive change related to safety in our community. These students will be creating a short video outlining their ideas, competing against other students from local schools in the area, with an opportunity to be short listed later in the year and present their work before a panel of judges at Bunjil Place, Narre Warren. Watch this space for more information.

Structured Workplace Learning (SWL) – Years 10, 11 and 12

All year 10 FLP (Flexible Learning Program), year 11 and 12 VCAL (Victorian Certificate of Applied Learning) students (aged 15 and over) are required to have a work placement one day a week (either on a Wednesday or Friday depending upon which day they attend their blocked TAFE course).

When your son/daughter completes their SWL placement paperwork, there are a number of factors that must be adhered to prior to their commencement:

- Parent/guardian signatures
- Student signatures
- Employer signatures
- Employer able to provide written evidence of being able to demonstrate social distancing and/or COVID-19 OHS compliance.
- Employer duties listed which meet DET guidelines.
- A completed/signed SWL form and COVID19 compliance form
- Approval from the Careers office
- Safe at Work Certificates (General and Industry).

Notes:

- The Careers office will organise the Principal's signature once the paperwork has been checked and the above criteria has been met.
- Please ensure the paperwork is provided to the Careers office at least one to two weeks prior to the start date which provides time for checking, processing and signatures.

Any queries regarding SWL, please contact the Careers office.

VET (Vocational Education and Training)

VET at Berwick College for Years 10, 11 and 12 students

Approximately 290 students have elected to undertake a Vocational Education Course at our school or another Technical Educational setting this year. Students are currently undertaking the following 1 or 2 year courses:

At Berwick College

Applied Fashion Design and Technology, Automotive, Community Services, Construction Pathways, Dance, Electrotechnology, Outdoor Recreation and Small Business.

Off Campus at another school or TAFE institution

Animal Studies, Beauty, Computer Assembly, Graphic Design, Early Childhood Education and Care, Equine, Furniture Making, Health Services, Horticulture, Information Technology, Kitchen Operations, Laboratory Skills, Make Up, Music, Plumbing, Retail Operations, Salon Assistant (Hairdressing), Screen and Media, Sport and Recreation, Tourism and Visual Arts.

The benefits of undertaking a VET program whilst at school are:

- They assist students to become 'job ready' thereby increasing their employment prospects.
- They form part of recognised pathways to further education and training.
- Upon successful completion, students receive a nationally accredited qualification.
- A necessity within the Applied Learning Program for years 11 and 12 that contributes to units of credit required to obtain an Intermediate and/or Senior Certificate.

CAREERS / VET NEWSLETTER

Attendance

If your son/daughter attends a VET course off campus, please ensure you contact the institution directly if they are unable to attend as well as letting the VET office know (Amanda Komen – 8768 1059).

Uniform and Personal Protective Equipment (PPE)

Please ensure your child wears full school uniform to all VET courses at Berwick College or off campus. This includes wearing additional items such as Personal Protective Equipment i.e. boots or overalls for classes such as Construction Pathways or Automotive.

Any VET queries, please contact Laura Germano on 8768 1073, Amanda Komen on 8768 1059 or Karen Crawley on 8768 1058.

Key Contacts for the Careers & VET office for 2021

VET (Vocational Education and Training)

Laura Germano – 8768 1073 – Administration/Enrolments/VASS

Amanda Komen – 8768 1059 – Administration/Attendance/Finance

Karen Crawley – 8768 1058

Careers/Structured Workplacement (SWL)/Work Experience (Game of Life)

Karen Crawley – 8768 1059 (SWL/Careers/VET/SWL/Work Experience)

Megan Boce – 8768 1060 (Work Experience)

Corinne Duhau – 8768 1058 (Careers/VCAL)

YEAR 8 CANBERRA CAMP 2021

This is a message for current year 8 parents and students who would be interested in going to the nation's capital for school camp.

Students will travel to and from Canberra via coach and will tour such sights as Parliament House, Questacon, The National Gallery, The Australian War Memorial, The Australian Centre for Democracy, Lake Burley Griffin and a hike atop local mountains, and other significant locations.

The camp will run from Monday December 6th, 2021 to Friday December 10th, 2021 and cost will include transport, food and accommodation.

The camp will cost \$750.00.

A deposit of \$200 is required to secure your child's place. Numbers are, at this stage, capped at 100 students. This will be on a first paid basis though student behaviour will be considered in determining eligibility to attend. Deposits close on **May 21**.

Any questions, please contact Mr Chris Sacco via email - christopher.sacco2@education.vic.gov.au



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Email: beaconsfieldtkd@icloud.com



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Community News



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Please See Our Website for Further Details



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Brotherhood of St Laurence
Working for an Australia free of poverty

Contact

Leanne Farnsworth
your local Saver Plus
Coordinator

Phone

0459 190 144

Email

CaseyCardiniaSP@bsl.org.au

Online

saverplus.org.au
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Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with The Smith Family, Berry Street and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.