

NEWSLETTER ISSUE 3

Thursday, 7th April 2022

2022 KEY DATES—TERM 1		
Thursday 7th April	Parent Teacher Conferences 4:00pm to 8:00pm	
Friday 8th April	Parent Teacher Conferences 9:00am to 2:00pm—No Timetabled Classes	
Tuesday 26th April	First Day Term 2	
Wednesday 4th May	Year 7, 2023 Information Night 6:30pm	
Thursday 5th May	DUNLOP Learning Team Day	
Tuesday 17th May	College Council 6pm—Public Meeting from 6pm—7pm	
Friday 10th June	Report Writing Day	
Tuesday 14th June	Year 11 Exam Week	
Thursday 23rd June	FROST Learning Team Day	
Friday 24th June	Final Day Term 2—2:30pm finish	

Maths After School Help Sessions & Chess Club—all year levels welcome!

Any students interested in chess? We will be getting those chess boards out on a WEDNESDAY lunchtime in the Library! We will see how much interest we get and then go from there with tournaments. Come on down!

MATHS AFTER-SCHOOL HELP SESSIONS

Maths After-school Help Sessions have started back up. Students can come along if they would like a scheduled, quiet space to complete their Maths Homework or unfinished class work. Maths teachers will be available to assist with any questions students have. Sessions will run every Tuesday in A13 from 3.20-4.30pm.

OFFICE HOURS - Telephone: 8768 1000

FINANCE OFFICE: Monday to Friday: 9:00am - 4:00pm

ADMINISTRATION OFFICE:

Monday to Friday: 8:15am - 4:00pm

Address: 65-69 Manuka Road, Berwick 3806 Email: berwick.sc@education.vic.gov.au Web: www.berwickcollege.vic.edu.au



BERWICK COLLEGE NEWSLETTER

Berwick College notifies parents by email when newsletters are published. Newsletters are published three times per term. Newsletters can be accessed on the Berwick College website. Please keep up-to-date with all College news by reading the newsletter, following us on Facebook and contacting the appropriate Home Group Teacher if you have any concerns.

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Principal's Report



"celebrate together, the successes in learning this term and prepare for the personal growth this year "...

We, the staff, students, parents and carers, would like to celebrate together, the successes in learning this term and prepare for the personal growth this year will bring. Meeting with parents and students this week, even if it is done remotely, is our opportunity to discuss the most important aspect of our work and most important element of the parents' lives: their children, our students. Discussions between

parents, staff and students reinforce our positive relationships and provide an opportunity for self-reflection and goal setting. Students will be encouraged to act on the advice and recommendations provided by our professional teaching staff at the Parent Teacher Conferences—this will make a tremendous difference to their growth and learning outcomes.

I extend my thanks to all the teachers who have participated so energetically in providing a variety of learning experiences for our students such as the annual year 7 Camp, Swimming and Athletics Carnivals, Outdoor Education adventures, competing in interschool sport and Basketball Friendlies, Dance performances, enjoying fieldwork, attending the Melbourne Grand Prix and facilitating the year 10 Work Experience. Year 7 Dance students are rehearsing for the annual Victorian State Schools Spectacular to be held in Term 3 and year 11 students for the annual Presentation Balls to be held next term.

The sensory garden for our Health and Wellbeing Centre has been planned by senior Numeracy VCAL students and Ms Hann. The Rotary Club have offered support for the purchase of the plants, and we look forward to the first 'soil turning' next term.

We are very proud to share with our school community our 2021 Annual Report in the parent forum on Tuesday, 17th May from 6:00pm to 7:00pm. We hope you can join members of our College Council, parents and students to hear of future initiatives that will benefit all of our students, present and future. We have two students, **Emma Guthrie** and **Ebony Walters** serving on our College Council and a fantastic student leadership team who serve the College in a number of ways. We value student voice to improve student engagement, wellbeing and quality instruction.

We have farewelled Ms Mete and Ms Hirst who commenced family leave and Mrs Cathryn Kemperman, pictured right, who has commenced leave with the view to retiring after serving our College for over 21 years. College Council wished Mrs Kemperman all the very best for the future. We wish Mr Walton, Mr Hannagan and Mrs Marinopoulos all the very best as they commence leave from Term 2.

Our year 7 and 9 students have participated in NAPLAN Readiness testing to ensure we are ready for the online process next term. This will provide more precise results and is one of the checks to see how well students are learning the essential skills of reading, writing and mathematics – skills that will set them upon the path to success as adults.

We hosted a Campfire Conversation to discuss Aboriginal self-determination in education on Wednesday 6th April. The campfire is a metaphor for a place where everyone has a spot to sit; to listen, share and connect with each other. It is a place for storytelling and deep listening enabling genuine





relationship-building. Past and present indigenous students attended and shared their views and ideas. It was a wonderful time of reconnection with our alumni from years 2020 and 2021.

Early next term, students will complete the annual, voluntary 20-minute Attitudes to School Survey offered by the Department of Education and Training in class time, to assist us in gaining an understanding of students' perceptions and experience of school. It has been a long term but next term is just nine weeks which will fly. Have a wonderful break and a very happy Easter. **Ms Kerri Bolch—Principal**

Environmental Science Update

This year Berwick College has three year 10, one year 11 and one year 12 Environmental Science classes.

This term all classes have had excursions to our research site, where Berwick College has infrared motion detecting cameras set up. Students have also been working on a student designed long-term research project, with research questions such as:

- Does the growth of native Australian plant life correlate with pH levels of the soil?
- Has the previous use of the research area as pastureland affected the pH of the soil?
- Does the growth of native Australian plant life correlate with moisture levels of the soil?
- Does the prevalence of undergrowth affect the diversity of arthropods?
- What is the comparison of population numbers of arthropod species in the area of older vegetation compared to the replanted vegetation?
- Does the kangaroo population in the research area comply with the expectations of crepuscular species?
- What is the comparison between native and introduced species of butterfly?
- What is the population of deer in the research area?
- How is the population of deer in the research area negatively impacting upon the bushland?

Our cameras have been picking up Fallow deer, with Sambar deer not coming up as often as in previous years.

On Thursday, 31st March, the year 11 class and both current year 10 classes went to Melbourne Zoo for the day. Students completed a student lesson that the Zoo made up for our school, with students looking at skulls from species to determine their niche. Students were then taken to one of the Bolivian Spider Monkey, Meerkat or Lemur enclosures to discuss animal behaviours. Students also went around the Zoo considering species and their niches, focussing on the Tasmanian Devil and the threats that it faces. Photo right taken by: Matthew Lewis





All students were very well behaved, with students receiving compliments from the Zoo staff. We ran a photo competition with Brodie King's lion and Jordan Hillbrick's monitor photos being the winners.







Ariel Levy

Photo above taken by: Chelsi Mellis



Brodie King



Jordan Hillbrick

Photo above taken by: Ethan Hoarau Miss Hann and Miss Berwick

Hayley Russell





Year 9 Flexible Learning Program (FLP) Activity Days

Every Friday our Year 9 Flexible Learning Program (FLP) students partake in an activity day. The aim is to broaden students understanding and knowledge of the environments around them.

This term has had a heavy focus on engaging with outdoor activities around the Melbourne area, exposing students to a range of natural and urban environments and helping to understand the ecological importance of our natural environments and the culture and history of our urban environments.

Students' have been challenged to try new things, take responsibility for their actions and be mindful of others in their class and community. This term students have visited native forests, botanic gardens, exotic gardens, the Yarra River (both rural and urban) and have taken the ferry across Port Phillip Bay (where we were lucky enough to have dolphins swim alongside the ferry).

Students have also had to challenge themselves by mountain bike riding through Lysterfield, walking the 1000 Steps and kayaking out to a beacon on Port Phillip Bay.

We are proud of the students and the approach they have taken to these activities.

Mr Adam Nettleingham and Mrs Michelle Lewis

FLP Activity Day Teachers











Media Excursion

On Thursday the 10th of March, the opening of Top Screen 2022 was held at The Capitol in Melbourne CBD. Bailey Zervaas (Class of 2021) had his short media film, 'Been Here Before', selected as one of the best Year 12 films from across the State. This achievement should be recognised as an amazing feat. To be selected from the 1000s of products made by senior students during their VCE studies is incredible.

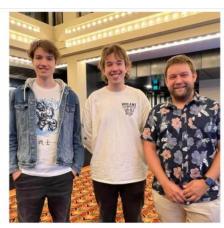
Bailey was also invited to the opening of Top Designs at the Melbourne Museum on the 1st of April, where his Media Production Design is on display for the public to view. If you have the chance, you can see this at Melbourne Museum until Sunday the 10th of July and his short film will play various dates at The Capitol until the 10th of May.

The Year 12 class of 2022 had the opportunity to see the range of Top Screen films on Thursday the 31st of March. While Bailey's short was the sentimental favourite, it also gave students the opportunity to hear from a few other creators of films to gain insight into the process they will undertake for the rest of the year.

On Monday the 4th of April, the year 11 Media class had the chance to attend a screening of Morbius at the Village Cinemas Crown. Seeing representations on the big screen enables students to gain a further understanding on the key topics covered in class. A great day was had by all! Mr Jesse Nugent—Media



















Library News

LUNCHTIME SESSIONS IN THE LIBRARY

On the first Tuesday of every month our library technician, Shamaila, will be running an Art and Craft session in the library at lunch time. Our first session will be on Tuesday, 3rd May. If you would like to learn a new craft, explore your creativity or just have fun, please see library staff to sign up by Friday 29th April.

Don't forget that every Wednesday at lunchtime our wonderful Dance Instructor/Co-ordinator, Ms Julie Wotherspoon, challenges and shares her chess skills with both staff and students. We are planning to have a chess tournament later in the year with interested students from all year levels, so come on in each week to practise and increase your expertise.

Also, you can occupy yourselves in the library at lunchtime by selecting from a variety of card games including UNO, UNO Flip, Skip Bo, Monopoly Deal or regular playing cards. We also have a heap of quick board games suitable for lunchtime play, including Sushi Go, Sequence, Five Second Rule and Rapidoh! So what are you waiting for? Lunchtime is the time to come into the library, borrow a game and challenge friends! We recently had a 'Screenfree' day in the library. It was lovely to lure students away from their devices to read, play board games and talk to each other! We are planning to make this a regular occurrence.

YEAR 7 GAME OF LOANS!!! We are delighted to announce that our Year 7s have already borrowed over 550 books in just this term alone! They are certainly contributing to our Game of Loans competition which will continue until August so there is plenty of time to keep borrowing, reading and scoring points for your English class! We have an absolutely wonderful collection of books to suit all of our students' needs so remember ---- "He who hesitates is lost".



As the leaves begin to change colour and the weather starts to cool, what better way to spend a chilly afternoon than to curl up in a cosy corner with a book? The library has hundreds of new books for you to choose from, and you can also access our digital library through Wheelers ePlatform.

We are also pleased to have obtained a copy of *Nyernila* — Listen Continuously: Aboriginal Creation Stories of Victoria in our library. The uniqueness of this publication is differentiated by two significant and distinguishing features. It is the first contemporary compilation of Victorian Aboriginal Creation Stories told by Victorian Aboriginal People, and it is the first to extensively use languages of origin to tell the stories. The stories for this publication were sourced from community, from the knowledge holders, custodians and keepers of those stories. Stories were gathered through community: in workshops specifically directed towards language development and story translation for 'Nyernila'; from individual and family group contributions; and most importantly through the spirit of generosity our First Peoples have in their willingness to share their stories and their Culture.

NYERNILA LISTEN LISTEN CONTINUOUSLY

If you would like to learn more about the language and culture of our local indigenous communities you are welcome to borrow this booklet to read, or you can download the full publication from https://cv.vic.gov.au/stories/aboriginal-culture/nyernila/download-full-publication/

Outdoor Education—Term 1 News

Term 1 has been such an exciting and busy term for students in Outdoor Education. With such amazing weather to start the year, we have been able to complete a wide range of outdoor activities across year 9 through to year 12. These activities have successfully been able to link the content we have be learning about in the classroom and apply that knowledge and skills to real world situations.

Outdoor Ed continues to grow each year and with student numbers rising, the range of experiences on offer and the opportunities available are making each trip more memorable.

Our year 9s have taken to the ocean through multiple surfing days and snorkelling. Our year 10s, who have been kayaking and stand-up paddle boarding have been able to identify natural environments and identify risks associated with these activities. In year 11, students built on the skills they learnt in year 9 by participating in a snorkel session to Popes Eye which included swimming with the local residents, fur seals. They also made the trip down to Sandy Point for Surf Camp in which the students enjoyed three days of surfing. Finally our year 12s - they had the chance to put their nerves to the test and submerge themselves in the underwater world with Scuba Diving.

All students have made the most of these excursions and camps and will be exposed to more adventures once again in Term 2 with activities such as hiking, mountain biking/cycling and rock climbing just to name a few.

We encourage all students throughout the school to get outside these school holidays and go on your own adventure! We look forward to hearing what you get up to when we return in Term 2.

The Outdoor Education Team.











Captains' Corner



Getting to travel to Bunjil Place for Casey's leadership conference was a great experience.

We got to listen to some great and inspirational speakers, the headline being Australian ultramarathon runner Lucy Bartholomew, who shared some great messages about backing yourself and proving people wrong. The other speaker I was inspired by was a local poet, who shared the idea, "let your passion be your light." I really believe in doing what makes you happy and believe this is such an important message. She also spoke about the fear of performing in front of crowds, and how she embraces it as it means she feels alive. I really liked that idea and it's something I'll be keeping in mind as I progress through not only this year but life in general.

As for me and my plans as school captain, I'm just a kid that loves sport and I want to make a difference in our school community by making students feel more welcomed and accepted. Also, by being a friendly face they can approach when they're in need, or if they just want someone to talk to.

Regards, Mitchell Bourke



My name is Shae Robertson and I am one of the 2022 College Captains. I have been studying at Berwick College since 2017 and am passionate about further improving the school to help future generations of students enjoy their high school experience.

To do this, I want to help improve the recycling system at Berwick College, and assist in creating a Recycling Awareness Campaign to educate students in the impact our waste can have on the environment. On the 24th of March, my fellow captains and I attended the City of Casey Student Leaders Reception, where we were introduced to a range of inspiring individuals. One of these individuals was Lucy Bartholomew who shared her inspiring story of going against the odds to achieve amazing things.

Her speech has inspired me to work hard to achieve both my personal goals and the goals I want to achieve in my role as both College Captain and ICARE Captain.

Shae Robertson



The meeting at Bunjil Place was an eye opening experience for me, as it was inspirational to hear many different stories from fellow leaders in the community. A common theme that I realised is that many leaders will often go through challenges within their own personal lives, where they are doubted and their decisions are criticised. It is a combination of passion in a certain field and the overcoming of challenges that creates a positive effect and can make you a leader. I would love to utilise my position as a leader of Berwick College to encourage people to confront and persevere through challenges. Even if you fail, you will learn more from failure than success, so don't let it stop you. Failure builds your own narrative and will make you stronger.

From Elijah Roewer



As school captain, I intend to act as a safety net for students - someone who they can come to with concerns, or rely on. As someone who has been part of the High Achievers' Program and Dance Academy, I understand the frustrations that come with schooling, and want to make students feel less alone in their experiences. Throughout my leadership journey, I want to ensure that those entering senior school take care of their mental wellbeing and understand the importance of putting themselves before their schooling. I was inspired by the passion of several individuals at the leadership conference that we four Captains attended and I intend to reinforce this across Berwick College. Following COVID, I want to emphasise enjoying ourselves while at school with friends and teachers, and administer this throughout the school. Thank you.

Maisie Lindsay



Captains' Corner Continued...



The GRIP Leadership Conference that I attended was an amazing experience, where I have learnt many new skills. The day consisted of many different sessions that catered to what I would love to achieve in my leadership positions. My highlight of the day was the part of the day where we learnt how to raise the standards of our fundraising as a leadership team. Through this section of the day, I was taught many new things that when fundraising many people don't consider and am now very excited to incorporate this into the fundraising that we undertake at the College.

Shae Robertson



The GRIP leadership conference was really enjoyable and engaging. Everything that we had learnt was so relevant to what we as a leadership team would like to achieve. The skills and characteristics of leaders was addressed and is something we can now express within our school and the wider community. The conference outlined how we as a team can raise the value of our school to a higher standard and lead with integrity. It allowed us to think about how we can improve the values of the school community, inspiring the leadership team to think how we can achieve this in a positive and innovating way. Overall, the conference was very successful, and I look forward to implementing their advice throughout my leadership.

Ebony Walters

Athletics Carnival Results—Congratulations Flynn Learning Team

Overall Athletics Team Results 2022

		Athletics
1st	Flynn	762
2nd	Kenny	709
3rd	Chisholm	692
4th	O'Donoghue	681
5th	Hollows	672
6tyh	Monash	658
7th	Dunlop	394
8th	Frost	316

	Women Team Scores			Male Team Scores	
1st	Chisholm	426	1st	Monash	499
2nd	Kenny	411	2nd	Flynn	442
3rd	Hollows	398	3rd	O'Donoghue	425
4th	Flynn	321	4th	Kenny	298
5th	O'Donoghue	255	5th	Hollows	274
6th	Monash	159	6th	Chisholm	266
7th	Dunlop	144	7th	Dunlop	250
8th	Frost	128	8th	Frost	188

Flynn Phoenix Learning Team

Year 7 Camp—Phillip Island

It was exciting for the year 7 students to head out to camp on the last week of school, especially after the last few years where camps and excursions have not typically run. The students on camp were all very well behaved, engaged with all the activities and represented the Flynn Learning Team and Berwick College well. Of particular note, was the new friendships formed and the students who extended outside their comfort zones to complete some of the more confronting activities. A big thankyou to Junior School Leader Ms Michelle Lewis for organising the camp, and all the staff who attended.



Get to know our Flynn Learning Team Captains!

	Emma Guthrie	Matt Shambrook
What are you passionate about?	I am really passionate about musical theatre. I take singing lessons outside of school and recently performed as Bebe in A Chorus Line (High School Edition). I currently have a spot on an Aussie All Stars trip to America in January 2023 which will include workshops with Broadway professionals in New York and representing Australia in the Junior Theatre Festival in Atlanta.	The Flynn Learning Team, Wearing Purple, the Purple Wiggle, Barney the Dinosaur, McDonald's mascot Grimace & Sesame Street's 'The Count'.
What are your interests?	I really enjoy reading. Two of my favourite books are Little Women by Louisa May Alcott and All the Light You Cannot See by Anthony Doerr. I also love music. Throughout lockdown I started to teach myself how to play the ukulele and I would love to learn how to play the piano.	Some of my many interests include playing basketball and other sports, camping, going to new places, playing video games and hanging out with friends.
What are your strengths?	Matching different shades of purple into everything that I wear and encouraging others to join the Flynn Learning team. Adapting and Problem Solving. great at finding the best solution problem and am always able to to new challenges.	
What is your best memory at Berwick?	My best memory at Berwick was probably my Year 10 theatre production. Our class stayed back after school to prepare for the performance and it was heaps of fun setting the PAC up, eating a pizza dinner together and doing each other's makeup.	My best memory at Berwick College would be when I made a funny gadget out of random materials in Biology

Athletics Day

The College's annual Athletics Carnival was held on Tuesday, 29th March at the Edwin Flack Athletics Field. Students in Flynn were well represented in many of the events, with a variety of purple face paint, clothing and accessories being worn. Many of our students competed in multiple events, and even placed inside the top 3 in each event. At the time of this writing, we are unsure of the results overall, however we feel confident that our students gave us every opportunity to register a great result – watch this space! *Pictures next page...*

Flynn Phoenix Learning Team Continued...







HOLIDAY WISHES

The Flynn Learning Team would like to extend best wishes to all our students and their families over the coming holiday break. We encourage everyone to make the most of their time away to recharge in preparation for a busy Term 2. Thank you to students, staff and parents for all the support this term and we look forward to continuing the good work after the break.

Mr Vaughan Chaplin and Ms Kristen Healey

Flynn Learning Leaders



YEAR 7 CAMP

The year 7s had the most amazing time on camp in Phillip Island. At the Philip Island Adventure Camp students got to go to Cowes beach and explore, complete challenges like the high ropes course and giant swing as well as compete in many challenges on our trivia night. On the second night, students were able to

participate in the Berwick College Talent Show. Well done to **Rory, Charlotte and Mason** for sharing your singing and dancing talents with us.



Unfortunately, unexplained absences are creeping up. If your child is away, please log the reason through Compass, or contact our Attendance Officer Mrs Sharyn Collins on 1086.

UPCOMING EVENTS

Parent Teacher Conferences – Thursday 7th March (4 -8pm) and Friday 8th March (9-2pm)

We wish all our families a relaxing break over the term holidays, and we can't wait to see all of our students back at school after a well-deserved rest. Well done to all students who have demonstrated the school values throughout Term One; we look forward to working with you next term.

Ms Leah Green & Ms Lauren Varadi

Frost Student Learning Leaders





Kenny Kangas Learning Team

We are excited to share how amazing and successful Kenny Day was this year!

On Thursday the 17th of March we had an awesome set of activities for Home Group designed by our students, including a music quiz, guess the HG teacher, famous red characters and a Kenny word search. The Kenny Learning Team raised money for two amazing appeals this year that are close to all of our hearts; the RSPCA Bushfire Appeal and the CFA Volunteers Bushfire Appeal who are still working hard to repair the forests and support the animals who were affected by the bushfires.

For lunchtime we had delicious Krispy Kreme Donuts, pizza, soft drinks and a sausage sizzle which was set up and sold by our amazing Kenny students. The organisation of this event was a tremendous one and it was great to see Kenny students from all year levels offer to set up, mark the Home Group activities and give up their lunchtime to support their learning team. We also had our big inter-Learning Team Eating Competition in the C Block amphitheatre where points were awarded to the Learning Team who could eat the cold spaghetti the fastest; a messy event for a good cause!

Congratulations to O'Donoghue for winning the eating competition and taking out the overall prize for the day! Special mention to our Kenny student **Jack** who won the award for the "Messiest Eater"!

Term 1 has been crazy busy for the Kenny Learning Team with the Year 7s venturing to Phillip Island for their 3 day annual camp! Year 7 Camp was a highlight for our new Year 7s as they enjoyed a three day stay down at Phillip Island. It was a great opportunity for our students to get to know each other further, as well as getting to know students from other teams and also their teachers.

They enjoyed activities such as the Flying Fox, the Giant Swing, swimming and working together to complete the High Ropes course. The students returned exhausted but with massive smiles on their faces and new friendships with their classmates.

















Lastly, we just wanted to wish all students a happy and safe Easter break and holidays. Take some time to rest and rejuvenate before we return for Term 2.

Ms Melissa Zuccolo and Ms Carolyn Bates—Kenny Learning Team

Student Learning Leader - Miss Melissa Zuccolo; <u>melissa.zuccolo@education.vic.gov.au</u>
Assistant Student Learning Leader - Mrs Carolyn Bates; <u>carolyn.bates@education.vic.gov.au</u>

O'Donoghue Otellas Learning Team

The action-packed term is finally coming to an end. We know our staff and students are looking forward to a well-deserved break.



Thank you to all involved in making the Swimming Carnival a huge success, especially for O'Donoghue, taking out 1st place for the day! Parents and staff on the day were

impressed by the enthusiasm and participation from O'Donoghue students, with the majority of our students swimming multiple races and enjoying themselves on the water slide and novelty events. A huge thank you to our Student Learning Team Captains, **Molly Pittard and Charlie Cosgrove**, for encouraging so many students to get outside of their comfort zones and give everything a go! A special mention to Mr McKenzie who smashed through the staff 50m freestyle, placing 2nd by an inch.

Kenny Day was a blast! O'Donoghue was fortunate enough to place 1st for the day, based on our homegroup activities completed by all students in the morning and our excellent spaghetti eaters, Mr McKenzie and Kruz Ru.

The year 7s had a great time on camp. The weather couldn't have been better and allowed for most outdoor activities to go ahead as planned, including spontaneous nature walks (thanks Mr Soroczynski) and some extra pool time. It was great to see so many of our students having fun and we hope camp provided students with an opportunity to make some lifelong memories and build some new friendships.

Last week we held our annual Athletics Carnival, where the remarkable participation and enthusiasm of students carried over from swimming carnival. It was wholesome to see so many students dressed in orange, and pushing themselves outside of their comfort zones, participating in as many events as they could. Another huge thank you to our Student Learning Team Captain, **Charlie Cosgrove**, who had an overwhelming presence on the day, our students enjoyed your words of encouragement! Thanks again to Mr McKenzie and Mr Soroczynski for representing O'Donoghue in the staff 100m sprint, taking 1st and 2nd place. The results for the day haven't been released yet, but O'Donoghue are hopeful of an impressive placing.

Online Parent Teacher Conferences conclude the term on Friday, which can be a great opportunity for parents/carers to reach out to teachers and check in on student progress. Available time slots for teachers can be booked through Compass, if you need assistance with this, please speak directly with the teacher you are trying to book with.

We wish all O'Donoghue students and families a safe and happy Easter break and look forward to another action-packed Term 2. Mr Jesse Nugent and Mr Josh Weber













Mighty Monash Learning Team

Our Monash students have got off to a great start to 2022, with Term 1 being filled with achievement, participation and fun!

This year we've already seen our students giving their best effort and getting involved in school events. Monash students placed second at the Swimming Carnival as well as putting in the effort and coming second in the Kenny Day spaghetti eating competition!

It was excellent to see so many of our students (and Mr Coco) joining in on Athletics Day,

with seven students competing in eight or more events across the day! We had a number of students place in their respective events and look forward to seeing where we placed overall; keep your eyes on the next newsletter for an update.

Many of our students have shown exemplary behaviour and a positive attitude to their learning and relationships at school. Our teachers are continually recognising students who show the school's ICARE values to a high standard and the Monash students below have been recognised five or more times this term – an excellent achievement!

Lucas Deluca, Riley Atkinson, Jackson O'Rourke, Isabelle Chalmers, Rohan Saini, Taha Zahid, Claudia Cunningham, Noah Fitzpatrick, Elise Holmes, Filip Trpenoski, Antonio Oshana and Tayla Allen.

We'd also like to congratulate Monash 7 for receiving the most ICARE rewards across all of Monash - 75 to be exact! Next term we'll celebrate this excellent success with you in Homegroup.

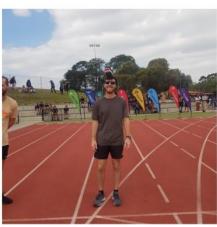
Finally, this term we farewell Ms Hirst who is going on maternity leave for the remainder of the year and we welcome Mr Mitchell Wood into Monash as the new Learning Team Assistant. Have a well deserved holiday, and we look forward to even more opportunities next term!

Mr Daniel Coco, Ms Rebekah Hirst & Mr Mitchell Wood — Monash Student Learning Leaders

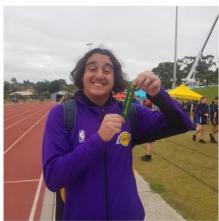












Dunlop Diggers Learning Team

YEAR 7 PHILLIP ISLAND CAMP

Our year 7s have returned from their camp at Phillip Island held from Monday the 21st to Wednesday the 23rd of March. The weather was in our favour for the most part as we started with an amazing sunny, warm day, with the rain holding off until our last



activity of the camp. For the most part, Dunlop students were such a credit to our school and themselves in regards to their behaviour. Students were able to master their fear of heights on the high ropes course, flying fox and the giant swing. They tried their hand at archery, with some students even getting a bullseye. At night there was the trivia competition and a series of games on the second night in which students had a lot of fun.

All of the classes went down to the beach on the second day to play games, however it got cold so we came back early to watch a movie and have some popcorn. It was great to see our students make new friends and for us, as staff, to get to know our students much better.





ATHLETICS CARNIVAL

A big thank you to the students who attended the Athletics Carnival and got involved. It was lovely to see the students encouraging each other and giving the events a go.



HOLIDAYS

We wish all our families a relaxing break over the term holidays and we can't wait to see all of our students back at school after a well-deserved rest. Well done to all students who have demonstrated the College ICARE values throughout Term One; we look forward to working with you next term.



Miss Rebecca Hann and Mr Jake Uhlenberg - Dunlop Leaders



Hollows Hawks Learning Team

We had an amazing time away on Year 7 Camp to Phillip Island. The Hollows students could make new connections and overcome fears whilst supporting each other. We had great weather, created some fun memories and persevered when challenged in activities (especially the activities that included height). Have a look at some of our pictures from camp.















Athletics Carnival was held on Tuesday, 29th March. It was great to see so many students involve themselves in this school activity whether they were cheering on their peers or pushing themselves to place in events.

Congratulations to all our wonderful Hollows students for having a great Term 1 and we look forward to celebrating future achievements and milestones during this term.

Student Learning Leader Mr Kevin McCall Kevin.McCall@education.vic.gov.au

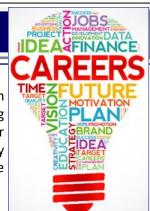
Assistant Student Learning Leader Miss Marnie Platt Marnie.Platt@education.vic.gov.au

Careers Education/VET News

Year 12

Year 12 students are continuing to participate in a post-secondary careers transition session, which includes completing a Career Action Plan (CAP) via a Webex online meeting after school. Within the CAP, the students will be researching courses, training or employment requirements to support their applications to either the Victorian Tertiary Admissions Centre (VTAC - for those students applying to university or TAFE), the Police Force, Defence Force, Apprenticeship or workplace.

It is important that students who have not had an opportunity to attend a session and complete a CAP during Term 1 contact Mrs Crawley (Careers & VET Leader) to sign up to and attend a session at the start of Term 2.



Year 11

During Term 1, Year 11 students have completed their Career Action Plan (CAP) in class to support their in-school and post-school pathways related to their preferred career choices. The students used the Berwick College Careers page to research their preferred subjects and the occupations that relate to their favourite subject areas. This included investigating the role and responsibilities, personal requirements and education and training pathways related to their chosen occupation/s. If your son/daughter has been absent they may have missed their session and therefore should make contact with the Careers office at the start of Term 2 to arrange another day/time for their session. These sessions assist in preparing students for course counselling later in the year.

Year 10

Year 10 students will complete their Career Action Plan during class time during Term 2. Whilst completing their Career Action Plan students begin to set goals and then clarify actions related to occupations they have identified using the Berwick College Careers page/Career Tools, including an initial investigation into education and training pathways. These sessions support students with their choices at course counselling later in the year regarding programs and subjects.

Year 9

Year 9 students will complete their Career Action Plan during Term 3. During these sessions students will complete a Career Action Plan which includes goal setting and clarifying actions related to occupations they have identified using the Berwick College Careers page/Career Tools, including an initial investigation into education and training pathways. These sessions support students with their choices at course counselling later in the year regarding programs and subjects.

Year 9 My Career Insights - Morrisby Profiling.

What is My Career Insights – Morrisby Profiling?

My Career Insights is a program for all Year 9 students in Victorian Government Secondary Schools. My Career Insights helps students to discover, develop and drive their career planning.

It is a unique opportunity for students to learn more about their strengths and abilities, while exploring potential career options — giving them the confidence to start taking control of their future. This is an ideal time for students to take a moment to reflect on who they are, and what they might want from a career. It is a time for self-discovery and an opportunity to think about their strengths and find new ones.

Morrisby / My Career Insights will commence in Term 2 for Year 9 students.

Year 10 – Game of Life classes (Semester 1) and Work Experience (Monday 4/4 to Friday 8/4/22).

As an integral part of the Year 10 Game of Life classes Semester 1 students are participating in work experience placement for the last week of Term 1. There are a variety of placements students have been able to access including, veterinary, dentist, physiotherapy, education, retail, trades, health, hairdressing, beauty to name a few. Game of Life teachers will be checking on their students and their progress and we look forward to hearing about all the wonderful experiences our students have had the opportunity to access.

Careers Education/VET News

Structured Workplace Learning (SWL) – Years 10, 11 and 12.

By now most Year 10 to 12 FLP/VCAL students should have a structured work placement organised for Semester 1. If your child has not been able to find a placement, please ask them to visit the Careers office and speak to Mr Brittle.

SWL provides a great opportunity for young people to connect with industry, develop additional skills centred on Employability Skills, and allows a student at least one day a week to connect with external employers. SWL is about pathways and career decisions linking to their school subjects. It is also a fantastic way for young people to bring skills and knowledge back into Berwick College.

If you have any questions relating to SWL, Mr Brittle can be contacted on 8768 1087.

VET (Vocational Education and Training)

Our students have started VET for 2022, both internally at Berwick College as well as externally with other providers. We wish our VET students all the best with their chosen courses!

VET at Berwick College for Years 10, 11 and 12 students

Approximately 280 students have elected to undertake a Vocational Education Course at our school or another Technical Educational setting this year. Students are currently undertaking the following 1 or 2 year courses:

At Berwick College:

Applied Fashion Design and Technology, Automotive, Community Services, Construction Pathways, Dance, Electrotechnology, Outdoor Recreation, Small Business and Visual Arts.

Off Campus at another school or TAFE institution

Animal Studies, Beauty, Computer Assembly Repair, Early Childhood Education and Care, Engineering, Equine, Furniture Making, Health Services, Heavy and Light Rail Fundamentals, Information Technology, Kitchen Operations (Patisserie), Make Up, Plumbing, Retail Operations, Salon Assistant (Hairdressing) and Sport and Recreation.

The benefits of undertaking a VET program whilst at school are;

- They assist students to become 'job ready' thereby increasing their employment prospects
- They form part of recognised pathways to further education and training
- Upon successful completion, students receive a nationally accredited qualification
- A necessity within the Applied Learning Program for Years 11 and 12 that contributes to units of credit required to obtain an Intermediate and/or Senior Certificate.

Attendance

If your son/daughter is unable to attend their external VET course off campus, please ensure you contact our school (Amanda Komen on 8768 1059) to advise of their absence as well as contacting the institution directly (the class teacher).

Uniform and Personal Protective Equipment (PPE)

Please ensure your child wears full school uniform to all VET courses at Berwick College or off campus. This includes bringing along Personal Protective Equipment such as boots or overalls for classes such as Construction Pathways or Automotive.

Any VET queries, please contact Laura Germano on 8768 1073, Amanda Komen on 8768 1059 or Karen Crawley on 8768 1058.

Key Contacts for the Careers & VET office for 2022

VET (Vocational Education and Training)

Laura Germano - 8768 1073 - Administration - VET/VASS

Amanda Komen - 8768 1059 - Administration - VET Attendance & Finance

Careers/Structured Work Placement (SWL)/Work Experience (Game of Life)

Gary Brittle – 8768 1087 (Careers/Structured Workplace Learning)

Megan Boce – 8768 1060 (Work Experience)

Narelle Mills - 8768 1058 (Careers)

Corinne Duhau – 8768 1058 (Careers/VCAL)

Karen Crawley – 8768 1058 (Careers/VET Leader)







SUPER MINECRAFT CODERS

Use code to hack and modify your own world in Minecraft Education!

Date: april 11 - 12 OR 19 - 20 AGES: 7 - 12 PRICE: \$265

ROBLOX OBSTACLE COURSE

Learn game development and design by creating a ninja warrior style obby

DATE: APRIL 21 -22, 2022 AGES: 10 - 14 PRICE: \$230



DESIGN YOUR OWN APP

Create a design for a real mobile app. with a brand and logo!

DATE: APRIL 13 - 14, 2022 TIME: 8:30 AM - 4:30 PM AGES: 7 - 12 PRICE: \$230

1300 089 344 JNRENGINEERS.COM.AU

ENROL TODAY





PLAYERS WANTED

U8 MIXED - Born 2014/2015 prior to 30/4

U11 MIXED - Born 2011 U12 GIRLS - Born 2010/2011 U12 MIXED - Born 2010 U14 BOYS-Born 2008 U17 BOYS - Born 2005/2006

All abilities & experience welcome

jfregistrar.bsfnc@gmail.com 0410 335 616

Community News



Join a virtual info session to learn about Saver Plus.

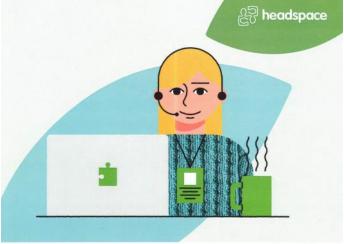
PLUS! Earn up to \$500 in matched savings!!

Saver Plus is a free community program that helps parents budget and save for education costs. Build financial skills through online workshops and develop long-term savings habits.

Eligibility criteria applies.

Smash your savings goals and we'll match it up to \$500





Saver Plus will match your savings for school costs, dollar for dollar, up to \$500.

To join Saver Plus you must be 18 years plus, have regular income from work (you or your partner)*, have a child at school / starting next year or be studying yourself, and have a Health Care Card or Pensioner Concession Card and an eligible Centrelink payment*. "Many types of income and Centrelink payments are eligible, please contact us for more information

laptops & tablets



camps & excursions



uniforms & shoes





books & supplies



witherhood of St Laurence

Leanne Famsworth your local Saver Plus Coordinator

0459 190 144

Email CaseyCardiniaSP@bsl.org.au

Online

saverplus.org.au Facebook @SaverPlusAU



headspace Narre Warren is here to help!

We provide free Mental Health support, Primary Health Services and Alcohol and other drugs support for those between 12 - 25 years of age.

Open hours: Monday's 10am till 4pm, Tuesday to Friday 10am till

To get in touch with us you can:

Find us at the 66 Victor Crescent, Narre Warren, 3805

Email us at: headspaceDNWenquiries@each.com.au

Call us at: 1800 367 968 or check our web site at: headspace.org.au







