

 BERWICK COLLEGE POLICY	TITLE	HOMEWORK		
	VERSION/YEAR	5/2022		
	PUBLISHED LOCATIONS	COMPASS, ENROLMENT DOCUMENTATION, WEBSITE		
	ISSUE DATE	MAY 2022		
	REVIEW DATE	FEBRUARY 2025		
	REVIEWED BY	ASSISTANT PRINCIPAL	RATIFIED BY	COLLEGE COUNCIL
PURPOSE:	<ul style="list-style-type: none"> To ensure that Berwick College policies and procedures accurately reflect the College operations, directions, educational philosophy and goals and meet all legislative, compliance and duty of care requirements. To provide policy and procedure direction to all staff, students, parents and volunteers of Berwick College. 			
BACKGROUND:	<ul style="list-style-type: none"> Berwick College seeks to establish and maintain a high level of professional standards in relation to all activities within the College. This policy is in accord with the College's 'Mission Statement', 'Values' and 'Service Standards'. 			
RELATED DOCUMENTS:	<ul style="list-style-type: none"> DET – Teaching and Learning - Parents DET – Homework Guidelines DET – Homework Expectations Berwick College Student Promotions policy Berwick College Student Assessment policy 			

RATIONALE:

Berwick College believes that homework is an essential part of the learning process. Homework allows students to develop a deeper understanding of subject knowledge and key skills, extends learners and leads to improved learning outcomes. Homework provides opportunities for parents to participate in their child's learning and to support them to grow as a learner. Homework provides students with opportunities to build responsibility through ownership and independence of learning. Importantly it establishes positive work habits for students to prepare them for the increasing demands of study and exams in their later years of schooling. Exams are a significant part of assessment and it is important that all students develop sound revision habits to prepare them for exams in the later years.

PRINCIPLES:

Homework should be:

- Purposeful, meaningful and relevant to the curriculum
- Interesting, challenging and when appropriate, open ended
- Individualised so that it aligns with students' learning styles and abilities.

IMPLEMENTATION - COMPLETION OF HOMEWORK - EXPECTATIONS OF STUDENTS, TEACHERS AND PARENTS

EXPECTATIONS OF TEACHERS

- Teachers determine and publish due dates for homework on Google Classroom and/or Compass
- The teacher contacts parents of students who regularly fail to complete homework
- Teachers are required to make a pastoral note on Compass
- Teachers check for completion and provide timely feedback to the student.

EXPECTATIONS OF PARENTS/CARER:

- It is expected that parents/carers take an active role in ensuring that their child/children complete their homework by set due dates by checking Compass and/or Google Classroom
- Inform the subject teacher when their child/children is unable to complete their homework
- Create a study environment conducive to the completion of homework that is both positive and productive
- Encourage the use of a homework diary (physical or digital)
- Link homework and learning activities to the families' culture, history and language and link to clubs, associations and community groups.

EXPECTATIONS OF STUDENTS:

- Students prepare their own homework timetables taking into account subjects to be covered and outside commitments, including recreation.
- Students should record the details and due dates of required work
- Ensure that all submitted work is their own
- Follow up on feedback provided by their teachers
- Seek assistance when difficulties arise.

When specific homework is not set, Berwick College encourages the students to do the following:

- **Practice exercises:** Where students apply or review new knowledge or skills
- **Preparatory homework:** Where students gain background information so they are better prepared for future lessons
- **Extension assignments:** Where students can pursue knowledge or use what they have learnt individually and imaginatively.

Learning Domain Guide		
English <ul style="list-style-type: none"> • Read – novels, newspaper, blogs, subtitled films, magazines • Watch the news/current affairs • Critically think about advertisements, film and book reviews • Watch film adaptations • Explain your day • Discuss current issues • Use your words – talk to family, friends • Read work aloud • Journal, diary, blog • Listen to the radio (talk-back), music, TED Talks 	The Arts <ul style="list-style-type: none"> • Be creative • Observational drawing • Watch films • Visit galleries and performances • Listen to music • Revise lines – involve family • Take photos • Read magazines – look at images and relate to subjects • Practicing performance pieces • Explore city – street art, architecture 	Mathematics <ul style="list-style-type: none"> • Practise times tables • Finish incomplete work • Revise for tests/exams • Prepare bound references for tests/exams • Complete interactive activities on CambridgeGo: – Scorchers, Walkthroughs and Quizzes, Edrolo (Yr12) • Visit Math websites – CambridgeGo Khan Academy, https://fuse.education.vic.gov.au/VC/Secondary?mathematics.
LOTE <ul style="list-style-type: none"> • Use Quizlet • Use Rasa Bahasa – Indonesian/Duo Lingo – German • Teach your family the basics • Watch Youtube clips on the country • Make vocabulary flash cards – play games with them • Listen to podcasts – SBS radio • Listen to music and sing songs in LOTE • Watch SBS News daily and films • Watch English films with LOTE subtitles • Cook and/or eat food from the country 	Humanities - History/Geography <ul style="list-style-type: none"> • Watch news/documentaries • Watch Youtube clips • Talk about places and holidays • Describes how places, people or history have changed over time • Explain how you interacted with the world around you • Looking at maps or describing directions to places 	Physical Education <ul style="list-style-type: none"> • Encourage leisure time and physical activity • Participate in organized sport • Prepare healthy lunch with parents/siblings and evaluate • Find real life sporting examples of key topics • Watch appropriate sports in line with current sport being studied • Keep a food diary • Compile statistics from newspaper articles and media on sport injuries • 1 on 1 video analysis with friends • Mind map key terms and topics • Keep a physical activity log
Technology <ul style="list-style-type: none"> • Cook a meal at home for your family • Grow trees/plants/herbs 	Science <ul style="list-style-type: none"> • Summary notes, Flashcards/Quizlet • Watch the news – Catalyst • Cook a meal 	Humanities – Commerce <ul style="list-style-type: none"> • Redo any past CATS/tests – areas of weakness • Write own SAC questions • Review VCAA past exam papers

<ul style="list-style-type: none"> • Analyse the structure of your home – how is it made • Change a tyre • Sketch your house and garden • Determine which online shopping sites are easiest to use 	<ul style="list-style-type: none"> • Visit Science Works, Museum, Zoo • Volunteer in areas of conservation like clean up Australia • Plant a veggie patch • <u>Kitchen Chemistry</u> • Watch TED Talks, Science Youtube clips • Participate in Council Science days, competitions – Science Talent Search • Play with Lego/make models 	<ul style="list-style-type: none"> • Read and analyse legal newspaper articles, journals • Watch Shark tank/true crime stories • Contribute to group chats via blogs/Edmodo • Make summary notes of key topics • Read over notes • Watch Youtube clips, news, documentaries, Q&A • Explore parliamentary and court websites • Play games such as ‘you be the judge’
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FREQUENCY:

Since students work at different rates and have different strengths and weaknesses, the following times per week are recommended as a guide to parents and students:

- Years 7 to 9: 2 hours per week
- Year 10: 4+ hours per week
- Year 11 10+ hours per week
- Year 12: 13+ hours per week, including school holidays

EVALUATION:

- This policy will be reviewed every three years.