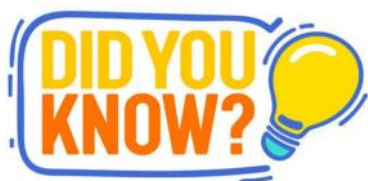


NEWSLETTER ISSUE 4

Friday 13th May 2022

Wednesday 1st June	Berwick College Dance Academy (BCDA) Assessment night 6:30pm—PAC
Thursday 9th June	Year 12 Formal
Friday 10th June	Teacher Professional Practice Day—Student Free
Monday 13th June	Queen's Birthday—Public Holiday
Tuesday 14th June	Year 11 Exam Week
Monday 20th June	Semester 1 Music Concert—1
Tuesday 21st June	College Council—Public Meeting from 6:00pm—7:00pm Semester 1 Music Concert - 2
Thursday 23rd June	FROST Learning Team Day
Friday 24th June	Final Day Term 2—2:30pm finish



Did you know?
The ISN Clinic offers psychology services to our school community from our Health and Wellbeing Centre

Appointments can be made for any student or parent who may need confidential support for anxiety, depression, bullying, self-esteem, social skills, emotion coaching, anger management, grief and loss, family separation and study skills. There is no cost for this service and no waiting lists at the moment. Further information is located on [page 15](#).

OFFICE HOURS - Telephone: 8768 1000

FINANCE OFFICE: Monday to Friday: 9:00am – 4:00pm

ADMINISTRATION OFFICE:

Monday to Friday: 8:15am – 4:00pm

Address: 65-69 Manuka Road, Berwick 3806

Email: berwick.sc@education.vic.gov.au

Web: www.berwickcollege.vic.edu.au



BERWICK COLLEGE NEWSLETTER

Berwick College notifies parents by email when newsletters are published. Newsletters are published three times per term. Newsletters can be accessed on the Berwick College website. Please keep up-to-date with all College news by reading the newsletter, following us on Facebook and contacting the appropriate Home Group Teacher if you have any concerns.

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Principal's Report

As children progress through their school years, it is very important that checks are made along the way to see how well they are learning the essential skills of reading, writing and mathematics ...

Thank you to all of our families who attended Parent Teacher Interviews at the end of last term. If you missed out on that opportunity you are still welcome to contact your child's teachers to discuss your child's progress. We are three weeks into Term 2 and already our school community has observed ANZAC Day commemorations and the annual Cross Country. Dunlop Learning Team celebrated Dunlop Day in a sea of yellow and the activities raised \$945 to support the RSL, Sir Edward 'Weary' Dunlop Medical Research Foundation and 'Mates 4 Mates' – supporting injured defence force mates .

The Learning Support Team promoted a very successful Autism week with neurodiversity t-shirts worn by staff. Neurodiversity describes the idea that people experience and interact with the world around them in many ways; there is no one "right" way of thinking, learning, and behaving, and differences are not viewed as deficits.



Together with The Rotary Club of Berwick, staff, students, and families, we are looking forward to our two Presentation Balls next week.

Strong connections with our primary schools and wider community

My thanks to our Acting Assistant Principal, Mrs Michelle Lewis, Mr James Doble, Dance and Basketball Academy directors and High Achievers' Program Coordinator and staff for providing prospective year 7, 2023 parents and students an overview of our extensive programs and career pathways. Over 450 people packed our stadium. It is always a pleasure to catch up with past students who are now parents, interested in enrolling their children. Our new students to the College enjoyed a 'catch up and connect' lunch with Mrs Lewis to see how they are settling into life at Berwick College.

Our 20 year reunion has been advertised with past and present staff and the class of 2002 who are looking forward to catching up later in the year.

Upon graduating from Berwick College, all students become members of the multi-generational connections and history within our local community and across the world. On page 3 we catch up with Leigh and Sophie Fletcher classes of 2000 and 2002 respectively.

Student learning

As a staff we prioritise student learning while offering extracurricular activities that help our students to grow. Although it has been necessary to reduce the amount of activities provided to students this term to ensure our teachers are available for classes, students have enjoyed Year 11 and year 12 Outdoor Recreation Surf Days and the Basketball 3x3 school challenge. Year 12 Biology students investigated human immunology at Federation University and visited Casey Tech School to investigate the processes of photosynthesis and cellular respiration. Year 12 Environmental Science students attended Moonlit Sanctuary. PE classes enjoyed Barefoot Bowls and Tennis, Dance Academy students Hip Hop Workshops with a variety of Street Dance teachers and year 12 students attended the Legal Magistrates Court Tour. Other activities included year 9 Outdoor Education cycle camp, year 10 Outdoor Education hike camp and year 11 Geography students conducting fieldwork in Upper Beaconsfield this morning.

Our year 7 and 9 students have nearly completed the online NAPLAN testing. As children progress through their school years, it is very important that checks are made along the way to see how well they are learning the essential skills of reading, writing and mathematics – skills that will set them upon the path to success as adults. We will use this data to focus on each child's learning growth and determine which year 9 students we believe will cope with acceleration into a VCE subject in year 10.

Principal Report continued...

WELLBEING IN FOCUS

Year 8 students have commenced the LifeChanger Program. Thanks to the generosity and legacy of the past owner of Cardinia Hotel we have been given the opportunity to run this incredible wellbeing program. LifeChanger is a registered DBR status charity, founded by Scott Watters and Trevor Hendy in 2017. LifeChanger's mission, is to create a generational shift in our society by focussing on Positive psychology to 'Awaken the Hero' that lives within Australian Youth. These workshops aim to build resilience by empowering teenagers through a positive self-identity.

I am very grateful to staff, students and families who are being so supportive as we struggle with staff shortages. We are doing everything we can to ensure our students are not missing out on their learning and I thank you for your forbearance.

Ms Kerri Bolch—Principal

Alumni in Focus—Class of 2000 and 2002

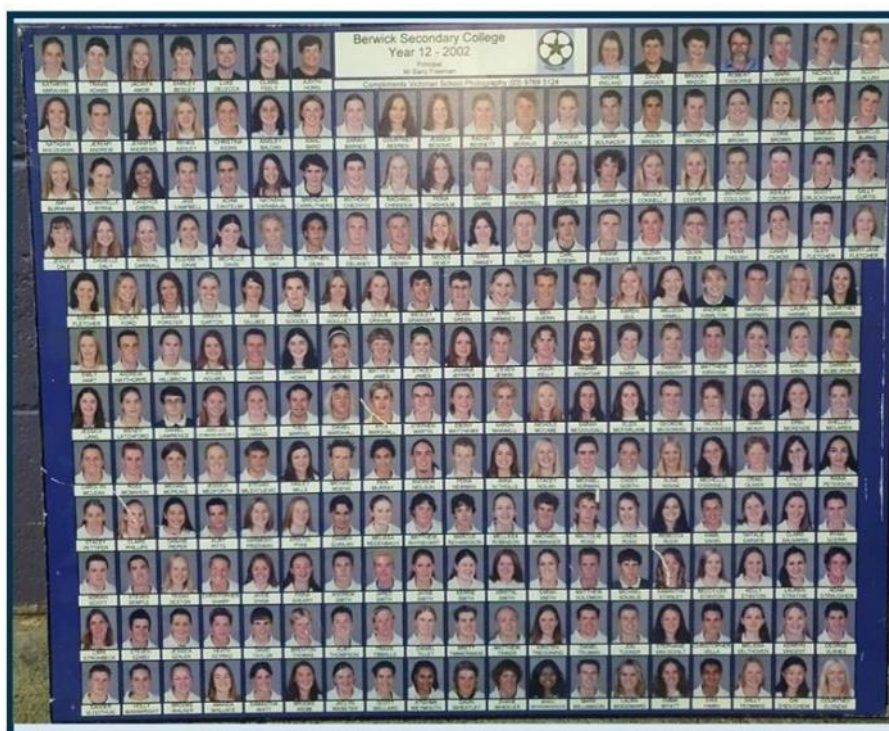


Leigh Kane Fletcher – Alumni 2000

Leigh pursued a career in hospitality as a chef when he left Berwick College. Leigh completed a four year apprenticeship and began running his own kitchen as a young 21 year old during his first year of being qualified. Leigh is now an executive chef managing two venues, one in Glen Waverley and the other in Ripponlea.

Sophie Fletcher – Alumni 2002

After always wanting to make it on the big screen, I ended up at this point in time being on the other side of it all....selling advertising. I work with many different businesses creating marketing ideas/strategies to promote their business with radio and digital campaigns.



CLASS OF 2002

20 Year Reunion

Saturday 5th November

7:00pm Fountain Gate Hotel

\$60 Bookings via:

<https://www.eventbrite.com.au/e/264014312917>

Enquires: bscreunion2002@gmail.com

Remembering the **Fiona Newman Motorace Concert**,

4 Square hacky sac, common room and Friday BBQs, HPV, 'listen to bob', Trivia Night, Swimming Carnival—Good vs Evil, Study Camp, Technology, Volleyball Championships, Dance Little Shop of Horrors...



College Captains' Corner

Apart from plenty of homework, there's a fair bit going on in year 12 at the moment. Planning and preparations are ramping up for the formal, which is only a month away, with dresses and suits being bought and limos being hired. Our senior boys soccer and footy teams have matches coming up to bring home flags for our College and career sessions are taking place some days after school, with students looking into what their next chapter looks like and discovering the best course with which they can pursue their passion.

It was great to see so many new faces at our year 7 Information Night. The transition from primary school to high school is a unique experience that I look back on with a smile. I wish the year 7s that enrol all the very best, as they will become the very students who will one day be the face of this College.

On the 25th of April, the four captains went to the memorial service in Berwick Main Street for the Anzac Day service.

We laid a wreath to acknowledge and commemorate the contribution of all those who have served Australia. It was a day of mourning for those women and men both past and present, and we are forever grateful for their service.

On Monday the 9th of May, I attended the year 11 Presentation Ball dress rehearsal held at the Grand in Wantirna. It was great to see how much fun everyone was having, as they prepared for their exciting night! I know how important this rehearsal is to the students being presented on the night and it was great to be able to help the students ease their nerves and prepare for the day.

This group is looking great, they looked so comfortable on the floor, and the dancing is looking amazing. It was awesome to see them all singing along to the music and having fun as they danced with each other. Cannot wait to see them all perform on the day!



Mitchell Bourke

Shae Robertson

Elijah Roewer

Maisie Lindsay



Congratulations to Andrew Bull

Congratulations to **Andrew Bull**—year 12, who has been selected to compete in the Oceania Games for the U20 Mens Pole Vault. Andrew came third in the Australian Athletics U20 Championships last term. We wish him all the very best for the upcoming competition.



Interschool Sports - Senior Football Team

On the 10th May, the senior boys' football team competed in the division interschool sports competition. On a perfect day for football, the boys came out firing and after two great games of football, came away winners of their division, going through to the next round.

Game 1 against Gleneagles SC was played in high spirit with the boys showing how damaging they can play when they take control of the game. Ryan Davelaar was unstoppable in the ruck contests which gave our midfields Jamie Roberts and Kynan Auhl first use at the ball. Roberts was classy all game whilst Auhl provided plenty of run and carry. Gleneagles fought hard to stay in the game but the strong defence, led by Blake Westra, the team captain, minimised any impact. Rebounding from the back, it was Ashton Hermanus who owned the space out on the wing. Hermanus found plenty of football and delivered inside 50 to a charging Lachlan Coverdale. It was the key forward's day who booted six of the team's 10 goals.

Berwick: 10.8.68 def Gleneagles 4.4.28.

Best players: Jamie Roberts, Ashton Hermanus, Lachlan Coverdale, Kynan Auhl, Blake Westra, Ryan Davelaar.

Goal Kickers: Lachlan Coverdale 6, Jamie Roberts 2, Brodie Allen 1, Ashton Hermanus 1.

Game 2 Berwick shaped up against an intimidating Fountain Gate SC. Fountain Gate got the jump on the boys early taking an eight-point lead at the quarter time break. The boys regrouped and came out in the 2nd quarter wanting to get the game back on their terms. Westra led from the front, proving too good for the FG attack as he intercepted any attempt at going forward. His efforts inspired his team to kick 10 goals to 3 after the first break. Coverdale hit the scoreboard again with two goals whilst Roberts and Sebastian Brooke also had two goals each. It was our midfield again in Roberts, Josh Pierce, Josh McPherson Flood and Auhl who were hard to beat all day and were influential in the win.

Berwick 11.7.73 def Fountain Gate 5.12.42

Best players: Jamie Roberts, Blake Westra, Kynan Auhl, Josh Pierce, Josh McPherson Flood, Lachlan Coverdale.

Goal Kickers: Jamie Roberts 2, Sebastian Brooke 2, Lachlan Coverdale 2, Brodie King 1, Jordan Edmunds 1, Blake Westra 1, Josh McPherson Flood 1, Luke Topalovic 1.

The boys will play their next round later in July.

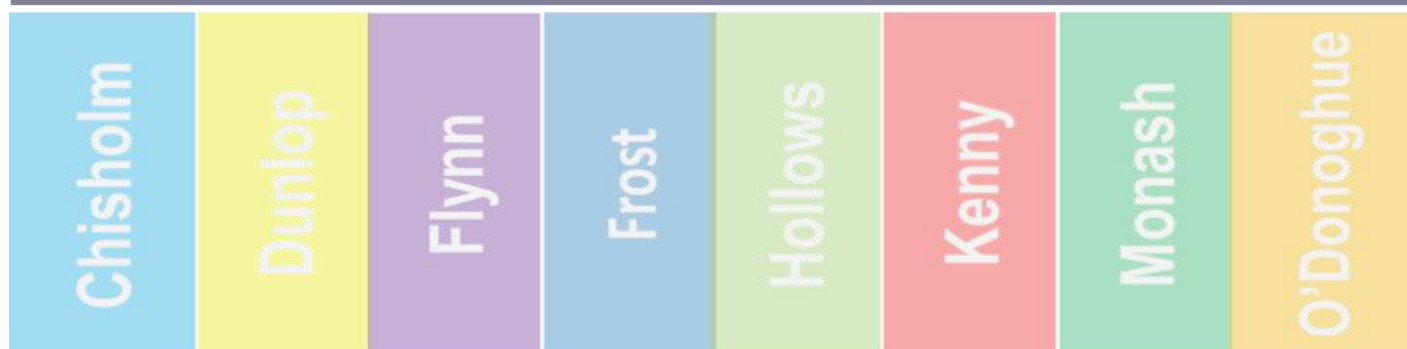
Mr Jack Soroczynski—Outdoor Education Teacher



CROSS COUNTRY—Years 7 to 9



LEARNING TEAM LADDER—O'Donoghue in the lead!



Learning Team	Position	Points
Monash	32	4th
Dunlop	23	8th
O'Donoghue	40	1st
Flynn	35	2nd
Chisholm	27	6th
Hollows	33	3rd
Kenny	30	5th
Frost	24	7th



Dunlop Diggers Learning Team



DUNLOP DAY

Thursday the 5th of May was Dunlop Day. Each year, students and staff in the Dunlop learning Team raise money for two incredible charities, demonstrating values in line with our Learning Team's namesake, Sir Ernest Edward "Weary" Dunlop.

Born in Victoria on the 12th of July, 1907, Dunlop worked as a pharmacist's assistant before studying to become a successful surgeon. He earned the nickname "Weary" due to how he never wore out, similar to the famous Dunlop brand tyres. Dunlop played for the Australian National Rugby Team and was also a champion boxer while studying at the University of Melbourne.

In November of 1939, Dunlop enlisted in the AIF for overseas service. By May of the following year, he had been promoted to Major, having served in Jerusalem and was later appointed Deputy Assistant Director of Medical Services on the staff of the Australian Corps Headquarters and AIF Headquarters in Gaza and Alexandria.

A Prisoner of War

When the war in the Pacific began, Dunlop transferred to Indonesia.

Promoted to temporary Lieutenant Colonel in 1942, he was given command of the No.1 Allied General Hospital in Bandung, Java. When the island fell to the Japanese in March, he had the opportunity to escape, but chose to remain with his men and to continue tending to his patients which led to his capture and him becoming a Prisoner of War.

In January 1943, Dunlop was sent to Thailand, becoming one of approximately 60,000 Allied POWs who were forced to work on the construction of the Burma Railway. He was now both the Chief Physician and Commanding Officer of more than 1,000 other POWs known as "Dunlop's Thousand" and also the "Dunlop Force".

The Respect of his men

His men were underfed, denied adequate medicine and were also cruelly mistreated by their captors. Despite this, Dunlop and the doctors who worked with him, managed to create an effective surgical hospital through improvisation and scavenging, even making artificial legs for troops out of the excess bamboo. Multiple times, Dunlop physically stood between his wounded men and their captors who had determined that wounded men were no longer worth keeping alive.

He epitomised mateship, self-sacrifice and bravery.

After the Japanese surrender in August 1945, Dunlop stayed behind to assist in the coordination of the evacuation of the liberated POWs. In 1946, Dunlop left active service and returned to work as a civilian surgeon, specialising in cancer treatment and research.

In 1969, Dunlop was knighted in recognition for his contributions to medicine. Dunlop also maintained an ongoing concern for the health and wellbeing of former POWs. He supported individuals in making pension claims and advised and lobbied governments on their behalf. Dunlop rejected hatred for his former captors and promoted the importance of reconciliation with the Japanese. Dunlop died on the 2nd of July 1993 and his funeral was attended by more than 10,000 people.

DUNLOP DAY

Due to Dunlop's contribution to the lives of many soldiers, Dunlop Learning Team students raise money for two charities:

The Sir Edward "Weary" Dunlop Foundation which raises money for providing research grants across Victoria. These grants are for clinical and applied research to improve the quality and/or length of life for veterans, their dependants, and others affected by the trauma of conflict.

Mates4Mates supports our veterans, current serving members and the families that stand by their side. This includes physical rehabilitation and psychology services, skills and wellbeing programs, social connection activities and family recovery centres.



Dunlop Diggers Learning Team



DUNLOP DAY continued...

This year, Dunlop Learning Team ran 'a minute for a mate' in which students in our team sourced sponsors and then did as many sit-ups/push-ups as possible in a minute. They then collected donations from said sponsors. Two particular students managed to raise incredible amounts for our charities, and so a massive thank-you must be said to **Kayla Rhodes** of year 7 and **William McLean** of year 9, who raised \$150 and \$80 respectively. Thank you to everyone who gave to our charities.



We also ran a sausage sizzle and sold donuts, overseen by our Learning Team Captain, **Ruby Andres** as well as an incredible group of students who willingly gave their time to help us raise money for some great causes. Students also had the opportunity to meet two gentlemen from the local **Berwick RSL**, **Chris and Peter**, who brought with them a number of artifacts spanning from WWI to the conflicts in Korea and Vietnam.

While this was happening, an Endurance Boot-Camp was also running, supported by Chris and Peter, who put a small group of students through their paces to find the last one standing.

Hudson Freeman of O'Donoghue took out the competition with an incredible endurance time of over eight minutes. Both Chris and Peter were impressed by the effort and determination demonstrated by the eight competitors and wished for us to pass on their congratulations.



We also ran a series of homegroup activities for points among the Learning Teams, while some of the activities were challenging, our Dunlop Homegroups proved up to the challenge and earned enough points for Dunlop to take the top position this year.

Thank you once again to anybody who gave money to our charities, whether through our Learning Team donations in 'a minute for a mate', or through our food sale, it is greatly appreciated.



Miss Rebecca Hann and Mr Jake Uhlenberg - Dunlop Leaders

O'Donoghue Otellas Learning Team



A very warm welcome back to Term 2 to all our O'Donoghue families. We hope you all had a lovely and relaxing break. Term 2 is set to be a busy one!



Hudson Freeman, competing in the Dunlop Day activity (fourth from the left)

Dunlop Day was a blast! O'Donoghue was fortunate enough to place 3rd for the day, based on our homegroup activities completed by all students in the morning and our ultra-fit year 7 representative, **Hudson Freeman**. Hudson represented O'Donoghue and was the youngest student to compete in the activity run by an ex-drill sergeant. The activities ranged from squats to sit-ups, push-ups, running on the spot and burpees until students couldn't compete any further. Hudson, congratulations again on a valiant effort, and a huge thanks to all O'Donoghue students and staff that were cheering him on!



Natalia Milanovic, Eloise Brittain, Georgia Pierrez, Latysha Elliot, Ella Hawker competing in Cross-Country

Congratulations to all O'Donoghue students who participated in the cross-country event on the afternoon of Friday, 29th April. Many of our students tried their hardest and achieved positions in the interschool cross-country.

Others took a more leisurely approach however still participated to earn valuable points for O'Donoghue.

We'd also like to congratulate **Mea Rowe**, who became a three time Victorian State Champion for Calisthenics over the holidays and will be representing Victoria for nationals in July.

This is an enormous achievement, especially considering this is the first time anyone has become a 3 x Victorian State Champion.

Good luck at Nationals, although we doubt you'll need it!

Mr Jesse Nugent and Mr Joshua Weber



Chisholm Chargers Learning Team



Congratulations to all of our Chisholm students for having such a great start to the term. We are really pleased to see you all back from the Easter break ready to hit the ground running again after a solid Term 1 that presented a range of different challenges that we have taken in our stride!

Unfortunately I wasn't spared from the disruptions that we have all felt this year with the pandemic, and as such, also missed out on participating in the College's Cross Country. We have a number of reports that Chisholm students still managed a great number of fantastic results and personal bests. **Congratulations to all of you!**

The end of Term 1 saw some significant staff changes and we say goodbye (for now) to Mr Ryley Hannagan, pictured right, who is taking some time away to travel now that the world has re-opened. I think we can all agree that his work in Chisholm this year has been outstanding and he will be sorely missed. Thank you Ryley!



With Mr Hannagan taking some time away, we welcome Ms Courtney Moran, pictured right, into the role of Chisholm Assistant Student Learning Leader. Courtney has begun settling into her role and has already been making a massive impact to our Chisholm students, thank you Ms Moran and welcome to the role.



Given the year is quickly moving on it is time to acknowledge some students that have managed to make a significant contribution to our learning team.

The following students, L to R, are our Term 1, EPIC students (**E**very **P**eriod **I**n **C**lass students) who have managed 100% attendance for all of Term 1! Considering everything this is an outstanding and significant achievement.

- **Miriam Abdelkodous CH7**
- **Sathvika Balaji CH6**
- **Callum Black CH8**
- **Lucas Visser CH3**
- **Ishan Rathie CH7**



Further to this I would like to acknowledge the outstanding surprise that I had when generating some reports from Compass. I am incredibly proud to report that Chisholm have managed to record 771 green positive Compass entries recognising so many positive behaviours and attitudes from our students!

Don't forget to come in and collect your positive behaviour tickets to redeem at the front office for rewards and recognition! Well done and let's see if we can beat this for Term 2.



Finally a MASSIVE congratulations to **Abhinav Sarath** from year 8 who currently has the highest number of recorded green notes for Chisholm, keep up the fantastic work!

Mr Daniel Bowen, Chisholm Student Learning Leader

Ms Courtney Moran, Chisholm Assistant Student Learning Leader

ANNUAL PRIVACY REMINDER FOR OUR COLLEGE COMMUNITY

Our College collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#).

Please take time to remind yourself of our College's collection notice, found on our website: [Berwick College Policies](#)

For more information about privacy, refer to: [Schools' Privacy Policy — information for parents](#). This information is also available in ten community languages:

Amharic, Arabic, Dari, Gujarati, Mandarin, Somali, Sudanese, Turkish, Urdu, Vietnamese.

Flynn Phoenix Learning Team



WE WON! — WE WON! — WE WON! — WE WON! — WE WON! —

It is with great pleasure that we can announce that the Flynn Learning Team WON the Athletics Carnival! In what was a fantastic day regardless, our Flynn students really put the pressure on the other teams throughout every event. It was common to witness the strength in numbers of Flynn students across each event, earning scores of participation points.

While we acknowledge and congratulate all students who won as age group champions and students who placed highly in each of the events, winning these carnivals does not happen without positive participation. **'Having a go' is what we asked of the students, and they delivered!** Again, well done to all involved and we look forward to defending the trophy in 2023.



CONGRATULATIONS LOLA!

The Flynn Learning Team also wants to congratulate Lola Rutherford (year 10) who recently participated at the Tooradin Horse Trials. Lola competed in all three disciplines including cross country, show jumping and dressage. Lola placed 2nd overall with no time penalties in the cross-country portion of the event which has allowed her to qualify for state level competition. State trials will be held in May 2022. Well done Lola!

ATTENDANCE CONCERNS

Parents and Carers please note that the number of unexplained absences for students is ever increasing. If a student is ill/absent/holiday etc., we request that you update any absences on Compass so we may keep accurate records and support students more readily.

If you would like any additional support in using Compass, please contact your child's homegroup teacher. If you have lost or need reminding of your Compass password, please contact the front office. Thankyou for your diligence in this matter.

Mr Vaughan Chaplin and Ms Kristen Healey
Flynn Learning Leaders

Frost Falcons Learning Team



GET TO KNOW OUR FROST CAPTAINS

Hi! My name is **Tarran Frost** (coincidental, I know) and this is my second year of being one of the Frost Learning Team captains. If you don't know me here's a bit of information about myself for you to hopefully get to know me a little bit better. Outside of school I hardly have any free time, I usually keep myself busy. I enjoy playing netball and I received best and fairest for the previous season I just played. I also enjoy walking my dog, Patches, as well as playing guitar, watching the occasional 'Friends episode' after rewatching it twice, and working. This year, I'm in year 10 and I would love to tell you my favourite subject but I'm really enjoying all of them. I'm quite an indecisive person, I don't have a favourite colour, a favourite song, a favourite singer, or a favourite movie because there are just so many amazing options to choose from. I'm not quite sure what I want to be when I grow up either, but I do know that I enjoy helping and teaching people to do things and I think I'm quite good at that as well as communicating with people so that's something I'll hold onto when going through the next couple of years of high school and figuring out what I want to be.



Hi everyone, my name is **Chloe Dawson** and I'm the 2022 Frost Learning Team Captain. For those who don't know me, here is a little bit about me. I have been lucky enough to have had two other leadership positions before this, one being Garden leader in grade 6, and the other in year 9 at my previous school where I was the house captain. I would say I am a confident and friendly person. Outside of school, I work at Kmart and keep myself busy by reading and painting as well as hanging out with my family and friends. I'm in year 11 this year, doing VCE. I am one of those people who has always known what career path I want to go down and that is primary school teaching.

DUNLOP DAY

On Thursday the 5th of May it was Dunlop Day here at the College. A massive thank you to RJ in year 8, for representing the Frost Learning Team in the endurance boot camp challenge. Your enthusiasm, determination and perseverance was very inspiring.



ATTENDANCE

Attendance is extremely important! Remember, it is cool to be at school!! If your child is away, please log the reason through Compass, or contact our Attendance Officer Mrs Sharyn Collins on 1086.

UPCOMING EVENTS

NAPLAN commences (years 7 and 9) – Tuesday the 10th of May

Professional Practice/ Student Free Day – Friday 10th of June

Queen's Birthday Public Holiday – Monday 13th of June

Frost Learning Team Day – Thursday 23rd of June

Ms Leah Green & Ms Lauren Varadi - Frost Student Learning Leaders

Mighty Monash Learning Team



Term 2 has started with a couple of learning team events with Monash students getting involved in Dunlop Day and finding success in our Cross Country competition. For us, it was great spending time with our students outside the classroom at both of these events!

Monash year 11s were also amongst a number of students who have begun practice for the Debutante Ball. We look forward to seeing them strut their stuff!



A number of our year 9 students engaged in the Outdoor Ed cycle camp, their first overnight camp since coming to Berwick College!!

We've been so pleased with our students' efforts in the classroom this term as well. We've heard so many positive stories from teachers including excellent academic results and behaviour. On that note:

ATTENDANCE

Can we please ensure that we are updating student absences on Compass? If you are unaware of how to do this yourself, your child's homegroup teacher can help if you contact them through email or a phone call. Homegroup teachers will be starting to make phone calls in the coming weeks to start tidying up some of these unexplained absences.

UNIFORM

In terms of uniform, we have seen this slip at the start of Term 2 with the colder weather coming through. It is important that we continue to keep up the uniform standards (including socks and shoes), to ensure connection to our College and student safety. If your child will be out of uniform, please send them with a note detailing the item of uniform and how long it will take to correct.

The start of this term also saw Mrs Hirst depart on maternity leave. We wish her all the best in this next chapter of her life and will dearly miss her!

Keep up the great work, Monash!

Mr Daniel Coco and Mr Mitchell Wood — Monash Student Learning Leaders

Hollows Hawks Learning Team

What a wonderful start we have all had to Term 2. On behalf of the Hollows Team, we are proud of our students using their class time well and engaging with their learning. The last term ended with some large sporting events at the College with the annual Athletics Carnival, and early this term the Cross-Country taking place. Overall, Hollows participated well across both events and there were some wonderful individual performances. I really want to emphasize the importance of students taking advantage of school events as we really want students to make the most of these special days this year.



Finally, a reminder that it is important that if your child is going to be absent, please enter the absence on Compass or call our attendance officer, Mrs Sharyn Collins on 8768 1086 so that attendance is not marked as unexplained. In addition, if students arrive late to school or need to leave school early, they must sign in or out with the attendance officer, located in the new Health & Wellbeing Centre.

Student Learning Leader Mr Kevin McCall Kevin.McCall@education.vic.gov.au

Assistant Student Learning Leader Miss Marnie Platt Marnie.Platt@education.vic.gov.au



Berwick College Dance Academy

The Berwick College Dance Academy (BCDA) is a full-time academic and dance program, which will link students' educational pursuits with their performing arts interests.

BCDA HIP HOP DAY

On Tuesday, 3rd of May, our year 7-9 dance academy students participated in an all-day incursion comprising of four hip hop workshops with industry experts.

Each expert discussed the history of hip hop, introduced their own style under the umbrella of hip hop and answered questions about their dance education, training and industry experience.

We were fortunate enough to have Jaylee Vella, a BCDA graduate from 2020, run a workshop for our students. Jaylee joined the BCDA in year 7 and went through to complete VCE and VET dance with us before entering full time dance.

Students worked extremely hard impressing their workshop hosts and learning a style in which most are not confident.

Students will undertake a contemporary day in Term 3 which will continue to expose students to what it is like to work in the dance industry and to learn from different teachers.

Ms Quenette

BCDA Junior Dance Director



Dance Exposure

As part of the Academy students will engage in an extensive dance program including professional workshops, excursions and incursions, and performances within the College as well as in the wider community. Each student will be provided with a rich and meaningful experience that aims to excite and motivate students to reach their creative passions. Students also have the opportunity to take part in a dance study tour to New York every two years, as well as compete in a national dance competition in Sydney.

Full Academic Timetable

Whilst completing Academy classes, students will also study a range of core subjects that include Mathematics, English, Humanities, Physical Education, Science and LOTE. In Years 8 & 9 students can also choose from a range of other electives. Both Dance and core subjects occur during normal school hours.



Pathways to Senior Dance

Through completing Years 7 – 9 Dance in the Academy, students are exposed to terminology and techniques required for VET & VCE Dance subjects, both of which are offered at Berwick College. Our students have been selected to perform in Top Class, and many of our Academy students have gained placements at full-time dance institutions.



The BCDA accepts students from a variety of skill levels and backgrounds including calisthenics, gymnastics and ballroom, and understands that students have been limited in accessing dance classes over the last few years.

Are you interested?

Contact:
enrolments@berwickcollege.vic.edu.au
or 8768 1000 for further information.

Positions are available for all year levels from Years 7 to 12, including VCE and VET Dance.

Please see our website that outlines the enrolment process and required documentation.



berwickcollegedanceacademy



Berwick College Dance Academy



For more information please see the Berwick College website:
<https://www.berwickcollege.vic.edu.au/dance-academy-2/>
or email Melissa Quenette: Melissa.Quenette@education.vic.gov.au



ISN Clinic Information & Community News

ISN Clinic School Psychological Service

FACT SHEET – FOR PARENTS



What is a psychologist?

Psychologists are registered health practitioners who have expertise in the area of human behaviour. They have studied the brain, memory, learning, human development and the processes that determine how people think, feel, behave and react.

They help children and young people to achieve academic success, psychological health and wellbeing, and social and emotional wellbeing.



ISN Clinic Psychology Service

ISN Clinic is pleased to be able to offer psychological services to students in your school in collaboration. ISN Clinic provides psychological services through higher degree provisional psychologists as part of the Master of Clinical Psychology degree offered through ISN Psychology. Provisional psychologists are typically in their 5th and 6th years of psychology training and are all supervised by Senior Clinical Psychologists who oversee their practice.



ISN CLINIC

Our School Psychology Service Explained:

Why your child might benefit from receiving psychology services at school?

Your child might benefit from seeking a psychological service for:

- counselling to help with life's problems including adjustment, trauma, and social difficulties
- educational and developmental support to help with learning difficulties, disorders like ADHD and difficult behaviour, or with developing social skills
- help to deal with mental health problems like childhood depression, teenage depression, childhood anxiety, teenage anxiety, teenage stress and adult stress

Does my child need a GP referral to see a provisional psychologist at school?

If your child is in primary school a referral to the school placed provisional psychologist will be discussed with you and you must sign a consent form agreeing to the service.

In secondary schools, the requirement for parent consent varies between individual schools. Often young people can self-refer to the psychologist.

Your child does not need a GP referral to see a psychologist, but your GP is always a good place to start if you're worried about your child's health or development.



How do I know that a provisional psychologist is the right person to help my child?

Provisional psychologists have received training in ethical practice that is designed to protect both the integrity of the profession and the rights and safety of the public, including children in schools.

They are provided with daily supervision from a team of experienced Senior Clinical Psychologists. In addition to regular supervision, all provisional psychologists have access to a vast array of resources and the latest in clinical tests and research to provide them with timely and up to date information to ensure best client care.

Provisional Psychologists are registered with the Australian Health Practitioners Regulatory Authority.

How will information about my child be used?

The psychologist can only use information about your child for the primary purpose for which it was collected. For example, if your child has been referred to the psychologist for learning difficulties, information from assessments will be used to assist teachers with planning and programming in the classroom.

Any other family or personal information that your child might have shared with the psychologist cannot be disclosed, unless it is directly relevant to the child's learning.

What happens in the sessions with the psychologist?

That depends on the concerns you or the school have about your child. If your child is having difficulty with school work there will probably be some formal assessment. If your child is having difficulty with friendships or with other relationships, the psychologist will explore your child's understanding of the situation and discuss coping strategies and practice alternative ways of behaving.

Sessions with the psychologist are usually about 50 minutes long and can occur weekly. The psychologist will discuss with you if a referral to an outside agency would be helpful for your child.

Will the information be confidential?

The psychologist has an ethical and legal responsibility to protect the rights to confidentiality and privacy of your child. However, there are occasions when psychologists may legally disclose information, for example, if they believe that the child, or someone else in the community, is at risk of harm. As your child's guardian, you have a legal right to access their health information.

All confidential psychology files are required to be securely stored either in password protected electronic files or locked filing cabinets. Only the psychologist and their supervisor can access these files.

The information in this handout is adapted from the Australian Psychological Society's 'Psychologists in schools: Information for parents' document. See www.psychology.org.au for more information.



U8'S & U10'S PLAYERS NEEDED

The Casey Basketball Association are looking for new boys and girls players aged 5-9 to start playing basketball!

Games are played on Thursdays or Saturdays!

TO REGISTER YOUR INTEREST VISIT
caseybasketball.com.au/play



info@pakenhamrlc.com



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JOIN THE PAKENHAM EELS

REGISTRATIONS NOW OPEN

U6 - U17, GIRLS TAG/GIRLS TACKLE
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& SENIOR MENS
- ALL WELCOME -

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COMELY BANKS RECREATION RESERVE



Community News



Join a virtual info session to learn about Saver Plus.

PLUS! Earn up to \$500 in matched savings!!

Saver Plus is a free community program that helps parents budget and save for education costs. Build financial skills through online workshops and develop long-term savings habits.

Eligibility criteria applies.

Smash your savings goals and we'll match it up to \$500



Saver Plus will match your savings for school costs, dollar for dollar, up to \$500.

To join Saver Plus you must be 18 years plus, have regular income from work (you or your partner)*, have a child at school / starting next year or be studying yourself, and have a Health Care Card or Pensioner Concession Card and an eligible Centrelink payment*.

*Many types of income and Centrelink payments are eligible, please contact us for more information

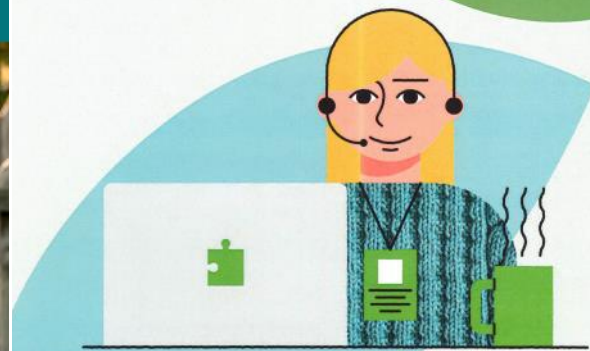
- laptops & tablets
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- uniforms & shoes
- lessons & activities
- sports fees & gear
- books & supplies



Contact
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headspace



headspace Narre Warren is here to help!

We provide free Mental Health support, Primary Health Services and Alcohol and other drugs support for those between 12 - 25 years of age.

Open hours: Monday's 10am till 4pm, Tuesday to Friday 10am till 6pm

To get in touch with us you can:
Find us at the 66 Victor Crescent, Narre Warren, 3805
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Call us at: 1800 367 968
or check our web site at: headspace.org.au



headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health