

NEWSLETTER ISSUE 5

Friday 3rd June 2022

Thursday 9th June	Year 12 Formal
Friday 10th June	Teacher Professional Practice Day—Student Free
Monday 13th June	Queen's Birthday—Public Holiday
Tuesday 14th June	Year 11 Exam Week
Wednesday 15th June	Online Parents' Seminar—Anxiety in Teenagers—7pm https://eduvic.webex.com/eduvic/j.php?MTID=m10210223fcdfee90d549b0b157a5f46f
Monday 20th June	Semester 1 Music Concert—1
Tuesday 21st June	College Council—Public Meeting from 6:00pm—7:00pm Semester 1 Music Concert - 2
Thursday 23rd June	FROST Learning Team Day
Friday 24th June	Final Day Term 2—2:30pm finish
Monday 11th July	First Day Term 3
Thursday 14th July	VCE and Careers Expo—years 9—12
Wednesday 20th July	Semester 1 Reports released to parents
Thursday 21st July	Chisholm Learning Team Day
Monday 25th July	Parent Information Evening—Subject Expo 2023
Tuesday 2nd August	Course Counselling year 9 to year 10, 2023 2:00-8:00pm
Wednesday 3rd August	Professional Learning Day—Student Free
Thursday 4th August	Course Counselling year 10 to year 11, 2023 2:00-8:00pm

OFFICE HOURS - Telephone: 8768 1000

FINANCE OFFICE: Monday to Friday: 9:00am - 4:00pm

ADMINISTRATION OFFICE:

8:15am - 4:00pm Monday to Friday: Address: 65-69 Manuka Road, Berwick 3806 Email: <u>berwick.sc@education.vic.gov.au</u> Web: www.berwickcollege.vic.edu.au

BERWICK COLLEGE NEWSLETTER

Berwick College notifies parents by email when newsletters are published. Newsletters are published three times per term. Newsletters can be accessed on the Berwick College website.

Please keep up-to-date with all College news by reading the newsletter, following us on Facebook and contacting the appropriate Home Group Teacher if you have any concerns.

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Principal's Report



...students have many opportunities to create lasting and positive memories...

We are almost halfway through the year; a good time to reflect on what we are doing, and our progress towards our goals and targets. Our school leaders have been regularly presenting their actions and strategies to address the targets in our Annual Implementation Plan and to ensure we are providing the best education for our students while supporting them to grow and achieve their goals, whether academic, social or personal. In spite of the staffing difficulties, which are state-wide, our students have enjoyed outdoor hiking and cycle

camp activities, kayaking and caving, SMR Cross Country, interschool sport, fieldwork for Geography and two outstanding Presentation Balls. Students have also undertaken the online NAPLAN testing and the Student Attitudes to School survey, and VET Community students raised over \$220 for the Cancer Council through providing a Biggest Morning Tea for staff.

Considerable work has gone into student and staff timetables as students and teachers prepare to finish Semester 1 and start Semester 2 on Monday 11th July. In particular, our year 10 to 12 students will be undertaking their exams over the next few weeks so we encourage students to prepare well, ensure they stay well rested, eat well and manage their time effectively. Because of changes to our internal timelines to accommodate Covid and illness, reports will be issued early Term 3.

Two senior staff members will be leaving our College in the next few weeks, Mr Oke and Mr Plant, and we wish them well on the next stage of their careers. We will let our school community know the successful applicants for their positions.

Our College has a strong commitment to Aboriginal inclusion and over the years, our Koorie Education Team has provided many learning experiences for students on reconciliation and Indigenous issues for National Reconciliation Week. As in previous years, our students have had the opportunity in Homegroup to reflect on the Reconciliation theme 'Be Brave. Make Change', participated in themed art activities and viewed documentaries in Humanities that promote discussion and empathy. Year 7 students commenced an English unit on Indigenous Narrative and First Nations storytelling. Past and present Koorie students joined our staff to attend the Long Walk at the Dreamtime at the G football match. Today students depart for Lilla, the Watarrka region of Central Australia for their community service tour.

Congratulations to our Dance Academy students for their outstanding work in planning and preparing for the Dance Assessment night. This event gives our students the opportunity to showcase dances of their own creation. We are very proud of their achievements and of the way they supported each other.

Staff and College Council have had regular updates from Mr Barker, Assistant Principal, on the newly accredited curriculum for the VCE Vocational Major and the Victorian Pathways Certificate (see page 3 or <u>VCAA</u>). Our Senior School leaders are to be commended for the work they are doing behind the scenes to ensure students, parents, carers and teachers are abreast of the new senior secondary pathways that are now available for 2023, and will be ready for course counselling early next term.

Last weekend I read 'The Happiest Man on Earth' by Eddie Vaku which is one of our school texts. Eddie Vaku was an Auschwitz survivor, and a centenarian. In spite of everything, he resolved to smile every day and to make the best of life. We have little to complain about and plenty to be grateful for in comparison to Eddie – whether it is simply indoor plumbing, heating on cold winter days, significant people in your life who care about you or the opportunity to learn.

Our school community has worked through some trying times over the past two and half years.

We are okay and should remember that students still have many opportunities to create lasting and positive memories.

Ms Kerri Bolch Principal









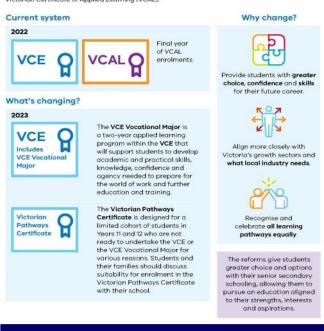


Senior Secondary Pathways Reform

Senior Secondary Pathways Reform

What you need to know about changes to Victoria's senior secondary school certificates

The Victorian Government is reforming senior secondary schooling to build the aspirations and skills of young people, set them up for future coreers, and meet the needs of the modern economy. Victoria is moving towards a new integrated senior secondary certificate that will bring together our two senior secondary certificates, the Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL).

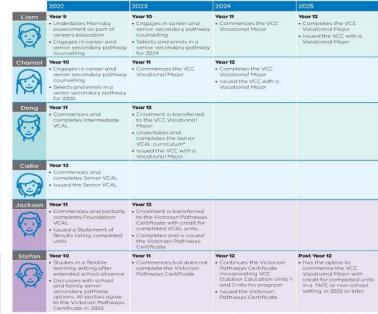


Your child's transition to the new certificate offerings

The VCE Vocational Major and the Victorian Pathways Certificate will be introduced in 2023, replacing the Victorian Certificate of Applied Learning (VCAL).

If your child is considering or enrolled in the VCE, there will be no changes from 2022-2024.

If your child is considering or enrolled in VCAL, these examples illustrate how they might transition to the new certificate offerings.



* Optionally available to be undertaken for the final time in 2023

From our College Council President

The most recent meeting of the Berwick College Council was at the college on Tuesday, 17th May 2022. It was the second meeting of the new council that was elected at the previous meeting on 22nd February 2022. New Council member details can be found on the College website under 'About – College Council'.

At the meeting College Council President Mr Phil Wightman referred to the results of the annual Council Self-Assessment survey recently completed. The survey results indicate the performance of council against a range of areas. The results included strengths in council's management of finance and council operations and potential to improve in the areas of governance and community engagement.

The meeting agenda followed the standard format and contents. This included a report from the principal about the key activities and achievements since the last meeting, reports from the council's sub committees (Policy and Planning, Finance, Facilities, OH&S and Chaplaincy) and from student members. Highlights of the meeting include:

- The 2021 Annual report. The report set out the performance of the College for the 2021 school year. The report is available on the College website and will be presented to the college community at College Council meeting on the 21st June 2022. (Please RSVP Berwick.sc@education.vic.gov.au to attend).
- Correspondence to the Victorian School Building Authority relating to the College's participation in the Greener Government School Buildings program. This program aims to contribute to the Victorian Renewable Energy Target and Climate Change Act (2017) greenhouse gas reduction target of net zero emissions by 2050.
- The new <u>Child Safe Standards</u> which will come into effect next term. The new standards recognise the critical
 importance of families and the broader school community in maintaining and promoting child safety and wellbeing.
 Council members are in the process of reviewing and updating the child safety policies to ensure they meet the
 requirements of the new standards. These policies are published on the school <u>website</u> and Compass.
- Amendments to the College Uniform policy relating to student members of the Basketball Academy. These amendments
 don't change the actual uniform, which would require Council consultation with the College community. Rather, they are
 changes to when and where certain items of uniform can be worn to enable students to get the most out of lesson
 times.

The next meeting of the college council is Tuesday 21st June 2022. The next report from Council will be in Issue 6 of the College Newsletter. If you have any questions about the above or are interested in the work of council, please contact the College Council President at phil.wightman@education.vic.gov.au.



From our College Nurse

I am writing to inform you about the impact of influenza (flu) among our school community and measures we can all take to reduce the spread of flu as we enter into the colder months. I want to reassure you that we are taking this very seriously and continue to follow the expert advice of the Department of Education and Training and Department of Health, to help ensure that our school continues to run effectively.

To help protect our school and the wider community, we ask that unwell students stay home, given the impacts of flu and colds on our school community.

To help reduce the spread of flu, colds and COVID-19, students are being encouraged to:

- wash and sanitise their hands regularly
- avoid touching their eyes, nose and mouth with unwashed hands
- cover their nose and mouth when they cough or sneeze
- get tested for COVID-19 if they feel unwell and follow the current Department of Health isolation requirements if a positive result is shown
- stay at home if unwell until their symptoms pass.

Face masks are available in all schools and can be worn by any staff or students who wish to do so, including those who are medically at risk.

Vaccination remains the best protection against both COVID-19 and flu, and we encourage you to get your child vaccinated. Flu vaccinations can be booked through GPs and pharmacies, many of which can also provide COVID-19 vaccinations.

Please also ensure that we have correct emergency contact details for yourself in the event that your child does become sick while at school. This is so we can get hold of you as quickly as possible. I am aware that this can be challenging at times and we thank you for your understanding and support.

Year 10 Immunisation:

Just a reminder that there will be a catch up session in October if your child missed the opportunity to have their year 10 immunisation.

Mrs Tracey Anastasi—College Nurse

Adolescence is a tumultuous stage of development as we transition from childhood to adulthood.

With changing hormones, social pressures, school stress, peer relationships and the resulting drama that can accompany these, stress and anxiety can be a normal part of a teen's life...but what happens when these stressors are relentless; when coming to school creates ongoing anxiety and you see your teen struggling beyond the "normal" amount of anxiety? We would love you to join us for our **Online Parent Seminar** on adolescent anxiety, delivered by psychologists from the Institute of Neuroscience, as we explore these topics and how parents/ guardians can best support their teen.



Stress and anxiety can be a normal part of a teen's life, with changing hormones, social pressures, school stress, peer relationships and the resulting drama that can accompany these.

But what happens when these stressors are relentless?

When you see your teen struggling beyond the "normal" amount of anxiety?



Year 9 Flexible Learning (FLP)

Year 9 FLP students have been building their co-operation and resilience skills with their Friday activity days. They recently made their own lasagnes and salad and served these to invited staff. This included the setting of a table.

Some even learned how to use an iron for the first time when ironing the tablecloths. Students also showed great resilience and teamwork when undertaking the wall climbs and high ropes course at Clip and Climb in Berwick. It was great to see students encouraging each other.

In the last couple of Fridays this term, students will develop a better appreciation of the sacrifices of Australians who have fought in war, while visiting the Shrine of Remembrance and its museum. They will learn to negotiate Melbourne's public transport, including catching a tram to a specific destination and will learn about Melbourne, the history and culture, in a visit to the Melbourne Museum.

Mr Adam Nettleingham









Careers Education / VET News

Year 12

Year 12 students should have now completed their post-secondary careers transition session, which included completing a Career Action Plan (CAP) via a Webex online meeting after school. Within the CAP, the students researched courses, training or employment requirements to support their applications to either the Victorian Tertiary Admissions Centre (VTAC - for those students applying to university or TAFE), the Police Force, Defence Force, Apprenticeship or workplace.

It is important that students who have not completed a CAP do so as soon as possible.

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Year 11

During Term 1, year 11 students have completed their Career Action Plan (CAP) in class to support their in-school and post-school pathways related to their preferred career choices. The students used the Berwick College Careers page to research their preferred subjects and the occupations that relate to their favourite subject areas. This included investigating the role and responsibilities, personal requirements and education and training pathways related to their chosen occupation/s. If your son/daughter has been absent they may have missed their session and therefore should make contact with the Careers office to arrange another day/time for their session. These sessions assist in preparing students for course counselling later in the year.

Year 10

Year 10 students have now completed their Career Action Plan in class time during Term 2. Whilst completing their Career Action Plan students began to set goals and then clarify actions related to occupations they have identified using the Berwick College Careers page/Career Tools, including an initial investigation into education and training pathways. These sessions support students with their choices at course counselling later in the year regarding programs and subjects.

Year 9

Year 9 students have almost completed their Career Action Plan during Term 2. During these sessions students completed a Career Action Plan which included goal setting and clarifying actions related to occupations they have identified using the Berwick College Careers page/Career Tools, including an initial investigation into education and training pathways. These sessions support students with their choices at course counselling later in the year regarding programs and subjects.

Year 9 My Career Insights – Morrisby Profiling

What is My Career Insights – Morrisby Profiling?

My Career Insights is a program for all year 9 students in Victorian Government secondary schools. My Career Insights helps students to discover, develop and drive their career planning.

It is a unique opportunity for students to learn more about their strengths and abilities, while exploring potential career options – giving them the confidence to start taking control of their future. This is an ideal time for students to take a moment to reflect on who they are, and what they might want from a career. It is a time for self-discovery and an opportunity to think about their strengths and find new ones.

The year 9 Morrisby / My Career Insights program (at home) has now commenced in Term 2. An event has been set up via Compass for parents or carers to approve. Once approval is received, parents or carers will be emailed with the instructions and access code. Any queries, please contact Karen Crawley—Karen.Crawley@education.vic.gov.au

Year 10 – Game of Life classes (Semester 1) and Work Experience (Monday 4/4 to Friday 8/4/22)

Students who participated in the work experience week during Term 1 enjoyed their time at the various placements. These placements included retail, hospitality, trades, health and education in particular. Some of these placements were so successful that students have found casual work after school or have obtained a School Based Apprenticeship. Congratulations to all students.

The Semester 2 Game of Life classes will soon receive their paperwork and will be required to return it by Friday 19/8. Work Experience week will be from Monday 12/9 to Friday 16/9.

Careers Education / VET News

Structured Workplace Learning (SWL) - Years 10, 11 and 12.

By now most year 10 to 12 FLP/VCAL students should Uniform and Personal Protective have a structured work placement organised for Equipment (PPE) Semester 1. If your child has not been able to find a Please ensure your child wears full placement, please ask them to visit the Careers office school uniform to all VET courses at and speak to Mr Brittle.

If your child does not have an SWL placement now, then they are required to come to school on their designated placement day and work in the Senior School common room, undertaking work placement assignments via the Google Classroom. Please contact Mr Brittle on 8768 1087 with any queries.

VET (Vocational Education and Training)

Students are beginning to complete a number of units Mrs Amanda Komen – 8768 1059 – Administration – VET within their Certificate courses at Berwick College or off Attendance & Finance campus. It is important that all students attend classes Careers/Structured Work Placement (SWL)/Work regularly to ensure they do not miss valuable learning. Experience (Game of Life) hurdle tasks and assessments. Further, students who Mr Gary Brittle – 8768 1087 (Careers/Structured Workattend classes off campus must not leave the class early place Learning) without teacher permission and a parent approved note.

Attendance

If your son/daughter is unable to attend their external Ms Corinne Duhau – 8768 1058 (Careers/VCAL) VET course off campus, please ensure you contact our school (Amanda Komen on 8768 1059) to advise of their

absence as well as contacting the institution directly (the class teacher).

Berwick College or off campus.

This includes bringing along Personal Protective Equipment such as boots or overalls for classes such as Construction Pathways or Automotive. Any VET queries, please contact Mrs Amanda Komen on 8768 1059 or Mrs Karen Crawley on 8768 1058.

Key Contacts for the Careers & VET office for 2022

VET (Vocational Education and Training)

Ms Megan Boce – 8768 1060 (Work Experience)

Ms Narelle Mills - 8768 1058 (Careers)

Mrs Karen Crawley – 8768 1058 (Careers/VET Leader) and VASS queries.

Mighty Monash Learning Team

The Monash team congratulates all students, parent and carers on making it past the halfway point of Term 2. So much has happened already this term! It was absolutely fantastic seeing the Year 11s complete the Debutante Ball, there were smiles all around and some sore cheeks we are sure.

We've also seen a strong contingent of Monash students competing in the district cross country and numerous sports. Berwick has seen some fantastic results across both netball and football over the past few weeks!

NAPLAN has come to a conclusion for another year! It was fantastic to see our students from year 7 and 9 conduct themselves in such a way that allowed themselves and others in the room to achieve their best!

We've been so pleased with our students' efforts in the classroom this term as well. We've heard so many positive stories from teachers including excellent academic results and behaviour. On that note:

ATTENDANCE

Can we please ensure that we are updating student absences on Compass? If you are unaware of how to do this yourself, your child's homegroup teacher can help if you update them through an email or phone call.

UNIFORM

In terms of uniform, we have seen this slip at the start of Term 2 with the colder weather coming through. It is important that we continue to keep up the uniform standards (including socks and shoes), to ensure connection to school and student safety. If your child will be out of uniform, send them with a note detailing the item of uniform and how long it will take to correct. It is also asked, when out of uniform, that students are wearing colours consistent with the regular uniform. Keep up the great work, Monash!

Mr Daniel Coco and Mr Mitchell Wood— Monash Student Learning Leaders





O'Donoghue Otellas Learning Team

The past few weeks have flown by and we are already past the halfway mark for the term.



It's great to see how involved some of our students are getting with the sports offered at Berwick College. We've seen major success with our football and netball teams in

interschool sport and in district cross country. Thank you and congratulations to our O'Donoghue students for representing our Learning Team and school so well.

Earlier this week, our year 7 basketball academy students had a visit from Reptile Encounters for their science class and had the opportunity to interact with some Australian wildlife as part of their science unit.

To our staff and year 11 students who were involved in the Debutante Ball, we hope you thoroughly enjoyed the night. Hopefully it was a night you shared some laughs and made some memories you'll cherish forever.

NAPLAN has also come to an end; a huge thank you and congratulations to all staff and students involved with our first year of implementing NAPLAN online.

This week we had our BCDA Assessment Night where our year 8 Dance Academy girls performed. This night was split into two sessions, all Troupes and VCE Dance Solos, and then VET Dance Solos. It was a wonderful showcase of our talented Dance Academy students.

Mr Jesse Nugent and Mr Joshua Weber



Frost Falcons Learning Team

WOW! It's been a busy few weeks...We are already over halfway through the term as our students finalise assessments for their classes and prepare for end of semester tests and exams. We wish our year 10 & 11 students good luck as they approach exam week.



In week 4 of this term, some of our lovely Frost students participated in the 2022 Debutante Ball. Pictured right is one of our lovely Frost captains **Chloe Dawson** with our wonderful Frost Assistant, Miss Lauren Varadi.

FLEXIBLE LEARNING PROGRAM (FLP) LUNCH

On Friday the 20th of May, some of our Frost FLP students hosted a lunch. They have been working hard on this project and successfully cooked lasagne to share with some of their teachers. Well done to our Frosties for getting involved in such a great event.









On the 21st of May, one of our students **Bailee**, along with some of our Koorie students and staff, attended the Dreamtime game at the G.

They were fortunate enough to watch Richmond V Essendon and witness Richmond take the win by 32 points. Go the Tigers!!!!

ATTENDANCE

Attendance is extremely important! Remember, it is cool to be at school!! If your child is away, please log the reason through Compass, or contact our Attendance Officer, Mrs Sharyn Collins, on 8768 1086.

UPCOMING EVENTS

Professional Practice/ Student Free Day – Friday 10th of June Queen's Birthday Public Holiday – Monday 13th of June Frost Learning Team Day – Thursday 23rd of June Final Day of Term 2—Friday 24th of June

Ms Leah Green & Ms Lauren Varadi

Frost Student Learning Leaders



Library News



CBCA CHILDREN'S BOOK WEEK

Each year since 1945 the Children's Book Council of Australia (CBCA) has brought children and books together across Australia through CBCA Book Week. During this time schools and public libraries spend one glorious week celebrating books and Australian children's authors and illustrators.

Classroom teachers, teacher librarians and public librarians create colourful displays, develop activities, run competitions and tell stories relating to a theme, to highlight the importance of reading.

This year's theme is **Dreaming With Eyes Open**. We will be celebrating Children's Book Week next term, from August 22nd –26th.

We will have activities to keep you on your toes, with trivia questions and competitions, and an ePlatform borrowing raffle so just remember to get involved!!

As the days grow colder and outdoor activities hold less appeal, it's the perfect time to snuggle up with a book or two.

Come to the library to check out all of the wonderful books we have, but don't forget our Wheelers ePlatform library as well!

You can access hundreds of eBooks and audiobooks without leaving that comfy armchair. Find the Wheelers icon on our College intranet or on the library homepage.

Students log in using their regular school username and password and can borrow two books at a time for up to two weeks. Please see library staff if you need any help logging in.





JOIN YOUR LOCAL LIBRARY!

One way to beat boredom over the school holidays is to join your local Casey Cardinia Library. All Casey Cardinia Libraries are open and operating normal hours. To see What's On log in to the CCLC website. Even if you can't get to a local library it is still worth becoming a member then checking out all of the fabulous services they offer, including Studiosity which provides one-on-one tutoring, Literacy Planet – an online Literacy resource, Kanopy – free movies, story telling, and many more.

Go to the CCLC website or call your nearest branch for more details.

LIBRARY BOOKS

Just a friendly reminder if you have a library book that has been damaged in any way, please do not try and repair it but inform the library staff who have the appropriate equipment to attend to this.

ISN Clinic Information





What is a psychologist?

Psychologists are registered health practitioners who have expertise in the area of human behaviour. They have studied the brain, memory, learning, human development and the processes that determine how people think, feel, behave and react.

They help children and young people to achieve academic success, psychological health and wellbeing, and social and emotional wellbeing.



Risky Kids Cranbourne Hampton Park Doveton Endeavour Hills Narre Warren Tuesday 28 June Rush HQ

Narre Warren Cranbourne Hampton Park Doveton Endeavour Hills Thursday 30 June

ISN Clinic Psychology Service

ISN Clinic is pleased to be able to offer psychological services to students in your school in collaboration. ISN Clinic provides psychological services through higher degree provisional psychologists as part of the Master of Clinical Psychology degree offered through ISN Psychology. Provisional psychologists are typically in their 5th and 6th years of psychology training and are all supervised by Senior Clinical Psychologists who oversee their practice.

Why your child might benefit from receiving psychology services at school?

Your child might benefit from seeking a psychological service for:

counselling to help with life's problems including adjustment, trauma, and social difficulties

- aujusment, trauma, and social difficulties educational and developmental support to help with learning difficulties, disorders like ADHD and difficult behaviour, or with developing social skills help to deal with mental health problems like childhood depression, teenage depression, childhood anxiety, teenage anxiety, teenage stress and adult stress

Does my child need a GP referral to see a provisional psychologist at school?

If your child is in primary school a referral to the school placed provisional psychologist will be discussed with you and you must sign a consent form agreeing to the service.

In secondary schools, the requirement for parent consent varies between individual schools
Often young people can self-refer to the psychologist.

Your child does not need a GP referral to see a psychologist, but your GP is always a good place to start if you're worried about your child's health or development.



is the right person to help my child?

Provisional psychologists have received training in ethica practice that is designed to protect both the integrity of the profession and the rights and safety of the public, including children in schools.

They are provided with daily supervision from a team of experienced Senior Clinical Psychologists. In addition to regular supervision, all provisional psychologists have access to a vast array of resources and the latest in clinical tests and research to supervision, air provisional psychologists have access to a vasic array of resources and the latest in clinical tests and research to provided them with timely and up to date information to ensure best client care.

Provisional Psychologists are registered with the Australian Health Practitioners Regulatory Authority.

How will information about my child be used?

The psychologist can only use information about your child for the primary purpose for which it was collected. For example, if your child has been referred to the psychologist for learning difficulties, information from assessments will be used to assist teachers with planning and programming in the classroom.

Any other family or personal information that your child might have shared with the psychologist cannot be disclosed, unless it is directly relevant to the child's learning.

What happens in the sessions with the

That depends on the concerns you or the school have about your child. If your child is having difficulty with school work there will probably be some formal assessment. If your child is having difficulty with friendships or with other relationships, the psychologist will explore your child's understanding of the situation and discuss coping strategies and practice alternative waves of habysing. ways of behaving.

Sessions with the psychologist are usually about 50 minutes long and can occur weekly. The psychologist will discuss with you if a referral to an outside agency would be helpful for your child.

Will the information be confidential?

The psychologist has an ethical and legal responsibility to protect the rights to confidentiality and privacy of your child. However, there are occasions when psychologists may legally disclose information, for example, if they believe that the child, or someone else in the community, is at risk of harm. As your child's guardian, you have a legal right to access their health information.

All confidential psychology files are required to be securely stored either in password protected electronic files or locked filing cabinets. Only the psychologist and their supervisor can access these files.

PCasey YOUTH







Pick up and drop off points

YOUTH

Bookings are essential and can be completed at casey.vic.gov.au/holiday

 Web
 casey.vic.gov.au/youth

 Phone:
 9705 5200

 NRS:
 133 677 (National Relay Service)

 TIS:
 131 450 (Translating and Interpreter Services)

Veronica Stanley Email: vstanley@casey.vic.gov.au Phone: 9705 5200 Mobile: 0418 327 136 Graseyyouth Caseyyouth Graseyyouthservices City of Casey Youth Services





Week One	
Bookings close Thursday 23 June 2022	
MONDAY 27 JUNE	
Risky Kids Venue: 9/11 Vesper Drive, Narre Warrer Time: 10:30 am - 1:30 pm Cost: 515 Transport (see back of flyer) BYO Lunch & bottle of water	
TUESDAY 28 JUNE	
Rush HQ: Venue: 39 S Coporate Avenue, Rowville Time: 9-45 am -1:00 pm Cost: 520 Transport (see back of flyer) 8YO kunch/money & bottle of water	
WEDNESDAY 29 JUNE	
Dance Fit - online activity Time 10:00 am - 11:00 pm Cost 55	

THURSDAY 30 JUNE

Venue: 2 Weir Street, Glen Iris Time: 10:00 am - 1:00 pm Costs 525 Transport (see back of flyer) BYO lunch/money & bottle of water FRIDAY 1 JULY

Amazing Race
Venue: Narre Warren Youth
Time: 2:00 pm - 4:00 pm
Cost: FREE
Transport not included
BYO bottle of water

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Customer Service Centres Webz casely/de/goz.au Narie Warten:
Ifmal casely/de/gozeau Buri Place, Patrick Northeast Dec
Orabboaries
NISS: 133 677 (for the deal, hearing or speech impaired)
Orabboaries
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Bookings are essential and can be completed at casey.vic.gov.au/holidays

YOUTH

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Community News

Junior Engineers

WINTER HOLIDAY STEM CAMPS





JOIN US FOR EXCITING NEW CAMPS THIS SCHOOL HOLIDAYS!











AT MULTIPLE LOCATIONS ACROSS VICTORIA! Melbourne Kensington Essendon Toorak Mt Eliza And MORE!







CAN'T JOIN IN PERSON? WE OFFER 2 DAY ONLINE WORKSHOPS.

GROUP AND PRIVATE TUTORING OPTIONS.





ENROL TODAY





headspace Narre Warren is here to help!

We provide free Mental Health support, Primary Health Services and Alcohol and other drugs support for those between 12 - 25 years of age.

years of age. Open hours: Monday's 10am till 4pm, Tuesday to Friday 10am till 6pm

To get in touch with us you can:
Find us at the 66 Victor Crescent, Narre Warren, 3805
Email us at: headspaceDNWenquiries@each.com.au

Call us at: 1800 367 968 or check our web site at: headspace.org.au





headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health