

NEWSLETTER ISSUE 6

Friday 24th June 2022

Friday 24th June	Final Day Term 2—2:30pm finish
Monday 11th July	First Day Term 3
Thursday 14th July	VCE and Careers Expo—years 9—12
Wednesday 20th July	Semester 1 Reports released to parents
Thursday 21st July	Chisholm Learning Team Day
Monday 25th July	Parent Information Evening—Subject Expo 2023
Tuesday 2nd August	Course Counselling year 9 to year 10, 2023 2:00-8:00pm
Wednesday 3rd August	Professional Learning Day—Student Free
Thursday 4th August	Course Counselling year 10 to year 11, 2023 2:00-8:00pm
Tuesday 9th August	Hollows Learning Team Day
Tuesday 6th September	O'Donoghue and Flynn Learning Team Day
Wednesday 7th September	General Achievement Test (GAT) - 9:30—3pm
Monday 12th to Friday 16th September	Year 10 Game of Life Week
Thursday 15th September	Teacher Professional Practice Day—Student Free Day Parent Teacher Conferences 4:30-8pm
Friday 16th September	Parent Teacher Conferences 9:00am—2:30pm (Student Free Day) Final Day Term 3
Monday 19th September	Environmental Tour to Cairns Departure

OFFICE HOURS - Telephone: 8768 1000

FINANCE OFFICE: Monday to Friday: 9:00am – 4:00pm

ADMINISTRATION OFFICE:

Monday to Friday: 8:15am – 4:00pm
Address: 65-69 Manuka Road, Berwick 3806
Email: berwick.sc@education.vic.gov.au
Web: www.berwickcollege.vic.edu.au



BERWICK COLLEGE NEWSLETTER

Berwick College notifies parents by email when newsletters are published. Newsletters are published three times per term. Newsletters can be accessed on the Berwick College website. Please keep up-to-date with all College news by reading the newsletter, following us on Facebook and contacting the appropriate Home Group Teacher if you have any concerns.

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Principal's Report

Every week there is something happening to enhance the experiences of our students.

My thanks to the FROST Learning Team, Ms Leah Green and Ms Lauren Varadi, for organising the 'Comfy Clothes' free dress day to raise funds for Beyond Blue who seek to provide information and support to help everyone in Australia achieve their best possible mental health, whatever their age and wherever they live.

Every week there is something happening to enhance the experiences of our students. The year 12 formal was a highlight for students and staff; Basketball Academy students have competed in the VCC Junior State Finals; Year 7 Dance Academy students attended the theatre production Cinderella, and students and staff returned from their Central Australia tour with wonderful cultural experiences and memories. Students in Outdoor Education Studies and Outdoor Recreation have enjoyed hiking camps, rock climbing and bike riding activities. The two music concerts showcased the talents of instrumental students, a testimony to their hard work and diligent practice.

Thanks to our Domain Leaders who have provided lovely photos of student learning taking place in classes to post on our Facebook account.

I was interviewed by year 10 student Obadiah as part of his English Language activity and it has been a delight to take a year 7 English class these past few weeks to assist with staff vacancies.

Our Dance Academy achieved excellent results at the DanceLife Unite Competition: VET 3/4 Lyrical First Place; Year 9 Contemporary First Place; Year 8 Contemporary Second Place; Year 7 Lyrical Second Place; VET 1/2 Second Place, and VCE Jazz Fourth Place. All troupes (60 students) have qualified for the Nationals. They also competed in the Choreographic competition.



My thanks goes to Mr Andrew Barker and the Senior School team for their commitment and flexibility in managing the logistics of year 10 and 11 exams and providing a year 12 wellbeing day last Tuesday. The alternate program was provided to target issues identified as stressors for students and included topics such as time management, looking after your mental health and life beyond year 12.

Our Wellbeing Coordinator, Ms Kyra Dawson, organised a parent information session on Teenage Anxiety which was delivered by the ISN Psychologists who work from our Health and Wellbeing Centre. This session was also offered to our feeder primary schools and the feedback from our school community was very positive. The LifeChanger program continues next term for our year 8 cohort led by Mr Travis Tuck. Students have enjoyed presentations from facilitators on areas such as character, strengths, health and purpose and are supported by mentors from the wider community.

At this time of year, please consider making a tax-deductible contribution to our Library and Building Fund. We are always looking for opportunities to improve our educational resources as Government funding does not fully fund all of our programs and facilities. Past families' contributions to the Building Fund enabled Council to build the Performing Arts Centre, the Stadium and the Hockey Facilities, which students enjoy today. We have installed a roof structure over the C-Block Amphitheatre where our students have assemblies and are hoping to purchase outdoor seating and complete the landscaping for the new Health and Wellbeing Centre. A future project is outdoor exercise equipment outside C5 to encourage students to be healthy and active. I am very grateful for any donation and any contribution over \$2 to this fund is tax deductible. I'd like to be very clear that this is a voluntary contribution and you are not obliged to pay, but it is another way we can work together for our students.

On behalf of our College, I thank you for your ongoing support as it enables College Council to ensure our students continue to receive the best possible educational outcomes. If you wish to contribute, please contact the Administration office on 8768 1000 and a receipt will be forwarded to you promptly so it can be claimed on this year's tax.

We are always striving for improvement to get the best possible outcomes for each of our students. Semester 2 timetables reflect a rich and varied curriculum and varied pathways available for students. Staff are currently writing reports as a reflection and summary of Semester 1 learning and these reports will be available to parents on Wednesday, 20th July.



Principal Report— Continued...

For Semester 2, 2022, the Department of Education and Training has provided schools with the option to hold each teacher's allocated professional practice day on the same day for all staff. This is to enable the most effective and efficient use of this day. As a result, we have scheduled our professional practice day for Thursday, 15th September. Professional Practice Days are an opportunity for staff to work on their own practice. Students will therefore not be required to attend school on this day. Our Report Writing Day on Friday 10th June was reallocated to a whole staff professional practice day which means we have a day available for staff to write reports later in the year. In addition, in terms 3 and 4, another PPD will be held with dates to be published.

Year 12 Wellbeing Day

The students spent the morning listening to presentations about well-being and mental health from the school's Wellbeing Team, then VCE students had two workshops on study skills while the VCAL students worked with the Careers Team on career action plans and went through VCAL requirements.

After a surprise visit from an ice cream van, the students spent the afternoon taking part in a wellness activity of their choice, such as yoga with Ms King, a walk to Akoonah Park with Ms Loiacono, gaming with friends, basketball or even to take an hour catching up on work before the holiday break.

Ms Pyke and Ms Loiacono—year 12 Coordinators



Frost Falcons Learning Team-FROST DAY



What a better way to finish off the term then to celebrate with Frost Day! This year, we decided to raise money for Beyond Blue. Students were able to wear their comfy clothes and get involved in a variety of Frost Day activities. In the morning we started with a homegroup quiz and at lunchtime we had a 'get frosted' pie face challenge and hair braiding station. Students also enjoyed a variety of food stalls and were able to purchase hot chocolates, Krispy Kreme donuts, soft drinks and sausages.

Overall, it was an extremely successful day. We cannot thank our Frost students enough for getting involved in the day and supporting us with the set up and pack up. A special thank you to our captains **Tarran** and **Chloe** as well as **Mia, Brooke, Owen, Ben, Luke, Espen, Haddon, Matt, Isobel, Muaaz, Matt, Austin, Chris, Alex, Ariel, Mia and Jackson** for all of your help and support throughout the day. Thank you to all the students and staff that came and showed their support too.

Lastly, we would love to thank all the staff who got involved in the 'get frosted' pie face challenge. It was so great being able to build a sense of connectedness across the College. Enjoy the array of photos below.

Thank you for another awesome term! Enjoy a well-deserved break and we will see you in term 3. **Ms Leah Green & Ms Lauren Varadi** - Frost Student Learning Leaders



Year 7 Science in Focus

This term, year 7 students have been exploring animal classification in great detail. They have been investigating why animals are classified into different groups and what characteristics are common to each group.

To help facilitate their learning, each class got to experience different classes of animals up close thanks to an incursion by Reptile Encounters. This was a dynamic and fun way to reinforce their knowledge and understanding of this topic.

Mr Jason Walsh—Science Domain Leader



From our College Council President

The most recent meeting of the Berwick College Council was at the college on Tuesday, 21st June 2022.

The first hour of the council meeting was open to the wider school community to hear an overview of the school's performance in 2021. The Assistant Principals spoke of the College's successes, performance against similar schools and State results, challenges and plans for the future.

Council members were appreciative of the time parents took to attend and will continue to look for opportunities to improve both educational processes and resources that will benefit generations of students.

Following the presentation of the 2021 Annual Report the meeting continued with a report on key activities and achievements since the last meeting, reports from the council's sub committees (Policy and Planning, Finance, Facilities, OH&S) and Student Leadership. Highlights of the meeting include the following:

- Quotes and a sound tendering process will commence for the recommended refurbishment of the Senior School toilets to include a unisex toilet.
- DET changes to the Parent Payment policy has meant that payments for voluntary elective subject fees and extra curricular activities are low which will impact provision of resources and possible course offerings for 2023.
- Student Leadership have organised a fundraiser at Bunnings, Fountain Gate on Saturday, 30th July. Council members would like to encourage the school community to support this fundraiser.
- It was a pleasure to approve two tours to take place in the future including a World Challenge Tour to Borneo, Malaysia in 2023 and Dance Academy students to compete in the Nationals in Sydney in the September school holidays. Council members recognise the enormous sacrifice, time and work undertaken by teachers to ensure students have the opportunity to participate in these activities.
- Council members are currently compiling feedback to the Victorian Schools Building Authority on the provision of solar panels. The benefits for the environment and potential annual energy savings are being carefully considered.

The next meeting of the College Council is Tuesday 16th August 2022. The next report from Council will be in Issue 8 of the College Newsletter. If you have any questions about the above or are interested in the work of council, please contact the College Council President at phil.wightman@education.vic.gov.au.

Captains' Corner—Year 12 Formal

"Our Year 12 Formal was held on Thursday the 9th of June, and was a chance for us Year 12s to let our hair down and have fun together after the stress of the school year so far. The night was filled with dancing and singing, as we all enjoyed a well deserved break.

Everyone looked amazing, and it was great to see people all dressed up in the dresses and suits. It was an amazing event and one that I'm sure we will all be talking about for years to come".

Shae Robertson - School Captain



Year 11 Outdoor Education—Kayaking and Caving

In what was a very adventurous day for both of our year 11 Outdoor Education classes the students got to try their hand at white water kayaking and caving! The day started in the beautiful Wonga Park region of the Yarra River where the students met our guides, geared up and jumped on the water for some paddling!

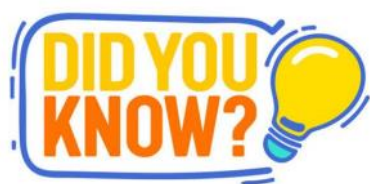
With some nerves, excitement and adrenaline, the students manoeuvred their way down the many rapids over a 6km stretch of the river. The students had the opportunity to practise the many skills throughout the activity and the venue provided a perfect backdrop to apply their knowledge of the theory learnt in class.

Part 2 of the day had the students squeezing their way underground at the Britannia Creek Caves. The students were put out of their comfort zones as they made their way crawling and climbing through the many different sections of the cave. To make the day even more memorable, recent rain made the caves super muddy which made for some great before and after pictures.

This excursion was a nice escape for the year 11s as they prepared for their upcoming exams. Next term the students get to look forward to a day of cross-country skiing.



**Mr Jack Soroczynski &
Ms Brittany Richards
Outdoor Education Teachers**



Did you know?

The ISN Clinic offers psychology services to our school community from our Health and Wellbeing Centre

Appointments can be made for any student or parent who may need confidential support for anxiety, depression, bullying, self-esteem, social skills, emotion coaching, anger management, grief and loss, family separation and study skills. There is no cost for this service and no waiting lists at the moment.

Contact our Health & Wellbeing Centre or see page 12 for more information.

Reward and Recognition



Berwick College aims to provide a learning community that promotes personal growth and positive relationships.

There are a number of ways Berwick College recognises and celebrates our students who represent our College proudly and consistently, achieve significant learning growth, outstanding attendance and academic excellence in their subjects. We celebrate these achievements in Learning Team Assemblies and our two end of semester, Celebration of Achievement events.

In addition to the **School Values Postcard**, pictured right, as part of the ICARE Value framework, the **Rewards and Recognition Program** was established in 2018, to reward and recognise students that display our College ICARE values of Inquiry, Cooperation, Achievement, Resilience and Empathy.

Each school value is attached to an awards category. Students will be awarded a bronze, silver or gold Crescam badge if they satisfy the criteria attached to each of our College values. Students must achieve a bronze award prior to a silver award, and a silver award prior to a gold award. Students must satisfy all five values in one year in order to be eligible for an award. Details on how students can attain these levels are below.

As student achievement data is finalised at the end of the year, parents and students will be emailed a digital reward notification, pictured right. This information will also be displayed on Compass. If a student qualifies for a Crescam badge they will receive this at one of our Celebration of Achievement events.

We look forward to celebrating your child's strengths and achievements over 2022.



	Academic Achievement and/or Outstanding Application Criteria	
Year 7/8	11/16	16 opportunities to get over 80% global grade and/or Outstanding Application
Year 9	10/14	14 opportunities to get over 80% global grade and/or Outstanding Application
Year 10/11	9/11	11 opportunities to get over 80% global grade and/or Outstanding Application
Year 12	Subject Award	One subject award will be enough to get the Academic Award when in Year 12. A5 certificates will not be awarded for the Academic Award as students already get a certificate for their award.

AWARDS CATEGORIES: English/Arts/STEAM (Inquiry) e.g. State Schools' Spectacular, Write a Book in a Day, Instrumental Performances, Art/Technology exhibitions or competitions. Sport (Co-operation) e.g. Carnivals, Cross Country, interschool or SSV representation, Nationals Academic (Achievement) e.g. above Attendance (Resilience) - 95% or above for the calendar year Culture and Community (Empathy) e.g. Learning Team fundraising & activities, Presentation Ball, Student Leadership positions, Inclusion activities, Camps/Tours, ICARE Day helper	Bronze Badge	At least 1 award from <u>each</u> category (five) in one calendar year
	Silver Badge	At least 1 from each category in a calendar year plus a Bronze award from a previous year
	Gold Badge	At least 1 from each category in a calendar year plus a Silver award from a previous year
	Platinum Badge	Gold plus a Principal's award

Year 7 Art in Focus

Our year 7 students have enjoyed creating some Monster Inspired Monoprinting this term. pictured below.



Kenny Kangas Learning Team



What a rollercoaster it has been this semester. While students could finally attend school on campus regularly it hasn't stopped the dreaded 'superflu' from still impacting many of our students and staff.

We are so proud of all our students for their efforts and perseverance with working their way back into 'normal' school life again. We especially want to congratulate our year 7s for the wonderful way they have transitioned into secondary schooling at Berwick College. Camp was amazing fun and all of our year 7s set a fantastic example with their enthusiastic participation in all the activities as well as their exemplary attitude and behaviour throughout the three days.

For our year 9s and 10s course counselling will take place in term 3 (around week 4 or 5). Now is the time to get your thinking caps on so you are happy with your selections when this takes place. If you are unsure how course counselling works come and have a chat to us in F9.

This year we have implemented a new competition for our home groups. Who can get the most green chronicles for the term? The winning HG each term gets a pizza lunch provided by the Student Learning Leaders.

Congratulations to all our Home Groups, however there can be only one winner! It was a close race – in 4th place was KE3 with 135; 3rd place KE4 with 167; 2nd place KE5 with 171 and the winner with 191 was KE6. Outstanding effort from all HGs and a worthy winner in KE6.

A specific congratulations to our top five green chronicle recipients: **Vismai Kothamasi** KE5 and **Jack Hall** KE4 with 18; **Ava Coleman** KE4, **Kaelan Haselden** KE4 and **Koby Meehl** KE4 each with 14.

We hope you have a restful and enjoyable two weeks holidays.

Ms Mel Zuccolo and Ms Carolyn Bates. Kenny Learning Team Leaders

The logo for Mighty Monash features a stylized crocodile head in profile, facing right, with its mouth wide open showing sharp teeth. Above the head, the word 'MIGHTY' is written in a small, sans-serif font, and the word 'MONASH' is written in a large, bold, sans-serif font. The entire logo is set against a white background with a green border.

A highlight over the last few weeks was our year 10 boys in Monash 5 winning the State basketball title. Mr Pentland was full of high praise for the boys, who drew a massive crowd as they played the Berwick year 9 boys in the final. Well done to all involved and good luck moving towards Nationals!

The Monash learning team has been flying over the end of term. Students have been showing great attendance, demonstrating the ICARE values and getting involved in a number of activities around the college. We look forward to seeing you all back in Term 3 after a well-deserved break!

Subject changes are now able to be made. Students may collect the subject change forms from C1s and then take them to the Junior School Office (7-9) or to the Senior School office (10-12). Students will need to elect the subject they want to change and what they would like to change it to.

Can we please ensure that we are updating student absences on Compass. If you are unaware of how to do this yourself, your child's homegroup teacher can help if you update them through email or phone call. When you receive a text alert from the College, when your child is absent, click the link and you can enter a reason for the absence in around 30 seconds!

In terms of uniform, we have seen this slip during Term 2 with the colder weather coming through. It is important that we continue to keep up the uniform standards (including socks and shoes), to ensure connection to school and student safety. If your child will be out of uniform, send them with a note detailing the item of uniform and how long it will take to correct. It is also asked that when out of uniform, that students are wearing colours consistent with the regular uniform.

Hoodies, grey tracksuit pants and white shoes will not be accepted, even when accompanied by a note. Keep up the great work. **Mr Daniel Coco and Mr Mitchell Wood— Monash Student Learning Leaders**

COMMUNITY SAFETY FAMILY DAY
@ THE SAFETY VILLAGE

SATURDAY 9 JULY 2022
11.00AM – 1.00PM

65 BERWICK-CRANBOURNE RD, CRANBOURNE EAST

- ✓ Free sausage sizzle, coffee van, ice-cream and face painting
- ✓ Bring your own push bike or scooter – don't forget your helmet
- ✓ Come and celebrate the new open space at Casey Safety Village

FREE EVENT

City of Casey
CASEYVIC.GOV.AU

TIS: 131450 (Translating and Interpreting Service)
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Flynn Phoenix Learning Team



JUNIOR LEADER IN FOCUS:

In 2022 **Taj Pentland** accepted the role of the Flynn Junior School Ambassador. He is a student with a depth of experiences and knowledge across the College and can often be found in our year 7 homegroups running activities, having a chat, or sharing a laugh with the students. He has quickly developed a positive rapport and relationship with this group and we are appreciative of everything he does to help out.

Thanks Taj.

NOMINATE A MATE TERM 2 RECIPIENTS:

A warm congratulations to our new 'Nominate a mate' recipients; read below to find out more!

Brayden Kotsch: "Supporting his classmates and helping with their learning. He has also been a very good leader and role model in all of his basketball teams, both inside and outside of school."

"Being a great role model, teammate and sportsman whilst playing basketball outside of school by always helping teammates and opponents and being respectful to referees, coaches and opponents"

Gabrielle Gelderbloem: won her tennis grand final!

Reports will be published in early Term 3. Parents and students are encouraged to have conversations with their respective teachers should they wish to discuss any progress concerns. Students are also reminded that the semester based electives will change following the mid-semester break. Monitoring Compass will be the best source of information regarding timetables, electives and assessment tasks.

The Flynn Learning Team would like to thank the ongoing support of all our homegroup teachers and the role they perform in connecting our students to the College. Students have worked well this term (and semester!) to ensure they are producing high quality work, maintaining attendance, and accepting the varied opportunities presented at school.

We sincerely hope that students and staff take the opportunity to relax and regroup ready for the second half of the year. Please stay safe and enjoy the break!

Mr Vaughan Chaplin and Ms Kristen Healey - Flynn Learning Leaders.

Careers Education / VET News

Structured Workplace Learning (SWL) – Years 10, 11 and 12.

By now most year 10 to 12 FLP/VCAL students should have a structured work placement organised for Semester 2. If your child has not been able to find a placement, please ask them to visit the Careers office and speak to Mr Brittle. If your child does not have an SWL placement now, then they are required to come to school on their designated placement day and work in the Senior School common room, undertaking work placement assignments via the Google Classroom. Please contact Mr Brittle on 8768 1087 with any queries.

VET (Vocational Education and Training)

Students are beginning to complete a number of units within their Certificate courses at Berwick College or off campus. It is important that all students attend classes regularly to ensure they do not miss valuable learning, hurdle tasks and assessments. Further, students who attend classes off campus must not leave the class early

without teacher permission and a parent approved note.

Attendance

If your son/daughter is unable to attend their external VET course off campus, please ensure you contact our school (Amanda Komen on 8768 1059) to advise of their absence as well as contacting the institution directly (the class teacher).

Key Contacts for the Careers & VET office for 2022

VET (Vocational Education and Training)

Mrs Amanda Komen—8768 1059 – VET Attendance

Mr Gary Brittle – 8768 1087 (Careers/Structured Workplace Learning)

Ms Megan Boce – 8768 1060 (Work Experience)

Ms Narelle Mills – 8768 1058 (Careers)

Ms Corinne Duhau – 8768 1058 (Careers/VCAL)

Mrs Karen Crawley – 8768 1058 (Careers/VET Leader) and VASS queries.



Community News



WINTER HOLIDAY STEM CAMPS



LEARN CODING ONLINE THIS WINTER HOLIDAYS



JOIN US FOR EXCITING NEW CAMPS THIS SCHOOL HOLIDAYS!



AT MULTIPLE LOCATIONS ACROSS VICTORIA!

Melbourne Kensington
Essendon Toorak
Mt Eliza And MORE!

CAN'T JOIN IN PERSON? WE OFFER 2 DAY ONLINE WORKSHOPS.
GROUP AND PRIVATE TUTORING OPTIONS.



ENROL TODAY
1300 089 344
JNREENGINEERS.COM.AU



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1300 089 344
JNREENGINEERS.COM.AU



ARE YOU ELIGIBLE FOR THE SAVER PLUS PROGRAM?



Have a current Health Care or Pensioner Concession Card AND an eligible Centrelink payment*



Be studying yourself OR have a child in school (can be starting next year)

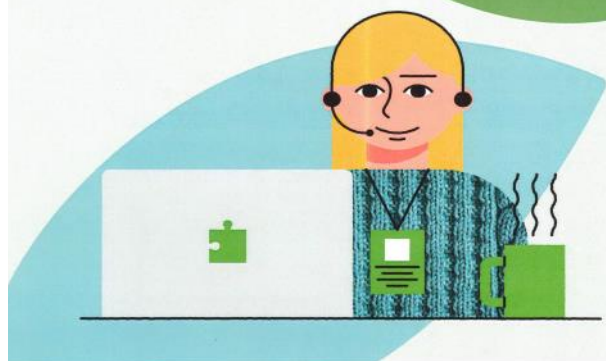


Have regular income from work (either yourself or your partner)*



Be 18+ years old

*Many types of income and Centrelink payments are eligible



headspace Narre Warren is here to help!

We provide free Mental Health support, Primary Health Services and Alcohol and other drugs support for those between 12 - 25 years of age.
Open hours: Monday's 10am till 4pm, Tuesday to Friday 10am till 6pm

To get in touch with us you can:

Find us at the 66 Victor Crescent, Narre Warren, 3805

Email us at: headspaceDNWenquiries@each.com.au

Call us at: 1800 367 968

or check our web site at: headspace.org.au



headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health



ISN Clinic Information

ISN Clinic School Psychological Service

FACT SHEET – FOR PARENTS

Why your child might benefit from receiving psychology services at school?

Your child might benefit from seeking a psychological service for:

- counselling to help with life's problems including adjustment, trauma, and social difficulties
- educational and developmental support to help with learning difficulties, disorders like ADHD and difficult behaviour, or with developing social skills
- help to deal with mental health problems like childhood depression, teenage depression, childhood anxiety, teenage anxiety, teenage stress and adult stress

Does my child need a GP referral to see a provisional psychologist at school?

If your child is in primary school a referral to the school placed provisional psychologist will be discussed with you and you must sign a consent form agreeing to the service.

In secondary schools, the requirement for parent consent varies between individual schools. Often young people can self-refer to the psychologist.

Your child does not need a GP referral to see a psychologist, but your GP is always a good place to start if you're worried about your child's health or development.



How do I know that a provisional psychologist is the right person to help my child?

Provisional psychologists have received training in ethical practice that is designed to protect both the integrity of the profession and the rights and safety of the public, including children in schools.

They are provided with daily supervision from a team of experienced Senior Clinical Psychologists. In addition to regular supervision, all provisional psychologists have access to a vast array of resources and the latest in clinical tests and research to provide them with timely and up to date information to ensure best client care.

Provisional Psychologists are registered with the Australian Health Practitioners Regulatory Authority.

How will information about my child be used?

The psychologist can only use information about your child for the primary purpose for which it was collected. For example, if your child has been referred to the psychologist for learning difficulties, information from assessments will be used to assist teachers with planning and programming in the classroom.

Any other family or personal information that your child might have shared with the psychologist cannot be disclosed, unless it is directly relevant to the child's learning.

What happens in the sessions with the psychologist?

That depends on the concerns you or the school have about your child. If your child is having difficulty with school work there will probably be some formal assessment. If your child is having difficulty with friendships or with other relationships, the psychologist will explore your child's understanding of the situation and discuss coping strategies and practice alternative ways of behaving.

Sessions with the psychologist are usually about 50 minutes long and can occur weekly. The psychologist will discuss with you if a referral to an outside agency would be helpful for your child.

Will the information be confidential?

The psychologist has an ethical and legal responsibility to protect the rights to confidentiality and privacy of your child. However, there are occasions when psychologists may legally disclose information, for example, if they believe that the child, or someone else in the community, is at risk of harm. As your child's guardian, you have a legal right to access their health information.

All confidential psychology files are required to be securely stored either in password protected electronic files or locked filing cabinets. Only the psychologist and their supervisor can access these files.

The information in this document is adapted from the Australian Psychological Society's 'Psychologists in schools: Information for parents' document. See www.psychology.org.au for more information.



What is a psychologist?

Psychologists are registered health practitioners who have expertise in the area of human behaviour. They have studied the brain, memory, learning, human development and the processes that determine how people think, feel, behave and react.

They help children and young people to achieve academic success, psychological health and wellbeing, and social and emotional wellbeing.



ISN Clinic Psychology Service

ISN Clinic is pleased to be able to offer psychological services to students in your school in collaboration. ISN Clinic provides psychological services through higher degree provisional psychologists as part of the Master of Clinical Psychology degree offered through ISN Psychology. Provisional psychologists are typically in their 5th and 6th years of psychology training and are all supervised by Senior Clinical Psychologists who oversee their practice.

City of Casey Teenage School Holiday Program Bus Timetable Winter 2022

Week One Transport

Monday 27 June	
Risky Kids	
PICKUP	DROPOFF
Cranbourne 9:10 am	2:50 pm
Hampton Park 9:30 am	2:30 pm
Doveton 9:50 am	2:10 pm
Endeavour Hills 10:00 am	2:00 pm
Narre Warren 10:20 am	1:40 pm
Tuesday 28 June	
Rush HQ	
PICKUP	DROPOFF
Narre Warren 8:20 am	2:20 pm
Cranbourne 8:40 am	2:00 pm
Hampton Park 9:00 am	1:40 pm
Doveton 9:20 am	1:20 pm
Endeavour Hills 9:30 am	1:10 pm
Thursday 30 June	
Bounce	
PICKUP	DROPOFF
Narre Warren 8:10 am	2:40 pm
Cranbourne 8:30 am	2:20 pm
Hampton Park 8:50 am	2:00 pm
Doveton 9:10 am	1:40 pm
Endeavour Hills 9:20 am	1:30 pm

Pick up and drop off points

Narre Warren Youth Information Centre
Cranbourne
Doveton
Endeavour Hills
Hampton Park

Week Two Transport

Monday 4 July	
Rollercoaster	
PICKUP	DROPOFF
Narre Warren 8:35 am	2:25 pm
Cranbourne 8:55 am	2:05 pm
Hampton Park 9:15 am	1:45 pm
Doveton 9:35 am	1:25 pm
Endeavour Hills 9:45 am	1:15 pm
Tuesday 5 July	
Tuesday Fix	
PICKUP	DROPOFF
Narre Warren 8:35 am	2:50 pm
Cranbourne 8:55 am	2:30 pm
Hampton Park 9:15 am	2:10 pm
Doveton 9:35 am	1:55 pm
Endeavour Hills 9:45 am	1:45 pm
Thursday 7 July	
Cooking Challenge	
PICKUP	DROPOFF
Narre Warren 8:45 am	2:25 pm
Endeavour Hills 9:05 am	2:05 pm
Doveton 9:15 am	1:45 pm
Hampton Park 9:30 am	1:30 pm
Cranbourne 9:50 am	1:10 pm

12 Webb Street, Narre Warren
Lyall Street Bus Stop, Cranbourne
Autumn Place Shopping Centre, Paperbark Street, Doveton
Endeavour Hills Shopping Centre Bus Stop, Endeavour Hills
Stuart Avenue Bus Stop, Hampton Park

Bookings are essential and can be completed at casey.vic.gov.au/holidays

Contact the City of Casey

Web: casey.vic.gov.au/youth
Phone: 9705 5200
NRS: 133 677 (National Relay Service)
TIS: 131 450 (Translating and Interpreter Services)

[caseyyouth](https://www.facebook.com/caseyyouth) [@caseyyouth](https://www.instagram.com/caseyyouth) [caseyyouthservices](https://www.youtube.com/channel/UC...)

Contact event organiser

Veronica Stanley
Email: vstanley@casey.vic.gov.au
Phone: 9705 5200
Mobile: 0418 327 135

[caseyyouth](https://www.facebook.com/caseyyouth) [@caseyyouth](https://www.instagram.com/caseyyouth) [caseyyouthservices](https://www.youtube.com/channel/UC...)



City of Casey Youth Services

Week One

Bookings close Thursday 23 June 2022

MONDAY 27 JUNE	
Risky Kids	
Venue: 9/11 Vesper Drive, Narre Warren	
Time: 10:30 am - 1:30 pm	
Cost: \$15	
Transport (see back of flyer)	
BYO lunch/money & bottle of water	
TUESDAY 28 JUNE	
Rush HQ	
Venue: 39 S Coporate Avenue, Rowville	
Time: 9:45 am - 1:00 pm	
Cost: \$20	
Transport (see back of flyer)	
BYO lunch/money & bottle of water	
WEDNESDAY 29 JUNE	
Dance Fit - online activity	
Time: 10:00 am - 11:00 pm	
Cost: \$5	
THURSDAY 30 JUNE	
Bounce	
Venue: 2 Weir Street, Glen Iris	
Time: 10:00 am - 1:00 pm	
Cost: \$25	
Transport (see back of flyer)	
BYO lunch/money & bottle of water	
FRIDAY 1 JULY	
Amazing Race	
Venue: Narre Warren Youth Information Centre	
Time: 2:00 pm - 4:00 pm	
Cost: FREE	
Transport not included	
BYO bottle of water	

Bookings are essential and can be completed at casey.vic.gov.au/holidays

Contact the City of Casey

Web: casey.vic.gov.au
Email: casey@casey.vic.gov.au
Phone: 03 9705 5200
NRS: 133 677 (for the deaf, hearing or speech impaired)

TIS: 131 450 (Translating and Interpreting Service) [caseyyouth](https://www.facebook.com/caseyyouth) [@caseyyouth](https://www.instagram.com/caseyyouth) [caseyyouthservices](https://www.youtube.com/channel/UC...)

Customer Service Centres

Narre Warren: 22-26 Stuart Ave, Hampton Park
Cranbourne: Cranbourne Park Shopping Centre
Doveton: 52 Webb Street, Narre Warren

[caseyyouth](https://www.facebook.com/caseyyouth) [@caseyyouth](https://www.instagram.com/caseyyouth) [caseyyouthservices](https://www.youtube.com/channel/UC...)

Youth Information Centres

Cranbourne: Cranbourne Park Shopping Centre
Hampton Park: 22-26 Stuart Ave, Hampton Park
Narre Warren: 52 Webb Street, Narre Warren

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City of Casey Youth Services

City of Casey is following the Victorian Government's advice on managing and responding to COVID-19. Please see program Terms and Conditions for further information.