

NEWSLETTER ISSUE 9

Friday, 15th September

2023 KEY DATES—TERM 4	
Friday 15th September	Parent Teacher Conferences 9:00am to 2:00pm Final Day Term 3
Monday 2nd October	First Day Term 4 Year 12 Practice Exam Week
Thursday 12th October	MONASH Learning Team Day Year 7 Immunisations
Monday 16th October to Friday 20th October	The Arts & Technology Week— Exhibition Official Opening 17/10
Tuesday 24th October to Wednesday 15th November	VCAA Written examinations commence
Monday 6th November Monday 6th November to Friday 10th November	Melbourne Cup Eve—Alternative Student Program Year 11 VCE Vocational Major Work Experience Week
Tuesday 7th November	Melbourne Cup Public Holiday—Student Free Day
Friday 10th November	Year 10 Maths and English Exams (Senior School)
Monday 13th November to Friday 17th November	Year 11 Exam Week
Wednesday 15th November	Year 12 Valedictory 6:30pm
Monday 20th November	Year 9 Tasmania Camp Departure (to 24/11)
Friday 24th November	Professional Practice Day—Student Free Day
Sunday 26th November	World Challenge to Borneo Departure (to 16/12) Basketball Academy Nationals Competition Departure (to 01/12)
Monday 27th November	HEADSTART 2024
Thursday 30th November	Basketball Academy USA Competition Tour Departure (to 16/12)
Wednesday 6th December	Celebration of Achievement Evening 6:00pm—Stadium
Monday 11th December	Year 7 2024 Information Evening 6pm
Tuesday 12th December	Grade 6 Orientation Day

OFFICE HOURS - Telephone: 8768 1000

FINANCE OFFICE: Monday to Friday:
9:00am – 4:00pm

ADMINISTRATION OFFICE:

Monday to Friday: 8:15am – 4:00pm
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Web: www.berwickcollege.vic.edu.au

BERWICK COLLEGE NEWSLETTER

Please keep up-to-date with all College news by reading the newsletter, following us on Facebook and contacting the appropriate Home Group Teacher if you have any concerns.



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Principal's Report

"I would like to thank everyone who has worked so hard this term, supporting our vision of providing excellence in learning, rich and varied pathways, positive relationships, personal growth and an orderly learning environment".

The State Schools Spectacular held last weekend at the John Cain Arena, was a sensational example of the activities organised by staff for our students. Two of our School Captains, Hunter and Stefan, held key roles in the performance with Hunter on the flute in the orchestra and Stefan helping to run the show backstage. Ethan was on percussion and Regan was one of the principal dancers, while Ava was one of three featured dancers.

Our younger students were also represented in the mass dance. This event is only for students in Victorian Government schools and I felt very proud to be a part of a system that not only develops and celebrates such incredible talent, but also puts together a production such as the State Schools Spectacular. This will be televised later in the year and I encourage you to tune in if you can. Thank you to our Dance and Music staff who helped our students make wonderful lifetime memories.

It was perfect weather for last week's Flynn and O'Donoghue Learning Team day and Walk for Watarrka. We have had a long-standing connection between our school and the Central Australian Indigenous community at the Lilla Foundation. Funds raised will help to construct staff accommodation and an on-Country secondary school.

I had the pleasure of being a judge of the year 7 Ancient Egypt Museum display this week. The models and games produced showed great imagination and creativity. Well done to our year 7s, their teachers and to all the parents, carers and grandparents who lent a hand.

This week we sadly farewelled Jenny Osborne, who has served for twenty years in the area of Learning Support, helping students achieve their goals and learning outcomes. We wish Jenny all the very best for her retirement.

Mid-semester reports are available on Compass, providing you a brief overview of your child's learning progress. Parent Teacher Conferences this week are an invaluable opportunity for teachers to discuss with you and your child, your child's progress in learning. Please take the opportunity to join us, either in person, Thursday and Friday morning, or online Friday afternoon.

Our year 12 VCE students will be participating in the holiday revision program, having completed English orals and an English practice exam, and are finalising all learning outcomes as their year rapidly approaches its end. I am grateful to the Senior School team and in particular our year 12 coordinators, Ms Amy Pyke and Ms Natasha Rallis, who have been working hard to encourage and build resilience in our students this year.

We have just conducted the second of our surveys on bullying. Twice a year all students fill in a survey, followed up with sessions run by our Wellbeing Team for those named and needing support. Bullying is not OK!

With thanks to the initiative of Technology teacher, Mr Wolstenholme, our Technology department was delighted to receive a generous donation from Mr Michael Cloros, Victor Footwear- Mongrel Boots, of 55 pairs of assorted work boots to assist students in achieving their learning goals (*pictured below*).

We had a mock evacuation this week, which went very smoothly; our whole school cohort evacuated and was accounted for in less than 10 minutes. Thank you to Mr Kevin McCall and all staff who ensured a smooth process.

Together with your children, our students, we have made it through Term 3.

We are still struggling with the State-wide staffing issues but I would like to thank everyone who has worked so hard this term, supporting our vision of providing excellence in learning, rich and varied pathways, positive relationships, personal growth and an orderly learning environment. I consider myself very fortunate indeed to be associated with such a professional and caring learning community and school.

I hope you enjoy the holidays, take some time to relax.

Thank you for all you have done this term together with us.

Ms Kerri Bolch - Principal



Dance Academy



It has certainly been a busy few weeks in the Dance Academy!

DanceLife Unite Competition

Our year 7-10 Dance Academy students competed in the Melbourne Heats of Dance Life Unite on Friday 1st September. We are SO PROUD of how well all our students performed after rehearsing with their troupes for the year.

Results:

- VET Dance Unit 1/2 – 1st Place
- Year 7 – 1st Place
- Year 9 – 2nd Place
- Hip Hop – 2nd Place
- Year 8 – 3rd Place

Congratulations to all students involved!



Senior Dance Assessment Nights

As preparation for their upcoming performance exams next term, our Unit 3/4 VET Dance students and Unit 3/4 VCE Dance completed practice performances on Monday, 28th and Tuesday, 29th of August. Students were prepared for their performances and will be getting valuable feedback from a range of teachers both internal and external to the BCDA so they can create a targeted practice plan to work through in their final few weeks before examination.

Social Media

Are you following the Dance Academy on social media? We have a dedicated Facebook and Instagram page where we post everything we have been up to!

Facebook: <https://www.facebook.com/BCDanceA/>

Instagram: <https://www.instagram.com/berwickcollegedanceacademy/>

Dance Academy continued...



Victorian State Schools Spectacular

Victorian State School Spectacular happened over the weekend of the 9th of September and all students involved did an amazing job performing in front of thousands of people. This year's show 'Happy Travels' followed an intrepid group of hapless tourists as they traverse the globe in a cavalcade of circus mayhem.

Regan Gay—Principal Dancer

Stefan Jarosz-Setiawan Stage Manager

Ethan Gallagher—Percussion

Hunter Van Der Ent—Flute



Our year 7 students, **Lily Blackhurst, Jessie Chuang, Isabelle Failla, Estelle Greene, Arshiya Jariwala, Alysia Nicholls, Tia Osborne, Milly Parkinson, Madison Riley-King, Edan Westland and Mikayla Williams**, went through two long days of rehearsals before performing at the Victorian State Schools Spectacular at the John Cain Arena. Our year 7s formed part of the "Mass Dance" and gained valuable insight into all the moving parts that occur for a performance of a large scale to take place! **Congratulations to all of the students involved!**

Student Achievements

So many of our students are doing fantastic things at the moment that we'd like to recognise:

- **Makayla H** (year 7) – Currently touring with the Australian production of Mary Poppins as Jane, (*pictured right*).
- **Kaylah Y** (year 10) – Competed at the Hip Hop World Championships in America, placing 24th out of 69 teams.
- **Regan G** (year 11) – Victorian State Schools Spectacular Principal Dancer.
- **Malaika G** (year 10) & **Estelle G** (Year 7) – Performed in CPAC's Charlie and the Chocolate Factory.



THEATRE

Congratulations to **Bridie Norman-Hade**, *pictured right*, who was nominated by the school for the Melbourne Theatre Company Youth Scholarship Course. Only one student can be nominated per year by the school. Bridie will spend the first week of the holidays at the famous Lawler Theatre participating in theatre workshops learning and developing drama skills, gaining confidence, self-awareness and self-expression whilst building friendships and a lifelong affinity for theatre. We wish you the best of luck Bridie!



Amy Pyke & Melissa Quenette—Dance Academy Directors

Cooking for Literacy Day—Year 12 VCE VM

On Thursday the 7th of October, Year 12 VCE VM students participated in a practical activity as part of Literacy Day. Ms Rees used this activity to allow students to explore and have fun in the kitchen.

Students were required to follow a recipe and work in pairs to produce cupcakes. It was a great activity to demonstrate students' practical skills and their experience with cooking.

It was wonderful to see the Year 12 VCE VM students instructing and supporting one other in a fun way. Lots of laughs were shared during this practical task. Well done Year 12 and thank you for this opportunity, Ms Rees.

It was fantastic for Year 12 VCE VM students to be involved in promoting Literacy at Berwick College. A huge thank you to Mr Chaplin and Ms Duhau for supervising and assisting students in the kitchen.



Year 11 VCE VM in the Kitchen

On Thursday the 7th of October Year 11 VCE VM students participated in a practical cooking session in the Food Technology kitchens. Students worked in pairs following a recipe and communicating with each other as part of Personal Development Skills Unit 2.

Mr Jeff Connolly chose an activity that enabled students to focus on community engagement. This activity promoted social interaction and working collaboratively. It was great to see students having fun outside their main classroom and working independently.

Great work Year 11 students and Mr Connolly.

Salvation Army Donation Collection for the Homeless

During periods 1 and 2 on Thursday the 7th of September, Year 12 VCE VM students door knocked in the local community to collect donations for the Salvation Army as part of their community project for Personal Development Skills Unit 4. This term, students have researched causes for homelessness and ways to take action to support those in need. They have worked hard to promote within the school and the local community the need to support, assist and give. Part of this was to collect non-perishable items such as canned food products, toiletries, baby care products etc. Students wrote messages to promote donations and giving throughout Berwick College's social media, and created displays around the school. We would like to thank the teachers who assisted the students to take action and support them with this donation collection: Mr Connolly, Ms Bates, Ms Duhau and Ms Walden.

We would like to congratulate the Year 12 VCE VM students for their effort and excellent behaviour during this practical task. Well done. A huge thank you to the local community for all their donations.

VCE VM Year 12 Community Project

On Tuesday the 12th September, Year 12 VCE VM students ventured into Bourke Street to participate in the Youth Homelessness City Tour with the Salvation Army. Students took part in a workshop with Julia and Chloe from the Salvos Schools. This session enabled students to work in groups investigating homelessness, why and how it affects individuals and what we can do to support those in need. Students engaged in this activity by asking questions and sharing their ideas. The outdoor walking tour enabled students to continue listening whilst observing areas in the city where homeless individuals may sleep or find shelter. It was a very informative day, where students listened and shared their ideas about what they could do in the future to assist with this issue. The teachers who accompanied the students that day are extremely proud of their maturity and behaviour. They represented Berwick College in an excellent manner and were thanked for the donations they collected for the Salvation Army to assist those most in need. The students would like to thank Mr Chaplin, Mr Connolly, Ms Duhau and Ms Mills for supervising and participating in this excursion. This community project would not have been successful without the students and teachers working together. Thank you to our families in the school who donated products in the weeks leading up to this. We collected goods that will assist and support a lot of people, and this would not have happened without the generosity of the community of Berwick College. Thank you. **Ms Corinne Duhau**



VCE VM Pathway Sessions

On the 11th of September the Year 12 VCE VM students participated in pathway sessions, preparing them for 2024 and beyond.

The first session was run by Ms Madeleine McKeon, and this focussed on resumes and preparing yourself for an interview. Students were able to work in groups and practise interview questions.

The second session facilitated by Ms Crawley and Ms Lentowicz was informing students about TAFE, Apprenticeships and Traineeships. This session enabled students to look at the application process and ask questions. Students shared their interest in pathways for next year and sought support regarding how to apply for this. Lunch was provided for the Year 12 VCE VM students in the senior school that day to enable students to socialise and share information from the sessions. The last session of the day was regarding the support that students will receive in term 4 prior to their departure from school. Mr Francis Fanchette, a Wellbeing staff member, discussed the transition of leaving school and 2024.

Assistant Principal, Mr Andrew Barker, discussed the requirements of term 4 and the importance of attendance.

The last session of the day involved VCE VM students receiving their End of Year Pack. This pack involves a series of tasks that students must complete prior to leaving Berwick College and this must be presented at their interview with the Applied Learning team, Mr Hobba and Ms Duhau, before they depart Berwick College.

I would like to thank all the presenters and staff who assisted with making this day a success. **Ms Corinne Duhau**



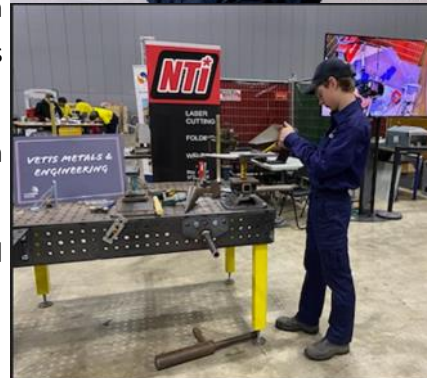
Worldskills Australia National Championships

On August 17th, 18th and 19th, year 11 student **Justin Wilson** competed in the Worldskills Australia National Championships held in the Melbourne Convention and Exhibition Centre. A total of 470 of Australia's top young Trainees and Apprentices battled it out across 55 skill areas over three days in a high pressure competition for the chance to be named the country's best.

Justin competed in the VETiS- Metals & Engineering category against nine other secondary school students from around Australia. Over three days competitors were required to follow specific instructions to create two separate folded Sheetmetal products and a welding exercise. Competitor items were judged on accuracy, fabrication, welding and overall presentation skills. Competition was fierce and very little separated the top three.

Justin finished third, earning a Bronze Medal for his hard work, presented to him at the Awards Ceremony at the Plenary on the 20th of August. Congratulations!

Victoria had its best effort at a National Championship with 59 Medals across all categories.



Literacy in Focus

Anakin's Words

As part of Literacy Day, our Literacy Captain agreed to address our year 7.5 English class who had been studying Anakin's Word Wall earlier in the year. He shared his journey of how his love of words and literacy literally saved his education, paying a heartfelt tribute to his teacher Ms Alex Rees, who, in Anakin's words, "...turned my life around. Without this teacher, I would not be at school...".

The year 7 students listened intently as Anakin talked to them about how literacy impacts upon every part of our lives. This was powerful stuff, considering that Anakin was already regarded as a bit of a legend among the students with his mullet and swagger.

Next, Anakin ran a Spelling Bee with the class using his extremely difficult words.

Even our Literacy Captain was astounded when Vibes spelled

floccinoccipilification
without hesitation.

We word nerds, were in
our element!

The pressure is on! Year 7
Spelling Bee Winner
Idhant with his Literacy
Hero, Anakin



Putting Literacy in the Sink

Everyone knows that literacy is cross-curricular.

The year 10 LitPlus class had the opportunity to prove this with a hands on activity at the end of their Food and Recipe Unit.

The students decided to make parmigiana di melanzane. As well as learning how to make their way around the kitchen, their food vocabulary was sharpened.

From al dente to foie gras and pommes frites, these students will be able to identify many foods from around the world—handy, when they leave school and start to travel.

Many thanks to the Food Tech Department for allowing us to cross over into the kitchen.

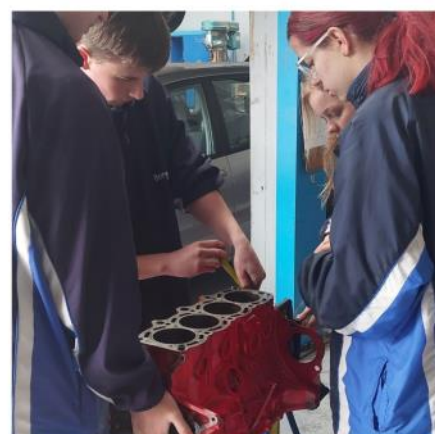
Dr Saraya Lubarsky



Technology

Technology students across the College have been working hard on various projects to help students develop practical skills relevant for real life. Mr Santos' year 9 Systems Automotive class has been learning how to assemble an engine and learning about all its working parts.

Ms Occhietti's year 9 International Food class recently created a buffet lunch where all students chose a dish related to their heritage and shared it with the class. This showcased the variety of countries that students had a heritage link to, and the cuisine and ingredients used from these countries.



Last week we had a company, called **Mongrel Boots** donate many pairs of new work boots to our wood and metal departments. These boots allow our staff to provide safe footwear for the technology students who do not wear the appropriate leather shoes to these classes. We thank Mongrel Boots for their donation and contribution to supporting students being involved in Technology curriculum across our school. We also thank Mr Wolstenholme for his collaboration with Mongrel Boots and making it happen.

Next term we look forward to students across Technology subjects being able to showcase their work in our annual Art/Technology exhibition. Stay tuned for more information. **Mr Adam Nettleingham** Technology Domain Leader

Term 3 Sports Update

Division Athletics

On Monday 4th of September nearly 70 Berwick students represented the College at the Division Athletics Competition. Yet again Berwick was very well represented and wearing the brand new Athletics tops – they not only performed amazingly but looked amazing too. Sooooo many winners on the day that I am still processing the team to move forward onto the Regional Finals which will be held at Ballam Park in Langwarrin on Thursday 5th of October. Information and permission forms to be sent out by the end of this term. Congratulations to all participants, but especially our relay teams – where the Berwick teams nearly won every age group and helped push our school total past Nossal to win the entire day. **Well done Berwick!**

SCHOOL SPORT VICTORIA Casey North Division Secondary 2023 Team Rankings - Through Event 156 Combined Team Scores

Place	Team	Points
1	Berwick SC	1,095



Term 4 Sport Dates



- Regional Athletics Competition – Thursday 5th October – Ballam Park
- Year 8 Boys Regional Tennis Finals– Monday 9th October – Pakenham Tennis Centre
- Year 7 and 8 Boys Regional Cricket Finals – Wednesday 11th October – Roy Dore Reserve
- State Athletics – Monday 16th October – Lakeside Stadium
- Year 7 boys and girls Regional Table Tennis Finals – Tuesday 24th October – Dandenong Table Tennis Centre
- Intermediate Basketball Regional Finals – Thursday 26th October – Dandenong Stadium

Ms Claise Janssen—Sport Coordinator

O'Donoghue Otellas Learning Team

Flynn Phoenix Learning Team



Flynn and O'Donoghue Day!

ON THURSDAY THE 7TH OF SEPTEMBER, THE FLYNN AND O'DONOGHUE LEARNING TEAMS WORKED TOGETHER TO RAISE AWARENESS FOR THE WATARRKA FOUNDATION THROUGH A WALK AND SAUSAGE SIZZLE.

THE DAY WAS A HUGE SUCCESS AND WE THANK EVERYONE FOR THEIR SUPPORT.

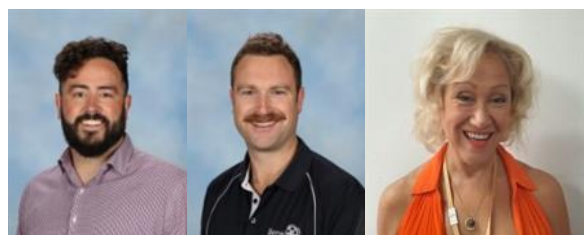
HAVE A SAFE BREAK AND WE LOOK FORWARD TO SEEING YOU IN TERM 4.



Mr Jesse Nugent and Ms Isabella Sawatzky
O'Donoghue Student Learning Leader & Assistant



Mr Vaughan Chaplin & Mr Dustin Cunningham & Dr Saraya Lubarsky
Flynn Student Learning Leaders and Assistant



Frost Falcons



End of Term

As the term narrows down, we want to congratulate all Frost students for their continued adherence to the school uniform and the expected classroom behaviours that we pride ourselves on at Berwick College. It has been great to see all students show their commitment to an orderly learning environment.

Uniform

On that note, we would like to express our understanding that it may not always be financially viable to purchase a new uniform. If this is the case, please reach out to us as soon as possible so that we can organise a reasonable solution moving forward. We appreciate your support in ensuring that all students are in the appropriate uniform, as we believe in the positive student outcomes associated with our policy.

Please note that year 7 and 8 students are permitted to wear their sport uniform on days that they have sport. All other students are required to wear their academic uniform at all times, and only change into the sport uniform during their sport classes, and then change back to their academic uniform for the rest of the day.

Upcoming Events

Parent Teacher Conferences: Friday 15/9 (9am-2pm)



Mr Brandon Reeve & Mr Stefan Maksic
Frost Student Learning Team Leaders

Dunlop Diggers Learning Team



As we approach the end of Term 3, we'd like to take a moment to acknowledge the efforts of our students. There have been notable achievements in academics and extra-curricular activities.

Congratulations to all the students who participated in the State School Spectacular on Saturday, September 9th! Your dedication and talent were truly remarkable, and you represented our school with pride and excellence. Well done and thank you for showcasing the incredible abilities of our students!

Congratulations to **Regan Gay, Lily Blackhurst, Jessie Chuang, Isabelle Failla, Estelle Greene, Arshiya Jariwala, Alysia Nicholls, Tia Osborne, Milly Parkinson, Madison Riley-King, Edan Westland and Mikayla Williams.**

It's been truly rewarding to visit the Dunlop classes over the past few weeks and witness the students actively engaging in their learning, working hard to meet attendance targets, and consistently demonstrating the expected behaviours. We are delighted to see an uptake in the number of students coming into C1s to redeem their green chronicles. We look forward to seeing this positive trend continue into Term 4.

With the term concluding, we encourage everyone to take some time for rest and reflection. Whether you have plans or prefer quiet moments, we hope you find the break beneficial.



Ms Rebecca Kosach and Ms Nerissa Treveil
Dunlop Learning Team Leaders

Kenny Kangas Learning Team



As we wrap up another successful term, we wanted to take a moment to celebrate the fantastic improvement we've seen in our students wearing the correct school uniform. Your dedication to maintaining a sharp and uniformed appearance has not gone unnoticed.

Uniform Reminder

1. **Full Academic Uniform:** We applaud you for consistently wearing the full academic uniform during regular school days. Your commitment to this standard fosters a sense of unity and respect within our community.
2. **PE Uniform (Year 7 and 8):** Just a gentle reminder that Year 7 and 8 students may wear the full PE uniform only on the days when they have PE classes.
3. **PE Uniform (Year 9-11):** Year 9 through Year 11 students, after your PE class, please change back into the academic uniform. This ensures a professional and focused atmosphere throughout the school day.

In addition to the uniform policy, we want to reiterate a couple of important school rules:

- **No Phones on Students:** Please remember that phones are not permitted to be on your person during school hours. We kindly request that you leave them in your locker to minimise distractions and maintain a productive learning environment.
- **No Bags in Class: This** includes tote bags. This helps create a clutter-free and safe learning space for everyone.

Upcoming Events

We're eagerly looking forward to our upcoming Parent-Teacher Conferences. It's a great opportunity for parents and teachers to connect, discuss your progress, and work together to support your academic journey.

Positive chronicles, ICARE Tickets and Lollies

Our Kenny students continue to amaze us by earning countless ICARE tickets and lollies. Your commitment to our values of Inquiry, Cooperation, Achievement, Resilience, and Empathy shines brightly. We love this enthusiasm—keep it up!

Enjoy Your Holidays

Lastly, as we approach the holiday season, we want to remind you to take this time to rest and recover. Enjoy your well-deserved break, spend time with loved ones, and return refreshed and ready for the next term.

Thank you for making Kenny Learning Team an exceptional place to learn and grow. Your dedication and positive attitude make all the difference. Have a wonderful holiday, and we can't wait to see you back for another exciting term!



Miss Zuccolo and Mrs Bates
Kenny Learning Team Leaders



Chisholm Chargers Learning Team



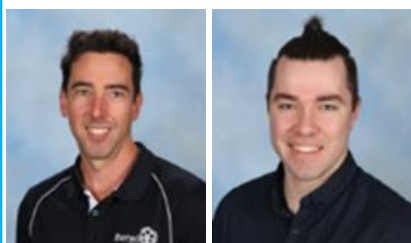
We hope this newsletter finds you well and filled with the same sense of pride and accomplishment we have been seeing from our Chisholm team lately. With school holidays upon us, we further hope students, parents and teachers can take a well-deserved break and enjoy the warmer weather that's approaching.

Uniform

The 'Sea of Blue' Berwick pride is fantastic to see! Thank you to all parents and carers who have hustled to get their child into proper school attire. If you have yet to finalise or purchase your child's uniform, please ensure this is done by the start of term 4. As always, if you require assistance in purchasing uniform, please feel free to contact us directly as we are happy to provide support.

Celebrating Chisholm Success

It is with great pride we note the efforts of those in Chisholm who competed at the recent District Athletics Carnival held on the 4th of September. Our student-athletes, along with their dedicated coaches and supporters, have showcased hard-work, dedication and sportsmanship on the field. Well done to those involved: **A. Vanderzee, E. Langeveld, K. Langeveld, K. Rivet, B. Pele, O. Graeme, R. Kumar, D. Silva, W. Wentworth, N. Andrews & K. Appuhamilage.**



Have you been given green chronicles lately? Mr Leane has topped up the awards box! Come up to F9 and see what your chronicles can get you!

We are always on the look out to highlight Chisholm achievements so if you have achieved something or know someone who has, please let us know!

Happy holidays!

Mr Daniel Bowen and Mr Daniel Leane—Chisholm Learning Team Leaders

Market Day

On Tuesday the 12th of September the year 11 Business Management students and the VCE-VM Work related skills students participated in the school's Market Day. These students planned their own market stalls, created their own marketing materials, and sold their products to the school community.

The VM students fundraised for their programs and the year 11 Business Management students donated their profits to charity.

Thank you to all members of the school community who came to support our students.

Congratulations to all the students who participated for creating such a successful fundraising day!



Library News—CBCA Children's Book Week

Book Week was celebrated at the end of August and was a great success!

We launched our story writing competition at the start of the week with the theme Read, Grow, Inspire!



Our winning author was **Terry Ratnayake** of 7.05. We just had to share his amazing story – you will find it on page 16. We also had a competition for students to review a book they read during Book Week and then suggest whether it was a book to 'To Read or Not to Read'. Our winner, with her review of The Dog With Seven Names, was **Victoria Seamark**. Some of our 'craftier' students enjoyed making friendship bracelets with our library tech, Shamaila.



On Tuesday we had our Book Face competition. Students found a book cover then used it to change their face! This was Evi's entry. **Well done, Evi!**

Wednesday was lots of fun with a big group of students participating in our **Minute to Win it Challenges**. Students used ping pong balls, balloons, paper cups and cookies to compete for prizes. Great fun was had by all and students decided we should do this every week!



Cookie Face



'Egg' and Spoon Race



Balloon cup relay

On Thursday, we welcomed back **Kenny Chan, Manga artist**, who ran a manga drawing workshop. Students were shown many techniques to help them to improve their drawing skills with some very impressive results.



We finished off the week with our first ever Living Library! Seven of our wonderful staff members: Mr Andrew Broussard, Mrs Danahay, Dr Lubarsky, Ms Manole, Mr Mathews, Mr Santos and Mr Wolstenholme, shared stories from their own lives with small groups of students.

The students listened to stories of running with the bulls in Spain, exploring ancient Egyptian tombs, working in emergency services, moving to Australia from faraway lands, playing soccer at elite levels, and listening 'to the universe'. This activity was so successful we just have to make it a regular feature of all future Book Weeks! Pictured right, Mrs Danahay sharing her story about exploring ancient Egyptian tombs.

Thank you to all staff and students who made Book Week such a success! We wish everyone a lovely, restful break and hope you can all find some time to curl up with a good book!

Ms Helen Tonkin and Mrs Shamaila Tariq—Library team



Story (Read Grow Inspire)

As I took a direct raspberry to the face from a rather pudgy child, I perched myself onto a nearby bench. Disgruntled by the events that just occurred, a little midget was toying with me without any decency or respect for their elders. I imagined that the minor was around 10 years of age, but the child had the wrath and attitude of that of an arrogant 15-year-old. I situated myself on the bench clenching my fists in vexation, thinking about the future of this planet at heart; how could something so miniscule be so cruel? The patronizing gremlin had no regard for its insolent behavior as it eyed me from afar. The scene repeated in my head of the devil child's audacity as my pure rage started to leak. My hands went from my fists to the bench I was atop and I was squeezing as hard as I could. It took all the self control I had left in my anger ridden mind to not burst into a rage, especially in a public place like this park. I looked at my bag that was resting away from me and pulled out a book as I hoped I could find a way to get over the events that just took place.

The book had no real captivating design on its exterior apart from the iridescent cover and the emboldened words "Read, Grow, Inspire". I flipped through the partly torn book as I looked through the illustrations portrayed during the first few pages. I finally got to a worded page but the heat in me prevented me from even understanding the words on the flimsy page. I let the book lay beside me as the moment that commenced only moments ago caused an aggravating sense of madness. My thoughts were confuddled but I decided to let it go and in a matter of seconds I started to slowly exhale and inhale at a relaxing tempo. The pressure that had built in me had vanished as if a clear sky overtook my stormy mind. I picked up the book that was juxta positioned next to me and I started to read it in my mind. The pages had an odd scratchy texture and I wondered why my teachers would assign me such a poorly retained book. I let the details slide. Words flooded my tranquilised aura as the rabbit hole of thought surged my mind. The book took me into a truly wonderland of a place as my consciousness got overtaken by a reassuring sense of quietude.

The book portrayed a paradise of a utopia where there were no possible flaws. Everyone loved it all because of a single reason. They read a book that showed right from wrong, the ways to solve queries, how to stop death, how to end sadness and much more. The book had a beautiful concept that was utilised so well that it ended up being the solution to the majority of worldwide problems and a gateway to a better world. What mostly surprised me was the civil children, it was ironic how I was reading such a story after what happened to me. I kept on reading the book yearning to uncover more and more information. It was joyous reading such a novel. As I kept on reading, I imagined if it were possible to be even close to the reality given. As I neared the end of the book it was slapped out of my hand. I looked to the front to see the same little boy who made a mockery of me just 30 minutes earlier. I got ready for another round of mockery but all the little boy did was stare at me with his glistening eyes.

I looked back at the book that was laying on the floor and picked it back up. I planted it back into my bag and glanced back up to the kid. Instead of tormenting me like before, he apologised. The sight was insane, and he told about how he read a book about being a good person and decided to do the right thing. A smile appeared on my face, it was so ironic what was happening today. We exchanged forgiveness and he walked away.

I looked back at my bag and I walked away with it. What a wondrous day, it was something I would never forget.



Change can take many forms, some good some bad, but at the end of the day. If we read, we grow, if we grow we can inspire and if you keep doing that you will truly become a good person.

By Terry Ratnayake—year 7

Attendance Matters

Dear Berwick College Community,

As Term 3 comes to a close, we want to emphasise the importance of a fundamental aspect of high school life: attending school regularly. While it may seem obvious, the connection between attendance and social-emotional development is often overlooked and can have a significant impact on your young person's high school experience.

The Link Between Attendance and Social-Emotional Development

Social-emotional development refers to the process of acquiring the skills and attitudes necessary for managing emotions, building relationships, and making responsible decisions. This development is crucial for success not only in high school but also in life beyond. Attending school regularly plays a pivotal role in nurturing this development, and here's why:

1. Building Relationships

Regular attendance allows you to build lasting friendships and connections with peers and teachers alike. These relationships are the foundation of a strong support network. Friends and mentors can provide emotional support, guidance, and valuable life lessons that contribute to your social-emotional growth.

2. Developing Resilience

Life is full of challenges, and high school is no exception. By showing up every day, you learn to overcome obstacles, manage stress, and develop resilience. These skills are essential for dealing with adversity and setbacks throughout your life.

3. Increasing Self-Awareness

Consistent attendance provides opportunities for self-discovery. You learn about your strengths and weaknesses, your interests, and your values through academic and extracurricular activities. This self-awareness is a key component of emotional intelligence, a critical skill for navigating social interactions effectively.

4. Practising Responsibility

Attending school regularly teaches you responsibility and discipline. By adhering to a schedule and meeting your academic obligations, you build habits that will serve you well in college and the workforce.

5. Fostering a Sense of Belonging

High school is a place where you can find your niche and belong to various clubs, teams, or groups. Regular attendance ensures you have the opportunity to engage with these communities, which can provide a sense of belonging and purpose.

6. Preparing for the Future

Good attendance habits instil the work ethic and reliability that employers and colleges look for. Your ability to attend school consistently reflects your commitment to your education and your future.

7. Reducing Stress and Anxiety

Consistent attendance can help reduce the anxiety associated with missing assignments, falling behind, or facing makeup work. A structured routine can provide comfort and reduce stress levels.

Attending school regularly is more than just a matter of fulfilling an obligation—it's a critical investment in your social-emotional development.

By showing up every day, you lay the foundation for personal growth, resilience, and success both during your high school years and beyond.

We encourage each and every one of you to make a commitment to regular attendance.

Embrace the opportunities for learning, growth, and connection.





Screen Time Reduction - How to do it

**Presented by Jasbir Singh Suropada -
Senior Practitioner, Parentzone
Southern**

Date: Tuesday, 10 October, 2023

Time: 6:30 - 8:00pm

Where: Online via Zoom

- Is my child spending too much time on screen?
- How do I manage my child's screen time?
- Who can assist me to support my child?

ENQUIRIES:

CFCCardinia@anglicarevic.org.au
or call 0457 825 076

Register at:

https://us02web.zoom.us/webinar/register/WN_niWg9eJhSp6PulHxO6Ieig#/registration



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