


## NEWSLETTER ISSUE 2

Friday 8th March 2024

2024 Term 1 Key Dates	
Wednesday 13th March	NAPLAN Testing begins - years 7 and 9
Thursday 21st March	<b>CHISHOLM</b> Learning Team/Harmony Day
Tuesday 26th March	Athletics Carnival
Wednesday 27th March	<b>Parent Teacher Conferences 4:30pm—8:00pm</b>
Thursday 28th March	<b>Parent Teacher Conferences 9:00am—2:30pm</b> <b>Final Day Term 1</b>
Monday 15th April	<b>First Day Term 2</b>
Thursday 25th April	<b>ANZAC DAY— Public Holiday</b>
Tuesday 30th April	<b>MONASH</b> and <b>DUNLOP</b> Learning Team Day
Tuesday 14th May	Careers Expo Years 9—12
Thursday 30th May	Year 9 Morrisby Assessment Period 1—3
Tuesday 11th June	<b>Assessment &amp; Reporting Day—Student Free Day</b>
Friday 28th June	<b>Final Day Term 2</b>



**Maths After School Help:** Tuesday afterschool from **3.30-4.30pm** in **A13**. Students are welcome to come along if they would like a scheduled, quiet space to complete their maths homework or unfinished class work. Maths teachers will be available with any questions they have. All year levels are welcome.

**STEAM Club:** Monday Lunchtimes in A17. For anyone interested in Science, Technology, Engineering, Art or Mathematics! Interact with Legos, toy robots, electronics, conduct experiments etc.

**Study Skills:** Starting in Term 2, on Tuesday mornings, from 8:00am sharp to 8:45am in F5/F6 HAP Hub. For students to catch up on homework, improve note taking and studying, enhance literacy skills, manage time more effectively and receive assistance from teachers. To enrol contact Dr Lubarsky in F5 office or 8768 1000.

### OFFICE HOURS - Telephone: 8768 1000

**FINANCE OFFICE:** Monday to Friday: 9:00am – 4:00pm

**ADMINISTRATION OFFICE:**  
Monday to Friday: 8:15am – 4:00pm

Address: 65-69 Manuka Road, Berwick 3806

Email: [berwick.sc@education.vic.gov.au](mailto:berwick.sc@education.vic.gov.au)

Web: [www.berwickcollege.vic.edu.au](http://www.berwickcollege.vic.edu.au)



### BERWICK COLLEGE NEWSLETTER

Please keep up-to-date with all College news by reading the newsletter, following us on Facebook and contacting the appropriate Home Group Teacher if you have any concerns.

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## Principal's Report



**At Berwick College our community fosters resilient, empathetic students who challenge themselves to learn, grow and become contributing members of society. We pride ourselves on providing an inclusive, positive and respectful learning environment.**

### Ready to Learn

Thank you to parents and students for your support of the 'Ready to Learn' focus of being punctual to homegroup and every class this week. It has been fantastic to be having conversations with students (from Year 7 to Year 12) about how many Ready to Learn posts they have. Students have until Friday, 15th March to earn points for their Learning Team and the Learning Team with the highest number of Ready to Learn posts will be rewarded. In week 8 and 9 of term a new priority focus will be introduced. This school-wide approach supports consistency and positive behaviour in the classroom as well as improves student engagement with their learning. We look forward to celebrating and rewarding the winning learning team.

### Professional Learning

Today's Professional Learning Day is an opportunity for staff to contribute to the next stages in Berwick College's improvement journey.

In Session One, our staff are undertaking a rigorous review of our current Instructional Model which guides the teaching and learning practices in our College. Session Two involves staff collaboration in their Domains to refine unit outlines and align curriculum maps so students are aware of their learning journey. The final session will focus on constructing and delivering high expectations in preparation for NAPLAN testing. My thanks to Assistant Principal, Ms Claire Hanley, and the Leading Teachers for organising and leading this high-quality professional learning day.

### NAPLAN

NAPLAN Literacy and Numeracy testing for years 7 and 9 students will commence on Wednesday, 13th March. Measuring a student's knowledge, skills and understanding in a subject assists us to provide our students with literacy and numeracy skills at the appropriate level and helps pinpoint where they are in their individual learning pathway—and what they need to progress. The organisation and logistics to complete testing is quite complex for a school our size and attendance is extremely important to ensure every student can maximise their learning opportunities and set goals for the year ahead.

### Swimming Carnival

The annual Swimming Carnival was an excellent opportunity to build positive relationships with our students, to connect students with their Learning Teams and for our year 12s to celebrate and participate in their last Swimming Carnival. Hollows Learning Team were the overall winners of the day. My thanks to our Sports Coordinator, Ms Claise Janssen, for organising the day. We look forward to the 'sea of colour and activity' at the annual Athletics Carnival.

### Every Day Counts – the importance of 95 percent attendance.

Going to school every day is the single most important part of your education. Students learn new things at school every day – missing school puts them behind.

### School is better when you are here.

#### Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. Students develop good habits by going to school every day – habits that are necessary to succeed after school, whether in the workplace or in further study. Missing school can have a big impact on students academically and socially. It can affect their test results, and just as importantly, it can affect their relationships with other students, and lead to social isolation.

There is no safe number of days for missing school – each day you miss puts you behind, and can affect your educational outcomes. Each missed day is associated with falling behind in subject topics and assessment tasks, and will lead to fewer subject choices and may impact on achievement in years 11 and 12 and post-school pathways.



**EVERY DAY COUNTS**

## Principal Report continued...

### Ninety Five Percent Attendance

At Berwick College our research shows that students who have an attendance rate of 95% or greater are expected to be able to achieve expected learning growth. Those who have an attendance rate of less than

95% are less likely to make expected learning growth. This works out as no more than two days absent per term.

Congratulations to the **579** students who achieved 95 percent attendance throughout February. You have started 2024 off the right way and are on track to make expected learning growth based on your attendance.

Percentage of Students with greater than 95% attendance:
March 2024
50%

## NAPLAN Readiness 2024—YEARS 7 AND 9

**01**

**NAP**  
2024

### Ensure the Device has Nap Locked down browser!

To check this you can search your desktop for it.  
On Windows you click the windows logo which is located either bottom left or bottom middle.

**02**



### No Device?

Let the Homegroup teacher know if you do not have a device, or if NAPLAN can not be installed on your device.

**03**



### Charge your device!

Make sure you charge your device the night before so it is fully charged in the morning.

**04**



### Have Headphones!

Please make sure to bring appropriate headphones to each NAPLAN session. Headphones need to be wired.

**05**



### Bring Pens and Paper!

Bring pens and paper to each NAPLAN session.

**06**



### Bring a Novel!

Bring a novel with you in case you finish the test early. This will help you stay engaged and productive during the NAPLAN test.





# Term 1 Sports Update

Term 1 sports are in full swing with many teams and events already happening, with still more to come. Sign ups for Term 2 sport are already happening, so please make sure that if you are interested that you sign up or go and see the teacher in charge. Don't miss out. The daily bulletin posted on Compass will let you know when training and try outs are on.

## YEAR 7 GIRLS' SOFTBALL

Year 7 Girls' softball team had no competition on the day and went through to the next round, early next term.

## YEAR 7 BASEBALL

The team headed to Sweeney Reserve on Monday 19th of February. Our first game was against Hampton Park (HP). **Will Gouge** opened the pitching to **Domenik Boros** catching, giving up only one run to HP. **Jackson Miller**, **Will** and **Logan Baker** all got home to lead 3-1. In the second innings HP got three home in the second. Berwick's second dig was great, scoring another three runs with the highlight being **Nathaniel Lucky's** double. Berwick won 6-4.

The second game saw us against Alkira. They proved a much tougher opponent. **Will** pitched the whole game, but some confusion in the field and some excellent stealing by Alkira saw them get five runs in the first. Berwick came in to bat. Once again our lead off batter, **Jackson** came home along with **Domenik**.

Some outstanding game play by **Logan** on third and **Josh Stockx** catching, saw an Alkira batter tagged whilst trying to steal. Alkira only scored two in the second innings. Berwick's batting improved in the second with six of eight players getting on base and five getting home.

A close game, Berwick losing by one.

Our third game was against an in-form Berwick year 8 team.

It was an impressive win by the year 8s who worked cohesively together but the year 7s never gave up.

Overall, an excellent day with all boys giving their best. Onto the next round.

**Ms Betteridge**



## YEAR 8 BASEBALL

The team played really well on the day and are moving onto the next round in Term 2 where they will face some tough opposition. Every player performed their role well, however special shout out to **Vivien** and **Cruz** for not only their amazing play but leadership and team work as well. Well done.

**Mr Bowen**

## INTERMEDIATE BASEBALL

The Intermediate Boys' final against Nossal started with Berwick in the field and **Riley Atkinson** pitching. Nossal started well and scored four runs with **Hunter Smith** pitching in relief to finish the innings.

Berwick started their batting with a lead off walk from **Jensen Turner**, followed by a three run homer from **Liam Puncher** batting third. Berwick kept this momentum going with **Liam** throwing two more innings for one more run and Berwick scoring 11 runs overall to win 11-5.

**Mr Madden**



## Term 1 Sports Continued...

### SENIOR BASEBALL

Unfortunately the Senior Boys' team came up against the tough opposition of Nossal and were unable to secure a win. Was a great effort by all though and all students represented the school with pride. Well done.

### SENIOR TENNIS

On Monday, 26th of February, the Year 11 and 12 Boys' and Girls' Tennis teams ventured out to Pakenham Regional Tennis centre to represent Berwick College. This was the division level of the competition.

- The Girls' team consisted of **Gabi Gelderbloem, Mitzi Henry, Evie Tyrrell and Ayomi Herath Mudiyansele**.
- The Boys' team was **Jake Cigetic, Will Gelderbloem, Callum McPhee and Matt Pickering**.

Although both teams fought hard and played in great spirit, we had two narrow losses to the schools we played. Both teams enjoyed some wins against local schools as well.

Well done to the girls and boys for achieving this level of competition and for playing with fairness and sportsmanship for the competition.

Mr Park

### YEAR 7 AND 8 BOYS' CRICKET

On Wednesday, the 28th of February, the year 7 and 8s played at Sweeny Reserve against Gleneagles. The year 7s were up first, making 98 with **Jake T** - 56 and **Will H** - 32 scoring a total of 100 off eight overs. The team bowled well and restricted Gleneagles to 39 runs with **Anam A** taking two wickets.

In the year 8 game, we decided to switch up the lineup to let everyone have a bat. The year 8s totalled 47, bowling out Gleneagles for 14 runs and **Henry S** took three wickets as well as a team hat trick.

The last match saw both Berwick sides face off. The year 7s chose to bowl first which proved costly as the year 8s scored 60 runs off eight overs. **Henry S** scoring 29 and **Campbell A** scoring 12. The next up were the year 7s batting. They lost wickets early which made it hard to catch up. The team totalled 4/44 with **Jake T** top scoring again with 23 and **Campbell A and Saviru S** taking multiple wickets.

After a long day, a positive for both teams going through to the next stage.

Mr Harris





# Term 1 Sports Update



## YEAR 8 GIRLS' VOLLEYBALL

A big well done to both teams of girls at year 8 Volleyball today! You all demonstrated great sportsmanship by working together as a team, while each of you filled your role on the court with a positive attitude. Both teams came away with one win out of three games but competed effortlessly to three sets in most games. Some highlights include, winning in our third set, perfecting our digs and gaining confidence in our serves.

**Ms Mason**

## YEAR 8 BOYS' VOLLEYBALL

### Year 8 Team A

In the year 8 volleyball tournament excursion, Team A showcased remarkable prowess and sportsmanship throughout the day. The boys embarked on an exhilarating journey, dominating Pool A with an undefeated streak, triumphing over formidable opponents such as Fountain Gate, Gleneagles, and Doveton. Their unwavering passion and cohesive teamwork were evident in every game, embodying the values of sportsmanship on and off the court. Although they narrowly fell short in the grand final against Hallam, their resilience and dedication left an indelible mark, illustrating the true essence of camaraderie and competitive spirit. Well done boys!

### Year 8 Team B

In the year 8 volleyball tournament excursion, Team B exemplified tenacity and sportsmanship. The boys played extremely well in the pool stage, Pool B, with a victory over Timbarra followed by an unfortunate loss in a nail-biting, epic tiebreaker against Hallam, demonstrating their exceptional skills and determination. Despite narrowly missing out on a spot in the grand final due to the Pool stage loss to Hallam, their unwavering persistence, positive attitude and impeccable teamwork were evident in every game. Well done boys!

**Mr Buckland**

## YEAR 7 BOYS' VOLLEYBALL

Congratulations to the year 7 boys for an amazing job at our volleyball tournament! You all worked together so well and showed great teamwork. You had two outstanding games at the start, winning against both Gleneagles and Timbarra. We also had two close games at the end but you still had a lot of fun and gave it a shot! A highlight from today was how you all stayed consistent in our back to back games and were able to win both times! You were amazing and you should all be proud!

**Ms Oldham**

## YEAR 7 GIRLS' VOLLEYBALL

A big thankyou and well done to the year 7 girls who participated in volleyball today. Both A and B grade teams had many successes and did so with big smiles on their faces. A huge congratulations to the A grade Girls' team, who came out today undefeated and will advance to the next round, well done!

You all worked together with great attitude and effort and gave 100% in every round. Thanks for a fantastic day, you all did amazing work!

**Ms Lovelace**

# Swimming Carnival

What a fantastic day it was at the Berwick College Swimming Carnival on Thursday 22<sup>nd</sup> of February. The forecast was for a HOT day, but the cloud cover kept the heat down a little bit, as did the shade sails that are at the venue. Motivation was high to get in the pool for a variety of events. The day began with the teacher swim/novelty race. It was great to see the students eagerly encouraging their house team, lining the edge of the pool until no space could be seen. It was a keenly fought out race, involving different strokes, body boards and even a walking lap.

The dominant team on the day ended up being the mighty team from Frost, led by their fearless leader and professional speed walker – Mr Reeve. The staff race was followed by the always fun and colourful year 12 dress up parade. There were The Wiggles, Baywatch lifesavers, Nuns, the Scooby Doo gang, plus many, many more. All highly entertaining and completed in great spirits.

Then it came to the real racing. All strokes and age groups provided some amazing displays of swimming skills, which has resulted in a school division team with a high level of talent. Some stand out swimmers included: **Zofia Zwierzchowski, Lithara Alwis Samarakoon, Mackenzie Auhl, Samantha Sellers, Alex Giurgiu** and **Filip Trpenoski** who all won nearly every individual event for their age group on the day. I eagerly look forward to seeing them compete against the other schools in the district swimming on Tuesday, March 5<sup>th</sup>.



Along with the many swimming races that were occurring, the water slide was in operation and providing many smiles, as was the novelty pool where egg and spoon races, nightie dressing, boogie board racing and water volleyball all took place. The year 12 students were playing some pool rugby throughout the day which was highly entertaining.

Overall, it was a well-attended, enthusiastically participated event by all. Big events would not happen without the support of all the staff. Well done to **HOLLOWS** for winning the day overall!

Bring on Athletics - Tuesday, 26<sup>th</sup> of March at Berwick College!

**Ms Claise Janssen**—Sport Coordinator





# Life Changer—An event to remember!

On Tuesday, 5<sup>th</sup> March, our year 9 cohort had the special privilege of taking part in a Wellbeing day with the LifeChanger Foundation. This day included a three part workshop series.

Our students had the opportunity to build their self esteem through understanding and exploring the following concepts: 'Overcoming Barriers', 'The Power of Words' and 'Values and Integrity'.

It was great to see student participation and engagement with the activities and discussions.

We have a wonderful year 9 cohort and seeing them all come together, to be encouraged to grow, thrive and become resilient young people, was the aim of the day.



**Ms Kyra Dawson—Wellbeing Coordinator**





## SWPB Update—Celebrating Positive Behaviour



As we reach the midpoint of Term 1, we are thrilled to take a moment to celebrate and acknowledge the incredible achievements of our students in demonstrating positive behaviour and upholding our school values. Since the beginning of this year, we have witnessed numerous acts of inquiry, cooperation, achievement, resilience and empathy, and we are immensely proud of each and every one of our students who have contributed to creating a positive and inclusive school culture.

At Berwick College, we believe in the power of positive reinforcement. Our teachers and staff have been actively observing and documenting instances where students have exhibited exceptional behaviour in line with our school ICARE values. Whether it be showing kindness to peers, displaying respect to teachers and staff, or taking ownership of their own learning, these acts have not gone unnoticed.

Each term we recognise and celebrate those students who are consistently demonstrating outstanding behaviours and have 100% attendance. Those students who have the highest number of green chronicles and are E.P.I.C (Every Period In Class) are celebrated in Learning Teams, rewarded



with V.I.P status at the canteen for a term and are invited to a celebratory lunch.

We have recently recognised and celebrated the students who reached EPIC status for Term 4, 2023 and are very much looking forward to acknowledging those students who have made an exceptional start to 2024.

With a few weeks remaining in Term 1, there is still ample opportunity for all students to engage in school activities, collaborate with peers, achieve their goals, demonstrate resilience and show empathy towards others, providing them with opportunities to earn those green chronicles and earn V.I.P status for Term 2.

## Year 8 Food Technology

This week our year 8 Food Technology students focused on further developing their understanding of different types of measurements, recipe modification with a focus on fractions and ratios, time management practices and product presentation skills. Students worked hard to produce an assortment of delicious chocolate truffles which they proudly gift wrapped with the intention of sharing with friends and family. Well done class! **Mrs Lentowicz**



# High Achievers' Program (HAP) HUB News

Term One has taken off with a flying start. Lunchtimes are full of our HAPSTARS and other students who want to catch up on work, or just chill...

We have some exciting news for Term 2. The HAP HUB will be open every Tuesday morning from Week 2 for Study Skills. Rock up at 8:00am – 8:45am and watch your grades improve.



## Introducing two specialist Tutors for Literacy and Numeracy Support

### Mr Peter Arcaro and Ms Daniela Radivo

The MYLNS/TLI team is up and running as we charge towards the end of Term One. Berwick College is excited to introduce our specialist tutors to you, Mr Peter Arcaro and Ms Daniela Radivo who have been working exclusively with our VCE students. Between them, Peter and Daniela have a wealth of experience in supporting students to enhance their understanding of literacy and improve their academic outcomes. Being qualified teachers, they are well aware of the demands of VCE and we are so fortunate to have their expertise in our classrooms.

**Welcome Peter and Daniela!**



**Dr Saraya Lubarsky—Academic Excellence Leader**



VICTORIA POLICE

## Message from Victoria Police

Young people going to and from school and using public spaces can be vulnerable to theft and robbery offences. Victims are having phones, earphones and expensive clothing items stolen by offenders.

Please consider these safety tips to help protect yourself:

- Stay alert – Be aware of where you are and the people around you.
- Travel in groups where possible.
- Keep it light – Only take what you need.
- Hold it tight – Keep hold of valuables and don't leave them unattended.
- Out of sight – Keep valuables hidden.



## Hollows Hawks Learning Team



### SWIMMING:

Hollows achieved some great success at the Swimming Carnival, returning to the top of the podium and scoring over 230 points across the day - that was more than 50 points ahead of second place. What made this possible was the fantastic attendance standards across the learning team and having so many willing participants. Special mention to our year 7s who carried us through with their phenomenal swimming and high spirits.

### KEY DATES:

- Harmony Day 21st of March
- Athletics Carnival 26th of March

### ATTENDANCE:

Just a reminder that if your child is absent please make sure to update their attendance on the day they are away. If you have any issues with Compass or require assistance doing so, please do not hesitate to contact us.



We are super proud of how Hollows students have started this year and we are looking forward to a fun and positive end to the term.

**Ms Annabel Bond & Mr Dylan Harris—Hollows Learning Team Leaders**

Student Learning Leader - [annabel.bond@education.vic.gov.au](mailto:annabel.bond@education.vic.gov.au)

Assistant Student Learning Leader – [dylan.harris@education.vic.gov.au](mailto:dylan.harris@education.vic.gov.au)

## Mighty Monash Learning Team



### SWIMMING CARNIVAL SUCCESS— MONASH SECURES SECOND PLACE

The Monash Learning Team recently took to the pool, demonstrating exceptional skill, determination, and teamwork at the annual Swimming Carnival. The carnival proved to be a true test of aquatic prowess, with Monash securing an impressive second-place finish. It was a day filled with laughter, sportsmanship, and, most importantly, pride in representing the Monash community.

### YEAR 7 TEAMS EVENT: TUG-OF-WAR TRIUMPH AND TEAM CHANT CREATIVITY

The Monash Learning Team's success extends beyond the pool to land-based competitions, as exemplified by their triumph in the Year 7 Teams event. In the tug-of-war competition, Monash students exhibited strength, ultimately defeating most opposing teams. The collective efforts of the team members were truly commendable.

Adding a touch of creativity to their victories, the Monash Learning Team crafted a unique and spirited team chant which demonstrated pride and teamwork. Students added flare to their chant by ending it with a Mighty Monash crocodile snap. **Let's go Monash!**



**Ms Stephanie Swain & Ms Jorgia Foster**  
Monash Learning Team Leaders





# Dunlop Diggers Learning Team



## SWIMMING SPORTS

On Thursday the 22nd of February the College hosted its annual swimming sports event at the Doveton Swimming Pool. With fair skies and a balmy temperature, our students took to the pool with glee. We placed in third position. It was great to see the students wearing their ribbons from the different swimming stroke events with pride and to see the care in which they displayed our yellow house colour. Well done to students who won or placed on the day.



*"The swimming carnival was an absolute blast! We took part in multiple activities such as the novelty events, the splash and dash, the slide and getting our 'Dunlop on' with our yellow face paint and more. We loved the year 12 costumes (especially the dinosaurs). Definitely one of the best swimming carnivals that we have been to!"*

*Madeline De Jager and Mika Flenner, Yr 11.*



The 'Splash 'n Dash' and novelty events were a crowd favourite.

Above: All of the Dunlop house home group teachers and learning leaders show off their colours before departing for the swimming pool.

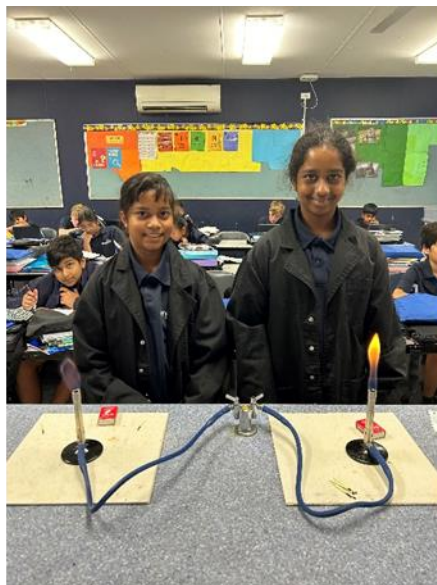


# Dunlop Diggers Learning Team



## YEAR 7 SCIENCE – BUNSEN BURNER FUN

Congratulations to our year 7 cohort who have attained their Bunsen Burner permit this week – a rite of passage for any budding scientist. May it serve you well in the years to come!



*"We are so incredibly excited about getting our Bunsen Burner License. It is the most fun we have had in science so far. We have had many sessions to test our knowledge and finally got to light them with our teacher. We look forward to using them on some experiments in the near future."* Kane Mckeown, Year 7



### DUNLOP TEAM CAPTAINS

We are proud to announce **Madeline De Jager** and **Mika Flenner** as our Dunlop Team Captains for 2024. We look forward to working with you in advocating for the continued growth and wellbeing of our Dunlop student cohort and organising our upcoming Dunlop Day Event.

**Pictured Left: Mika Flenner and Madeline De Jager**

### THINGS TO LOOK FOR

**Ready to Learn** – rewarding positive behaviours in the classroom. Students will receive a 'ready to learn' chronicle with points towards an end of term reward.

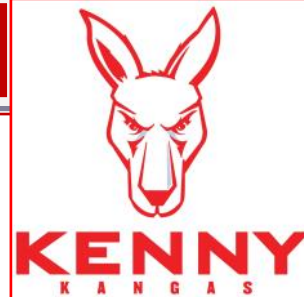
Chisholm Day will be held on Harmony Day this year – 21<sup>st</sup> of March. The day will be celebrating Multiculturalism with many activities planned.



**Miss Rebecca Kosach and Mr Ross Crowley**

Dunlop Learning Team Leaders

# Kenny Kangas Learning Team



What a fantastic start of the year it has been for Kenny! It was wonderful to see all of the Kenny students representing our learning team with pride in and out of the pool. Sports days are a great way for students to showcase their talents in front of the rest of the school.

My name is Mr Riley Boland and I am the new Kenny Learning Team Assistant. I am very excited to work with all Kenny students to ensure they have the best high school experience and are able to follow their passions. We are currently in the process of appointing a new Learning Team Leader which we should be able to announce shortly.

## ATTENDANCE:

Remember that attendance is such a vital factor in ensuring that your child has the best experience during high school. Please ensure that your child is attending every day, and when this is not possible, please inform the relevant attendance officer. Please continue to bring back the attendance letters that are being given out in Home-group also.

## UNIFORM:

Please remember that if your child is out of uniform that they are required to bring a note and show it to their homegroup teacher to get a uniform pass. If they do not have this note they will get a uniform infringement. If you need any assistance with any uniform items please reach out for this support.

## UPCOMING IMPORTANT DATES:

- Labour Day Public Holiday – Monday, 11th March
- Chisholm Day – Thursday, 21st March
- Athletics Day – Tuesday, 26th March
- Parent Teacher Conferences – Wednesday, 27th March (4:30pm – 8:00pm), Thursday, 28th March (9:00am – 2:30pm)
- Last Day of Term 1 – Thursday 28th of March

## GREEN CHRONICLES:

Green chronicles are a great way of students being rewarded for their good work in class. Starting from Term 2 students are able to collect a ticket for each Green Chronicle they have received. There will be prizes for students who reach a certain number of Green Chronicles in a term.

In Kenny we want to celebrate every student's success in and out of the classroom. If you have achieved something outside of school please let us know so we can give you a shout out in the newsletter.

## Swimming Carnival:

It was fantastic to see so many Kenny students giving it their all on a very warm day for swimming! Sports days are a fantastic chance for students to showcase their talents in front of the school community. Congratulations to the following students who qualified for division swimming:

- |                    |                   |
|--------------------|-------------------|
| • Ava Thompson     | • Alyssa Rankin   |
| • Campbell Addison | • Dempsey Sawkins |
| • Jazym Bissell    | • Chase Williams  |
| • Hayden Lang      |                   |

Kenny is very proud of you!



## Athletics Carnival:

Keep your eyes out for sign up sheets in Homegroup for our upcoming Athletics Carnival on the 26th of March. It will be great to see every Kenny student there on the day competing, cheering, and having a great time. Every point matters and we want to try and win the Carnival on the day and have a great time doing it.

Go the Kangas! **Mr Riley Boland - Kenny Learning Team Assistant**



# Dance Academy News



What a busy start the BCDA has had to Term 1!

The first five weeks have flown by with lots of fun and exciting opportunities for our students.

Our year 7 students have been busy getting to know each other, the school and what is expected of them in the BCDA. They have enjoyed camp, met their year 8 BCDA buddies, and completed a jazz extension workshop and a strength and conditioning workshop with a graduate BCDA student.

Our year 8 class has settled straight back into the strong work ethic that they demonstrated last year with working extremely hard on their new contemporary troupe that they will be competing later in Term 2. They have also enjoyed meeting their year 7 buddies and getting a head start on the Berwick College choreographic competition.

Our year 9 students got to show off their dance videos at the VET Showcase last Tuesday night. Students had been working on their videos over Headstart and the beginning of this year. The class was tasked with creating dance intended for film, and split themselves up into two different styles – lyrical and jazz. Not only did they have to create the dance, they also needed to plan out camera angles to complement their choreography and edit the footage together to make one complete dance video.

The VET Dance showcase was held on Tuesday February 27th and was created as a way for students studying VET Dance to extend their performance experience and to highlight the fantastic choreographic skills in both classes. Styles performed included jazz, tap, contemporary and lyrical. Each student chooses two styles that they focus on for the two years in the VET Dance program, so it's great to be able to pick styles according to our strengths!

All of the dances have been choreographed by students, and they all worked together to choose the music, costumes and lighting for each performance. This was an extra special night as it is the last time our VET 3/4 students will perform their own choreography before finishing their course. A HUGE congratulations to our VET students who truly exemplified the school's ICARE values. Thank you to Miss Pyke and Miss Occhietti for the extra time and effort they put in to ensure a successful night for our students.



## Dance Academy News continued...



We also had a mix of year 7 and year 8 BCDA students attend their first Victorian State School Spectacular rehearsal at Officer Secondary. The day was fun learning a large amount of choreography with other primary and secondary students. The students were so good they learnt everything too quickly and the choreographer had nothing left to teach them!

On Friday we officially recognised our dance student leadership team.

This group of students, along with a few other BCDA volunteers, will form our Dance Initiative group ensuring our BCDA students have a voice in the continued growth of the academy. Congratulations to the following students:

- Senior Dance Captains: **Bella Cruse and Keerah Lloyd Nyunja**
- Junior Captain: **Ruby Pollock**
- Year 7 Class Representatives: **Molly Reynolds and Sripriya Nelaturi**
- Year 8 Class Representatives: **Makayla Healy and Alysia Nicholls**
- Year 9 Class Representatives: **Su-Ah Lee and Kayla Gagatsis**



**Ms Melissa Quenette**  
Director of Dance





<https://berwickcollegecareers.com/>

# Careers News & Information



## YEAR 9 MORRISBY TESTING CONTINUED...

Findings derived from a Morrisby report can be utilised to:

- Inform subject and course selection.
- Provide objective information about a young person's underlying strengths, potential & working preferences.
- Highlight motivating factors and personality.
- Deliver tailored career pathway suggestions.
- Provide an interactive and personalised career focused experience.

In Term 4 students will have the opportunity to participate in a 30-minute feedback session with a specialised Morrisby vocational consultant. During the interview process students will unpack and discuss report findings and explore study and career options that align with the student's results.

Further information about the upcoming Morrisby event will be provided in the coming weeks. If you would like more information regarding the Morrisby testing process, please contact the Senior Careers Centre and speak to one of our friendly team members.

**Mrs Carly Lentowicz**

Senior Careers Teacher / VET Teacher

## CAREER ACTION PLAN CLASS LESSONS

Every year our Careers Team facilitate one Career Action Plan Lesson for each student. These lessons provide students with the time to discuss how their secondary school studies can link them into a Career Pathway and explore what information is relevant at each year level.

The lessons are laid out following the framework pictured right:

In the lesson each student completes a tailored Career Action Plan with learning outcomes relevant to their level. Our Career Teachers Mrs Crawley, Mrs Lentowicz and Mrs McKeon, will be starting to visit students in years 10 and 11 to conduct these lessons.

If your child misses this session, please make sure they come to the Careers Centre to book a make up time. For more information please see the Department of Education's website and detailed career plans.

<https://www.schools.vic.gov.au/career-education/action-plans>



## MARCH TERTIARY INFORMATION EVENTS:

**Tuesday 19th & Wednesday 20th March**

Defence Careers Australia Information Nights

6.00pm – 8.00pm

Melbourne ADF Careers Centre

Register online at:

<https://www.adfcareers.gov.au/events>

**Tuesday 26th March**

Monash University Peninsula Campus

Information Night

6.30pm – 8.00pm

Register online at:

<https://www.monash.edu/news/events/monash-information-evening-peninsula>



# STEAM Art Competition

BERWICK COLLEGE



## STEAM ARTWORK COMPETITION



**All Berwick College students from Years 7 to 12 are invited to unleash their creativity and define STEAM through art! Let your artwork speak of all aspects of STEAM and be a representation of what STEAM means to you. Grab your paper, unleash your imagination, and let your hand-drawn creation that encapsulates the essence of STEAM speak volumes.**

**Once your masterpiece is complete, simply drop it off at the designated box in the library with your name and year level labelled clearly.**

***A WINNER WILL BE CHOSEN FROM EACH YEAR LEVEL  
THERE ARE PRIZES TO BE WON!***



**Artworks due by 4pm on 15th of March**





# Community News



**HOOK in 2 HOCKEY**

**GET STARTED WITH HOOKIN2HOCKEY**

CASEY CANNONS HOCKEY CLUB | MANUKA ROAD, BERWICK  
SUNDAYS @ 9AM OR WEDNESDAYS @ 5:30PM  
\$76 (ADD OPTIONAL EQUIPMENT PACK FOR +\$55)  
CONTACT THE COORDINATOR WITH ANY QUERIES  
playhockey@caseycannons.com.au

**OPTIONAL EQUIPMENT PACK**

**REGISTER BELOW**



**HOCKEY.ORG.AU/HOOKIN2HOCKEY**



## Tuning in to Kids™ Online

**A seven-session parenting program for parents or carers of children aged 2-10 years. Tuning in to Kids is underpinned by a five step emotional coaching tool.**

Tuning in to Kids will help children understand and identify their emotions, and learn more effective ways to express their emotions.

Tuning in to Kids aims to:

- Help parents and carers to gain knowledge on emotional intelligence.
- Support parents to emotionally coach their child by tuning in to their child's emotions.
- Provide parents with the tools to help their child learn to manage their emotions and solve problems.
- Explore ways parents can teach their child to manage with conflict in their life.

**Cost**  
Free

**Date**  
Every Thursday  
8<sup>th</sup> February – 21<sup>st</sup> March 2024

**Time**  
10.00am until 12:00pm

**Venue**  
**Online Forum** – link will be provided upon registration

**Get in touch**  
**Bookings Essential**

Please call the Group Workers on **03 5990 8400** to register or email: [groupwork\\_south@v.uniting.org](mailto:groupwork_south@v.uniting.org)  
[unitingvictas.org.au](http://unitingvictas.org.au)

**Uniting**



**JOIN THE TITAN ARMY**

**AND PLAY AFL IN 2024**

**BERWICK SPRINGS JUNIOR FOOTBALL CLUB**

is a family-focussed Aussie Rules junior football club located at Berwick Springs Reserve in Narre Warren South. We are currently registering boys and girls from Under 8's right through to Under 17's.  
**Any enquiries please contact [registrar@berwickspringsjfc.com.au](mailto:registrar@berwickspringsjfc.com.au)**

**TITANS**  
BERWICK SPRINGS  
Junior Football Club



[berwickspringsjfc.com.au](http://berwickspringsjfc.com.au)




## Bringing Up Great Kids

**A six-session parenting program for parents or carers of children aged 2-12 years. Bringing Up Great Kids (BUGK) promotes respectful, caring, and nurturing relationships between parents and their children.**

The program encourages mindfulness and reflection to enhance parents and carers communication with their children. It helps parents explore the influences in their own parenting practices.

BUGK aims to:

- Help parents and carers to reflect and develop meaningful interactions with their children.
- Learn more about brain development and how this influences a child's thoughts, feelings, and behaviours.
- Understand the meaning behind children's behaviours.
- Help identify obstacles parents are experiencing that might affect their ability to parent the way they would like.
- Explore ways of increasing parents' self-care and wellbeing.

**Cost**  
Free

**Date**  
Every Monday  
5<sup>th</sup> February – 18<sup>th</sup> March 2024  
No group 11<sup>th</sup> March (Public Holiday)

**Time**  
10am until 12:30pm  
Light refreshments will be served

**Venue**  
Uniting Pakenham  
Level 2/50 Station Street,  
Pakenham

**Get in touch**  
**Bookings Essential**

Please call the Group Workers on **03 5990 8400** to register or email: [groupwork\\_south@v.uniting.org](mailto:groupwork_south@v.uniting.org)  
[unitingvictas.org.au](http://unitingvictas.org.au)

**Uniting**



# Community News



## Eat Well Spend Well

**A six-session parenting program for parents or carers with children of any age.**

The Eat Well Spend Well program centres on equipping parents with tools to manage their budget whilst cooking healthy and nutritious meals.

Each session parents or carers will cook a meal which they then eat together.

Eat Well Spend Well aims to:

- Introduce parents to budgeting tips
- Improve financial literacy
- Explore money beliefs and spending habits
- Provide information on healthy eating
- Teach basic cooking skills to create healthy meals

**Cost**  
Free

**Date**  
Every Tuesday  
13<sup>th</sup> February – 19<sup>th</sup> March 2024

**Time**  
10am until 1:30pm

**Venue**  
Lynbrook Community Centre  
2 Harris Street  
Lynbrook 3975

**Get in touch**  
**Bookings Essential**

Please call the Group Workers on **03 5990 8400** to register, or email: [groupwork.south@yt.uniting.org](mailto:groupwork.south@yt.uniting.org)

[unitingvictas.org.au](http://unitingvictas.org.au)

**Uniting**

eSafetyeducation

Respond: Resource 7

## Tips for parents/carers after an online safety incident

**eSafety Toolkit for Schools**  
Creating safer online environments



This resource is for schools to provide to parents/carers to help maintain positive relationships following an online safety incident. Along with this information, schools are encouraged to provide parents/carers with clear links to their complaints handling procedures.

Disclaimer: This material is general in nature. It is made available on the understanding that the Commonwealth is not engaged in rendering professional advice. Before relying on the material in any matter, you should carefully evaluate its accuracy, currency, completeness and relevance for your purposes and should obtain any appropriate professional advice relevant to your particular circumstances. The Commonwealth does not guarantee, and accepts no legal liability whatsoever arising from or connected to, the accuracy, reliability, currency or completeness of any material contained in this resource or on any linked site. References to other organisations or websites are inserted for convenience and do not constitute endorsement.



eSafetyCommissioner

[esafety.gov.au](http://esafety.gov.au)

### My child is involved in an online safety incident — what can I do?

As a parent or carer, you know your child better than anyone and have the best opportunity to guide them to have positive online experiences. If your child has been involved in an online incident (as a target, instigator or bystander), it is important that you work together with the school to provide your child with the support they need. It can be distressing to learn that your child is being cyberbullied, has been exposed to inappropriate content or is using technology inappropriately but it is important to focus on their wellbeing. It's best to not engage with the incident online — instead, stay calm, positive and focused on finding solutions.

When an online safety incident occurs, school staff will work through an incident response procedure, which is underpinned by school policies, education department/sector guidelines (if applicable) or eSafety advice. Ask your school for a copy of the procedure and familiarise yourself with the response steps. If you have an issue with the school, make sure that you raise it through the appropriate complaint procedures.

#### 1. Focus on wellbeing

Check in regularly with your child and the contact person at your school. Regardless of whether your child was the target, instigator or bystander in the incident, it is likely that they will require emotional support. If your child has used technology inappropriately, support them to take responsibility for their actions and give them ideas to resolve the issue.

If you feel your child is in immediate danger or at risk of harm, call Triple Zero (000) and stay with them until they are safe. Seek professional help if your child is distressed or shows changes in behaviour or moods, remembering that organisations such as [Kids' Helpline](http://KidsHelpline.org.au) and [Beyond Blue](http://BeyondBlue.org.au) can help. Maintain contact with the school so you can work together to support your child.

#### 2. Communicate with the school

Make a list of questions that you want to discuss with your child's school and use this to guide conversation. Check if your child has questions as well, or if they have any ideas on how to resolve the issue or repair the harm. Throughout the process it is important that communications with your child's school are calm and positive, focusing on addressing the issues and supporting your child. You might like to ask the school to watch out for concerning behaviours, or discuss the strategies that will be implemented if the issue remains unresolved. Keep in regular contact with the school, making set times to meet with your child's teacher, school counsellor and, if needed, the principal or school wellbeing team. This may help support the wellbeing of your child particularly if you have concerns with the steps taken in managing the issue, or if your child starts to feel uncomfortable about attending school. [Bullying.NoWay.org.au](http://Bullying.NoWay.org.au) also has helpful advice on how you can work together with schools to address and resolve bullying issues.

#### 3. Access support

Your child's school and their GP or health professional can provide support. Draw on your own support network too, and make sure to seek help for yourself if you need it. The eSafety website includes a list of [counselling and support services](http://esafety.gov.au) that can help anyone involved in an online safety incident. This list can be filtered by audience (including parents), the type of support required, issue and state/territory.

#### 4. Upskill

eSafety has a range of information for [Parents and Carers](http://ParentsandCarers.org.au) including skills and advice to help you talk to your child about online safety issues including cyberbullying, online pornography, sending nudes and online gaming.



CALM SPEAK  
SPACE

## MENTAL HEALTH SERVICE

Calm Speak Space is a counseling service that offers professional support from registered psychologists and Accredited Mental Health Social Workers. We provide emotional and mental health support to individuals who are facing personal challenges or difficulties.



### Our Service:

- ✓ Individual Adult Counseling
- ✓ Individual Child/Adolescent Counseling
- ✓ All appointments via Telehealth

### Why Choose Us

Calm Speak Space is passionate about providing high quality service in a way which is:

1. Accessible- All appointments are Telehealth, so you can attend on your phone from anywhere!
2. Affordable- Medicare Bulk Billing for concession card holds. Only \$35 out of pocket for non-concession card holds

Approved provider



### Book an appointment or Contact Us :

[www.calmspeakspace.com.au](http://www.calmspeakspace.com.au)

[info@calmspeakspace.com.au](mailto:info@calmspeakspace.com.au)