

<b>2024 Term 2 Key Dates</b>	
Monday 15th April	<b>First Day Term 2</b>
Thursday 25th April	<b>ANZAC DAY— Public Holiday</b>
Wednesday 1st May	<b>MONASH</b> and <b>DUNLOP</b> Learning Team Day Grade 6 Parent Information Evening 6pm Stadium
Thursday 2nd and Friday 3rd May	<b>School Production—Aladdin 7:30pm</b>
Monday 6th May to Friday 14th June	Student Attitude to School Survey
Tuesday 14th May	Careers Expo Years 9—12
Wednesday 15th & Thursday 16th May	Year 11 Presentation Balls
Thursday 30th May	Year 9 Morrisby Assessment Periods 1—3
Friday 7th June	Year 10 Exams
Monday 10th June	<b>King’s Birthday Public Holiday</b>
Tuesday 11th June	<b>Assessment &amp; Reporting Day—Student Free Day</b>
Wednesday 12th June	Year 11 Exams commence (concluding Monday 17th June)
Tuesday 18th June	<b>General Achievement Test (GAT) - VCE</b> College Council Public Meeting 6:00pm to 7:00pm
Thursday 20th June	<b>FROST</b> Learning Team Day
Tuesday 25th June	Year 7 Immunisation



Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools’ Privacy Policy](#) and the Privacy Collection Notice. Our Photographing, Filming and Recording Students Policy on Compass describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn. We ask parents to also review the guidance we provide on how we use

Google Workspace for Education safely at the school and what parents can do to further protect their child’s information. If after reviewing the guidance, you have any questions or concerns regarding your child using Google Workspace for Education, please contact the school. For more information about privacy, refer to the Department’s: [Schools’ Privacy Policy](#) — information for parents. This information is also available in ten community languages.

**OFFICE HOURS - Telephone: 8768 1000**

**FINANCE OFFICE:** Monday to Friday: 9:00am – 4:00pm

**ADMINISTRATION OFFICE:**

Monday to Friday: 8:15am – 4:00pm

Address: 65-69 Manuka Road, Berwick 3806

Email: [berwick.sc@education.vic.gov.au](mailto:berwick.sc@education.vic.gov.au)

Web: [www.berwickcollege.vic.edu.au](http://www.berwickcollege.vic.edu.au)



**BERWICK COLLEGE NEWSLETTER**

Please keep up-to-date with all College news by reading the newsletter, following us on Facebook, reviewing Compass regularly and contacting the appropriate Home Group Teacher if you have any concerns.

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# Principal's Report



**At Berwick College our community fosters resilient, empathetic students who challenge themselves to learn, grow and become contributing members of society. We pride ourselves on providing an inclusive, positive and respectful learning environment.**

Term 1, 2024 is a wrap. Thank you to everyone, students, staff and parents for your commitment to the College over the course of the term. It has been fantastic to be able to get out and meet with students, staff and parents over the course of the term.

Well done to all our students who, in weeks 8 and 9, have been ensuring that they are arriving to class with the correct equipment to ensure that they are 'Ready to Learn'. Will another Learning Team be able to take the crown from O'Donoghue?

**Athletics Carnival:** The annual Athletics Carnival was an excellent opportunity to build positive relationships with our students and to connect students with their Learning Teams. O'Donoghue Learning Team were the overall winners and my thanks to Mr McCall for organising the day.

**College Council:** Our School Council for 2024 met on Tuesday, 19th March, for the AGM and council meeting, officially welcoming our returning, and new staff, parent and student members, who have joined council this year.

I am looking forward to what Term 2 will bring at Berwick College. Early next term, our **Grade 6 Parent Information Evening will be held on Wednesday, 1st May at 6:00pm**. Our Junior School Leader, Ms Varadi, and key staff will provide an overview of the year 7 learning programs and extra-curricular activities available at our College and the supports we provide to students.

Students will complete the annual, voluntary 20-minute Attitudes to School Survey offered by the Department of Education to assist us in gaining an understanding of students' perceptions and experience of school. More information will be provided at the beginning of next term.

I am excited for staff to continue the work that was begun on the Professional Learning Day to ensure that there is consistent approach to teaching and learning practices across the College.

I hope everyone has an enjoyable holiday and returns rested ready for Term 2.

## Every Day Counts – the importance of 95 percent attendance.

Going to school every day is the single most important part of your education. Students learn new things at school every day – missing school puts them behind.

**School is better when you are here.**

### Why is attendance important?

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. Students develop good habits by going to school every day – habits that are necessary to succeed after school, whether in the workplace or in further study. Missing school can have a big impact on students academically and socially. It can affect their test results, and just as importantly, it can affect their relationships with other students, and lead to social isolation.

There is no safe number of days for missing school – each day you miss puts you behind, and can affect your educational outcomes. Each missed day is associated with falling behind in subject topics and assessment tasks, and lead to fewer subject choices and may impact on achievement in years 11 and 12 and post-school pathways.

### Ninety Five Percent Attendance

At Berwick College our research shows that students who have an attendance rate of 95% or greater are expected to be able to achieve expected learning growth. Those who have an attendance rate of less than 95% are less likely to make expected learning growth. This works out as no more than two days absent per term.

**Congratulations to the 787 students who achieved 95 percent attendance throughout February/March.**

You have started 2024 off the right way and are on track to make expected learning growth based on your attendance.

Percentage of Students with greater than 95% attendance:
April 2024
45%

# Safe Collection of Students

## YEARS 7 TO 11

Berwick College has a duty of care to ensure the safe collection of students from school or a school activity.

If necessary, during school hours, parents may collect their child from the Front Administration office or authorise an emergency contact (recorded on CASES 21/Compass). Both the adult's name and reason for the collection must be entered on the Compass Attendance module or can be emailed to [attendance@berwickcollege.vic.edu.au](mailto:attendance@berwickcollege.vic.edu.au).

If a parent requires a non-emergency contact to collect a child, written permission must be provided and verification of identity using suitable photo identification (such as a driver's licence) must be signed by school staff prior to pick up.

## YEAR 12 STUDENTS

Year 12 students are required to remain on College grounds between their first and last scheduled class. Students are encouraged not to leave College grounds at any time during the day and are expected to spend their study periods studying in one of the allocated spaces within the College, Senior School Centre or Library where there is teacher supervision and support available.

Year 12 students leaving College grounds independently during the day must:

- Provide written parent consent (either handwritten or via email to the attendance officer/s: [attendance@berwickcollege.vic.edu.au](mailto:attendance@berwickcollege.vic.edu.au)) or via parent consent on the Compass Attendance module.
- Sign out from the Front Administration Office.

## Mighty Monash Learning Team



This month's newsletter includes two pieces written by year 7 Monash students. We hope they have had a smooth start to Berwick College and congratulate them on finishing their first term of secondary school. Well done to all year 7 students.



### **Abbey and Aaliyah....**

*As a year 7 at Berwick College, we have enjoyed being a part of this school. We have both enjoyed making new friends, bonding with our classmates and learning different subjects. My favourite subject is probably Humanities and Aaliyah's favourite subject is Sport. We love hanging with our friends outside while exploring the school grounds.*



### **Hello! My name Molly and mine is Alexis,**

*So far, year 7 has been really fun! All the friends we have made, the Dance Academy and just everything has been so GOOD!!. The hardest thing to begin with was finding the classrooms but we have figured it out now! Everyone has been so nice when we ask for help to find classes and just super helpful in general.*

*On the first day of high school we were really nervous and worried about everything. We thought it would be really hard and we would get lost everyday trying to find our classes. We thought the school work would be impossible but by the end of the first week we got it! The first term has gone so fast!!!*

*The BCDA (Berwick College Dance Academy) has been so fun! Last Wednesday we went to Wicked the musical. It was so, so, so good, we loved it! First we caught a train to the city and on arrival we all participated in a race, we split into groups with a mix of ages and went to do our tasks. Then we walked to a food court to buy some lunch before the show! After lunch we walked to the theatre, got our tickets and sat down for the*



*show, it was so exciting! Wicked was the best musical, it was so good and we loved it so much !! Then it was time to head back, we walked to the train station to go home. It was so good and we all had the best day ever!*

We wish everyone a Happy Easter and hope that you all have a restful break. See you next term. **Ms Stephanie Swain & Ms Jorgia Foster**



# Chisholm Day/Harmony Day



It's been a huge term for Chisholm!!!

We would like to thank each and every student from Chisholm for how they have settled into the year and their work throughout term 1.

**Chisholm day was a MASSIVE success.** This year we changed the date to coincide with Harmony Day to pay respect to our namesake Caroline Chisholm and her work with migrants, refugees and different nationalities as they arrived in Australia.

Thursday, 21st March marked both Chisholm Day and Harmony Day with a memorable celebration that brought together students and staff in a delightful display of unity and diversity. The festivities featured an array of mouthwatering delights, from classic Aussie sausage sizzles to international treats like Dutch pancakes, pizzas, savoury chicken satay, and fluffy fairy floss. With such a tempting spread on offer, everyone eagerly participated and relished the opportunity to sample the various culinary delights. Laughter and chatter filled the air as students and staff alike enjoyed the food and camaraderie. It was a heartwarming reminder that despite our differences, when it comes to good food and good company, everyone certainly got around it. The day was also complemented by an interactive African Drumming performance called 'Rhythm of Life', who came and belted out the beats, setting the vibe for the day.

A day like this cannot go ahead without the help and support of our student volunteers and of note were some outstanding efforts from our Captains, **Beth, Nick and Charlee** and we would like to thank them for their organisation and support of the day. They each worked so incredibly well in leading various parts of the day and we are so proud of how well they represented Chisholm.

There are far too many other notable students and teachers who chipped in for the day that if we were to try and name them there would end up being some who we miss, so instead of that, we do simply want to say a HUGE thank you to any student and staff member who pitched in on the day serving foods, taking money, setting up, blowing up balloons, creating cook books, donating coffees and any other Chisholm/Harmony Day job that was needed to be done, **THANK YOU!!!**

As the term comes to a close we can also reflect on some of the other events in which we have been able to get involved, including various basketball matches, friendlies and even a shout out to **Marcus** who is trying out for team Australia!

We had our Swimming and Athletics carnivals, and while we are incredibly proud of the behaviours and the Chisholm team in general, we would love to see Chisholm lift their involvement and get us moving up the ranks with learning team points. We can do better than 7th!!!

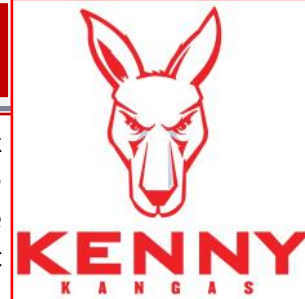
Which also brings us to the focus for learning, and points for 'Ready to Learn'; we also have some work to do in this area as well. We believe we have the strongest learning team and culture within the school, however this is not translating to points so be sure to make a big push for any learning team based events for the remainder of the year to get Chisholm back to where it should be and that is near the top! We are looking forward to counting up and announcing the money raised for State School Relief and the Chisholm project shortly.

**Mr Daniel Bowen**—  
Chisholm Student Learning  
Leader

**Mr Daniel Leane**—  
Chisholm Student Learning  
Leader Assistant



# Kenny Kangas Learning Team



Happy Easter Break! We hope all Kenny students enjoy the Easter break and come back refreshed and Ready to Learn in Term 2. It has been fantastic to get around to all of the homegroups and work closely with all students ensuring they are arriving to class on time and bringing the correct materials. Kenny students have been up for the challenge, and it has been so pleasing to see the green chronicles coming through every session.

Over the last few weeks, Mr Dustin Cunningham was appointed as the Student Learning Leader for the Kenny Learning Team. It has been great getting to know every student and working closely to maintain supportive learning environments for all classes. We look forward to continuing to work hard with you all in Term 2.

## CLASS MATERIALS

We have noticed quite a few students don't have the Student Planner that is used during classes and Homegroup. This is an essential school item and is required for students to be 'Ready to Learn'. These are available at the front office for purchase and if you are having difficulty in purchasing these, please let Mr Cunningham or Mr Boland know.

## MOBILE PHONE POLICY

A friendly reminder that the updated Berwick College Mobile Phone Policy will be implemented from day one of Term 2. It is really important that all students and parents are aware of this policy and we appreciate your support in advance as we work through the implementation.

## GREEN CHRONICLES

Starting Term 2, you can visit F9 to see Mr Cunningham or Mr Boland to collect a prize for your green chronicles. Green chronicles are a great way to reward students who are striving for excellence in all classes.



## CHISHOLM DAY/HARMONY DAY

Thank you very much to all our Kenny Students who participated in the festivities of Chisholm Day last week. It was great to see so many students getting involved in such a big school event. The funds from the day raised money for State Schools Relief and 'The Chisholm Project'.

**Go the Kangas!**

**Mr Riley Boland - Kenny Learning Team Assistant**

**Mr Dustin Cunningham—Kenny Student Learning Leader**

# After School Support



## Maths After School Help:

Tuesday after school from **3.30-4.30pm** in **A13**. Students are welcome to come along if they would like a scheduled, quiet space to complete their maths homework or unfinished class work. Maths teachers will be available to help with any questions they have. All year levels are welcome.

**STEAM Club:** Monday lunchtimes in A17. For anyone interested in Science, Technology, Engineering, Art or Mathematics! Interact with Legos, toy robots, electronics, conduct experiments etc.

**Study Skills:** Starting in Term 2, on Tuesday mornings, from 8:00am sharp to 8:45am in F5/F6 HAP Hub.

For students to catch up on homework, improve note taking and studying, enhance literacy skills, manage time more effectively and receive assistance from teachers.

To enrol contact Dr Lubarsky in F5 office or Ph. 8768 1000 or email: [saraya.lubarsky@education.vic.gov.au](mailto:saraya.lubarsky@education.vic.gov.au)

## Dunlop Diggers Learning Team



### CONGRATULATIONS TO JORDI GROENEWEGEN

We would like to congratulate our very own DUNLOP student, **Jordi Groenewegen**, for her selection in the 2024 Australian Pearls Squad. We are proud of your diligence and hard work and wish you all the best as you represent your country.

*"I feel honoured at being accepted into the Australian Pearls squad for the second time to represent my Country. My first selection was for the 2022 Brisbane Oceania Asia Games at the age of 15, playing for Australia where I brought home Silver. Representing Victoria at the 2024 U20s and Ivor Burge National Championships this year in Ballarat, bringing home Gold. Competing at this high level has given me another opportunity to showcase my basketball skills.*

*As I go forward, I will be focusing on my game for the 2025 World Championships with the hope of bringing home Gold for my Country. I'm proud to be representing my school, Berwick College, and my rep basketball team, Knox.*

*Also, a big thank you to the Berwick College Basketball and Knox Coaches – I couldn't have done this without your support."* **Jordi Groenewegen**, Year 10 (pictured right)



### MOVING FORWARD

The College has enacted a 'Ready to Learn' process to promote positive attitudes towards learning. Our foci over the last few weeks has been bringing the correct equipment and being on time to class. In Term 2 we will focus on the Department's mobile phone policy directives.



DUNLOP DAY is just around the corner – Wednesday May 1st. We will be combining with MONASH house to run a fun filled event with food, activities and music for students in both houses. Our DUNLOP Captains, **Mika Flenner** and **Madeline De Jager**, have been busy preparing for the day and have some awesome activities planned.

We would like to wish our DUNLOP staff, students and their families a safe and restful holiday break and look forward to seeing you in Term 2.

**Miss Rebecca Kosach and Mr Ross Crowley**—Dunlop Learning Team Leaders

## Before and After School Supervision

Student safety at Berwick College is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

- **Before school:** School grounds are supervised at the lower and upper bus areas from **8:30am**
- **After school:** School grounds are supervised at the lower and upper bus areas until **4pm**

Students on school grounds outside these times will **not** be supervised (unless they are attending a supervised extracurricular activity).

Parents and carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending a pre-arranged supervised activity (i.e. sports practice, presentation ball rehearsals, SACs).

Families are encouraged to contact Administration on 8768 1000 or email [berwick.sc@education.vic.gov.au](mailto:berwick.sc@education.vic.gov.au) for more information about our student supervision arrangements.

For a copy of our school's Yard Duty and Supervision Policy please contact the Administration office. This policy includes Berwick College's student supervision arrangements across the school day, including before and after school.



# STEAM Art Work Competition—Winners!

Celebrations are in order for the winners of the STEAM artwork competition: **Minuthi, Samara, and Dheekshithaa**. Exceptional achievements indeed! **Ms Pinya Senevirathne**—STEAM Learning Specialist



## Berwick College: STEAM Education



SCIENCE TALENT SEARCH  
COMPETITION 2024



## DO YOU WANT TO WIN MONEY?

Every year, STS holds a science competition open to all students where they can present a certain scientific concept through a variety of ways, including a poster, essay, video, game, and more!

Students who do exceptionally well even have the opportunity to win major and minor bursary prizes! (Including money and/or medals)

Registrations close on May 26; you have the rest of this term, school holidays, and part of term 2 to complete your project!

For more information and registration, visit either Miss Hann or Mr Walsh, and view the 2024 STS handbook here:  
<https://stav.org.au/science-talent-search/>

*This year's topic: Species Survival: More than just Sustainability*

### Competition Sections:

- Experimental Research
- Creative writing
- Inventions
- Working models
- Posters - scientific wallcharts
- Games
- Computer programs - games and simulations
- Science photography
- Video production



## Hollows Hawks Learning Team



### HOUSE ATHLETICS

On Thursday, 26th March, Berwick College had it's annual House Athletics day. Congratulations to the students who came on the day and participated for Hollows. It was great to see so many students give the events a go and finish a close second for the day. **Well done Hollows!**



### ATTENDANCE

Unfortunately, unexplained absences are creeping up. If your child is away, please log the reason through Compass, or contact our Attendance Officer, Mrs Melissa Kolbeck, on 1054.

### HAVE A FANTASTIC HOLIDAY

Before we wrap up for the term, congratulations to all our students in Hollows. Term One has been very busy and we hope you're feeling proud of all the hard work you've put in. As you head into your holiday, we hope you get a chance to relax, catch up on sleep and recharge your batteries. We're so excited to see what the rest of the year brings, and we can't wait to see you all back at school for Term 2. In the meantime, enjoy your break!



### Ms Annabel Bond & Mr Dylan Harris—Hollows Learning Team Leaders

Student Learning Leader - [annabel.bond@education.vic.gov.au](mailto:annabel.bond@education.vic.gov.au)

Assistant Student Learning Leader – [dylan.harris@education.vic.gov.au](mailto:dylan.harris@education.vic.gov.au)

# International Women's Day—STEM Experience

Friday 8th March saw some of our selected year 11 and 12 students venture to The Department of Defence for International Women's Day. This event showcased the variety of STEM careers available in Defence Science and Technology. It provided our students an insight into how STEM professionals work to support Australia's Defence and Sovereign capabilities.

There was the valuable opportunity to have one-on-one discussions with STEM professionals to discuss their experiences and lifestyle. A tour of the Defence Science and Technology Group base to see the facilities and capability provided to support researchers in Defence STEM careers was also part of this special experience.

Students enjoyed the tour of the research facilities which gave them the opportunity to view equipment up close, an opportunity that is not normally open or accessible to the public. Some of the equipment on display included:

- Maritime: Operating in the maritime space with advanced undersea surveillance, materials science, and navigation technologies.
- Platforms: Making sure our vehicles are undetectable, resilient, efficient, and capable. Chemical, biological, radiological, and nuclear: Detecting threats and protecting our forces in compromised environments.
- Human and Decision Sciences: Support of human situational awareness, decision making, control, and protection in complex environments.

Students were also given the opportunity to ask questions of a panel of female researchers and professionals from the Defence Science and Technology Group.

Year 12 student, **Ira Sabet**, couldn't speak more highly of the event. *"I never realised how many job opportunities were available to me. The Defence Forces will pay for your university degree and give you paid work in the forces whilst you are studying."*

Ira also mentioned how amazing it was to see how bombs were detected and blown up using technology, as well as seeing how American Air Force Carriers were dismantled and rebuilt.

Berwick College was the only government school represented on the day, which included 40 female students from all over Victoria.



Our College prides itself on giving our students every opportunity to gain access to the very many options that are available for school leavers.

**Dr Saraya Lubarsky**—Academic Excellence Leader



## Meet our MYLNS Tutor

It is my pleasure to introduce Ms Lauren Manolitsa, one of our dedicated MYLNS/TLI tutors. Lauren has a long history at Berwick College, having been an English and Indonesian teacher since 2006. Her previous roles included Indonesian Domain Leader, Junior School Leader, HAP Leader and Junior English Domain Leader.

Lauren returned from maternity leave as a tutor in 2021 and has been a MYLNS Improvement Teacher for Literacy since 2022.

Lauren loves working as a MYLNS Improvement Teacher at Berwick College because it gives her lots of satisfaction. Lauren's role includes assisting students to access learning in the classroom, building their learning confidence and helping students achieve their goals. Lauren's vast experience at the College provides her an acute sense of how to cater to the different learning needs of individual students. In her role as a tutor, she has enjoyed supporting students to fill in gaps and build literacy skills that are integral to a successful future for her students, irrespective of what pathway they intend to follow. In Lauren's words, *"I love working with so many wonderful students and such a talented team of tutors and teachers at Berwick College."*

Next time you are at school, drop into the MYLNS/TLI Centre in E Block and say 'Hi' to Lauren and the great team.





As you may be aware, the *Mobile Phones – Student Use* policy for Victorian government schools came into effect in Term 1 2020. This policy requires students to switch their phones off and securely store them during the school day.

The policy is designed to support teaching and learning, promoting learning environments that are free from unnecessary distractions. The policy also aims to increase physical activity and socialisation at recess and lunch times. A review of the effectiveness of this policy found that it has reduced the use of mobile phones during school hours, with a range of benefits noted by principals and teachers.

The Department of Education has also published a parent/carer support page on mobile phones in schools on its [website](#). This website includes links to supports for parents/carers on safe and responsible technology use at home.

Our school has its own, local mobile phone policy, which implements the government’s mobile policy in line with our local context.

A copy of our policy is available on the [website](#) and Compass. We encourage all members of our school community to read our policy, as it outlines the school’s expectations of staff, parents/carers, and students regarding the use of mobile phones by students at school.

If you have further questions about our local policy, please contact the administration office via Ph. 8768 1000 or [berwick.sc@education.vic.gov.au](mailto:berwick.sc@education.vic.gov.au)

## Canteen Ordering Via Qkr!

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.

**Getting started is easy - try it yourself today**

**Step 1 Download Qkr!**  
on your Android phone or iPhone. iPad users can download iPhone app

**Step 2 Register**  
Select your Country of Residence as 'Australia' and follow the steps to register

**Step 3 Find our school**  
Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

**Step 4 Register your children**  
When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

Search for our school name

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

**Add your children's details in Student Profiles**

Select 'Add student profile'

Add each child's details

Manage each child's details in Student Profiles

**Order meals**

Select a menu from our canteen

Tap the green box to view your receipt or to cancel an order

Select a date for a child and order a meal

Tap 'Repeat order' to copy all paid orders from one week to the next

Tap to change the date you are ordering for

Tap to change the child you are ordering for

Tap 'Checkout' then confirm and pay

**Making payments**

Add up to 5 cards to your wallet

At checkout select which card to pay with.

Pay with any cards accepted by the school.

Once your payment is approved you can continue to the home page, or view your receipt.

## Airforce Defence 2024—The sky is the limit!

Just before the end of the school year, our budding pilots, **Jett Lacey** and **Maxwell Monteith** travelled to the RAAF Base Point Cook which is the birthplace of the Australian Flying Corps and the Royal Australian Air Force. Point Cook was established in March, 1913, as the location for the Central Flying School and has the oldest continually operating military airfield in the Southern Hemisphere. Here, they participated in a program specifically for young people of Aboriginal and/or Torres Strait Islander heritage aged 15-18.



The students participated in a variety of activities that demonstrate the different options that are available for future careers in the Royal Australian Air Force. This Work Experience program was designed to give participants an exposure to what a potential career in the military would look like.

This dynamic program included an overview of the roles available within the RAAF as well as practical activities such as:

- Physical Training
- Weapons demonstrations
- Tour of the facilities and RAAF museum
- Team & Leadership skills
- Drills
- Information sessions about recruitment process
- Lunch was provided in the Mess.

Both Jett and Maxwell thoroughly enjoyed the day and had the excitement of trying out the simulated cockpit used for pilot training.

## Aussie Disposals School Discount

Berwick College has been listed on the Aussie Disposals school program which offers our school community a minimum of 10% discount, selected products have a 20% discount for key school camp essentials.

All that is required from our school community, is to mention they are from Berwick College when making a purchase, to receive these offers.

**Aussie Disposals** Proudly Australian Owned & Operated  
THE OUTDOOR ADVENTURE STORES

**Proudly supporting - Berwick College**

**Minimum 10% OFF Store & Sitewide\***  
\*Some exclusions apply

- BAGS
- PACKS
- CLOTHING
- FOOTWEAR
- WORKWEAR
- TENTS
- SWAGS
- SLEEPING BAGS
- FURNITURE

[www.aussiedisposals.com.au](http://www.aussiedisposals.com.au)

**Berwick COLLEGE**  
Crescam - I shall grow

# Student Engagement

Term 1 has started and finished with such momentum that Christmas seems like a distant memory. Behind the scenes, our teachers, leaders and staff have all been working tirelessly to ensure that we create an engaging, accountable and positive student-centred environment. We would like to express our gratitude for all the work and effort that the College staff and students put into every day.

This year we introduced student planners and these are being used well by most students to assist their daily organisation. Many students are using them as communication tools between home and school or using them for permission slips to leave class. We encourage students to keep up the good work in remembering to bring these to class.

As a school, we have a renewed focus on high expectations for one another and positive routines that support learning, including 'Ready to Learn' competitions and start of class procedures.

'Ready to Learn' (RTL) has encouraged students to work towards earning points for their learning teams by completing simple, daily expectations in order to build consistency across the College. The initial 'RTL' points were focussed on attending class on time and we would like to congratulate the O'Donoghue Learning Team for being clear winners on the first occasion. Our second cycle of RTL has been 'prepared for class' (which included all required materials). As of this article, we have not announced a winner as the results are still being collated.

We would like to thank the students and staff for the way in which they have adopted this new initiative and the positive nature it generates each day.

Positive routines have been another key focus for the school, with staff paying particular attention to two main areas including: homegroup routines (including landing patterns and attendance) and orderly learning before entering the classroom (including lining up, being greeted at the door and being invited into the classroom).

We would like to remind parents and students that school attendance is vital to the academic growth of students. Current modelling suggests that students with 95-100% attendance will give themselves the best opportunity to obtain one year's academic growth. In contrast, if a student has 80% attendance across the year, this is equal to approximately one day off per week.



## ATTENDANCE EVERY DAY COUNTS!



**A day away here or there doesn't seem like much, but...**

When a student misses just...	that equals...	which is...	and therefore, from Year 7 to Year 12, that is...	which equates to...
1 day a fortnight	20 days per year	4 weeks per year	Over ½ a year of learning	Starting, but <b>not completing Year 12</b>
1 day a week	40 days per year	8 weeks per year	Almost 1 year of learning	Finishing schooling at <b>Year 11</b>
2 days a week	80 days per year	16 weeks per year	Almost 2 years of learning	Finishing schooling at <b>Year 10</b>
3 days a week	120 days per year	24 weeks per year	Almost 3 years of learning	Finishing schooling at <b>Year 9</b>

If I am away, it is **my** responsibility to...

- Use my lesson plans to catch up on work missed
- Hand in any notes or medical certificates I have to the Attendance Officers

If I am away, my parent/carer needs to...

- Log my absence on Compass **OR**
- Call the school to record my absence

Thankyou for the amount of work and student focussed conversations that our Student Learning Leaders are having with students, teachers and families. We appreciate the leadership they are regularly showing our school community and admire the way they work tirelessly to support everyone.

We wish students and their families all the best for the upcoming break. We look forward to everyone returning to school refreshed and prepared for a productive Term 2.

**Mr Vaughan Chaplin and Mrs Amy Mraz**—Assistant Principals – Engagement



One way to beat boredom over the school holidays is to join your local **Casey Cardinia Library (now called Connected Libraries)**.

All Casey Cardinia Libraries will be open and offering fun activities over the holidays. To see **What's On** log in to the Connected Libraries website or click on this link: [Ignite Your Imagination - Connected Libraries](#)

Even if you can't get to a local library it is still worth becoming a member then checking out all of the fabulous services they offer, including Studiosity which provides one-on-one tutoring, Literacy Planet – an online Literacy resource, Kanopy – free movies, story telling, and many more. Go to the Connected Libraries website or call your nearest branch for more details.

There are some exciting opportunities for our talented writers as well, with these writing competitions and workshops: **Fresh Words Young Writers Competition 2024 is now open!**

The competition is open to students in Grade 5 – Year 12 in the following categories:

- Creative Writing - Maximum 750 words (any topic/theme)
- Poetry/Lyrics - Maximum 1 page (any topic/theme)
- English as an Additional Language - Maximum 750 words (any topic/theme, open to students who are currently enrolled in EAL studies)

Entry is free and there are some great prizes up for grabs! Competition closes at 5:00pm on Friday, 26 April 2024. This is a great opportunity for your students to express, and be recognised for, their creative writing skills.

Students can enter online at [www.casey.vic.gov.au/youth-events](http://www.casey.vic.gov.au/youth-events)

**City of Casey Youth Services and Casey Cardinia Libraries present the Young Writers Festival, a fun-filled day of workshops and Q&As with your favourite Australian authors.**

[Young Writers Festival Flyer - 2024.pdf](#)

**Date:** Tuesday 9 April

**Venue:** Cranbourne Library (65 Berwick-Cranbourne Rd, Cranbourne)

**Cost:** FREE

Places are limited. Students can book now at <https://www.trybooking.com/CQCII>

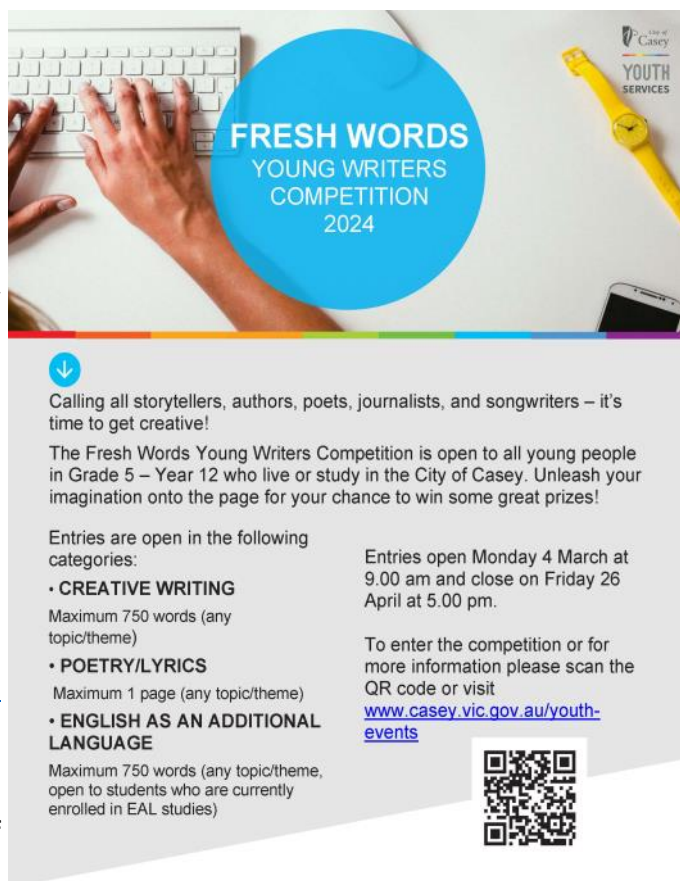
Workshops are open to young people in Grade 5 – Year 12 who live/study in the City of Casey.

We would also like to remind you all that you can access our [Wheeler's ePlatform](#) library as well! You can access hundreds of eBooks without leaving that comfy armchair. Find the Wheeler's icon on our College intranet or on the library homepage. Students log in using their regular school username and password, or the password Library1.

You can borrow two books at a time for up to two weeks.

We hope everyone has a safe and relaxing break over the holidays and we look forward to seeing you all next term.

**The Library Team**



**FRESH WORDS YOUNG WRITERS COMPETITION 2024**

Calling all storytellers, authors, poets, journalists, and songwriters – it's time to get creative!


The Fresh Words Young Writers Competition is open to all young people in Grade 5 – Year 12 who live or study in the City of Casey. Unleash your imagination onto the page for your chance to win some great prizes!

Entries are open in the following categories:

- **CREATIVE WRITING**  
Maximum 750 words (any topic/theme)
- **POETRY/LYRICS**  
Maximum 1 page (any topic/theme)
- **ENGLISH AS AN ADDITIONAL LANGUAGE**  
Maximum 750 words (any topic/theme, open to students who are currently enrolled in EAL studies)

Entries open Monday 4 March at 9.00 am and close on Friday 26 April at 5.00 pm.

To enter the competition or for more information please scan the QR code or visit [www.casey.vic.gov.au/youth-events](http://www.casey.vic.gov.au/youth-events)



<p>Contact the City of Casey:</p> <p>Web: <a href="http://casey.vic.gov.au">casey.vic.gov.au</a>          Email: <a href="mailto:casey@casey.vic.gov.au">casey@casey.vic.gov.au</a>          Phone: 133 9726 5200          NRS: 133 877 (for the deaf, hearing or speech impaired)</p>	<p>Customer Service Centres:</p> <p>Name: Warren          Bunjil Place, Patlick Northeast Dve          Cranbourne          Cranbourne Park Shopping Centre</p>	<p>Youth Information Centres:</p> <p>Cranbourne: Cranbourne Park Shopping Centre          Hampton Park: 22-25 Stuart Ave, Hampton Park          Name: Warren: 52 Webb Street, Name: Warren</p>
<p>TIS: 131400 (Translating and Interpreting Service)   131400 (تفسير وترجمة الفوري)   131400 (تفسير وترجمة الفوري)   131400 (تفسير وترجمة الفوري)</p>	<p>  @caseyyouth              @caseyyouth              caseyyouth   City of Casey Youth Services         </p>	

# Careers News & Information



## REMINDER UPCOMING VCE-VM STRUCTURED WORKPLACE LEARNING

All students aged 15 years and over undertaking the year 11 and year 12 Vocational Major Program are required to participate in Structured Workplace Learning as a part of their Vocational Studies. Students will complete their block of structured Work Experience from Monday, 3rd June – Friday, 14th June (excluding Wednesdays for VET and the King's Birthday Public Holiday). During classes, students will be provided with the information they need to start seeking placement. We encourage students to start doing this early, and ensure the paperwork is completed and returned to the Careers Centre no later than **Monday, 20th May**. If you have any questions please contact Mrs McKeon, our Careers Counsellor and Work Experience Coordinator, on 8768 1015.

## WHITE CARD TRAINING 2024

Berwick College is looking to run some White Card Training this year. A White Card is evidence that you have completed a General Construction Induction Course. It is a legal requirement that anyone entering, working on or assisting with work on a building and construction site must hold (this includes Work Experience Students).

To facilitate this course at our school we need 10 students to sign up for the training on-site. If you are interested in getting your White Card please see Mrs McKeon in the Careers Centre to sign up.

## REMINDER UPCOMING YEAR 9 MORRISBY TESTING

On Thursday, May 30th, Berwick College year 9 students will have the opportunity to participate in the Morrisby Profiling event. The Morrisby Testing is a compulsory Department of Education careers program that features psychometric assessments linked to detailed career and study suggestions, providing a personalised career education experience.

Students complete multiple timed aptitude assessments and multiple-choice questionnaires. Student Morrisby Profiles are created by drawing on their responses to the administered assessments.

In Term 4 students will have the opportunity to participate in a 30-minute feedback session with a specialised Morrisby vocational consultant. During the interview process students will unpack and discuss report findings and explore study and career options that align with the student's results.

## CAREERS & TERTIARY INFORMATION EVENTS



### Australian Auto Aftermarket Expo

Melbourne Convention and Exhibition Centre

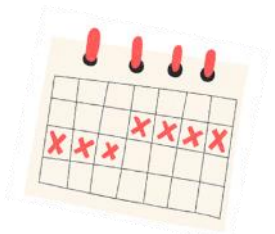
11th – 13th April

Thursday 10am – 5pm, Friday 10am – 6pm, Saturday 10am – 4pm

Students and Apprentices are welcome to join us at the 2024 Australian Auto Aftermarket and Collision Repair Expo! Registration to the trade show and some training is free.

Attendees will have the opportunity to learn about potential career pathways, attend business management sessions and experience technical training from industry experts and international guests.

[autoaftermarketexpo.com.au/student-reg/](https://autoaftermarketexpo.com.au/student-reg/)



### MONASH UNIVERSITY CAMPUS TOURS

Peninsula

Thursday 11<sup>th</sup> April

2.00pm – 3.15pm

Clayton

Thursday 11<sup>th</sup> April

10.00am – 11.30am

Register online at: <https://www.monash.edu/news/events>

### RMIT CAMPUS TOURS FOR HIGH SCHOOL STUDENTS

City Campus

Monday 8th April

Bundoora Campus

Tuesday 9th April

Register Online at:

<https://www.rmit.edu.au/about/our-locations-and-facilities/campus-tours/high-school-students>



# Careers News & Information



## VET COMMUNITY SERVICES—P.A.R.T.Y Excursion

VET Community Services students were afforded the opportunity to participate in the P.A.R.T.Y (Prevent Alcohol and Risk-Related Trauma in Youth) program at the Alfred Hospital recently.

The P.A.R.T.Y Program incorporates presentations, small group and interactive hands-on activities centred around reducing the risk of injury associated with trauma associated risk. Throughout the day, students visited the Emergency & Trauma Centre, Intensive Care Unit and the Trauma Wards where they can engage with patients and their families.

Allied health professionals take students through the rehabilitation processes trauma patients undertake with interactive exercises to demonstrate the challenges patients go through as they try to return to independence and pre-trauma activities. A big congratulations to all our VET Community Services students for their continuous engagement, empathy and active participation in the hands-on activities.



# BERWICK COLLEGE CAREERS EXPO 2024

## TUESDAY 14TH MAY

IN THE LEISURE CENTRE

**In Celebration of National Careers Week**

**FOR ALL STUDENTS IN YEAR 9 - 12**

In celebration of National Careers Week, Berwick will be hosting its annual Careers Expo on Tuesday 14th May!

Students in Years 9 - 12 will have designated class time to come across and visit the expo.

The Expo will run in the Leisure Centre and we have a range of Tertiary Providers and Employment Services coming to present our students directly with information. Our providers this year include **Deakin University, Chisholm, Spectrum Dance Studios, Monash University, Casey College of Beauty Therapy and MORE!!!**

Be ready to make the most of this fantastic day and connect directly with the services! For more information please speak with staff in the Careers Centre.





# Athletics Carnival Highlights 2024



# Dance Academy News



## INDUSTRY DAY

Our Semester One Industry Day was a great success taking place on the 7th of March with our year 7-9 BCDA students. Our Industry Days are designed for students to explore different dance styles from leaders in the dance industry allowing our students to network and build confidence across all dance genres. We were fortunate to have two past Berwick College students, **Brett Fisher** and **Casey Chellew**, to lead two of the workshops. They spoke to students about their time at school and their pathways to where they are now. Students enjoyed exploring contemporary, commercial jazz and hip hop styles.

## WICKED THE MUSICAL

Taking 79 students to the Regent Theatre is no easy task, but we did it, had fun and students were able to build relationships with BCDA students from all year levels that will hopefully last a lifetime. Going to musicals and dance performances is a key component to introducing students to the professional world of dance. It helps inspire, broaden knowledge and apply dance analysis skills learnt in theory classes. We were extremely proud of the theatre etiquette displayed by all students and how they respectfully represented the school on public transport.

Students participated in a scavenger hunt before we stopped for lunch and headed to the Theatre. Groups had to explore iconic Melbourne places and complete challenges that gave them points. Congratulations to group eight on being the overall winners of the day! I am sure they all enjoyed the bragging rights for the rest of the week and their box of chocolates.

## TOP CLASS DANCE

The BCDA's first excursion of the year took our senior dance students to view the top scoring VET and VCE dance solos from 2023. This day always leaves our students with so much inspiration to work on their solos throughout the year. After the show, students completed a reflection worksheet at the State Library, and unpacked the criteria they will be assessed against in October this year.

## EMERGENT

It was so fantastic seeing 2023 VCE VET Dance Graduate Ella perform her lyrical solo for one last time. Ella was selected as one of the standout VCE VET dance performers in the Casey area and we were so proud to see her shine on stage at Bunjil Place and represent the BCDA and Berwick College with pride.

## AFTER AND BEFORE - INDEFINITE DANCE COMPANY



Past student, **Casey Chellew**, is the perfect example of how hard work and finding your passion can lead to a successful career as a dancer. We always explain to students that you may not want to be a professional dancer, but being involved in the academy can open many career opportunities including becoming a choreographer, a physiotherapist, a lighting designer, a costume designer and many other creative jobs. Casey continues to give our students opportunities to grow and experiment with their dance training in her contemporary dance company, Indefinite Dance Company. We were lucky to watch some current and past BCDA students perform in After and Before at the Meat Market in North Melbourne on Sunday, 24th of March. To say we were blown away by the professionalism and talent showcased by our students is an understatement. Congratulations to VCE VET students **Bella and Lili**, BCDA graduate and current College Captain **Regan**, and BCDA/Berwick College alumni **Jordy**. It was also so lovely to see so many BCDA students in the audience cheering them on. Go team!

## GOOD BYE AND GOOD LUCK!

At the end of this term we are farewelling Ms Wotherspoon as she moves on to a new school for the rest of the year. Ms Wotherspoon has been instrumental in the development of our academy program, joining us in the second year of the BCDA. She has travelled with us to New York, Queensland and NSW and has taken over the role of Director three times. We will all miss her in too many ways to count. Farewell and all the best from all of the BCDA families past and present!

**Ms Melissa Quenette**—Dance Academy Director





# Community News



## Tuning in to Teens™

**A six-session parenting program for parents or carers of adolescents aged 10 to 18 years.**

Tuning in to Teens helps guide parents through a five stage emotional coaching program. This program offers parents an alternative parenting style to help improve communication and emotional awareness.

Throughout the program we will cover a range of topics, including:

- Improving conversations with your teen
- Helping prevent behavioural challenges through emotional coaching
- Managing adolescent emotions, worries and anxieties
- Encouraging emotional intelligence to help deal with conflict and improve relationships

**Cost**  
Free

**Date**  
Every Thursday  
2<sup>nd</sup> May to 13<sup>th</sup> June  
**\*No group 16<sup>th</sup> May**

**Time**  
10am until 12:30pm  
Light refreshments will be served

**Venue**  
Uniting  
53-55 Webb Street  
Narre Warren VIC 3805

**Get in touch**  
**Bookings Essential**  
Please call the Group Workers on **03 5990 8400** to register or email: [groupwork.south@vt.uniting.org](mailto:groupwork.south@vt.uniting.org)

[unitingvictas.org.au](http://unitingvictas.org.au)

**Uniting**

## Moonlit Sanctuary

*the best way to see Aussie animals*



### NEW HOLIDAY PROGRAM! CONSERVATION CLUB

**A NEW HOLIDAY PROGRAM FOR NATURE LOVERS OF SECONDARY SCHOOL AGE**  
Thursday 4th April | 11:30am start - 4:30pm finish | Ages 11-18 years | Cost: \$99

Get outside, do some science, meet some of our endangered wildlife, and learn about the critical conservation work we are involved with at Moonlit Sanctuary.

Activities include assisting our Keepers with maintenance tasks, feeding nocturnal animals, discovering the water-life of our local systems, and meeting the endangered species that benefit from those healthy systems.

**>> Inclusive Keeper Club**  
Thursday 11th April | 2:00pm start - 4:30pm finish | Ages 9-18 years | Cost \$99 per day, Inc 1 caregiver per child  
The Inclusive Keeper Club program provides an opportunity for children who love animals but are unable to attend our mainstream holiday programs due to specialised learning or physical needs.



Moonlit Sanctuary Wildlife Conservation Park  
550 Tyabb-Tooradin Rd, Pearcedale | Phone 5978 7935  
[www.moonlit sanctuary.com.au](http://www.moonlit sanctuary.com.au) | Open daily 10am-4pm





**OPEN NOW!**

UBCC is a Child Safe Organisation



### Entries now open for our 2024 Writers Week Competition

**Categories**  
\*Best plot shock  
\*Best fantasy/thriller  
\*Best story told from the point of view other than human

**Sections**  
\*Primary School  
\*Secondary School  
\*Adult

Word limit 750 words

All entries are judged by author Kelly Wilson  
[@Kelly.wilsonwingsforgrace](mailto:@Kelly.wilsonwingsforgrace)  
Please submit your entry to [programs@ubcc.org.au](mailto:programs@ubcc.org.au)  
Entries close Wed 24th April  
Winners will be notified and invited to an awards presentation on the 9th of May at UBCC

**CARDINIA CREATIVE COMMUNITY**  
**OPEN MICROPHONE @OFFICER**

Local & Live!

Music, Poetry, Comedy and Spoken Word  
7-9pm  
The last Friday of each month  
Email: [cardinissjp@gmail.com](mailto:cardinissjp@gmail.com)

@Officer  
Food Truck Park  
474 Princess Hwy  
(corner of Siding Ave, Officer)

Join our inclusive community for all ages, abilities, cultures, and LGBTI+ individuals, along with families. Showcase your talents on our open mic or enjoy as part of our live audience.

**SPECIAL EVENT**  
Join the FB Group for Cardinia Creative Community Open Mic

We are hosting the Sat night MUSIC Stage @  
**The Yackerboo Festival!**  
Saturday 21/4/24  
6pm-9pm -Before the FREE FIREWORKS!  
@P.B.Ronald Reserve Pakenham




Join your host Samantha-Jane Potter Local Council Election Candidate! via her Facebook page & register to join the team as a Volunteer.

Authorized by Samantha-Jane Potter PO BOX 505 Officer Vic 3809



# Road Safety (removal of School Crossing Supervisors at Manuka Road & Princes Highway) and Cyber Safety

## PEDESTRIAN OPERATED SIGNALS



### Removal of Supervisors

The City of Casey regularly reviews its school crossing service to identify improvement opportunities to benefit Casey's growing community and Council staff. While the crossings are operated by Council, the rules around how they operate are set by the *Road Safety Act (1986)* and apply to all crossings across the State.

Under the State Government's School Crossing Subsidy Program, and to meet the VicRoads standards for the management of a school crossing supervisor at pedestrian operated signals, it must cross more than 20 primary school children both morning and afternoon to qualify as a designated crossing site.

On major roads where working traffic lights already exist, the *Road Safety Act (1986)* lends no authority for School Crossing Supervisors to stop or direct traffic. Research shows that at these sites, pedestrian operated signals provide the highest level of safety for pedestrians when used correctly.

Following recent pedestrian counts at pedestrian operated signals located on Clyde Road, Princes Highway and O'Shea Road all in Berwick as well as Frawley Road in Hallam, these locations do not qualify for a School Crossing Supervisor. School Crossings Supervisors will no longer operate at these locations from the beginning of term 2, 2024.

While there will no longer be a Crossing Supervisor at the site, we encourage the community to use the existing pedestrian lights as the safest point to cross the road in that location. To assist students and the school community through this change, we encourage you to view and share the VicRoads educational video on the importance of using pedestrian operated signals correctly. You can view the video at [https://www.youtube.com/watch?v=pejstetp&v=B-TD0X-9\\_Xy](https://www.youtube.com/watch?v=pejstetp&v=B-TD0X-9_Xy).

Please share this information, the video and attached flyer with your school community to ensure anyone that uses these pedestrian operated signals are aware of the removal of school crossing supervisors and how to cross the road safely.

In addition, we have a range of educational information that can be located at <https://www.casey.vic.gov.au/safe-around-schools> and share with your school community addressing a range of road safety matters.

The City of Casey will continue to advocate to the State Government for reduced speed zones, better pedestrian sequencing (time allowed for pedestrians to cross an intersection) as well as red and speed light cameras where there are large numbers of school student pedestrians.

#### Contact the City of Casey:

Web: [casey.vic.gov.au](http://casey.vic.gov.au)  
 Email: [caseyoc@casey.vic.gov.au](mailto:caseyoc@casey.vic.gov.au)  
 Phone: 03 9705 5200  
 Post: PO Box 1000, Nare Warren VIC 3805  
 NRS: 133 677 (for the deaf, hearing or speech impaired)

#### Customer Service Centres:

Nare Warren: Bunji Place, Patrick Northeast Drive, Nare Warren  
 Cranbourne: Cranbourne Park Shopping Centre, Cranbourne  
 ABN: 43 200 295 742

Tel: 131460 (Translating and Interpreting Service) 133 677 677 (for the deaf, hearing or speech impaired)

CASEYVIC.GOV.AU

## eSafety education

Respond: Resource 7

## Tips for parents/carers after an online safety incident

### eSafety Toolkit for Schools

Creating safer online environments



This resource is for schools to provide to parents/carers to help maintain positive relationships following an online safety incident. Along with this information, schools are encouraged to provide parents/carers with clear links to their complaints handling procedures.

Disclaimer: This material is general in nature. It is made available on the understanding that the Commonwealth is not engaged in rendering professional advice. Before relying on the material in any matter, you should carefully evaluate its accuracy, currency, completeness and relevance for your purpose and should obtain any appropriate professional advice relevant to your particular circumstances. The Commonwealth does not guarantee, and accepts no legal liability, whatsoever arising from or connected to the accuracy, reliability, currency or completeness of any material contained in this resource or on any linked site. References to other organisations or websites are included for convenience and do not constitute endorsement.



eSafety Commissioner

[esafety.gov.au](http://esafety.gov.au)



### Getting children to school safely is everyone's job.

#### Tips for Walking to School

- Plan a safe route to school from your home.
- At every road crossing practice **Stop, Look, Listen & Think** before you cross the road.
- Discuss road rules in simple terms.
- Teach your children road safety and navigation skills by riding or walking around your neighbourhood together.
- Find some walking buddies.
- Chat with other families about setting up buddy groups of younger and older children who can walk together.

#### Safely crossing at pedestrian lights

Pedestrians must always obey the signals when crossing at traffic lights. When crossing remember:

- When you come to pedestrian lights, stop, press the button and wait.
- Begin crossing once you see the green man signal.
- Check that all traffic is stopping before starting to cross.
- Stay alert - look and listen for traffic while crossing.
- If the flashing red man signal starts while crossing, don't worry, continue crossing with care.
- Do not start to cross on the red man signal, even if it is flashing.
- Walk bikes and scooters across the crossing. Always hold balls when crossing the road, never bounce them across the road.

Pedestrians are not allowed to:

- cross the road if they are facing a red pedestrian light.
- cross the road within 20 metres of a pedestrian crossing - they must use the crossing.



#### Contact the City of Casey:

Web: [www.casey.vic.gov.au/safe-around-schools](http://www.casey.vic.gov.au/safe-around-schools)  
 Email: [safeschools@casey.vic.gov.au](mailto:safeschools@casey.vic.gov.au)  
 Phone: 03 9705 5200  
 Post: PO Box 1000, Nare Warren VIC 3805  
 NRS: 133 677 (for the deaf, hearing or speech impaired)

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CASEYVIC.GOV.AU

#### My child is involved in an online safety incident — what can I do?

As a parent or carer, you know your child better than anyone and have the best opportunity to guide them to have positive online experiences. If your child has been involved in an online incident (as a target, instigator or bystander), it is important that you work together with the school to provide your child with the support they need. It can be distressing to learn that your child is being cyberbullied, has been exposed to inappropriate content or is using technology inappropriately but it is important to focus on their wellbeing. It's best to not engage with the incident online — instead, stay calm, positive and focused on finding solutions.

When an online safety incident occurs, school staff will work through an incident response procedure, which is underpinned by school policies, education department/sector guidelines (if applicable) or eSafety advice. Ask your school for a copy of the procedure and familiarise yourself with the response steps. If you have an issue with the school, make sure that you raise it through the appropriate complaint procedures.

#### 1 Focus on wellbeing

Check in regularly with your child and the contact person at your school. Regardless of whether your child was the target, instigator or bystander in the incident, it is likely that they will require emotional support. If your child has used technology inappropriately, support them to take responsibility for their actions and give them ideas to resolve the issue.

If you feel your child is in immediate danger or at risk of harm, call Triple Zero (000) and stay with them until they are safe. Seek professional help if your child is distressed or shows changes in behaviour or moods, remembering that organisations such as [Kids' Helpline](#) and [Beyond Blue](#) can help. Maintain contact with the school so you can work together to support your child.

#### 2. Communicate with the school

Make a list of questions that you want to discuss with your child's school and use this to guide conversation. Check if your child has questions as well, or if they have any ideas on how to resolve the issue or repair the harm. Throughout the process it is important that communications with your child's school are calm and positive, focusing on addressing the issues and supporting your child. You might like to ask the school to watch out for concerning behaviours, or discuss the strategies that will be implemented if the issue remains unresolved. Keep in regular contact with the school, making set times to meet with your child's teacher, school counsellor and, if needed, the principal or school wellbeing team. This may help support the wellbeing of your child particularly if you have concerns with the steps taken in managing the issue, or if your child starts to feel uncomfortable about attending school. [Bullying. No Way!](#) also has helpful advice on how you can work together with schools to address and resolve bullying issues.

#### 3. Access support

Your child's school and their GP or health professional can provide support. Draw on your own support network too, and make sure to seek help for yourself if you need it. The eSafety website includes a list of [counselling and support services](#) that can help anyone involved in an online safety incident. This list can be filtered by audience (including parents), the type of support required, issue and state/territory.

#### 4. Upskill

eSafety has a range of information for [Parents and Carers](#) including skills and advice to help you talk to your child about online safety issues including cyberbullying, online pornography, sending nudes and online gaming.



# City of Casey News

## City of Casey TEENAGE SCHOOL HOLIDAY PROGRAM Autumn 2024

**Week One**  
Bookings close Thursday, 28 March 2024

**TUESDAY, 02 APRIL**  
**RUSH HQ**  
Venue: Rush HQ, Rowville  
Time: 10:00 am – 12:00 pm  
Cost: \$24  
Transport included (see back of flyer)  
Individual waiver forms required  
BYO: lunch and/or money, water bottle & wear comfortable shoes.

**WEDNESDAY, 03 APRIL**  
**MELBOURNE ZOO**  
Venue: Melbourne Zoo, Parkville  
Time: 10:30 am – 02:30 pm  
Cost: \$5  
Transport included (see back of flyer)  
BYO: lunch and/or money, water bottle & wear comfortable shoes.

**THURSDAY, 04 APRIL**  
**LASER STRIKE SKIRMISH**  
Venue: 2/2 Liverpool Rd, the Basin  
Time: 10:30 am – 01:45 pm  
Cost: \$20  
Transport included (see back of flyer)  
Individual waiver forms required  
BYO: lunch and/or money, water bottle & wear closed toe shoes.

**FRIDAY, 05 APRIL**  
**WIDE WORLD OF TRIVIA**  
Venue: Narre Warren Youth Information Centre  
Time: 02:00 pm – 04:30 pm  
Cost: FREE  
Transport not included

**Bookings are essential**  
visit [casey.vic.gov.au/holidays](http://casey.vic.gov.au/holidays)

Contact the City of Casey  
Web: [casey.vic.gov.au/youth](http://casey.vic.gov.au/youth)  
Phone: 9705 5200  
NRS: 133 677 (National Relay Service)  
TIS: 131 450 (Translating and Interpreter Services)  
@caseyyouthservices caseyyouth

**Week Two**  
Bookings close Thursday, 04 April 2024

**MONDAY, 08 APRIL**  
**CLIP 'N CLIMB**  
Venue: Clip 'n Climb Berwick  
Time: 10:00 am – 01:00 pm  
Cost: \$35  
Transport included (see back of flyer)  
Individual waiver forms required  
BYO: lunch and/or money, water bottle & wear closed toe shoes.

**TUESDAY, 09 APRIL**  
**MARKET DAY**  
Venue: QUEEN VICTORIA MARKET  
Time: 10:30 am – 01:30 pm  
Cost: \$5  
Transport included (see back of flyer)  
BYO: lunch and/or money, snacks, water bottle, & wear comfortable shoes.

**WEDNESDAY, 10 APRIL**  
**CARIBBEAN ROLLERAMA**  
Venue: Caribbean Rollerama, Scoresby  
Time: 10:00 am – 12:00 pm  
Cost: \$15  
Transport included (see back of flyer)  
BYO: lunch and/or money, snacks, water bottle, & wear comfortable shoes.

**THURSDAY, 11 APRIL**  
**ONLINE GAME ACTIVITY**  
Time: 10:30 am - 11:30 am  
Cost: FREE  
Online link will be provided after registration

**FRIDAY, 12 APRIL**  
**AMAZING RACE**  
Venue: Narre Warren Youth Information Centre  
Time: 02:00 pm – 04:30 pm  
Cost: FREE  
Transport not included

Contact event organiser  
Veronica Stanley  
Email: [vstanley@casey.vic.gov.au](mailto:vstanley@casey.vic.gov.au)  
Phone: 9709 9682  
Mobile: 0417 395 316  
City of Casey Youth Services caseyyouth

## City of Casey TEENAGE SCHOOL HOLIDAY PROGRAM Autumn 2024

**Week One**  
Transport

Tuesday, 02 April	PICK UP	DROP OFF
Narre Warren	08:45 am	01:30 pm
Cranbourne	09:05 am	01:10 pm
Endeavour Hills	09:30 am	12:45 pm

Wednesday 03 April	PICK UP	DROP OFF
Narre Warren	09:00 am	04:00 pm
Cranbourne	09:20 am	03:40 pm
Endeavour Hills	09:45 am	03:15 pm

Thursday, 04 April	PICK UP	DROP OFF
Narre Warren	09:00 am	02:40 pm
Cranbourne	09:20 am	02:20 pm
Endeavour Hills	09:40 am	01:45 pm

**Week Two**  
Transport

Monday, 08 April	PICK UP	DROP OFF
Endeavour Hills	09:00 am	01:50 pm
Cranbourne	09:20 am	01:35 pm
Narre Warren	09:40 am	01:15 pm

Tuesday, 09 April	PICK UP	DROP OFF
Cranbourne	09:05 am	02:55 pm
Narre Warren	09:25 am	02:35 pm
Endeavour Hills	09:45 am	02:15 pm

Wednesday, 10 April	PICK UP	DROP OFF
Narre Warren	08:50 am	01:45 pm
Cranbourne	09:10 am	01:25 pm
Endeavour Hills	09:35 am	01:00 pm

### Pick up and drop off points

**Narre Warren Youth Information Centre**  
52 Webb Street, Narre Warren

**Cranbourne**  
Lynell Street Bus Stop, Cranbourne

**Endeavour Hills**  
Endeavour Hills Shopping Centre Bus Stop, Endeavour Hills

**Bookings are essential**  
visit [casey.vic.gov.au/holidays](http://casey.vic.gov.au/holidays)

Contact the City of Casey  
Web: [casey.vic.gov.au/youth](http://casey.vic.gov.au/youth)  
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Contact event organiser  
Veronica Stanley  
Email: [vstanley@casey.vic.gov.au](mailto:vstanley@casey.vic.gov.au)  
Phone: 9709 9682  
Mobile: 0417 395 316  
City of Casey Youth Services caseyyouth

## CASEY YOUTH ACTION COMMITTEE 2024



**Want your voice heard?  
Want to shape your future?  
Are you ready to make a difference.**

**Calling all passionate young individuals aged 15-25 years.**

**Casey Youth Action Committee (CYAC) is back for 2024 and is open to all young people living, studying, working, or connected to Casey.**

**Join the CYAC and amplify your voice on issues you care about!**

**Here's what you gain:**

- **Make a real difference:** plan events, workshops & campaigns on issues YOU care about!
- **Level up your skills:** develop leadership, teamwork & communication through workshops & training.
- **Connect with your community:** meet other passionate young people & make a lasting impact.
- **Shape the future:** be heard & influence decisions that affect Casey!

**Don't miss out!** Applications close on April 21, 2024

Interviews will take place between 29 April and 3 May 2024

The program will begin on Monday, 6 May from 5.30pm-7.30pm at Narre Warren Youth Information Centre (52 Webb St, Narre Warren)



If you would like to express your interest, please complete the EO1 form or scan the QR code: <https://forms.office.com/r/7YCsg2R8z?origin=jprLink>

For more information please contact Youth Engagement Team: Teessa McManus ([tmcm@casey.vic.gov.au](mailto:tmcm@casey.vic.gov.au)) or Josh Carell ([jcarell@casey.vic.gov.au](mailto:jcarell@casey.vic.gov.au))



Contact the City of Casey:  
Web: [casey.vic.gov.au](http://casey.vic.gov.au)  
Email: [casey@casey.vic.gov.au](mailto:casey@casey.vic.gov.au)  
Phone: 03 9705 5200  
Post: PO Box 1000, Narre Warren VIC 3805  
NRS: 133 677 (for the deaf/hearing or speech impaired)

Customer Service Centres:  
**Narre Warren:** Bungal Place, Patrick Northeast Drive  
**Cranbourne:** Cranbourne Park Shopping Centre  
ABN: 63 320 295 742



131 450 (Translating and Interpreting Services) 131 450 (ترجمة وتفسير) 03 9705 5200 (Casey) CASEY.VIC.GOV.AU

# BEANIES FOR SALE



**PURCHASE THROUGH  
THE FRONT OFFICE  
\$20**

**BEANIES DESIGNED BY STUDENTS  
FOR EVERYONE TO ENJOY**

