

2024 Term 3 & 4 Key Dates	
Monday 15th July	First Day Term 3 Year 8 to year 9, 2025 course selection portal opens at 4pm, closing Friday, 19th July, 4pm
Tuesday 23rd July	Course Counselling year 9 to year 10, 2025 Library 1:00pm—7:30pm Course selection preferences must be submitted by Friday, 2nd August
Thursday 25th July	KENNY Learning Team Day Course Counselling year 10 to year 11, 2025 Library 1:00pm—7:30pm Course selection preferences must be submitted by Friday, 2nd August
Monday 29th July	Year 9 Morrisby Testing week (Career Guidance)
Wednesday 7th August	Professional Learning Day—Student Free Day
Thursday 15th August	HOLLOWS Learning Team Day
Friday 6th September	Literacy Day
Thursday 12th September	FLYNN and O'DONOGHUE Learning Team Day
Saturday 14th September	Victorian State Schools Spectacular—John Cain Arena
Monday 16th September	Year 10 Work Experience Week
Thursday 19th September	Parent Teacher Conferences 4:30pm to 8:00pm Final day of student classes
Friday 20th September	Parent Teacher Conferences 9:00am to 2:30pm
Monday 7th October	First Day Term 4
Monday 21st October	Year 12 Celebration Day
Tuesday 29th October	Year 10 Immunisations VCAA VCE examinations commence—English / English as an Additional Language 9am-12:15pm
Wednesday 20th November	Final day of VCAA VCE Examinations—Year 12 Valedictory
Friday 22nd November	Professional Practice Day—Student Free
Monday 25th November	Headstart - 2025 Academic Classes commence

OFFICE HOURS - Telephone: 8768 1000

FINANCE OFFICE: Monday to Friday: 9:00am – 4:00pm

ADMINISTRATION OFFICE:

Monday to Friday: 8:15am – 4:00pm

Address: 65-69 Manuka Road, Berwick 3806

Email: berwick.sc@education.vic.gov.au

Web: www.berwickcollege.vic.edu.au



BERWICK COLLEGE NEWSLETTER

Please keep up-to-date with all College news by reading the newsletter, following us on Facebook, reviewing Compass regularly and contacting the appropriate Home Group Teacher if you have any concerns.

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Principal's Report



Goals to improve attendance should always be in the forefront of both students' and parents' minds and is an important factor in a successful education, maximising life opportunities, and setting them up for further learning and participating in their community. .

Dear Parents, Carers and Students,

My thanks to the FROST Learning Team, Mr Brandon Reeve and Ms Claudia Jozwiak, for organising the Frost Learning Team Day to raise funds for the White Ribbon Foundation who work to stop men's violence against women. The Frost Team worked hard to raise awareness of the need to recycle and to take pride in our school environment. Frost is named after the Australian welfare worker and philanthropist, Dame Phyllis Frost, who is best known for her work in assisting prisoners and for being one of the founding members of the Keep Australia Beautiful Campaign.

Last night, the second parent forum organised by our wellbeing team, 'Control Your Scroll', provided a wealth of information and supports available for parents and students to achieve a digitally balanced life and to address social media addiction.

This month, year 11 and 12 Vocational Major students have completed two weeks of work experience; the year 12 formal was a highlight for students and staff; Basketball students have competed in the VCC Junior State Finals with outstanding results; Dance Academy students competed in their Choreographic competition; year 8 students completed another Life Changer session; year 11 vocational major students participated in Road to Zero TAC training, and we have had students enjoying a variety of outdoor education activities and regional sport competitions, all of which have enhanced the learning and extra-curricular experiences for our students. The two music concerts last week showcased the talents of instrumental students; a testimony to their hard work and diligent practice.



My thanks to the Senior School team for their commitment and flexibility in managing the logistics of year 10 and 11 exams, which followed VCAA protocols, so students are well prepared for their exams, and the General Achievement Test (GAT) which assessed student skills against the Victorian Literacy and Numeracy Standards. These assessments will enable staff to identify where students are in their learning and to plan and deliver progressive learning opportunities.

We are always striving for improvement to get the best possible outcomes for each of our students.

The recent Student Attitude to School Survey results have shown positive improvement in a number of areas, including Stimulated Learning which increased by 4% and Advocate at School increased by 5%. The improved response rate ensures we have a better understanding of the student perspective of our school. The School Improvement Team will analyse the data collected which includes how students feel in relation to their learning, peer relationships, resilience, bullying, health and wellbeing, physical activity, and life in general.

Semester 2 reports are available and most students completed a new report reflection on achieving their individual learning goals. Goals to improve attendance should always be in the forefront of both students' and parents' minds and is an important factor in a successful education, maximising life opportunities, and setting them up for further learning and participating in their community.

Semester 2 timetables reflect a rich and varied curriculum and varied pathways available for students and will be available during the term break. Our 2025 Junior School and Senior School Curriculum Guides are available on the website for families to review in preparation for the comprehensive course counselling processes for students and parents early in Term 3.

We have a few staff commencing leave, or placement next term, and wish them all the very best and sadly, farewellled Ms Rebecca Webb from the Learning Support Team. I hope students and staff have a good break and a relaxing and safe holiday. **Mr Hamish Moffett – Acting Principal**

Child Safety—Bullying Prevention & Response

Child safety and wellbeing at Berwick College: information for families and the school community

Berwick College is committed to providing an environment where students are safe and feel safe.

Our child safety framework includes policies, codes and procedures that explain how we support and maintain the safety and wellbeing of our students and protect them from harm. We are also committed to continuous improvement of our child safety framework. Our child safety policies and practices have been reviewed to ensure they are up-to-date and effective. These documents are available on our website: [Policies – Berwick College](#)

College Council approved an updated Bullying Prevention & Response policy on Tuesday, 18th June, and this is available on Compass and the website, and an excerpt is below. While we know teenagers can make serious errors of judgement, when staff become aware of bullying behaviour, the strategies contained in the policy are utilised to address all forms of bullying and to provide support to all students involved, to ensure Berwick is a safe and respectful school environment. We welcome our community's feedback or ideas on ways we can improve our approach to child safety and wellbeing. If you have any suggestions or comments, please contact Ms Alison Birkett, Assistant Principal, on 8768 1000 or at Berwick.sc@education.vic.gov.au

BULLYING PREVENTION & RESPONSE extract—Page 4

INCIDENT RESPONSE:

Reporting concerns to Berwick College.

Bullying complaints will be taken seriously and responded to sensitively at our school.

Bullying is not tolerated at our school. We ensure bullying behaviour is identified and addressed with appropriate and proportionate consequences. All bullying complaints will be taken seriously and responded to sensitively.

Students who may be experiencing bullying behaviour, or students who have witnessed bullying behaviour, are encouraged to report their concerns to school staff or another trusted adult as soon as possible.

Our ability to effectively reduce and eliminate bullying behaviour is greatly affected by students and/or parents and carers reporting concerning behaviour as soon as possible, so that the responses implemented by Berwick College are timely and appropriate in the circumstances.

We encourage students to speak to their teacher or Student Learning Leader. However, students are welcome to discuss their concerns with any trusted member of staff including learning support staff and wellbeing staff.

Parents or carers who develop concerns that their child is involved in, or has witnessed bullying behaviour at Berwick College should contact a Student Learning Leader or Principal Class Officer by phone on 8768 1000 or email berwick.sc@education.vic.gov.au

Student Congress

We are excited that Student Congress is coming back in 2024. It's not just another student council type of thing. It's an actual process where our voices truly make a difference! Imagine a platform where students from all year levels come together to discuss ideas, propose changes, and vote on initiatives that impact every one of us.

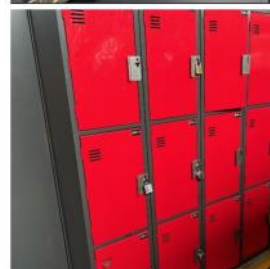
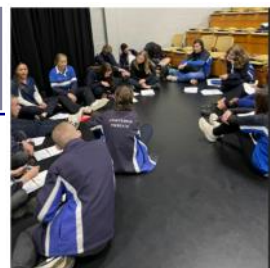
Last year we were part of Congress and this saw some great improvements such as the Rugby Jumper being reinstated in the uniform policy and facility upgrades that we requested, such as new lockers and drinking fountains.

This year, Student Congress is all about making our school experience even better and further changes to improve our College. The 2024 Congress process has already begun with each Home Group nominating a congress representative and submitting proposed changes. This year we're tackling issues like sustainability, student extra-curricular opportunities, and further improvements to our school uniform and campus facilities.

It's not just about talking; it's about action. If you have something specific to raise, make sure you speak to your Congress representative in Home Group before the Congress meets in early term three.

On behalf of the rest of the Congress we are looking forward to helping share student voices and make improvements for the College and our experiences as students.

Brayden and Sam - Congress Representatives



Basketball Academy News



TERM 2 - BASKETBALL ACADEMY NEWSLETTER

We kicked off term 2 celebrating the selections of academy student/athletes **Kendra Rivet** and **Marcus Krasnadamskis** into the U18 Victorian State Metro squads that participated in Queensland. Both players played extremely well



for their squads with Marcus coming away with a Gold Medal. This is a fantastic achievement for both students. We also continued to the State Finals of the 3X3 Cup held at SBC early in the term. We had a few teams participate in the state finals and came away with fantastic results. We congratulate all teams that participated in this highly popular event for representing the school to such a high standard.

3X3 CUP NOTABLE RESULTS

- Junior Boys Division 1 - 1st Place
- Junior Girls Division 1 - 2nd Place
- Intermediate Girls Division 1 - 2nd Place
- Intermediate Girls Division 2 - 3rd Place
- Senior Boys Division 1 - 2nd Place
- Senior Boys Division 2 - 2nd Place
- Senior Girls Division 2 - 3rd Place



During the middle of this Term, we moved our focus to the 5V5 tournaments with the first one being the Victorian College Championships VCC. We had all academy students participate at different locations for qualification rounds. We had to navigate 300 students around metropolitan Melbourne and select them into teams where each student was going to excel. Every student participated to the best of their abilities and enjoyed their opportunities on the court playing government, independent and private schools.

This tournament saw our best results yet as a whole academy.

VCC NOTABLE RESULTS

- Junior Boys Division 1 - 1st Place
- Junior Boys Division 2 - 1st Place
- Junior Girls Division 2 - 3rd Place
- Intermediate Girls Division 2 - 1st Place
- Intermediate Boys Division 1 - 1st Place
- Intermediate Boys Division 2 - 1st Place
- Senior Boys Division 1 - 1st Place
- Senior Boys Division 1 - 2nd Place
- Senior Girls Division 1 - 3rd Place



Basketball Academy News



Congratulations to all students' hard work and dedication in the Academy for Term 2. In Term 3 we will shift our focus again to the Champions Cup which is a selection-based tournament. We are also going to be playing in the School Sport Victoria Tournament (SSV). We hope everyone has a fantastic and safe break over the holidays and we look forward to getting back into the thick of it next semester.



Mr Gerard Leonard—Basketball Academy Coach

Year 9 International Food

We had a very special day with students creating a dish that reflected their own heritage studies.

Once cooked we all enjoyed sharing the dishes with the whole class.

It was great to try all the various dishes and they were delicious!

Ms Hart

Pictured Left to Right above:
Tianni, Noah, Lily and Lachlan



Pictured Left to Right:
Kealey, Jet, Bree and Isla



Meet our new Tutors

Berwick College is delighted to introduce our two new MYLNS and TLI tutors to our growing team. **Michaela Hoppner** (pictured left), and **Chelsea Snowden** (pictured right), come to us with loads of experience in literacy and numeracy. Please pop into the MYLNS /TLI Centre in E Block and say, "Hi."



Term 2 Sport Report

What a big term Berwick has had for sport. There has been talent displayed across multiple sports and year levels. We have had 22 teams across Soccer, AFL, Netball, Hockey and Badminton go out to play against other schools in the division level. Of our 22 teams, we had a massive 17 teams make it to the regional level in Term 3. There was some fantastic talent shown in the Division Cross Country, with 58 students heading off to Regional Cross Country on the 25th of June. A huge congratulations to all students who have participated in sport this term and a big thank you to all the coaches and supporters who have been there on the sport days.

YEAR 8 BOYS' SOCCER

Berwick got off to a great start against Timbarra with a 9-0 win. The goals came from Yaneth Malasinghe with 2, Kehan Jayasekara with 1, Quinn Van Dyk with 2, Cristian Scalia with 1 and Mike Tricarico with 3. In match 2 we played against Fountain Gate and a 1-0 hard fought game took place. The difference was a Mike Tricarico free kick from 35 yards out. In our final group game we needed one point to go through. Our opposition was the Gleneagles B team. We won 3-0 with goals coming from Mike Tricarico with 1 and Kehan Jayasekara with 2. So onto the final we went. Our players were both excited and nervous. Our opposite team was Gleneagles A team which had a very fast striker who was difficult to defend. Our players played a 40 minute game and defended well. The score after the final whistle was 1-1 with another goal outside the box from Captain Mike Tricarico. We lined up for penalties and sadly after four penalties were taken, we had no scorer, leaving Gleneagles to convert the 5th and take the spoils.

The tournament referees commented on the honesty and toughness of the Berwick players as well as carrying themselves well with respect for the match officials.

Berwick Squad: Thomas Maloney, Younus Batcha, Logan Cashen-Webb, Hugo Doty, Kehan Jayasekara, Ritesh Kanakamedala, Hir Maisuria, Faiz Makrani, Yaneth Malasinghe, Cristian Scalia, Thenuka Senanayake, Akshay Thinakaran, Mike Tricarico, Quinn Van Dyk.

Mr Ross



YEAR 8 GIRLS' SOCCER

The Year 7 and 8 girls' soccer team went through an unbeaten streak in the Casey City Section of the competition. They included wins against Gleneagles year 7 and year 8 girls' teams as well as Fountain Gate. Their three games, which lasted 20 mins aside, were played with great spirit and determination. Our goalkeeper Alysha Oravec, who had little saves to make throughout, was protected by a miserly defence guarded by Eva Wright, Tahlia Kenny, Niamh Irvine, Sara Mita and also Skye Oravec who also replaced her sister for a stint between the sticks.

Our creative and energetic midfield was run by Matilda Draai, Lithara Alwis Samarakoon, Rosna Joby, Tinaya Ranaweera and Kobihah Mungunthan. There were excellent moments of link play from our midfielders giving our strikers every chance to score and progress to the next round and our strikers did just that. Grace Thorn, Lara Boydak and Nika Mrozowski all got multiple goals to keep us undefeated in the round. The goal of the tournament was an outside the box freekick from Captain Matilda Draai.

Berwick Squad: Lithara Alwis Samarakoon, Lara Boydak, Matilda Draai, Niamh Irvine, Sara Mita, Tahlia Kenny, Rosna Joby, Nika Mrozowski, Kobihah Mungunthan, Alysha Oravec, Skye Oravec, Tinaya Ranaweera, Grace Thorn, Eva Wright. **Mr Ross**



Term 2 Sport Report continued...

INTER BOYS' AFL

Taking the Intermediate Boys' AFL was an exciting and successful experience. The entire team captained by Jake Shaw, represented the College very well on and off the field, demonstrating respect, passion and enthusiasm for the day. Their ability to work together and communicate resulted in winning every game of the day in a convincing manner. All players contributed across the board effectively with their talents. A special mention to Jack Wittke Joce with his standout assistant coaching.

Berwick Squad: Daniel Bouchard, Blake Clausen, James Cross, Riley Finnegan, Elijah Kata, Finn Kneen, Mason Mathews, Riley Mollison, Gus Morey, Blake Mulholland, Flynn Murphy, Brodie Oost, Xavier Osmond, Toby Poretti, Mitchell Robertson, Morgan Robinson, Kade Rooke, Jake Shaw, Kadyr Shipway, Ashton Skinner, Jack Szybkowski, Ethan Thomas, Jack Watt, Trent Westra, Jed Williams, Jack Wittke Joce. **Mr Coe**



SENIOR BOYS AFL

On the 7th of May the Senior Boys' AFL team headed down to Casey Fields to represent the college. With healthy numbers on the day, year 12 students were able to run out for the school for the last time. The day started off with a scrappy game against Hallam, which saw the boys controversially get beaten by two points after a goal was disallowed as it was 'touched'. After the first game the boys marched on to three victories in a row over Nossal, Fountain Gate and Gleneagles, with an even spread of contributors across the board. A special mention goes out to Jed R, Mackenzie R, Harvey C and Brandon P who as Year 11s really showed their class and poise out on the field. Jordan W showed his goal kicking ability, filling his boots against Gleneagles. The highlight of the day was all of the boys getting around each other and enjoying the comradery that comes with school sport, particularly when Tony P showed his talents and kicked a goal. Overall the team should be very proud of themselves, they were a pleasure to coach and represented the school with pride. Well done boys!

Berwick Squad: Levi Alter, Ryan Baker, Sean Basbas, Aedan Bates, Benjamin Booth, Brayden Brown, Bayley Burton, Donovan Carr, Harrison Church, Harvey Clausen, Ethan Cooper-Stevens, William Dendroulakis, Brody Goodall, William Kouris, Flynn Maher, Jake-Hanna Mardini, Callun McDonald, Riley Mcleod, Riley Newton, Tony Paila, Brandon Pele, Mackenzie Rees, Jed Robertson, Jack Stockx, Owen Turnbull, Mekhi Vanderbyl, Jordan Walsh and Mason Williams. **Mr Boland and Mr Travis Tuck**



Term 2 Sport Report continued...

YEAR 7 AND 8 GIRLS' NETBALL

A big congratulations to the year 7 and 8 Girls' Netball teams! Three out of the four teams finished on top and came away with the winning flags, allowing both year 7 and 8 A Teams to advance to the next level of Regionals. Every player showcased excellent sportsmanship and adaptability by switching positions and working together as a team across all five matches, ending the day with lots of smiles.

Year 7 A and B Squad: Taylah Williams, Piper Cutchie, Darcie Hannam, Alysha Oravec, Bella Papasavva, Tayla Sigg, Tahlia Simmons, Melodi-Rose Southorn, Millie Taylor, Abbey Orr, Ruby Vugs, Olivia Rodier, Tamara Sagolj, Tayla Bramley, Danica Hare, Sharnee Knight, Dakshitha Thiyagarajan

Year 8 A Squad: Matilda Carr, Matilda Lees, Sara Mita, Skye Oravec, Sanuli Perumal, Audrey Raja, Chaille Rule, Isabella Szybkowski, Addison Szymanski, Charli Maher

Year 8 B Squad: Tahlia Kenny, Zarni Scott, Tamsin Kruger, Amelie Vinen, Natalie Weeks, Deyah Brien, Tinaya Ranaweera, and Tiarne Foelmli.

Miss Mason and Miss McGregor



INTER GIRLS' NETBALL

In an exciting day of competition, both the A and B teams showcased their prowess on the field, remaining undefeated throughout the matches. The A team, in particular, secured several convincing wins, demonstrating their dominance and strategic excellence. Despite some players being asked to play out of position, all team members rose to the occasion, delivering standout performances. The chemistry among the players was evident, boding well for their prospects in the next round. Both teams left the field with confidence and a sense of camaraderie, ready to build on their successes at the SMR competition.

Inter Girls' Netball Squad: Sienna Andrews, Jorja Harfoot, Ella Hawker, Isabella Scott, Krystal Lee Strickland, Teale Utber, Taya Vincent, Hayley Ward, Ella Zeunert, Molly Allen, Emily Baxter, Mia Fredericks, Olive Henry, Maggie Le Guier, Olivia Roberts, Bailea Shipp, Paige Thomas, Holly Vugs, Macy Watt.

Mr Ramirez

CROSS COUNTRY

What an amazing day it was on Tuesday, the 21st of May. Eighty eight students from Berwick College along with staff walked down to Akoonah Park to take on the other schools from our division in Cross Country.

The students were all amazingly well behaved and such a supportive team on the day.



It was great to see so many students in the Berwick uniform coming through in the top runners of every age group. We had so many successful students that we had 56 students through to the Regional Final which was held at Ballam Park on Thursday 25th, June. I wish all the runners good luck!

Miss Georgia Roem - Sport Coordinator

Dance Academy News



CHOREOGRAPHIC COMPETITION 2024

Congratulations to all students involved in our annual in-house, own Choreography Competition for this year. We love seeing our students' creativity shine through in the pieces they create and the development of their personal movement vocabulary each year.

A special congratulations to our award winners:

- Lyrical Award - **Grace E**
- Contemporary Award - **Jessie C**
- Ballet Award - **Tay E and Makayla S**
- Jazz Award - **Lucy T and Keira D**
- Tap Award - **Zoe E**
- Hip Hop Award - **Zoe E**
- Improvisation Award - **Lili T**
- Encouragement Award - **Isabella F**
- Overall Award - **Estelle G**



DANCESTAR STATE FINALS

BCDA - We are STATE CHAMPIONS!

On the 2nd June, the Dance Academy competed at the State Finals of DanceStar.

We were very proud to have so many teachers/coaches and the event organiser praise our students for not only their high skill level, but their kindness towards each other and to others.



RESULTS AND NATIONALS INVITATIONS:

- Year 7/8 Ballet 1st and place at Nationals
- VET 3/4 (Year 11) Jazz 1st and place at Nationals
- VET 3/4 (Year 11) Lyrical 1st and place at Nationals
- Year 8 Contemporary 3rd place and place at Nationals
- Year 7 (half class) Jazz 4th place and place at Nationals
- Year 9 Lyrical 4th place and place at Nationals

Our Hip Hop troupe, second year 7 troupe and year 10 troupe didn't get through to Nationals but they all did so well to get to the State final!

Ms Amy Pyke



Dance Academy News



ASSESSMENT NIGHT SEMESTER 1

On Thursday, the 23rd of May, students from all of our Dance Academy classes performed in their semester 1 learnt group and solo assessments. Students in junior classes were assessed on the reproduction of the choreography, safe use of physical and technical skills, expressive use of time, space and energy, musicality, artistry and performance skills. Thank you to **Casey Chellew, Tara Kaur and Brett Fisher** for their troupe choreography.

We are proud to say that they are all Berwick College alumni and have been positive role models for our students. Thank you also to Jemma Craig and Ashtyn Gloury for being guest choreographers for our hip hop troupe.

Our VCE VET Dance students performed one of their solos. This was the first time that each solo was performed to an audience, and each student will be given feedback in order to improve for their formal assessments later in the year. The VCE VET dance solos have been taught by industry professionals and students have been working on these during class.

We would like to acknowledge the choreographers who created the VCE VET routines; Jemma Craig, Brett Fisher, Danielle Griscti, Benjamin Cure, Amy Heitmann and Tenielle Goodman. We are so lucky to have these fantastic choreographers travel to Berwick to teach our students, and they've certainly given them challenging choreography to master!

Congratulations to all students and teachers for a successful event! Thank you to our audience members who continue to come out and support our students, we love having you all cheer us on.

Ms Melissa Quenette
Director of Dance



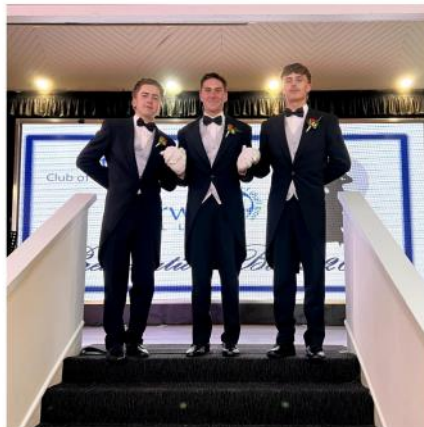
Year 11 Presentation Balls—Outstanding Success!

The 2024 Presentation Balls were an outstanding success and a wonderful event for all participants; 57 Debutantes and their partners, nearly 800 guests over two nights, including families, College Captains and staff.

Our sincere gratitude to the Rotary Club of Berwick for their continued association with our College for over 39 years, through its commitment to organising the annual Presentation Balls.

Our thanks to Ms Natasha Rallis and Mrs Michelle Lau for coordinating the weekly practices, parent communication and supporting the students to ensure the nights were a success. **From practices pictured right, to...**

Presentation Ball 1



Year 11 Presentation Balls—Outstanding Success!



Year 12 Formal Glamour

The year 12 Formal was an unforgettable event. The Class of 2024 is well known for their kindness and camaraderie, for always supporting each other and contributing positively to our school community. Although the day started with an English exam, it finished with glamour and flourish, as they danced the night away.



The Power of Language—Year 8

During the last two lessons of Term 3 the year 8.5 English HAP class has been working on creating short stories (600 -700 words only). You might like to read their submissions.

Our focus on vocabulary and the work that our Literacy Leader, Ms Alex Rees, has instigated across the school with *Quick Lits* has assisted these students to understand the power of language.

I hope you enjoy their stories.

Dr Saraya Lubarsky—Academic Excellence Leader



Lithara ALWIS
SAMARAKOON

Terry's story

The old man sat on the park bench waiting. His face was lined with sorrow, and his shoulders stooped with despair. It seemed as if he noticed nothing. His beloved wife, Dora, had died nearly a year ago, and his life had lost all meaning without her by his side. "I will always be with you," she had said. But the old man could not see her. He was all alone.

The old man was indeed alone. He spent most of his lonely days inside the solitude of his own home. His son had insisted on the old man taking a walk with him, so there sat the old man waiting for his son.

The old man had come early because there had been nothing else for him to do. He sat looking at the beautiful park, but, no matter where he looked, everything made him long for his Dora. He could not help but wish that he could die and be with his Dora. Life was a miserable prison to him.

The park was scattered with people strolling in the beautiful spring air. Tears welled up in the old man's eyes as they fell upon a blissful young couple walking hand-in-hand along the pathway.

"Ah! Dora! My sweet Dora! We were once young lovers. Where did the time go?" the old man thought.

When the couple passed his park bench, the pretty young lady smiled at the old man. She stopped and gently handed him a flower from her small bouquet which obviously had come from her companion. The old man smiled at her through his tears. But, when they had left, the old man broke down into sobbing.

Suddenly, he felt a hand upon his shoulder.

He thought, "That smell! Why, Dora must be here!"

A flood of memories came over the old man. He straightened up, and there stood a mother with her child.

"Are you alright?" she inquired kindly.

The old man nodded weakly. The mother spotted his tears.

"Oh! Don't cry," she said, offering him her handkerchief.

It was perfumed with the very fragrance Dora had once used.

The man felt a lump forming in his throat.

He managed to croak out, "Thank you."

The mother said, "Oh, it is nothing. I hope you will soon feel better. I must be on my way, so good-bye."

The man felt as if Dora had returned to him.

He smelled the handkerchief; that was her scent. His loneliness was replaced by a deep feeling that Dora was somewhere near.

His eyes searched the park for his dead wife. But, she was not to be seen. The old man realised what a fool he had been, and with this one disappointment, he was thrown back into his deep depression. He dropped his head into his hands and wept out of his loneliness.

After some time, he found the strength to sit back up. He wished his son would show up so they could get over with their walk. He just wanted to go back home.

The park had made him lonelier than ever. He nearly broke into tears again when he saw an elderly couple walking with their grandchild. She was quite a darling, waddling along between her grandparents and sucking a lollipop in her little mouth.

They came along the path, and as they were passing the old man's park bench, the little girl came up to the old man and put her arms on his knees. Smiling up into his face, she offered him her lollipop with her unintelligible language.

The grandparents were about to take her away and apologise for the disturbance when the old man wailed, "What are you trying to tell me, Dora?"

The two grandparents were stunned.

After a moment, the grandfather said, "How did you know her name was Dora?" The old man looked confused. Then, his face changed, and he chuckled. "Why, Dora and I are old chums, aren't we sweetie?"

The little girl climbed up next to the old man.

The four of them had a wonderful time, and by the end the old man and little Dora were quite good friends. But, soon the old man's new friends had to be on their way.

When they were leaving, the old man smiled and looked to the sky.

"You never did leave me, did you, Dora?" he said softly.

The old man, lost from the slavery of sorrow, was full of happiness as he looked about the park. He noticed what a beautiful day it was, and smiled as he watched the people throughout the park. He was no longer lonely, for he knew he would never be alone. He was happy to be alive.

It was not long before the old man's son came walking into the park. The old man stood up and left the park bench to walk with his son.

The son was glad to see his father so improved by the outing in the park, and he congratulated himself on his fine idea.

The Power of Language—Year 8 continued...



Idhant SHEGUNASTI

A Field of Flowers - Willow Creek Edition

In the small town of Willow Creek, nestled amongst rolling hills and meandering streams, lived Granny Maude, a beloved figure whose laughter echoed through the cobblestone streets and whose stories captivated the hearts of all who had the pleasure of listening. As the sun dipped low on the horizon, casting its golden rays across the fields of wildflowers that surrounded Granny Maude's quaint cottage, a bittersweet calm settled over the town.

Granny Maude had reached the twilight of her years, her once vibrant spirit now tempered by the gentle embrace of time. Her hair, once a cascade of silver waves, now lay thin and wispy around her shoulders, a crown of memories woven into each strand. Despite the whispers of age that clung to her like a cloak, her eyes sparkled with a wisdom that transcended the limitations of the physical world.

As the days waned and the whispers of the townsfolk grew somber, Granny Maude found solace in the field of flowers that stretched out before her cottage like a vibrant tapestry. Each morning, she would make her way through the blooms, their petals brushing against her weathered hands in a gentle caress. The fragrant perfume of lavender mingled with the sweet scent of honeysuckle, filling the air with an intoxicating melody that spoke of life's eternal dance.

One warm afternoon, as Granny Maude sat beneath the sprawling branches of an ancient willow tree that stood sentinel at the edge of the field, a young girl approached her, her eyes wide with wonder. The girl's name was Elsie, a child whose curiosity knew no bounds and whose spirit mirrored Granny Maude's own in her youth.

"Granny Maude, why do you spend your days amidst the flowers?" Elsie asked, her voice soft with reverence.

Granny Maude smiled, her gaze drifting across the sea of blooms that swayed in the gentle breeze. "These flowers, my dear, remind me of the fleeting beauty of life. Each petal, each stem, they are a testament to the cycle of birth and rebirth that we all must tread."

Elsie listened intently, her heart open to the wisdom that poured forth from Granny Maude like a river of light. Together, they sat in silence, the symphony of nature serenading them with its timeless melody.

As the sun dipped below the horizon, casting a kaleidoscope of colors across the sky, Granny Maude felt a sense of peace settle over her like a warm embrace. The field of flowers whispered their final secrets to her, their petals glowing with a luminescent beauty that transcended the boundaries of this world. And so as she closed her eyes, she merged with the world.

And as the townsfolk gathered to bid farewell to their beloved Granny Maude, a single flower bloomed amidst the sea of blooms, its petals a shimmering tribute to the enduring legacy of a woman whose spirit would forever dance amongst the fields of flowers.

And under the willow tree, a new flower was born. And I still see her, in the back of my mind all the time.



Thenuje WICKRAMASINGHE

Humanity at Stake

Tall, slender humanoid figures in a meticulous formation of rows, marched under the dim moonlight. Their insect-like eyes struck terror within us. Clad in glistening armour, the aliens were armed with futuristic contraptions designed for annihilation.

The alien military neared the remains of the wonderful city of Modernopolis. The vast stretches of rubble was formerly a thriving community, glittering with neon lights. This peaceful location suffered the explosives detonated throughout the expanses of the city, causing innumerable survivors to attempt an escape from their ruthless assailants.

I scurried away from the atrocities and crouched behind the remains of my house, with stray bricks scattered everywhere. I trembled as I peered through the gaps in the wreckage. The immense alien army was clearly visible from my location, but there was a deafening silence. My body was shaking and my mind was racing. My thoughts were disoriented. I was trapped. I gazed behind me, and surveyed the other survivors. I could not describe the fear in their eyes. Their severely scarred faces wore a terrified expression, but we knew that we could not give in. Our humanity was at stake. We acknowledged that fate was in our hands, and we understood that it was our responsibility to save mankind and civilisation. No matter the outcome, we would become legends.

I wiped the sweat from my forehead, and took a deep breath. I scooped the caked mud from my feet and rubbed it on my face as camouflage. We brandished our makeshift spears, comprised of remnant timber and metal, woven together with twine.

We put our fears aside as we discreetly planned a surprise attack on the monstrous invaders. With my prior military experience, I advised our resistance group of the details.

I murmured confidently, hiding the terror I felt: "When they approach our hiding site, we will swiftly deal with them - we throw pebbles well away from us to distract them, causing them to walk towards the sound. That is when we quietly take them down."

"But, but what if they don't get distracted? What will they do to us?" a lanky, naive young man, named Terence, questioned. "Wha- what about another plan?" Marshall, an older, experienced fighter suggested, concealing his fright.

Continued...

The Power of Language—Year 8 continued...

Humanity at Stake Continued...

I hushed everyone's concerns: "Look everyone! Time is of the essence now. We need to act, and we need to act *now*. If we don't put this plan into action now, we will be on the back foot. And that would be our last mistake."

Our conversation was immediately silenced at the noise of footsteps. Everyone dived for safety, hoping they wouldn't get sighted. Clinging onto their spears, they aimed towards the noises. I slowly shifted my gaze to the rear, and witnessed an alien pointing an android-looking gun at me. Its eyes bored into mine. I realised that if I attacked it, we would have no chance, and the other aliens would brutally retaliate. I shuddered and crawled backwards, fearful for my life.

Suddenly, I jolted at the sound of a rock bouncing across some distant debris. Terence grinned, revealing his stockpile of pebbles. The alien glanced towards the sound, allowing Marshall to leap forward. Surprisingly, the spear struck the alien's unprotected throat. As blood trickled down its mouth, its last angry stare frightened me. As it slowly closed its eyes, I sighed in relief. The remaining aliens, panicked at the sight of alien blood, dropped their weapons, and bolted away from the vast remains of Modernopolis.

We, strong, persevering human survivors, stood up against the humanoid figures, and protected our humanity, which was at stake.



Tinaya RANAWEERA

Betrayal

Wandering through the bewitching forest, gazing skyward at the verdant canopy. Mucking around with my best friend, forsaking the fact that we need to go to school. The monotony of school days faded as all we did was listen to our teacher yap,

which is why we skipped school and went for an adventure that was waiting for us. The crisp symphony of autumn leaves beneath our feet. The rays of the sun slightly shining on us, accompanied by a whisper of breeze, crafting a memory destined to always keep in our hearts.

Heading towards the darker side of the forest, anxiety crept in, causing my legs to tremble and my heart rate to quicken. Expressing my reluctance to continue to my best friend, she surprisingly insisted on pressing forward, which was out of character for her. During the journey, her behavior became increasingly odd, as if I had upset her and she harbored resentment towards me, as there were many signs on the way.

We could hear the distant roar of the waterfall long before we saw it, the sound growing louder with every step. The air was filled with the earthy scent of moss and the sweet aroma of pine needles. As we rounded a bend, the trees parted to reveal the breathtaking sight, a cascade of water tumbling over ancient rocks, sparkling like a million diamonds in the sunlight.

We stood there, amazed, for what felt like an eternity. Finally, we made our way to the edge of the pool at the base of the waterfall, where the water was cool and inviting. We laughed and splashed, our worries dissolving with each joyous moment.

Time seemed to stand still in that enchanted glade, the world beyond forgotten.

When the sun began to set, casting a golden hue over the landscape, I slowly walked to the edge of the waterfall where no one is allowed to swim. Observing how beautiful it is. As both familiar and distant.

"There's something I've been hiding from you, and it's time you knew the truth." My heart pounded louder, the forest around us seeming to close in. What was she about to reveal? And why did it have to be here?

She stood behind me. I can feel her breath touching my neck. Smiling at her. She gave me a face full of hatred. Which disappeared my smile.

All of a sudden, I lost my balance as she shoved me into the forbidden deep end of the waterfall. Lying on my back, I watched her let out a mischievous smirk.

After touching the water, darkness enveloped everything.

I was aware of my body.

Struggling to hold my breath, I let the water enter my lungs.

Watching the sun slowly fade above the water.

Gradually, I shut my eyes.

Allowing myself to descend into the deep blue sea.



Mia MERCURI

Locked and alone

We all live to fulfil a purpose in life. A purpose that we want, that we feel we need to fulfil. But what happens when our purpose is chosen for us, when we don't get to choose it?

Mia all of Ollie's life, this has been the case for him. He was homeschooled from the age of six because according to his mother, the Australian school system doesn't teach the "truth". His mum knew that from birth, Ollie was special. But not just special, the "chosen one".

She showered Ollie with all of her affection, almost all of her time was spent with Ollie. Although Ollie loved his mum, he didn't just want to be friends with her, he wanted to meet others.

Ollie's mother didn't allow that though because in her words; "all your focus needs to be on your purpose, you've been chosen".

His mother repeated this multiple times a day to him, that he'd been chosen. She seemed to know exactly what "chosen" meant but when Ollie asked her what about it, she just shrugged and said, "you'll understand when you're older," but Ollie was older.

He was fourteen now. He still didn't know. Ollie didn't have any siblings and his dad wasn't allowed to see him, even though he had attempted many times. He had no one to ask what his mother constantly went on about. No tv. No phone or electronic devices. No leaving the house. No unsupervised activities. He saw other kids playing outside from his bedroom window, he thought maybe one day he could just walk out that door and play with them too, but the door was chained shut and all the windows had bars so he couldn't leave.

The Power of Language—Year 8 Continued...

Locked and Alone Continued...

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His mum was always quietly whispering to herself about keeping the chosen one safe, once he interrupted his mum in one of the regular conversations with herself and that ended with one child with a broken arm, which never fully healed

because she didn't trust doctors with her precious boy.

It was a full four years later when Ollie turned 18 that he started thinking about the outside world and getting out of his house which was more like a prison than anything else. He didn't know how to leave but he knew he had to. One night after Ollie had fallen asleep, he heard a knock on his barred up window. A man. Not just any man though. The man that had tried to see him many times but never could.

That man was his father. Ollie's father bashed through the bars with a crowbar and grabbed Ollie by the arm, pulling him out of the prison that bound him. He was pulled through the window, finally into the outside world. Ollie heard sirens in the distance and as they came closer and closer, he realised who they were here for.

Ollie's mum was sick, she kept her son captive for 18 years. Even though Ollie's mum and Ollie shared the same DNA, they weren't the same. He doesn't see his mum anymore, he lives with his dad. He isn't the "chosen one" anymore. He's just Ollie.

But being just Ollie is enough because now he can choose his own path and he just hopes it doesn't turn out to be the same one as his mum's.

'Ready to Learn' - Positive Behaviours

In Term 2, Berwick College introduced a new initiative called 'Ready To Learn'. The intention for the initiative is to promote and reward students who consistently do the right thing in class. Simply put, whenever students complete the focus, a teacher recognises this and allocates them a point towards their learning team. At the end of the cycle (typically three weeks) the Learning Team with the most points collectively receives a reward to share amongst the team. This term we have had three ready to learn cycles. Cycle 1: arriving to class on time, Cycle 2: Bringing the right materials to class and Cycle 3: Positive Behaviour in class (engagement). Students should be commended for the way they approached the challenges and staff should be thanked for the way they used our 'School Wide Positive Behaviour Matrix' to ensure that students were recognised and supported when making positive choices and demonstrating effective learning behaviours.

Here's some of the data following the cycles:

Ready To Learn Cycle 1: Attendance

Days in cycle: 9—Total chronicle entries across the school: 30,649

Winning Team: O'Donoghue

Icy Poles awarded: 246



Ready To Learn Cycle 2: Equipment to class

Days in cycle: 20—Total chronicle entries across the school: 26,650

Winning Team: O'Donoghue

Bucket of hot chips awarded: 223



Ready To Learn Cycle 3: Engagement in class

Days in cycle: 12—Total chronicle entries across the school: 12,489

Winning Team: O'Donoghue

Hot Chocolates awarded: 210



Congratulations to the O'Donoghue Learning Team for taking a clean sweep throughout Term 2. We look forward to other teams breaking the dominance that Mr Nugent and Ms Sawatzky have built!

Mr Vaughan Chaplin and Ms Amy Mraz

Assistant Principals – Engagement

O'Donoghue Otellas Learning Team



We have reached the end of Semester 1! We hope you have had a fantastic Term 2 and that you are ready to tackle the remainder of the year. There were a number of exciting events during Term 2, including the very successful Frost Day, Cross Country, and our learning team assembly – where students completed a number of exciting challenges.

We are proud to announce that O'Donoghue has won the 'Ready to Learn' sprint for the third time! This sprint had a focus on learning, including being to class on time, showing respect to teachers and peers and working hard. We are proud of all our O'Donoghue students for demonstrating that they are ready to learn.

In Term 3, there are several exciting events and activities to look forward to. In the second week back, year 9s and 10s will have the opportunity to book in for course counselling. In week 8, we have our Flynn and O'Donoghue day.

A reminder that your green chronicles can be redeemed for rewards such as lollies, zooper doopers, stationery and more! Please come and see Mr Nugent or Ms Sawatzky in C1s to get your rewards for all your hard work.



As always, thank you for your continued support in upholding our College's values and maintaining a positive and inclusive environment.

Mr Jesse Nugent and Ms Isabella Sawatzky
O'Donoghue Student Learning Leader & Assistant

Kenny Kangas Learning Team



A big shout out to all Kenny students for their work over the last 11 weeks. This term is a long one and the efforts that students have been putting in has been amazing, well done!

SWPBS REWARDS

Keep up the green chronicles! Make sure you keep popping into F9 to collect your SWPBS prizes. One green chronicle equals one point, so please keep reminding your teachers to give you a green chronicle during classes!

YEAR 10 & 11 EXAMS

A huge shout out to our year 10 and 11 students for completing their exams. You should be very proud of your efforts.

KENNY DAY – 25TH OF JULY

Kenny Day is just around the corner! It is really important that we embrace learning team days as they are a great way to build connection with our school and wider community. We will be looking for student helpers to ensure the day is a huge success. We will be celebrating all things Olympics with Paris 2024 starting very soon. Keep an eye out for future announcements, it is sure to be a big one!!

DANCE ACADEMY ASSESSMENT NIGHT

Congratulations to Kenny students who performed at their Dance Academy Assessment Night on the 23rd of May. The night was sold out which is a testament to the hard work that the Dance Academy put in every week.

Well done girls!



SCHOOL HOLIDAYS!

Wishing all Kenny Students a happy and safe holiday. This term has been long and at times, very cold! All Kenny students deserve a well-earned break. We look forward to seeing you all in Term 3. Go the Kangas!

Mr Dustin Cunningham—Kenny Student Learning Leader
Mr Riley Boland - Kenny Learning Team Assistant

Hollows Hawks Learning Team



Congratulations Hollows, we've made it through another very busy term and deserve a well-earned break. Well done to Hollows for winning the first 3- way dodgeball match against Kenny and Chisholm and earning the prized Pancake Brekky. The students loved helping and getting their free pancake to start the morning.

- Swimming Carnival Champions
- Athletics Carnival Runners Up
- Dodgeball Champions

We are on track for a strong year, and we need your input to help us stay on top. Keep up the great work team!



UNIFORM

With the weather getting colder, we've noticed the uniform standards slipping within Hollows. It is important that we continue to keep up the uniform standards to ensure connection to school and student safety. If your child will be out of uniform, please send them to school with a note detailing the item of uniform and how long it will take to correct. Hoodies and leggings are not permitted, even with a note. If your child cannot wear the correct uniform, the note ideally permits them to wear an alternative piece of clothing that has the Berwick logo (e.g. wearing sport uniform on a non-sport day).

ATTENDANCE

Attendance is extremely important! A reminder if your child is leaving the school grounds it is mandatory that a parent or carer sign them out from the front desk in person. And if your child is away, please log the reason through Compass, or alternatively contact our Attendance Officer, Ms Melissa Kolbeck on 8768 1054. If you could go on Compass at your earliest convenience and clear any outstanding absences that have accrued throughout Semester 1, that would be greatly appreciated.



We hope you have a fantastic and restful holiday, and we can't wait to see you next term for an amazing Term 3.

Ms Annabel Bond & Mr Dylan Harris—Hollows Learning Team Leaders
Student Learning Leader - annabel.bond@education.vic.gov.au
Assistant Student Learning Leader – dylan.harris@education.vic.gov.au

Library News



As the days grow colder and outdoor activities hold less appeal, it's the perfect time to snuggle up with a book or two. Come to the library to check out all of the wonderful books we have, but don't forget our Wheelers ePlatform library as well!

You can access hundreds of eBooks without leaving that comfy armchair. Find Wheelers eBooks by downloading the Wheelers EPlatform app or by going through Compass (click on the star 'School Favourites' then 'EBooks link').

Students log in using their regular school username and password (or try Library1) and can borrow two books at a time

for up to two weeks. Please see library staff if you need any help logging in.

JOIN YOUR LOCAL LIBRARY!

Just a reminder that all Casey Cardinia Libraries (now called Connected Libraries) will be open and offering fun activities over the holidays.

If you haven't already joined your local library, now would be a great time! To see What's On log in to the Connected Libraries website or click on this link: [Ignite Your Imagination - Connected Libraries](#)



Even if you can't get to a local library it is still worth becoming a member then checking out all of the fabulous services they offer, including Studiosity which provides one-on-one tutoring; Literacy Planet – an online Literacy resource; Kanopy – free movies; storytelling, and many more. Go to the Connected Libraries website or call your nearest branch for more details.

LOST AND FOUND

We often have items left in the library and do our best to reunite them with their owners. Sometimes, however, the items do not have the student's name so we hang on to them for a while (hoping the owner remembers where they left it) then send them off to Lost Property at the main office.

Currently we have two school jumpers (one size 18 and the other with the initials H.S.), a black thermos, a cream coloured metal drink bottle, a computer mouse, a large laptop bag, two school diaries and a basketball with the initials MR. We are also missing a number of books as well as iPads which have been borrowed but not returned. We ask all families to please have a look around home over the holidays to see if you can find any of our missing items, and return them after the holidays.

Have a safe and relaxing break and we look forward to seeing you all in term 3! **The Library Team**

Year 11 Vocational Major Excursion

Year 11 VM Personal Development students, as part of their course, had been studying how Community Health Campaigns could be advertised. Specifically they looked at the TAC Wipe off 5 and Road to Zero campaigns.

Their study was topped off by a trip to the Melbourne Museum where they created their own ads aimed at bike riders and pedestrians being safe around roads.

Ms Danielle Edwards





Vocational Major—Push Up Challenge

In June, our year 11 Vocational Major students are taking part in The Push-Up Challenge. We are going to help shine the spotlight on the number of lives lost to suicide in 2022 and raise awareness of mental health. You can create a team in this Community or support someone who is taking part. Help us push for better mental health.

Each 11VM class has its own team which you can donate to or you can donate to the Berwick College Community if you wish. The students have selected LifeLine as an organisation they wish to support and all donations big or small can go a long way to helping combat suicide. You can find the links and QR codes that lead you to our Berwick College Community page or the individual 11VM class teams below. **LifeLine:** Lifeline exists to ensure no person in Australia has to face their darkest moments alone. We are available 24 hours a day, seven days a week to listen, without judgement, to any person in Australia who is feeling overwhelmed, experiencing crisis or longs to be heard.

Berwick College Community	https://www.thepushupchallenge.com.au/fundraiser/BerwickCollege	
11VMPD01	https://www.thepushupchallenge.com.au/fundraiser/11vmpd01	
11VMPD02	https://www.thepushupchallenge.com.au/fundraiser/11VMPD02	
11VMPD03	https://www.thepushupchallenge.com.au/fundraiser/11vmpd03	

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Berwick College has been listed on the Aussie Disposals school program which offers our school community a minimum of 10% discount, and selected products have a 20% discount for key school camp essentials.

All that is required from our school community, is to mention they are from Berwick College when making a purchase, to receive these offers.

Community News



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THINKING OF UPDATING YOUR WINTER COAT???




CASEY NORTH COMMUNITY INFORMATION & SUPPORT SERVICE IS RUNNING ITS ANNUAL WINTER COAT DRIVE

We are looking for donations of winter coats in good condition to give to people who are unable to afford a warm coat this winter.

If you are updating your winter coat this year, we would love you to drop off last seasons to us to recycle.

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Psychology Services

Psychology Community Clinic in Bundoora, Kew and Moorabbin



Our Psychological Services

- ✓ We provide individual therapy at no cost
- ✓ No wait times, immediate availability!
- ✓ Short to medium term therapy with a registered Provisional Clinical Psychologist
- ✓ We see clients aged from 5yo-95yo
- ✓ Sessions available as face to face or Telehealth
- ✓ Low-cost assessment services with our provisional psychologists

Psychological Assessment Services

Assessments include, Cognitive testing (WISC, WAIS, WIAT, etc), ADHD assessments, learning and educational testing, preliminary assessment of dyslexia and dyscalcular.

All offered at a heavily subsidised rate.

Psychologist Fee Structure

ADHD Assessments for children adolescents and adults: \$400 total cost

Learning and Educational Assessments: \$750 total cost including comprehensive report

Office 1, LG 115 Cotham Rd
Kew 3101

University Hill,
103/7 Ormond Boulevard
Bundoora 3083

Level 2, Danny Frawley Centre
32-60 Linton St,
Moorabbin VIC 3189

 isnclinic.com.au



AT **DANNY FRAWLEY CENTRE**
AIA VicVic

Psychology Assessment and Treatment Services



Our clinics are open Monday to Friday in Bundoora, Kew and Moorabbin via Telehealth. Our staff will help find the best time and location for you.

Which Psychologist Is Right For Me?

- One of our intake clinicians will talk you through our services and the psychologists that may be suitable for you and your needs. Provisional psychologists are in their 5th year of study, and are completing a Masters of Clinical Psychology or Doctor of Psychology (Clinical and Sport and Exercise). Provisional psychologists provide professional services and are up-to-date with best practice, evidence-based interventions. They are supervised by experienced AHPRA-approved psychologists.
- Occasionally, our services may not be the best fit. If this is the case, our private practice psychologist are available or we will provide suggestions on where to find the service that we believe will be the most helpful and appropriate.

How Do I Book?

- By calling or on the website
- Book in your free 15-20 minute intake call with our Intake worker: at 'book intake now'
- By calling the clinic on (03) 9008 1616 to speak to our reception staff

No GP referral needed  Immediate availability  Face to face or Telehealth


Any Questions?

Phone: (03) 9008 1616

- Option 1: Kew
- Option 2: Bundoora
- Option 3: DFC

Book and Intake Call
www.isnclinic.com.au/bookings
Email: intake@isnclinic.net





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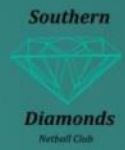
BEANIES DESIGNED BY STUDENTS FOR EVERYONE TO ENJOY

Community News



Southern Diamonds Netball Club

Spring Season Registrations are OPEN!



Would you like to join our club?
We are looking for the following...

U17 Wednesday
Experienced
Players

U17 Saturday
Experienced
Players

U9 Monday
Players

U11 Wednesday
Players

U13 Wednesday
Players

U15 Wednesday
Players

Monday Ladies competition starts 1st July

Wednesday Senior Mixed competition starts 10th July

Monday Juniors competition starts 15th July

Wednesday Juniors competition starts 17th July

Saturday Junior competition starts 20th July

We encourage Boys & Girls to play in our SDNC teams!

Email Maree - sdncregistrar@gmail.com for more information



Become a Berry Street foster carer

Partner with us and support a local child on their journey.

Childhood is a journey, but not every child starts in the same place.

In our local community there are many children and young people who need a safe place to live.

As a Berry Street foster carer, you'll be a part of a team that is committed to supporting children who are unable to live with their family.

And by providing them with a safe and nurturing home – you'll be there for them at a crucial moment in their life.



BERRY STREET

Who can be a foster carer?

There is no 'typical' Berry Street foster carer. Just as every family is different, our foster carers come from diverse backgrounds, cultures and experiences.

Our foster carers:

- are a minimum of 21 years of age
- have a spare bedroom to offer a child or young person
- can be single, married or in a de facto relationship
- can be from LGBTQIA+ communities
- can come from any religion, spirituality or nationality
- may or may not have children of their own
- can be in casual, part-time or full-time work or perhaps not at all
- live in a home they rent or own

Berry Street foster carers have a passion for supporting others and are committed to providing a safe home for children and young people who need it.

The care and support they provide connects them to something bigger than themselves.

What are the types of care?

Our team will work with you to find the type of foster care that suits you and your family. It could be long-term care, just for a short time, or on an occasional basis.

What support do foster carers receive?



Financial assistance

Foster carers receive a fortnightly caregiver reimbursement.



Tailored support

Expert support along the way from our friendly and approachable team.



Continuous growth

Ongoing training and development opportunities.



Connected community

Networking events and celebrations to recognise, thank and connect our carers.

Why partner with Berry Street?

For over 145 years, we've been supporting children and young people – at whatever point in their journey that they need help.

Our **trauma-informed approach** supports children and young people to recover from trauma and go on to lead healthy, happy lives.

Join our team as a Berry Street foster carer and **walk alongside a child or young person who has experienced trauma**.

Together, we'll encourage and empower them to grow, develop and feel safe.

Become a Berry Street foster carer berrystreet.org.au/fostercare



Berry Street is a not-for-profit organisation. We are a registered charity in Australia, New Zealand and South Africa. We are a member of the Australian Red Cross and the New Zealand Red Cross. We are also a member of the Australian Red Cross and the New Zealand Red Cross. We are also a member of the Australian Red Cross and the New Zealand Red Cross.

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