

2024 Term 3 & 4 Key Dates	
Thursday 15th August	HOLLOWS Learning Team Day
Friday 6th September	Literacy Day
Thursday 12th September	FLYNN and O'DONOGHUE Learning Team Day
Saturday 14th September	Victorian State Schools Spectacular—John Cain Arena
Monday 16th September	Year 10 Work Experience Week
Thursday 19th September	Parent Teacher Conferences 4:30pm to 8:00pm Final day of student classes
Friday 20th September	Parent Teacher Conferences 9:00am to 2:30pm
Monday 7th October	First Day Term 4
Monday 21st October	Year 12 Celebration Day
Tuesday 29th October	Year 10 Immunisations VCAA VCE examinations commence—English / English as an Additional Language 9am-12:15pm
Tuesday 5th November	Melbourne Cup Public Holiday
Monday 18th November	Year 10 and 11 Exam Week
Wednesday 20th November	Final day of VCAA VCE Examinations—Year 12 Valedictory
Friday 22nd November	Professional Practice Day—Student Free
Monday 25th November	Headstart - 2025 Academic Classes commence
Friday 6th December	Year 10 and Year 11 Final Day
Tuesday 10th December	Grade 6 Orientation Day
Thursday 12th December	Year 7, 8 and 9 Final Learning Team Assemblies
Friday 13th December	Year 7, 8 and 9 Activity Day
Monday 16th December	Celebration of Achievement Evening—6pm Stadium

OFFICE HOURS - Telephone: 8768 1000

FINANCE OFFICE: Monday to Friday: 9:00am – 4:00pm

ADMINISTRATION OFFICE:

Monday to Friday: 8:15am – 4:00pm

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Email: berwick.sc@education.vic.gov.au

Web: www.berwickcollege.vic.edu.au



BERWICK COLLEGE NEWSLETTER

Please keep up-to-date with all College news by reading the newsletter, following us on Facebook, reviewing Compass regularly and contacting the appropriate Home Group Teacher if you have any concerns.

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School Council President



Introducing our new College Principal

Dear Students, Parents, Carers and Staff of Berwick College,

On behalf of the Berwick College Council, it is my great pleasure to announce the appointment of Josie Millard as the tenth Principal of Berwick College, commencing today.

Josie's appointment is the result of a rigorous application and selection process. This involved a panel chaired by me as well as parent and staff representatives, a practising principal from the 'Casey North Network' of high schools and supported and advised by the College's Senior Education Improvement Leader from the Department of Education.

Josie was previously the Principal of Kew High School, a position she has held since 2020. With a passion for teaching and learning, Josie is an experienced principal who has established a culture of excellence at Kew High School that encourages every student to be an active learner, and to feel connected to their school and the wider community.

The Council is excited by Josie's appointment and we are confident she will strengthen the continuous improvement processes and practices and will continue Berwick College's proud history of improving student outcomes, at school and in the wider community, through a breadth of learning and wellbeing experiences.

Berwick College Council looks forward to supporting Josie as she leads Berwick College into the future.

In accepting her appointment, Josie shared with the Council, "I am really excited to have been appointed to the position of Principal at Berwick College and thank the School Council for trusting me to lead the school community".

On behalf of the Council I would like to express my thanks, appreciation and gratitude for Ms Kerri Bolch. The Council acknowledges her educational leadership and service to students, staff and the wider educational community. Commencing in 1981, teaching in the Maths and English faculties, Kerri held a variety of positions over the following 23 years, including Coordinator of years 8, 9, 10, 11 and VCE, Presentation Ball Coordinator and became the VCAL Leader from 2000 to 2004. Kerri left Berwick briefly to become an Assistant Principal at a neighbouring school, returning to Berwick as Principal from October 2010 until 2024. Kerri retires this year with over 45 years of service contributing to Victorian Government Education and investing in generations of young people and teaching staff, 37 years of which was at Berwick College. During her time Kerri represented the Department in the school and the local community with integrity, warmth and professionalism. A lasting legacy of her passion for the wellbeing and safety of students at Berwick College is the Health and Wellbeing Centre, made possible by her tireless, influencing determination to have such an important facility for the benefit of the College.

The Council would also like to acknowledge Mr Hamish Moffett who was Acting Principal of Berwick College from 29/01/2024 to 07/08/2024. The Council is grateful for the stewardship, professionalism and leadership he provided to staff during this time of transition and change.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'P. Wightman'.

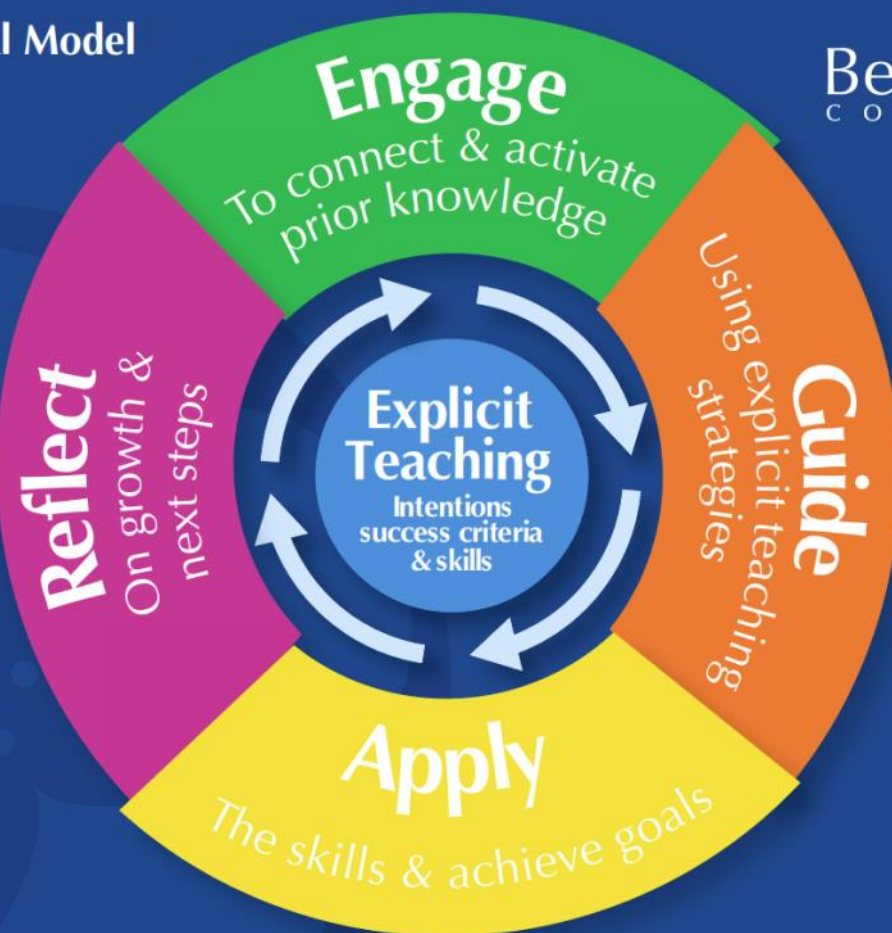
Mr Phil Wightman

College Council - President



New Instructional Model—Teaching and Learning

Instructional Model



We are excited to announce the implementation of our new Instructional Model (IM), which will enhance transparency and engagement in our students' learning journeys. Starting this term, all teachers will upload their lesson plans onto Compass using the new IM.

Students will now have the opportunity to see their lesson plans in class, which will help them stay focused and motivated. They can even preview their day before school starts. This initiative fosters a more transparent learning environment and encourages student engagement in their educational experience.

Additionally, parents and carers can view what their child is learning and gain insight into the formative and summative tasks in which they are participating. This increased visibility allows for better support and understanding of each student's academic progress.

To help you understand what to expect from lesson plans using the new Instructional Model, here's a breakdown of each stage and what you'll see:

- **Engage:** Activities or questions to hook students' interest and activate prior knowledge.
- **Guide:** Explicit instruction or guided practice to clarify and model concepts.
- **Apply:** The DOING/EXPLORING activities or tasks allow students to practise and apply their knowledge.
- **Reflect:** Opportunities for students to reflect on their learning and understanding.

New Instructional Model—Teaching and Learning

What are the things you can expect to see in the lesson plans?

- **Learning Intentions:**
Clear Objectives: Specific, measurable learning intentions aligned with curriculum standards.
- **Success Criteria:**
Defined outcomes that indicate how students can demonstrate their understanding and achievement.
- **ICARE Values**
- **Student-Friendly Language:**
Clarity: Simple, clear instructions and age-appropriate explanations.
Engagement: Language that is engaging and relatable to the students' experiences and interests.

Here are some potential bonuses you may see in the lesson plans:

- **Visual Appeal:**
Colour Usage: Strategic use of colour to differentiate sections and enhance readability.
Visuals and Graphics: Diagrams, images, or icons are included to support the content and engage learners.
- **Resource List:**
Materials Needed: List all materials and resources required for the lesson.

Our staff are currently focused on unpacking the **Engage stage** and are collaborating to share best practices. They participated in additional professional learning on Wednesday, 7th August, to further enhance their skills.



To elaborate, here are some key strategies within the **Engage stage** that our teachers are focusing on:

- **Connecting to Prior Knowledge:** Linking new content to students' existing knowledge to create a foundation for new learning.
- **Connecting to Self, Community, and the World:** Making learning relevant by tying it to students' lives, their communities, and global contexts.
- **Collaboration with Peers:** Encouraging students to work together and share ideas to foster a collaborative learning environment.
- **Interactive and Inclusive Starting Activities:** Beginning with engaging and inclusive activities focused on Literacy or Numeracy to capture students' interest.
- **Questioning Strategies:** Utilising effective questioning techniques to provoke thought and engagement.
- **Explicit Instruction:** Providing clear, concise, and level-appropriate exemplars or worked examples to model concepts.
- **Setting Goals:** Collaboratively set achievable and relevant goals with students to guide their learning and development.
- **ICARE Values:** Incorporating our ICARE values into every lesson to reinforce our school's core principles.



In practical classes, teachers also focus on safety considerations and maintaining consistent routines to provide student structure and stability.

We look forward to seeing this new model's positive impact on our school community.

Ms Claire Hanley
Assistant Principal
Teaching and Learning
Junior School

Basketball Academy Update



Our Berwick College Basketball Academy athletes have been showcasing their skills with impressive performances recently. In an exhilarating exhibition game, our Year 7 and 8 teams faced off against St. Helena College, delivering exciting matchups on both the boys' and girls' courts. The competitive spirit was evident, and our young athletes demonstrated remarkable talent and sportsmanship.



In addition, a select group of students represented our academy in the prestigious first round of the Champions Cup at the State Basketball Centre. Their dedication and hard work were on full display as they competed against top-tier talent.

- Champions Cup Results:
- Junior Girls 1: 2 Wins/2 Losses finished 4th in Pool
- Junior Girls 2 (Year 7 team): 0 Wins/3 Losses finished 4th in Pool
- Junior Boys 1: 4 Wins/0 Losses Finished 1st in Pool. Won crossover to **Advance to Elite 8 Finals**
- Junior Boys 2: 2 Wins/1 Loss/1 Draw Finished 2nd in Pool. Lost crossover final
- Inter Girls: 3 Wins/0 Losses. **Advance to Elite 8 Finals**
- Inter Boys 1: 4 Wins/0 Losses. Average winning margin 44 points. **Advance to the Elite 8 Finals**
- Inter Boys 2: 2 Wins/2 Losses. Lost crossover final
- Senior Girls: 2 Wins/2 Losses. Lost crossover final
- Senior Boys 1: 4 Wins/0 Losses. **Advance to the Elite 8 Finals**
- Senior Boys 2: 2 Wins/2 Losses. Lost crossover final

The Elite 8 Finals will be held at the State Basketball Centre 27th – 29th August.



Exciting news from the international stage: year 11 student, **Marcus Krasnadamskis** is currently in Shanghai, China, competing with the Victorian State Team at a high-profile international tournament. Marcus earned his spot after an outstanding performance at the Nationals earlier this year.



Basketball Academy Update Continued...



Closer to home, **Kendra Rivet**, **Zane Windsor** and Mr Pentland participated in the School Sport Australia Nationals on the Gold Coast last week. Their involvement in this high-calibre competition underscores the strength and depth of our academy.

Congratulations to all our athletes for their dedication and achievements. The Berwick College Basketball Academy continues to thrive with their commitment and hard work.

Please keep an eye on all things happening in the Berwick Basketball Academy program by liking our Facebook @BerwickCollegeBasketballAcademy and following our Instagram page @BerwickCollegeBasketball.

Mr Gerard Leonard

Junior School Updates

PROJECT ROCKIT

On Tuesday, July 16th, our year 7 students had the opportunity to participate in an impactful anti-bullying seminar presented by Project Rockit. The session focused on empowering students to foster a culture that actively challenges bullying, both online and in person.

Throughout the seminar, students were equipped with practical and socially credible strategies to take action against bullying. They were encouraged to unite as a community, standing together rather than standing by. This initiative is a crucial step towards creating a safe and inclusive environment for all students.

We are proud of our students' commitment to making a positive difference and look forward to seeing the positive impact of these teachings in our school community.

CTRL YOUR SCROLL

On Thursday, July 25th, and Friday, July 26th, our year 8 and 9 students took part in enlightening seminars conducted by Ctrl Your Scroll.

The sessions were designed to empower students with awareness and practical tools to overcome phone addiction and regain control over their digital lives.

The seminars were a great success, leaving not only the students but also the teachers feeling inspired and motivated to make positive changes.

Ctrl Your Scroll shared valuable tips and tricks for reducing screen time, which we've included for you to try out at home.

Ms Lauren Varadi—Junior School Leader



How to Ctrl Your Scroll...

Changing our devices

Make your devices less attractive:

- Turn your device to greyscale
- Set up 'Do not Disturb' sessions to reduce notifications

Become more conscious of device usage:

- Download the 'OneSec' app
- Set time limits and schedules on apps

Changing our digital behaviours

Sleep

- Eliminate blue light at least 30 mins before sleep
- Leave your phone out of arms reach whilst in bed

Mental health

- Replace phone use with healthy alternatives
- Curate algorithms by using 'interested' and 'disinterested' functions

Study

- Download Opal app to block unproductive distractions
- Have phone out of the room

Relationships

- Set goals and promises to reduce phone use in social situations



Monash Scholars—Successful Applicants



We're very pleased to advise our school community that the following students from Berwick College have been offered a place in the Monash Scholars Class of 2024 – 2026:

- **Harry Du Bois**
- **Lauren Shambrook**
- **Hayley Ward**

Pictured right: *Acting Principal Mr Hamish Moffett, Lauren Shambrook and Harry Du Bois.* Students undergo an extensive application process to be selected and we are just so very proud of their efforts. **Congratulations!**

VCE & VM Tutors



Berwick College is fortunate to offer first class support for our VCE and VM students. These experienced educators work in the classroom with the students and facilitate a range of workshops and sessions targeting specific content or skills being studied.

PETER ARCARO: Peter Arcaro has worked in the education sector for over 15 years performing a number of roles at a number of institutions. He has worked as an English teacher at government High Schools for 6 ½ years, including a year as English Coordinator at the Year 7-9 campus of Williamstown High School. He has also worked for the Victorian Curriculum and Assessment Authority (VCAA) as an assessor of the NAPLAN (since 2015) and the GAT (since 2017) and is now a senior assessor of both exams. He has also performed short-term casual roles for ACARA advising on the creation of the NAPLAN test and on the written feedback that ACARA gives to students and parents. Further to this, he has taught EAL for over six years to migrants and overseas students at a number of university-preparation courses (including courses run by RMIT, La Trobe Uni, & Trinity College, which is part of the University of Melbourne). His experience in EAL led him to become an assessor of high-stakes EAL assessments for over three years as well. He is loving his current role as a VCE Literacy Tutor at Berwick College. He has been impressed by the maturity shown by this year's VCE students and by their willingness to seek assistance. He feels right at home working with such friendly staff and students.

DANIELA RADIVO: Daniela Radivo has a career spanning 39 years in Education where she has worked as a classroom teacher and undertaken leadership roles. Qualifications:

- Master of Educational Studies (Monash University)
- Bachelor of Education (Victoria College)

Teaching Experience:

- Daniela has worked both as a classroom teacher and held leadership roles in government secondary schools throughout her career. She held the positions of English Coordinator and EAL Coordinator (English as an Additional Language) laying the foundations for a highly successful EAL program in Melbourne's South East. Working mainly with students from a refugee background, Daniela set up stand alone EAL classes ranging from year 7-12 that ran parallel to the mainstream English program.
- Daniela has extensively taught VCE English and EAL attaining excellent year 12 study scores across the years. She has also taught year 12 History and VCAL Literacy.
- She has experience working as an assessor of year 12 examination papers for VCAA.
- Daniela has written sample essays for Insight publications.
- Daniela has also taught at the tertiary level, teaching English Language and Thesis English to international students at Monash University English Language Centre.

Daniela retired from full time teaching in May 2023 and commenced work as a VCE Literacy Tutor in 2024. The desire to share her expertise with both students and staff at Berwick College has proven to be rewarding. Daniela has established an excellent rapport with the students in the VCE classes she attends enabling them to maximise their potential in English.

Dance Academy News



STUDENT ACHIEVEMENTS

Lili Taivai - VCE VET Student

We are SO proud of Year 11 VCE VET Dance student Lili who was awarded a scholarship to attend Joffrey Ballet School's summer program in New York! She is currently completing the Jazz & Contemporary intensive and is loving every minute while getting to immerse herself in NYC. We can't wait to hear all about it once you're back Lili!



Malaika Geerdharry - VCE VET Student

Congratulations on an outstanding performance with the Boss Generation 2024 cast! Malaika successfully auditioned for the Boss Dance Company earlier this year giving her the opportunity to work with some amazing Melbourne choreographers and young dancers. A huge achievement and great networking opportunity.

VICTORIAN STATE SCHOOLS SPECTACULAR

Students had their final rehearsal at Officer Secondary School on the 5th of August. Next rehearsals will be held at John Cain Arena in September with both performances on September 14th. To purchase tickets please follow this link www.ticketek.com.au/spectacular. Well done to all students for their commitment to rehearsals and being stand out performers at the mass dance rehearsals. You have all represented the school with pride!



YEAR 7 EXCURSION - BEAUTY AND THE BEAST

On July 24th our Year 7 Dance Academy students were fortunate enough to see a matinee performance of Disney's Beauty and the Beast.

A fun day was spent exploring the city! Students were amazed by the quick costume changes and the production elements of the show. Students now have lots of ideas for our Junior Dance Production that they will be performing in October.

BCDA NATIONALS

Good luck to all BCDA students traveling to Adelaide this week! We hope to bring back some medals so stay tuned for our updates on our social media.



Ms Melissa Quenette
Director of Dance



Careers Education in Focus

It has been a busy time of year for the Careers Team and our students have shown fantastic engagement and initiative in exploring their future directions! Congratulations to our students for participating in multiple opportunities for Careers and Pathway Exploration! Please see below for a recap of all we have explored in Careers and what we have coming up!

YEAR 9 MORRISBY PROFILING

In Term 2 all Year 9 students participated in the Morrisby Profiling process. Students gathered in the Leisure Centre to complete the quizzes which help students develop a greater sense of understanding about their strengths and preferences in regards to their pathway options. By now all students should have received a digital copy of their complete profile. If your child missed out, we will be providing opportunities for them to complete the process before the end of this term. Morrisby Career Practitioners will come out to meet with students individually in Term 4 to go through their profile results and discuss how it can assist in their future planning. Students and their parents/carers will be notified by Compass with an appointment time.

Please see Mrs Lentowicz in the Careers Centre for more information.

CAREER ACTION PLANNING LESSONS

Congratulations to all students in Years 9 – 12 who have now participated in their annual Careers Action Planning Lesson! Our Careers Team have been out facilitating these targeted, two period lessons for students to maintain their annual career development learning. Students have learnt a variety of things such as: key skills for using online Career Tools like the College Careers Website, Goal Setting, Exploring Digital Careers Targets, Using the VTAC Website, Tertiary Course Searches (reading and comprehension of requirements) and skills for finding employment. We will be touching base with students who missed out on these sessions this term. For more information please see the Careers Centre.



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NATIONAL CAREERS WEEK AND BERWICK COLLEGE CAREERS EXPO

In Term 2, our College Careers Team hosted its annual Careers Expo as part of National Careers Week! 35+ Vendors and Tertiary Providers were available directly for our students in years 9 – 12 to engage with.

We were blown away by the positive interactions all our students had in engaging with providers and making the most of the opportunity. You kept our vendors very busy all day and we were glad to see it was a worthwhile experience for all involved.

A huge thank you to all the staff who supported this event, our vendors for being available directly to our students and our students for being a fantastic representation of our ICARE Value 'Inquiry'.

National Careers Week concluded with some Homegroup Careers Trivia and we were happy to see students had picked up some answers from the Expo!



Careers in Focus

VCE VM STRUCTURED WORK EXPERIENCE

At the end of Term 2 our students in Years 11 and 12 VCE VM participated in their structured work experience program! Students attended a two week placement as part of their ongoing Vocational Learning. All our employer feedback has now been collected and we are happy to see our students represent themselves so well. Well done to all involved and thank you to our employers who continue to provide these fantastic opportunities to our students.

COURSE COUNSELLING

This Term our team worked hard to support students with their Course Counselling and Senior School Pathways. Mrs Crawley had a record-breaking amount of individual appointments with students and it was great to see students taking initiative in seeking out supports available to them.

Our school has seen an increase with enquiries for VET enrolments in 2025 and we look forward to seeing students take up these qualifications in their Senior School years. As always, our Careers Team are here to support students and their families to navigate study options at Berwick. You can book an appointment with our Careers Team anytime throughout the year by contacting us on 8768 1058.



TERTIARY OPEN DAY SEASON

Just a reminder that it's the time of year where our State Tertiary Providers start to host their Campus Open Days! We have been promoting these days to our Senior School students in the Careers Centre, Study Space, on our College Careers Website and Compass. For a full list of upcoming open days and links for bookings we encourage you to visit VTAC's list available on the following link: <https://vtac.edu.au/opendays.html>

Qualification	Campuses	Dates and Times
Academy of Interactive Technology	Melbourne	Saturday, 12 July 2024
Academy of Interactive Entertainment	Melbourne	Sunday, 8 August 2024
All Higher Education	Melbourne	Wednesday, 25 September 2024
Australian Catholic University	Melbourne	Sunday, 8 August 2024



YEAR 12 VTAC, SEAS AND TAFE APPLICATION SUPPORT SESSIONS

This term our Careers Counsellors are running lunchtime support sessions for year 12 students applying for courses and getting their preferences in through VTAC. These sessions cover three different topics:

- Registration for VTAC Account – Including the costs involved and deadlines
- Applications and Course Preference Selection – Including how to make changes
- Making a SEAS Application and the Criteria for Special Considerations and Scholarships.

These sessions run three lunchtimes a week. Sign-ups are outside the Careers Centre, in the year 12 Study Space.

We will also be hosting some sessions on applying for TAFE (Free TAFE with a particular focus on Chisholm) and which courses require a VTAC application. Information regarding these sessions will be advertised on Compass.

UPCOMING YEAR 10 WORK EXPERIENCE

We are excited for our year 10 students to further their learning by participating in our Work Experience Program in 2024. It is compulsory for all year 10 students (15 years and over) to complete one week of Work Experience between **Monday 16th September – Friday 20th September**.

By now all students have participated in a Year Level Information Assembly on Tuesday, 23rd July and have received all paperwork both digitally and in hard copy form. Students were provided with Work Experience Packs containing hard copies of all paperwork, and advice on how to obtain their Safe@Work Certificates, how to find work experience and how the program will run in 2024.

We encourage all parents and carers to watch the 8 minute video we presented to students, outlining the Work Experience Program and how students can start to seek these placements with your support. <https://clickv.ie/w/kU7y> **All paperwork and work experience arrangements are due no later than Friday, 30th August 2024. No paperwork will be accepted after this date.**

Careers in Focus

WORK EXPERIENCE SAFE@ WORK CERTIFICATES AND SUPPORT SESSIONS

Students will need to complete a **General Safe@Work Module** and an **Industry Safe@Work Module** specific to the work they will be doing. (i.e. students working with a carpenter need to complete the Building and Construction industry module and those working in a Kindergarten will complete the Health and Community Services module). Students can access the Safe@Work modules via www.education.vic.gov.au/safe@work. We will also be running, lunch time and after school support sessions for students to get help completing these. The sessions will be advertised in the Student Bulletin. Safe@Work Certificates need to be printed upon completion and submitted with all other paperwork by the due date. Students without Safe@Work Certificates completed will be unable to attend work experience.



WHITE CARD TRAINING TERM 3 SIGN UP NOW

Any student undertaking work experience on a **construction site must also obtain a White Card** to permit access onto the site. No student will be permitted to work on a construction site without a White Card.

We are looking to host a session of this training run by Origin Institute this term, but urgently need students requiring this to sign up in the Careers Centre. To run the training we need 10 students to register. This year the training is \$149 a student but is something you have longterm. Please sign up in the Careers Centre or contact Mrs McKeon asap if you require this training. Any questions regarding Work Experience please feel free to contact Mrs McKeon, the College Work Experience Coordinator, on 8768 1015.

CONGRATULATIONS ISOBEL SARGASSO!

WORK EXPERIENCE WITH OPERA AUSTRALIA!

Congratulations **Isobel Sargasso** who was accepted into an early Work Experience opportunity with Opera Australia! Isobel attended three days Work Experience with Opera Australia at Hamer Hall and learnt many things about the creative and performing arts industry. We love to support students however we can in attending these experiences and congratulate Isobel for seeking out this meaningful learning opportunity.



Hollows Hawks Learning Team

What a great start to Term 3! We hope all our Hollows families had a safe and relaxing holiday break. Coming back to school, we are pleased to announce that Hollows has come 1st in our SWPBS Sprints for Term 2. That means we were the most prepared and most respectful Learning Team out of the entire school. Really great effort and super proud of our Hollows Hawks.

HOLLOW HIGHLIGHTS

During Week 3, we celebrated the achievements of some outstanding students at our learning team assemblies. Congratulations to the following students who received EPIC (Every Period In Class from Term 2) awards: **Freddie Derrick, Tyrone Corrin, Daniel De Jager, Zane Toleman, Hunter Slama**

We would also like to extend our congratulations to the following students who topped our lists for Green Chronicle awards: **Freddie Derrick, Tyrone Corrin, Daniel De Jager, Zane Toleman, Hunter Slama**

Congratulations to our very own **Heidi Draai** who participated in Football Australia's National Youth Championships 2024 Girls Tournament in the U16 VIC squad. The tournament was held from 3rd—8th July at the home of the Matildas in Bundoora. Heidi's VIC team finished in 3rd position and her team were fortunate to bring home a bronze medal. Further information can be found on the Football Victoria and Football Australia website.



Looking forward to a great term ahead!

Ms Annabel Bond & Mr Dylan Harris—Hollows Learning Team Leaders

Student Learning Leader - annabel.bond@education.vic.gov.au

Assistant Student Learning Leader – dylan.harris@education.vic.gov.au



Kenny Kangas Learning Team



What an amazing first four weeks of term it has been. The start of the term has been filled with events such as course counselling and Kenny Day. It has been fantastic to see students participating in school wide activities and actively contributing to the Berwick College culture. Well done.

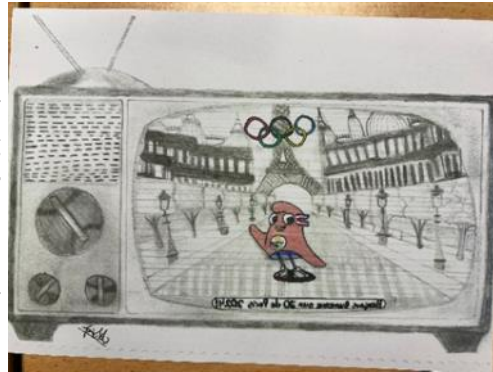
KENNY DAY REVIEW

It was a cold and rainy day but that did not dampen the spirits of our Kenny Olympics. We had lunchtime activities including a penalty shootout, AFL kicking competition, and a coin slide the length of the Long Jump World Record. With so many student helpers it was awesome to see so many students in the stadium engaged in some winter fun!

O'Donoghue and Kenny had great representation in the activities winning the Basketball Three Point Contest and Penalty Shootout Competition respectively.

Outside of the stadium we had sausages and soft drinks for sale with students from a variety of year levels jumping on the BBQ and cash register to help out our learning team. We sold out of everything we were selling which is a testament to the efforts of all of our Kenny helpers.

We also ran a Colouring and Art Competition themed around the Olympics. **Maggie Rawley** (year 12) won the colouring competition, and **Arnvar Brar** (year 7) won the Art Competition. Both students should be very proud of their efforts.



Thank you to all of the students who were involved in the day and made it a huge success.

To see the smiles on everyone's faces and the joy a Learning Team Day can bring to the wider school community was great. Go Kangas!

Mr Dustin Cunningham—Kenny Student Learning Leader
Mr Riley Boland - Kenny Learning Team Assistant



Chisholm Chargers Learning Team



A warm welcome back, and happy Term 3. As the sun comes out, the weather warms and we will raise a spotlight on the hard work our students have put in throughout the year. Our focus on attendance, correct uniform and use of mobile phones has also paid off, as our school spirit has risen to the heights we love!! Big shout-out to our year 7s who are currently dominating the green chronicle tally, not just against other year 7s, but against all other cohorts in the school.

LEARNING TEAM ASSEMBLY & EPIC STUDENTS

On Thursday, 8th of August, we held our Term 3 Learning Team assembly – it was a fantastic opportunity to celebrate our **EPIC (Every Period in Class)** students and those who sit atop the green chronicle leaderboard.

After announcements and awards there was a Learning Team activity. From Term 1's Puzzle Finder (and pancake breakfast!) to Term 2's Ultimate Dodgeball Championship, Chisholm has demonstrated incredible school spirit.

Now in Term 3, Mr Bowen and Mr Leane have been working hard on developing an exciting new initiative – Chisholm Escape Rooms!!!

To the cunning minds will go the spoils... keep an eye out for the grand prize that'll go to the speediest of escapees!



UNIFORM & MOBILE PHONE POLICY

A reminder that **Hoodies are not allowed** under any circumstances, even though it may still be cold in the mornings. If you have difficulties securing a Berwick jacket for your child, please get in touch with Mr Bowen or Mr Leane to discuss.

Further, it's fantastic to notice the decline in **mobile phones infringements**. This allows our students to engage in schooling, both socially and academically, more positively. Please continue to ensure your child is storing their phone away in their locked locker during the day.

GREEN CHRONICLE SHOP

We are always on the look out to highlight Chisholm achievements – and green chronicles are no different! If you receive a green chronicle in class, we urge you to pay a visit to Mr Leane or Mr Bowen to cash in for some prizes!! Further, if you have achieved something or know someone who has, please let us know!



Mr Daniel Bowen

Mr Daniel Leane - Chisholm Learning Team Leaders



EVERY DAY COUNTS – THE IMPORTANCE OF 95 PERCENT ATTENDANCE SCHOOL IS BETTER WHEN YOU ARE HERE - WHY IS ATTENDANCE IMPORTANT?

Going to school every day is the single most important part of your education. Students learn new things at school every day – missing school puts them behind.

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. Students develop good habits by going to school every day – habits that are necessary to succeed after school, whether in the workplace or in further study.

Missing school can have a big impact on students academically and socially. It can affect their test results, and just as importantly, it can affect their relationships with other students, and lead to social isolation. There is no safe number of days for missing school – each day you miss puts you behind, and can affect your educational outcomes. Each missed day is associated with falling behind in subject topics and assessment tasks, and will lead to fewer subject choices and may impact on achievement in years 11 and 12 and post-school pathways.



CBCA CHILDREN’S BOOK WEEK

Book Week is coming! We are planning many fun activities to celebrate how much we love books! Check out the posters around the school or ask library staff for more information, then come along and join the fun!

Monday

We will start the week with our budding authors who love writing stories! We will have a story writing competition: The theme is Reading is Magic!

We will also have some quizzes and a treasure hunt.

Tuesday

On Tuesday we will have our Minute to Win it Challenges:

Spoon Race	Cookie Face	Ping Pong Ball
Bounce	Flip cups challenge	
How many cups could you pick up using a balloon?		



Wednesday

On Wednesday our craftier students will be able to make pom pom pets with Shamaila.

Thursday

On Thursday, we welcome Max the Magician, who will run a magic workshop in the Library during lunchtime. Max has over 20 years’ experience performing magic to children and adults, including for the Richmond Football Club. He will perform magic for the first half of the session then he will teach you how to perform your own magic tricks! If you would like to attend his workshop please see library staff as soon as possible as places will fill quickly!



Friday

On Friday, we are hoping to hold our second ever Living Library! Staff members with a fascinating story to tell can be ‘borrowed’ by a small group of students. They will share their story with the students and will then answer any questions the students may have. We look forward to seeing staff and students sharing this wonderful experience!

Book Week 2024 promises to be a fabulous week of fun activities and we hope to see you all joining in the fun!



Ms Helen Tonkin and Mrs Shamaila Tariq
Library team

Student Supervision & Safe Collection

Student safety at Berwick College is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

- **Before school:** School grounds are supervised at the lower and upper bus areas from **8:30am**
- **After school:** School grounds are supervised at the lower and upper bus areas until **4pm**.

Students on school grounds outside these times will **not** be supervised (unless they are attending a supervised extracurricular activity).

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending a pre-arranged supervised activity (i.e. sports practice, presentation ball rehearsals, SACs).

Families are encouraged to contact Administration on 8768 1000 or email berwick.sc@education.vic.gov.au for more information about our student supervision arrangements.

For a copy of our school's Yard Duty and Supervision Policy please contact the Administration office. This policy includes Berwick College's student supervision arrangements across the school day, including before and after school.

SAFE COLLECTION OF STUDENTS – Years 7 to 11

Berwick College has a duty of care to ensure the safe collection of students from school or a school activity. If necessary, during school hours, parents may collect their child from the Front Administration office or authorise an emergency contact (recorded on CASES 21/Compass). Both the adult's name and reason for the collection must be entered on the Compass Attendance module or can be emailed to attendance@berwickcollege.vic.edu.au.

If a parent requires a non-emergency contact to collect a child, written permission must be provided and verification of identity using suitable photo identification (such as a driver's licence) must be sighted by school staff prior to pick up.

SAFE COLLECTION OF STUDENTS – Year 12

Year 12 students are required to remain on College grounds between their first and last scheduled class. Students are encouraged not to leave College grounds at any time during the day and are expected to spend their study periods studying in one of the allocated spaces within the College, Senior School Centre or Library where there is teacher supervision and support available.

Year 12 students leaving College grounds independently during the day must:

- Provide written parent consent (either hand, via email to the attendance officer/s: attendance@berwickcollege.vic.edu.au) or via parent consent on the Compass Attendance module.
- Sign out from the Front Administration Office.

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SCAN TO BOOK

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- How self-regulation is key to minimising or avoiding unwanted behaviour like classroom disengagement, 'wagging' school, and excessive social media use
- Specific examples and techniques to strengthen the connection with your children

EVENT DETAILS

Date:

Thursday 15 August

Time:

7:00-8:30pm

Location:

Berwick College Health & Wellbeing Centre

Format:

Presentation with Q&A

About Your Presenter

Heidi Rogers is a clinical psychotherapist with 20 years' experience in mental health, parenting, and trauma therapy.

Heidi's trauma-informed approach has helped thousands of families around the world to better understand and meet the unique needs of their strong-willed and neurodivergent children.

She works in private practice in Melbourne, runs interactive parenting programs online, and tours with her tailored talks specialising in mental health issues & their solutions.